

Peer Team Report
on
Institutional Accreditation of
Pt. Ravishankar Shukla University, Raipur,
Chhattisgarh
(3rd Cycle)

Dates of Visit
28-30, November,2016




NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL


An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA


Peer Team Report
on
Institutional Accreditation of
Pt. Ravishankar Shukla University, Raipur,
Chhattisgarh
(3rd Cycle)


Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Pt. Ravishankar Shukla University, Raipur, Chhattishgarh
1.2 Year of Establishment:	1964
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools/Departments:	
• Departments/ Centres:	Arts=9;Science=13; others=5; Total 27
• Programmes/ Courses offered:	07 UG; 38 PG; 24 M.Phil.; 32 Ph.D; others=42; total 148 programmes.
• Permanent Faculty Members:	110 (men 76; women 34)
• Permanent Support Staff:	34
• Students:	UG: 763(386 M + 377 F) PG: 1440 (610 M + 830 F) M.Phil= 53(20 M+ 33 F) Ph.D : 161 (98M + 63 F) Grand Total: 2603 (1192 M + 1411 F)
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • A state University, recognized under 2 (f) & 12 (B) of UGC in 1965, established to provide excellent educational opportunities to a significant population including the tribals. • A University which aims to promote quality research in its constituent units • An Institution known for its academic service rendered to the students of the state to empower them at national and International levels.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be	28-30, November,2016

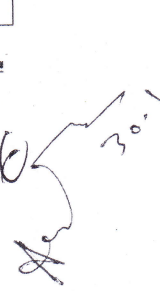

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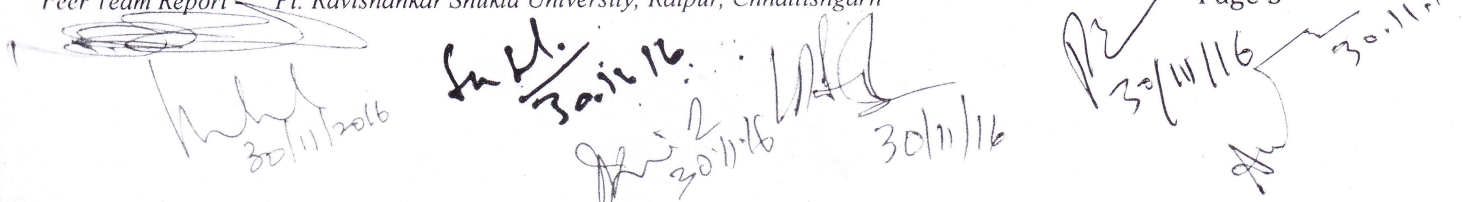

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included as Annexure):	
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. SK Singh Former Vice Chancellor Hemwati Nandan Bahuguna Garhwal University, Srinagar, Uttarkhand, Res: HIG 54 Awantika Phase-1 ADA Colony, Ramghat Road
Member Co-ordinator	Prof. A. Balasubramanian, (Former Pro-Vice-Chancellor, Pondicherry University) Center for Advanced Studies in Earth Science, University of Mysore, Mysore - 570006, Karnataka
Member	Dr. Jugal Kishore Mishra Former Professor, PG Department of Political Science, Berhampur University, Odisha.
Member	Prof. A. K. Madan Dept of Pharmacitical Science, Pandit Bhagwat Dayal Sharma Post Graduate Institute of Medical Sciences, Rotak 124 001, Haryana
Member	Prof. U. P. Singh National Law Institute University Kerwa Dam Road, Bhopal 462044 MP
Member	Prof. Poonam Agarwal Head, DGS, NCERT Sri Aurobindo Marg, New Delhi 110 016
	Prof. Dr. N. Panchanatham Dept. of Business Administration Annamalai University,



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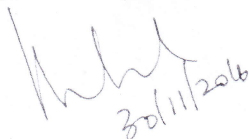
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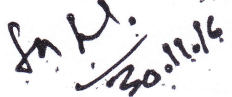
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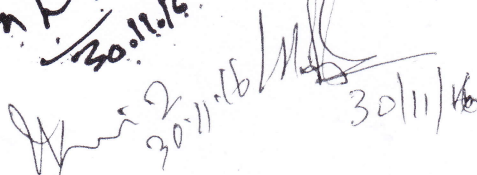
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	Annamalainagar, 608002, Tamil Nadu
NAAC Officer	Dr. M. S. Shyamasundar, Deputy Advisor, NAAC, P.O. Box No. 1075, Opp. to NLSIU, Bangalore University Campus Nagarbhavi, Bangalore – 560 072.
Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Planning & Implementation	<ul style="list-style-type: none"> Curriculum planning is aligned with the institutional goals and objectives. BOS, Faculty and Academic Council meet regularly to frame and update the syllabus. Few new value added courses have been introduced including the B.Voc Course sponsored by the UGC.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> University has adopted Semester pattern with Choice Based Credit System. Number of programmes (UG, PG, Ph.D. P.G. Diploma, Diploma and Certificate) are being offered to meet the needs of the students and society. Five-year integrated M.Sc courses have been introduced in the Centre for Basic Sciences.
2.1.3 Curriculum Enhancement	<ul style="list-style-type: none"> Few new courses have been introduced to enhance the employability of students including value-added courses offered in some disciplines. Initiatives have been taken to start skill development interdisciplinary courses. The University revises the syllabi at regular intervals. The faculty have contributed both formally and informally to update the curricula.

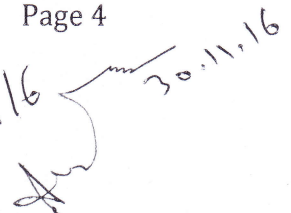



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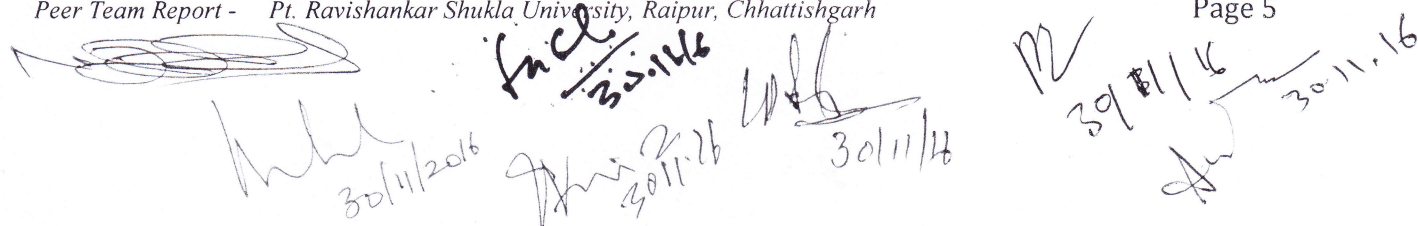

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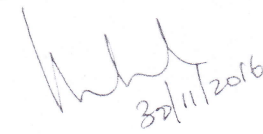

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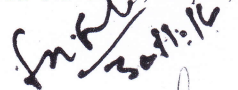

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2.1.4 Feedback System	<ul style="list-style-type: none"> • The University has a system of collecting feedback from students in the prescribed format. • The feedback obtained from other stakeholders need to be strengthened. • The feedback analysis needs to be carried out with the participation of external agency, to ensure unbiasedness.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrollment and Profile	<ul style="list-style-type: none"> • Widely publicized, transparent, merit and entrance examination based admission process. • Admission Process caters to access and equity, considering the usual norms and reservation policies of the State Govt. • Demand ratio of students admitted to the university in most of the courses is good. • Dropout rate is low.
2.2.2 Catering to student Diversity:	<ul style="list-style-type: none"> • The institution has a mentoring system. • The institution has evolved some strategies to bridge the knowledge gap of the weaker students. • The teachers follow bilingual mode of instruction for the benefit of students of arts and humanities from region.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic Calendar, Teaching Plan and Evaluation Methodology are discussed at the beginning of the academic year. • Different teaching methods including usage of audio-visual aids, study tours, field visits, student seminars, guest lectures & demonstrations, visit to industry and courts.

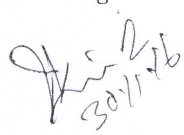

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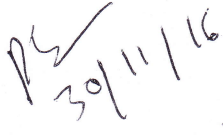
	<ul style="list-style-type: none"> • Internal & External Resources are effectively used to augment Teaching-Learning Process. • E-learning methods need to be strengthened.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • 95% of permanent teachers have Ph.D qualifications. • About 40% of teaching load is carried by contractual and guest faculty. • Most of the faculty have attended and presented research papers in National/International Seminars. • A large number of teachers have attended Refresher Courses/ Orientation Programmes and other FDP conducted by the HRD Centre.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • The University has provision for continuous evaluation through class tests assignment and seminars. • Few programmes have the component of project work. • UGC 2009 Regulations are being followed for the Evaluation of Ph.D research. • Student grievances regarding evaluation and results are addressed through revaluation, re-totalling and providing photocopies of answer books.
2.2.6 Student Performance and learning outcomes:	<ul style="list-style-type: none"> • The pass percentage of students in most of the courses is very high. • University normally declares results within 45 days of the examinations. • A number of students have secured medals and awards for their academic achievements. • A system needs to be in place for monitoring students' progress and learning resources.
2.3 Research, Consultancy & Extension:	

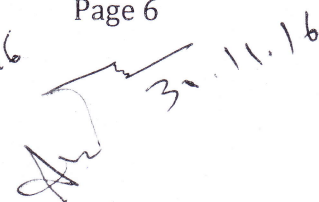


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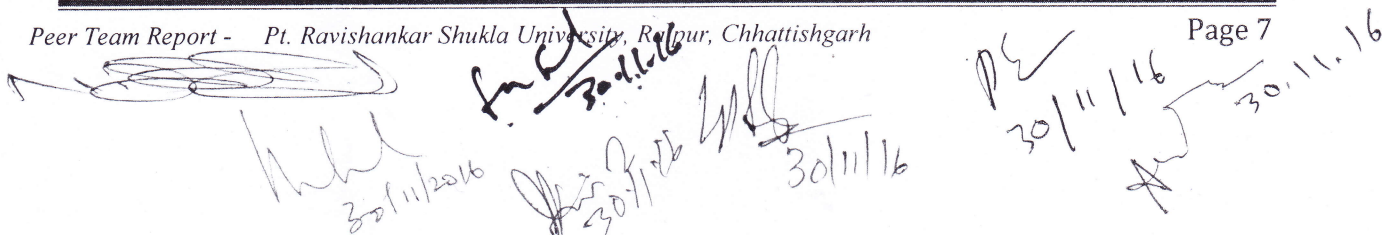

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2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • The University is having RDC and DRC to monitor the research activities. • University provides partial financial support to the research scholars for attending the National and International conferences and workshops from its own resources. • Initiatives for collaborative research need to be focused and further strengthened.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • Faculty members have generated Rs. 27.0 Crores some resources for research through 30 Major & Minor projects and the currently on-going research projects per teacher is 0.4. • Four departments have got UGC-SAP and 8 departments have DST-FIST funding. • Efforts to generate more resources from other National funding agencies need to be enhanced. • National and International MoUs need to be implemented effectively.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Adequate research laboratory facilities are provided and upgraded with funds from various agencies. • The National centre for Natural resources is very well-equipped for research with the state-of-the-art facilities. • Requisite software, on-line databases, e-resources access facility of INFLIBNET are available.
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • Many faculty members have published in refereed national and international journals with a score of 1169 in Google Scholar and 466 in SCOPUS.


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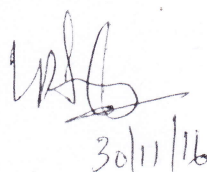
	<ul style="list-style-type: none"> • Teachers have got 19 awards/ recognitions from national academies, Govt. organisations and national bodies. • University organized conferences / workshops/ symposiums at the rate of 0.65 per department. • 11 patents have been filed during the last five years.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Informal free consultancy is presently provided by some departments. • The University has a formal system & strategy for offering official consultancy services which needs further strengthening.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • The University has an umbrella NSS unit and a UTD unit through which carries out extension activities in 302 units of colleges. • Number of outreach activities like blood donation, AIDS awareness, global warming & environmental awareness, women health concerns, etc. are organized by the institution through the departments as extension activities. • Outreach activities through extension lectures, visit to schools, INSPIRE programme of DST and villages in tribal areas are in practice.
2.3.7 Collaborations	<ul style="list-style-type: none"> • Institution has 2 MoUs with internationally recognized bodies. • Presently Coordinated/ Collaborated programmes with State and National level organisations to be implemented more effectively. • Industrial collaboration activities be enhanced.

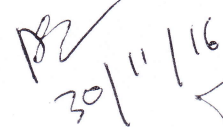


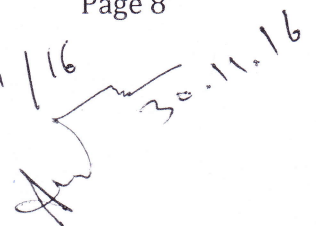

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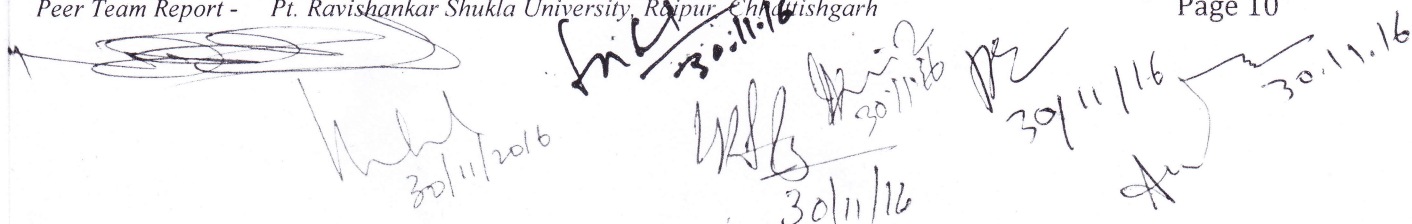

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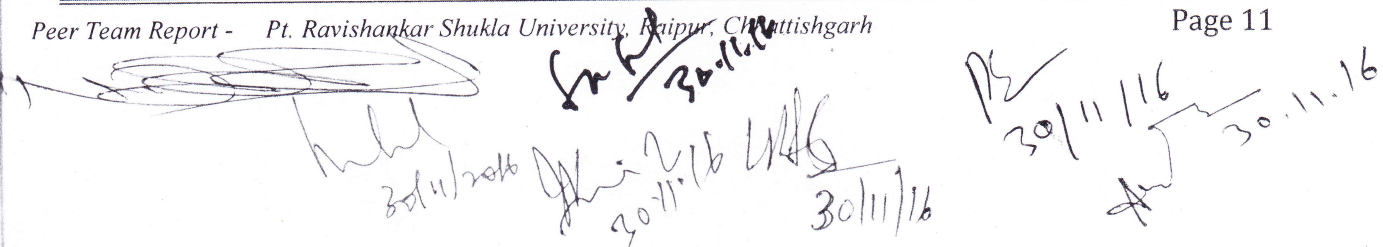
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities :	<ul style="list-style-type: none"> • The green campus is spread over 320.17 acres, in the heart of the city of Raipur. • The campus has ICT and WiFi facilities, adequate class rooms, teaching and research laboratories, auditoria and seminar halls, botanical garden and also a small animal house. • There are two multipurpose indoor stadiums, spacious sports grounds, 4 Girls' Hostel, 3 Boys' Hostel, vehicle parking slots, Guest House, canteen and other support facilities like Bank and Post-Office.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Total area of the Library is 1848 square meters, with a seating capacity of 360; housing a Network Resource Centre, and total collection of 202722 books and 2683 journals. • Computer facilities with internet, photo-copier, e-books, CDs on various subjects are available in the library, along with Book Bank facility for poor students. • Library system is computerized. However, there is a need for orientation of staff and students for the use of computerized library.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • Wi-Fi enabled computer LAN facilities with UPS are available. • The university at present has 550 computers, 50 laptops, 7 servers, 100 multimedia Projectors. • Software resources required for teaching and research are available. • There is a need for creating more smart class rooms with Audio Visual resources for effective teaching and learning.


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<p>2.4.4 Maintenance of Campus Facilities:</p>	<ul style="list-style-type: none"> • Cleanliness has been given the top priority in recent years. • There is a 120 KV Centralized Generator system. • Eco-friendly green campus, non-conventional energy resources like solar power is used. • Regular maintenance of infrastructure is undertaken by Govt. agencies. • Old labs and equipment are under modernization
<p>2.5 Student Support and Progression:</p>	
<p>2.5.1 Student Mentoring and Support:</p>	<ul style="list-style-type: none"> • Proactive mentorship, Career Guidance and Placement Cells are in place. • University publishes the Prospectus, Annual Calendar, Newsletters, Student Wall Magazines and an indexed research journal. • Govt. sponsored scholarships and freeships are made available to the students. • Orientations and proficiency development programmes are to be increased.
<p>2.5.2 Students' Progression:</p>	<ul style="list-style-type: none"> • Students' progression is good (Around 75%) • 70% of pass outs go for higher studies, the rest of them opt for government and quasi-government employment, 5% get placement through campus recruitment by employers and business sectors. • 252 students cleared NET/SET/PSC exam during the last five years.
<p>2.5.3 Student Participation and Activities:</p>	<ul style="list-style-type: none"> • Students attend a number of outdoor camps and participate in different activities including NSS, and departmental societies. • Students participated in various co-curricular, extra-curricular (Sports and cultural) activities and received


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	<p>number of prizes and medals at University and National levels.</p> <ul style="list-style-type: none"> • The institution has student representatives, with equal weightage to women, in some academic and administrative bodies for the smooth functioning of its programmes.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • The institution has developed a well defined Vision and Mission statement. • The members of the statutory bodies and the Vice-chancellor with a host of officials, Directors and Deans provide effective leadership. • The Heads of the Schools and Departments provide decentralized governance.
2.6.2 Strategy Development and Deployment :	<ul style="list-style-type: none"> • University has a Perspective Plan for future development. • Recommendations of earlier NAAC peer team regarding augmentation of physical infrastructural facilities and ICT enabled learning have been implemented. • The recruitment process is on-going.
2.6.3 Faculty Empowerment strategies:	<ul style="list-style-type: none"> • Faculty development programmes like workshops, orientations and training programme are arranged. • Academic Performance Index calculation formulated by UGC, annual self appraisal system of State Govt. are in place. • Welfare schemes like Staff Credit Society, some Insurance schemes and medical reimbursement are in place.
2.6.4 Financial Management and resource Mobilization:	<ul style="list-style-type: none"> • Mechanism to monitor and use the available financial resources is in place. However, financial management needs to be strengthened and streamlined with ICT tools and techniques.



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	<ul style="list-style-type: none"> • The major funding sources are from UGC/DST/CSIR/ICSSR/DRDO, etc and State Govt. • Internal and external financial audit mechanisms are in place.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • University has an effective Internal Quality Assurance Cell (IQAC) comprising of more internal and less external members as well as student representatives. • IQAC has taken a large number of quality initiatives among the departments and sections of administration. • IQAC has submitted AQARs regularly to NAAC.
2.7 Innovation & Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Different initiatives have been taken to make the campus eco-friendly such Solar Water Heaters, Solar Power lights, Herbal Garden and Rainwater Harvesting Units. • energy audit has been done and recommendations are implemented. • Scope for more tree plantations on the campus.
2.7.2 Innovations:	<ul style="list-style-type: none"> • More security options made available in the Degree certificates. • Promotion of research culture among the staff. • Harnessing students' talents in sports and co-curricular activities.
2.7.3 Best Practices	<ul style="list-style-type: none"> • Effective mentorship and student support. • Internal peer team evaluation of academic activities of the departments based on NAAC parameters every year. • Faculty development programs, essential core value learning programs, environmental and social awareness programs, campaigns are taken care of by IQAC. • Social responsibility is discharged through extension activities of social welfare and awareness programs, visits to



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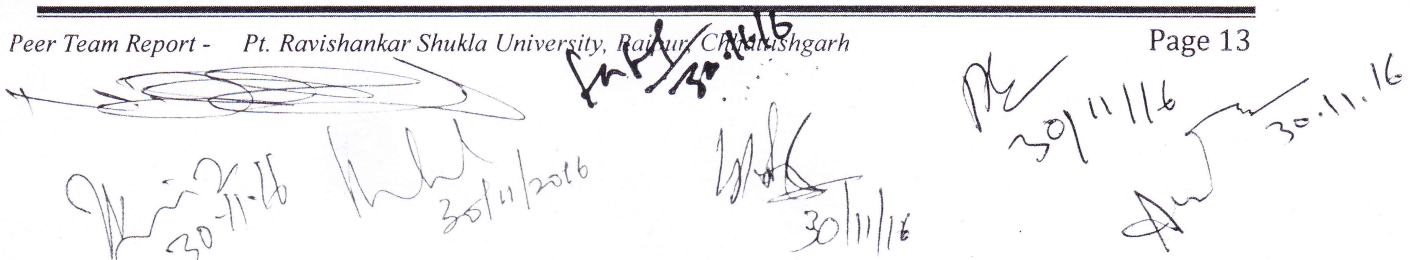
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	<p>tribal settlements, village adoption, surveys of neighbourhood community.</p> <ul style="list-style-type: none"> Regular review meetings of the Vice-Chancellor with the administrators, employees and Chhatra Darshan with students are special features.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> UG, PG & Ph.D programs in the faculties of arts, science, law and management benefit many tribal and rural students especially women. Spacious eco-friendly campus with adequate physical infrastructure and qualified experienced permanent faculty. Student-centric learning activities and avenues Good research culture reflected in projects and publications. Gender empowerment Proactive administration
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> Linkages and collaborations with Industry and employers. Mechanisms to promote consultancy Shortage of regular teaching and non-teaching staff. Lack of quality research in some disciplines. Lack of effective training and placement services.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> Serving the first generation learners from the marginalized sections of the society. To offer more job-oriented skill based academic programs. To enhance linkage and collaborations with Premier Institution and Industries. To institutionalize more consultancy and extension activities. To emphasize on job-oriented courses.



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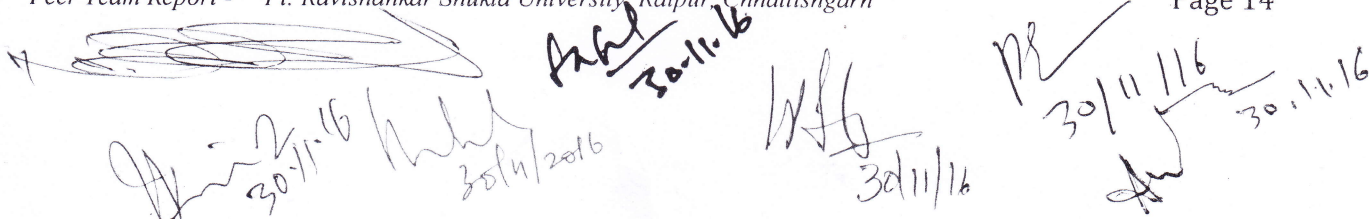
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<p>3.4 Institutional Challenges:</p>	<ul style="list-style-type: none"> • Enhancing more soft skills leading to student employment with industrial linkages. • Affordability of the students for self-financing programs. • Mobilization of resources for all kinds of academic expansion. • Developing an effective system for campus-placement and student tracking. • Attracting Scholars from other States / Countries. • Attracting and serving differently-abled students.
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Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language, indicate all the ten bullets)

- To conduct specialized courses in Bioinformatics, Tourism management, Space Physics, GIS and Remote Sensing, Fine and Performing Arts, Home Science, Fashion Technology and other emerging disciplines.
- There is an urgent need to have full-fledged programmes in English, Political Science, Public administration and Commerce, at PG level.
- To offer more number of computer-oriented diploma/ certificate courses and add on courses relevant to soft skills and local needs.
- To conduct more number of focused faculty development programs, especially related to the usage of ICT in teaching and learning by creating Learning Management Systems.
- To develop strategies to attract more number of SC and ST teachers.
- Maintenance of sophisticated Instruments and efforts to procure more of them as per research requirements.
- Strengthening of career guidance, training and placement services, sports activities, special coaching for weaker students in facing competitive examinations.
- Strengthening of University-Industry partnership cell for effective consultancy and



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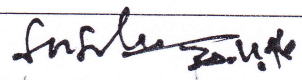
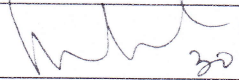

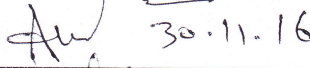



- Generating more resources through Alumni participation and establish Endowments.
- Establish more smart class rooms and enhance ICT-enabled teaching-learning process.
- Promote culture of using alternative energy resources to optimize the energy consumption.

I agree with the Observations of the Peer Team as mentioned in this report.




Signature of the Head of the Institution
Vice-Chancellor
Seal of the Institution
Pt. Ravishankar Shukla University
RAIPUR (C.G.)

Signatures of the Peer Team Members:

Name and Designation	Designation	Signature with date
Prof. SK Singh	Chairperson	 30/11/16
Prof. A. Balasubramanian	Member Co-ordinator	 30/11/2016
Prof. JK Mishra	Member	 30.11.16
Prof. AK Madan	Member	 30.11.16
Prof. UP Singh	Member	 30/11/16
Prof. N Panchanatham	Member	 30/11/16
Prof. Poonam Agrawal	Member	 30/11/16
Dr. M. S. Shyamasundar	NAAC Officer	

Place: Raipur, Chhattishgarh

Date: 30th November, 2016