



पंडित रविशंकर शुक्ल विश्वविद्यालय, रायपुर छत्तीसगढ़ भारत
Pt. Ravishankar Shukla University, Raipur Chhattisgarh, India
Estd-1964 – recognized by UGC U/s 2(f) and 12 (B)
NAAC “A” Grade

CRITERION-I

EVIDENCE(S), AS PER SOP

METRIC No. 1.4.1	Feedback processes of the institution may be classified as follows A. Feedback collected, analysed, action taken and feedback hosted on the institutional website B. Feedback collected, analysed and action has been taken C. Feedback collected and analysed D. Feedback collected E. Feedback not collected
<ul style="list-style-type: none">• Stakeholder feedback analysis report• Action taken report of the Institution on feedback report	

FEEDBACK CELL, PRSU

Report for the tenure 2016-21

The feedback on curriculum along with other aspects has been a routine practice of Internal Quality Assurance Cell (IQAC) since long. Exclusive feedback forms in Hindi and English have been designed for the said purpose (Please see Annexure – I a-c). Feedback about the course content have been acquired from students on the basis of depth of the course content ,extent of coverage of course, applicability / relevance to real life situations, learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives),clarity and relevance of textual reading material and additional source material (online /library),extent of effort required by students, provision of sufficient time for feedback and overall rating. Besides, parameters like, knowledge base, communication skills ,sincerity , commitment ,interest generated ,ability to integrate course material with environment and other courses, accessibility of the teacher in and out of the class ,ability to design quizzes / tests / assignment / examination and projects to evaluate students understanding of the course etc are some of the parameters used to acquire feedback on faculty members. A few departments have also acquired feedback from other stakeholders, such as, alumni, retired teachers, supporting staff and parents.

Although, manual mode through feedback forms is the most common mode used in our university, however during the Covid-19 pandemic online modes through survey monkey and Google forms have also been used. All precautions were taken to acquire an unbiased feedback. Data generated were analyzed mostly through MS Excel and ATR generated individually by each department (Sample attached, Annexure –II a and b). Similarly Students Satisfaction Survey was randomly conducted online through Google forms.



Dr. Aditi Poddar,
I/c Feedback Cell, PRSU

Pt. Ravishankar Shukla University, Raipur

Feedback from Alumni

Name:		Gender:				
Age:		Occupation:				
Department:		Year of study:				
	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to be the student of Pt. Ravishankar Shukla University.					
2.	The learning I had in the University is useful in my career.					
3.	The developments in the University in recent years are laudable.					
4.	The new courses introduced meet contemporary requirements.					
5.	PRSU is involving alumni in its activities.					
6.	The alumni have a role to play in academically strengthening the University further.					
7.	The alumni have a role to play in financially strengthening the University.					
8.	Formation of department wise alumni associations is a step in the right direction.					
9.	The department administration should take initiative to efficiently enroll and strengthen the alumni association.					
Suggestions for further improvement:						

Pt. Ravishankar Shukla University, Raipur

Feedback from Support Staff

Name & Designation		Gender				
Section/ SoS		Experience (in completed years)				
S. No.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1.	The procedures followed in the University are effective.					
2.	The Work distribution is fair.					
3.	The work load is reasonable.					
4.	The placement of the employees is as per the job requirements.					
5.	The training programs organized at the Human Resource Development Center are helpful.					
6.	The promotion policies of the University are encouraging					
7.	The infrastructure facilities are supporting the work environment					
8.	The employees are having clear understanding of their roles and responsibilities.					
9.	The superior-subordinate relationships are fine.					
10.	The administration respects women employees and treats them well.					
11.	The employees have the opportunity to contribute for process development.					
12.	The employee grievances are settled fairly.					
13.	The University provides opportunities and support to the Staff and their Family members.					
Suggestions for further improvement:						

Pt. Ravishankar Shukla University, Raipur

Feedback from Retired Teachers

Name					Gender/ Age			
Department					Year of Retirement			
S. No.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree		
1.	The retirement benefits settlement process followed by the University is smooth and fair.							
2.	The University is taking the opinion and suggestions of retired employees.							
3.	The retired employees are given due recognition and respect.							
4.	The courses newly offered in the University have relevance to the societal needs.							
5.	The new courses introduced during the recent years have employment potential.							
6.	The University administration is taking measures for promoting efficiency.							
7.	The examination system of the university is effective.							
8.	The evaluation system is objective and fair.							
9.	The placement activity is good.							
10.	The University is undertaking quality research.							
11.	The recent changes in the University are progressive.							
12.	The University provides opportunities and support to the Staff and their Family members.							
13.	The curriculum of the course is well designed and promotes learning experience of the students.							
14.	Employability is given focus in the curriculum design.							
15.	The curriculum incorporates recent changes in the area.							
16.	The MoUs entered by the university enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.							
Suggestions for further improvement:								

Pt. Ravishankar Shukla University, Raipur

Feedback from Parents

Name		Gender:				
Education		Age				
Name of the student		Occupation				
S. No.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1.	Getting admission in the University for my ward is a matter of pride for me.					
2.	The admission process in the University is fair and accurate.					
3.	My ward is improving his knowledge base through interaction with professors of the University.					
4.	The discipline in the University is good.					
5.	The atmosphere in the University is conducive for learning.					
6.	There is a positive change in the behavior of my ward after joining the University.					
7.	I have great respect to the Pt. Ravishankar Shukla University.					
8.	Pt. Ravishankar Shukla University is one of the best Universities					
9.	The University information is accessible to all.					
10.	The curriculum of the course is well designed and promotes learning experience of the students.					
11.	Employability is given focus in the curriculum design.					
12.	The curriculum incorporates recent changes in the area.					
13.	The scheme introduced for the issue of certificates is helpful.					
14.	Dial your University is providing opportunities to interact with university Officers.					
15.	The University Employees are cooperative.					

16.	The changes introduced in the University in recent years are progressive.					
Suggestions for further improvement:						

Pt. Ravishankar Shukla University, Raipur

Name of the Department:

Questionnaire – 1

Course/Program:

Semester:

Year:

1. Depth of the course content including project work, if any

Very good Good Satisfactory Unsatisfactory

2. Extent of coverage of course

Very good Good Satisfactory Unsatisfactory

3. Applicability / relevance to real life situations

Very good Good Satisfactory Unsatisfactory

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

Very good Good Satisfactory Unsatisfactory

5. Clarity and relevance of textual reading material

Very good Good Satisfactory Unsatisfactory

6. Relevance of additional source material (Library)

Very good Good Satisfactory Unsatisfactory

7. Extent of effort required by students

Very good Good Satisfactory Unsatisfactory

8. Provision of sufficient time for feedback

Very good Good Satisfactory Unsatisfactory

9. Overall rating

Very good Good Satisfactory Unsatisfactory

Pt. Ravishankar Shukla University, Raipur

Name of the Department:

Questionnaire – 2

Student Feedback on Teachers (Separate for each Teacher, Please give only for those teachers who have taught you in this semester)

Name of the Teacher:

Name of the Course Taught:

1. Knowledge base of the teacher (as perceived by you)

Very good Good Satisfactory Unsatisfactory

2. Communication skills (in terms of articulation and comprehensibility)

Very good Good Satisfactory Unsatisfactory

3. Sincerity / Commitment of the teacher

Very good Good Satisfactory Unsatisfactory

4. Interest generated by the teacher

Very good Good Satisfactory Unsatisfactory

5. Ability to integrate course material with environment / other issues, to provide a broader perspective

Very good Good Satisfactory Unsatisfactory

6. Ability to integrate content with other courses

Very good Good Satisfactory Unsatisfactory

7. Accessibility of the teacher in and out of the class (include availability of the teacher to motivate further study and discussion outside class)

Very good Good Satisfactory Unsatisfactory

8. Ability to design quizzes / tests / assignment / examination and projects to evaluate students understanding of the course

Very good Good Satisfactory Unsatisfactory

9. Overall rating

Very good Good Satisfactory Unsatisfactory

Pt. Ravishankar Shukla University, Raipur

Name of the Department:

Questionnaire – 3 (for final year students only)

Students' overall Evaluation of Program and Teaching	
Name of the Teacher	
Course/Program:	
Year:	
1. Your background for benefiting from the course was	
<input type="checkbox"/> More than adequate <input type="checkbox"/> Just adequate <input type="checkbox"/> Inadequate <input type="checkbox"/> Cannot say	
2. Was the course conceptually difficult to understand?	
<input type="checkbox"/> Easy <input type="checkbox"/> Manageable <input type="checkbox"/> Difficult <input type="checkbox"/> Very difficult	
3. Were you able to get the prescribed reading?	
<input type="checkbox"/> Easily <input type="checkbox"/> With difficulty <input type="checkbox"/> Not at all <input type="checkbox"/> With great difficulty	
4. How well did the teacher prepare for class?	
<input type="checkbox"/> Thoroughly <input type="checkbox"/> Satisfactorily <input type="checkbox"/> Poorly <input type="checkbox"/> Indifferently	
5. How helpful was the teacher in advising?	
<input type="checkbox"/> Helpful <input type="checkbox"/> Unhelpful <input type="checkbox"/> Sometimes helpful <input type="checkbox"/> Sometimes unhelpful	
6. Was the teacher?	
<input type="checkbox"/> Courteous <input type="checkbox"/> Rude <input type="checkbox"/> Indifferent <input type="checkbox"/> Strict	
7. Was there any opportunity for personal interaction with teacher?	
<input type="checkbox"/> Yes <input type="checkbox"/> To some extent <input type="checkbox"/> Nil <input type="checkbox"/> Cannot say	
8. Was there any opportunity for small group work?	
<input type="checkbox"/> Yes <input type="checkbox"/> To some extent <input type="checkbox"/> Nil <input type="checkbox"/> cannot say	
9. Were outsider experts invited to address you?	
<input type="checkbox"/> Yes <input type="checkbox"/> Rarely <input type="checkbox"/> None <input type="checkbox"/> Frequently	
10. Did you visit industries, laboratories, banks and outside universities?	
<input type="checkbox"/> Yes, frequently <input type="checkbox"/> Some times <input type="checkbox"/> No <input type="checkbox"/> Yes, rarely	

SOS IN -----

STUDENT FEEDBACK (session)

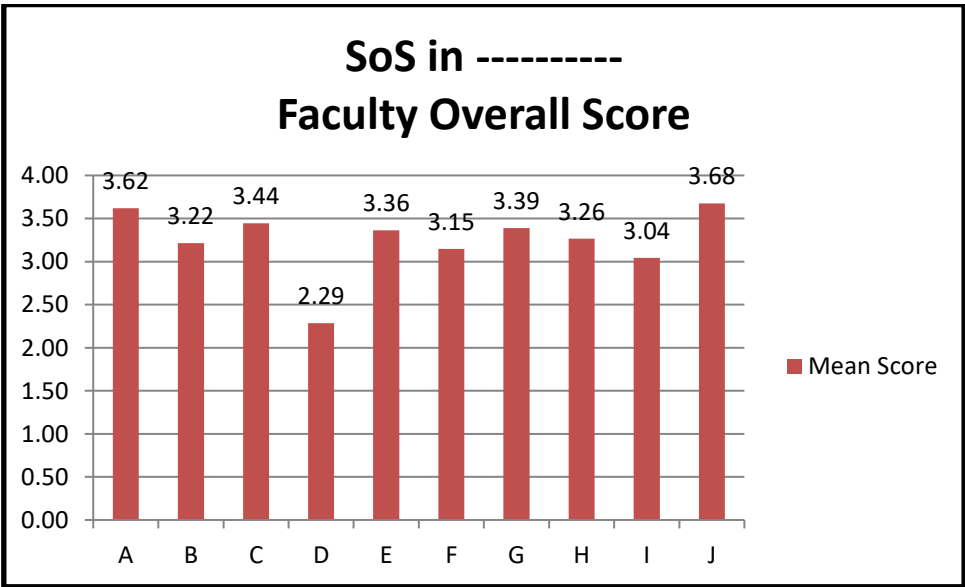
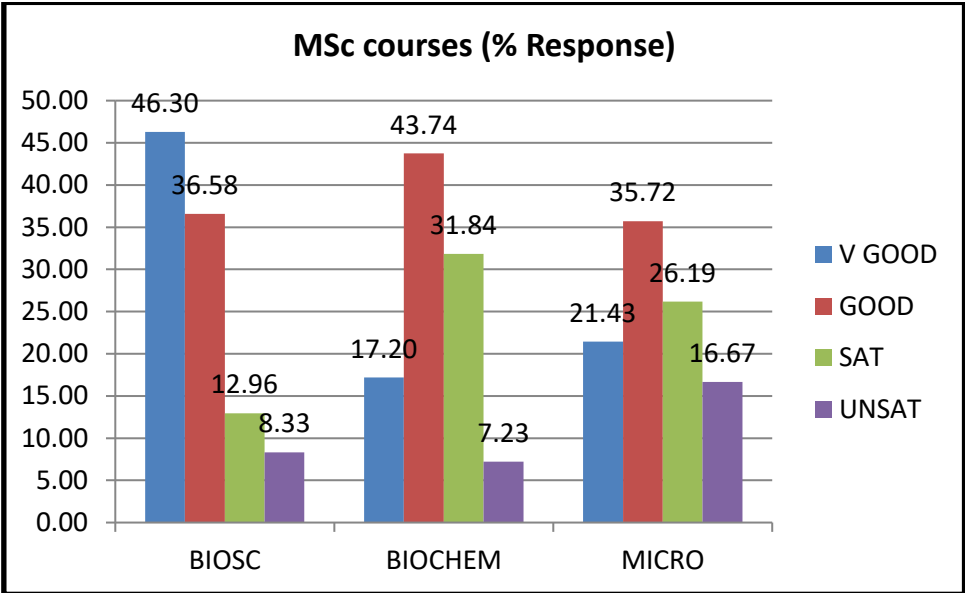
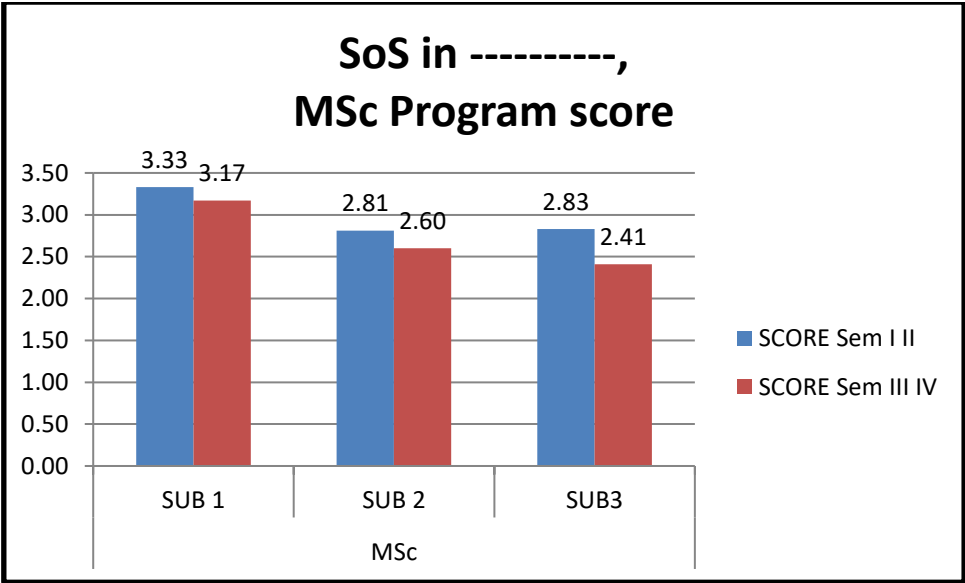
Abbreviations used

NAMES OF FACULTY			

No. of students participating –

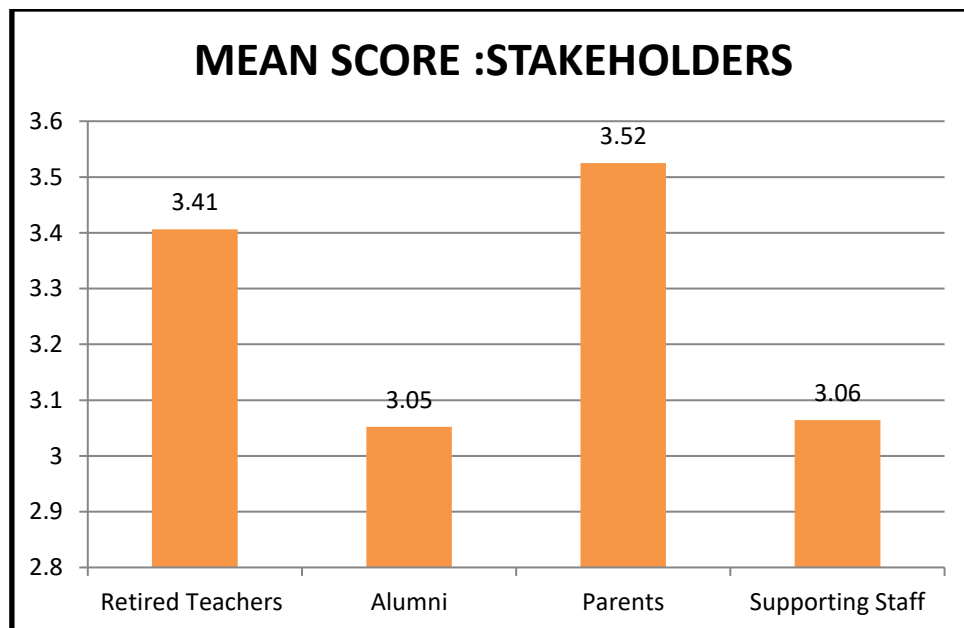
Total faculty members -

SCALE 1 (Course program and faculty)				
4	3	2	1	
A	B	C	D	
Very good	Good	Satisfactory	Unsatisfactory	
SCALE 2 (Stake holders)				
4	3	2	1	0
A	B	C	D	E
Strongly Agree	Agree	Neutral	Disagree	Strongly disagree



OVERALL PERCENT RESPONSE TO FACULTY

FACULTY	VGOOD	GOOD	SAT	UNSAT
A	66.67	27.78	5.56	0
B	54.63	33.33	9.26	2.78
C	71.3	18.52	10.19	0
D	21.3	25.93	28.7	24.07
E	65.74	25	6.48	2.78
F	55.56	31.48	10.19	2.78
G	70.37	25	4.63	0
H	50.93	38.89	10.19	0
I	63.89	27.78	8.33	0
J	89.81	7.41	2.78	0
K	12.96	47.22	21.3	18.52
L	10.18	60.19	22.22	7.41
M	3.7	19.44	23.15	53.7
N	6.48	37.04	30.56	25.93



SUGGESTIONS GIVEN BY STUDENTS

ACTION TAKEN REPORT

The overall score given by students to the faculty was circulated among the faculty members with the request for improvement in teaching.

Signature

I/c Student Feedback