



United Nations
Educational, Scientific and
Cultural Organization



UNESCO Chair in Community Based
Research and Social Responsibility
in Higher Education



University
of Victoria



A

Memorandum of Understanding (MoU) Report

on

“Knowledge for Change (K4C): An Global Consortium for
Training in Community Based Research”



State Planning Commission (SPC), Chhattisgarh,
Centre for Women's Studies, Pt. Ravishankar Shukla University, Raipur
Participatory Research in ASIA (PRIA)

A

MoU Report submitted

to

State Planning Commission

by

Centre for Women's Studies, Pt. Ravishankar Shukla University, Raipur,
Chhattisgarh, India

&

Participatory Research in ASIA (PRIA)

CONTENTS	Pages
<p>Introduction</p> <ul style="list-style-type: none"> - About the UNESCO Chair s - About Knowledge for Change (K4C) - K4C Hub at Pt. Ravishankar Shukla University(PRSU),Raipur, Chhattisgarh 	1-3
<p>Activities of the Hub</p> <ul style="list-style-type: none"> - Certificate Course In: Community Based Participatory Research - Mentors Training Program 	3-5
<p>Reports on CBPR activities</p> <p>Annexure Report I</p> <p>One Day Workshop on “Women Safety in the light of Kathua and Unnao Rape Cases” Date-19th April 2018.</p> <p>Annexure Report II</p> <p>One Day workshop on “ Participatory Safety Audit (PSA)” in Collaboration with PRIA organization and Martha Farrell Foundation. Date - 7th August 2018.</p> <p>Annexure Report III</p> <p>One Day Workshop on “Film Appreciation” on GENDER ISSUE in collaboration with Oxfam India on Date 24th November, 2018.</p> <p>Annexure Report IV</p> <p>Three Days Workshop on “ Community Based Participatory Research (CBPR)”Date - 6th to 8th December 2018.</p> <p>Annexure Report V</p> <p>Two Days Workshop on” Community Based Participatory Research (CBPR) way to connect Higher Education And Community ” in collaboration with State Planning Commission and PRIA. Date- 6th to 7th March 2019.</p> <p>Annexure Report VI</p> <p>Workshop cum Training programme : Techniques in Community Based Participatory Research (CBPR) Date - 28th -30th March, 2019.</p>	6-17
<p>Reference</p>	18

Knowledge for Change (K4C): An Global Consortium for Training in Community Based Research

INTRODUCTION

K4C consortium is a global initiative, aimed at building capacities of the next generation of researchers in Community Based Participatory Research (CBPR).

Community Based Participatory Research (CBPR) is a collaborative approach which involves all the stake holder in research process establishing the research question, development of tools, collection of information analysis & dissemination of knowledge. The basic component of CBPR is Community. It is participatory & action oriented. It means community is source of knowledge and aims at conation of knowledge.

PRIA is the lead in CBPR research and Pt. Ravishankar Shukla University is one of the 3 universities recognized as CBPR Hub, by UNESCO Co-Chairs in CBPR. The university is a centre of partnerships between a higher education institution and a civil society organisation. (community)

Pt. Ravishankar Shukla University as Hub of CBPR focuses on the UN theme of Sustainable Development Goal 5 (SDG5). The university in this regard has taken initiative to start a Certificate Course in Community Based Participatory Research (CBPR) Certificate Course in session 2018-19.

About the UNESCO Chair

Established in 2012, the UNESCO Chair grows out of and supports the UNESCO global lead to play a 'key role in assisting countries to build knowledge societies.' The chair is co-located at the University of Victoria (UVic), Canada and at Participatory Research in Asia (PRIA) located in New Delhi, India. Dr. Rajesh Tandon, Founding President of PRIA and Dr. Budd L. Hall, Professor of Community development at UVic, serves as the first Co-Chairs. Please visit <http://unescochair-cbrsr.org/>

About Knowledge for Change (K4C)

Knowledge for Change (K4C) Consortium for training in Community specific structure, growing out of the University of Victoria (UVic)-PRIA agreement that supports the UNESCO Chair in Community Based Research & Social Responsibility in Global consortium made up of training hubs led by teams of civil society organizations higher education institutions to provide research training through citizen create knowledge through collective action. For more information, please visit http://unescochair-cbrsr.org/pdf/K4C_flyerMay2018_new.pdf

K4C is a global consortium made up of training hubs led by teams of civil society organizations and higher education institutions to provide projects and to co-create knowledge through collective action. It aims to build strong global partnerships with shared goals, joint responsibility and a solid plan for building research capacity to address local UN Sustainable Development Goals (SDGs).The initiative reinforces UNESCO Chair's global leadership in the field of participatory approaches to research and community –university engagement. The K4C Consortium is therefore conceptualised to foster innovative models of research that will offer a variety of means to enhance individual & institutional research training capacities and support the transition of settings.

K4C Hub at Pt. Ravishankar Shukla University, Raipur, Chhattisgarh

Pt. Ravishankar Shukla University (PRSU), Raipur is the Community Based Participatory Research (CBPR) Hub under tripartite agreement signed between the State Planning Commission, Raipur, PRIA and Pt. Ravishankar Shukla University, Raipur. This tripartite partnership functioned as one among the global hubs described above. The K4c consortium was designed to respond to contemporary societal challenges through an international partnered training initiative focused on the development of research capacities for the co-creation of knowledge through collective action by community and academics on issues related to the UN Sustainable Development Goals (SDGs).

The focus of the Hub that had been created through this partnership are:

- The co-construction of knowledge and its application to the solution of community issues, linked to at least three of the UN SDGs (indigenous development, water governance, poverty and inequality, climate action, gender equality and violence against women).
- Contribute to strengthening the trainees' employment and career opportunities
- Enhance institutional capacity in CBR at Higher Education institutions (HEIs) and Civil Society Organisations (CSOs).
- Generate contextually and culturally relevant learning materials in local languages, which will be accessible to students, academic researchers, activist, citizens, civil society organisations and the general public.

Activities of the Hub

1. Certificate Course In: Community Based Participatory Research

Certificate Course on Community Based Participatory Research (CBPR) focuses on generation of trained human resources to work in connection to Higher Education institutions (HEIs) and Civil Society Organisations (CSOs) in scientific manner and co create knowledge base on CBPR.

The learning focus of the course will be on the co-construction of knowledge and its application to the solution of community issues linked to the UN SDGs, in particular the SDG5 of gender equality and violence against women.

This course will generate contextually and culturally relevant learning materials and resources in local languages, which will be accessible to students, academic researchers, activist, citizens, civil society organisations and the general public.

Additionally, the course will:

- Make quality higher education accessible to all sections of society, including the tribal population of Chhattisgarh.
- Develop human resource with world class competence and skills in the respective disciplines.
- Develop master trainers as well as to train researchers in the field of CBPR.

The total number of enrolled students for the current CBPR certificate course is 21. The trained mentors are teaching and supervising certificate course on Community Based Participatory Research.

The following titles were included for the project work which included an extensive field work along with the submission. The field work report and finally sharing of the report with the community was also given priority.

- **Sexual Harassment & its awareness at work place among sports women.**
- पंचायती राज व्यवस्था में महिलाओं की भूमिका का अध्ययन
- कौशल विकास योजनाओं का महिलाओं के आर्थिक विकास पर प्रभाव
- आंगनबाड़ी द्वारा संचालित महिला एवं बाल स्वास्थ्य सेवाओं के प्रति महिलाओं में जागरूकता एवं लाभ का समुदाय आधारित सहभागी शोध अम्लेश्वर ग्राम के विशेष संदर्भ में
- संसद आर्दश ग्राम में महिलाओं की स्थिति एवं भूमिका

2. Mentors Training Program

Three mentors from Pt. Ravishankar Shukla University, Raipur have already completed 21 weeks Mentor Training Program (MTP), including 2 weeks face to face component in 2 phases of the programme. The face to face programmes were conducted at PRIA New Delhi and at the University of Victoria, British Columbia, Canada. The trained mentors are teaching and supervising certificate course. The centre has also conducted workshops to

develop research capacities of students for co creation of knowledge through collective action of community and academics. The students of the certificate course will undertake field studies in the community. The following Hub mentors have been trained:

- Dr. Lukeshwar Singh Gajpal (Associate Professor of School of Studies in Sociology, Pt. Ravishankar Shukla University, Raipur, Chhattisgarh).
- Dr. Shailendra Kumar (Assistant Professor of School of Studies in Anthropology, Pt. Ravishankar Shukla University, Raipur, Chhattisgarh).
- Dr.Reeta Venugopal, (Director, Centre for Women’s Studies, Pt. Ravishankar Shukla University, Raipur, Chhattisgarh).

The mentors have contributed to the learning material for the CBPR course through their field study reports:

- Community based participatory research on Drop-out problem’s (A case study of Atari Village of Raipur District of Chhattisgarh, India.
- कमाराबासा गांव के गोंड जनजाति के बच्चों में शाला त्याग की स्थिति
- “Case Study on Role of youth in Prevention of Sexual Harassment At Work Place” to UNESCO co-chair PRIA and University of Victoria Canada.



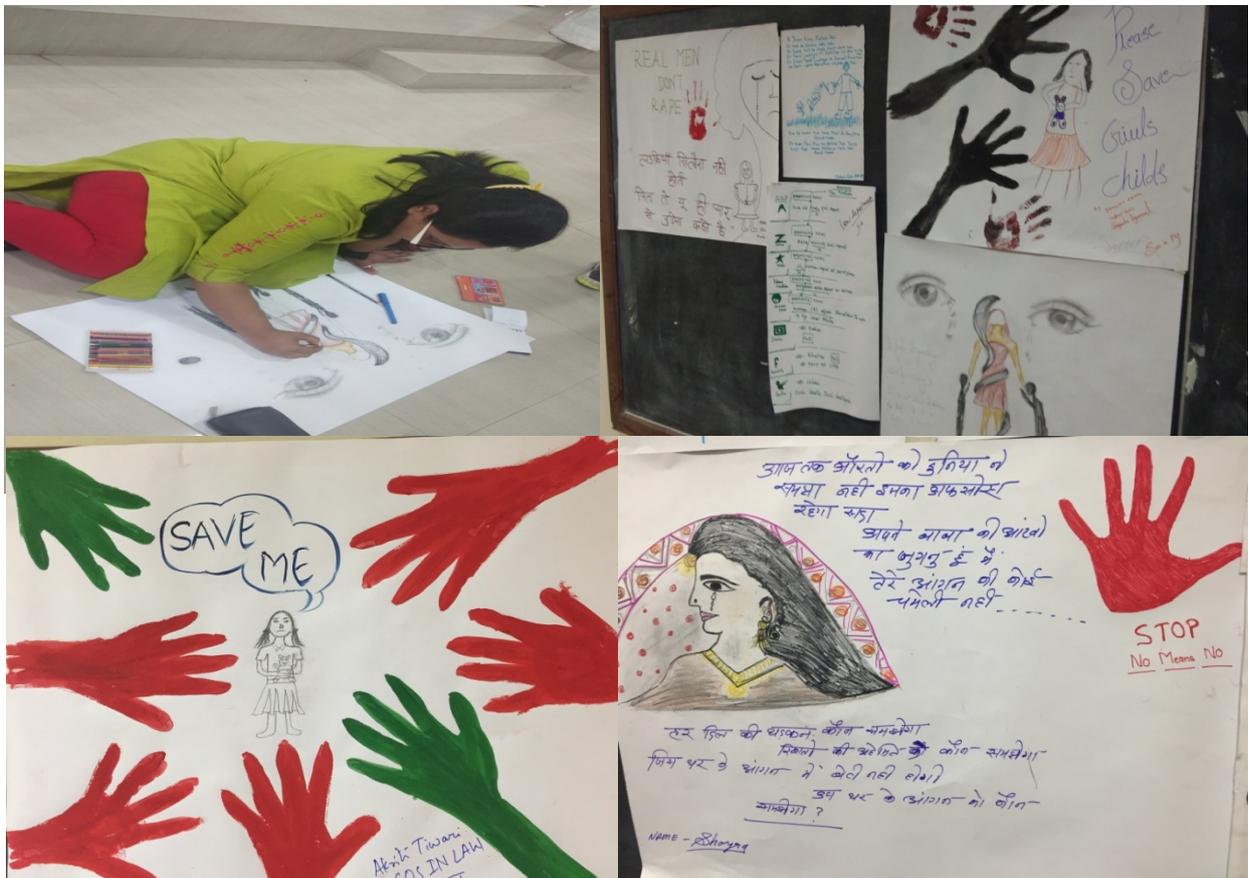
Report of Activities

Activities- I

Annexure Report I

One Day Workshop on “Women safety in the light of Kathua and Unnao rape cases” Date-19th April 2018

A participatory discussion on “Women safety in the light of Kathua and Unnao rape cases” was organized on 19th April 2018 in the seminar hall of Arts block, Pt. Ravishankar Shukla University, Raipur (C.G.). The program organized under the aegis of the Centre for Women’s Studies, PRIA and Martha Farrell Foundation, was intended to provide a platform for students and faculty members to enable open discussion on the increasing frequency of horrifying rapes in the country. Total 90 students participated 17 students expressed their opinion through painting ,15 students wrote poem on the spot and others participated in discussion.



Painting

The outcome of the program was in the form of following reactions of the students, about the heinous offence.

1. Exemplary punishment.
2. People who support such case should be punished.
3. Social networking acts as insulation factor in the crime, as well as sensitization of the masses about gender equality.
4. Awareness building amongst girls & boys.
5. Self defence course for girls.
6. Educating girls and boys regarding sexual harassment.
7. Educating about how to report the incidents.
8. Attitude change & safe environment.
9. Awareness programmes to be conducted.



Paper Cutting

Activities- II

Annexure Report II

One Day workshop on “ PARTICIPATORY SAFETY AUDIT (PSA)” in Collaboration with PRIA organization and Martha Farrell Foundation.Date - 07th August 2018

A workshop on Participatory Safety Audit (PSA) was organized by PRIA and Martha Farrell Foundation in community based participatory hub (Centre for Women’s Studies), Pt. Ravishankar Shukla University, Raipur conducted a workshop participatory safety audit (PSA). The students were trained in mapping technique as research tool to collect information. The student used mapping technique to locate unsafe areas in the university campus. Total no. of participants from Youth Core Group were 40 (22 male and 18 female).

Recommendations of the PSA

(State separately for boys and girls)

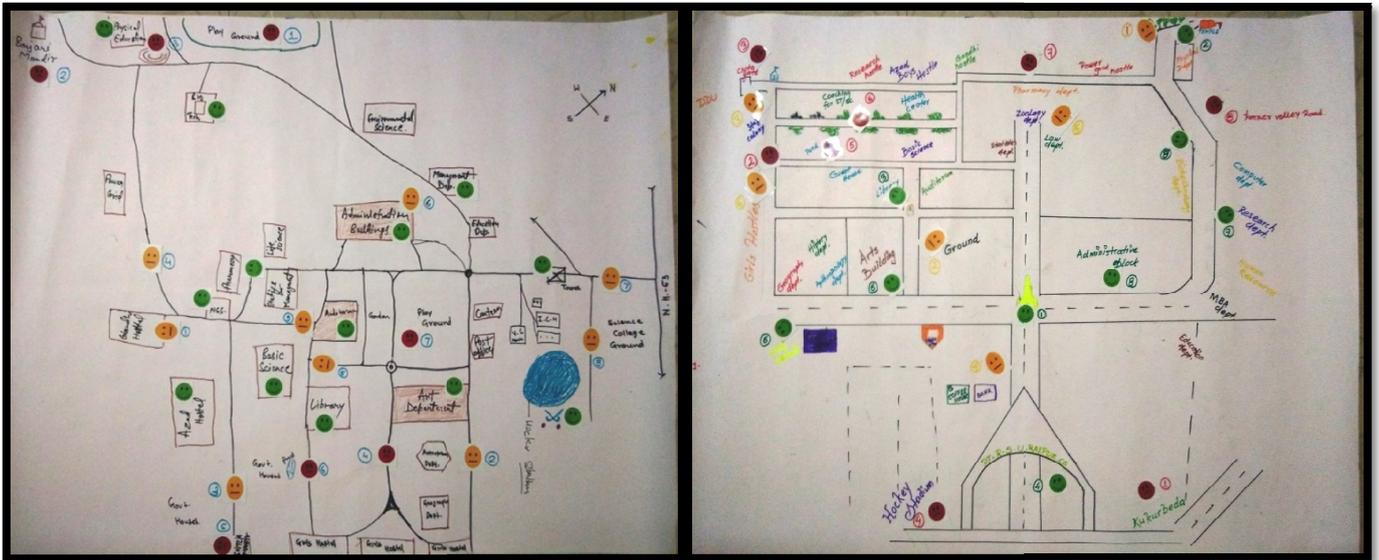
BOYS	GIRLS
<ul style="list-style-type: none">• Proper lighting on streets is very much required in whole campus• Number of guards should be increased in certain places so that mischief created by boys from outside can be stopped• Police patrolling is very much required in and outside the campus specially after sunset• Road to pond area should be closed• C.C.T.V. cameras should be installed everywhere in the campus	<ul style="list-style-type: none">• Number of guards should be increased in certain places so that mischief created by boys from outside can be stopped• Street lights should be installed wherever required• Until it’s too urgent no outsider (specially boys) should be allowed to enter the university campus• C.C.T.V. cameras should be installed everywhere in the campus



University's map created by Boys and Girls

Recommendation received from the institutions/stakeholders:

- It is very important for an institution to provide safe and secured environment to students inside the campus. So, we will request VC and Registrar to:
 - ❖ To have continuous Police patrolling at night
 - ❖ Install C.C.T.V. cameras in and around the campus to increase the security
 - ❖ Increase the number of guards
 - ❖ Install street lights everywhere in the campus
 - ❖ Not to allow anyone from outside to enter the campus after the university closes
 - ❖ Close/block the road that goes towards the Pond
- Students also have to take some responsibility to stop the evil doings. The students that create such environment are from between them.



University map



Sharing University map



Group Photo

**One day workshop on “FILM APPRECIATION” on gender issue in collaboration with Oxfam India
Date 24th November, 2018.**

In film appreciation tool kit students were shown film clips related with sexual harassment and were asked their opinion on those scenes , the students were also asked what they would have done in that situation. Through the use of film cuts in Hindi, as well as through activities, and discussions, this toolkit has been used to generating a discussion on gendered social norms and on sexual harassment in workplace.

This tool was used as, young people easily recognise and to be able to identify the stereotypes and gender norms, both positive and negative, that are consciously and subconsciously promoted through popular media, and therefore, be able to evaluate the impact of this exposure in their own lives.



Film Appreciation Tool

Activities- IV

Annexure Report IV

Workshop on “COMMUNITY BASED PARTICIPATORY RESEARCH (CBPR)”

Date - 6th to 8th December 2018

A three day workshop on “COMMUNITY BASED PARTICIPATORY RESEARCH (CBPR)” was organized from 6th to 8th December 2018 in the seminar hall of Arts block, Pt. Ravishankar Shukla University, Raipur (C.G.). The program was organized under the aegis of the Centre for Women’s Studies, State Planning commission and PRIA.

Aims and Objective

- Background and Overview of Community-Based Participatory Research
- Difference between traditional research Method & CBPR
- Multiple methods of data collection that can provide both the "Stories and Statistics" to helpful in changing policing and norms.

The topics covered by different experts are as below.

- Introduction of CBPR
- Field experience challenges of the field in CBPR
- Ethics and Values
- Approach of the traditional research techniques
- Importance of CBPR Method
- Difference between traditional research Method & CBPR
- Field study Impact Assessment & Process of CBPR from Field Study
- Story telling method



Lecture delivered on " Importance of CBPR Method " by Ms. Nandita Bhatt , PRIA & Martha Farrell foundation



Group Discussion



Lecture delivered on " Approach of the traditional research techniques " by Mr. P.P.Soti, Member of State Planning Commission



Lecture delivered on " Story telling Method " by Dr. S.L. Shrivastava , Rtd. Professor, School of Studies In Sociology, Pt.RSU, Raipur



Certificate Distribution



Group Photograph

Two days workshop on” COMMUNITY BASED PARTICIPATORY RESEARCH (CBPR) WAY TO CONNECT HIGHER EDUCATION AND COMMUNITY ” in collaboration with State Planning Commission and PRIA.

Date- 6th to 7th March 2019

A training cum workshop was conducted. The students of certificate course presented process of the field work connected by them. It was discussed how institution of higher learning can be connect to community the students were given feedback on the field work by experts.

Aims and Objective

- Presentation of the field work by the CBPR students



Presentation of the field work by the CBPR students

Activities- VI

Annexure Report VI

Workshop cum Training programme : Techniques in Community Based Participatory Research (CBPR) Date - 28th -30th March, 2019

A three day workshop on techniques in community based participatory research was organized between 28th -30th March, 2019 by community based participatory research (Centre for Women's Studies), Pt. Ravishankar Shukla University Raipur.

Aims and Objective

- Training of use of graphic skills (Web-Based Tools and Links) in Community Based Participatory Research.
- Sharing of the project results with community.

Graphic skills were taught to the students of community Based Participatory Research importance of pictures in building up a proper narration of a social issue or a study problem was taken up which helped the students in report preparation as well as in sharing of the project with community.



Presentation of the reports by the CBPR students



Sharing of the project reports with community



Activities of Community Based Participatory Research (CBPR)

References

<http://unescochair-cbrsr.org/>

http://unescochair-cbrsr.org/pdf/K4C_flyerMay2018_new.pdf