CRITERION-II

EVIDENCE(S), AS PER SOP

METRIC No. 1.4.1	Structured feedback for design and review of syllabus – semester wise/ is received from A. Students B. Teachers C. Employers D. Alumni
METRIC No. 1.4.2	Feedback processes of the institution may be classified as follows A. Feedback collected, analysed, action taken and feedback hosted on the institutional website B. Feedback collected, analysed and action has been taken C. Feedback collected and analysed D. Feedback collected E. Feedback not collected
• Stakeholder feedback analysis report • Action taken report of the Institution on feedback report	

Feedback for session: 2022-23

SN	DEPARTMENT/ Institute
1	School of Studies in Ancient Indian History Culture & Tourism & Hotel Management
2	School of Studies in Anthropology
3	School of Studies in Biotechnology
4	School of Studies in Chemistry
5	School of Studies in Computer Science & IT
6	School of Studies in Economics
7	School of Studies in Electronics and Photonics
8	School of Studies in Environmental Sciences
9	School of Studies in Geography
10	School of Studies in Geology and Water Resource Management
11	School of Studies in History
12	School of Studies in Law
13	School of Studies in Library & Information Science
14	School of Studies in Life Science
15	Institute of Management
16	School of Studies in Mathematics
17	University Institute of Pharmacy
18	School of Studies in Physical Education
19	School of Studies in Physics and Astrophysics
20	School of Studies in Psychology
21	School of Studies in Regional Studies and Research
22	School of Studies in Statistics
23	Institute of Teacher Education
24	Center for Women's Studies
25	Institute of Renewable Energy Technology & Management
26	Center for Basic Sciences

Online Students Satisfaction Survey (2022-23) Summary

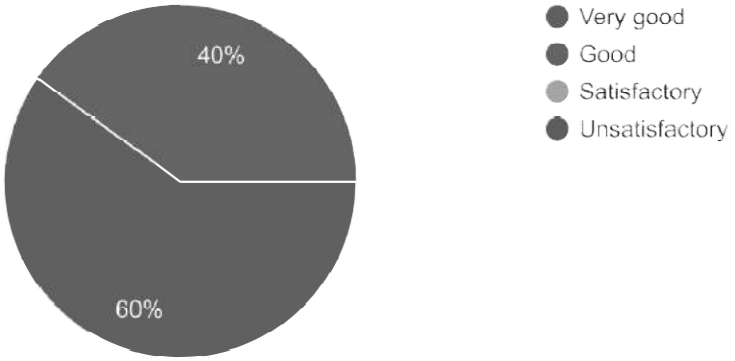
5 responses

Publish analytics

Depth of the course content including project work, if any

Copy

5 responses



Extent of coverage of course

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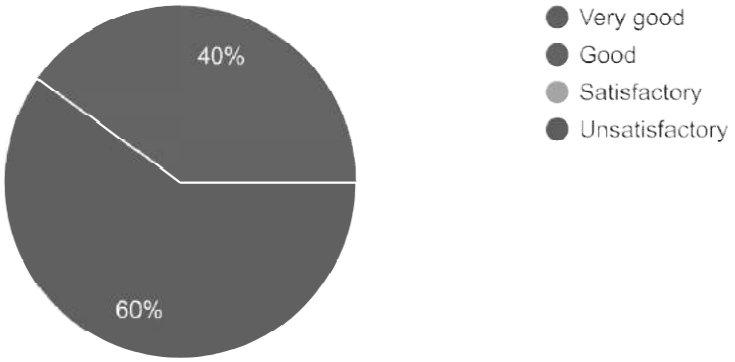
5 responses



Applicability / relevance to real life situations

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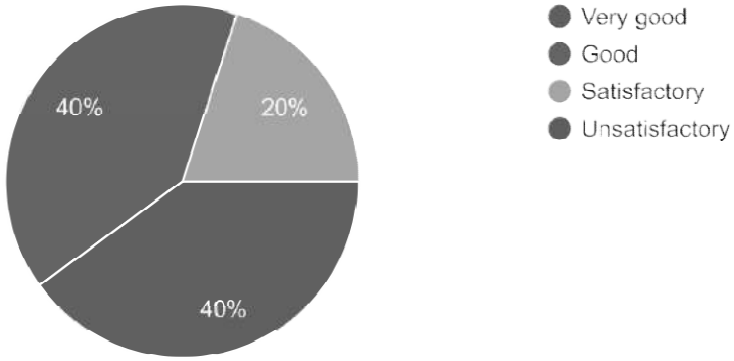

Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

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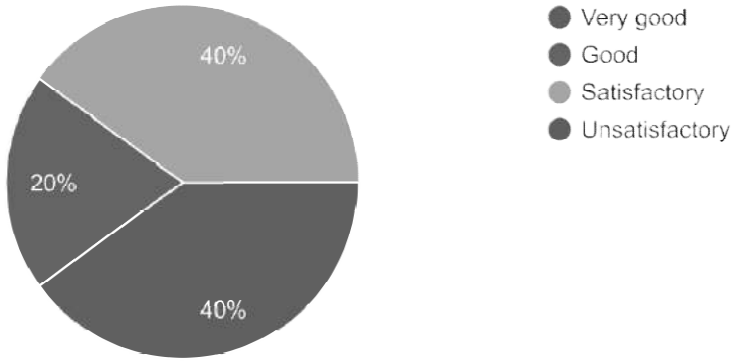

Clarity and relevance of textual reading material

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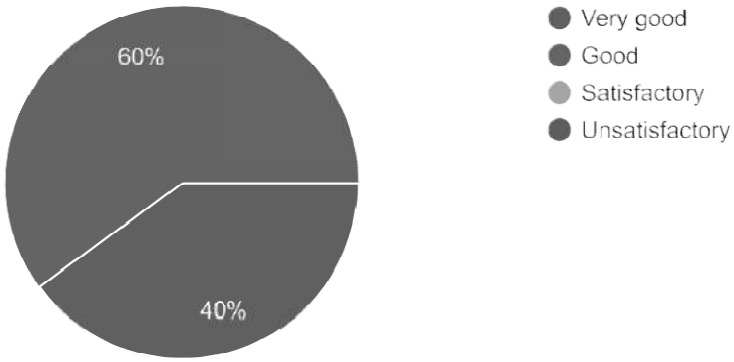

Relevance of additional source material (Library)

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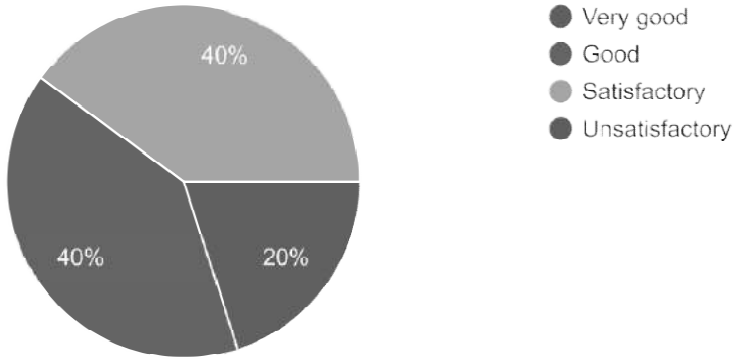

Extent of effort required by students

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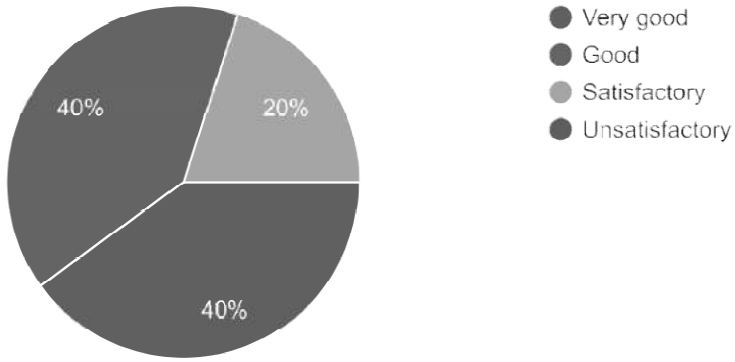
5 responses



Provision of sufficient time for feedback

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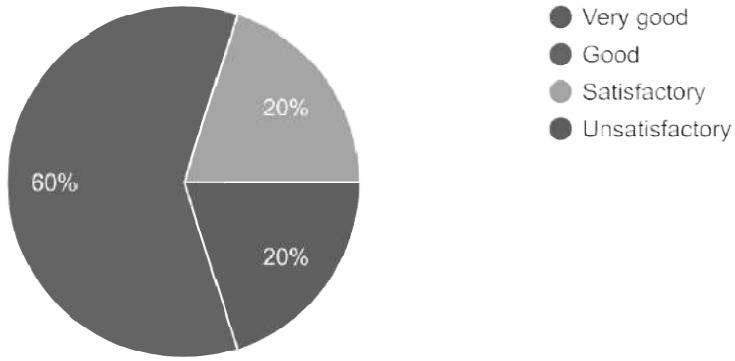

Overall rating

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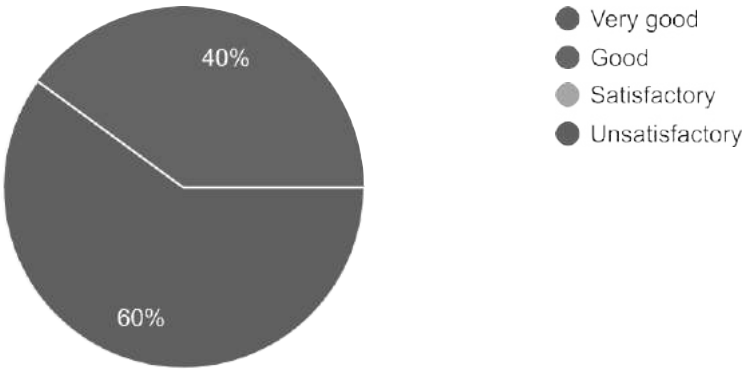
5 responses



Overall rating

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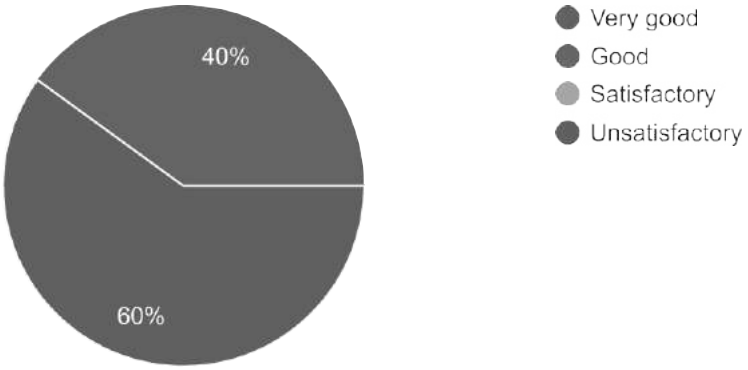
5 responses



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School of Studies in Anthropology
Pt. Ravishankar Shukla University, Raipur

Feedback Report Session 2022-2023 (M.Sc. II Semester)

Faculty A

Que.	V.G	Good	Sat	Unsat	Total
1	15	4	6	0	25
2	8	14	3	0	25
3	13	11	0	1	25
4	12	9	3	1	25
5	8	10	7	0	25
6	5	9	10	1	25
7	11	12	2	0	25
8	9	8	7	1	25
9	7	15	2	1	25
Total	88	92	40	5	225
% Response	39.11	40.89	17.78	2.22	100

Faculty B

Que.	V.G	Good	Sat	Unsat	Total
1	23	2	0	0	25
2	9	10	6	0	25
3	11	8	2	4	25
4	16	7	1	0	24
5	11	11	2	1	25
6	8	9	7	1	25
7	6	12	6	1	25
8	10	8	6	1	25
9	8	14	2	1	25
Total	102	81	32	9	224
% Response	45.54	36.16	14.28	4.02	100

Faculty C

Que.	V.G	Good	Sat	Unsat	Total
1	15	9	1	0	25
2	17	5	3	0	25
3	12	10	2	1	25
4	13	8	2	0	23
5	14	9	2	0	25
6	10	12	1	1	24
7	10	9	5	1	25
8	9	12	3	1	25
9	7	13	4	1	25
Total	107	87	23	5	222
% Response	48.19	39.19	10.37	2.25	100

Faculty D

Que.	V.G	Good	Sat	Unsat	Total
1	14	8	3	0	25
2	9	7	8	1	25
3	14	9	2	0	25
4	13	5	6	1	25
5	8	10	6	1	25
6	6	11	7	1	25
7	10	4	10	0	24
8	6	9	9	1	25
9	6	12	7	0	25
Total	86	75	58	5	224
% Response	38.39	33.48	25.89	2.24	100

Faculty E

Que.	V.G	Good	Sat	Unsat	Total
1	2	12	7	0	21
2	2	7	12	1	22
3	2	11	8	0	21
4	3	9	9	1	22
5	3	7	10	2	22
6	2	5	12	3	22
7	6	6	7	1	20
8	3	8	7	3	21
9	2	6	12	1	21
Total	25	71	84	12	192
% Response	13.02	36.98	43.75	6.25	100

Faculty F

Que.	V.G	Good	Sat	Unsat	Total
1	8	9	5	3	25
2	6	9	7	3	25
3	9	5	7	3	24
4	4	10	10	1	25
5	1	13	9	2	25
6	6	8	6	5	25
7	8	4	7	4	23
8	5	6	11	3	25
9	5	8	9	3	25
Total	52	72	71	27	222
% Response	23.42	32.43	31.99	12.16	100

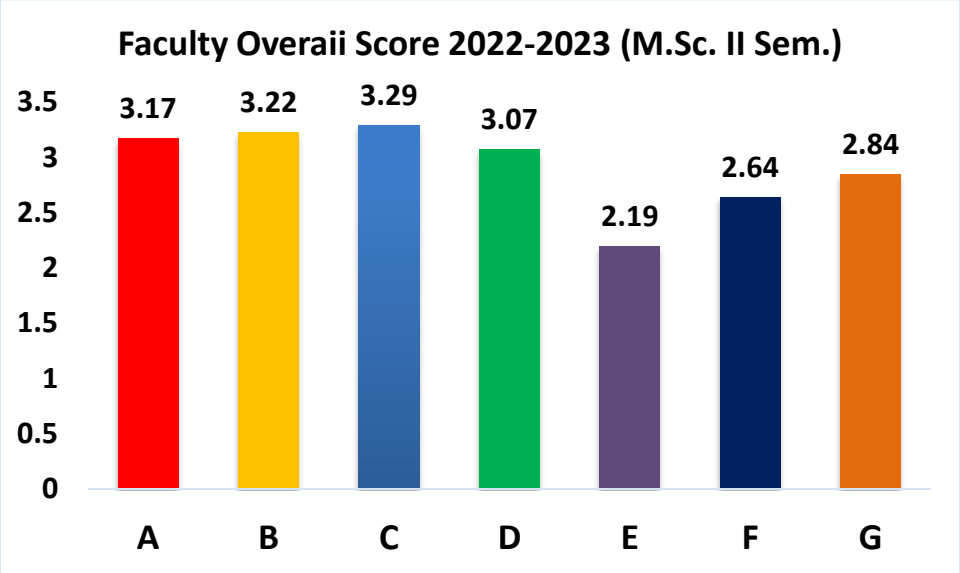
Faculty G

Que.	V.G	Good	Sat	Unsat	Total
1	9	10	5	0	24
2	11	6	7	0	24
3	10	5	6	0	21
4	10	6	7	0	23
5	7	10	6	0	23
6	8	8	6	1	23
7	12	4	7	0	23
8	7	5	10	0	22
9	10	7	5	0	22
Total	84	61	59	1	205
% Response	40.99	29.75	28.78	0.48	100

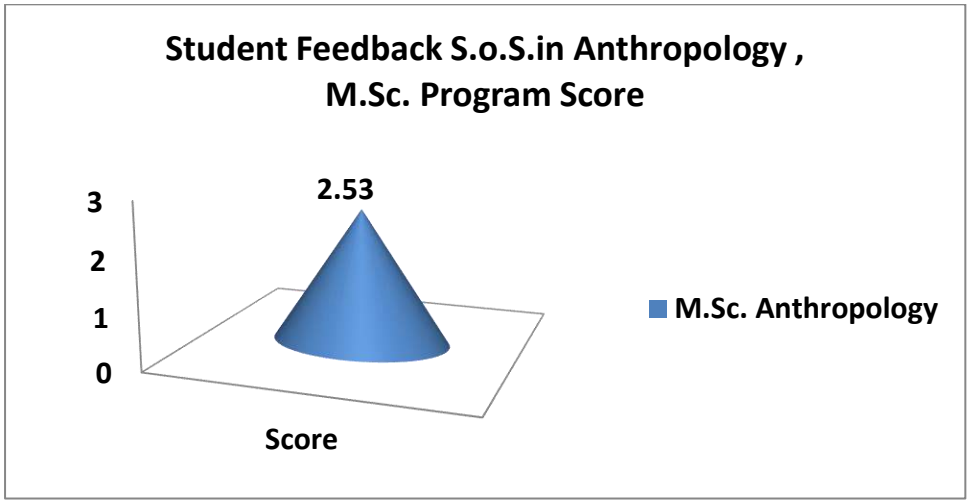
School of Studies in Anthropology
Pt. Ravishankar Shukla University, Raipur
Feedback Report Session 2022-2023

Percent response of faculty				
Faculty	**V.G**	**Good**	**Sat**	**Unsat**
A	39.11	40.89	17.78	2.22
B	45.54	36.16	14.28	4.02
C	48.19	39.19	10.37	2.25
D	38.39	33.48	25.89	2.24
E	13.02	36.98	43.75	6.25
F	23.42	32.43	31.99	12.16
G	40.99	29.75	28.78	0.48

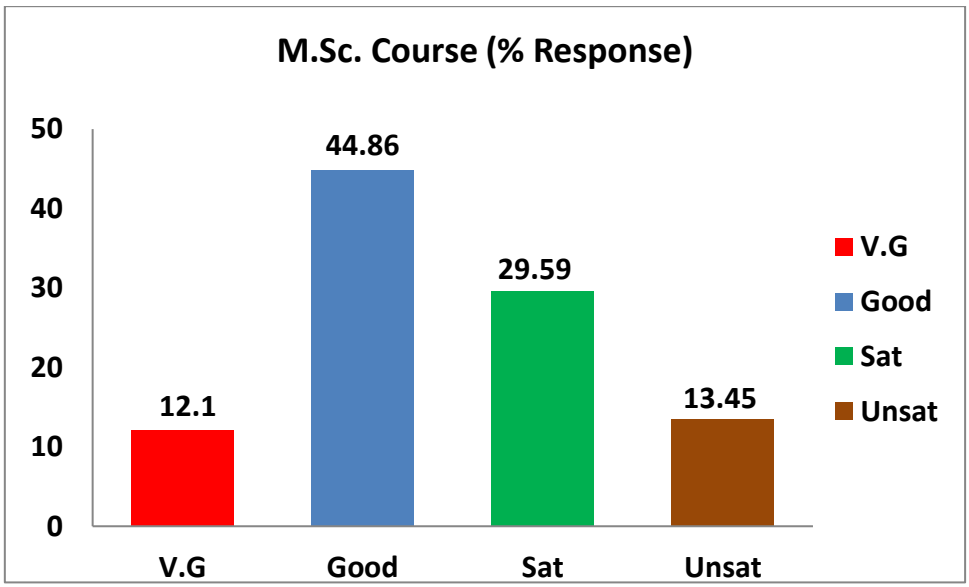
Faculty Overall Score 2022-2023 (M.Sc. II Sem.)	
Faculty	**Mean Score**
A	**3.17**
B	**3.22**
C	**3.29**
D	**3.07**
E	**2.19**
F	**2.64**
G	**2.84**



M.Sc. Program Score		
Course	Subject	Score
		Sem. II
M.Sc.	Anthropology	2.53



M.Sc. Course (% Response)				
	V.G	Good	Sat	Unsat
Subject	12.1	44.86	29.59	13.45



School of Studies in Anthropology
Pt. Ravishankar Shukla University, Raipur

Feedback Report Session 2022-2023 (M.Sc. II Semester)

Percent response of faculty				
Faculty	**V.G**	**Good**	**Sat**	**Unsat**
A	39.11	40.89	17.78	2.22
B	45.54	36.16	14.28	4.02
C	48.19	39.19	10.37	2.25
D	38.39	33.48	25.89	2.24
E	13.02	36.98	43.75	6.25
F	23.42	32.43	31.99	12.16
G	40.99	29.75	28.78	0.48

Faculty	Mean Score
A (Dr. Ashok Pradhan)	**3.17**
B (Dr. Jitendra Premi)	**3.22**
C (Dr. Shailendra Kumar)	**3.29**
D (Dr. Laxminarayan Devangan)	**3.07**
E (Dr. Tulsi Rani)	**2.19**
F (Dr. Udita Kalyan)	**2.64**
G. (Mr. Sunil Kumar Mehta)	**2.84**

School of Studies in Anthropology
Pt. Ravishankar Shukla University, Raipur
Feedback Report Session 2022-2023 (M.Sc. IV Semester)

Faculty A

Que.	V.G	Good	Sat	Unsat	Total
1	7	12	0	0	19
2	10	8	1	0	19
3	15	2	1	0	18
4	6	13	0	0	19
5	17	0	2	0	19
6	17	0	0	1	18
7	15	1	3	0	19
8	10	3	0	6	19
9	14	2	1	2	19
10	14	2	3	0	19
Total	125	43	11	9	188
%Response	**66.48**	**22.87**	**5.85**	**4.78**	**100**

Faculty B

Que.	V.G	Good	Sat	Unsat	Total
1	9	9	1	0	19
2	12	7	0	0	19
3	16	3	0	0	19
4	11	8	0	0	19
5	15	1	2	0	18
6	14	3	0	2	19
7	12	4	2	1	19
8	10	5	3	1	19
9	15	1	1	2	19
10	15	2	2	0	19
Total	129	43	11	6	189
%Response	**68.25**	**22.76**	**5.82**	**3.17**	**100**

Faculty C

Que.	V.G	Good	Sat	Unsat	Total
1	7	9	3	0	19
2	10	8	1	0	19
3	11	6	2	0	19
4	8	10	1	0	19
5	16	2	1	0	19
6	12	2	3	1	18
7	10	5	3	1	19
8	11	4	3	1	19
9	9	4	5	1	19
10	14	4	1	0	19
Total	108	54	23	4	189
%Response	**57.14**	**28.57**	**12.2**	**2.11**	**100**

Faculty D

Que.	V.G	Good	Sat	Unsat	Total
1	7	12	0	0	19
2	9	9	1	0	19
3	11	8	0	0	19
4	4	14	0	0	18
5	13	4	2	0	19
6	12	3	0	3	18
7	13	2	4	0	19
8	10	6	3	0	19
9	9	6	4	0	19
10	10	7	2	0	19
Total	98	71	16	3	188
%Response	**52.12**	**37.76**	**8.51**	**1.59**	**100**

Faculty E

Que.	V.G	Good	Sat	Unsat	Total
1	5	14	0	0	19
2	9	9	1	0	19
3	12	5	2	0	19
4	4	14	1	0	19
5	11	2	4	2	19
6	13	3	0	2	18
7	11	7	1	0	19
8	12	3	1	3	19
9	12	6	1	0	19
10	11	6	2	0	19
Total	100	69	13	7	189
%Response	**52.91**	**36.5**	**6.87**	**3.7**	**100**

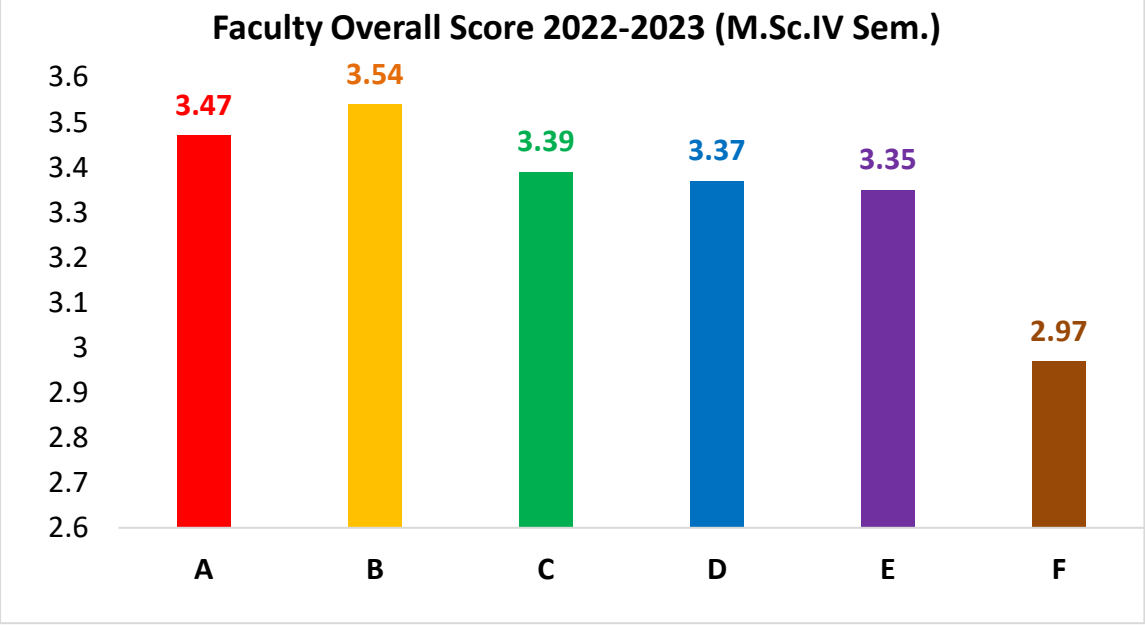
Faculty F

Que.	V.G	Good	Sat	Unsat	Total
1	4	10	2	2	18
2	6	7	5	1	19
3	8	6	3	1	18
4	6	6	5	2	19
5	10	3	5	0	18
6	10	2	2	4	18
7	9	2	6	2	19
8	9	1	7	2	19
9	11	0	7	1	19
10	9	6	4	0	19
Total	82	43	46	15	186
%Response	**44.08**	**23.11**	**24.7**	**8.06**	**100**

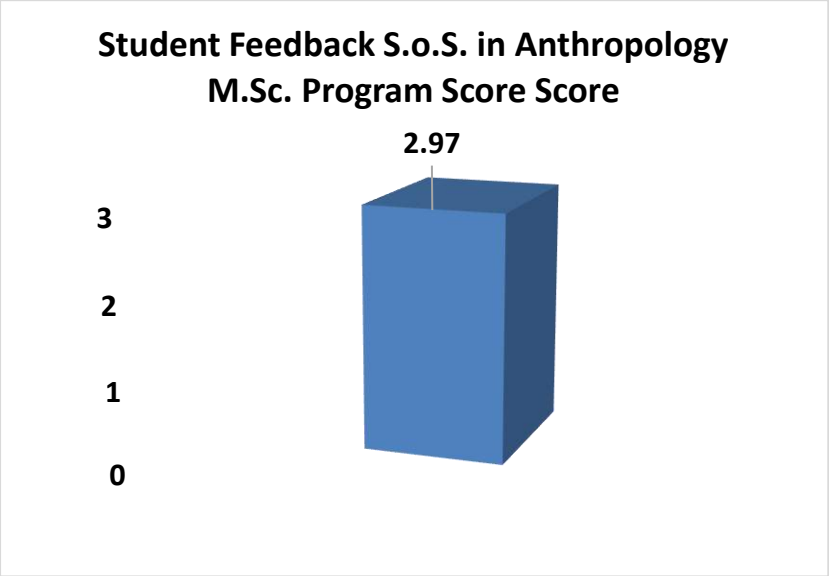
School of Studies in Anthropology
Pt. Ravishankar Shukla University, Raipur
Feedback Report Session 2022-2023

Percent response of faculty				
Faculty	V.G	Good	Sat	Unsat
A	66.48	22.87	5.85	4.78
B	68.25	22.76	5.82	3.17
C	57.14	28.57	12.16	2.11
D	52.12	37.76	8.51	1.59
E	52.91	36.5	6.87	3.7
F	44.08	23.11	24.73	8.06

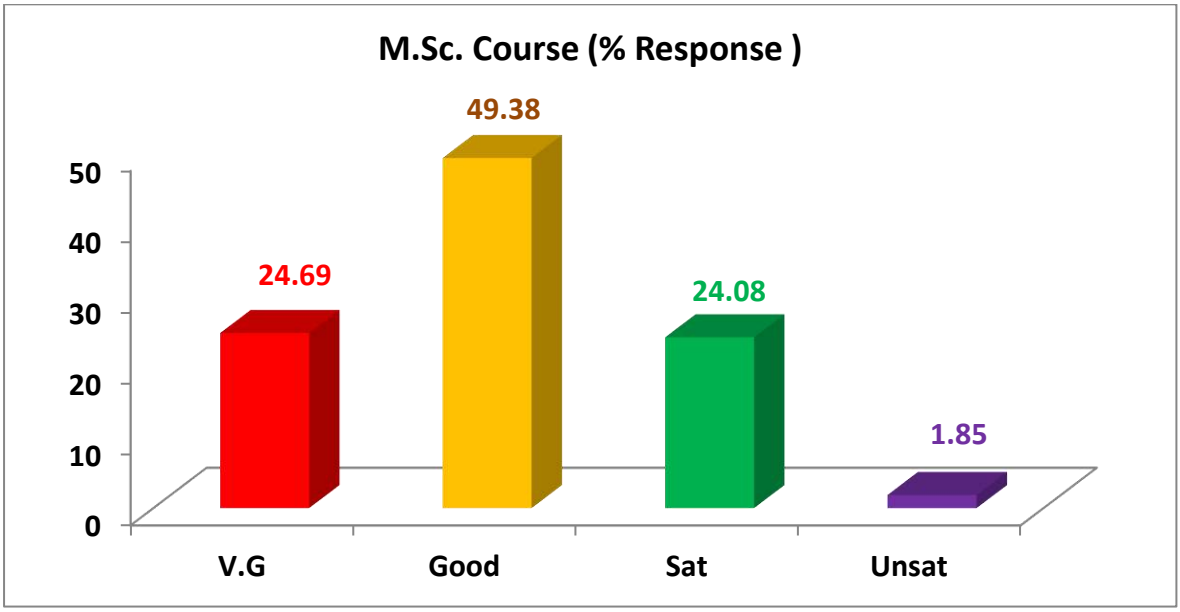
Faculty Overall Score 2022-2023 (M.Sc. IV Sem.)	
Faculty	Mean Score
A	3.47
B	3.54
C	3.39
D	3.37
E	3.35
F	2.97



M.Sc. Program Score		
Course	Subject	Score (Sem. IV)
M.Sc.	Anthropology	2.97



M.Sc. Course % Response				
	V.G	Good	Sat	Unsat
Subject	24.69	49.38	24.08	1.85



School of Studies in Anthropology
Pt. Ravishankar Shukla University, Raipur

Feedback Report Session 2022-2023 (M.Sc. IV Sem.)

Percent response of faculty				
Faculty	**V.G**	**Good**	**Sat**	**Unsat**
A	**66.48**	**22.87**	**5.85**	**4.78**
B	**68.25**	**22.76**	**5.82**	**3.17**
C	**57.14**	**28.57**	**12.16**	**2.11**
D	**52.12**	**37.76**	**8.51**	**1.59**
E	**52.91**	**36.5**	**6.87**	**3.7**
F	**44.08**	**23.11**	**24.73**	**8.06**

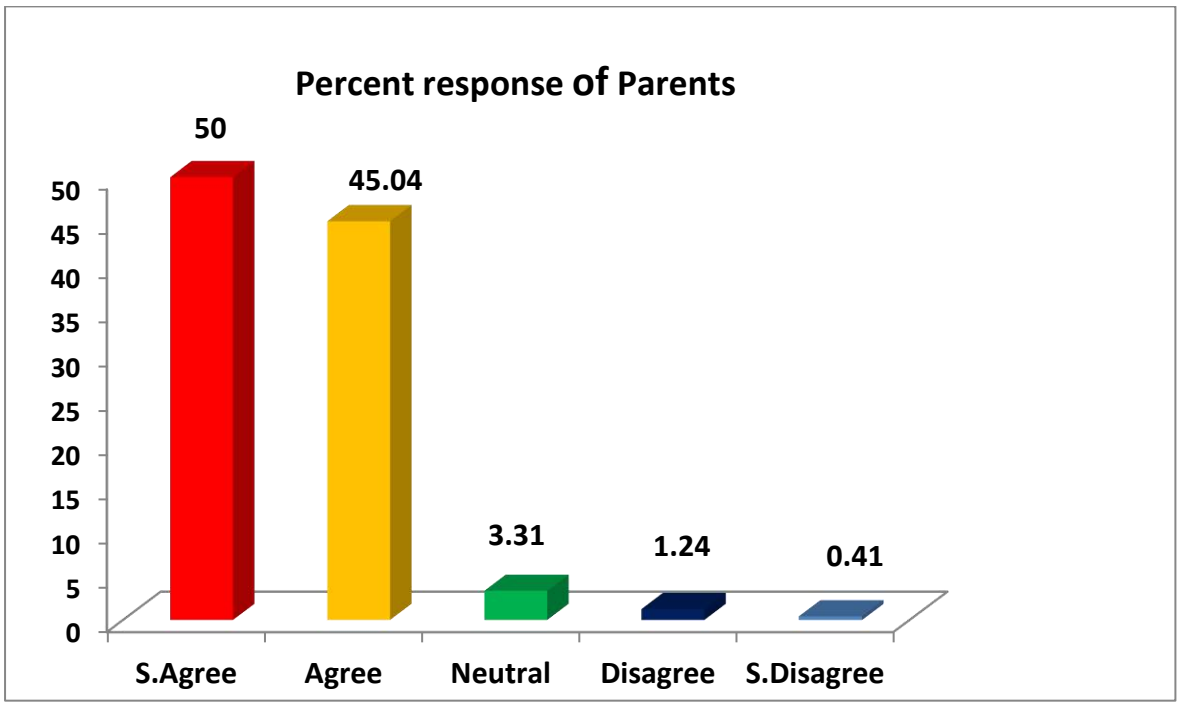
Faculty	Mean Score
A (Dr. Ashok Pradhan)	**3.47**
B (Dr. Jitendra Premi)	**3.54**
C (Dr. Shailendra Kumar)	**3.39**
D (Dr. Laxminarayan Devangan)	**3.37**
E (Dr. Tulsi Rani Thakre)	**3.35**
F (Dr. Udita Kalyan)	**2.97**

School of Studies in Anthropology
Pt. Ravishankar Shukla University, Raipur

Parents Feedback Report Session 2022-2023

Que.	S. Agree	Agree	Neutral	Disagree	S. Disagree	Total
1	12	7	0	0	0	19
2	11	8	0	0	0	19
3	7	12	0	0	0	19
4	8	9	2	0	0	19
5	12	6	1	0	0	19
6	8	11	0	0	0	19
7	12	7	0	0	0	19
8	11	7	0	0	1	19
9	10	8	0	0	0	18
10	7	10	0	1	0	18
11	6	5	5	2	0	18
12	7	11	0	0	0	18
13	10	8	0	0	0	18
Total	121	109	8	3	1	242
%Response	**50**	**45.04**	**3.31**	**1.24**	**0.41**	**100**

Percent response of Parents				
S. Agree	**Agree**	**Neutral**	**Disagree**	**S. Disagree**
50	45.04	3.31	1.24	0.41


Percent response of Parents
50
45.04
3.31
1.24
0.41
50
45
40
35
30
25
20
15
10
5
0
S.Agree
Agree
Neutral
Disagree
S.Disagree

Action Taken Report of Feedback

1. मानवविज्ञान अध्ययनशाला के छात्र–छात्राओं के द्वारा अंग्रेजी माध्यम में शिक्षण संबंधी समस्या को रखी गई।

   निर्णय/चर्चा : उपरोक्त समस्या के संदर्भ में मानवविज्ञान अध्ययनशाला के जिन छात्र–छात्राओं को अंग्रेजी माध्यम में समस्या हो रही थी उन्हें अपने इंगलिश में सुधार करने तथा गुणवत्ता के आधार पर हिन्दी एवं इंगलिश दोनों माध्यम को अपने व्यवहार में लाने के लिए सुझाव दिया गया। एवं जब तक मानवविज्ञान अध्ययनशाला के छात्र–छात्राऐं अपने इंगलिश माध्यम में सुधार का कार्य कर रहे हैं, शिक्षकों द्वारा दोनों भाषाओं में अध्यापन करने का निर्णय लिया गया।

2. मानवविज्ञान अध्ययनशाला के छात्र–छात्राओं के द्वारा यूजीसी–नेट के पाठ्यक्रमों को उनके स्नातकोत्तर पाठ्यक्रम में सम्मिलित करने संबंधी सुझाव।

   निर्णय/चर्चा : उपरोक्त सुझाव के संदर्भ में मानवविज्ञान अध्ययनशाला के छात्र–छात्राओं को अवगत कराया गया कि बोर्ड ऑफ स्टडीज के मीटिंग में स्नातकोत्तर पाठ्यक्रम में यूजीसी–नेट के पाठ्यक्रमों कोस सम्मिलित किया गया है एवं भविष्य में भी यदि यूजीसी के नेट संबंधित पाठ्यक्रम में किसी प्रकार का परिवर्तन होता है तो वह भी निश्चित रुप से स्नातकोत्तर के पाठ्यक्रम में सम्मिलित किया जाएगा।

अध्यक्ष
प्रो. अशोक प्रधान
मानवविज्ञान अध्ययनशाला

(Prof. Ashok Pradhan)
Professor & Head
Human Anthropology
Pt. Ravishankar Shukla University
Raipur (C.G.)

Sectional Feedback Analysis
&
Action Taken Report

Session

July 2022- December 2022
&
January 2023- June 2023

Feedback from Students, Parents, Supporting Staff and Alumni

School of Studies in Biotechnology

Pt. Ravishankar Shukla University, Raipur

Professor & Head
SOS in Biotechnology
Pt. Ravishankar Shukla University
Raipur-492 010 (C. G.)

Feedback Inventory from Various Stakeholders

SN	Particulars	Courses	Session	Page no.
i	**Action Taken Report (ATR)**		**July 2022- June 2023**	
1	**Questionnaire -1**	M. Sc. I sem	July 2022- December 2022	
2	**Questionnaire -II**	M. Sc. I sem	July 2022- December 2022	
3	**Feedback from Parents**	M. Sc. I sem	July 2022- December 2022	
4	**Questionnaire -1**	M. Sc. III sem	July 2022- December 2022	
5	**Questionnaire -II**	M. Sc. III sem	July 2022- December 2022	
6	**Feedback from Parents**	M. Sc. III sem	July 2022- December 2022	
7	**Questionnaire -1**	M. Sc. II sem	January 2023- June 2023	
8	**Questionnaire -II**	M. Sc. II sem	January 2023- June 2023	
9	**Feedback from Parents**	M. Sc. II sem	January 2023- June 2023	
10	**Questionnaire -1**	M. Sc. IV sem	January 2023- June 2023	
11	**Questionnaire -II**	M. Sc. IV sem	January 2023- June 2023	
12	**Questionnaire -III**	M. Sc. IV sem	January 2023- June 2023	
13	**Feedback from Parents**	M. Sc. IV sem	January 2023- June 2023	
14	**Feedback from Staff**	Support Staff	2022- 2023	
15	**Feedback from**	Alumni Association of Biotechnology	2022- 2023	

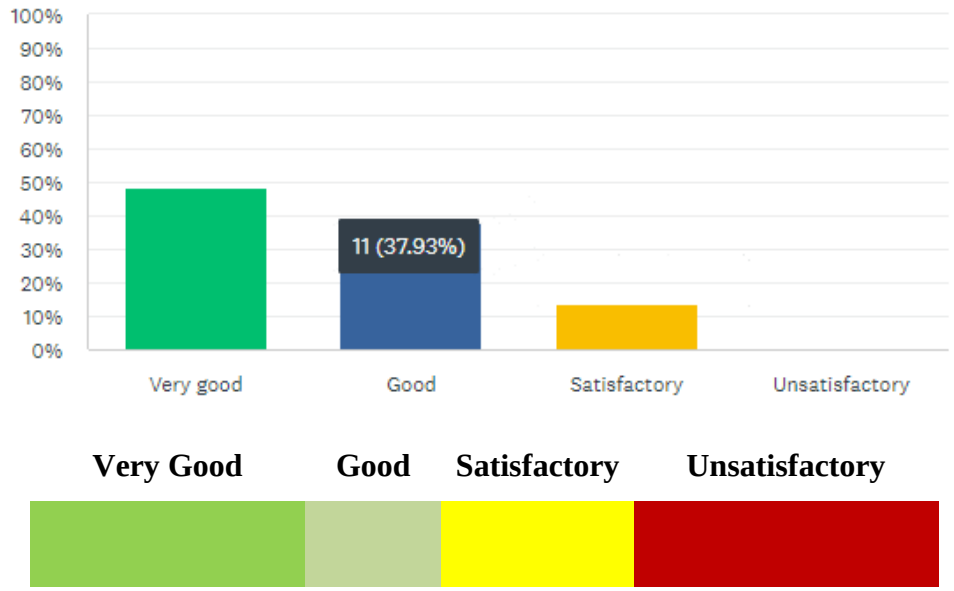
A1. Feedback Inventory for Students

(Questionnaire -1)

M. Sc. I sem.

Session: July 2022- December 2022

Q_Overall rating by Students



Remarks

Parameters of Responses (%)				
Very Good	**Good**	**Satisfactory**	**Unsatisfactory**	**Total Response**
48.28	**37.93**	**13.79**	**00.00**	**29.00**

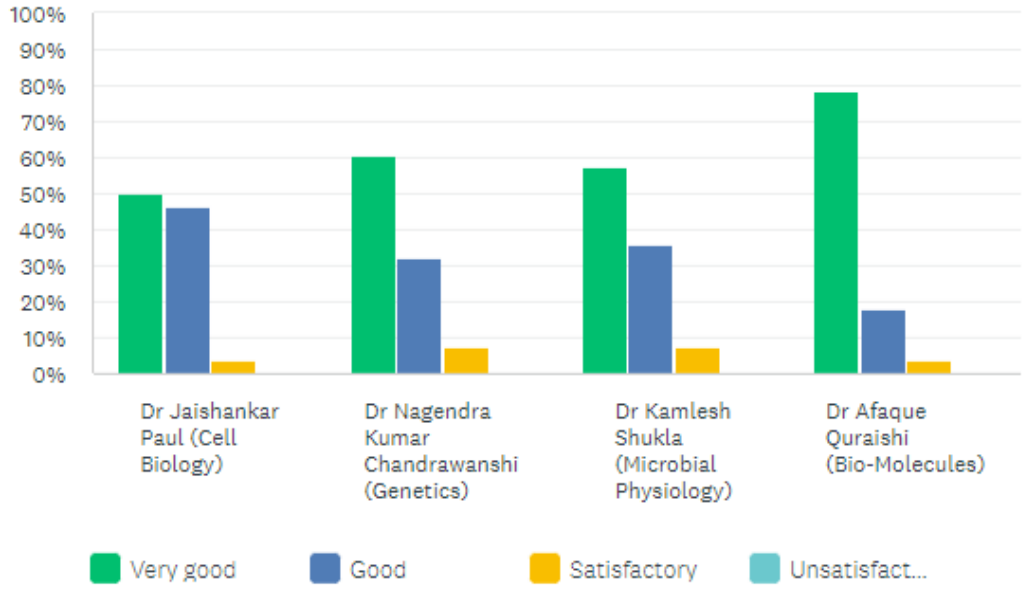
*** Details analysis sheet attached.**

A2. Feedback Inventory for Students (Questionnaire -II)

M. Sc. I sem.

Session: July 2022- December 2022

Q_ Overall rating



Name of Teachers	Very good	Good	Satisfactory	Unsatisfactory
Dr. Jaishankar Paul (Cell Biology)	50.00 %	46.43%	3.57%	0.00%
Dr. Nagendra Kumar Chandrawanshi (Genetics)	60.71%	32.14%	7.14%	0.00%
Dr. Kamlesh Shukla (Microbial Physiology)	57.14%	35.71%	7.14%	0.00%
Dr.Afaque Quraishi (Bio-Molecules)	78.57%	17.86%	3.57%	0.00%

*** Details analysis sheet attached.**

Suggestions

S1

Add additional course detail in developmental biology

Response: The papers on genetics and cell biology covered several important topics in developmental biology. Moreover, the upcoming Board of Studies meeting will address the suggested concerns.

S2

MCQ test should be organized in every unit and on the competitive level.

Response: Regular unit tests are organized, including MCQs; will further emphasize the MCQs.

S3

Syllabus should be more related to competitive exam and some practice questions should be done rest all is very excellent.

Response:We design the syllabus in light of the national-level competitive exams and update it regularly.

S4

Provide some extra classes for competitive exams related to the field and also give career guidance to the students.

Response: The Department and University also provide focused career guidance and conduct remedial classes. We will put more effort into this direction.

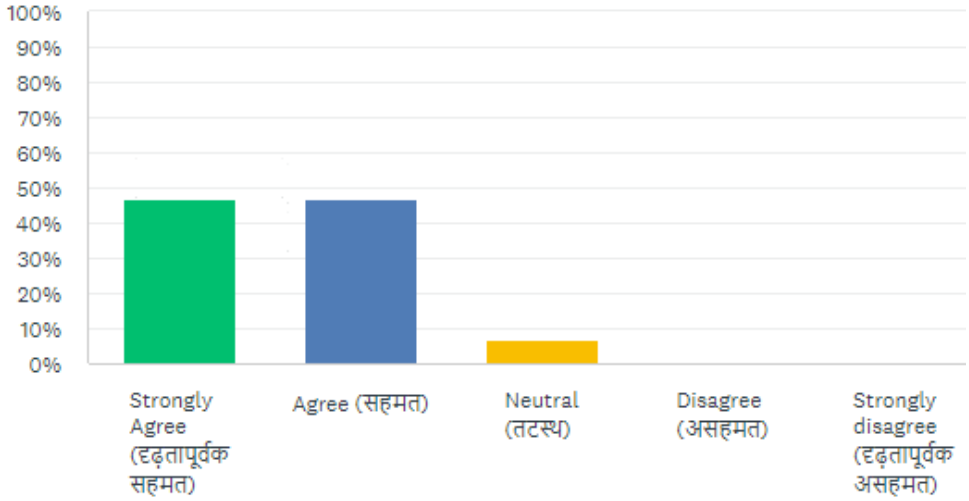
A3. Feedback Inventory for Parents (M.Sc. I sem.)

Feedback from Parents,

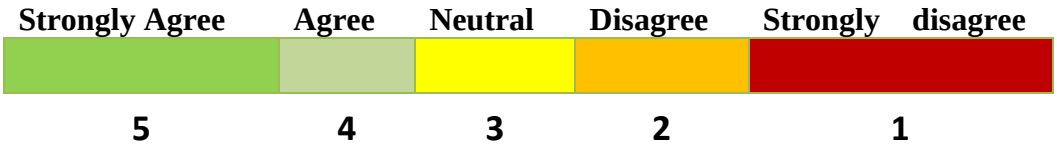
Session: July 2022- December 2022

Q_Getting admission to the University for my ward is a matter of pride for me.
(मेरेबेटे/बेटीकेलिएविश्वविद्यालयमेंप्रवेशमिलनामेरेलिएगर्वकीबातहै।)

Answered: 30 Skipped: 0



Scale



Remarks

Parameters of Responses (%)				
Strongly Agree	**Agree**	**Neutral**	**Disagree**	**Total Response**
46.67	**46.67**	**06.67**	**00.00**	**24.00**

*** Details analysis sheet attached.**

Suggestions

P1

While studying the University should conduct internship with best institute like (BIOCON,BHARAT BIOTECH, SERUM INSTITUTE OF INDIA, ASTRAZENCA,PANACEA BIOTECH,etc)

Response:Definitely. Students from the school regularly conduct their M.Sc. dissertations at various nationally renowned institutes.

P2

The sports event which was held recently should be organized midsession so that every student should be focused on exam towards the end of the semester

Response: Indeed.

P3

Teachershouldgiveknowledgerelatedsubjectandexamandwhatevertheywantknow

Response:Teachers are well-versed in their subjects, cover the entire syllabus, provide hands-on training through practical exercises, regularly administer class tests to evaluate students based on the university exam pattern, conduct weekly seminars to enhance presentation skills and confidence, and also offer career guidance.

P4

ठीक है विश्व विद्यालय के हिसाब से

Response: We strive diligently for continuous improvement.

P4

Great teaching area for my daughter

Response: Same as P4.

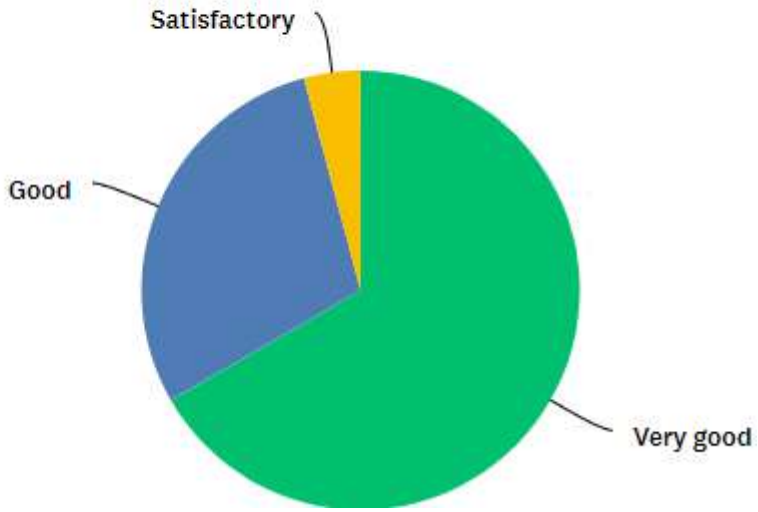
B1. Feedback Inventory for Students (Questionnaire-I)

M. Sc. III semester

Session: July 2022- December 2022

Q_ Overall rating

Answered: 24 Skipped: 0



Remarks

Parameters of Responses (%)				
Very Good	**Good**	**Satisfactory**	**Unsatisfactory**	**Total Response**
66.67	**29.17**	**04.17**	**00.00**	**24.00**

*** Details analysis sheet attached.**

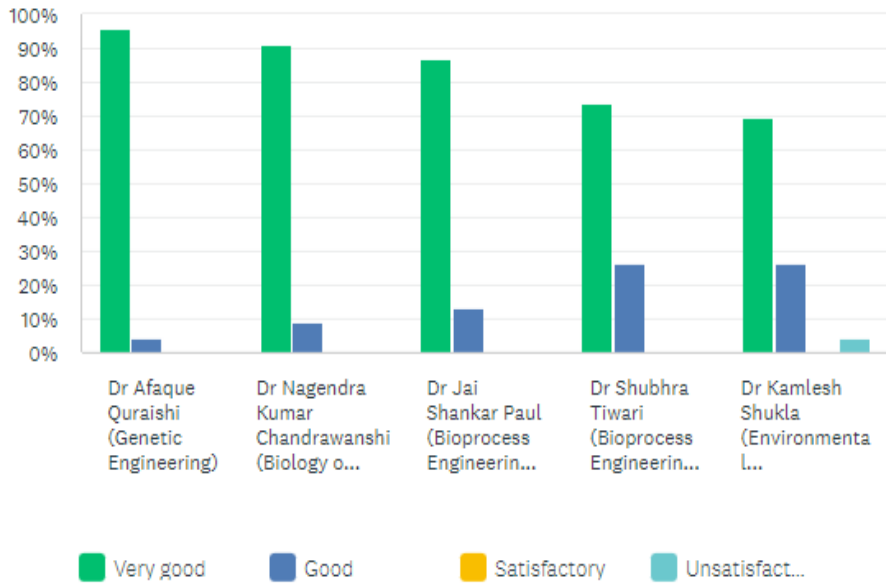
B2. Feedback Inventory for Students (Questionnaire –II)

M. Sc. III sem.

Session: July 2022- December 2022

Q_Overall rating of the teacher

Answered: 23 Skipped: 0



Name of Teachers	Very good	Good	Satisfactory	Unsatisfactory
Dr Afaque Quraishi (Genetic Engineering)	95.65%	4.35%	0.00%	0.00%
Dr Nagendra Kumar Chandrawanshi (Biology of Immune System)	91.30%	8.70%	0.00%	0.00%
Dr Jai Shankar Paul (Bioprocess Engineering and Technology)	86.96%	13.04%	0.00%	0.00%
Dr Shubhra Tiwari (Bioprocess Engineering and Technology)	73.91%	26.09%	0.00%	0.00%
Dr Kamlesh Shukla (Environmental Biotechnology)	69.57%	26.09%	0.00%	4.35%

Suggestions

S1

Teacher should give knowledge related subject and exam and whatever they want know

Response: Teachers possess extensive knowledge in their respective subjects, ensuring comprehensive syllabus coverage. They facilitate practical learning experiences by incorporating hands-on training exercises. Additionally, they diligently administer periodic class assessments in alignment with the university examination pattern to evaluate students' progress. To enhance students' presentation skills and boost their confidence, teachers organize weekly seminars. Furthermore, they provide valuable career guidance to assist students in making informed decisions about their future paths.

S2

All are good

Response: We try hard meticulously for continuous improvement.

P3

All the teachers of our department are very nice... We all need help, they help us all, they support us, we understand or understand well...

Response: Same as S2

S4

Sports and extracurricular activities should take place in between the regular classes. Not before exams. Overall everything's good.

Response: Sure.

S5

No suggestions there are just giving there best

Response: Same as S2

S6

Half day leave on Saturday

Response: The academic schedule follows the guidelines set by the university. We will forward your request to the authorities.

S7

Need half day leave on Saturday

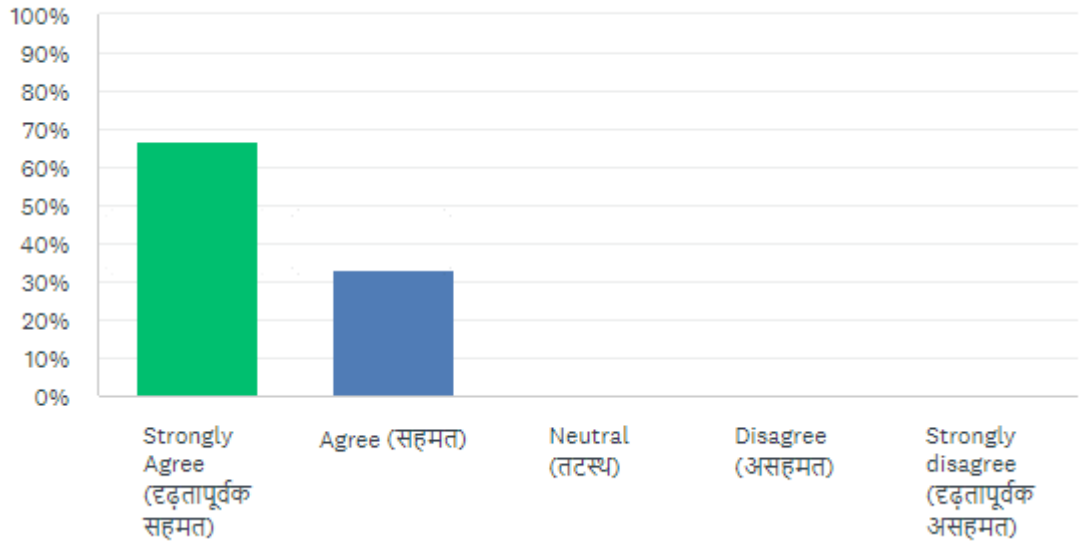
Response: Same as S6

B3. Feedback Inventory for Parents

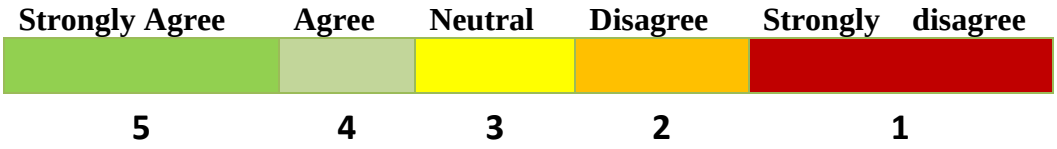
Feedback from Parents,

Session: July 2022- December 2022

Q_Getting admission to the University for my ward is a matter of pride for me. (मेरेबेटे/बेटीकेलिएविश्वविद्यालयमेंप्रवेशमिलनामेरेलिएगर्वकीबातहै।)



Scale



Remarks

Parameters of Responses (%)				
Strongly Agree	**Agree**	**Neutral**	**Disagree**	**Total Response**
66.67	**33.33**	**00.00**	**00.00**	**12.00**

*** Details analysis sheet attached.**

Suggestions

P1
Everything is Good.

Response: University authority andthe Teaching fraternity always try to do their best for students to each achievable level.

P2
Nothing
Response: Same as P1

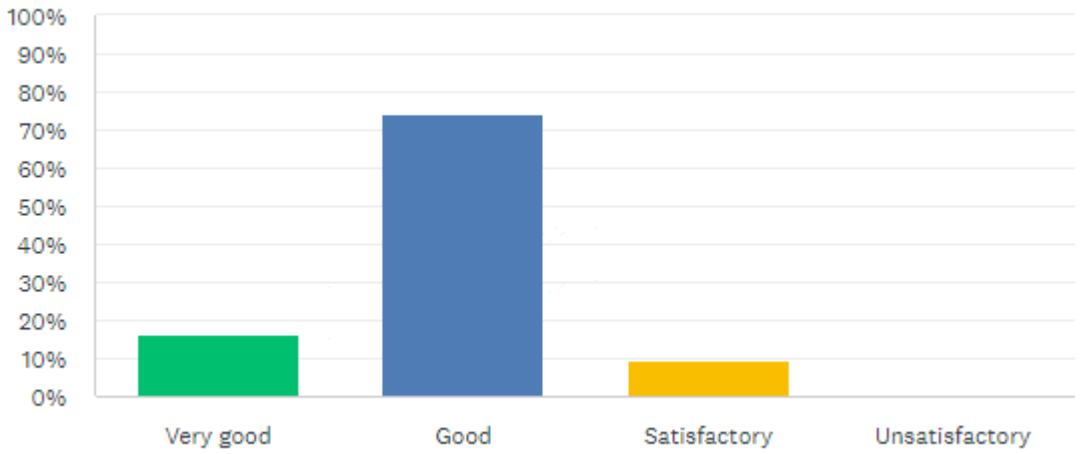
P1
Half day leave on Saturday
Response: The academic schedule follows the guidelines set by the university. We will forward your request to the authorities.

P3
शारीरिक और बौद्धिक विकास के साथ-साथ खेलकूद सांस्कृतिक कार्यक्रम एकांकी नाटक समय-समय पर आयोजन किया जाना चाहिए
Response: Yes. Throughout the year, various sports and cultural programs and competitions are organized at the department, university, state, and national levels.

C1. Feedback Inventory for Students (Questionnaire -1)

M.Sc. II sem.
Session: January 2023- June 2023

Q_Overall rating by Students



Scale

Very Good	Good	Satisfactory	Unsatisfactory

Remarks

Parameters of Responses (%)				
Very Good	**Good**	**Satisfactory**	**Unsatisfactory**	**Total Response**
16.13	**74.19**	**09.68**	**00.00**	**23.00**

*** Details analysis sheet attached.**

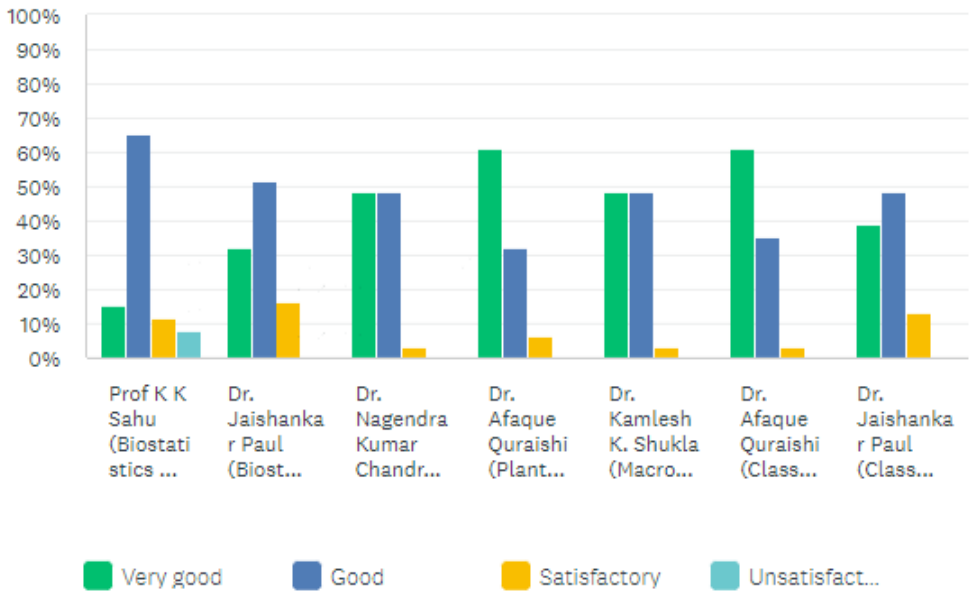
C2. Feedback Inventory for Students (Questionnaire -2)

M.Sc. II sem.

Session: January 2023- June 2023

Q_Overall rating by Students

Answered: 31 Skipped: 0



Scale

Very Good	Good	Satisfactory	Unsatisfactory

Teachers	Very Good	Good	Satisfactory	Unsatisfactory
Prof K K Sahu (Biostatistics & Computer Application in Biotechnology)	15.38%	65.38%	11.54%	07.69%
Dr. Jaishankar Paul(Biostatistics & Computer Application in Biotechnology)	32.26%	51.61%	16.13%	0.00%
Dr. Nagendra Kumar Chandrawanshi (Molecular Biology)	48.39%	48.39%	03.23%	0.00%
Dr. Afaque Quraishi (Plant Biotechnology)	61.29%	32.26%	06.45%	0.00%
Dr. Kamlesh K. Shukla (Macromolecules &Enzymology)	48.39%	48.39%	03.23%	0.00%
Dr. Afaque Quraishi (Class Seminar)	61.29%	35.48%	03.23%	0.00%
Dr. Jaishankar Paul (Class Seminar)	38.71%	48.39%	12.90%	0.00%

*** Details analysis sheet attached.**

Suggestions

S1

Industrial visit and placement should be given to the students.

Response: The University regularly organizes placements through its placement cell; its notifications are shared with the students and Alumni social media groups. Many interested candidates participated and benefitted. Industrial visitsare routinely scheduled at academic sessions. The course curriculum already has a segment for industrial visits and internships.

S2

All facilities are good we want to guide for innovative idea and what would we do in future and humble request to provide internship and placement for our bright future.

Response: Same as S1.

S3

All facilities are good and we want to guide new innovative idea and what would we do in future and humble request for please provide internship and placement. And thank you for hard working for us....

Response: Same as S1.

S4

Industrial visit and classes for competitive exam

Response: Same as S1.The school and university regularly organize classes and invited-lecturesfor career guidance.We formulate the syllabus that aligns with national-level competitive exams. Moreover, the university runs a UGC coaching cell targeting competitive exams.

S5

Classes for competitive exams like NET, ICAR, DBT etc

Response: Same response S4.

S6

Good

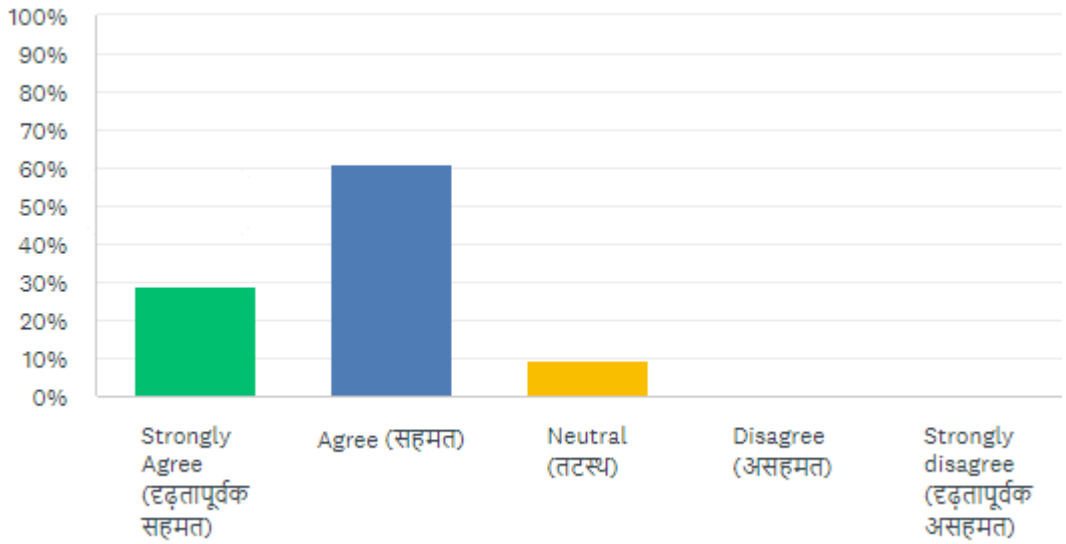
Response: University's whole system and Teaching fraternity always try to do the best for students to each achievable level.

C3. Feedback Inventory for Parents

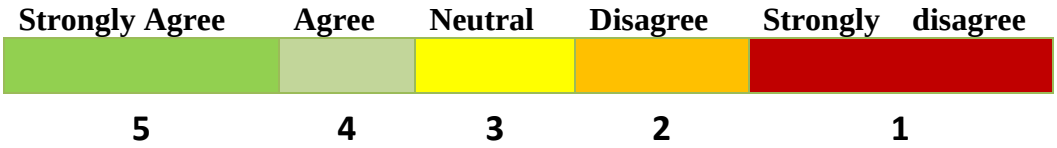
Feedback from Parents (M.Sc. II sem. students)

Session: January 2023- June 2023

Q_Getting admission to the University for my ward is a matter of pride for me.
(मेरेबेटे/बेटीकेलिएविश्वविद्यालयमेंप्रवेशमिलनामेरेलिएगर्वकीबातहै।)



Scale



Remarks

Parameters of Responses (%)				
Strongly Agree	**Agree**	**Neutral**	**Disagree**	**Total Response**
29.03	**61.29**	**09.68**	**00.00**	**12.00**

*** Details analysis sheet attached.**

Suggestions

P1

Good

Response: University's whole system and the Teaching fraternity are always trying to do the best for students to each achievable level.

P2

university me placement aana chahiye

Response: The University is regularly organizing placements through its placement cell; its notifications are shared with the students and Alumni social media groups. Many interested candidates participated and benefitted.

P3

Ok

Response: Same as P1

P4

I want the college to focus on practical knowledge and employability of the students so they can get decent jobs after post graduation. Thanks.

Response: The course curriculum 'syllabi' has focused wholly on practical and employability inclusion with a strengthened careers approach and dynamic learning outcomes. Thus, faculty members are always motivated to students vigorously participate in theory as well as practical classes.

P5

Proper care to each & every students

Response: We have evolved the system to deal this important concern (Student Teacher mentors and Mentees, PTM, regular class tests, attendance and other academic progression feedback systems) and regular practice in round educational sessions. The faculty members interacted with students individually and discussed their progression in academics.

P6

Nothing

P7

All good

Response: Same as P1

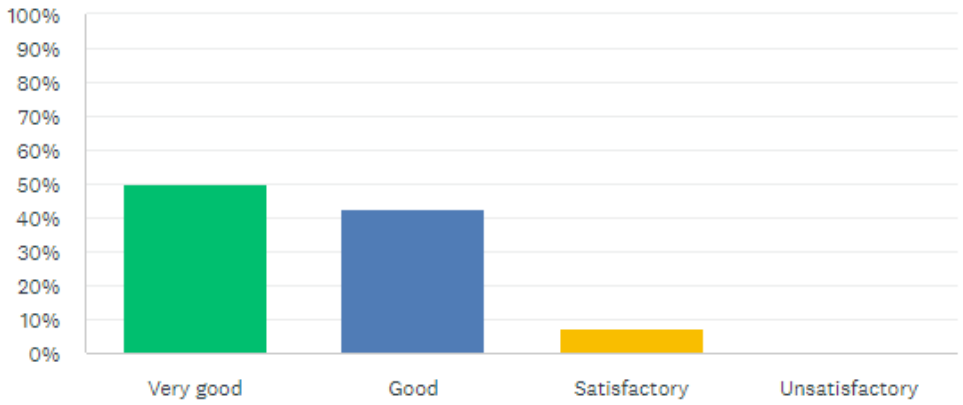
D1. Feedback Inventory for Students (Questionnaire -I)

M.Sc. IV sem.

Session: January 2022- June 2022

Q_Overall rating

Answered: 14 Skipped: 0



Scale

Very Good	Good	Satisfactory	Unsatisfactory

Remarks

Parameters of Responses (%)				
Very Good	**Good**	**Satisfactory**	**Unsatisfactory**	**Total Response**
50.00	**42.86**	**07.14**	**00.00**	**14.00**

*** Details analysis sheet attached.**

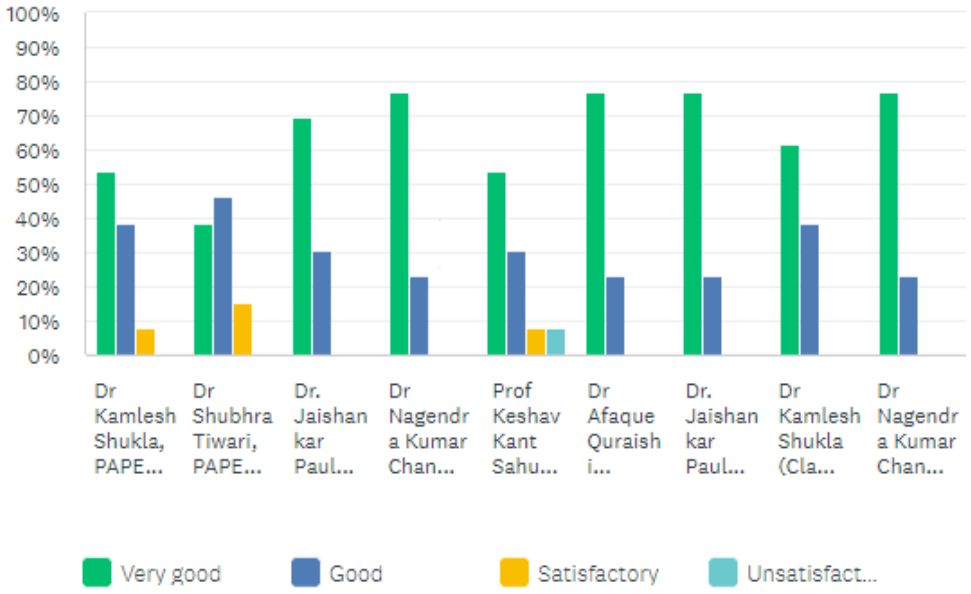
D2. Feedback Inventory for Students (Questionnaire -II)

M.Sc. IV sem.

Session: January 2023- June 2023

Q_Overall rating

Answered: 13 Skipped: 0



Teachers	Very Good	Good	Satisfactory	Unsatisfactory
Dr Kamlesh Shukla, PAPER -13	53.85%	38.46%	07.69%	0.00%
Dr Shubhra Tiwari, PAPER-13	38.46%	46.15%	15.38%	0.00%
Dr Jaishankar Paul, PAPER-14	69.23%	30.77%	0.00%	0.00%
Dr Nagendra Kumar Chandrawanshi, PAPER-15	76.92%	23.08%	0.00%	0.00%
Prof Keshav Kant Sahu, PAPER 16	53.85%	30.77%	07.69%	07.69%
Dr Afaque Quraishi PAPER-16	76.92%	23.08%	0.00%	0.00%
Dr. Jaishankar Paul, PAPER-16	76.92%	23.08%	0.00%	0.00%
Dr Kamlesh Shukla (Class Seminar)	61.54%	38.46%	0.00%	0.00%
Dr Nagendra Kumar Chandrawanshi (Class Seminar)	76.92%	23.08%	0.00%	0.00%

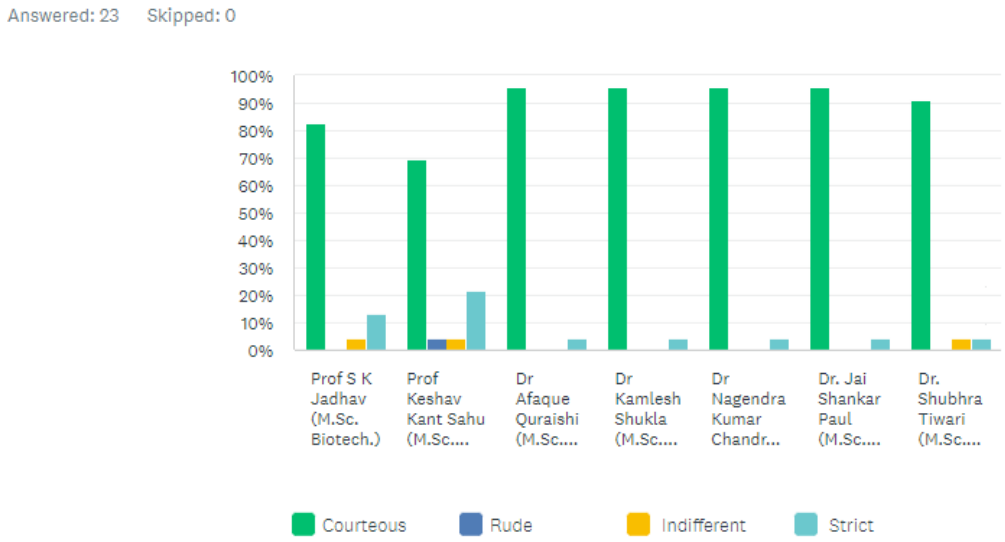
*** Details analysis sheet attached.**

No Suggestion

D3. Feedback Inventory for Students (Questionnaire -3)

M.Sc. IV sem.,
Session: January 2023- June 2023

Q. Was the teacher?

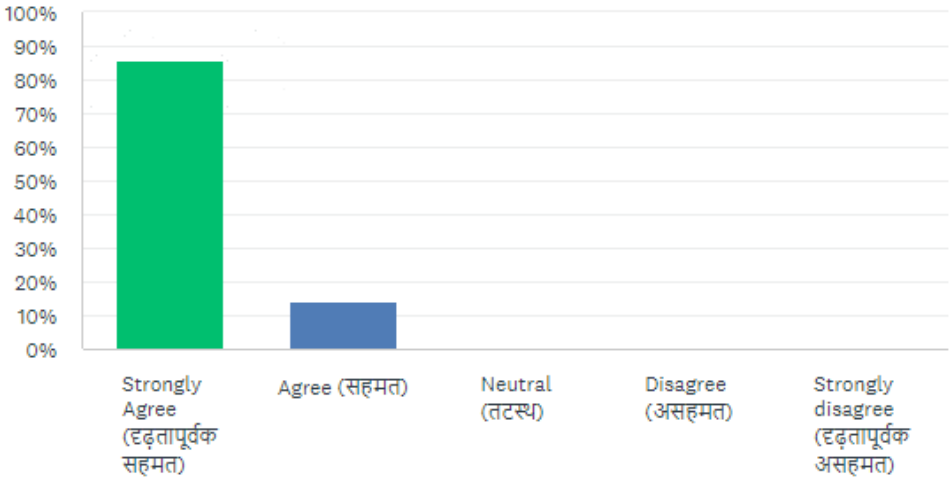


Teachers	Courteous	Rude	Indifferent	Strict
Prof S K Jadhav (M.Sc. Biotech.)	82.61%	0.00%	04.35%	13.04%
Dr. Keshav Kant Sahu (M.Sc. Biotech.)	69.57%	04.35%	04.35%	21.74%
Dr Afaque Quraishi (M.Sc. Biotech.)	95.65%	0.00%	0.00%	04.35%
Dr Kamlesh Shukla (M.Sc. Biotech.)	95.65%	0.00%	0.00%	04.35%
Dr Nagendra K Chandrawanshi (M.Sc. Biotech.)	95.65%	0.00%	0.00%	04.35%
Dr. Jai Shankar Paul (M.Sc. Biotech.)	95.65%	0.00%	0.00%	04.35%
Dr. Shubhra Tiwari (M.Sc. Biotech.)	91.30%	0.00%	04.35%	04.35%

D4. Feedback Inventory for Parents
Feedback from Parents, M.Sc. IV
Session January 2023- June 2023

Q- Getting admission to the University for my ward is a matter of pride for me (Based on).

Answered: 7 Skipped: 0



Scale

Remarks

	Parameters of Responses (%)				
Strongly Agree	Agre	Neutral	Disagree	Strongly disagree	Total Response
85.71	14.29	00.00	00.00	00.00	38

*** Details analysis sheet attached.**

Suggestions for further improvement:

P1

राष्ट्रीय स्तर पर खेलकूद का आयोजन किया जाए

Response:Throughout the year, various sports and cultural programs and competitions are organized at the department, university, state, and national levels.

P2

Give suggestions about his/her future career scope in their field

Response: The University regularly organizes placements through its placement cell.The school and university regularly organize classes and invited-lectures for career guidance.We formulate the syllabus that aligns with national-level competitive exams. Moreover, the university runs a UGC coaching cell targeting competitive exams.

P3

University must have their own transport facility.

Response: We forward the suggestion to the University administration.

P4

It would be great if the University have its own Canteen.

Response: The staff council has communicated their suggestion to the University administration. However, despite the existence of the facility, the canteen services were discontinued due to unforeseen circumstances. Nevertheless, it is expected that the canteen services will be resumed in the future.

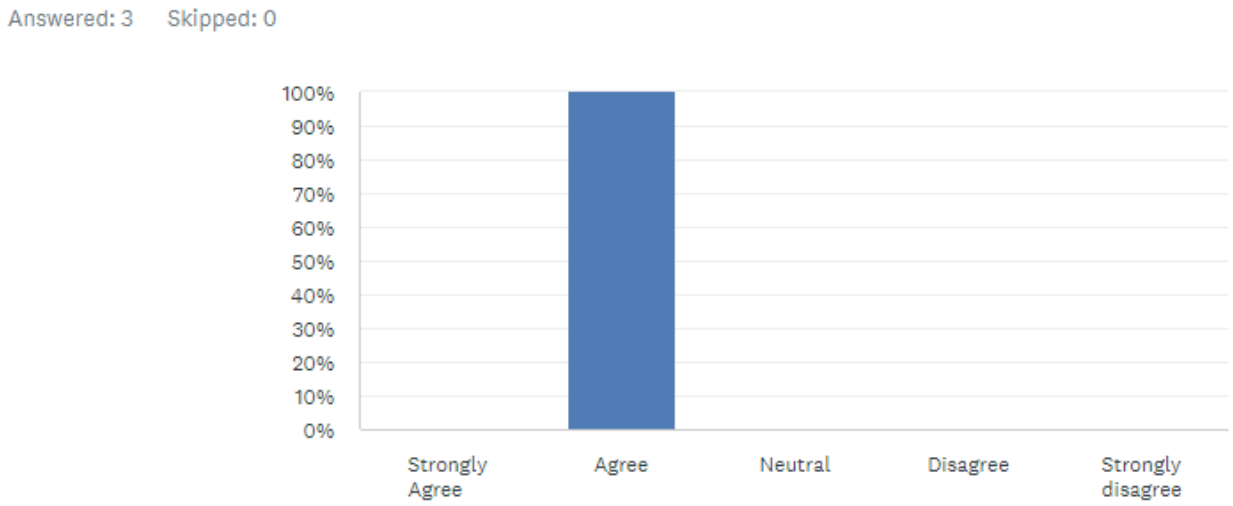
P5

No

5/11/2023 12:10 pm

E. Feedback from Support Staff
Session: 2022- 2023

Based on Q. 2: The procedures followed in the University are effective.



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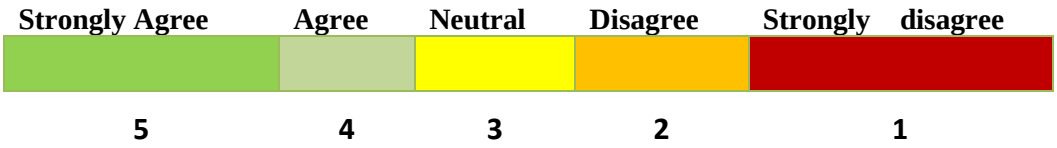


Remarks

Parameters (%)					
Strongly Agree	**Agree**	**Neutral**	**Disagree**	**Strongly disagree**	**Total Response**
00.00	**100.00**	**00.00**	**00.00**	**00.00**	**03**

*** Details analysis sheet attached.**

Suggestions for further improvement:

SS1
Promotion is due for long time. Its process should be fast.
Response: The matter is forwarded to the university administration.

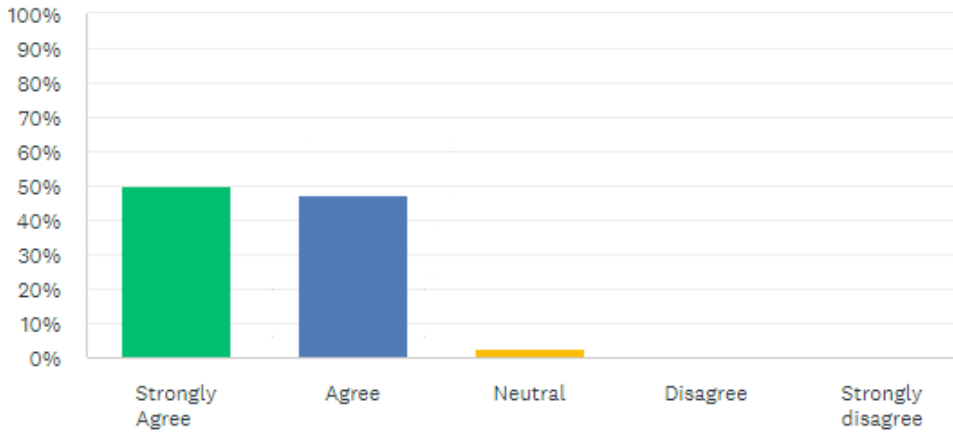
SS2
There should be promotion scheme in University setup for RA.
Response: The issue is forwarded to the university administration.

F. Feedback Inventory for Alumni
Alumni Association of Biotechnology

Session: 2022-2023

Q_PRSU is involving alumni in its activities.

Answered: 40 Skipped: 0



Scale

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
5	4	3	2	1

Remarks

Parameters of Responses (%)				
Strongly Agree	**Agree**	**Neutral**	**Disagree**	**Total Response**
50.00	**47.50**	**02.50**	**00.00**	**24.00**

*** Details analysis sheet attached.**

Suggestions

AABM1
Please provide placements for students.
Response: The University Placement Cellcirculates notices continuously thatare shared with the students and the official Alumni social media groups.

AABM2

Keep organising Alumni meet every year

Response: As per the association guideline, it should be once a year, and the Association regularly conducts it.

AABM3

MOU with Industries should be there so that it would help in placement of the students....

Response: At the departmental and university levels, a process has been initiated under the banner of the Association. It is always requested and created for placement through industry-established alumni. However, there are still some alumni and current students who are not effectively communicating. A few have benefited from this initiative.

AABM4

BeRecognise as Identification centre for Bacteria and Fungi.

Response:The department has consistently focused on developing strategies to maintain an active segment within the consultancy service facility center.

AABM5

1. Placement opportunity for freshers (Industrial/ Pharma/Govt. & Private funding labs must be invited for placement hiring) 2. weekend off 3. work must be from Monday to Friday and timings can be from 9 am-3 pm 4. tea/ coffee must be served to each and every research scholar on a daily basis 5. Canteen must be there within a campus 6. More instruments like Scanning emission microscopes with EDAX and XRD must bring it in the NCNR.

Response:

***1.Same as* AABM1,**

2&3. ***The academic schedule follows the guidelines set by the university. We will forward your request to the authorities.***

4&5. The canteen services were discontinued due to unforeseen circumstances. Nevertheless, the canteen services will resume in the future.

6.*Forwarding the suggestion to the University administration.*

AABM6

none

Action Taken Report

1. Feedback received from Students, Parents, and Alumni were, analyzed using software; Monkey survey (**https://www.surveymonkey.com/home/?ut_source=header)**{28June 2023, 5.38 pm}.

2. Feedback details were discussed in the Staff Council Meeting (08.07.2023) of the School, in which members of this council were unanimously decided to take necessary steps to resolve the issues raised by the respondents. A summary of the report is mentioned below:

(a) Student is Overall Rating for the Programs

Students of I, II, III, and IV semesters of M Sc were rated the program satisfactory and above. However, the school is constantly working for improvement of overall practice.

(b) Student is Overall Rating for the Teachers

Most of the students of all the semesters rated the teachers as satisfactory and above. A few of the student's of IIIsemesters and I responded a few teachers as unsatisfactory. Chairperson of the Staff Council discussed it with the concerned ones for making necessary improvements in them.

(c)Feedback from Supporting Staff

All the supporting staff showed their satisfaction towards university administration. Same was informed to the authorities.

(d) Feedback from Parents

Parents of all the students responded their satisfaction towards the efforts made by this School for grooming of their wards. However, forfurther improvement, valuable suggestions were received from the parents which were discussed in the Staff Council of this School.

(e) Feedback from Alumni

Most of the alumnus, except 2.5%, of this School was responded as quite satisfied and happy for the efforts made by this School. However, for further improvements, valuable suggestions were received from them, which were discussed in the Staff Council of this School.

Professor and Head
SOS in Biotechnology
Pt. Ravishankar Shukla University
Raipur-492010 (C.G.)

School of Studies in Chemistry

FEEDBACK ANALYSIS REPORT

(2022-2023)

Feedback from Students:

We have collected feedback from students School of Studies in Chemistry,Pt. Ravishankar Shukla University, Raipur (C.G.). For this we have designed a special feedback form for curriculum development on faculty performance and subject review from academic year 2022-2023. The university draws feedback from student for continuous improvemen in curriculum development and enrichment. For this session 2022-2023 the analysis of faculies performance and department is presented as under:

21-3-2023

Head

School Of Studies in Chemistry
Pt. Ravishankar Shukla University
RAIPUR (C.G.)

21.3.2023

21.03.23

School of Studies in Chemistry

Action Taken Report

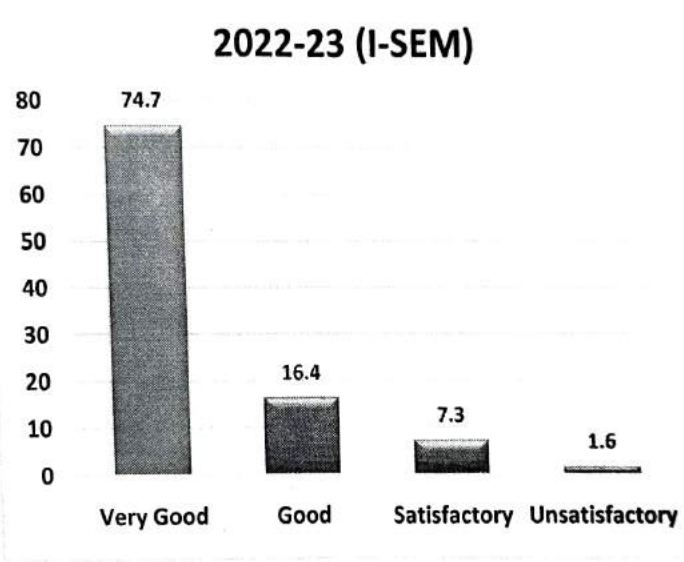
&

Summary of Analysis

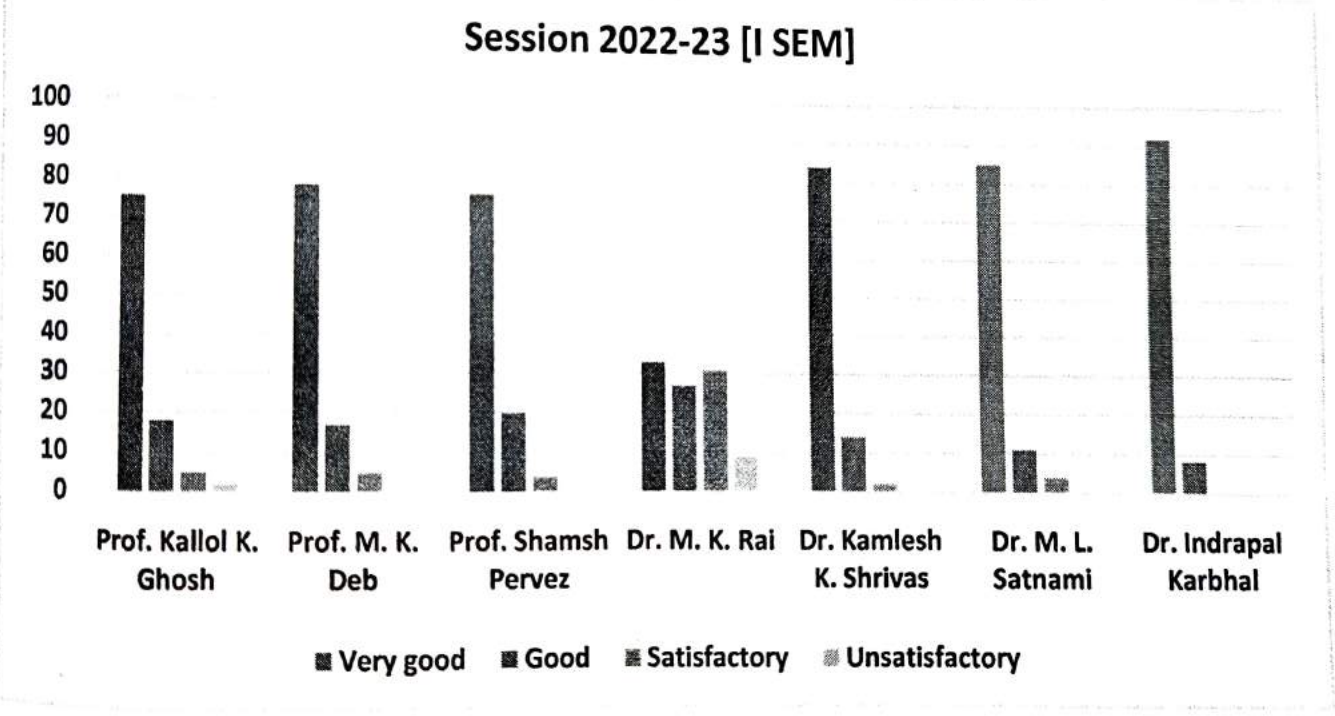
Session : 2022-23

A. Feedback Inventory for Students

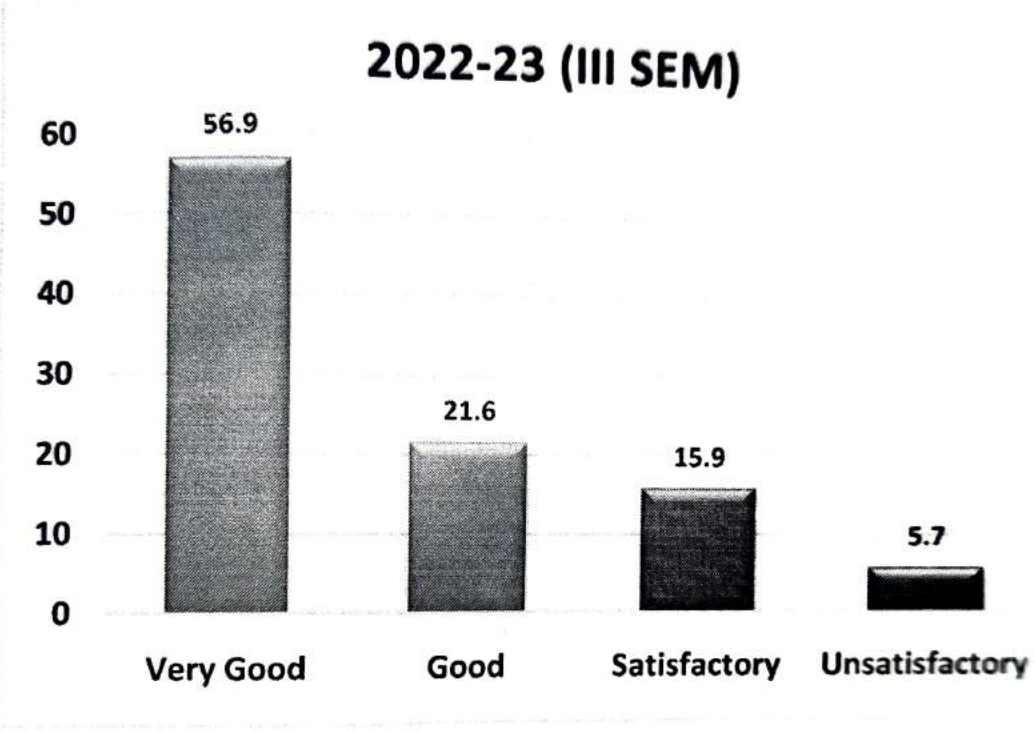
Parameter of Response (%) 2022-23, I-SEM			
Very Good	Good	Satisfactory	Unsatisfactory
74.7	16.4	7.3	1.6



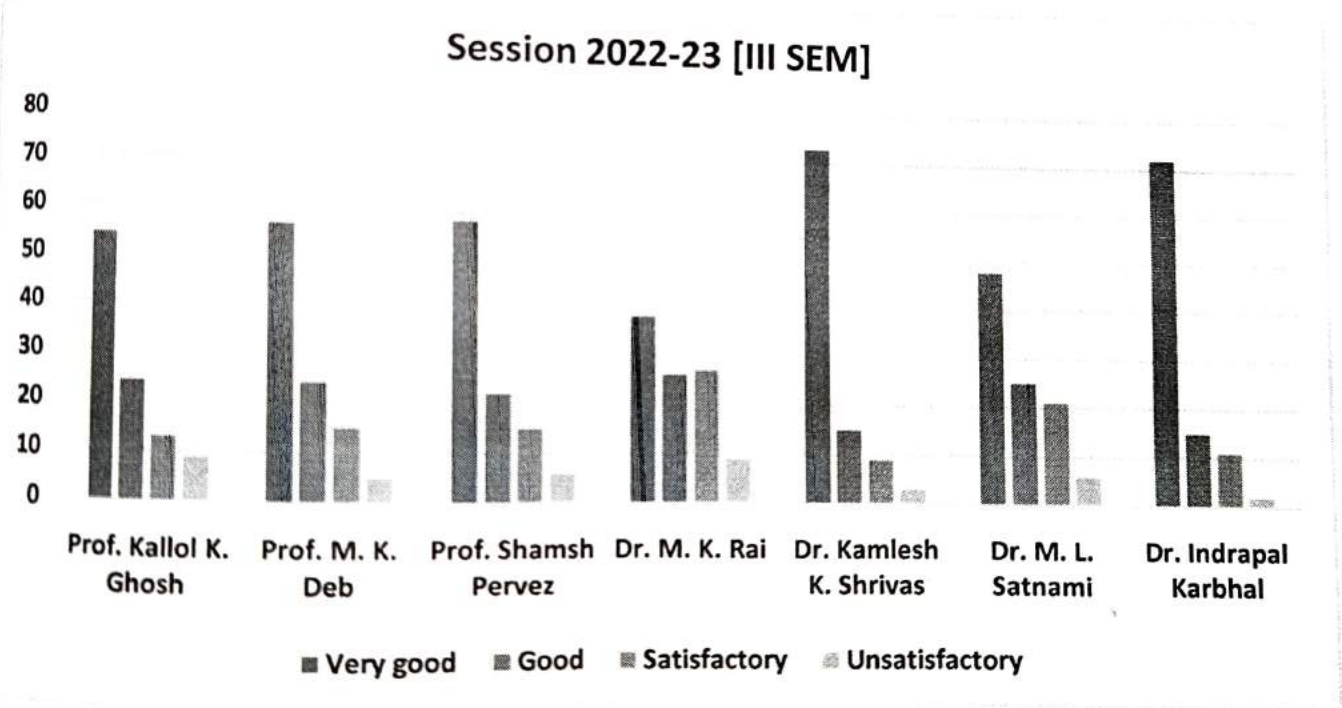
Session : 2022-23 [I SEM]					
S.N.	**TEACHERS**	**Very good**	**Good**	**Satisfactory**	**Unsatisfactory**
1.	Prof. Kallol K. Ghosh	75	18	5	2
2.	Prof. M. K. Deb	78	17	5	0
3.	Prof. Shamsh Pervez	76	20	4	0
4.	Dr. M. K. Rai	33	27	31	9
5.	Dr. Kamlesh K. Shrivas	84	14	2	0
6.	Dr. M. L. Satnami	85	11	4	0
7.	Dr. IndrapalKarbhal	92	8	0	0



Parameter of Response (%) 2022-23, III-SEM			
Very Good	Good	Satisfactory	Unsatisfactory
56.9	21.6	15.9	5.7



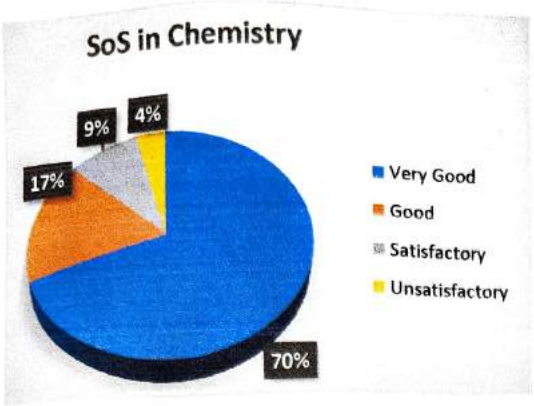
Session : 2022-23 [III SEM]					
S.N.	TEACHERS	Very good	Good	Satisfactory	Unsatisfactory
1.	Prof. Kallol K. Ghosh	54	24	13	9
2.	Prof. M. K. Deb	56	24	15	5
3.	Prof. Shamsh Pervez	57	22	15	6
4.	Dr. M. K. Rai	38	26	27	9
5.	Dr. Kamlesh K. Shrivas	73	15	9	3
6.	Dr. M. L. Satnami	48	25	21	6
7.	Dr. IndrapalKarbhal	72	15	11	2

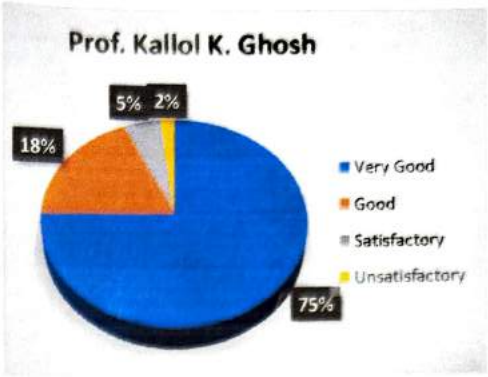


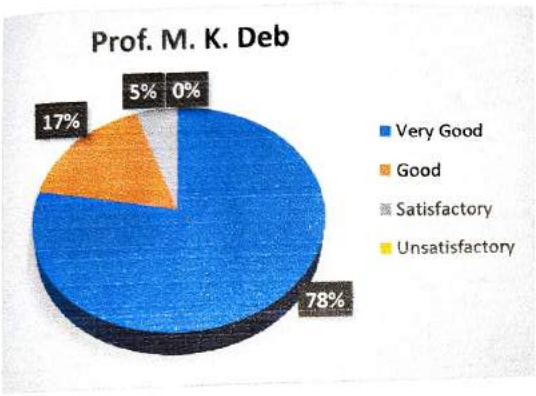
B. Action Taken Report

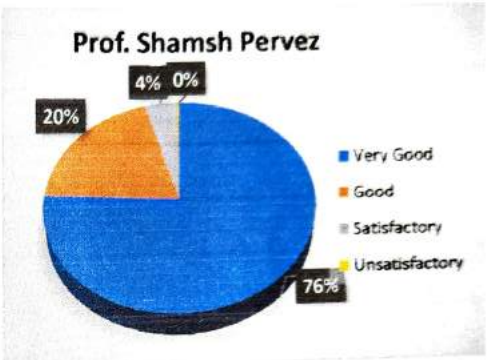
The feedback given by the students were analyzed and discussed in staff council meeting. Suitable action was taken so as to satisfy the expectations of students. This further helped us to improve the teaching methodology and pedagogy as per the expectations of the students.

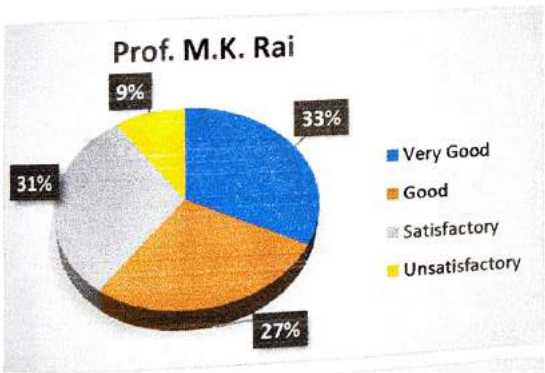
School of Studies in Chemistry
Feedback analysis (I Sem) 2022-2023

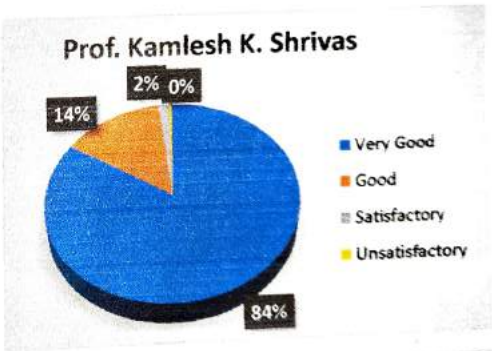


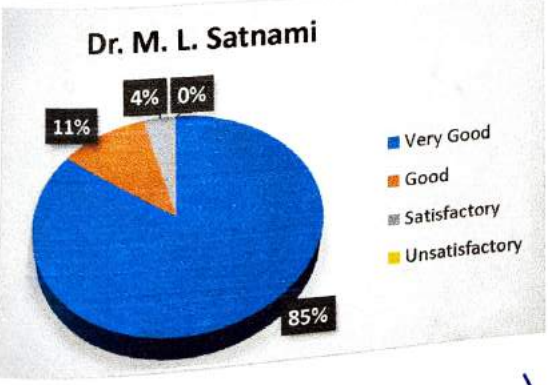


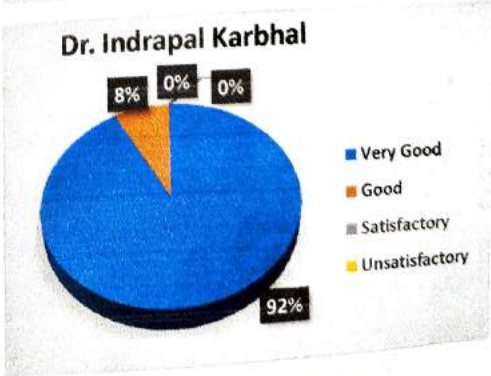










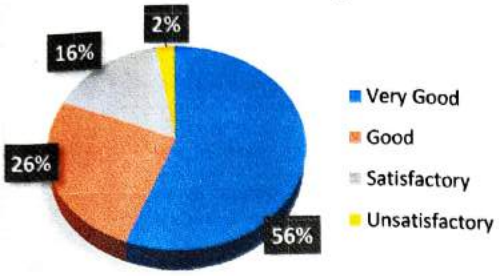


21/3/2023

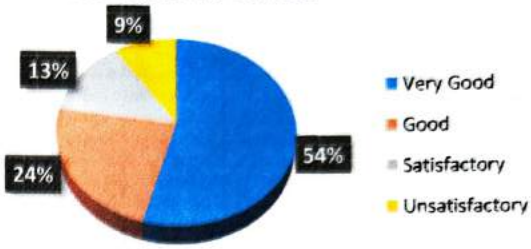
Dr Kallol K. Ghosh
Professor and Head
School of studies in Chemistry
Pt. Ravishankar Shukla University

School of Studies in Chemistry
Feedback analysis (III Sem) 2022-2023

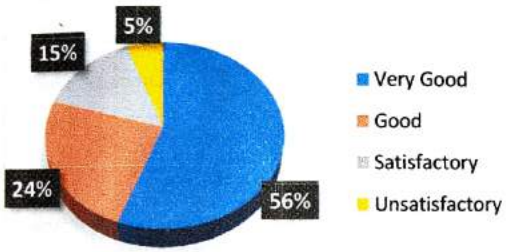
SoS in Chemistry



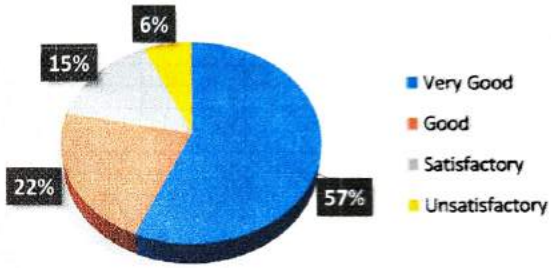
Prof. Kallol K. Ghosh



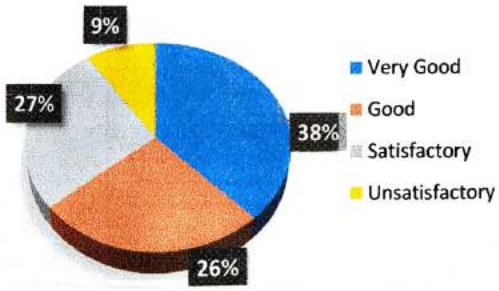
Prof. M.K. Deb



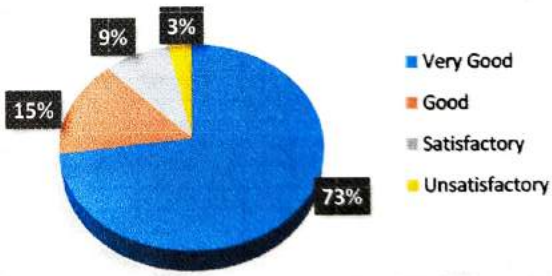
Prof. Shamsh Pervez



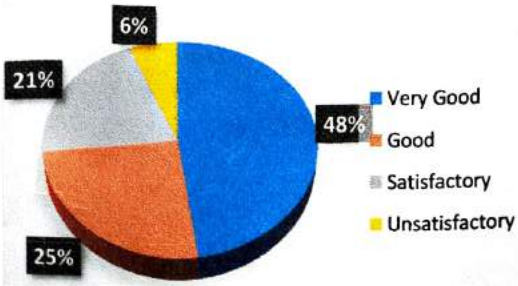
Prof. M.K. Rai



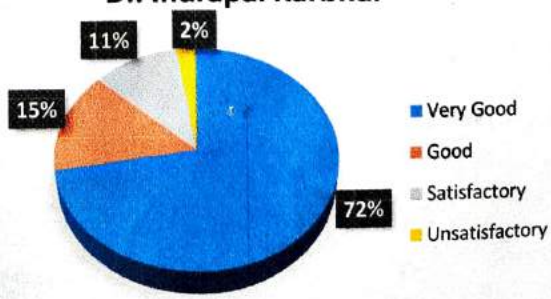
Prof. Kamlesh K. Shrivas



Dr. M.L. Satnami



Dr. Indrapal Karbhal



21.3.2023

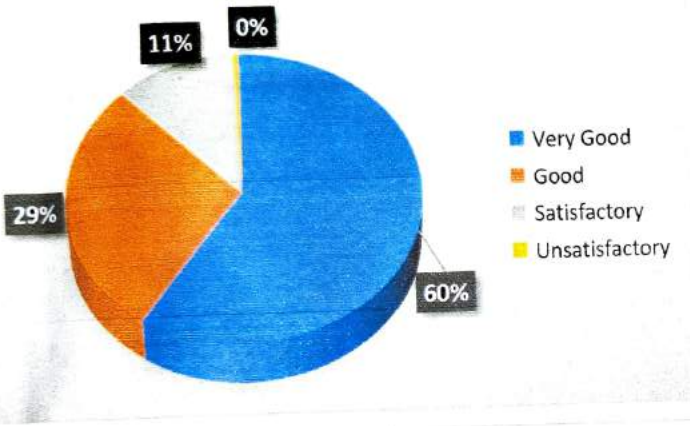
Head
School Of Studies In Chemistry
Pt. Ravishankar Shukla University
RAIPUR (C.G.)

School of Studies in chemistry

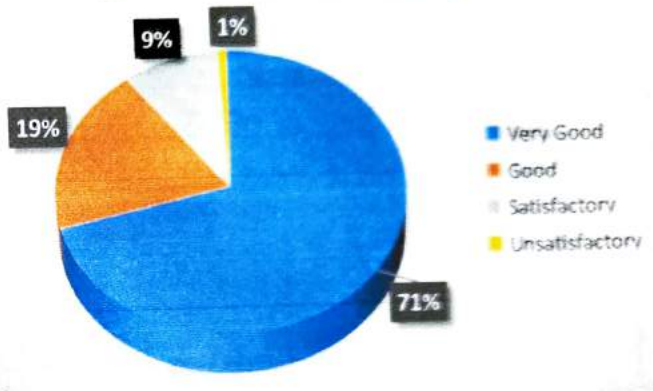
Feedback Analysis 2022-2023

I semester

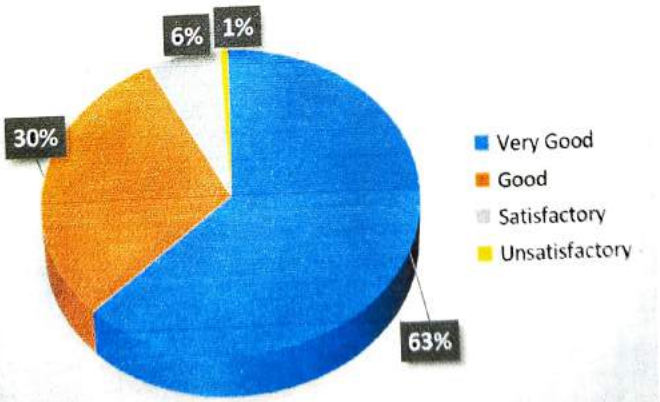
Dr. Bhuneshwari Sahu



Mr. Anant Ram Satpathi



Dr. Sanyukta Patel



Head
School Of Studies In Chemistry
Pt. Ravishankar Shukla University
RAIPUR (C.G.)

School of Studies in Computer Science & IT

Pt. Ravishankar Shukla University, Raipur, Chhattisgarh

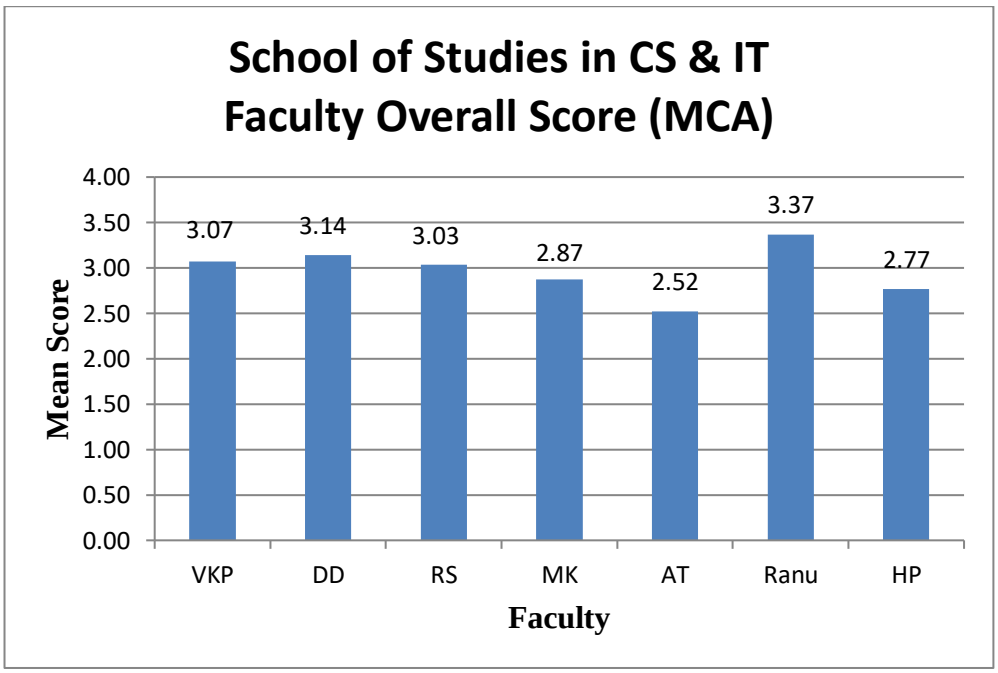
STUDENT FEEDBACK 2022-23

Abbreviations used

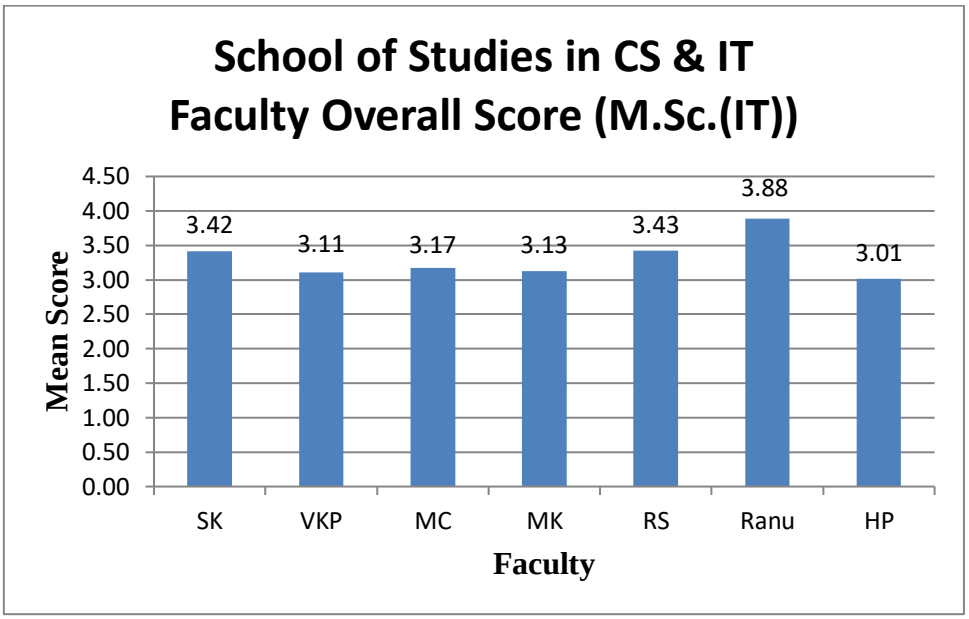
NAMES OF FACULTY			
SK	Dr. Sanjay Kumar	MC	Manisha Chandrakar
VKP	Dr. V. K. Patle	MK	Mukesh Kashyap
DD	Deepak Kumar Deshmukh	HP	Harsha Pandey
RS	Rahul Singh	AT	Anju Tirkey
Ranu	Ranu Sao		

No. of students participating -MCA(113); MSc(IT)(48)=Total (161) ;
Total faculty members - Permanent(02), Visiting Faculty(07).

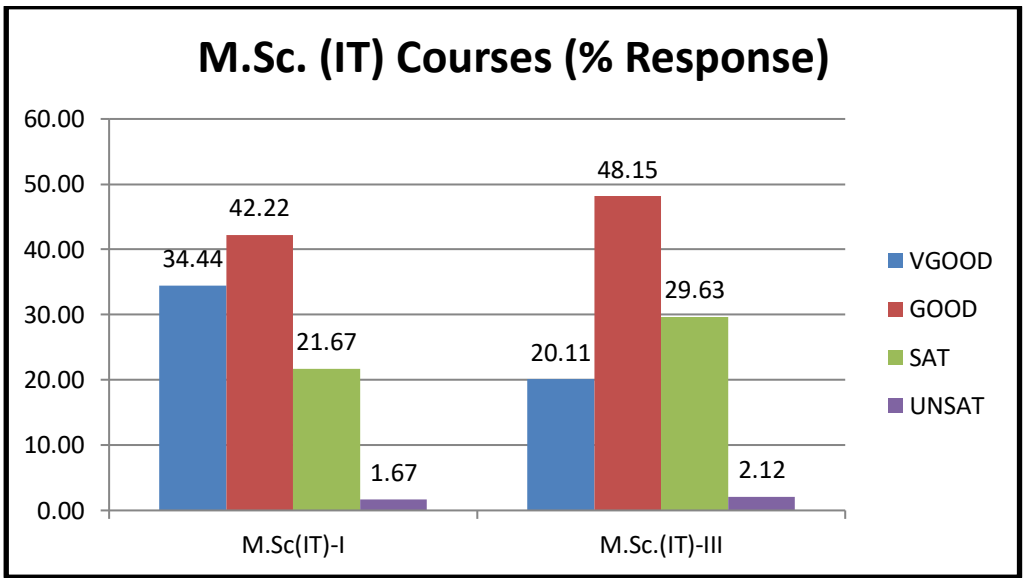
MCA

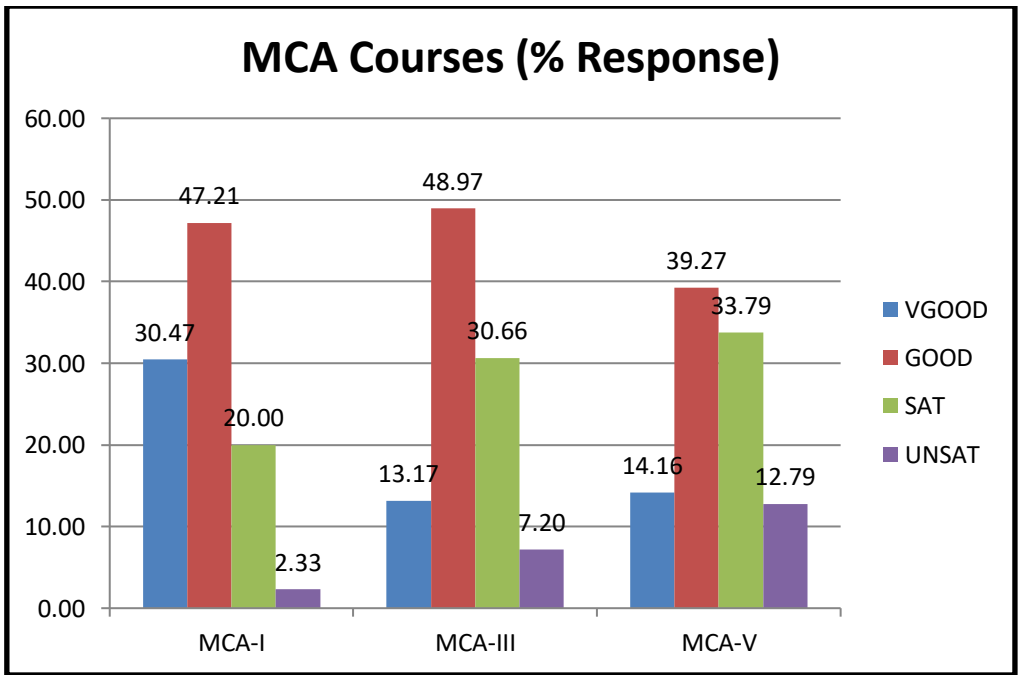


M.Sc.(IT)

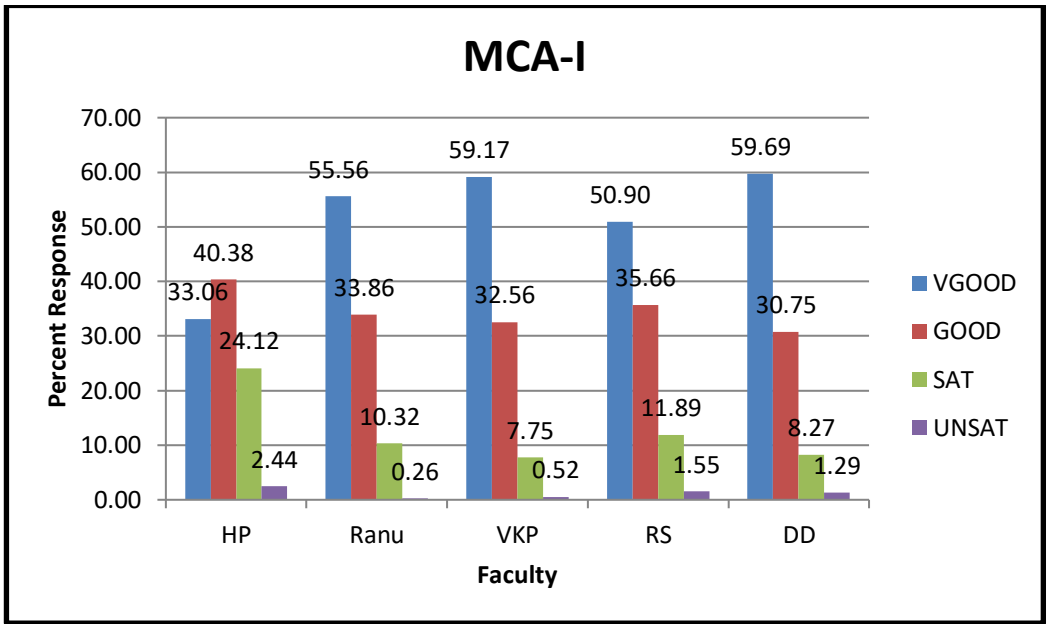


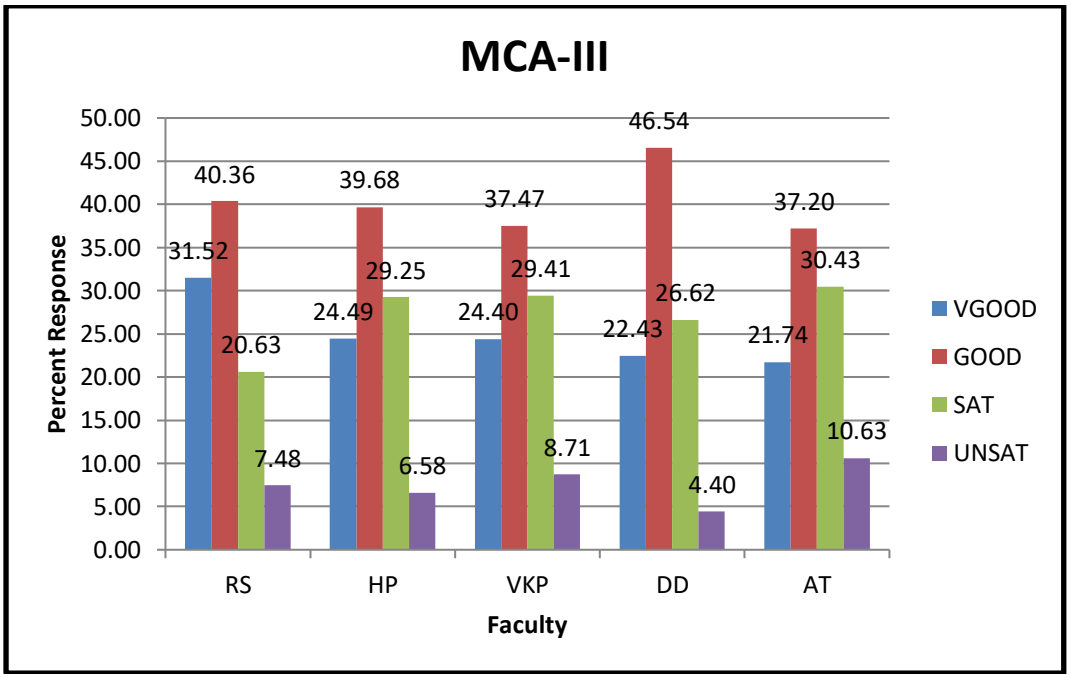
PERCENT RESPONSE TO COURSES

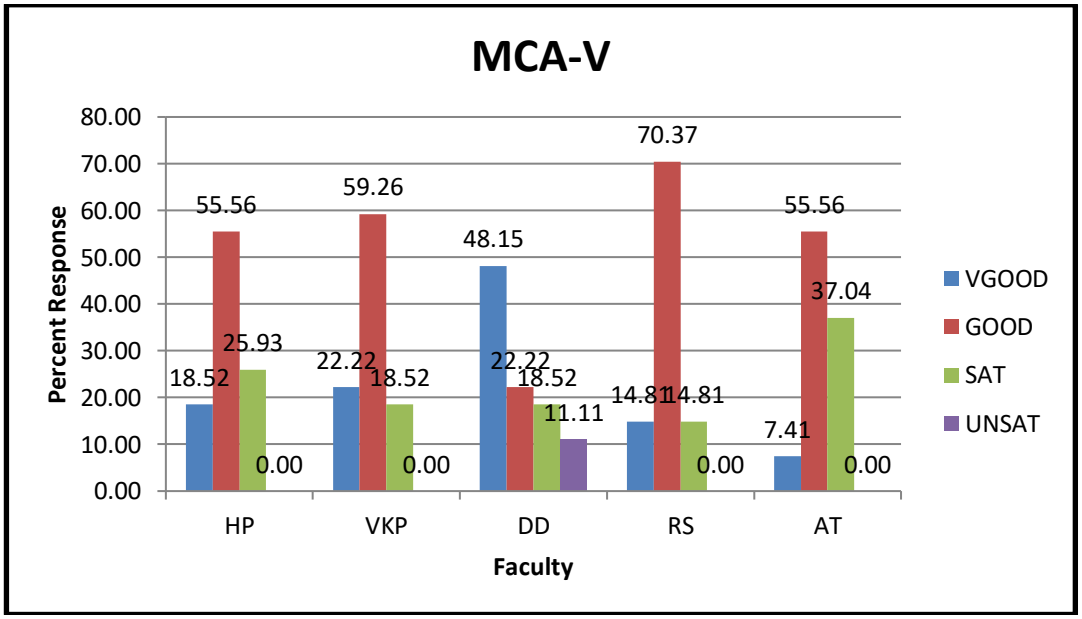


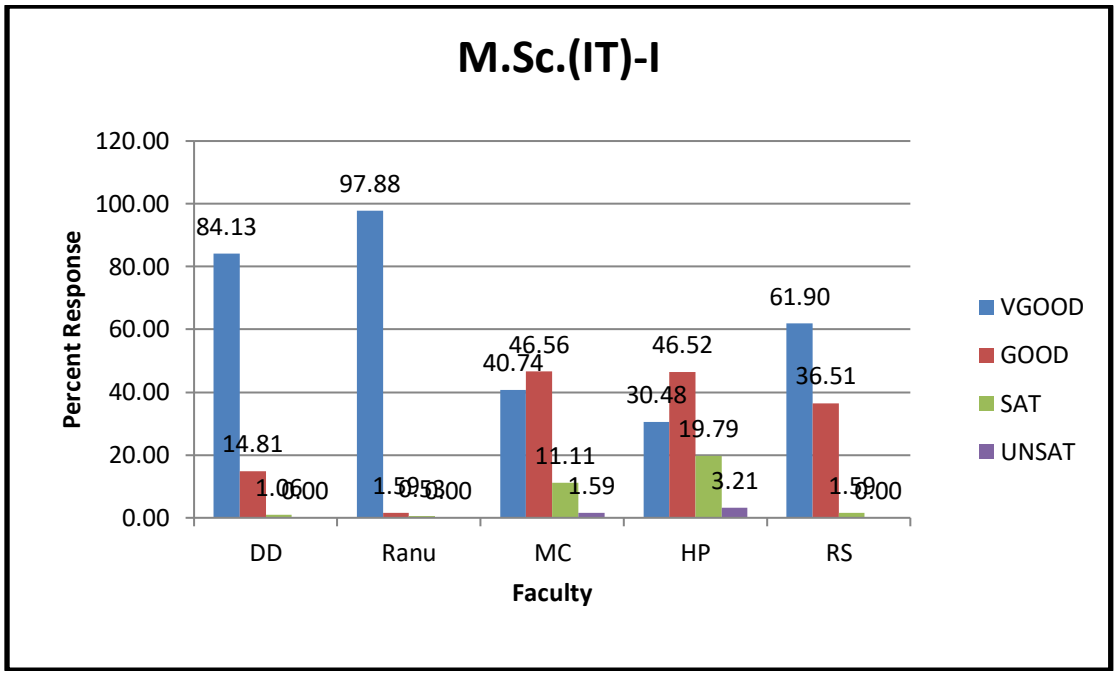


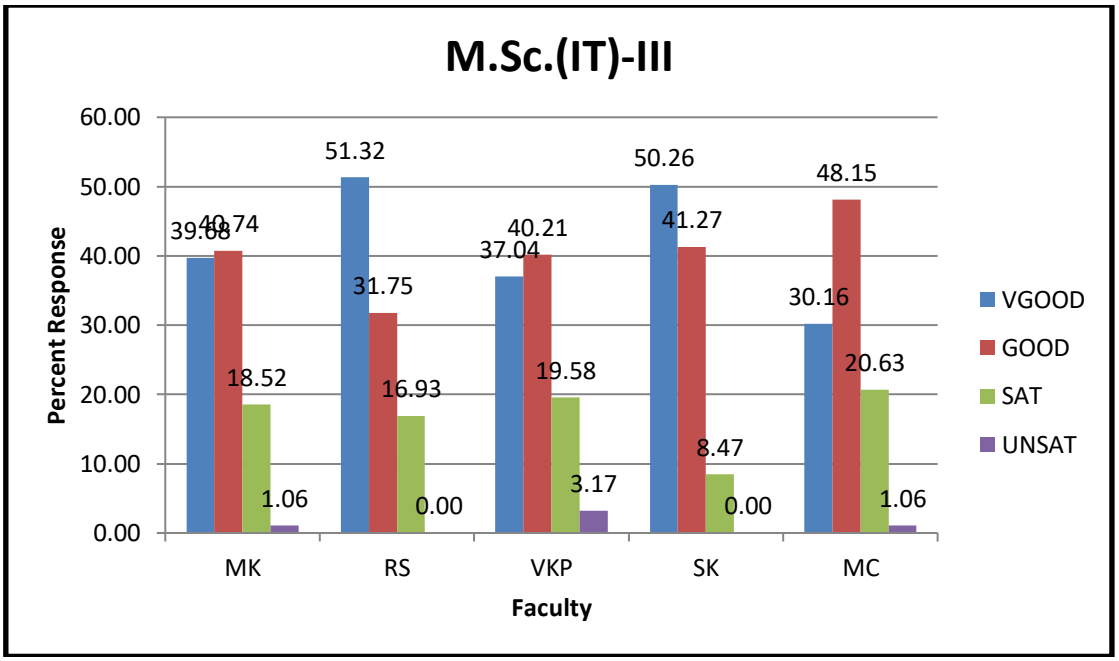
PERCENT RESPONSE TO FACULTY











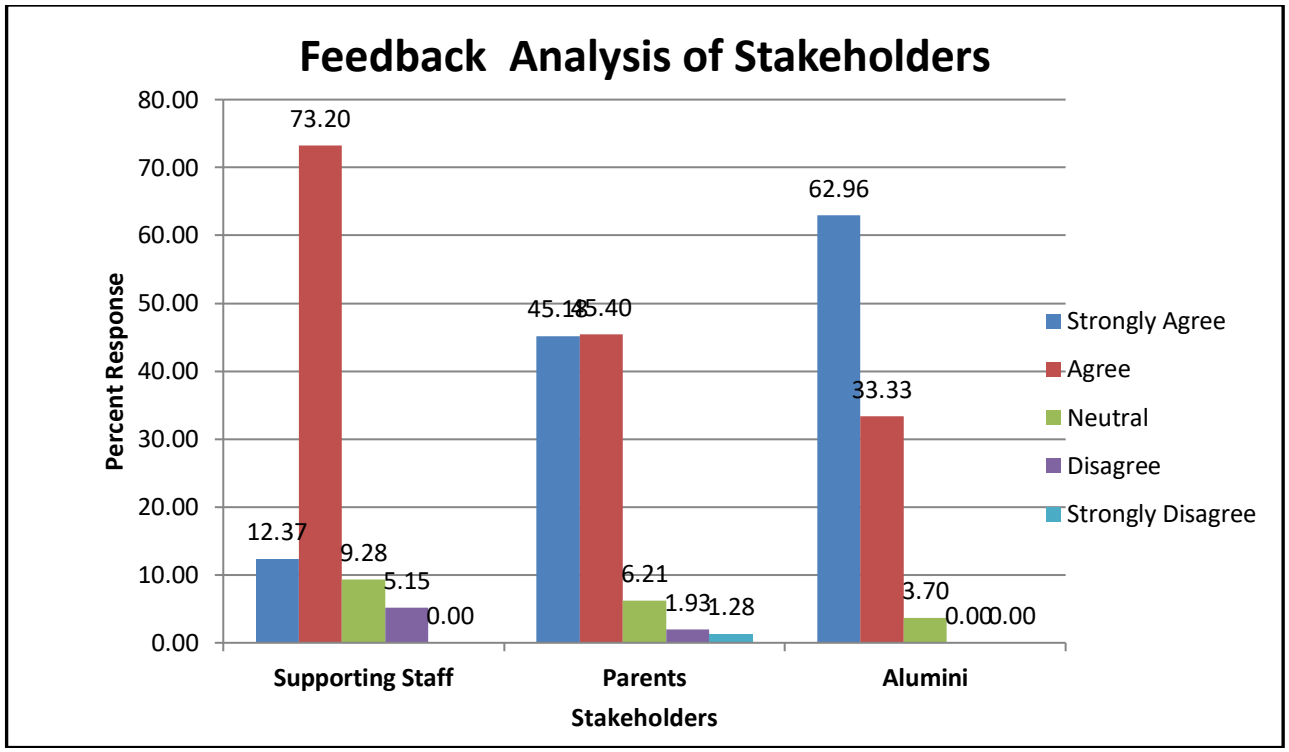
ACTION TAKEN REPORT

The overall score given by students to the faculty was circulated among the faculty members and necessary directions were given to the teachers for further improvement.

Head

PERCENT RESPONSE TO STAKEHOLDERS

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Supporting Staff	12.37	73.20	9.28	5.15	0.00
Parents	45.18	45.40	6.21	1.93	1.28
Alumini	62.96	33.33	3.70	0.00	0.00



SoS in Economics
Pt. Ravishankar Shukla University
Raipur (C.G.) 492010

Student Feedback Report 2022-23

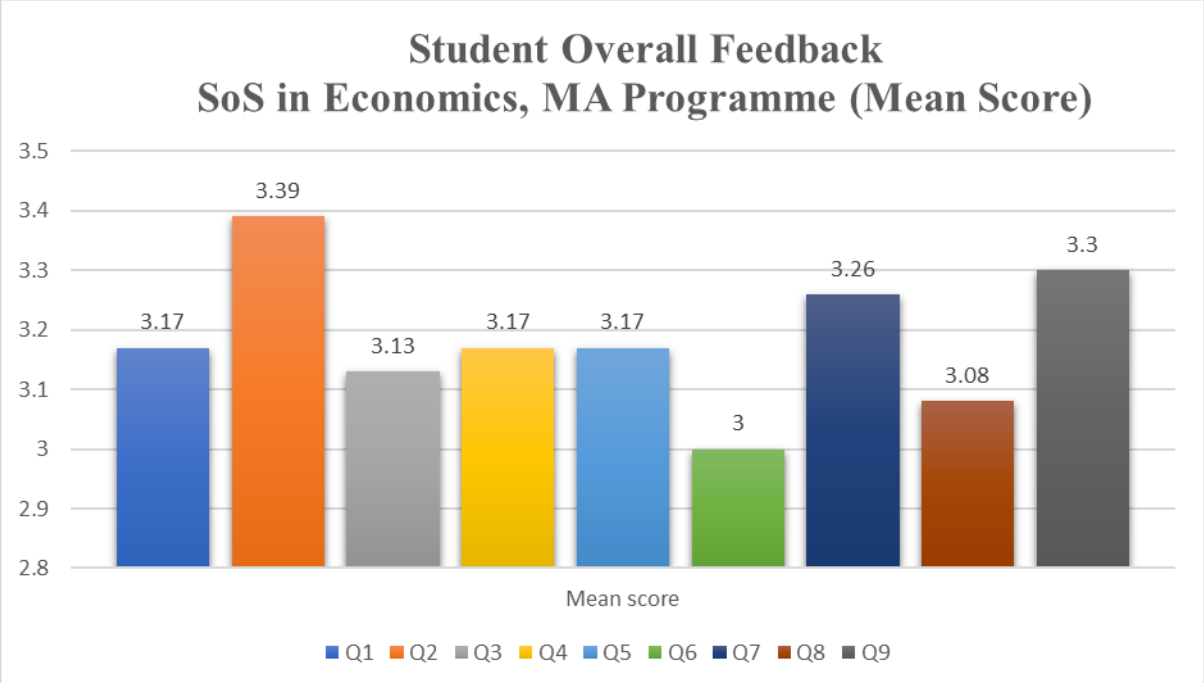
Abbreviations used

Abbreviations	Name of Faculty
A	Dr. Ravindra Brahme
B	Dr. R. Prasad
C	Dr. B. L. Sonekar
D	Dr. Archana Sethi
E	Dr. Sunil Kumeti
F	Dr. Pragati Krishnan

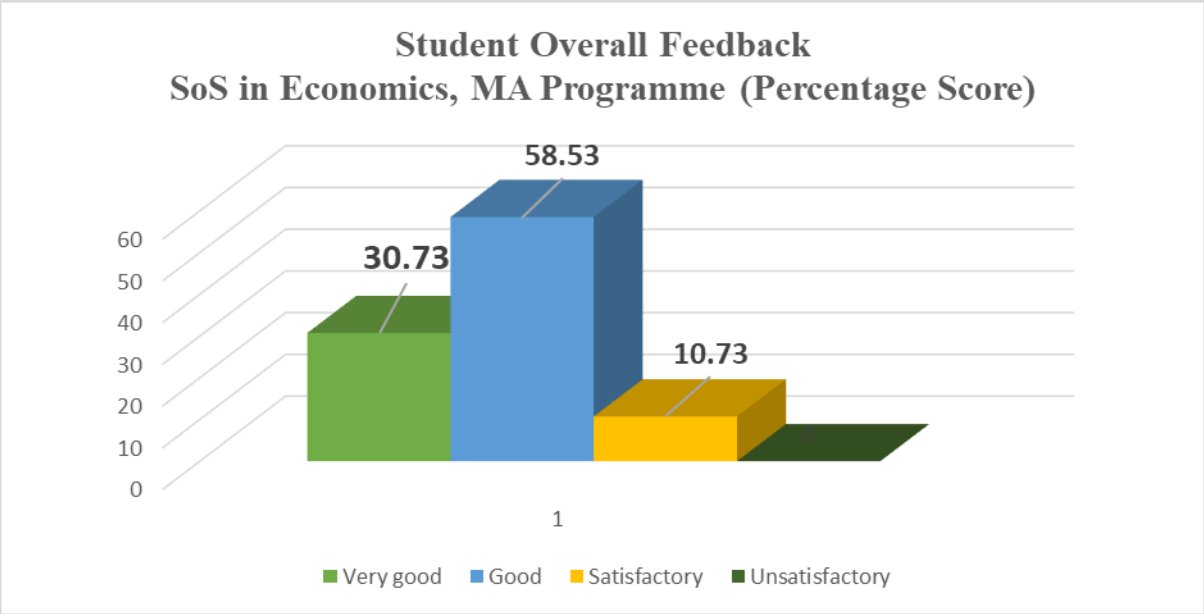
SCORING			
4	**3**	**2**	**1**
A	**B**	**C**	**D**
Very good	**Good**	**Satisfactory**	**Unsatisfactory**

No. of students participating –M.A. Economics IV Sem = 23
Total No. of students –M.A. Economics IV Sem = 23
Total faculty members Permanent (5) = Total 06

M.A. Programme Student Overall Feedback

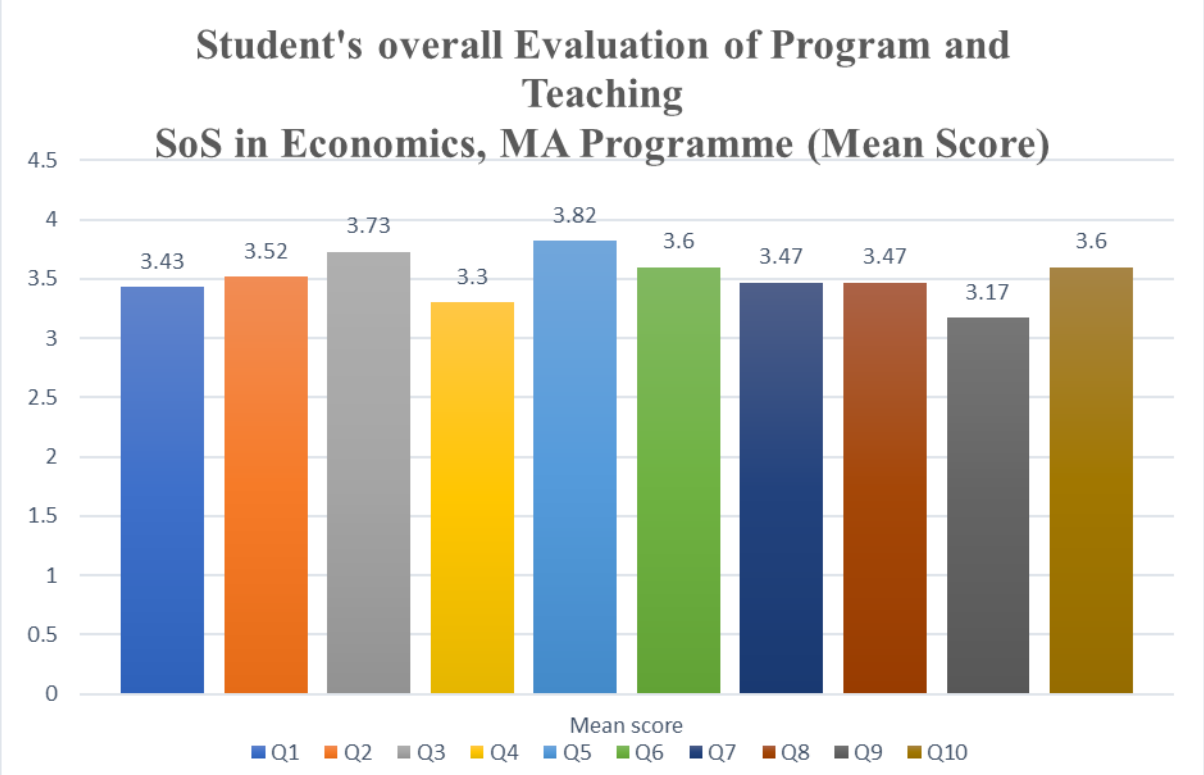


PERCENT RESPONSE

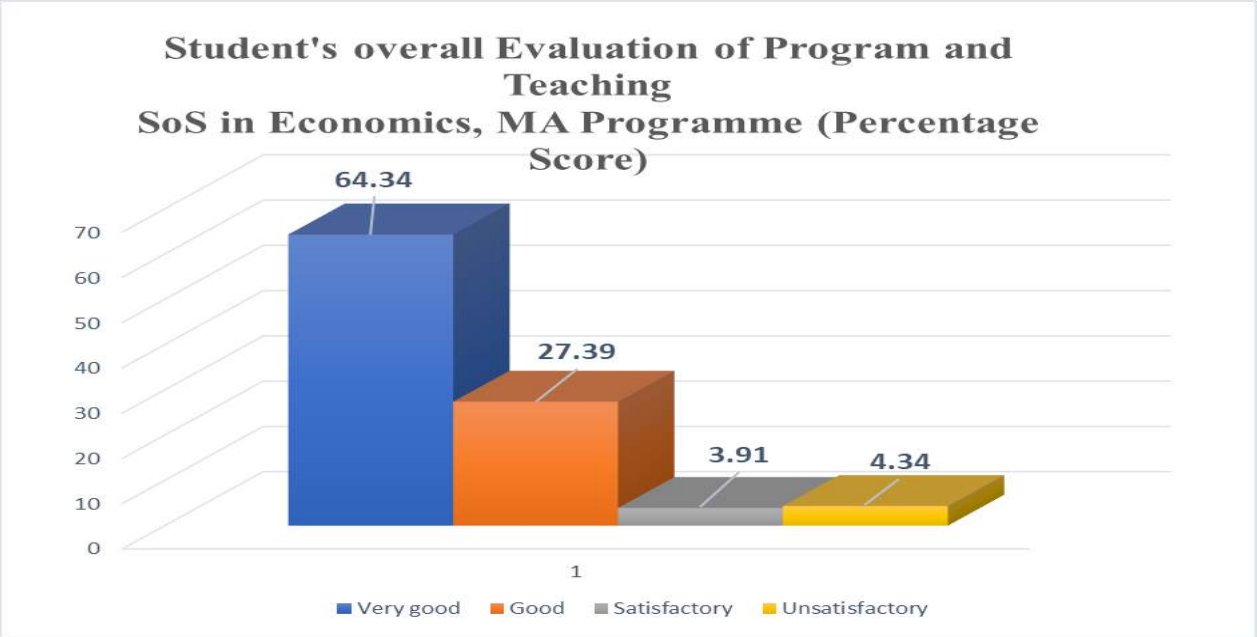


M.A. Programme

Student's overall Evaluation of Program and Teaching Feedback

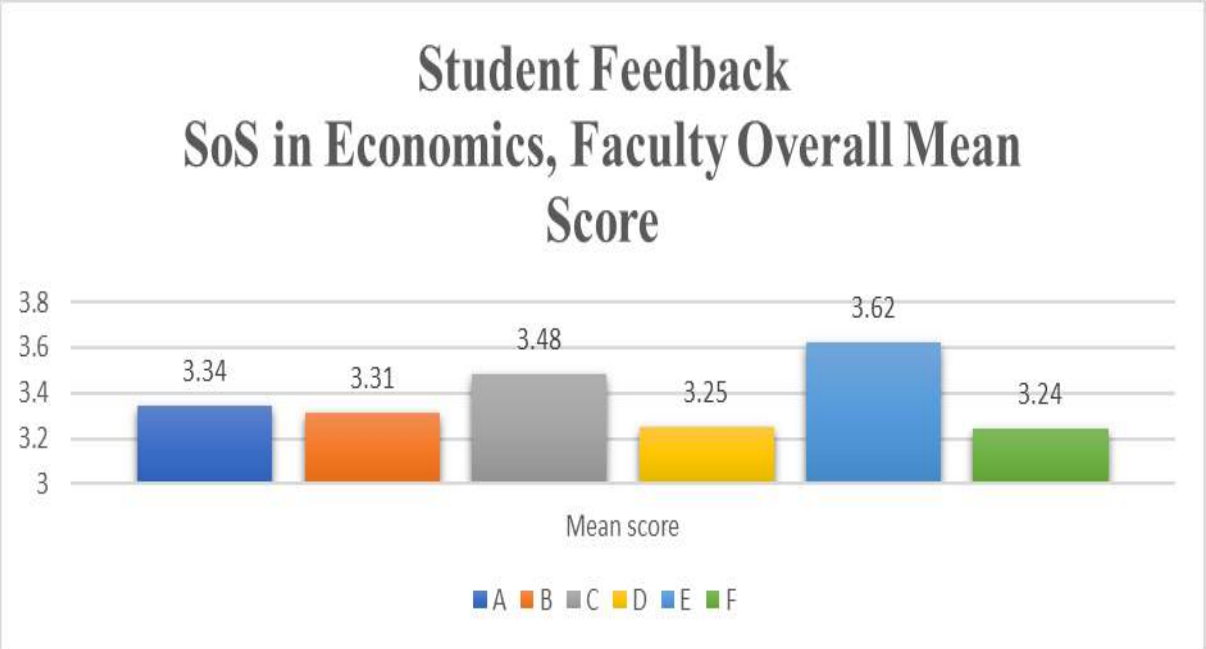


PERCENT RESPONSE



Faculty Student Feedback

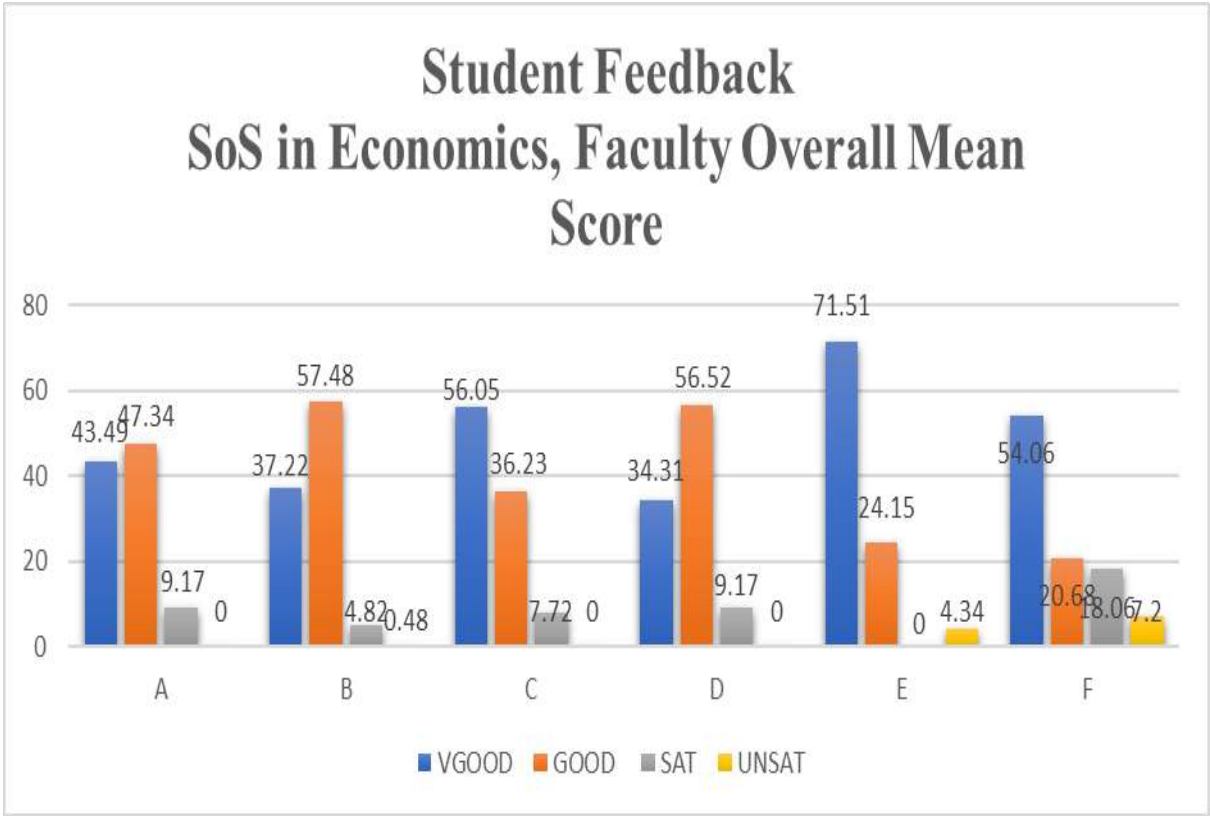
Abbreviations	Name of Faculty	Mean Score
A	Dr. Ravindra Brahme	3.34
B	Dr. R. Prasad	3.31
C	Dr. B. L. Sonekar	3.48
D	Dr. Archana Sethi	3.25
E	Dr. Sunil Kumeti	3.62
F	Dr. Pragati Krishnan	3.24



PERCENT RESPONSE TO FACULTY

M.A. Economics

FACULTY	VGOOD	GOOD	SAT	UNSAT
A	53.49	47.34	9.17	0
B	37.22	57.48	4.82	0.48
C	56.05	36.23	7.72	0
D	34.31	56.52	9.17	0
E	71.51	24.15	0	4.34
F	54.34	20..68	18.06	7.20



ACTION TAKEN REPORT

The overall score given by students to the faculty was circulated among the faculty members including ad hoc members with the request for improvement in teaching.

Name of Faculty
Professor in charge
Student feedback, SLS

Certificate Course in Econometrics & Mathematical Economics

Student Feedback

Abbreviations used

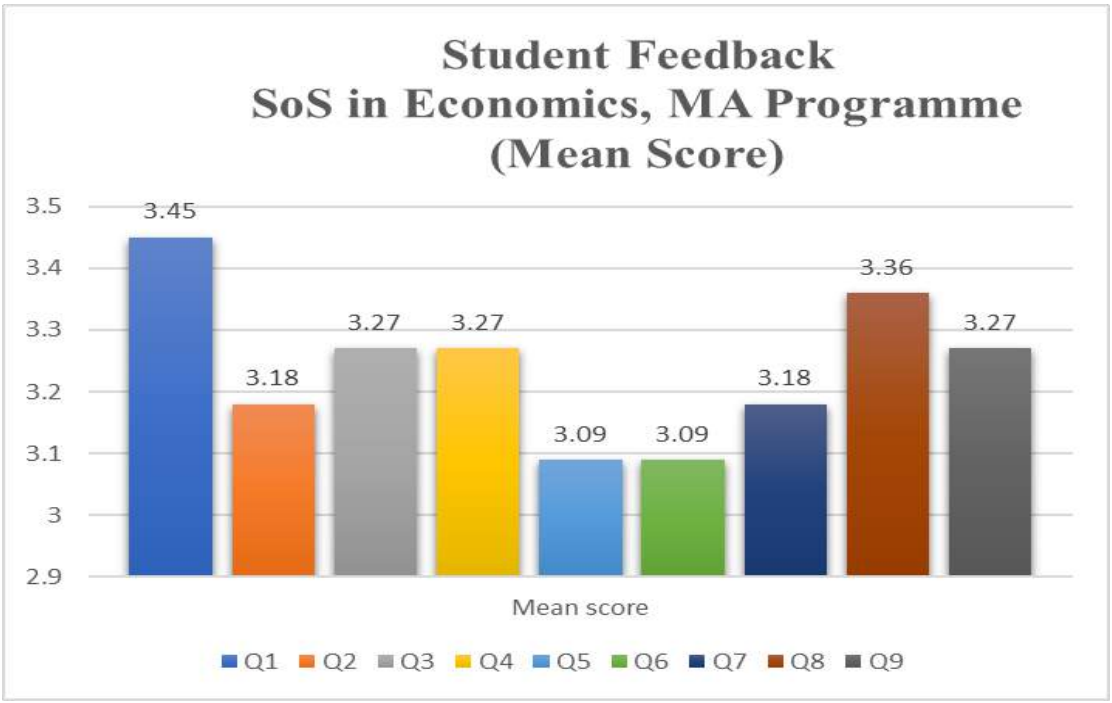
Abbreviations	Name of Faculty
A	Dr. Ravindra Brahme
B	Dr. Pragati Krishnan

SCORING			
4	**3**	**2**	**1**
A	**B**	**C**	**D**
Very good	**Good**	**Satisfactory**	**Unsatisfactory**

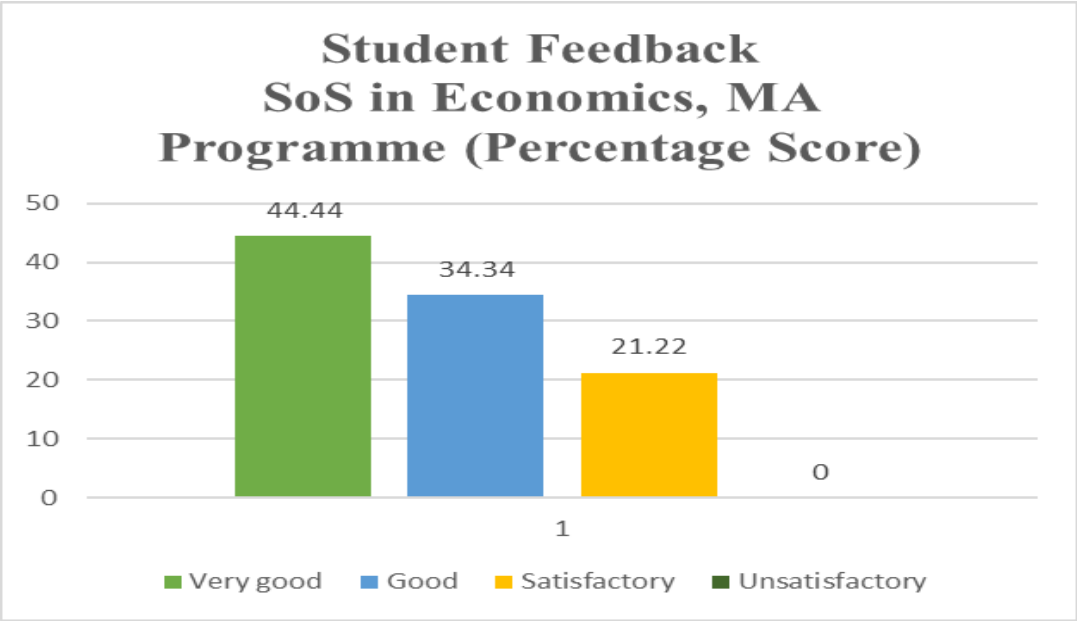
No. of students participating = 11
Total No. of students = 21
Total faculty members (2) = Total 02

Certificate Course in Econometrics & Mathematical Economics

Student Feedback

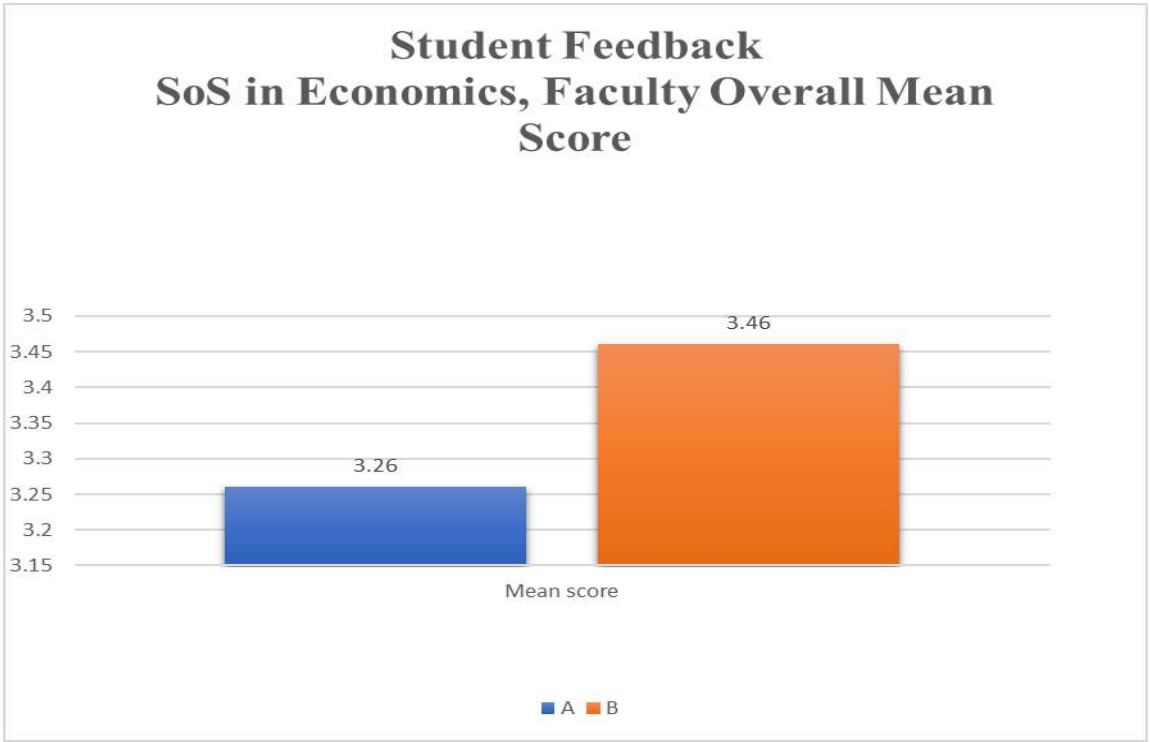


PERCENT RESPONSE



Faculty Student Feedback

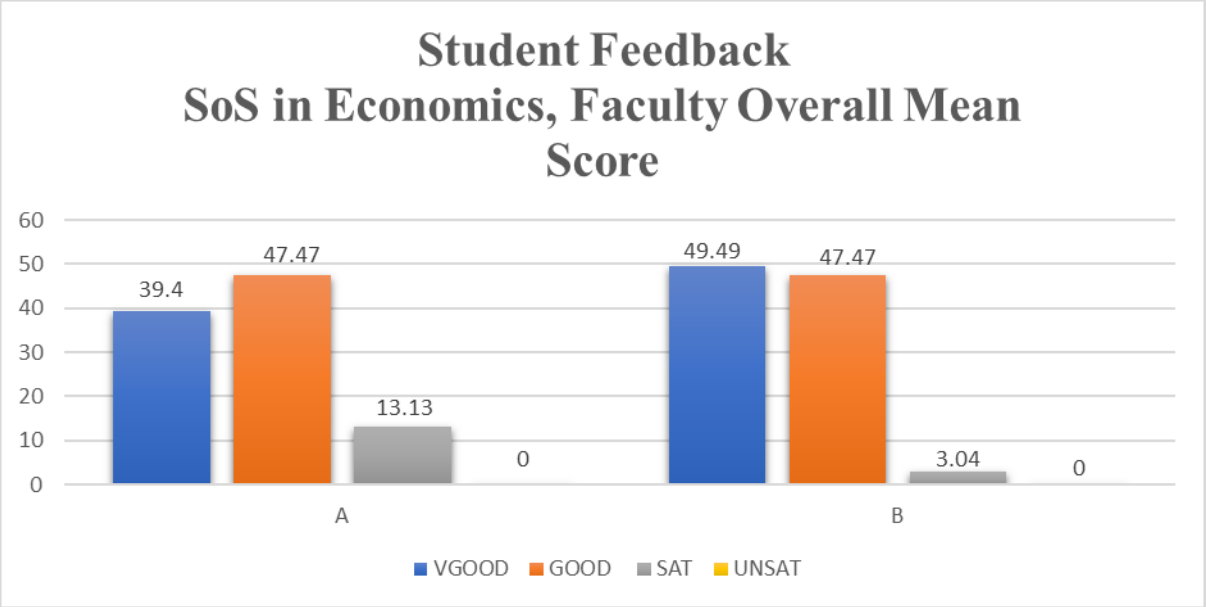
Abbreviations	Name of Faculty	Mean Score
A	Dr. Ravindra Brahme	3.26
B	Dr. Pragati Krishnan	3.46



PERCENT RESPONSE TO FACULTY

M.A. Economics

FACULTY	VGOOD	GOOD	SAT	UNSAT
A	39.4	47.47	13.13	0
B	49.49	47.47	3.04	0



ACTION TAKEN REPORT

The overall score given by students to the faculty was circulated among the faculty members including ad hoc members with the request for improvement in teaching.

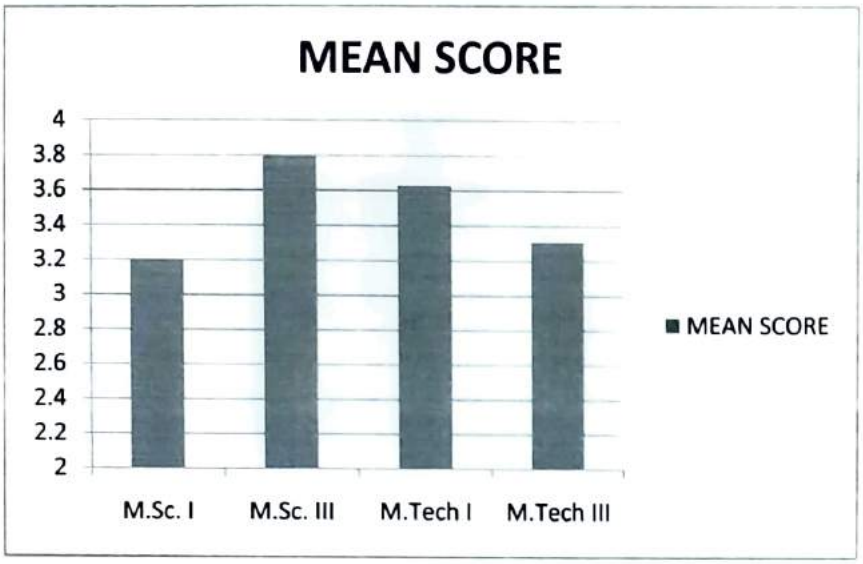
Name of Faculty
Professor in charge
Student feedback, SLS

SoS in Electronics and Photonics

Pt. Ravishankar Shukla University, Raipur (C.G.)

STUDENT FEEDBACK FOR COURSE AND FACULTY(2022-2023)

Course Feedback



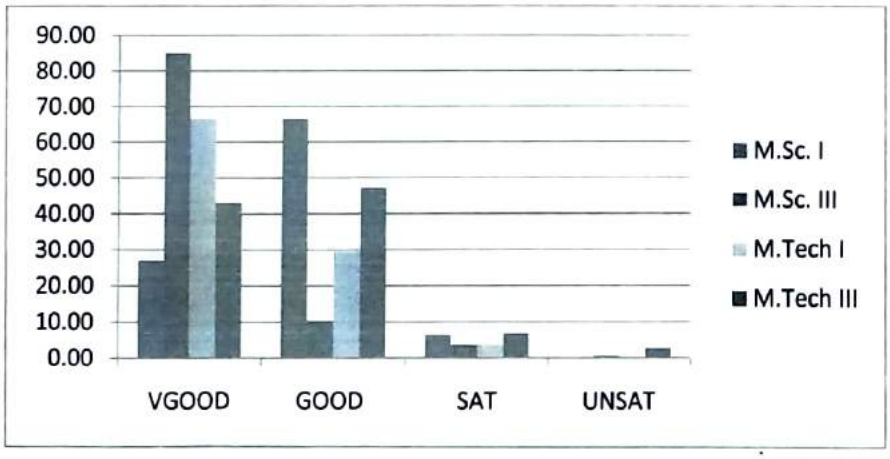
SEMESTER	MEAN SCORE
M.Sc. I	3.2
M.Sc. III	3.8
M.Tech I	3.63
M.Tech III	3.31

No. of students

M.Sc. I = 19 M.Tech. I = 3

M.Sc. III = 15 M.Tech. III = 8

Percentage Response to Course



28/12/2022

HEAD
S.O.S. in Electronics & Photonics
Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492 010

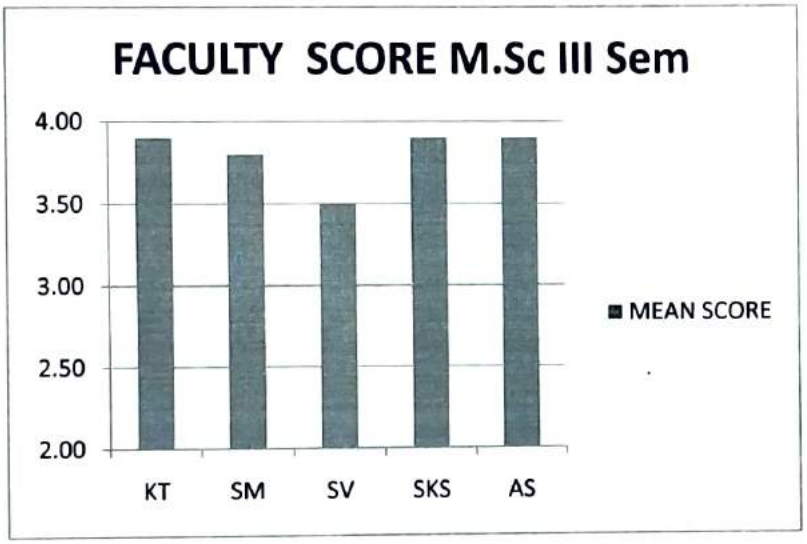
SoS in Electronics and Photonics

Pt. Ravishankar Shukla University, Raipur (C.G.)

STUDENT FEEDBACK FOR COURSE AND FACULTY(2022-2023)

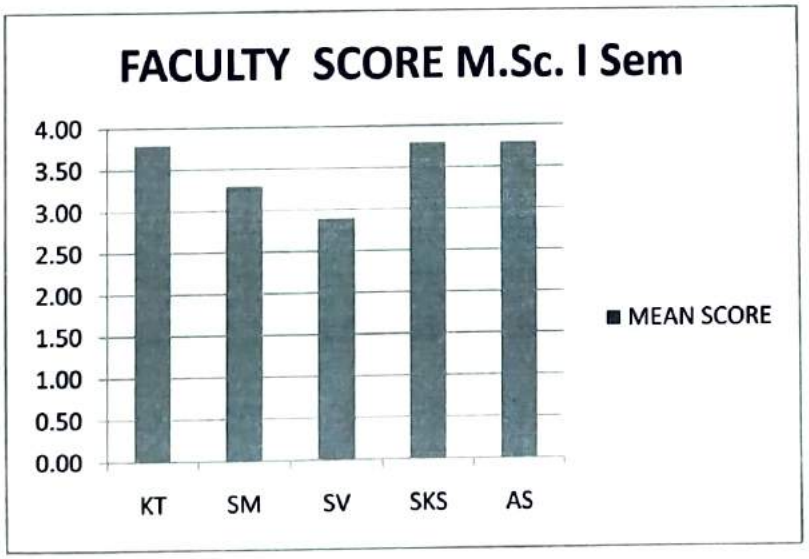
SEMESTER	VGOOD	GOOD	SAT	UNSAT
M.Sc. I	26.90	66.67	6.43	0.00
M.Sc. III	85.19	10.37	3.70	0.74
M.Tech. I	66.67	29.63	3.70	0.00
M.Tech. III	43.06	47.22	6.94	2.78

Faculty Feedback



FACULTY	MEAN SCORE
KT	3.90
SM	3.80
SV	3.50
SKS	3.90
AS	3.90

No. of Students
M.Sc. III Semester = 15



FACULTY	MEAN SCORE
KT	3.80
SM	3.30
SV	2.90
SKS	3.80
AS	3.80

No. of Students
M.Sc. I Semester = 19

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SoS in Electronics and Photonics

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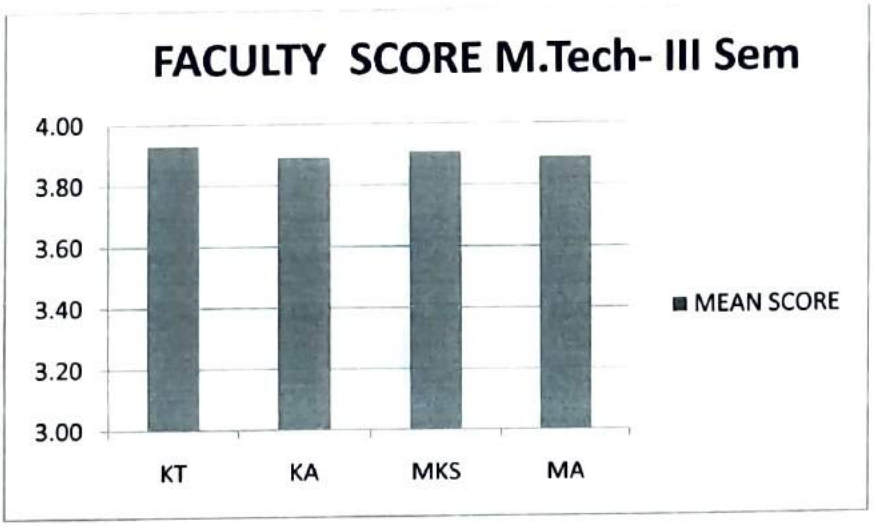
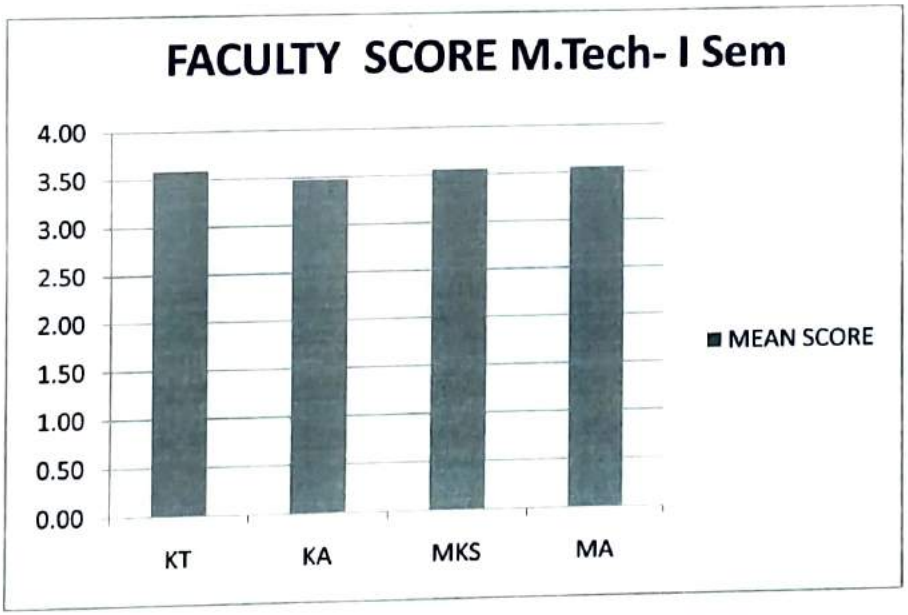
STUDENT FEEDBACK FOR COURSE AND FACULTY(2022-2023)



FACULTY	MEAN SCORE
KT	3.93
KA	3.89
MKS	3.91
MA	3.89

No. of Students
M.Tech. III Semester = 8



FACULTY	MEAN SCORE
KT	3.59
KA	3.48
MKS	3.56
MA	3.56

No. of Students
M.Tech. I Semester = 3

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S.O.S. in Electronics & Photonics
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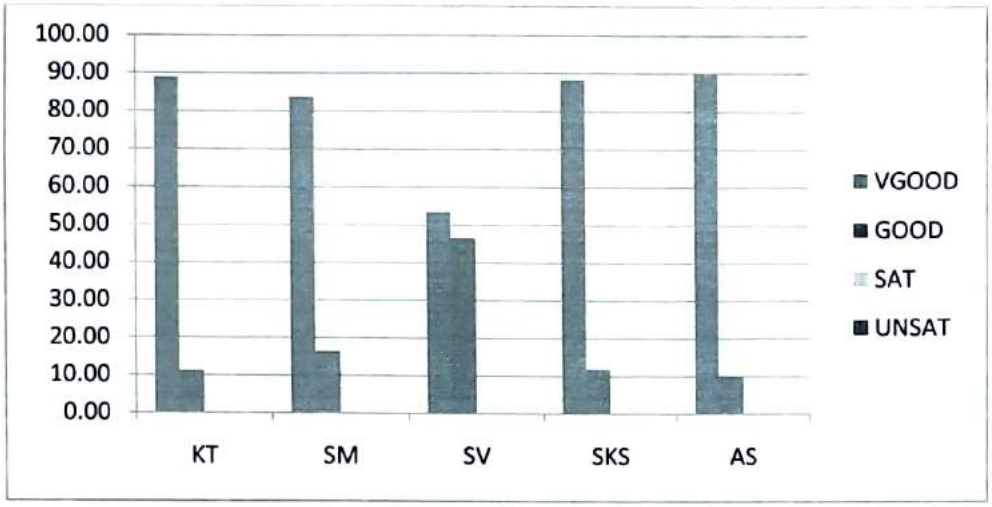
SoS in Electronics and Photonics

Pt. Ravishankar Shukla University, Raipur (C.G.)

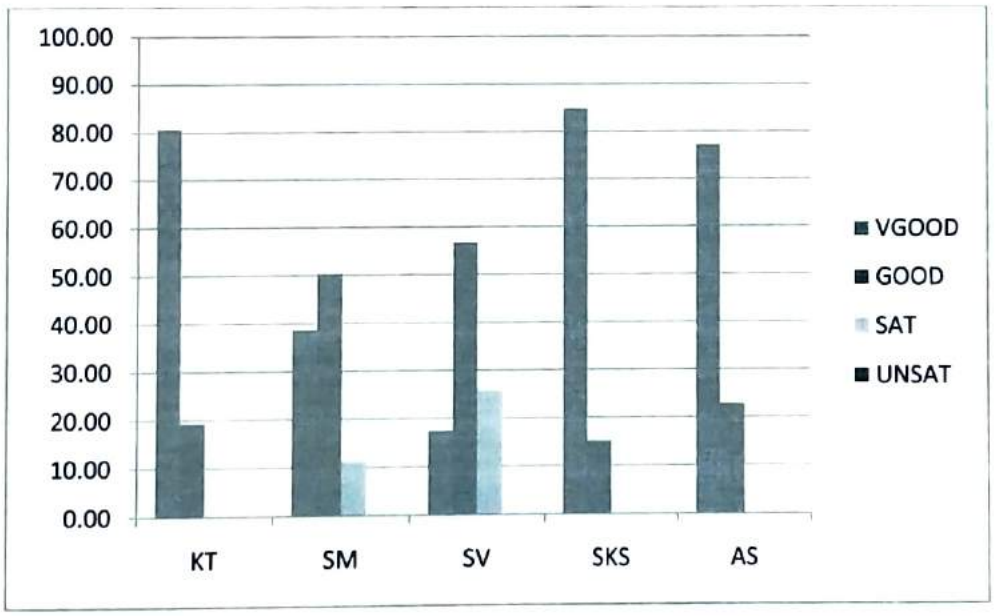
STUDENT FEEDBACK FOR COURSE AND FACULTY(2022-2023)

Percent Response to Faculty



M.Sc. III Sem				
FACULTY	**VGOOD**	**GOOD**	**SAT**	**UNSAT**
KT	88.89	11.11	0.00	0.00
SM	83.70	16.30	0.00	0.00
SV	53.33	46.67	0.00	0.00
SKS	88.15	11.85	0.00	0.00
AS	89.71	10.29	0.00	0.00

No. of Students
M.Sc. III Semester = 15



HEAD 12/2022
S.O.S. in Electronics & Photonics
Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492 010

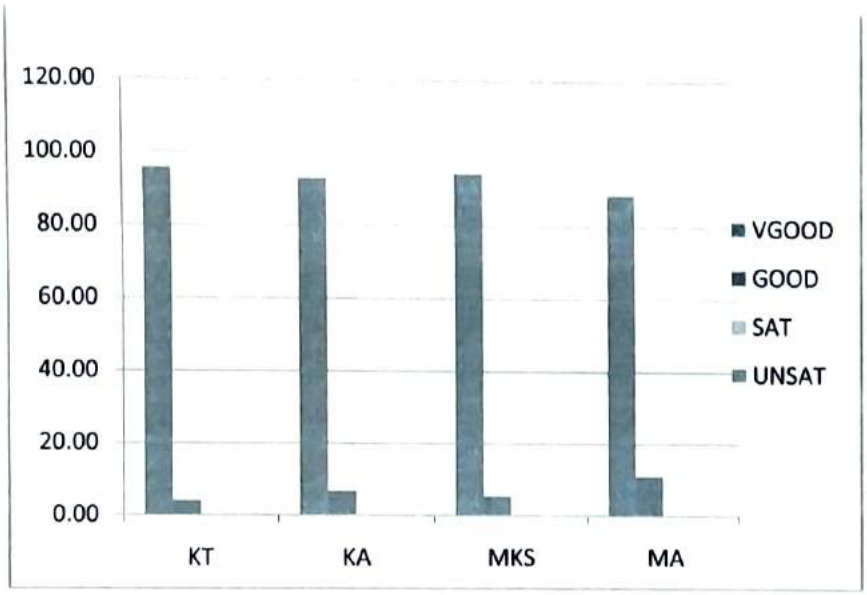
SoS in Electronics and Photonics

Pt. Ravishankar Shukla University, Raipur (C.G.)

STUDENT FEEDBACK FOR COURSE AND FACULTY(2022-2023)

M.Sc. I Sem				
FACULTY	VGOOD	GOOD	SAT	UNSAT
KT	80.70	19.30	0.00	0.00
SM	38.59	50.29	11.11	0.00
SV	17.54	56.73	25.73	0.00
SKS	84.80	15.20	0.00	0.00
AS	77.19	22.81	0.00	0.00

No. of Students
M.Sc. I Semester = 19



M.Tech. III Sem				
FACULTY	VGOOD	GOOD	SAT	UNSAT
KT	95.83	4.17	0.00	0.00
KA	93.06	6.94	0.00	0.00
MKS	94.44	5.56	0.00	0.00
MA	88.89	11.11	0	0

No. of Students
M.Tech. III Semester = 8

28/12/2022
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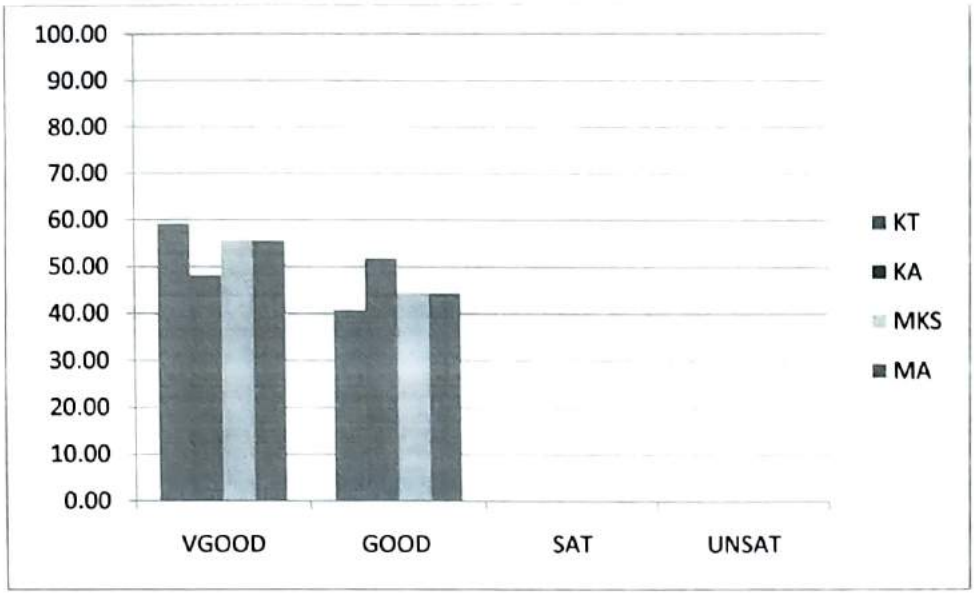
SoS in Electronics & Photonics
Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492 010

SoS in Electronics and Photonics

Pt. Ravishankar Shukla University, Raipur (C.G.)

STUDENT FEEDBACK FOR COURSE AND FACULTY(2022-2023)



M.Tech. I Sem				
FACULTY	**VGOOD**	**GOOD**	**SAT**	**UNSAT**
KT	59.26	40.74	0.00	0.00
KA	48.15	51.85	0.00	0.00
MKS	55.56	44.44	0.00	0.00
MA	55.56	44.44	0.00	0.00

No. of Students
M.Tech. I Semester = 3

Name of Faculty:

KT = Dr. Kavita Thakur
KA = Mr. K. Anil
MKS = Mr. Mohnish Kumar Sahu
AS = Ms. Ayushi Soni
SM = Mr. Sunandan Mandal
SV = Ms. Shalini Verma
SKS = Mr. Sonu Kumar Singh
MA= Mr. Madhu Allalla

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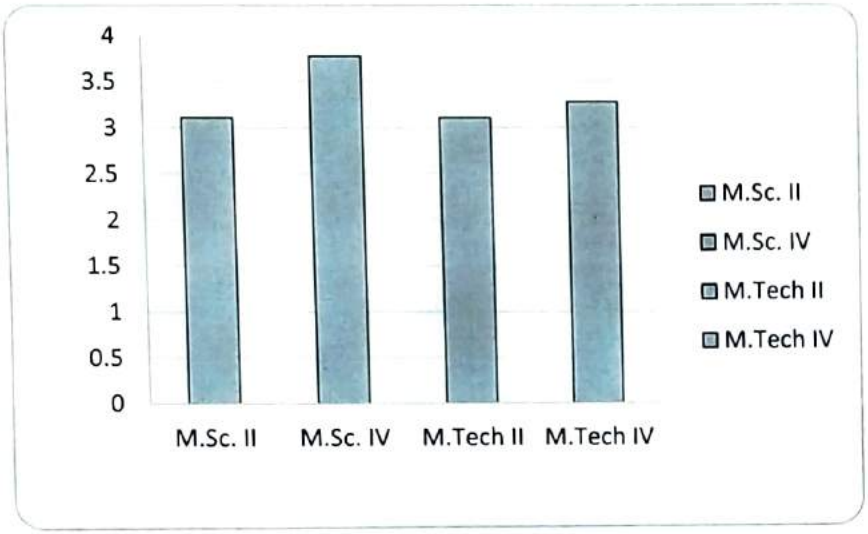
Pt. Ravishankar Shukla University, Raipur (C.G.)

STUDENT FEEDBACK FOR COURSE AND FACULTY (2022-2023)

Course Feedback



SEMESTER	MEAN SCORE
M.Sc. II	3.11
M.Sc. IV	3.78
M.Tech II	3.11
M.Tech IV	3.28

No. of students

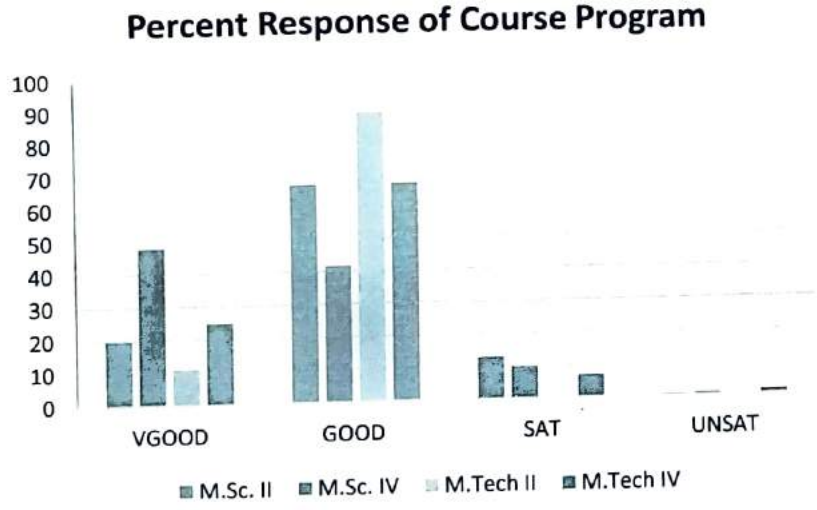
M.Sc. II = 19

M.Sc. IV = 15

M.Tech. II = 2

M.Tech. IV = 8

Percentage Response to Course



15/6/2023

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S.O.S. in Electronics & Photonics
Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492 010

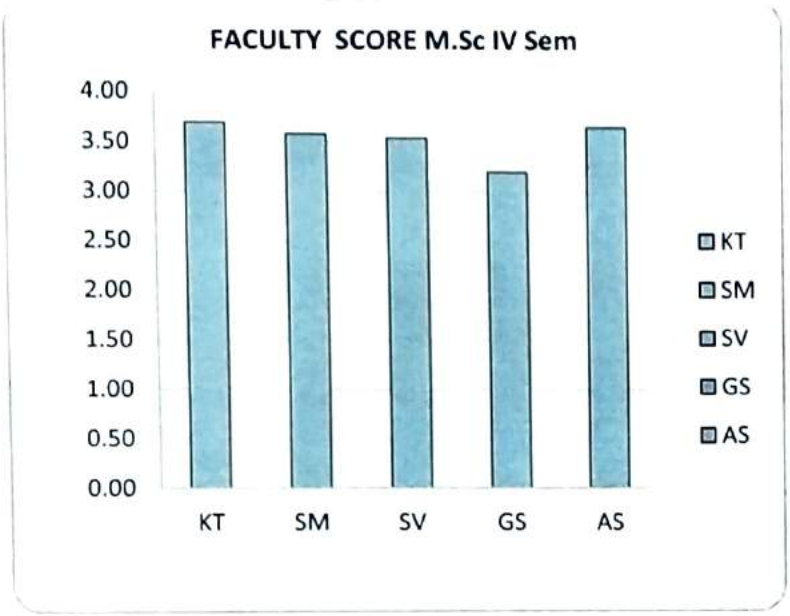
SoS in Electronics and Photonics

Pt. Ravishankar Shukla University, Raipur (C.G.)

STUDENT FEEDBACK FOR COURSE AND FACULTY (2022-2023)

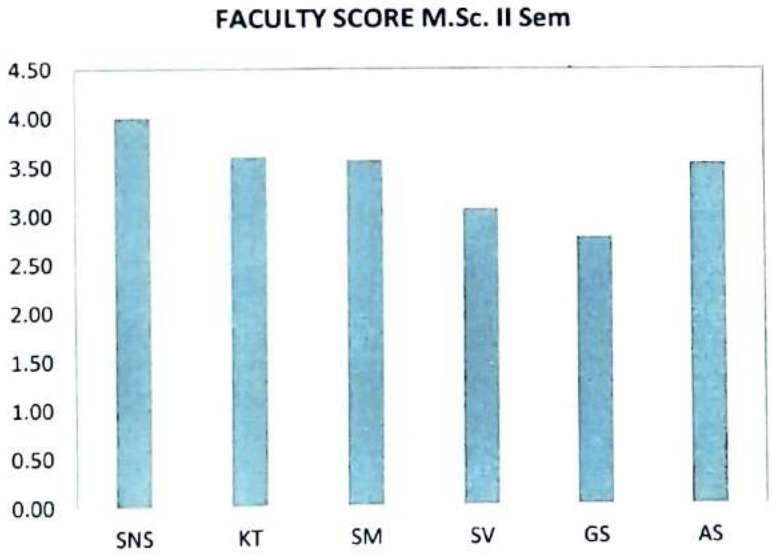
Semester	VGOOD	GOOD	SAT	UNSAT
M.Sc. II	19.88	66.67	12.87	0.58
M.Sc. IV	48.15	41.48	9.63	0.74
M.Tech II	11.11	88.89	0.00	0.00
M.Tech IV	25.00	66.67	6.94	1.39

Faculty Feedback



FACULTY	MEAN SCORE
KT	3.69
SM	3.58
SV	3.54
GS	3.20
AS	3.65

No. of Students
M.Sc. IV Semester = 15



FACULTY	MEAN SCORE
SNS	4.00
KT	3.60
SM	3.56
SV	3.05
GS	2.76
AS	3.53

No. of Students
M.Sc. II Semester = 19

15/6/2023

HEAD
S.O.S. in Electronics & Photonics
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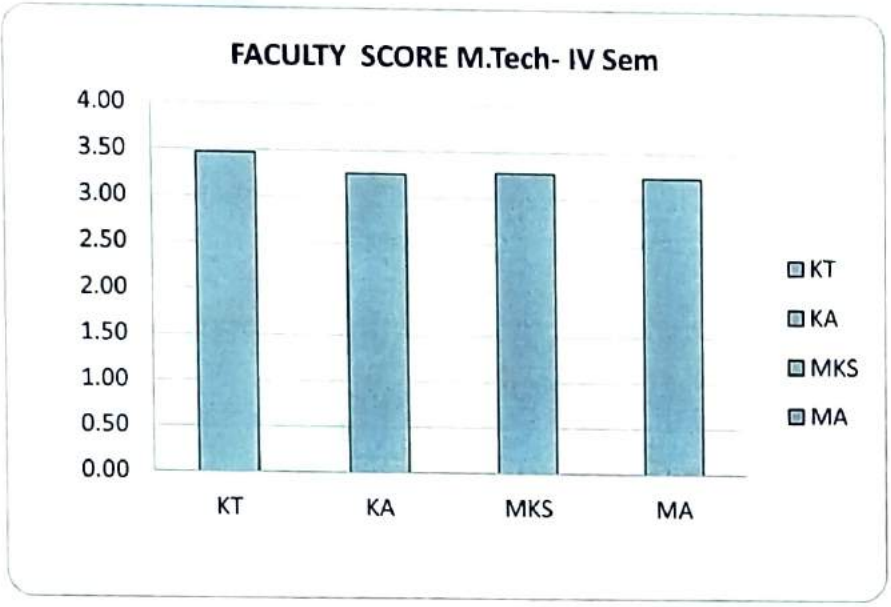
RAIPUR (C.G.) 492 010

SoS in Electronics and Photonics

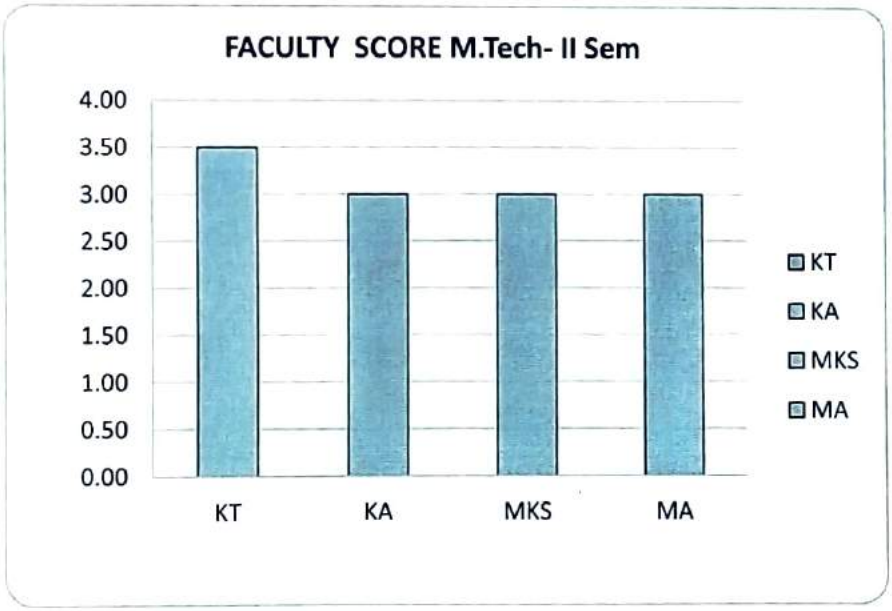
Pt. Ravishankar Shukla University, Raipur (C.G.)

STUDENT FEEDBACK FOR COURSE AND FACULTY (2022-2023)



FACULTY	MEAN SCORE
KT	3.47
KA	3.26
MKS	3.28
MA	3.24

No. of Students
M.Tech. IV Semester = 8



FACULTY	MEAN SCORE
KT	3.50
KA	3.00
MKS	3
MA	3

No. of Students
M.Tech. II Semester = 2

15/6/2023

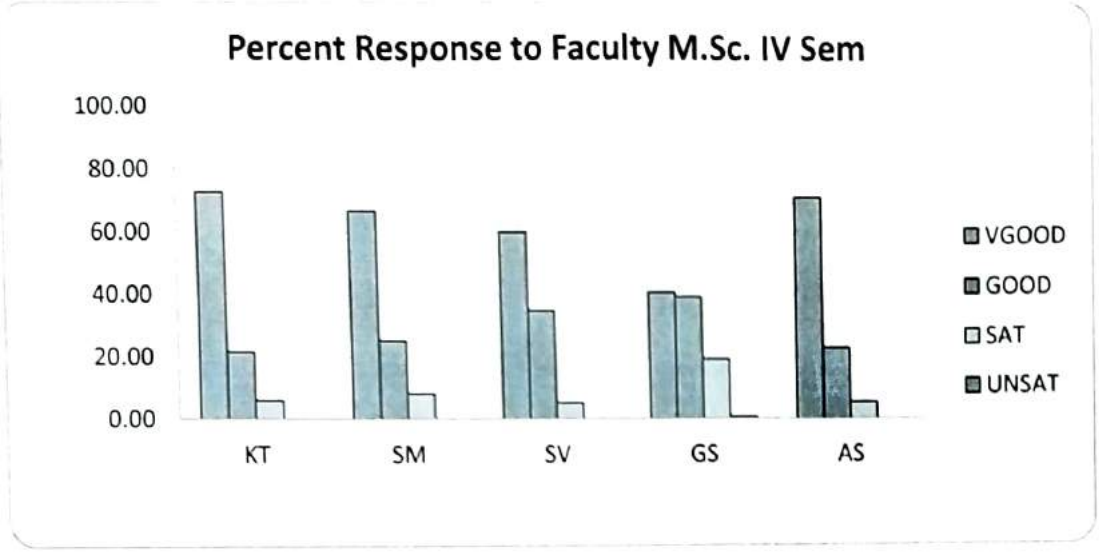
HEAD
S.O.S. in Electronics & Photonics
Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492 010

SoS in Electronics and Photonics

Pt. Ravishankar Shukla University, Raipur (C.G.)

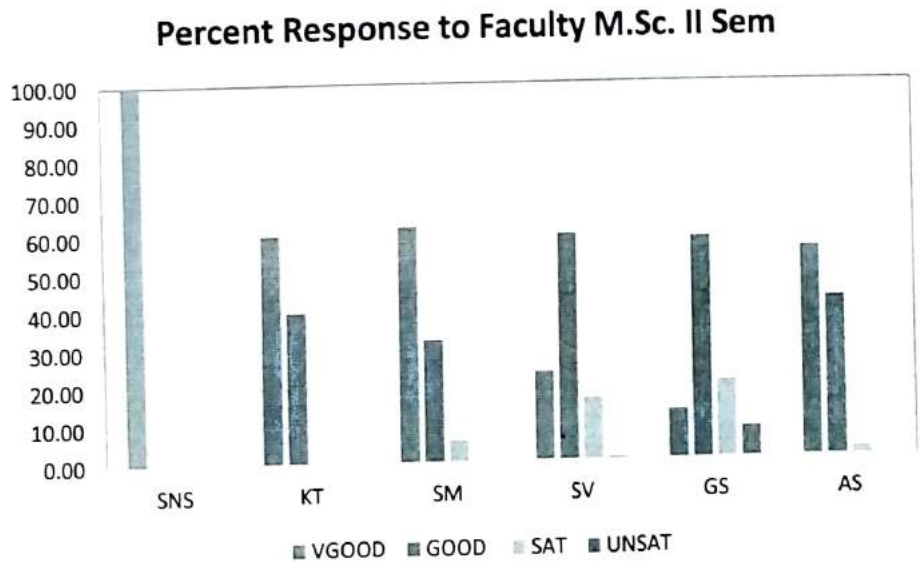
STUDENT FEEDBACK FOR COURSE AND FACULTY (2022-2023)

Percent Response to Faculty



M.Sc. IV Sem				
FACULTY	VGOOD	GOOD	SAT	UNSAT
KT	72.59	21.48	5.93	0.00
SM	66.67	25.19	8.15	0.00
SV	60.00	34.81	5.19	0.00
GS	40.74	39.26	19.26	0.74
AS	71.11	22.96	5.43	0.00

No. of Students
M.Sc. IV Semester = 15



15/6/2023

HEAD
S.O.S. in Electronics & Photonics
Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492 010

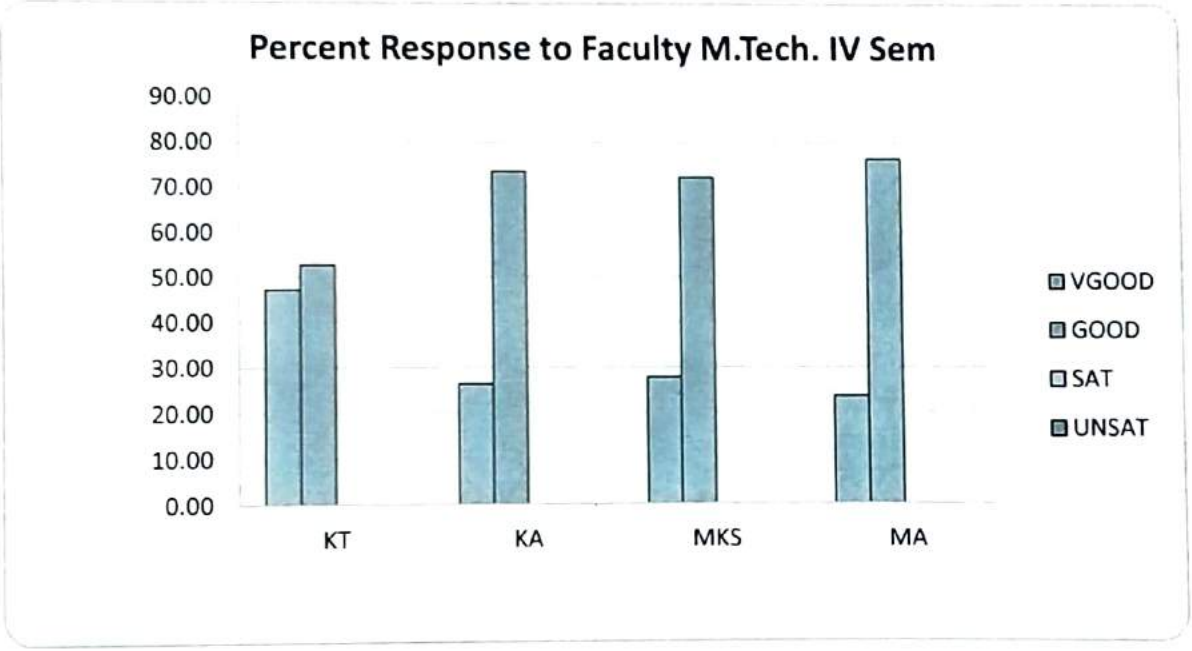
SoS in Electronics and Photonics

Pt. Ravishankar Shukla University, Raipur (C.G.)

STUDENT FEEDBACK FOR COURSE AND FACULTY (2022-2023)

M.Sc. II Sem				
FACULTY	VGOOD	GOOD	SAT	UNSAT
SNS	100.00	0.00	0.00	0.00
KT	60.23	39.77	0.00	0.00
SM	61.98	32.16	5.85	0.00
SV	23.39	59.65	16.37	0.58
GS	12.87	58.48	20.47	8.19
AS	55.56	42.11	2.34	0.00

No. of Students
M.Sc. II Semester = 19



FACULTY	VGOOD	GOOD	SAT	UNSAT
KT	47.22	52.78	0.00	0.00
KA	26.39	73.61	0.00	0.00
MKS	27.78	72.22	0.00	0.00
MA	23.61	76.39	0	0

No. of Students
M.Tech. IV Semester = 8

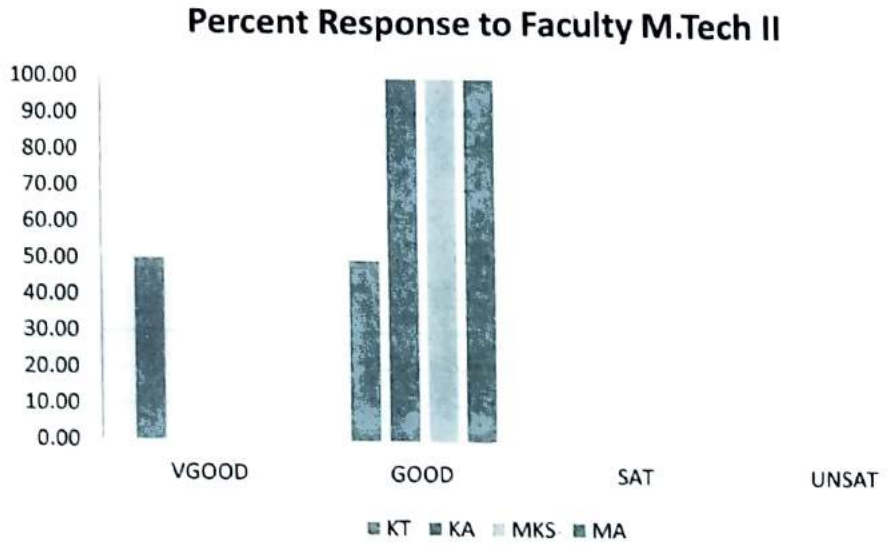
15/6/2023

HEAD
S.O.S. in Electronics & Photonics
Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492 010

SoS in Electronics and Photonics

Pt. Ravishankar Shukla University, Raipur (C.G.)

STUDENT FEEDBACK FOR COURSE AND FACULTY (2022-2023)



FACULTY	VGOOD	GOOD	SAT	UNSAT
KT	50.00	50.00	0.00	0.00
KA	0.00	100.00	0.00	0.00
MKS	0.00	100.00	0.00	0.00
MA	0.00	100.00	0.00	0.00

No. of Students
M.Tech. II Semester = 2

Name of Faculty:

KT = Dr. Kavita Thakur
KA = Mr. K. Anil
MKS = Mr. Mohnish Kumar Sahu
AS = Ms. Ayushi Soni
SM = Dr. Sunandan Mandal
SV = Ms. Shalini Verma
GS = Ms. Gunvati Sahu
MA= Mr. Madhu Allalla

15/6/2023

HEAD
S.O.S. in Electronics & Photonics
Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492 010

School of Studies in Electronics & Photonics
Pt. Ravishankar Shukla University, Raipur (C.G.)

ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS OF M.SC. & M.TECH (I & III Semester SESSION 2022-23)

Feedback of M.Sc and M.Tech students of session (2022-23) had been collected in the feedback form following all the necessary protocols. An unbiased environment was created for the students where they can freely and frankly give their opinion on classroom teaching of individual teacher, course content, laboratory experiments and the atmosphere of the department and can criticize in the feedback form.

The feedback form provided a guide map for teachers and staff from where fruitful initiations and significant action can be taken strategies were framed by staff members on implementation of feedback so that students can feel that their feedback is being implemented so that the environment can be much pleasant and seamless. The actions and reforms that were taken from the feedback survey has been listed below.

- The general comment, received from majority of students regarding the classroom teaching skill of the entire department is good. There was query on use of modern teaching skills.

  Action Taken

  In spite of good performance all the teachers have been advised it enhances their mode of teaching to the best capabilities. All the teachers are computer literate and use technology for classroom teaching.

- Enhancement of internet facilities.

  Internet facility is accessible to students in computer laboratory which students use in their practical and other works. Apart from this they worked on simulators and learned many software viz. Matlab, Expeyes, Silvaco, Labview, etc.

  Throughout the year the internet facility is looked after by the Computer Centre of the University.

- The students also made comments on the content of syllabi. Majority of the students are satisfied with the syllabi, some felt that the course content is little lengthy.

  Action taken

  The meeting pf board of studies (BOS) in electronics is held every year and syllabi of all the theory papers and lab course are reviewed and the course content is revised, changed if necessary.

- Software training for students.

  Action Taken

  - ELT program has been organized by Energy Swaraj Foundation.
  - Soft Skill Training Program has been organized by Dhavalas Enterprising Professionals.
  - Students were assured that IDEA Lab Visit will be organized for them to pursue knowledge about advance Hightech equipment.

18/12/2022

HEAD
School of Studies in Electronics & Photonics
Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492 010

School of Studies in Electronics & Photonics
Pt. Ravishankar Shukla University, Raipur (C.G.)

ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS OF M.SC. & M.TECH (II & IV Semester SESSION 2022-23)

Feedback of M.Sc and M.Tech students of session (2022-23) had been collected in the feedback form following all the necessary protocols. An unbiased environment was created for the students where they can freely and frankly give their opinion on classroom teaching of individual teacher, course content, laboratory experiments and the atmosphere of the department and can criticize in the feedback form.

The feedback form provided a guide map for teachers and staff from where fruitful initiations and significant action can be taken strategies was framed by staff members on implementation of feedback so that students can feel that their feedback is being implemented so that the environment can be much pleasant and seamless. The actions and reforms that were taken from the feedback survey has been listed below.

- The general comment, received from majority of students regarding the classroom teaching skill of the entire department is good. There was query on use of modern teaching skills.

  Action Taken

  In spite of good performance all the teachers have been advised it enhances their mode of teaching to the best capabilities. All the teachers are computer literate and use technology for classroom teaching.

- Enhancement of internet facilities.

  Action Taken

  Internet facility is accessible to students in computer laboratory which students use in their practical and other works. Apart from this they worked on simulators and learned many software viz. Matlab, Expeyes, Silvaco, Labview, etc.
  Throughout the year the internet facility is looked after by the Computer Centre of the University.

- The students also made comments on the content of syllabi. Majority of the students are satisfied with the syllabi, some felt that the course content is little lengthy.

  Action taken

  The meeting of board of studies (BOS) in electronics is held every year and syllabi of all the theory papers and lab course are reviewed and the course content is revised, changed if necessary.

- Training Programs for students.

  Action Taken

  - IDEA Lab visit has been organized for students for the knowledge of High Tech Equipment like 3-D Printing, PCB Designing.
  - Three days workshop on Advancement in solar Photovoltaic technologies was also organized and taken for field visit for practical knowledge.
  - ISRO START Programme will be started for students for enhancing their knowledge.

15/06/2023

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S.O.S. in Electronics & Photonics
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RAIPUR (C.G.) 492 010

SCHOOL OF STUDIES IN ENVIRONMENTAL SCIENCE

STUDENT FEEDBACK (2022-23)

Abbreviations used

NAMES OF FACULTY			
1.	Dr. Shobhana Ramteke	:	A
2.	Mrs. Annu Agrawal	:	B
3.	Mr. Sudheer Bhoi	:	C
4.	Mr. Domendra Dewangan	:	D
5.	Mr. Lokesh Kumar Sahu	:	E
6.	Mr. Thakur Vikram Singh	:	F

SCORING			
4	3	2	1
A	B	C	D
Very good	Good	Satisfactory	Unsatisfactory

No. of students participating –MSc I[st] Semester = 11

M.Sc IIIrd Semester =12

Total =23

Total faculty members (Guest Lecturer) = 06

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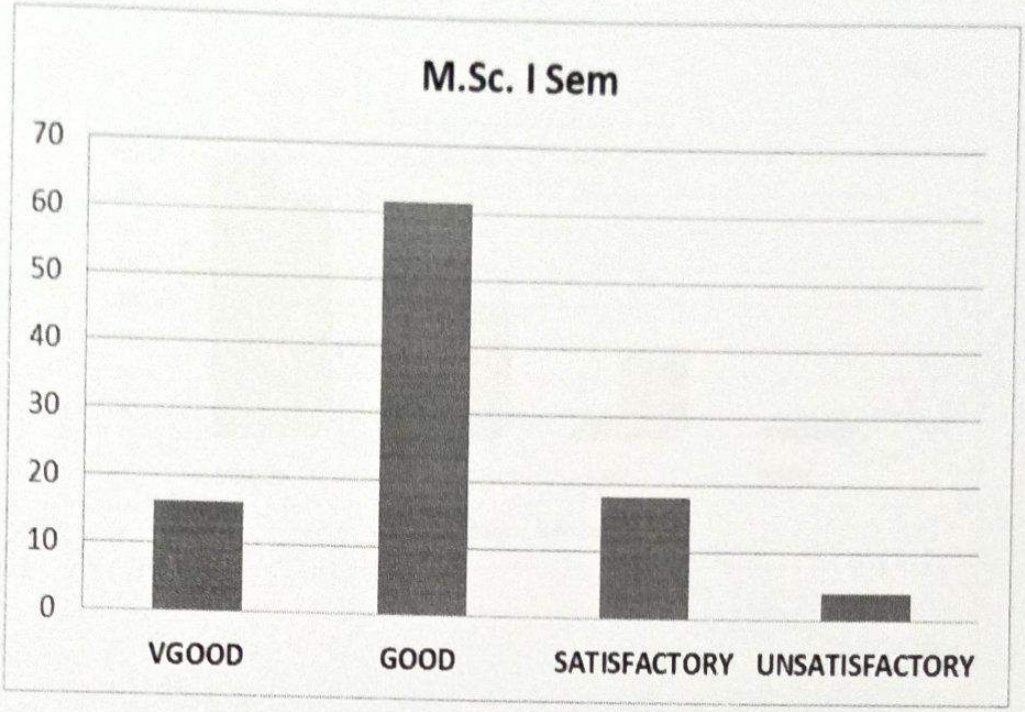
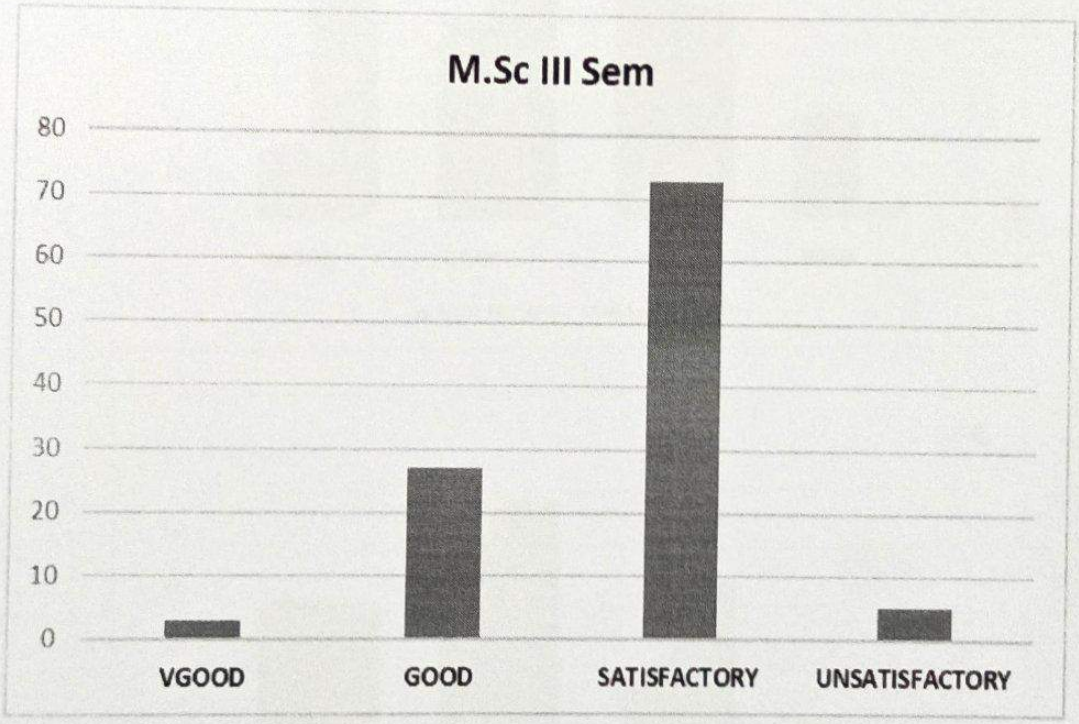
M.SC COURSE SCORE





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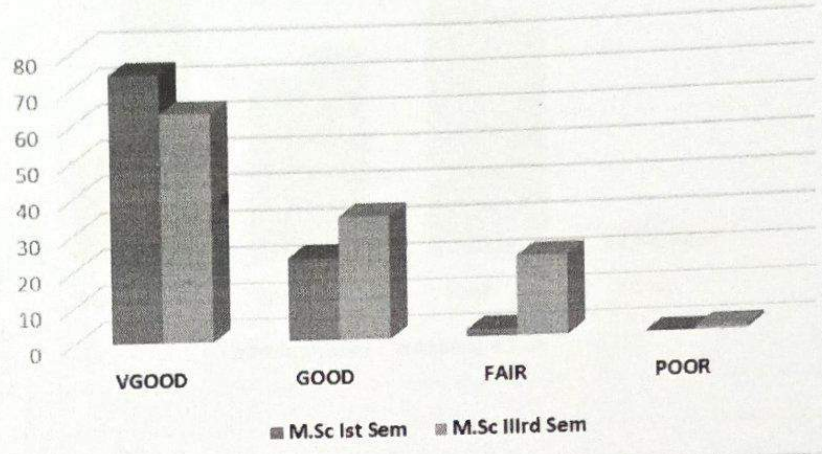
FACULTY SCORE

A



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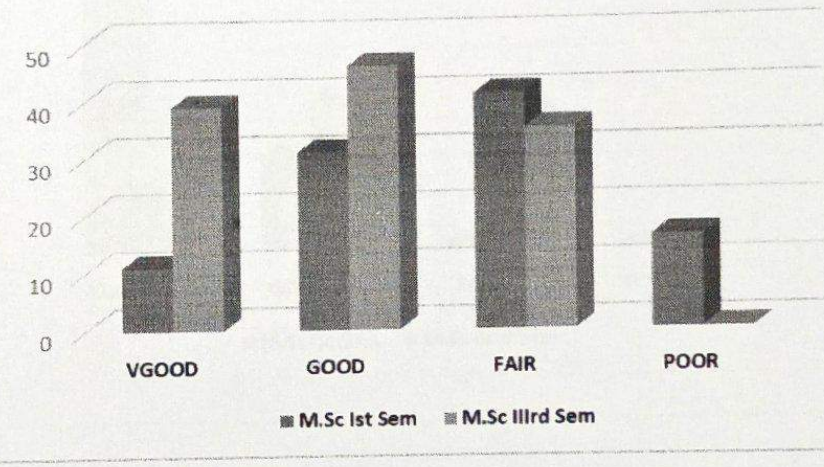

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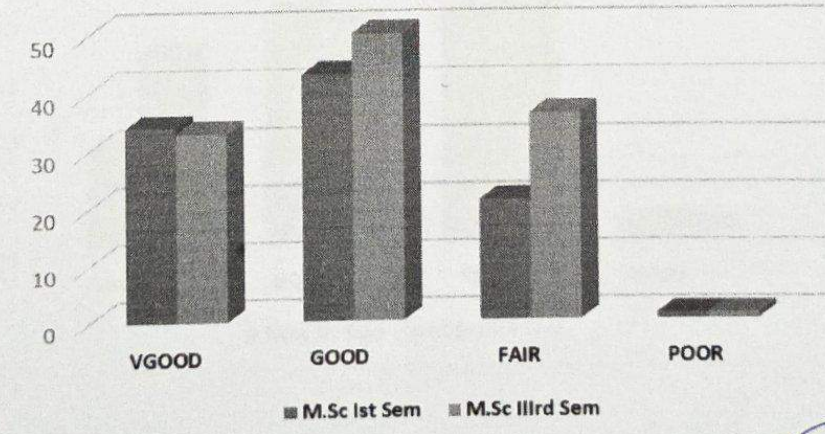

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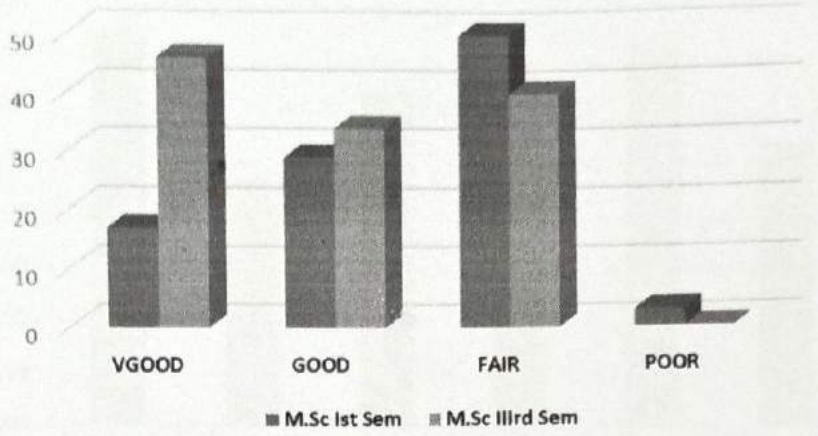
Pt. Ravishankar Shukla University
Raipur (C.G.)-492 0..

D



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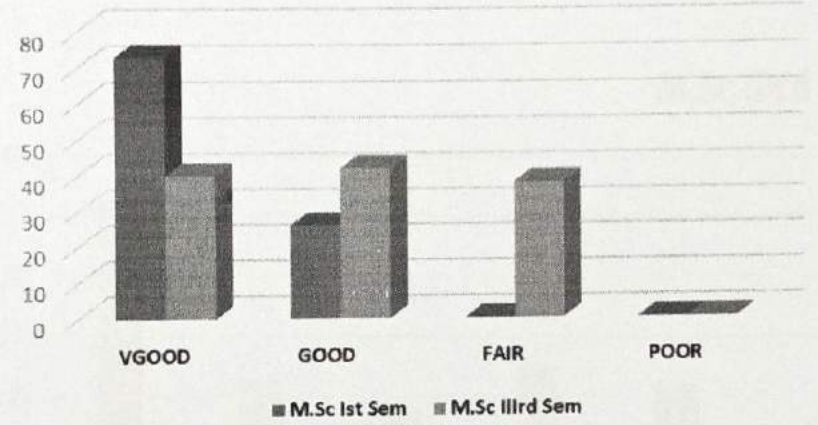

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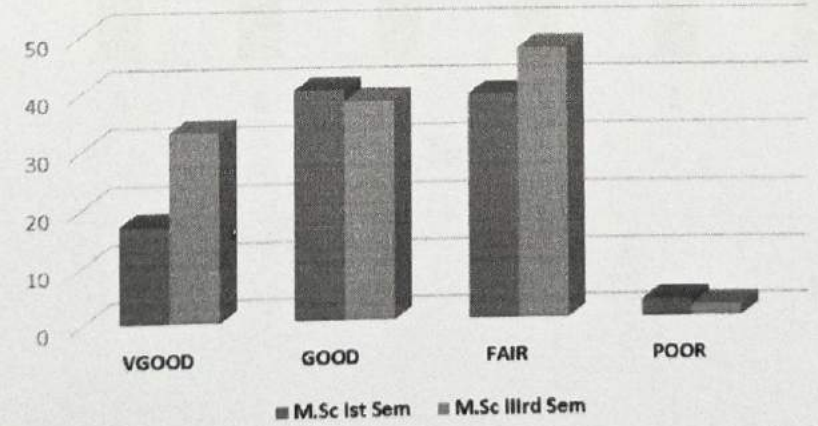

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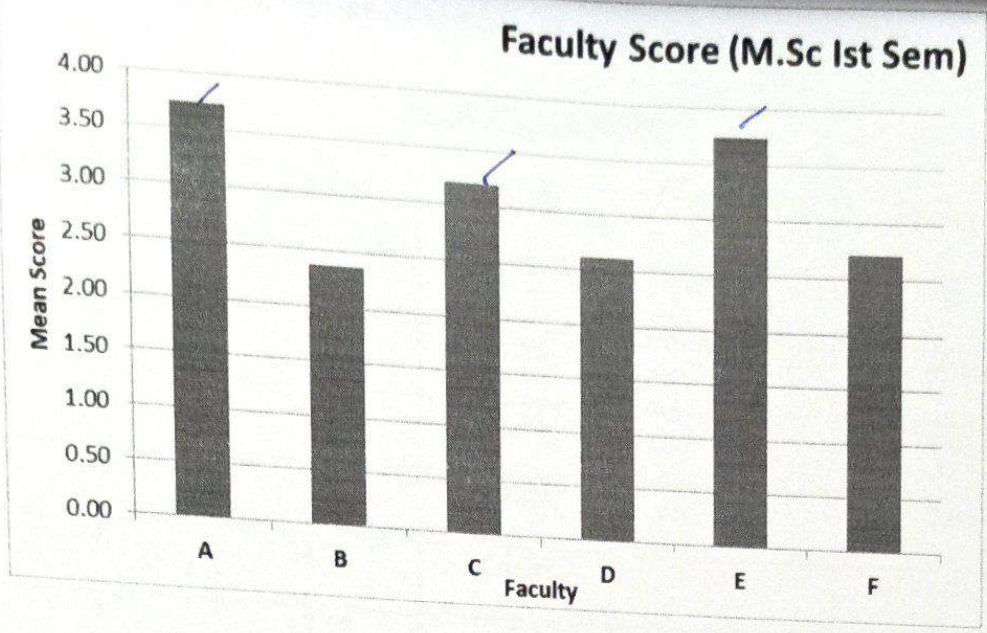

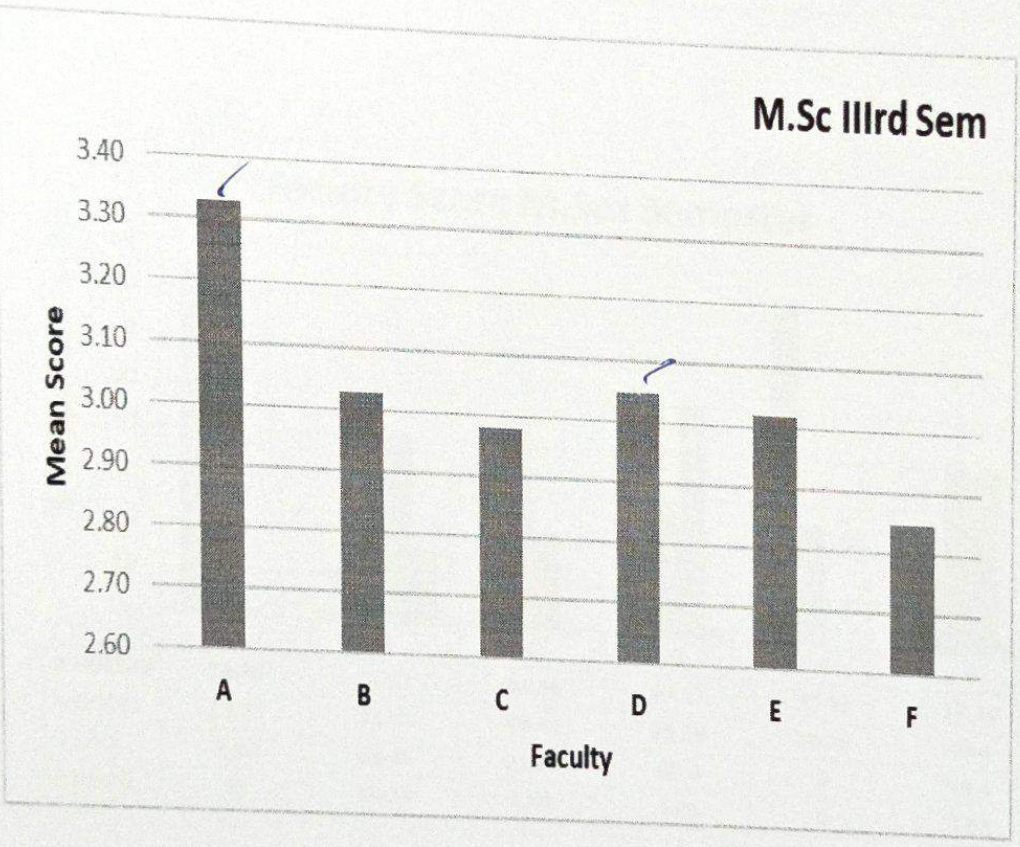

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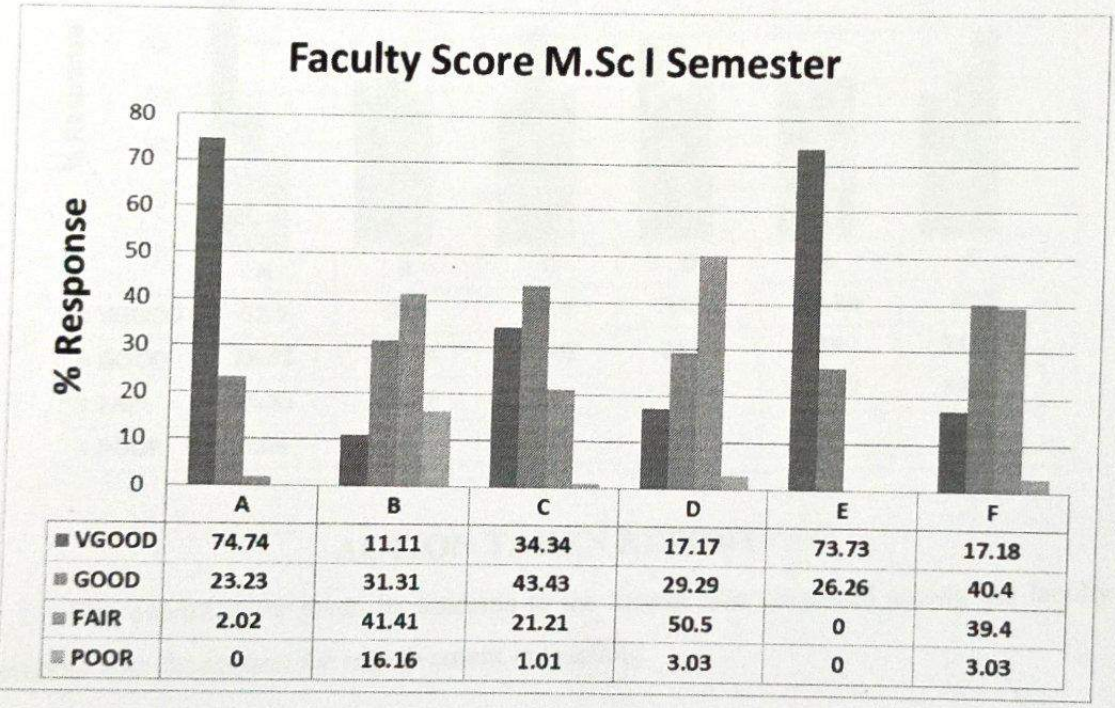
PERCENT RESPONSE TO FACULTY (2022-23)

M.Sc I[st] Semester

FACULTY	VGOOD	GOOD	FAIR	POOR
A	74.74	23.23	2.02	0
B	11.11	31.31	41.41	16.16
C	34.34	43.43	21.21	1.01
D	17.17	29.29	50.5	3.03
E	73.73	26.26	0	0
F	17.18	40.4	39.4	3.03

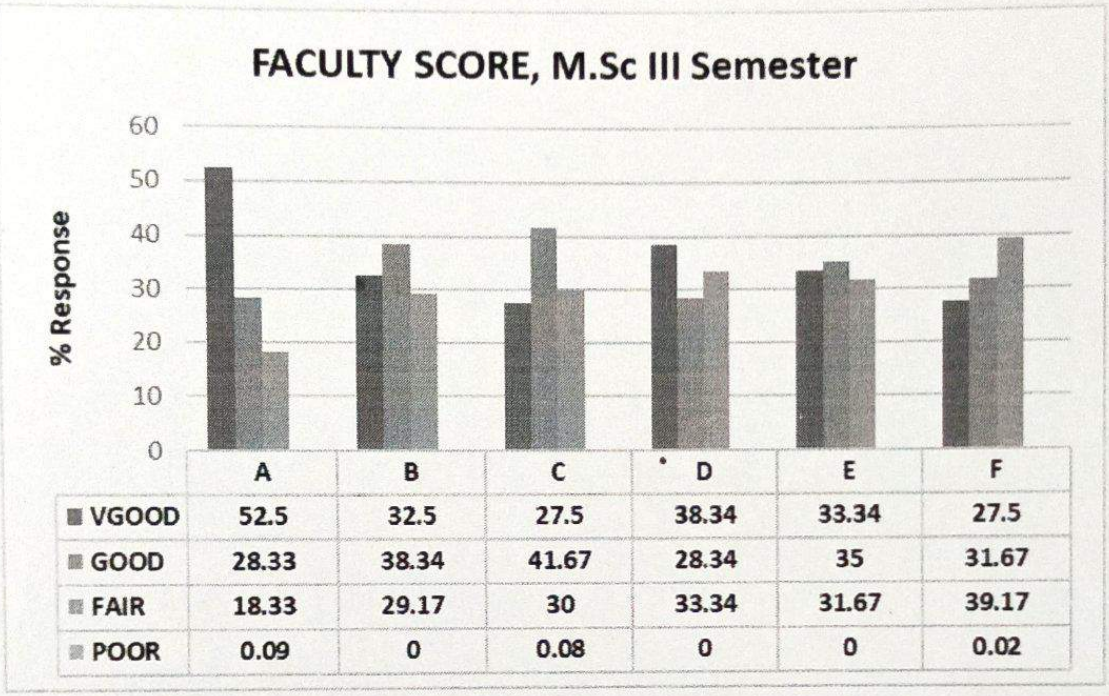


	A	B	C	D	E	F
VGOOD	74.74	11.11	34.34	17.17	73.73	17.18
GOOD	23.23	31.31	43.43	29.29	26.26	40.4
FAIR	2.02	41.41	21.21	50.5	0	39.4
POOR	0	16.16	1.01	3.03	0	3.03

Head
S.O.S. in Environmental Science
Pt. Ravishankar Shukla Univer
Raipur(C.G.)492 01

M.Sc IIIrd Semester

FACULTY	VGOOD	GOOD	FAIR	POOR
A	52.5	28.33	18.33	0.09
B	32.5	38.34	29.17	0
C	27.5	41.67	30	0.08
D	38.34	28.34	33.34	0
E	33.34	35	31.67	0
F	27.5	31.67	39.17	0.02



ACTION TAKEN REPORT

The overall score given by students to the faculty was circulated among the faculty members with the request for improvement in teaching.

19.01.2023

Head
S.O.S. in Environmental Science
Pt. Ravishankar Shukla University
Raipur (C.G.) 492 010

18.01.2023

School of Studies in Geography.

Questionnaire No. 1

Pt. RavishankarShuklaUniversityRaipur

Programme: M.A./M.Sc. IV Sem.

Department: S.O.S. in Geography **Semester/Term/Year: 2022-23**

Students are required to rate the courses on the following attributes using the 4 – point scale shown.

The format given is for one course. Do the same for other courses on separate page.

4.00 3.00 2.00 1.50 0.0

A	B	C	D
Very Good	Good	Satisfactory	Unsatisfactory

Course- I

Sl. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory	Total
1	Depth of the Course content including Project work if any.	8	6	1	-	15
2	Extent of Coverage of Course	8	6	1	-	15
3	Applicability/relevance to real life situations	5	9	1	-	15
4	Learning value (in terms of knowledge, concepts, manual Skills, analytical abilities and Broadening perspectives)	7	7	1	-	15
5	Clarity and relevance of textual reading material	7	8		-	15
6	Relevance of additional source Material (Library)	6	7	2	-	15
7	Extent of effort required by students	6	8	1	-	15
8	Provision of Sufficient time for feedback	4	7	4	-	15
9	Overall rating	8	6	2	-	15
	Total	59	64	13		135
	Percentage	43.70	47.47	9.62		100

अध्यक्ष
भूगोल अध्ययनशाला
पं. रविशंकर शुक्ल विश्वविद्यालय
रायपुर (छ.ग.)

Feedback Analysis
M.A. M.Sc. IV Semester 2022-23

Questionnaire No. 1

सत्र 2022–23 में एम. ए. एवं एम. एससी. चतुर्थ सेमेस्टर के छात्र–छात्राओं द्वारा फीडबैक दिया गया। यह फीडबैक कुल 15 छात्र–छात्राओं द्वारा दिया गया। Questionnaire No. 1 पाठ्यक्रम की संरचना व उपयोगिता से संबंधित है। Questionnaire No. 1 में 09 पैरामीटर है। 53 प्रतिशत विद्यार्थियों ने पाठ्यक्रम में विषय वस्तु की संरचना को अति उत्तम माना है जबकि 33 प्रतिशत विद्यार्थियों ने पाठ्यक्रम को वास्तविक जीवन में उपयोगिता के दृष्टिकोण से अति उत्तम है । साथ ही 53 प्रतिशत विद्यार्थियों ने यह माना कि पाठ्यक्रम निर्धारित समय में पूरा हुआ। 47 प्रतिशत विद्यार्थियों के अनुसार पाठ्यक्रम ज्ञान संकल्पना, पुस्तकीय कौशल व विश्लेषण योग्यता दृष्टिकोण के विस्तार में पूर्ण रूप से सहायक है। 47 प्रतिशत विद्यार्थियों के अनुसार पाठ्य सामग्री की स्पष्टता और प्रासंगिकता अति उत्तम है। 40 प्रतिशत विद्यार्थियों ने पुस्तकालय सामग्री की प्रासंगिकता को अति उत्तम कहा है। 44 प्रतिशत विद्यार्थियों के अनुसार पाठ्यक्रम का समग्र आकलन (Overall rating) अति उत्तम व उत्तम रहा ।

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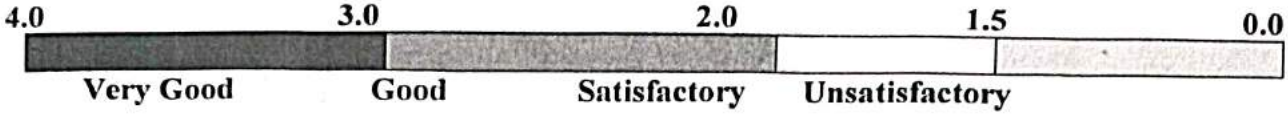
रायपुर (छ.ग.)

Questionnaire No. 2

Pt. Ravishankar Shukla University

Student Feedback on Teacher (Separate for each Teacher)
Programme: MA /M.Sc. IV Sem.
Department S.o.S. In Geography
Teacher: Prof. Uma Gole **Sem./Term/Year:** 2022-23
Please rate the teacher on the following attribute using the four point scale shown



Course -1

Sl. No.	Parameters	A Very good	B Good	C Satisfactory	D Unsatisfactory	Total
1	Knowledge base of the teacher (as Perceived by you)	12	03	-	-	15
2	Communication Skills (in terms of articulation comprehensibility)	10	04	01	-	15
3	Sincerity/Commitment of teacher	10	05	-	-	15
4	Interest generated by the teacher	12	02	01	-	15
5	Ability integrate to course material with environment/other issues, to provide a broader perspective	09	06	-	-	15
6	Ability to integrate content with other courses	11	03	01	-	15
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	10	05	-	-	15
8	Ability to design quizzes / Tests /assignments / examinations and projects to evaluate students understanding of the course	10	03	01	01	15
9	Provision of sufficient time for feedback	10	05	00	-	15
Total		94	36	04	01	15
Percentage		69.63	26.67	2.96	0.74	100.00

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रायपुर (छ.ग.)

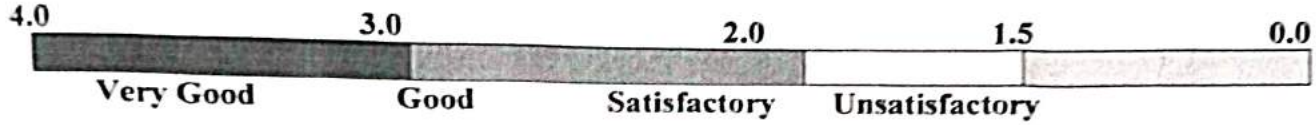
Questionnaire No. 2

Pt. Ravishankar Shukla University

Student Feedback on Teacher (Separate for each Teacher)
Programme: MA/M.Sc.IV Sem.
Department S.o.S. In Geography

Teacher: Dr. Tike Singh **Sem./Term/Year:** 2022-23

Please rate the teacher on the following attribute using the four point scale shown



Course -1

Sl. No.	Parameters	A Very good	B Good	C Satisfactory	D Unsatisfactory	Total
1	Knowledge base of the teacher (as Perceived by you)	12	03	-	-	15
2	Communication Skills (in terms of articulation comprehensibility)	11	04	-	-	15
3	Sincerity/Commitment of teacher	11	03	-	01	15
4	Interest generated by the teacher	09	04	01	-	15
5	Ability integrate to course material with environment/other issues, to provide a broader perspective	11	03	01	-	15
6	Ability to integrate content with other courses	08	06	01	-	15
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	10	04	01	-	15
8	Ability to design quizzes / Tests /assignments / examinations and projects to evaluate students understanding of the course	11	03	01	-	15
9	Provision of sufficient time for feedback	10	04	01	-	15
Total		93	34	06	01	135
Percentage		68.89	25.19	4.44	0.74	100.00

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भूगोल अध्ययनशाला
पं. रविशंकर शुक्ल विश्वविद्यालय
रायपुर (छ.ग.)

Feedback Analysis

M. A./M. Sc. IV Semester 2022-23

Questionaire No. 2

Questionaire No. 2 में विद्यार्थियों द्वारा उन शिक्षकों के लिए प्रतिक्रिया या फीडबैक दिया गया, जिन्होंने उन विद्यार्थियों को अर्द्धसत्र में पढ़ाया है। इस प्रश्नावली में कुल 09 पैरामीटर हैं, जिनके लिए कुल 15 विद्यार्थियों द्वारा फीडबैक दिया गया।

प्रो. उमा गोले

80 प्रतिशत विद्यार्थियों ने प्रो. उमा गोले को शिक्षक के ज्ञान के आधार पर बहुत अच्छा कहा है। 86 प्रतिशत विद्यार्थियों ने प्रो. उमा गोले को सम्प्रेषण दक्षता (अभिगम्यता और बोधगम्यता के संदर्भ में), शिक्षक की लगनशीलता एवं प्रतिबद्धता, शिक्षक द्वारा उत्पन्न की गई अभिरूचि, शिक्षक विषय वस्तु को अन्य पाठ्यक्रमों से समन्वित करने की योग्यता हेतु बहुत अच्छा की श्रेणी में रखा है। समग्र आकलन (overall rating) के अनुसार कुल 69.63 प्रतिशत विद्यार्थियों ने प्रो. गोले को बहुत उत्कृष्ट शिक्षक की श्रेणी में रखा है।

डॉ. टिके सिंह

80 प्रतिशत विद्यार्थियों ने शिक्षक के ज्ञान के आधार पर डॉ. टिके सिंह को बहुत अच्छा माना है। 82 प्रतिशत विद्यार्थियों ने सम्प्रेषण दक्षता हेतु, शिक्षक की लगनशीलता एवं प्रतिबद्धता, विषय वस्तु को अन्य पाठ्यक्रमों से समन्वित करने की योग्यता के लिए डॉ. टिके सिंह को बहुत अच्छा की श्रेणी में रखा है। समग्र आकलन (overall rating) के अनुसार कुल 68.89 प्रतिशत विद्यार्थियों ने डॉ. टिके सिंह को बहुत उत्कृष्ट शिक्षक की श्रेणी में रखा है।

अध्यक्ष
भूगोल अध्ययनशाला
पं. रविशंकर शुक्ल विश्वविद्यालय
रायपुर (छ.ग.)

Pt. Ravishankar Shukla University, Raipur
Name of the Department: Geography
Questionnaire-3 (for final year student only)
Year: 2022-23

Students' overall Evaluation of Program and Teaching	Geography
Name of the Teacher	Dr. Uma Gole
Course/Program:	M.A./M.Sc. Geography IV Sem.
Year	2022-23

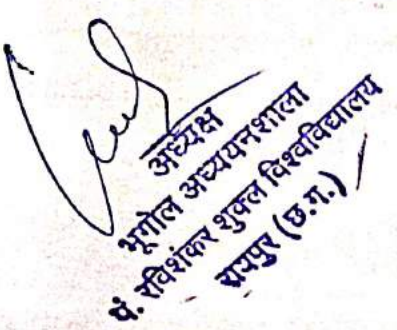
Sl. No	Parameter	A	B	C	D	Total
1	Your background for benefiting from the course was	10	05	-	-	15
2	Was the course conceptually difficult to understand	12	03	-	-	15
3	Were your able to get the prescribed reading	14	01	-	-	15
4	How well did the teacher prepare for class in advising	11	02	02	-	15
5	How helpful was the teacher in advising	15	-	-	-	15
6	Was the teacher	10	1	1	2	15
7	Was there any opportunity for personal interaction with teacher	12	3	-	-	15
8	Was there any opportunity for small group work	11	3	1		15
9	Were outsider experts invited to address you	11	3	-	1	15
10	Did you visit industries, laboratories, banks and outside universities	09	1	4	1	15
Total		115	22	8	4	150
Percentage		76.66	14.66	5.33	2.66	100

अध्यक्ष
भूगोल अध्ययनशाला
पं. रविशंकर शुक्ल विश्वविद्यालय
रायपुर (छ.ग.)

Pt. Ravishankar Shukla University, Raipur
Name of the Department: Geography
Questionnaire-3 (for final year student only)
Year: 2022-23

Students' overall Evaluation of Program and Teaching	Geography
Name of the Teacher	Dr. Tike Singh
Course/Program:	M.A./M.Sc. Geography IV Sem.
Year	2022-23

Sl. No	Parameter	A	B	C	D	Total
1	Your background for benefiting from the course was	7	8	-	-	15
2	Was the course conceptually difficult to understand	15	-	-	-	15
3	Were your able to get the prescribed reading	15	-	-	-	15
4	How well did the teacher prepare for class in advising	13	1	1	-	15
5	How helpful was the teacher in advising	14	1	-	-	15
6	Was the teacher	15	-	-	-	15
7	Was there any opportunity for personal interaction with teacher	12	3	-	-	15
8	Was there any opportunity for small group work	12	3	-	-	15
9	Were outsider experts invited to address you	12	3	-	-	15
10	Did you visit industries, laboratories, banks and outside universities	9	1	4	1	15
Total		124	20	5	1	150
Percentage		82.67	13.33	3.33	0.67	100.00



Feedback Analysis

M. A./M. Sc. IV Semester 2022-23

Questionaire No. 3

Questionaire No. 3 में 2 शिक्षकों से संबंधित है। यह फीडबैक 10 अभिसूचकों पर आधारित है। इस फीडबैक को चतुर्थ सेमेस्टर 2022–23 में उत्तीर्ण हुए 15 विद्यार्थियों से लिया गया है ।

प्रो. उमा गोले

प्रो. उमा गोले को Overall rating में 76.66 प्रतिशत विद्यार्थियों ने A श्रेणी में रखा है। 93 प्रतिशत विद्यार्थियों का मानना है कि उन्हें शिक्षक से अध्ययन संबंधी सामग्री सहजता से प्राप्त होती है। 80 प्रतिशत विद्यार्थियों ने पाठ्यक्रम को संकल्पित रूप से सहज एवं शिक्षक से व्यक्तिगत संवाद को सहज माना। 100 प्रतिशत विद्यार्थियों का मानना है कि शिक्षक परामर्श करने में सहायक हैं ।

डॉ. टिके सिंह

डॉ. टिके सिंह को Overall rating में 82 प्रतिशत विद्यार्थियों ने A श्रेणी में रखा है। सभी विद्यार्थियों का मानना है कि उन्हें शिक्षक से अध्ययन संबंधी सामग्री सहजता से प्राप्त होता है। 86 प्रतिशत के अनुसार कक्षा के लिए शिक्षक की तैयारी को सम्पूर्ण माना तथा 100 प्रतिशत विद्यार्थियों के अनुसार शिष्ट एवं 93 प्रतिशत विद्यार्थियों का मानना है कि शिक्षक परामर्श करने में सहायक हैं।

अध्यक्ष
भूगोल अध्ययनशाला
पं. रविशंकर शुक्ल विश्वविद्यालय
रायपुर (छ.ग.)

पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर (छत्तीसगढ़)

पाठ्यक्रम के लिए विद्यार्थियों द्वारा दी जाने वाली फीडबैक

विभाग का नाम : भूविज्ञान एवं जल प्रबंधन अध्ययनशाला

पाठ्यक्रम का नाम :	M.Sc Geology
वर्ष :	2022-23

क्रम संख्या	पैरामीटर (मापक)	प्राध्यापक का नाम	पर्याप्त से ज्यादा	पर्याप्त	अपर्याप्त	कुछ नही कह सकते
1.	पाठ्क्रम स लाभान्वित होने हेतु आपकी पृष्ठभूमि थी–	NB		✓		
		KRH		✓		
		PG		✓		
		JC		✓		
		KM		✓		
		SIK		✓		
2.	पाठ्यक्रम संकल्पित रूप से कैसा था ?		सहज	चलाया जा सके	कठिन	बहुत कठिन
		NB		✓		
		KRH		✓		
		PG		✓		
		JC		✓		
		KM		✓		
		SIK		✓		
3.	क्या अप निर्धारित अध्ययन–सामग्री प्राप्त करने में सक्षम थे ?		सहजता	कठिनाई	बिल्कुल भी नहीं	बहुत ज्यादा कठिनाई से
		NB	✓			
		KRH	✓			
		PG	✓			
		JC	✓			
		KM	✓			
		SIK	✓			
4.	कक्षा लिए शिक्षक की तैयारी कितनी अच्छी थी ?		पूर्ण रूप	संतोषप्रद	खराब	उदासीन
		NB		✓		
		KRH		✓		
		PG		✓		
		JC		✓		
		KM		✓		
		SIK		✓		
5.	परामर्श करने में शिक्षक कितने सहायक थे ?		सहायक	असहायक	कभी–कभी सहायक	कभी कभार सहायक
		NB			✓	
		KRH			✓	
		PG			✓	
		JC			✓	
		KM			✓	
		SIK			✓	

क्रम संख्या	पैरामीटर (मापक)	प्राध्यापक का नाम	शिष्ट	अशिष्ट	उदासीन	कठोर
		NB	✓			
		KRH	✓			
		PG	✓			
		JC	✓			
		KM	✓			
		SIK	✓			
7.	क्या शिक्षक के साथ व्यक्तिगत संवाद का कोई अवसर था ?		हाँ	कुछ हद तक	नहीं था	कुछ नहीं कह सकते
		NB			✓	
		KRH			✓	
		PG			✓	
		JC			✓	
		KM			✓	
		SIK			✓	
8.	क्या छोटे समूहों में कार्य करने का कोई अवसर था ?		हाँ	कुछ हद तक	नहीं था	कह नहीं सकते
		NB			✓	
		KRH			✓	
		PG			✓	
		JC			✓	
		KM			✓	
		SIK			✓	
9.	क्या आपको अतिथि विशेषज्ञ ने संबोधित किया ?		हाँ	कभी कभार	नही	बहुधा / अक्सर
		NB			✓	
		KRH			✓	
		PG			✓	
		JC			✓	
		KM			✓	
		SIK			✓	
10.	क्या आपने कारखाने / प्रयोगशालाएँ / बैंक और अन्य विश्वविद्यालयों में भ्रमण किया ?		हाँ अक्सर	बहुधा	नही	हाँ, बहुत कम
		NB			✓	
		KRH			✓	
		PG			✓	
		JC			✓	
		KM			✓	
		SIK			✓	

टीपः– 1. Dr. N. Bodhanker-NB 2. Dr. K.R. Hari-KRH 3. Dr. Pooja Gupta-PG 4. Dr. Jyoti Chandrawanshi-JC
5. Dr. Korsa Munna-KM 6. Dr. Sadiya Idris Khan-SIK

11. पाठ्यक्रम में सुधार हेतु सुझाव –

Criterion - I

1.4.1 and 1.4.2 (1)

पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर (छत्तीसगढ़)

शिक्षकों के लिए विद्यार्थियों द्वारा दी जाने वाली प्रतिक्रिया (फीडबैक)

प्रश्नावली – 2

टीप : विद्यार्थियों द्वारा शिक्षको की प्रतिपुष्टि (प्रत्येक शिक्षक के लिए, कृपया केवल उन्हीं शिक्षकों के लिए प्रतिपुष्टि है जिन्होंने आप को अर्धसत्र में पढ़ाया है।)

पाठ्यक्रम का नाम :	

क्रम संख्या	पैरामीटर (मापक)	प्राध्यापक का नाम	बहुत अच्छा	अच्छा	संतोषप्रद	असंतोषप्रद
1.	शिक्षक का ज्ञान आधार (जैसा आपने देखा)	NB		✓		
		KRH		✓		
		PG			✓	
		JC			✓	
		KM			✓	
		SIK			✓	
2.	संप्रेषण दक्षता (अभिव्यक्ति और बोधगम्यता के संदर्भ में)	NB	✓			
		KRH	✓			
		PG	✓			
		JC	✓			
		KM	✓			
		SIK	✓			
3.	शिक्षक की लगनशीलता / प्रतिबद्धता	NB	✓			
		KRH	✓			
		PG	✓			
		JC	✓			
		KM	✓			
		SIK	✓			
4.	शिक्षक द्वारा उत्पन्न की गई अभिरुचि	NB		✓		
		KRH		✓		
		PG		✓		
		JC		✓		
		KM		✓		
		SIK		✓		
5.	विषयवस्तु को वातावरण / अन्य विषयों के साथ पाठ्यक्रम को एकीकृत करने की दक्षता	NB	✓			
		KRH	✓			
		PG		✓		
		JC	✓			
		KM	✓			
		SIK	✓			

क्रमशः....2

Criterion-I

1.4.1 and 1.4.2 (Y)

क्रम संख्या	पैरामीटर (मापक)	प्राध्यापक का नाम	बहुत अच्छा	अच्छा	संतोषप्रद	असंतोषप्रद
6.	विषयवस्तु का अन्य पाठ्यक्रमों से समन्वित करने की योग्यता	NB	✓			
		KRH	✓			
		PG	✓			
		JC	✓			
		KM	✓			
		SIK	✓			
7.	कक्षा में व कक्षा के बाहर शिक्षक की सुगमता (आगे की शिक्षा एवं कक्षा के बाहर विचार–विमर्श करने के लिए शिक्षक उपलब्ध रहते हैं)	NB		✓		
		KRH		✓		
		PG		✓		
		JC		✓		
		KM		✓		
		SIK		✓		
8.	छात्रों (विषयवस्तु की बोधगम्यता) का मूल्यांकन करने की दृष्टि से शिक्षक प्रश्नमंच / परीक्षण / कार्याबंटन / परीक्षा / प्रोजेक्ट इत्यादि का आयोजन करता है।	NB	✓			
		KRH	✓			
		PG		✓		
		JC	✓			
		KM		✓		
		SIK		✓		
9.	समग्र आंकलन	NB				
		KRH	✓			
		PG	✓			
		JC	✓			
		KM	✓			
		SIK	✓			

टीपः– 1. Dr. N. Bodhanker-NB 2. Dr. K.R. Hari-KRH 3. Dr. Pooja Gupta-PG 4. Dr. Jyoti Chandrawanshi-JC
5. Dr. Korsa Munna-KM 6. Dr. Sadiya Idris Khan-SIK

10. पाठ्यक्रम में सुधार हेतु सुझाव –

~~Criteria~~ Criterion-I

1.4.1 and 1.4.2

पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर (छत्तीसगढ़)

पाठ्यक्रम के लिए विद्यार्थियों द्वारा दी जाने वाली फीडबैक

प्रश्नावली – 1

पाठ्यक्रम / कार्यक्रम :	M.Sc Geology.
सेमेस्टर :	IV Sem.
वर्ष :	2022-2023

क्रम संख्या	पैरामीटर (मापक)	अति उत्तम	उत्तम	संतोषप्रद	असंतोषप्रद
1.	पाठ्यक्रम में विषयवस्तु की संरचना प्रोजेक्ट कार्य सहित (यदि कोई हो तो)		✓		
2.	पाठ्यक्रम कितना पूरा हुआ ?		✓		
3.	वास्तविक जीवन में पाठ्यक्रम कितना उपयोगी है।		✓		
4.	अधिगम मूल्य (ज्ञान संकल्पना, पुस्तकीय कौशल, विश्लेषण योग्यता दृष्टिकोण का विस्तार)		✓		
5.	पाठ्य–सामग्री की स्पष्टता और प्रासंगिकता		✓		
6.	अन्य स्रोत सामग्री की प्रासंगिकता (पुस्तकालय)		✓		
7.	छात्रों का वांछित प्रयास		✓		
8.	प्रतिपुष्टि के लिए पर्याप्त समय (Feedback) का प्रावधान		✓		
9.	समग्र आंकलन		✓		

School of Studies in Geology and Water Resources Management
Pt. Ravishankar Shukla University, Raipur 492 010

Student Feedback 2022-23

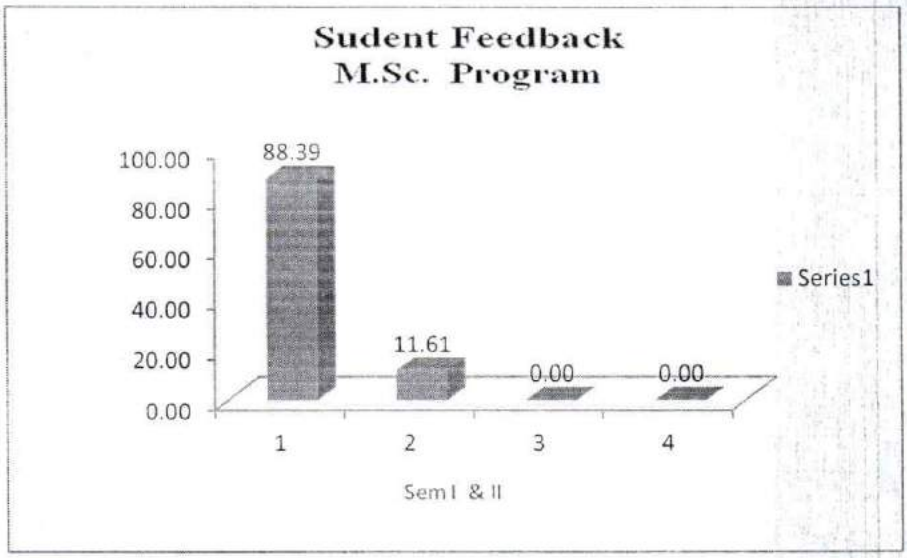
NAMES OF FACULTY

NAMES OF FACULTY	Abbreviations used
Dr. N. Bodhankar	A
Dr. K.R. Hari	B
Jyoti Chandrawanshi	C
Korma Munna	D
Sadiya Idris Khan	E

No. of students participating – M.Sc. Geology (34)

SCORING			
4	3	2	1
A	B	C	D
VERY GOOD	GOOD	SATISFACTARY	UNSATISFACTARY

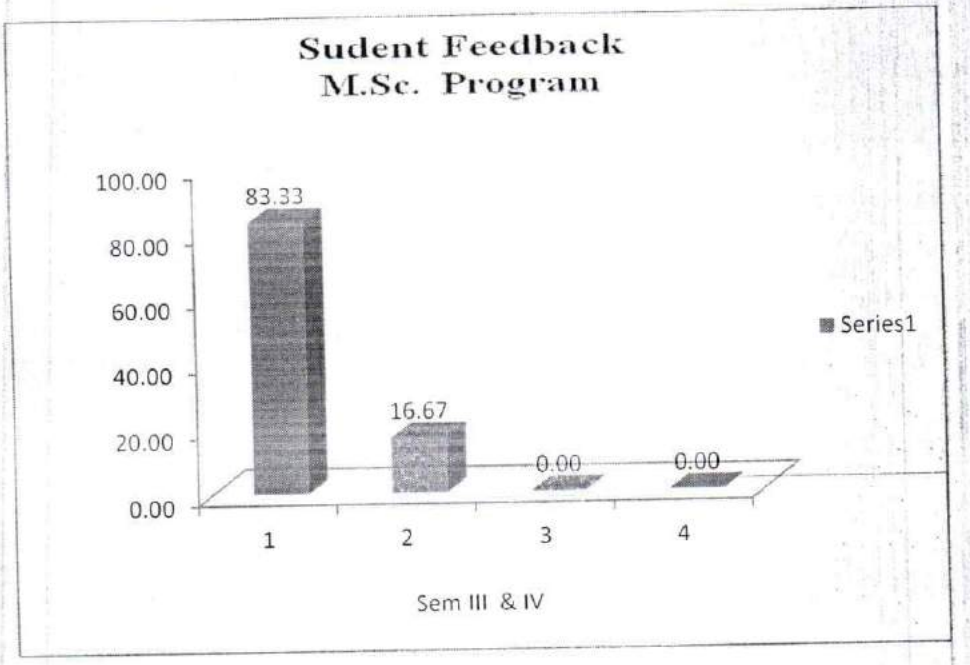
STUDENT FEEDBACK



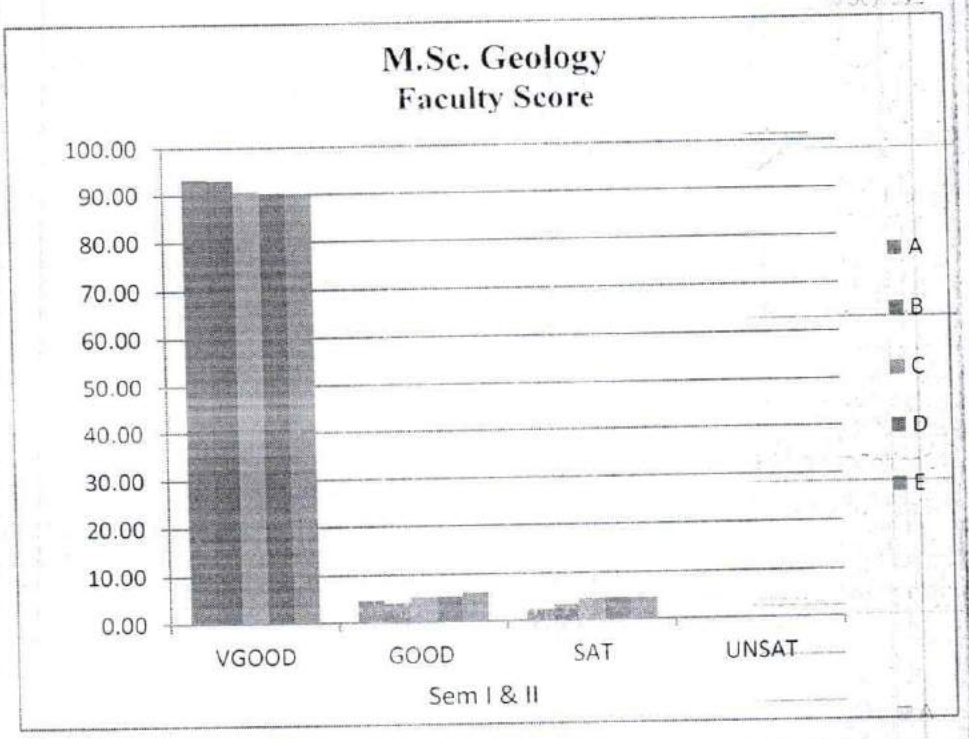
Criterion - I

1.4.1 and 1.4.2 (2)

STUDENT FEEDBACK



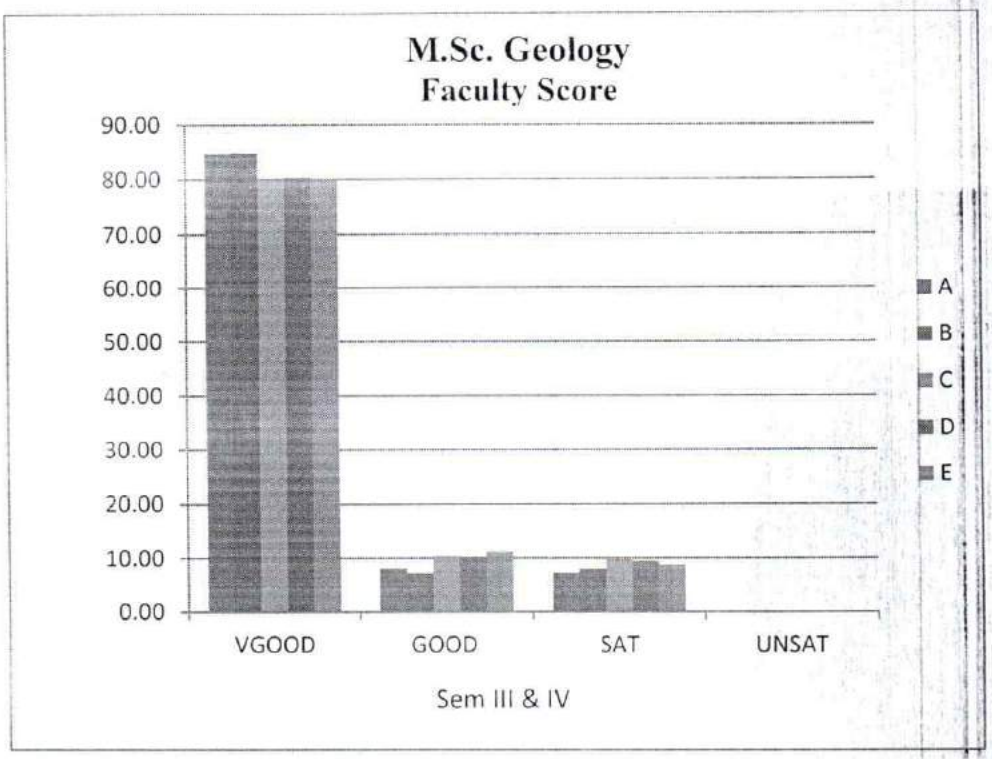
SCORE OF A, B, C, D & E FACULTIES FOR M.Sc. Geology



criterion - I

1.4.1. and 1.4.2 (2)

SCORE OF A, B, C, D & E FACULTIES FOR M.Sc. Geology



Head

Criterion-5

1.4.1 and 1.4.2

4	3	2	1
A	B	C	D
Very good	Good	Satisfactory	Unsatisfactory

M.Sc. Geology

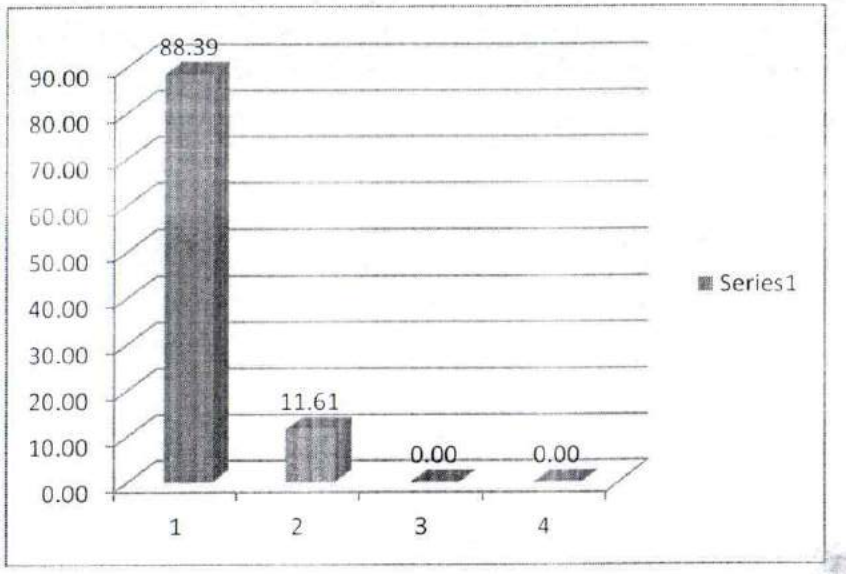
		Geol1	Geol2	Geol3	Geol4	Geol5	Geol6	Geol7
1	Depth of the course content including project work, if any	4	4	4	4	3	4	4
2	Extent of coverage of course	4	4	4	4	4	4	3
3	Applicability / relevance to real life situations	4	3	3	4	3	4	4
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3	4	4	4	4	4	4
5	Clarity and relevance of textual reading material	4	4	4	4	4	4	4
6	Relevance of additional source material (Library)	4	4	4	3	4	4	3
7	Extent of effort required by students	4	4	4	4	4	4	4
8	Overall rating	4	4	4	4	4	4	4
		3.88	3.88	3.88	3.88	3.75	4.00	3.75
		3.875	3.875	3.875	3.875	3.75	4	3.75

Criterion - 5

1.4.1 and 1.4.2

Geol8	Geol9	Geol10	Geol11	Geol12	Geol13	Geol14	Geol15	Mean
[redacted]								
3.88	4.00	3.88	3.88	3.88	3.75	3.88	3.88	3.85
3.875	3.875	4	3.875	3.875	3.875	3.75	3.875	3.875

QUESTIONS	VGOOD	GOOD	SAT	UNSAT	TOTAL
1	13	1	0	0	
2	11	3	0	0	
3	10	4	0	0	
4	12	2	0	0	
5	14	0	0	0	
6	12	2	0	0	
7	14	0	0	0	
8	13	1	0	0	
Total	**99**	**13**	**0**	**0**	**112**
% Response	**88.39**	**11.61**	**0.00**	**0.00**	**100**


88.39
11.61
0.00
0.00
90.00
80.00
70.00
60.00
50.00
40.00
30.00
20.00
10.00
0.00
1
2
3
4
Series1

criterion-I

1.4.1 and 1.4.2 (3)

4	3	2	1
A	B	C	D
Very good	Good	Satisfactory	Unsatisfactory

M.Sc. Geology

		Geol1	Geol2	Geol3	Geol4	Geol5	Geol6	Geol7
1	Depth of the course content including project work, if any	4	4	4	4	4	4	4
2	Extent of coverage of course	4	4	4	3	4	4	4
3	Applicability / relevance to real life situations	4	3	4	4	4	4	4
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	4	4	4	4	3	4
5	Clarity and relevance of textual reading material	3	4	4	4	4	4	4
6	Relevance of additional source material (Library)	4	4	3	4	4	4	4
7	Extent of effort required by students	4	3	4	4	4	3	4
8	Overall rating	3	4	4	4	4	4	3
		3.75	3.75	3.88	3.88	4.00	3.75	3.88
		3.75	3.75	3.875	3.875	4	3.75	3.875

Criterion - 3

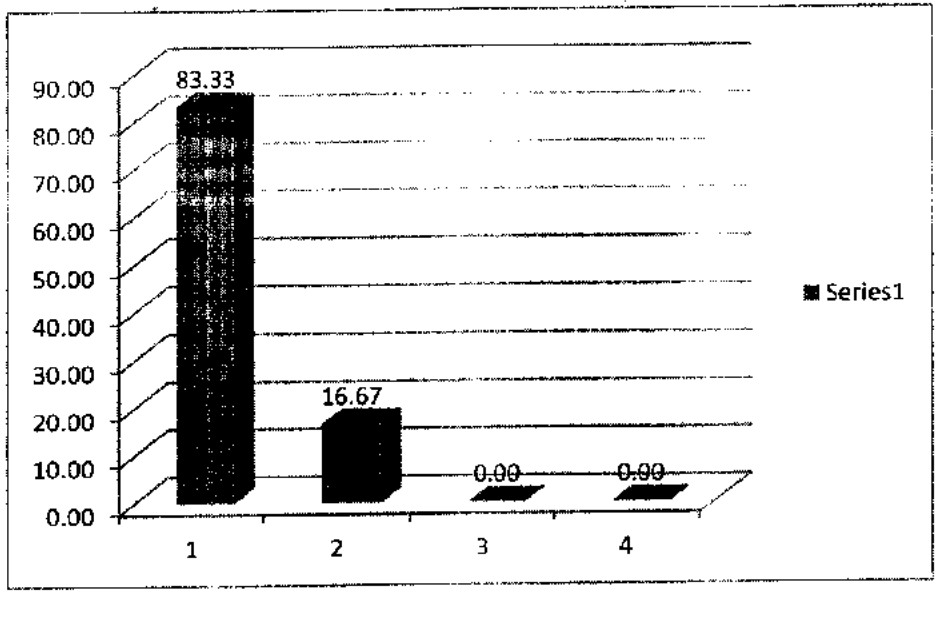
1.4.1 and 1.4.2 (2)

Geol8	Geol9	Geol10	Geol11	Geol12	Geol13	Geol14	Mean
4	3	4	4	3	4	4	
4	4	4	4	4	3	4	
3	4	3	4	4	4	4	
3	4	4	4	3	4	4	
4	4	4	4	4	4	3	
4	4	4	3	4	4	4	
4	3	4	4	4	4	4	
4	4	4	4	3	4	4	
3.75	3.75	3.88	3.88	3.63	3.88	3.88	3.85
3.75	3.75	3.875	3.875	3.625	3.875	3.875	

QUESTIONS	VGOOD	GOOD	SAT	UNSAT	TOTAL
1	11	1	0	0	
2	10	2	0	0	
3	10	2	0	0	
4	9	3	0	0	
5	10	2	0	0	
6	11	1	0	0	
7	10	2	0	0	
8	09	3	0	0	
Total	80	16	0	0	96
% Response	83.33	16.67	0.00	0.00	100

Criterion-I

1.4.1 and 1.4.2 ③



A		Geol1	Geol2	Geol3	Geol4	Geol5	Geol6	Geol7	Geol8	Geol9	Geol10	Geol11	Geol12	Geol13
1	Knowledge base of the teacher (as percieved by student)	4	4	4	4	4	4	4	4	4	4	4	4	4
2	Communication Skills (in terms of articulation and comprehensibility)	4	3	4	4	4	4	4	4	4	4	4	4	4
3	Sincerity / Commitment of the teacher	4	4	4	3	4	4	4	4	4	4	4	4	4
4	Interest generated by the teacher	4	4	4	4	4	4	4	4	4	4	4	4	4
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	4	4	4	4	4	3	4	4	4	4	4	4	4
6	Ability to integrate content with other courses	4	4	4	4	4	4	4	4	4	4	4	4	4
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	4	4	4	4	4	4	4	4	4	3	4	4	4
8	Ability to design quizzes/Tests/ assignments/ examinations and projects to evaluate students understanding of the course	4	4	3	4	4	4	4	4	4	4	4	4	4
9	Overall rating	4	4	4	4	4	4	4	4	4	4	4	4	4
		4.00	3.89	3.89	3.89	4.00	3.89	4.00	4.00	4.00	3.89	4.00	4.00	4.00

B		Geol1	Geol2	Geol3	Geol4	Geol5	Geol6	Geol7	Geol8	Geol9	Geol10	Geol11	Geol12	Geol13
1	Knowledge base of the teacher (as percieved by student)	4	4	4	4	4	4	4	4	4	4	4	4	4
2	Communication Skills (in terms of articulation and comprehensibility)	4	4	4	4	4	4	4	4	4	3	4	4	4
3	Sincerity / Commitment of the teacher	4	4	3	4	4	4	4	4	4	4	4	4	4
4	Interest generated by the teacher	4	4	4	4	4	4	4	4	4	4	4	4	4
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	4	4	4	4	4	3	4	4	4	4	4	4	4

6	Ability to integrate content with other courses												
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)												
8	Ability to design quizzes/Tests/ assignments/ examinations and projects to evaluate students understanding of the course												
9	Overall rating												
		4.00	4.00	3.78	4.00	4.00	3.89	4.00	4.00	4.00	3.89	4.00	4.00	4.00

C		Geol1	Geol2	Geol3	Geol4	Geol5	Geol6	Geol7	Geol8	Geol9	Geol10	Geol11	Geol12	Geol13
1	Knowledge base of the teacher (as percieved by student)													
2	Communication Skills (in terms of articulation and comprehensibility)													
3	Sincerity / Commitment of the teacher													
4	Interest generated by the teacher													
5	Ability to integrate course material with environment/other issues, to provide a broader perspective													
6	Ability to integrate content with other courses													
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)													
8	Ability to design quizzes/Tests/ assignments/ examinations and projects to evaluate students understanding of the course													
9	Overall rating													
		3.8889	4	3.8889	3.8889	3.8889	3.8889	4	3.7778	4	4	3.8889		

criterion - I

1.4.1 and 1.4.2 (3)

D		Geol1	Geol2	Geol3	Geol4	Geol5	Geol6	Geol7	Geol8	Geol9	Geol10	Geol11	Geol12	Geol13
1	Knowledge base of the teacher (as percieved by student)	4	4	4	4	4	4	4	4	4	4	4	4	4
2	Communication Skills (in terms of articulation and comprehensibility)	3	4	4	4	4	4	4	4	4	4	4	4	4
3	Sincerity / Commitment of the teacher	4	4	4	4	4	4	4	4	4	4	4	4	4
4	Interest generated by the teacher	4	4	4	4	4	4	4	4	4	4	4	4	4
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	4	4	4	4	3	4	4	4	4	4	4	4	4
6	Ability to integrate content with other courses	4	4	3	4	4	4	3	4	4	4	4	4	4
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	4	4	4	4	4	4	4	4	4	3	4	4	4
8	Ability to design quizzes/Tests/ assignments/ examinations and projects to evaluate students understanding of the course	4	4	4	4	4	4	4	4	4	4	4	4	4
9	Overall rating	4	4	3	4	4	4	3	4	4	4	4	4	4
		3.8889	4	3.7778	4	3.8889	4	3.7778	4	4	3.8889	4	4	4

E		Geol1	Geol2	Geol3	Geol4	Geol5	Geol6	Geol7	Geol8	Geol9	Geol10	Geol11	Geol12	Geol13
1	Knowledge base of the teacher (as percieved by student)	4	4	4	4	4	4	4	4	4	4	4	4	4
2	Communication Skills (in terms of articulation and comprehensibility)	3	4	4	4	4	4	4	4	4	4	4	4	4
3	Sincerity / Commitment of the teacher	4	4	4	4	4	3	4	4	4	4	3	3	3
4	Interest generated by the teacher	4	4	4	4	4	4	4	4	4	4	4	4	4
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	4	4	4	4	3	4	4	4	4	4	4	4	4

6	Ability to integrate content with other courses	4	4	4	4	4	4	4	4	4	4	4	4	4
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	4	4	4	4	4	4	4	4	4	3	4	4	4
8	Ability to design quizzes/Tests/ assignments/ examinations and projects to evaluate students understanding of the course	4	4	4	4	4	4	4	4	4	4	4	4	4
9	Overall rating	4	4	3	4	4	4	4	4	4	4	4	4	4
		3.8889	4	3.8889	4	3.8889	3.8889	4	4	4	3.8889	3.8889	3.8889	3.8889

Criterion-5

1.4.1 and 1.4.2

(7)

Geol14	Geol15	Mean
4	4	
4	4	
4	4	
4	4	
4	4	
4	4	
4	4	
4	4	
4	4	
4.00	4.00	3.96

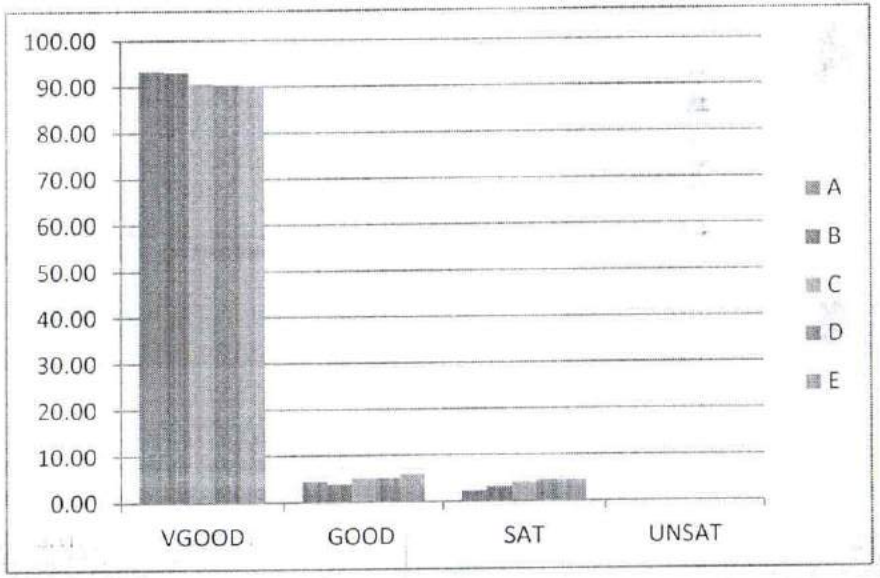
Geol14	Geol15
4	4
4	4
4	4
4	4
4	4

QUESTIONS	VGOOD	GOOD	SAT	UNSAT	TOTAL
1	15	0	0	0	
2	14	1	0	0	
3	13	1	1	0	
4	14	1	0	0	
5	13	1	1	0	
6	15	0	0	0	
7	14	1	0	0	
8	14	1	0	0	
9	14	0	1	0	
Total	126	6	3	0	135
% Response	93.33	4.44	2.22	0	

QUESTIONS	VGOOD	GOOD	SAT	UNSAT	TOTAL
1	14	0	1	0	
2	14	1	0	0	
3	13	2	0	0	
4	14	0	0	0	
5	14	0	1	0	

Percent response to faculty

FACULTY	VGOOD	GOOD	SAT	UNSAT
A	93.33	4.44	2.22	0.00
B	93.08	3.85	3.08	0.00
C	90.68	5.08	4.24	0.00
D	90.37	5.19	4.44	0.00
E	89.78	5.84	4.38	0.00



Criterion 5I

1.4.1 and 1.4.2 — (4)

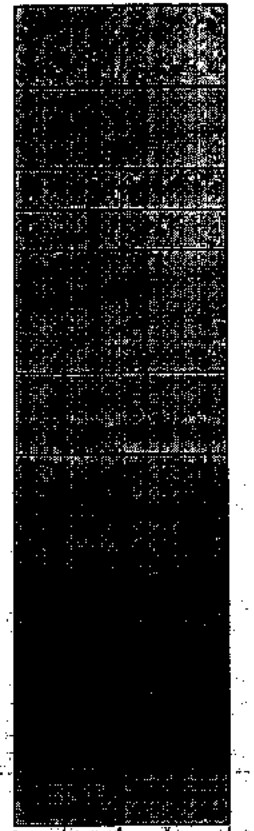
3.89 4.00 **3.96**

6	14	0	0	0	
7	12	1	1	0	
8	13	0	1	0	
9	13	1	0	0	
Total	**121**	**5**	**4**	**0**	**130**
% Response	93.08	3.85	3.08	0.00	

0

115

Geol14 Geol15



3.8889 4 **3.9231**

QUESTIONS	VGOOD	GOOD	SAT	UNSAT	TOTAL
1	13	1	0	0	
2	14	2	1	0	
3	13	0	1	0	
4	14	0	0	0	
5	14	0	0	0	
6	13	1	0	0	
7	13	0	1	0	
8	12	1	1	0	
11	1	1	1	0	
Total	**107**	**6**	**5**	**0**	**118**

Geol14 Geol15

4	4
4	4
4	4
4	4
4	4
4	4
4	4
4	4
4	4
4	4
4	4

4 4 3.9481

% Response	90.68	5.08	4.24	0.00	
QUESTIONS	VGOOD	GOOD	SAT	UNSAT	TOTAL
1	14	0	1	0	
2	14	1	0	0	
3	14	0	1	0	
4	13	2	0	0	
5	13	1	1	0	
6	15	0	0	0	
7	13	1	1	0	
8	14	1	0	0	
9	12	1	2	0	
Total	122	7	6	0	135
% Response	90.37	5.19	4.44	0	

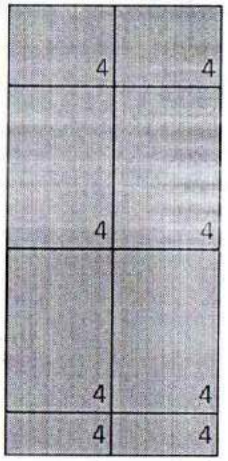
Geol14 Geol15

4	4
4	4
4	4
4	4
4	4

QUESTIONS	VGOOD	GOOD	SAT	UNSAT	TOTAL
1	15	0	0	0	
2	14	0	1	0	
3	13	2	0	0	
4	14	1	2	0	
5	13	1	1	0	

Criterion - 3

1.4.1 and 1.4.2



4	4
4	4
4	4
4	4
4	4

4 4 3.9407

6	14	1	0	0	
7	13	1	1	0	
8	14	1	0	0	
9	13	1	1	0	
Total	123	8	6	0	137
% Response	89.78	5.84	4.38	0	

Criterion-I

1.4.1 and 1.4.2

(1)

A		Geol1	Geol2	Geol3	Geol4	Geol5	Geol6	Geol7	Geol8	Geol9	Geol10	Geol11	Geol12	Geol13
1	Knowledge base of the teacher (as percieved by student)	4	4	4	4	4	4	4	4	4	4	4	4	4
2	Communication Skills (in terms of articulation and comprehensibility)	4	4	4	4	4	4	4	4	4	4	4	4	4
3	Sincerity / Commitment of the teacher	4	4	4	4	4	4	4	4	4	4	4	4	4
4	Interest generated by the teacher	4	4	4	4	4	4	3	4	4	4	4	4	3
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	3	4	4	4	4	4	4	4	3	4	4	4	4
6	Ability to integrate content with other courses	4	4	4	4	4	4	4	4	4	4	4	4	4
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	4	4	4	4	4	3	4	4	4	4	4	4	4
8	Ability to design quizzes/Tests/ assignments/ examinations and projects to evaluate students understanding of the course	4	4	4	4	4	4	4	4	4	4	4	4	4
9	Overall rating	4	4	3	4	4	4	4	3	4	4	4	4	4
		3.89	4.00	3.89	4.00	4.00	3.89	3.89	3.89	3.89	4.00	4.00	4.00	3.89

B		Geol1	Geol2	Geol3	Geol4	Geol5	Geol6	Geol7	Geol8	Geol9	Geol10	Geol11	Geol12	Geol13
1	Knowledge base of the teacher (as percieved by student)	4	4	4	4	4	4	4	4	4	4	4	4	4
2	Communication Skills (in terms of articulation and comprehensibility)	4	4	4	4	4	4	4	4	4	4	4	4	4
3	Sincerity / Commitment of the teacher	4	4	4	4	4	3	4	4	4	4	4	4	3
4	Interest generated by the teacher	4	4	4	4	4	4	4	3	4	4	4	4	4
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	4	4	4	4	3	4	4	4	3	4	4	4	4

Criterion-I 1.4.1 and 1.4.2 (3)

6	Ability to integrate content with other courses												
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)												
8	Ability to design quizzes/Tests/ assignments/ examinations and projects to evaluate students understanding of the course												
9	Overall rating	3.78	3.78	4.00	3.78	3.89	3.78	3.89	3.89	3.89	4.00	4.00	4.00	3.89

C		Geol1	Geol2	Geol3	Geol4	Geol5	Geol6	Geol7	Geol8	Geol9	Geol10	Geol11	Geol12	Geol13
1	Knowledge base of the teacher (as percieved													
2	Communication Skills (in terms of articulation and comprehensibility)													
3	Sincerity / Commitment of the teacher													
4	Interest generated by the teacher													
5	Ability to integrate course material with environment/other issues, to provide a broader perspective													
6	Ability to integrate content with other courses													
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)													
8	Ability to design quizzes/Tests/ assignments/ examinations and projects to evaluate students understanding of the course													
9	Overall rating	3.89	3.6667	4	4	3.8889								

D		Geol1	Geol2	Geol3	Geol4	Geol5	Geol6	Geol7	Geol8	Geol9	Geol10	Geol11	Geol12	Geol13
1	Knowledge base of the teacher (as percieved by student)	4	4	4	4	4	4	4	4	4	4	4	4	4
2	Communication Skills (in terms of articulation and comprehensibility)	4	4	4	4	4	4	4	4	4	4	4	4	4
3	Sincerity / Commitment of the teacher	4	4	3	4	4	4	4	4	4	4	4	4	4
4	Interest generated by the teacher	4	4	4	4	4	4	4	4	4	4	4	4	3
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	4	4	4	4	4	3	4	4	4	4	4	4	4
6	Ability to integrate content with other courses	4	4	4	4	4	4	4	4	4	4	4	4	4
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	4	4	3	4	4	4	4	4	4	3	3	3	4
8	Ability to design quizzes/Tests/ assignments/ examinations and projects to evaluate students understanding of the course	4	4	4	4	3	4	4	4	4	4	4	4	4
9	Overall rating	4	4	4	4	4	4	4	4	4	4	4	4	4
		4	4	3.7778	4	3.8889	3.8889	4	4	4	3.8889	3.8889	3.8889	3.8889

E		Geol1	Geol2	Geol3	Geol4	Geol5	Geol6	Geol7	Geol8	Geol9	Geol10	Geol11	Geol12	Geol13
1	Knowledge base of the teacher (as percieved by student)	4	4	4	4	4	4	4	4	4	4	4	4	4
2	Communication Skills (in terms of articulation and comprehensibility)	4	4	4	4	4	4	4	4	4	4	4	4	4
3	Sincerity / Commitment of the teacher	4	4	3	4	4	4	4	3	4	4	4	4	4
4	Interest generated by the teacher	4	4	4	4	4	4	4	4	4	4	4	4	3
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	4	4	4	4	4	3	4	4	4	4	4	4	4

criterion-5 1.4.1 and 1.4.2

6	Ability to integrate content with other courses	4	4	4	4	4	4	4	4	4	4	4	4	4
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	4	4	4	3	4	4	4	4	4	3	3	3	4
8	Ability to design quizzes/Tests/ assignments/ examinations and projects to evaluate students understanding of the course	4	3	4	4	4	4	4	3	4	4	4	4	4
9	Overall rating	4	4	4	3	4	4	4	4	4	4	4	4	4
		4	3.8889	3.8889	3.7778	4	3.8889	4	3.7778	4	3.8889	3.8889	3.8889	3.8889

Geol14 Mean

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3.78 3.93

QUESTIONS	VGOOD	GOOD	SAT	UNSAT	TOTAL
1	14	0	0	0	
2	14	0	0	0	
3	11	2	1	0	
4	10	2	2	0	
5	11	2	1	0	
6	12	1	1	0	
7	10	2	2	0	
8	12	1	1	0	
9	11	0	1	0	
Total	105	10	9	0	124
% Response	84.68	8.06	7.26	0.00	#DIV/0!

Geol14

4
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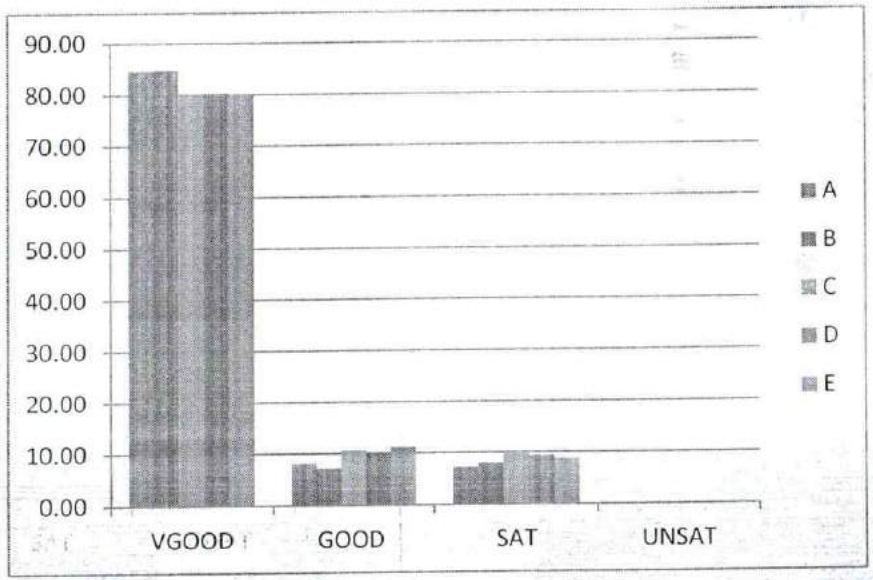
4

QUESTIONS	VGOOD	GOOD	SAT	UNSAT	TOTAL
1	14	0	0	0	
2	12	1	1	0	
3	13	0	1	0	
4	11	1	2	0	
5	14	0	0	0	

Percent response to faculty

FACULTY	VGOOD	GOOD	SAT	UNSAT
A	84.68	8.06	7.26	0
B	84.80	7.20	8.00	0.00
C	79.84	10.48	9.68	0.00
D	80.31	10.24	9.45	0.00
E	80.16	11.11	8.73	0.00



Criterion – I

1.4.1 and 1.4.2 (8)

4	6	11	1	1	0	
4	7	10	2	2		
4	8	11	2	1	0	
3	9	10	2	2	0	
3.89	Total	106	9	10	0	125
3.89	% Response	84.80	7.20	8.00	0.00	100.00

0

Geol14

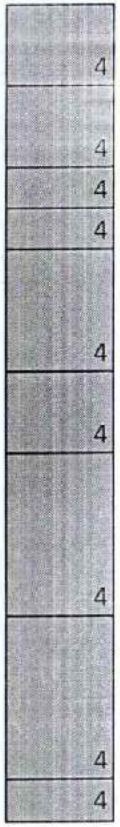
QUESTIONS	VGOOD	GOOD	SAT	UNSAT	TOTAL
4	1	13	1	0	0	
4	2	11	2	1	0	
4	3	10	2	2	0	
4	4	11	0	1	0	
4	5	11	2	1	0	
4	6	11	1	2	0	
4	7	10	2	2	0	
3	8	10	2	2	0	
4	9	12	1	1	0	
3.888889	Total	99	13	12	0	124

123

Criterion - 1

1.4.1 and 1.4.2

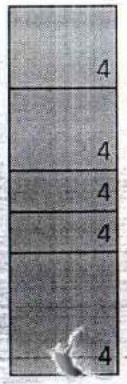
Geol14



4 3.936508

% Response	79.84	10.48	9.68	0.00	
QUESTIONS	VGOOD	GOOD	SAT	UNSAT	TOTAL
1	13	1	0	0	
2	13	0	1	0	
3	11	1	2	0	
4	11	2	2	0	
5	10	2	2	0	
6	11	2	1	0	
7	10	2	2	0	
8	11	2	1	0	
9	12	1	1	0	
Total	102	13	12	0	127
% Response	80.31	10.24	9.45	0.00	
QUESTIONS	VGOOD	GOOD	SAT	UNSAT	TOTAL
1	14	0	0	0	
2	12	2	0	0	
3	10	2	2	0	
4	11	1	2	0	
5	11	2	1	0	

Geol14



Criterion - 5

1.4.1 and 1.4.2 (3)

4 3.912698

6	12	2	0	0	
7	10	2	2	0	
8	10	2	2	0	
9	11	1	2	0	
Total	101	14	11	0	126
% Response	**80.16**	**11.11**	**8.73**	**0.00**	

Online Student FEEDBACK (2022-23)For Final Semester/ Year Students

3 responses

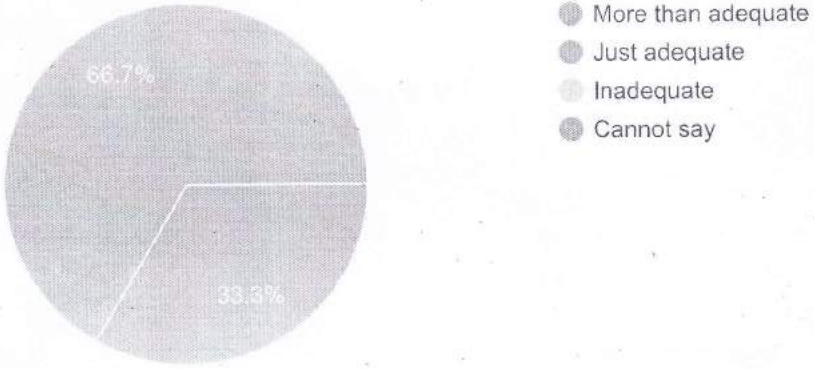
Dr. D.N. Khatte

Publish analytics

01. Your Beck grand for benefiting from the Course was

Copy

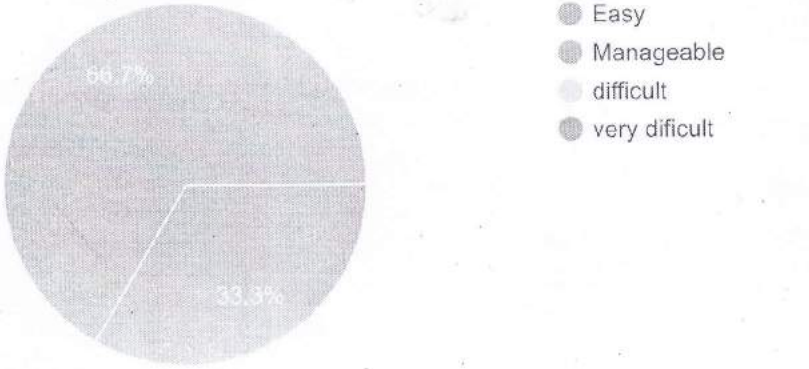
3 responses



02. Was the Course Conceptually difficult to understand?

Copy

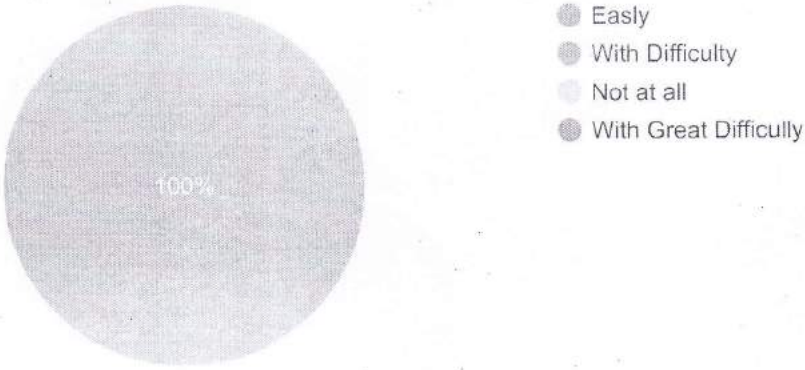
3 responses



03. Were you able to get the prescribed reading?

Copy

3 responses



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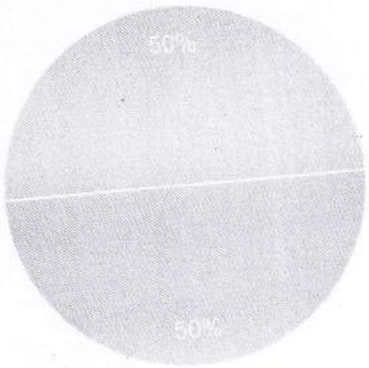
02. Was the course conceptually difficult to understand ?

2 responses



- Easy
- Manageable
- Difficult
- Very difficult

Copy

03. Were you able to get the prescribed reading ?

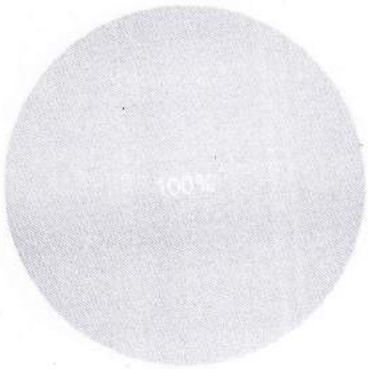
2 responses

- Easily
- With difficulty
- Not at all
- With great difficulty

Copy

04. How well did the teacher prepare for class ?

2 responses

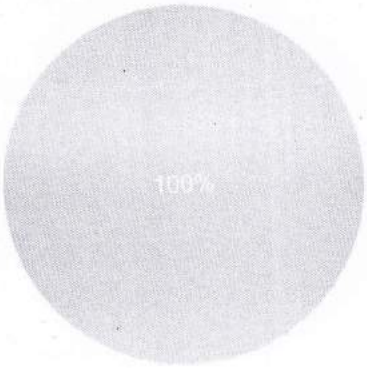


- Thoroughly
- Satisfactorily
- Poorly
- Indifferently

Copy

05. How helpful was the teacher in advising ?

2 responses



- Helpful
- Unhelpful
- Sometimes helpful
- Sometimes unhelpful

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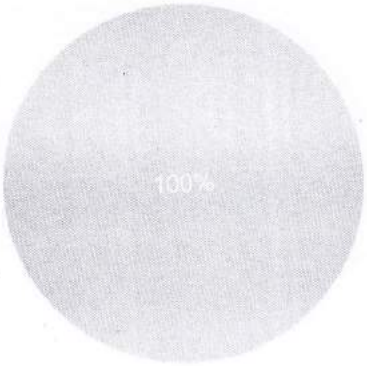
06. was the teacher ?

2 responses

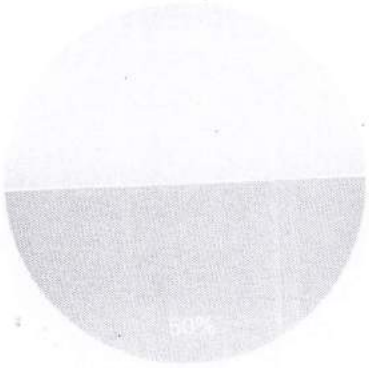


- Courteous
- Rude
- Indifferent
- Strict

Copy

07. was there any opportunity for personal interaction with teacher ?

2 responses

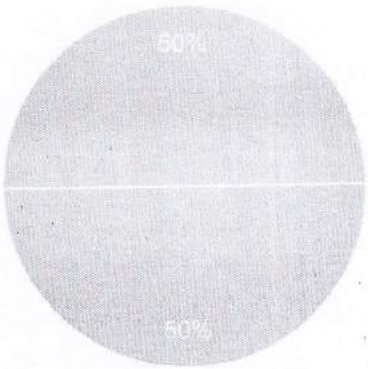


- Yes
- To some external
- Nil
- Cannot say

08. was there any opportunity for small group work ?

Copy

2 responses

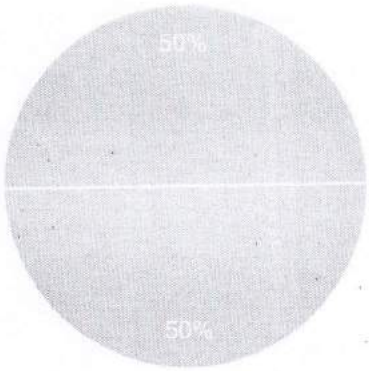


- Yes
- To some externt
- Nil
- Cannot say

09. were outside experts invited to address you ?

Copy

2 responses

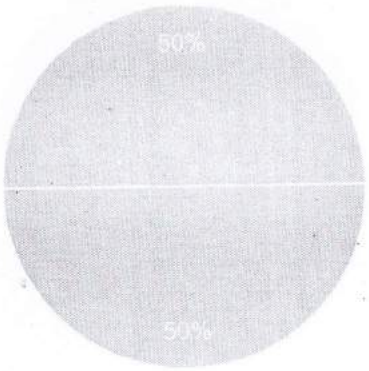


- Yes, frequently
- Yes, sometimes
- Yes, rarely
- No

10. Did you visit industries,laboratories, banks located outside the university ?

Copy

2 responses

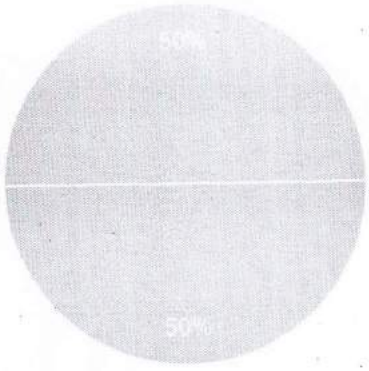


- Yes, frequently
- Yes, sometimes
- Yes, rarely
- No

01. Your Background for benefiting from the Course was ?

Copy

2 responses

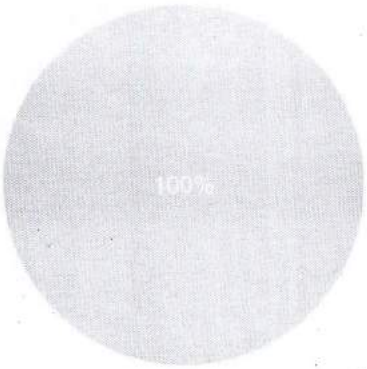


- More than adequate
- Just adequate
- Inadequate
- Cannot say

02. Was the Course conceptually difficult to understand ?

Copy

2 responses

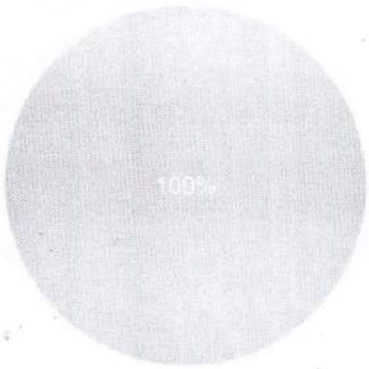


- Easy
- Manageable
- Difficult
- Very difficult

03. Were you able to get the prescribed reading ?

Copy

2 responses

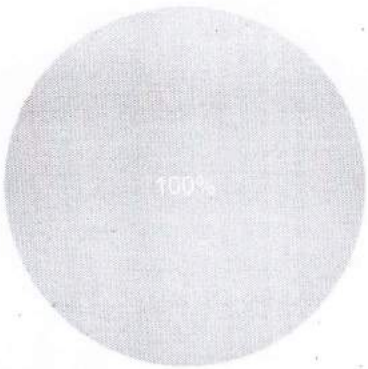


- Easily
- With difficulty
- Not at all
- With great difficulty

04. How well did the teacher prepare for class ?

Copy

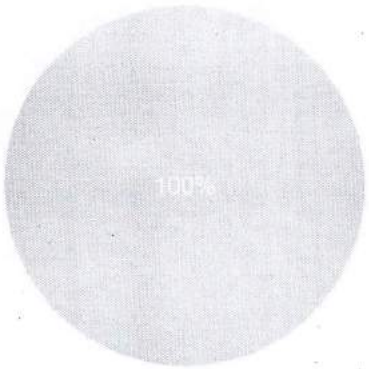
2 responses



05. How helpful was the teacher in advising ?

Copy

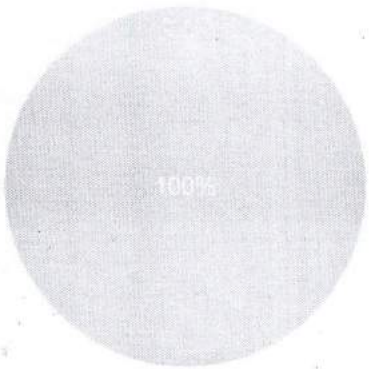
2 responses



06. was the teacher ?

Copy

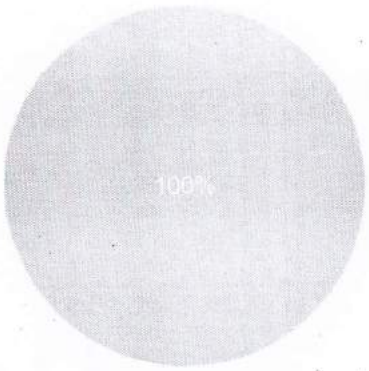
2 responses



07. was there any opportunity for personal interaction with teacher ?

Copy

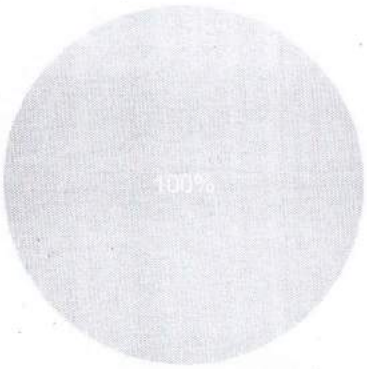
2 responses



08. was there any opportunity for small group work ?

Copy

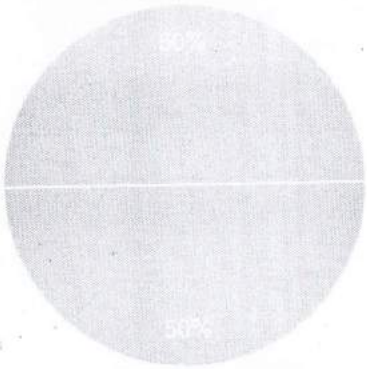
2 responses



09. were outside experts invited to address you ?

Copy

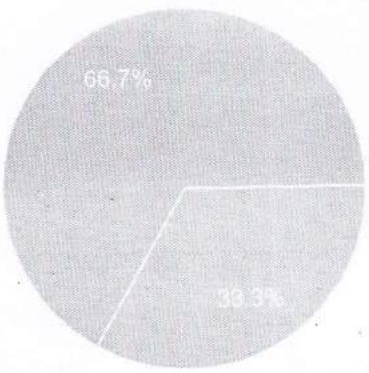
2 responses



10. Did you visit industries, laboratories, bank located outside the university ?

Copy

3 responses



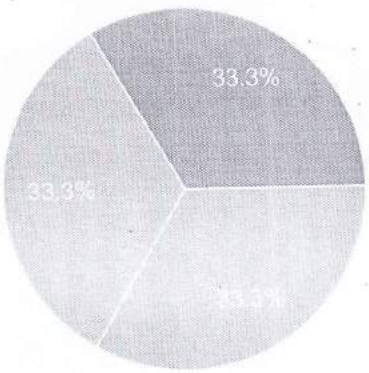
- Yes , freqently
- Yes, sometimes
- Yes, rarely
- No

Dr. B. Nushli

01. Your Beck grand for benefiting from the Course was

Copy

3 responses

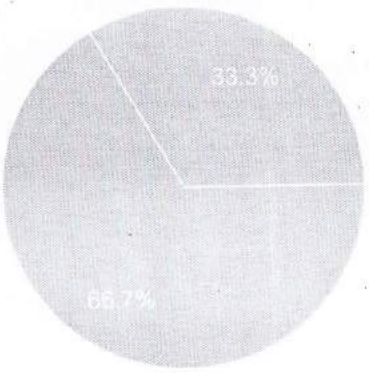


- More than adequate
- Just adequate
- Inadequate
- Cannot say
- Option 2

02. Was the course conceptually difficult to understand?

Copy

3 responses



- Easy
- Manageable
- Difficult
- Very difficult

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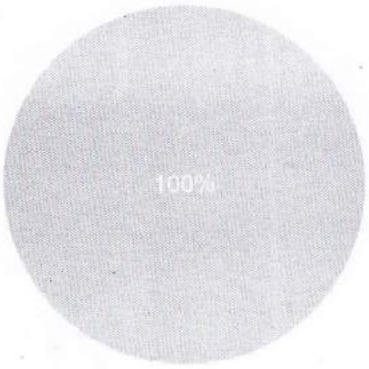
03. Were you able to get the prescribed reading?

3 responses



- Easily
- With difficult
- Not at all
- With great difficulty

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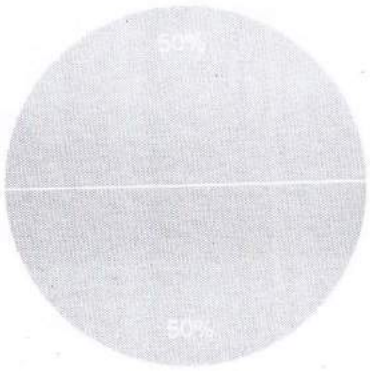
04. How well did the teacher prepare for class?

2 responses



- Thoroughly
- Satisfactorily
- Poorly
- Indifferently

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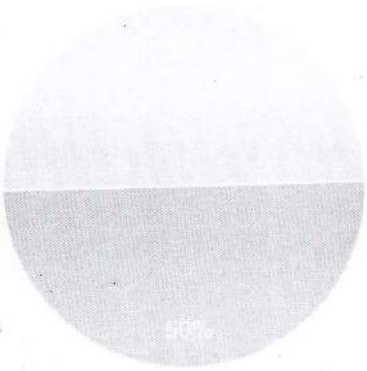
05. How helpful was the teacher in advising ?

2 responses



- Helpful
- Unhelpful
- Sometimes helpful
- Sometimes unhelpful

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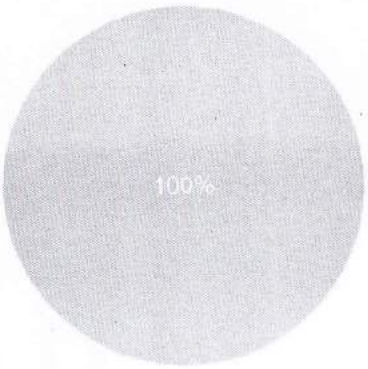
06. Was the teacher ?

2 responses



- Courteous
- Rude
- Indifferent
- Strict

Copy

07. Was there any opportunity for personal interaction with teacher ?

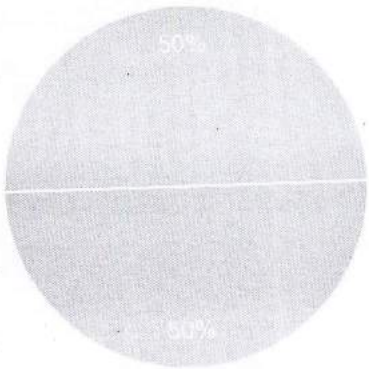
2 responses

- Yes
- To some external
- Nil
- Cannot say

Copy

08. Was there any opportunity for small group work ?

2 responses



- Yes
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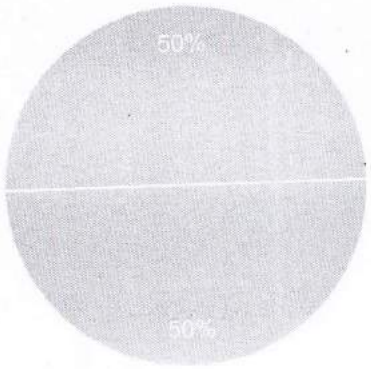
Copy

09. Were outside experts invited to address you ?

2 responses

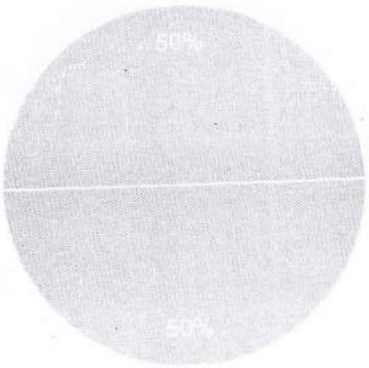


- Yes , frequently
- Yes , sometimes
- Yes, rarely
- No

Copy

10. Did you visit industries, laboratories, bank located outside the university ?

2 responses

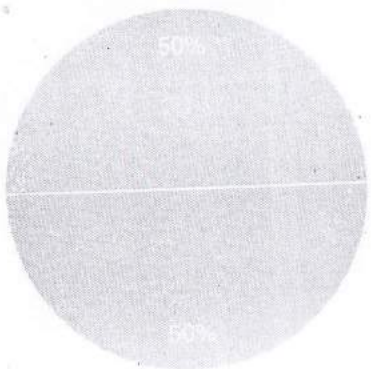


- Yes , frequently
- Yes , sometimes
- Yes, rarely
- No

Copy

01. Your Beck grand for benefiting from the Course was ?

2 responses

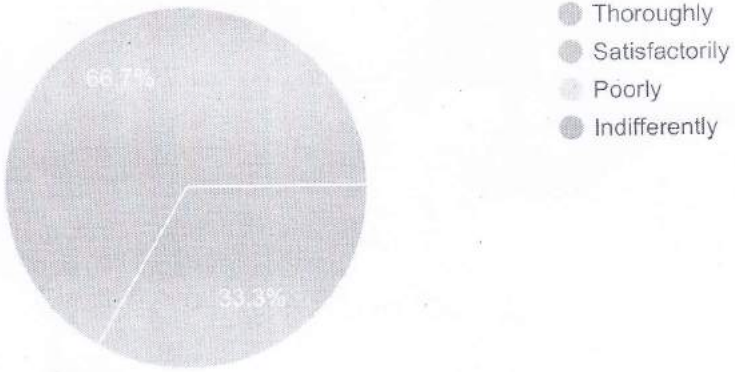


- More than adequate
- Just adequate
- Inadequate
- Cannot say

04. How well did the teacher prepare for class?

Copy

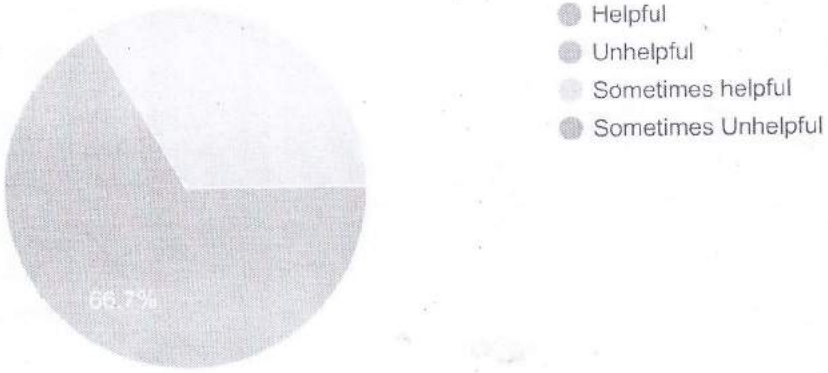
3 responses



05. How Helpful was the teacher in advising?

Copy

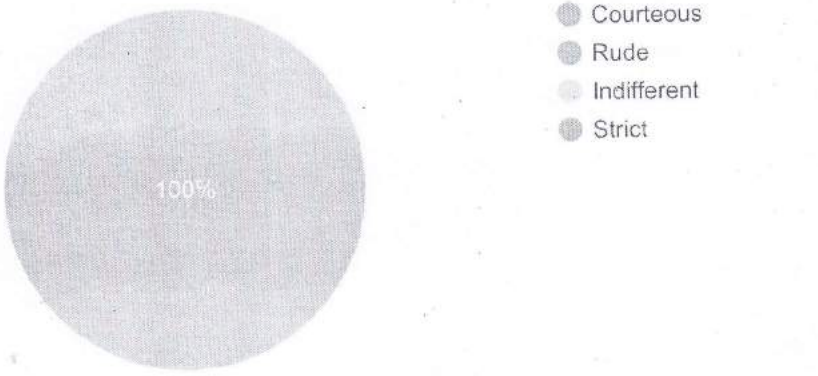
3 responses



06. Was the Teacher ?

Copy

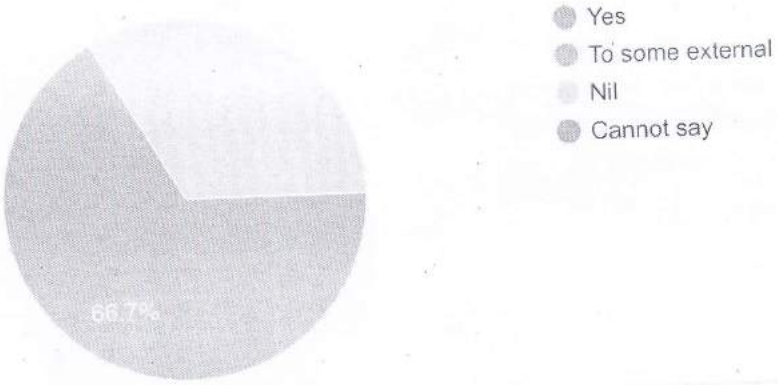
3 responses



07. Was there any Opportunity for personal interaction with teacher ?

Copy

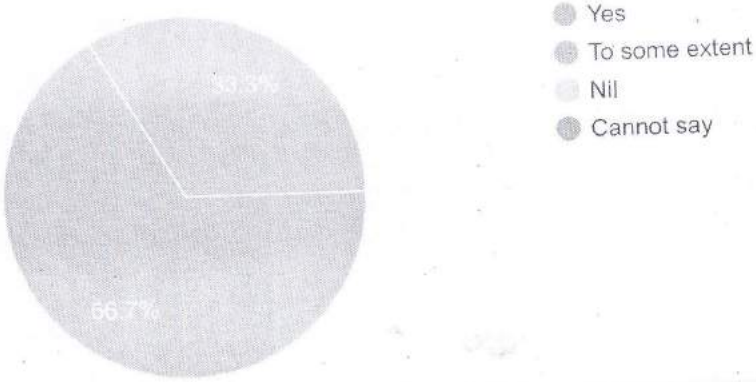
3 responses



08. Was there any Opportunity for small group work ?

Copy

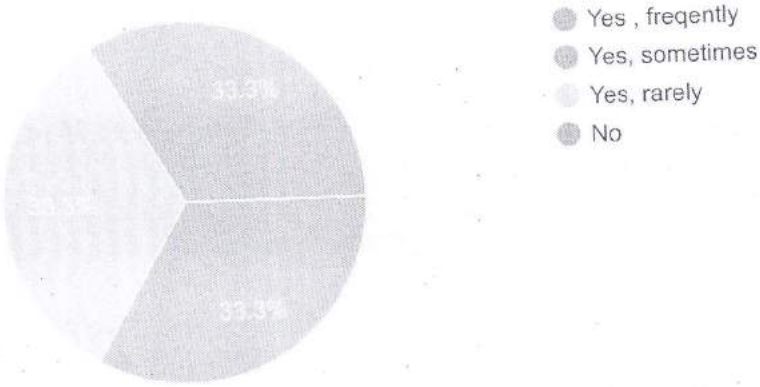
3 responses



09. Were outside experts invited to address you ?

Copy

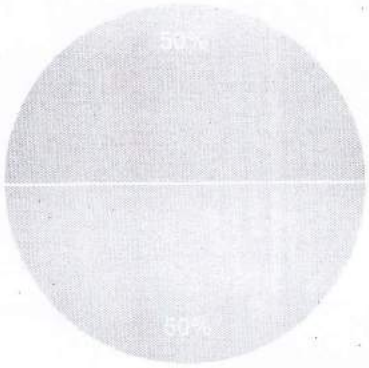
3 responses



10. Did you visit industries, laboratories, banks located outside the university ?

Copy

2 responses



- Yes , frequently
- Yes, sometimes
- Yes, rarely
- No

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Online Student FEEDBACK On teacher (Separate for each Teacher Pleade give Only for those Teacher Who have taught you in this Semester (2022-23)

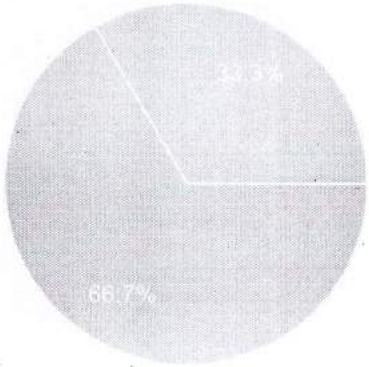
18 responses

Publish analytics

01. Knowledge base of the teacher (as perceived) by you

Copy

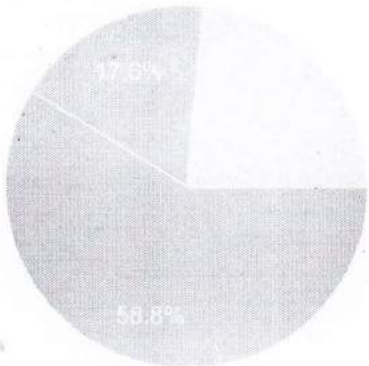
18 responses



02. Communication skills (in terms of articulation and comprehensibility)

Copy

17 responses



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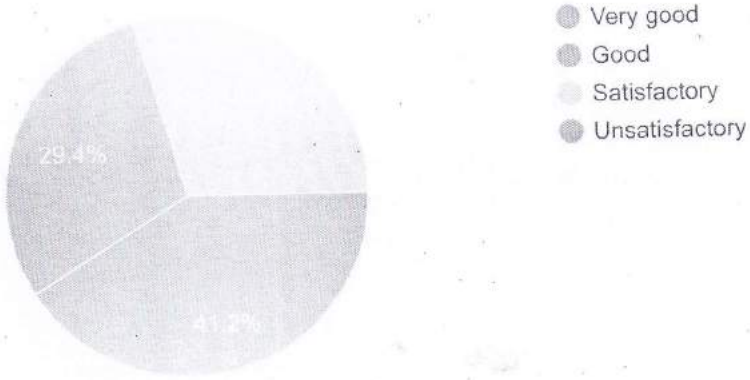
Sincerity/Commitment of the teacher

responses

Copy

04. Interest generated by the teacher

17 responses



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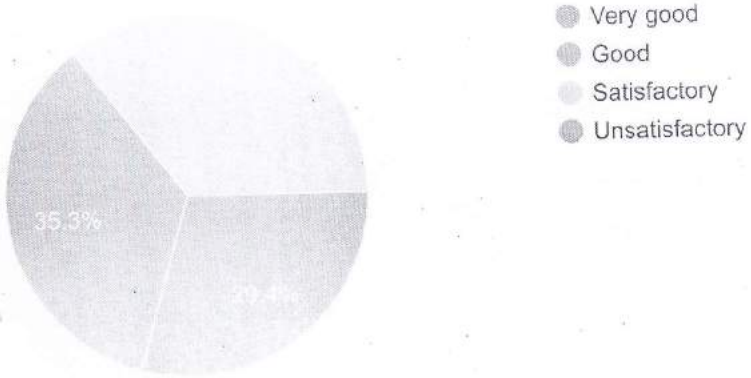
05. Ability to integrate course material with environment/ other issues to provide a broader perspective

17 responses



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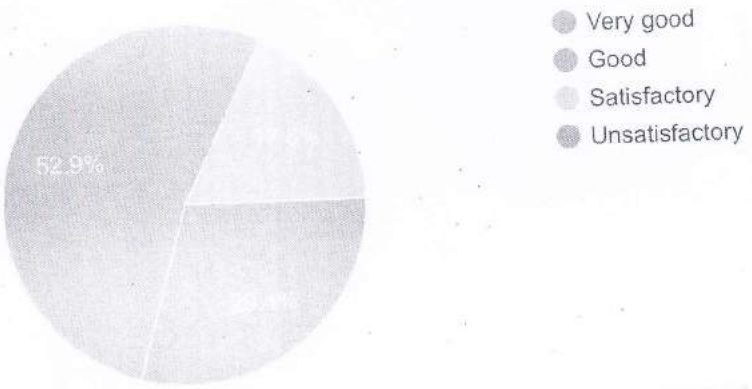
Ability to integrate content with other courses

responses



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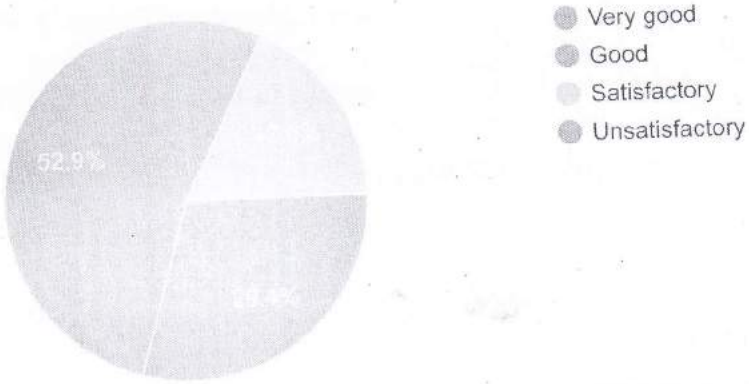
07. Accessibility of the teacher in and out of the class (include availability of the teacher to motivate further study and discussion outside class)

17 responses



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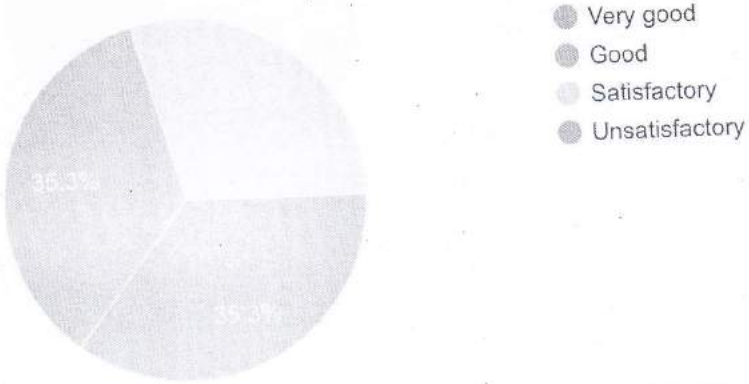
08. Ability to design quizzes/ tests/ assignment/ examination and projects to evaluate students understanding of the course

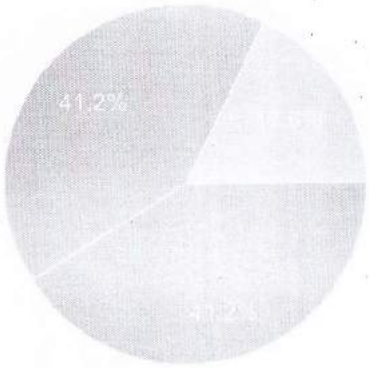
17 responses



).Overall rating

Copy

7 responses



Online Student FEEDBACK On teacher (Separate for each Teacher Pleade give Only for those Teacher Who have taught you in this Semester (2022-23)

Copy

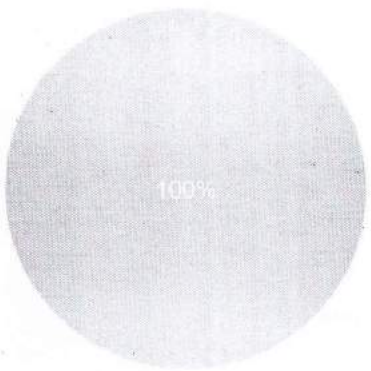
Pt. Ravishankar Shukla University, Raipur

Name of The Teacher : Dr. Banso nuruti

Name of the Course Taught: M.A II Semester& IV Semester

Year: 2023

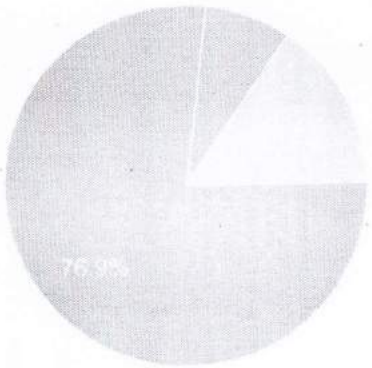
9 responses



1. Knowledge base of the teacher (as perceived) by you

Copy

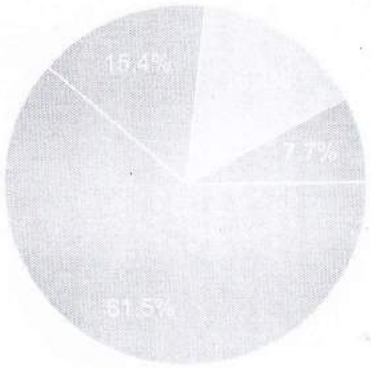
13 responses



02. Communication skills (in terms of articulation and comprehensibility)

Copy

13 responses



03. Sincerity/Commitment of the teacher

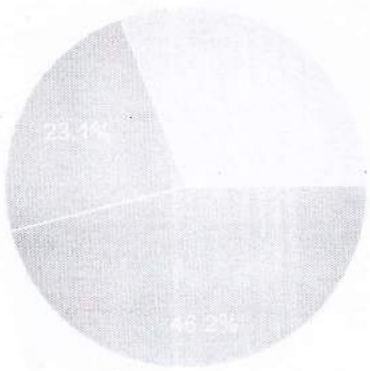
Copy

13 responses

4. Interest generated by the teacher

Copy

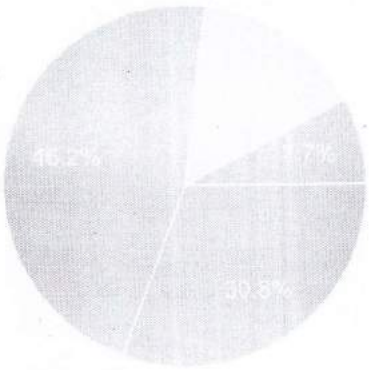
13 responses



05. Ability to integrate course material with environment/ other issues to provide a broader perspective

Copy

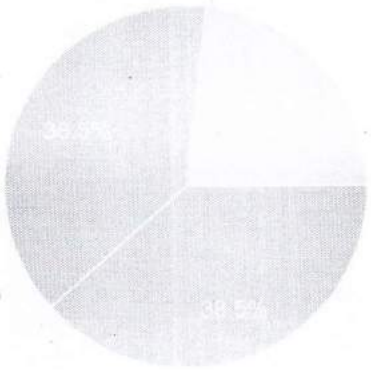
13 responses



06. Ability to integrate content with other courses

Copy

13 responses

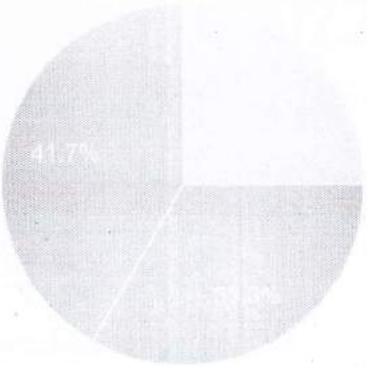


7. Accessibility of the teacher in and out of the class (include availability of the teacher to motivate further study and discussion outside class)

Copy

06. Ability to integrate content with other courses

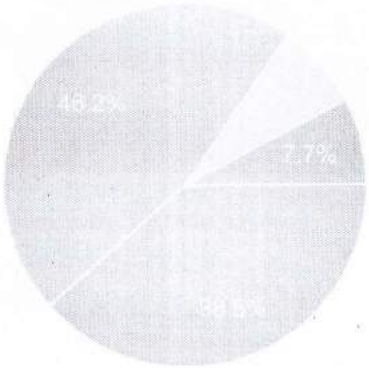
12 responses



08. Ability to design quizzes/ tests/ assignment/ examination and projects to evaluate students understanding of the course

Copy

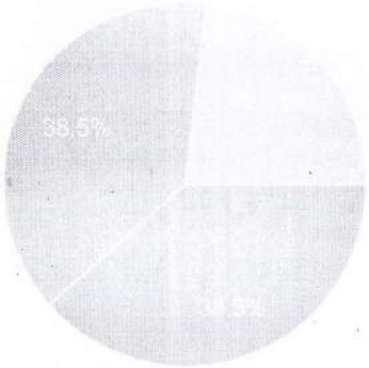
13 responses



09.Overall rating

Copy

13 responses



Online Student FEEDBACK On teacher (Separate for each Teacher Pleade give Only for those Teacher Who have taught you in this Semester (2022-23)

Pt. Ravishankar Shukla University, Raipur

Name of The Teacher : Dr. Uday Adhau

Name of the Course Taught: M.A II Semester& IV Semester

Year: 2023

Online Student FEEDBACK On teacher (Separate for each Teacher Pleade give Only for those Teacher Who have taught you in this Semester (2022-23)

Copy

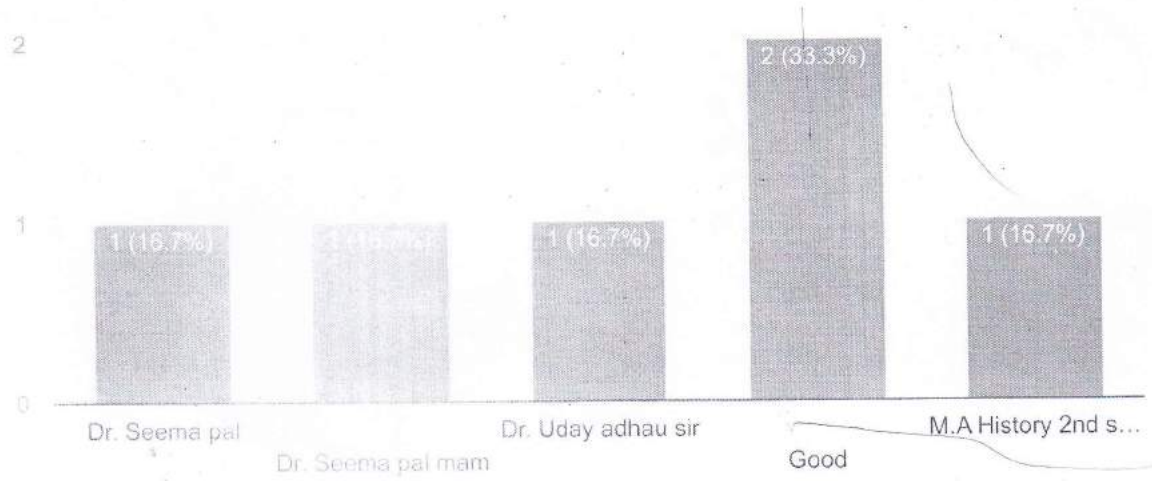
Pt. Ravishankar Shukla University, Raipur

Name of The Teacher : Dr. Seema Pal

Name of the Course Taught: M.A II Semester& IV Semester

Year: 2023

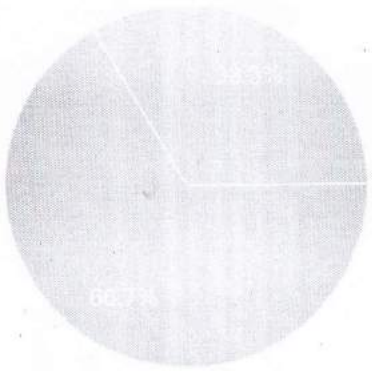
6 responses



01. Knowledge base of the teacher (as perceived) by you

Copy

15 responses

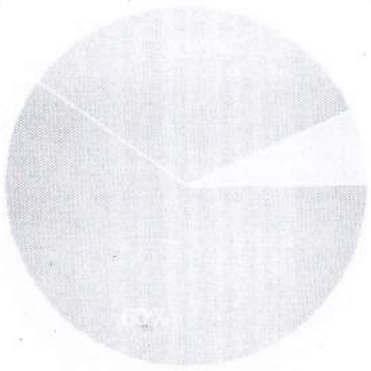


- Very good
- Good
- Satisfactory
- Unsatisfactory

02. Communication skills (in terms of articulation and comprehensibility)

Copy

15 responses

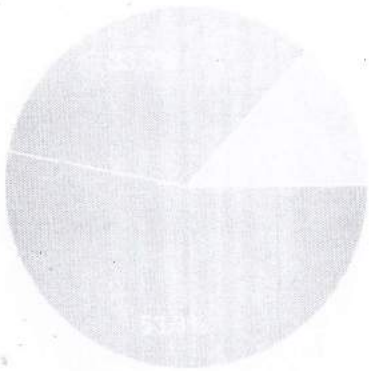


- Very good
- Good
- Satisfactory
- Unsatisfactory

03. Sincerity/Commitment of the teacher

Copy

15 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

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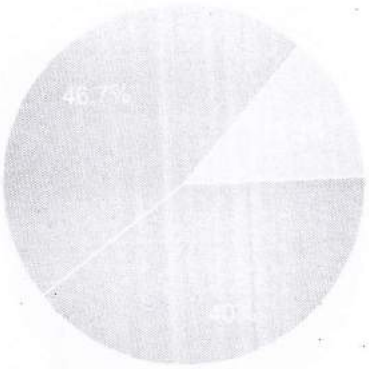
04. Interest generated by the teacher

15 responses



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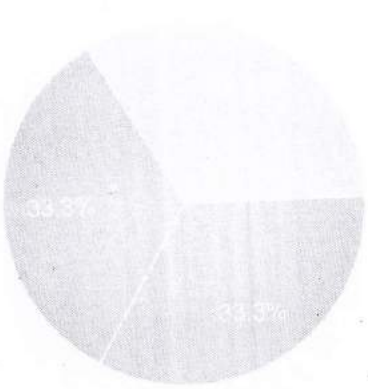
05. Ability to integrate course material with environment/ other issues to provide a broader perspective

15 responses



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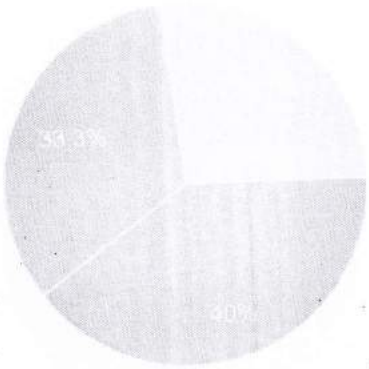
06. Ability to integrate content with other courses

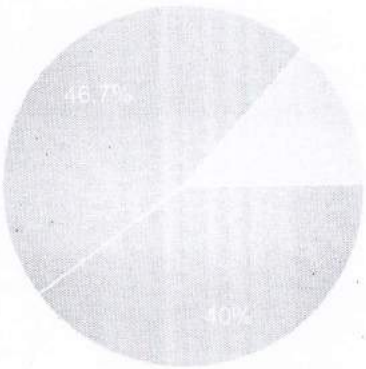
15 responses



07. Accessibility of the teacher in and out of the class (include availability of the teacher to motivate further study and discussion outside class)

Copy

15 responses

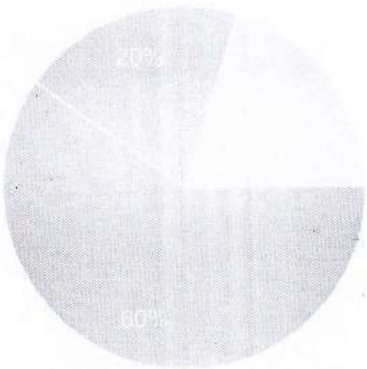


- Very good
- Good
- Satisfactory
- Unsatisfactory

08. Ability to design quizzes/ tests/ assignment/ examination and projects to evaluate students understanding of the course

Copy

15 responses

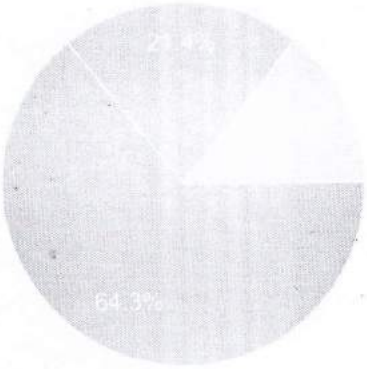


- Very good
- Good
- Satisfactory
- Unsatisfactory

09.Overall rating

Copy

14 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

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Online Student FEEDBACK (2022-23)

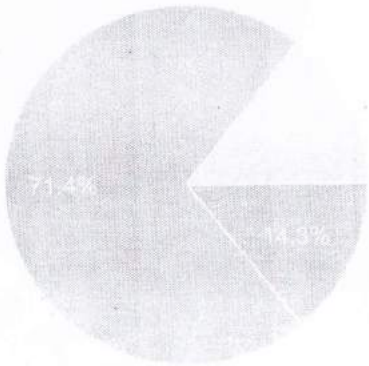
7 responses

Publish analytics

1. Depth of the course content including project work, if any

Copy

7 responses

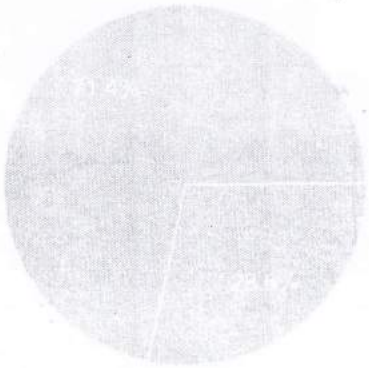


- Very good
- Good
- Satisfactory
- Unsatisfactory

2. Extent of coverage of course*

Copy

7 responses

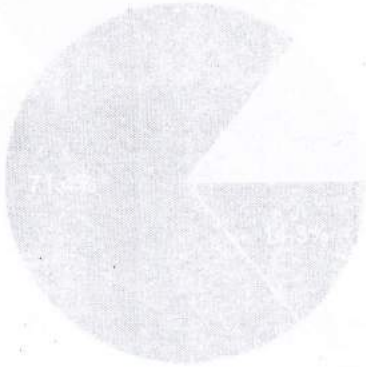


- Very good
- Good
- Satisfactory
- Unsatisfactory

3. Applicability / relevance to real life situations* Extent of coverage of course*

Copy

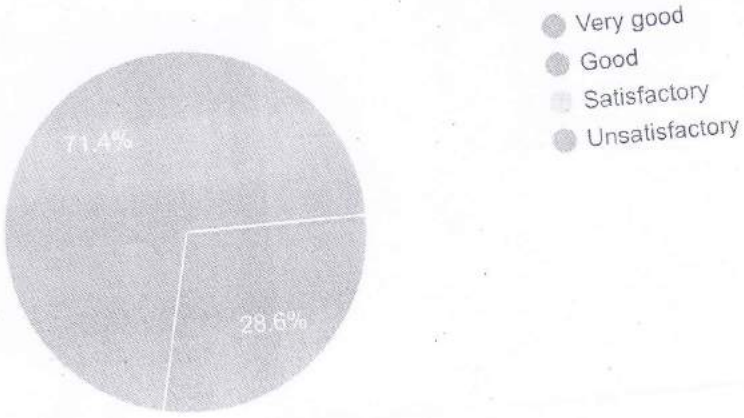
7 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

7 responses



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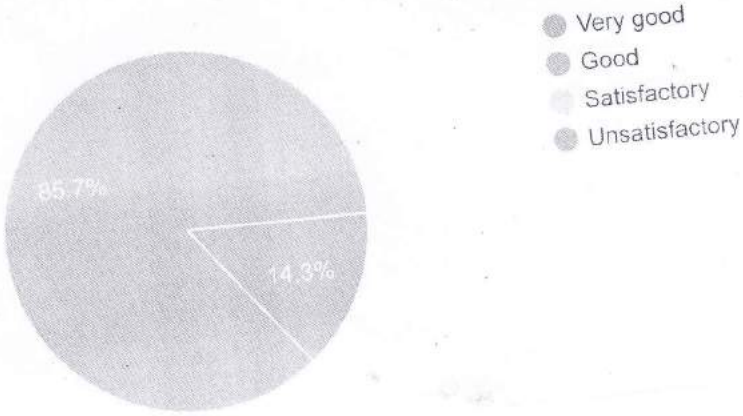
5. Clarity and relevance of textual reading material*

7 responses



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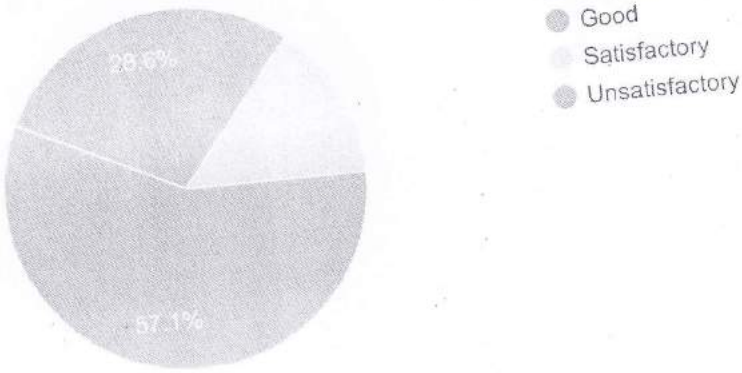
6. Relevance of additional source material (Library)*

7 responses



https://docs.google.com/forms/d/1ke9X7Lr_-cuvCMQJbh9UF1DL1w1XHcLmhsliTHDmweM/viewanalytics

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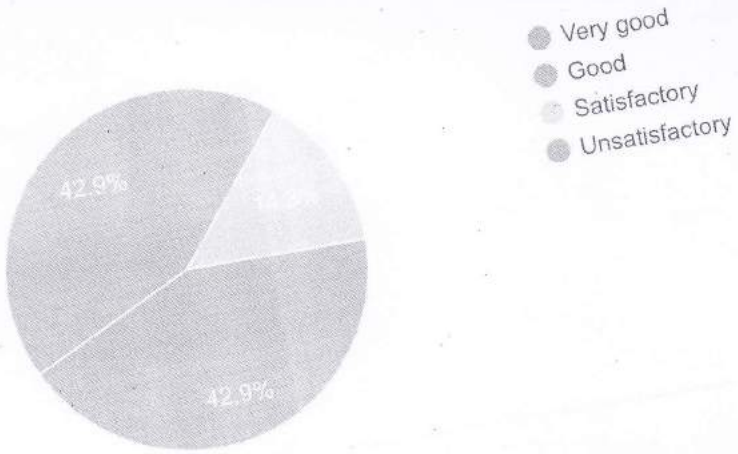
7. Extent of effort required by students

7 responses



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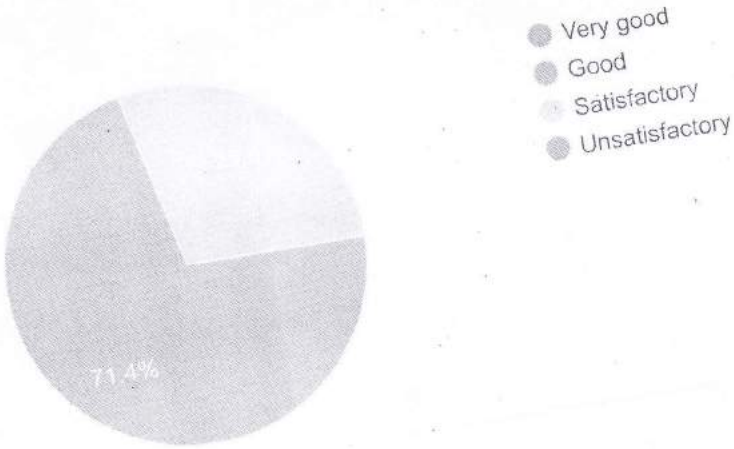
8. Provision of Sufficient time for feedback

7 responses



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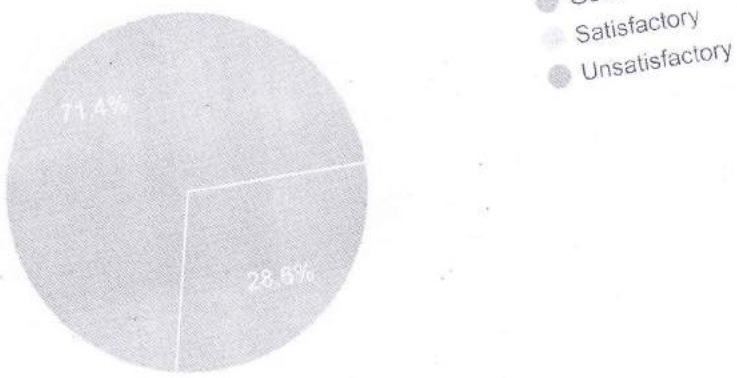
9. Overall rating*

7 responses



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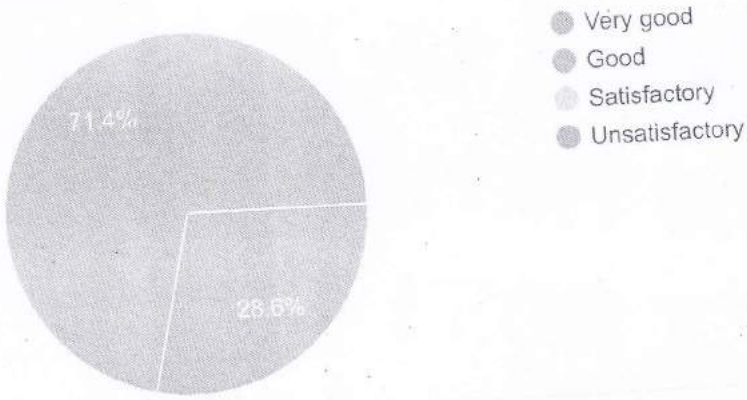
Overall rating*

7 responses



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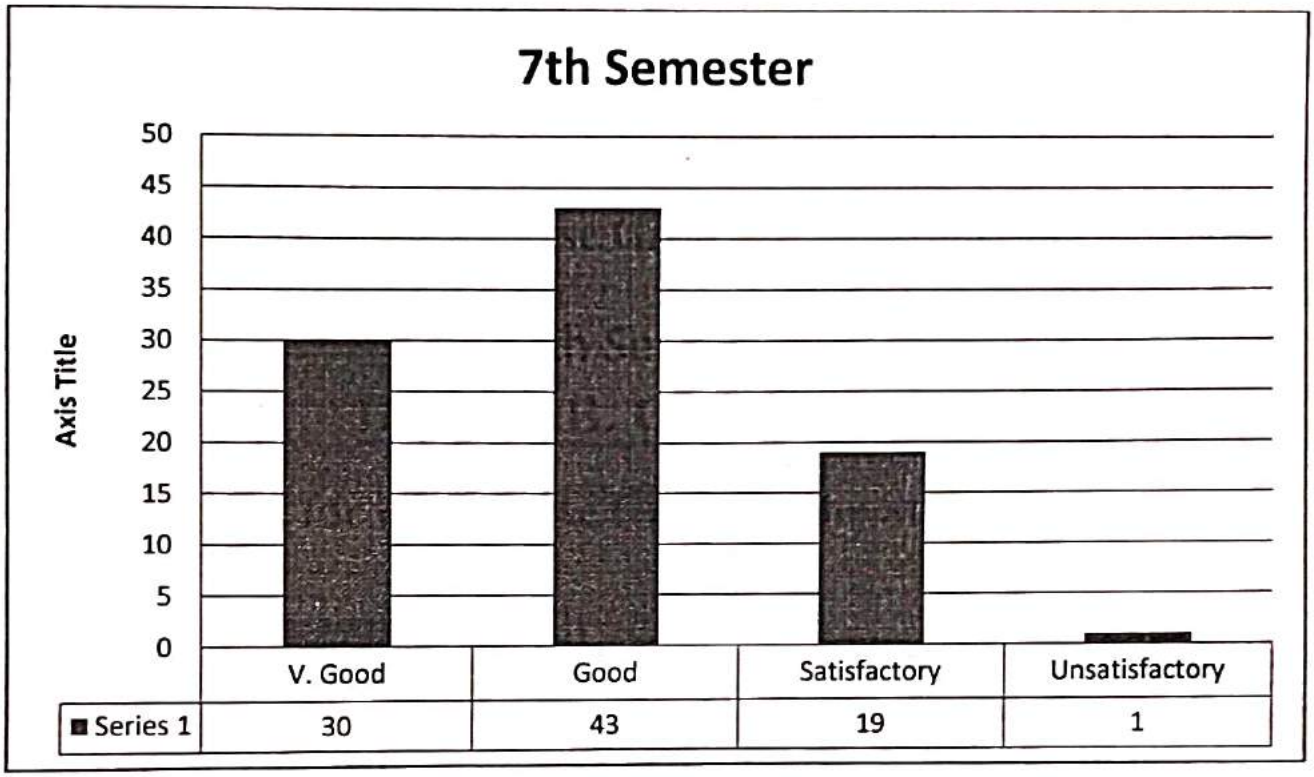
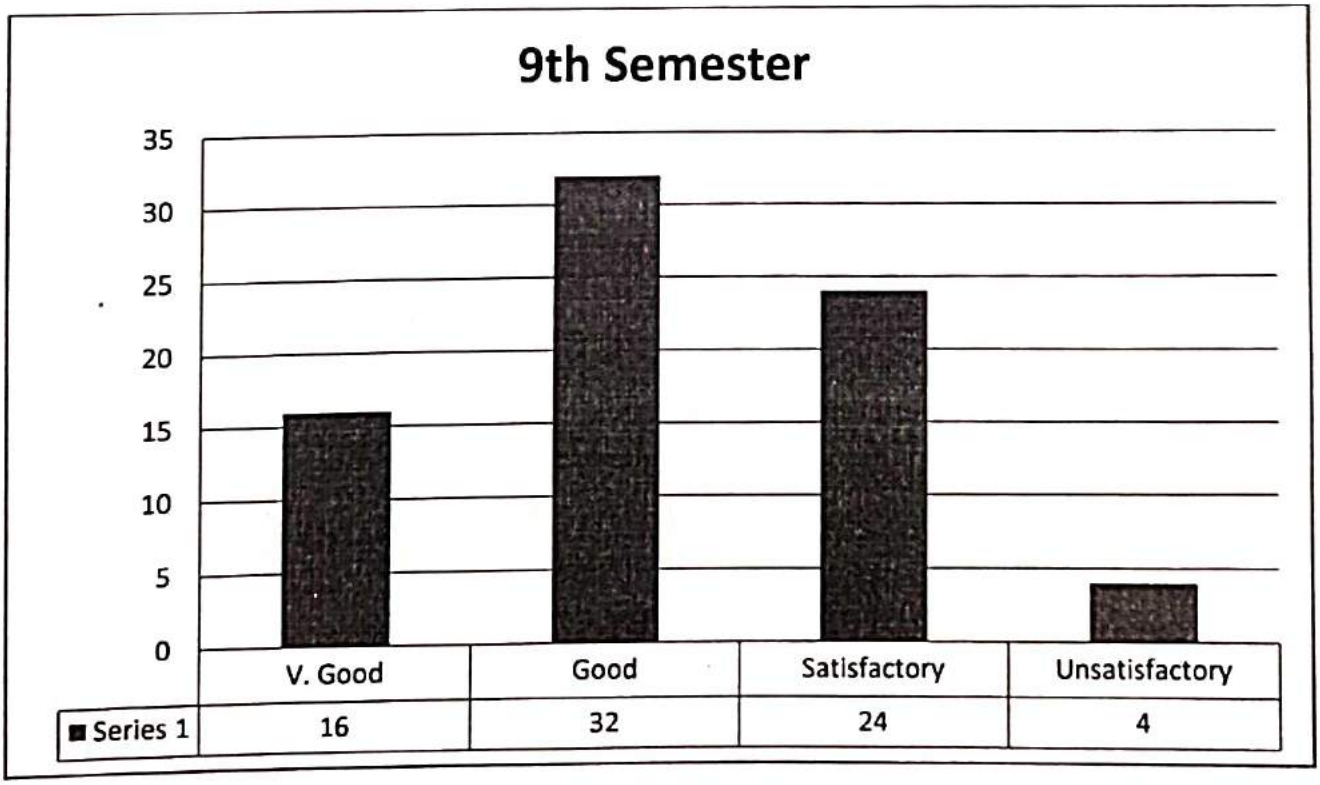
B.A.LL.B. Course Score

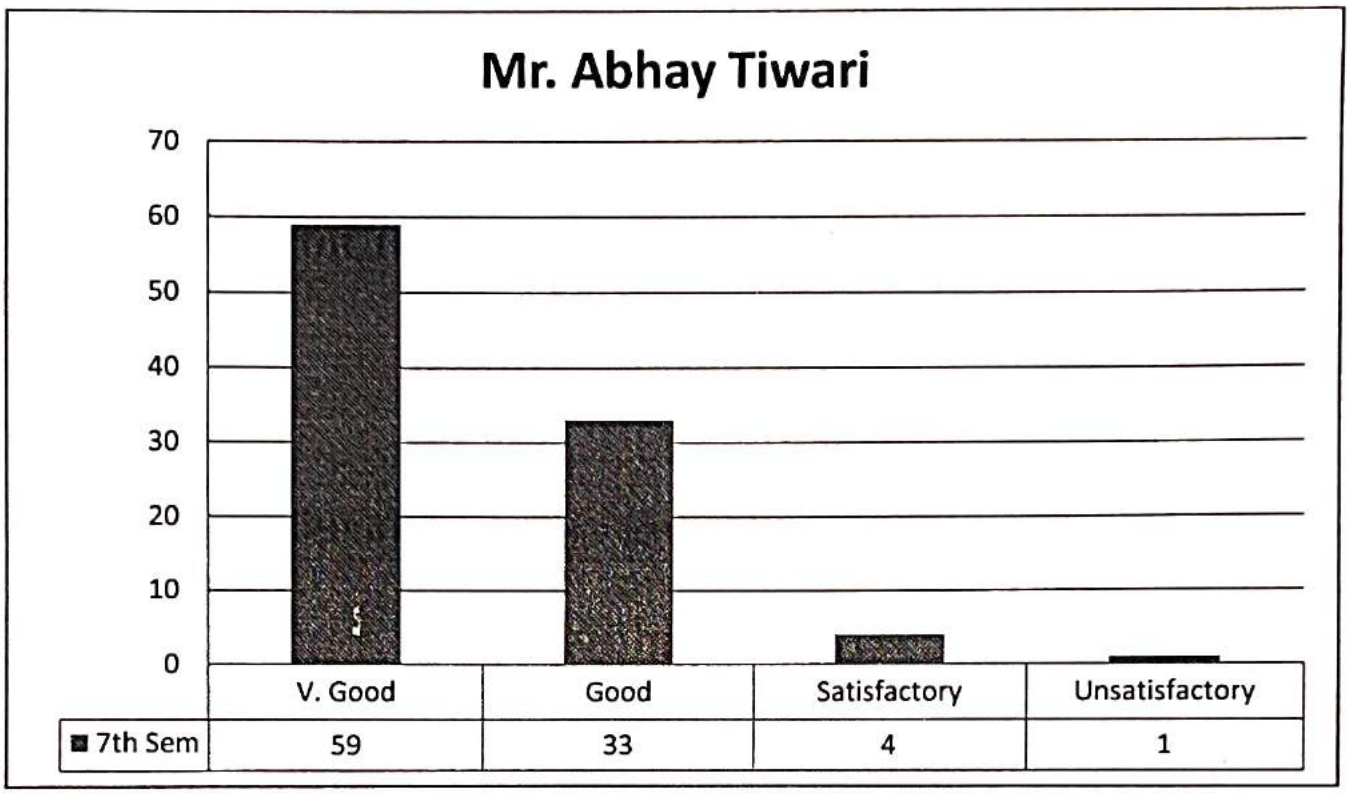
Feedback for the Course Given by the Students 2022-23

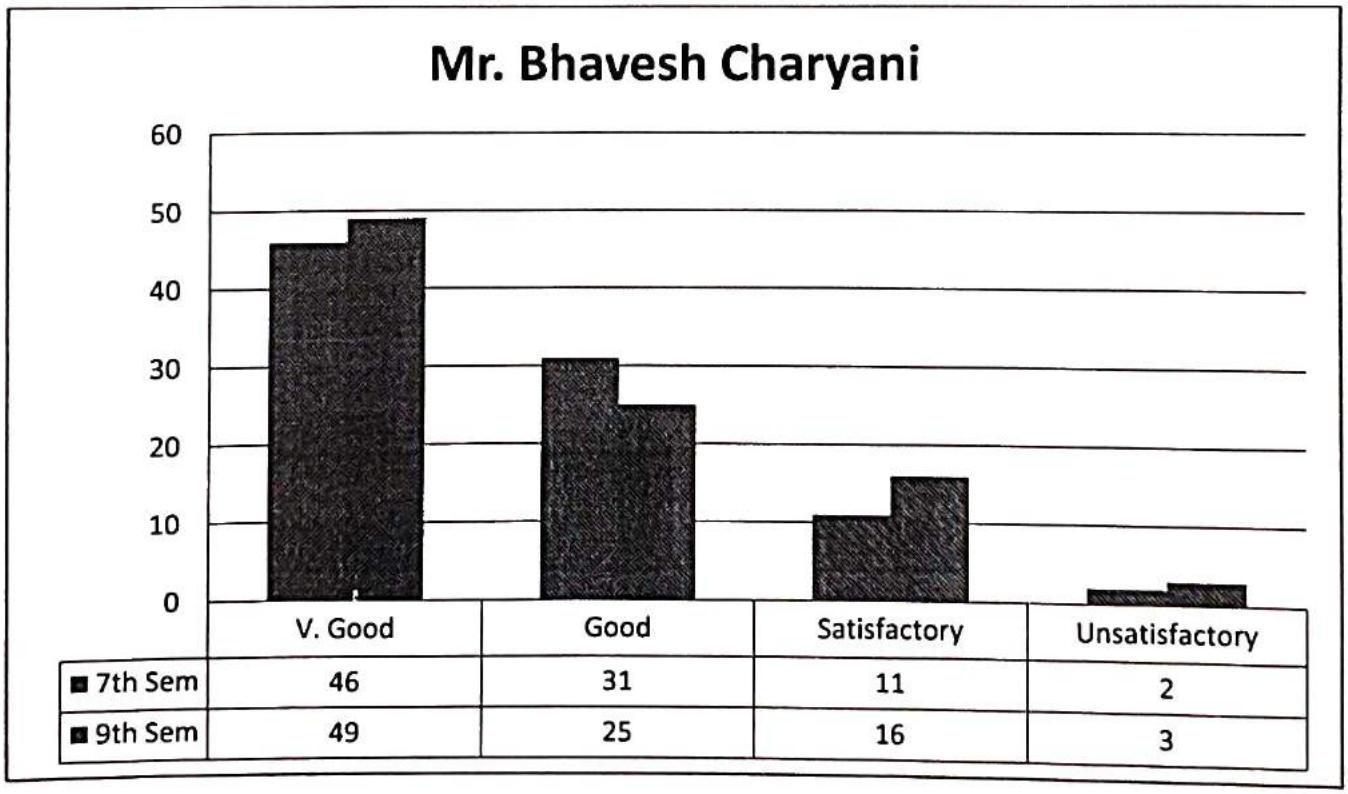




Faculty Score

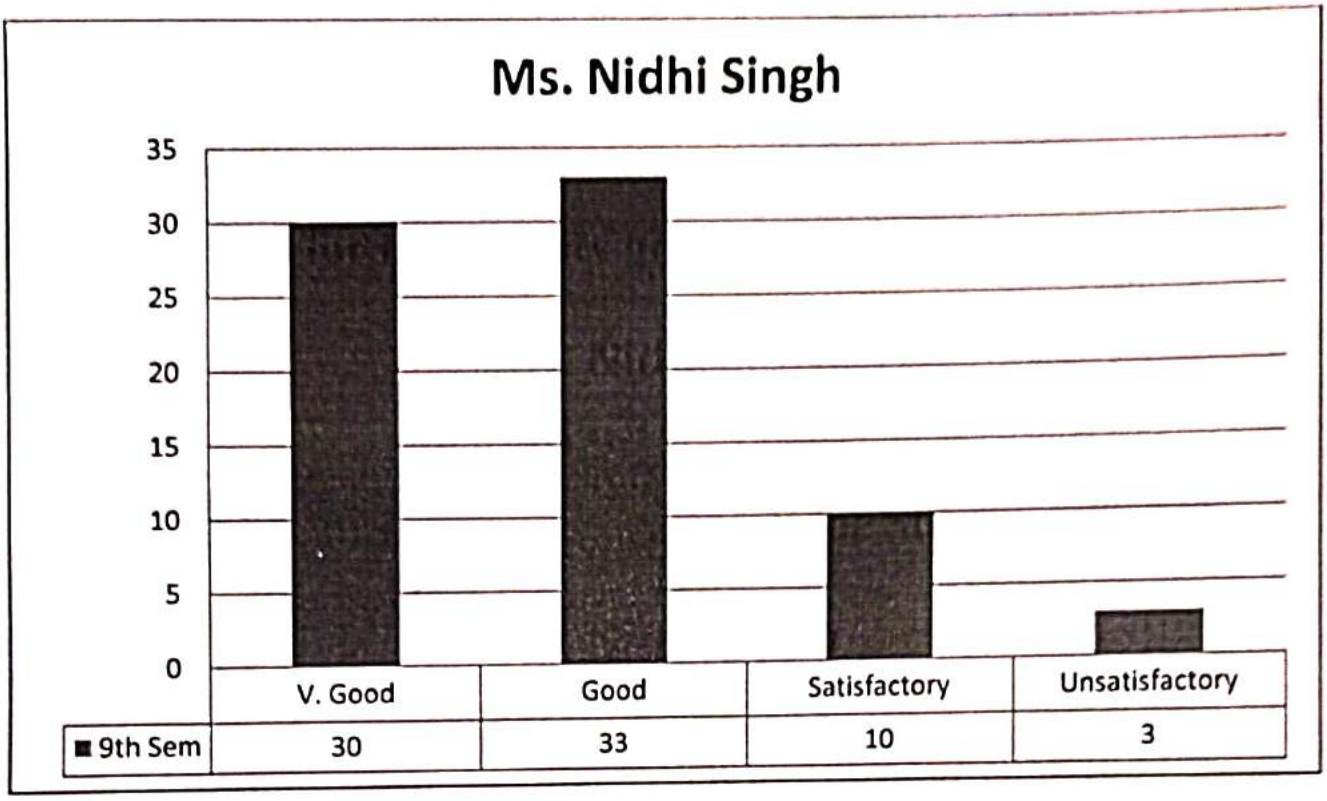
Feedback for the Faculty given by the Students 2022-23

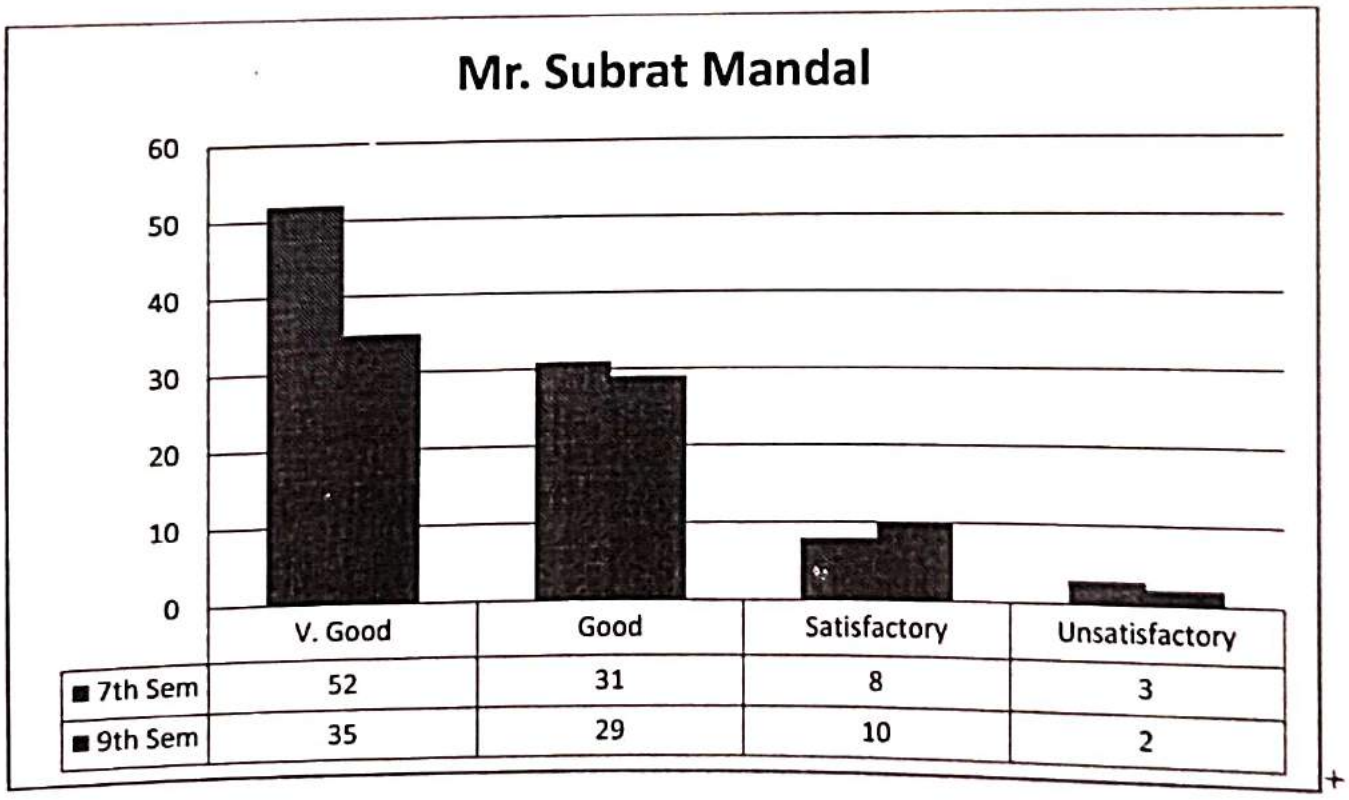




Faculty Score

Feedback for the Faculty given by the Students 2022-23





शिक्षकों के लिए विद्यार्थियों द्वारा दी जाने वाली प्रतिक्रिया (फीडबैक)

पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर

2021–2022

कुल छात्र संख्या(फीडबैक) = 41

शिक्षक का नाम	1 शिक्षक का ज्ञान आधार (जैसा आपने देखा)	2 संचार कौशल (उच्चारण एवं बोधगम्यता के संदर्भ में)	3 शिक्षक की लगनशीलता प्रतिबद्धता	4 शिक्षक द्वारा छात्रों में अध्ययन के प्रति रूचि उत्पन्न करना।	5 विषयवस्तु को वातावरण एवं समाज के साथ जोड़ने की योग्यता	6 विषयवस्तु को अन्य पाठ्यक्रम से समन्वित करने की योग्यता।	7 कक्षा में तथा कक्षा के बाहर शिक्षक छात्रों की पहुंच (जिसके अंतर्गत शिक्षक छात्रों से बाहर अतिरिक्त अध्ययन तथा विचार विमर्श के लिए प्रेरित करने के लिए उपलब्ध रहता है।)	8 छात्र को (विषयवस्तु को समझ कितनी है) का मूल्यांकन करने की दृष्टि से शिक्षक प्रश्नमंच/परीक्षण/कार्यावटन/पर शिक्षा प्राजेक्ट इत्यादि का आयोजन करता है।	9 विद्यार्थियों को प्रतिक्रिया देने के लिए या उनका प्रगति बताने हेतु शिक्षक के पास समय की उपलब्धता	10 कुल मुलाजुला कर मूल्यांकन	कुल
प्रोफे. माया वर्मा	4.17	3.74	3.71	3.74	3.70	3.56	3.48	3.66	3.64	3.64	3.70
डॉ. संतुराम कश्यप	3.64	3.65	3.42	3.51	3.47	3.54	3.34	3.45	3.47	3.52	3.50
डॉ. हरीश कुमार साहू	3.93	3.85	3.63	3.65	3.61	3.62	3.51	3.62	3.62	3.60	3.66
	3.91	3.74	3.58	3.63	3.59	3.57	3.44	3.57	3.57		

4.00 – 3.00 = बहुत अच्छा, 3.00 – 2.00 = अच्छा, 2.00 – 1.50 = संतोषप्रद

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सत्र 2021-2022 में शिक्षकों के लिए छात्र-छात्राओं द्वारा दी जाने वाली प्रतिक्रिया (फीडबैक) निम्नानुसार उल्लेखित है - जिसमें गोमाया वर्मा का ज्ञान आधार, छात्रों में अध्ययन रूचि पैदा करने के निवासियों को पर्याप्त समय दिया जाना को अच्छा बताया है।

डॉ. एस. आर. कश्यप का संचार कौशल, विषयवस्तु इत्यादि को अच्छा होना बताया है। इसी प्रकार डॉ. हरीश कुमार साहू का शिक्षकीय ज्ञान, संचार कौशल, विषय वस्तु, इत्यादि को अच्छा होना बताया है।

इस प्रकार सभी शिक्षकों के मूल्यांकन से स्पष्ट है कि शिक्षकों द्वारा शिक्षकीय ज्ञान आधार व छात्र-छात्राओं को पर्याप्त समय देना एवं विषय-वस्तु को अच्छा बताया गया है।

Neema

Scanned with CamScanner

पाठ्यक्रम के लिए विद्यार्थियों द्वारा दी जाने वाली प्रतिकिया (फीडबैक)

पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर

Course/Program- B.Lib.I.Sc/M.Lib.I.Sc./M.Phil/Ph.D

2021–2022

कुल छात्र संख्या(फीडबैक) = 41

	1	2	3	4	5	6	7	8
PARAMETERS	पाठ्यक्रम विषयवस्तु की गहनता	पाठ्यक्रम कितना पूरा हुआ	वास्तविक जीवन परिस्थिति में पाठ्यक्रम कितना उपयोगी है।	अधिगम मूल्य (ज्ञान / सम्प्रत्यय / हस्त /कौशल / विशेषण योग्यता इत्यादि)	पाठ्यनीय सामग्री की स्पष्टता एवं प्रासंगिकता	अतिरिक्त स्त्रोत सामग्री की प्रासंगिकता(पुस्तकालय)	छात्रों का वांछित प्रयास का स्तर	कुल मिला जुला कर रेटिंग
1	3.82	3.43	3.64	2.92	3.37	3.62	3.20	3.19

V Good = 4, Good = 3, Satisfactory = 2, Unsatisfactory = 1.5

Scanned with CamScanner

सत्र 2021-22 में पाठ्यक्रम के लिए विद्यार्थियों को दी जाने वाली गतिविधि (क्रेडिट) के यह उद्देश्य हैं कि पाठ्यक्रम की विषय वस्तु, पठनीय सामग्री में उपलब्धता, प्रासंगिकता उपयोगिता की उपयोगिता को समझा होना उल्लेखित किया हो।

Meena

ACTION TAKEN REPORT

The overall score given by students to the faculty was circulated among the faculty members including parttimer members with the request for improvement in teaching.

Meena

Scanned with CamScanner

SOS IN LIFESCIENCES

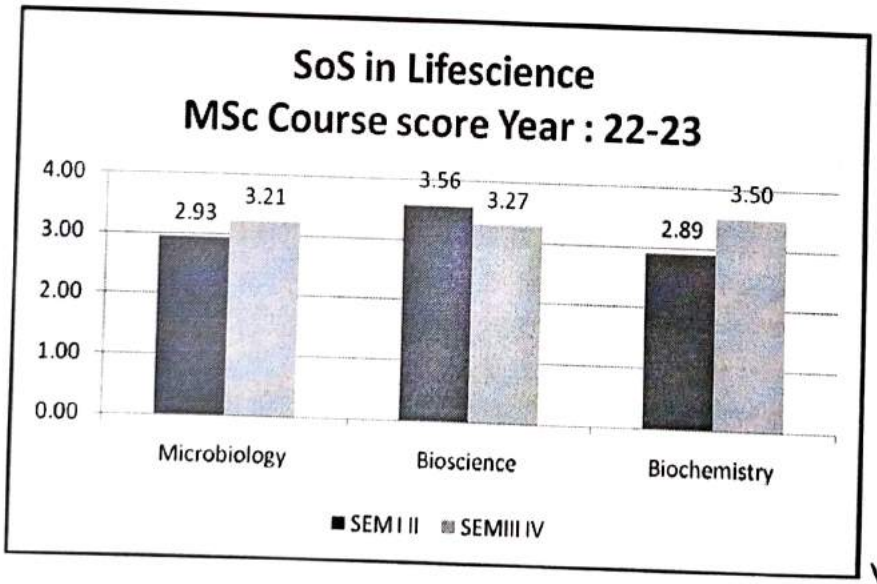
STUDENT FEEDBACK (2022-23)

Abbreviations used

NAMES OF FACULTY			
AKG	Prof. AK Gupta	MKP	Dr. Manoj Kr. Patel (AP)
SKP	Prof. SK Prasad	SSD	Dr. Shivendra S Dewhare(AP)
RKP	Prof. RK Pradhan	PAK	Dr. Pervez Ahmed Khan (Research Assistant)
AP	Prof. Aditi Poddar	AKS	Dr. Alok Kr Sahu (Guest faculty)
ARTI	Prof. Arti Parganiha	GCS	Dr. Gyan Chand Sahu (Guest faculty)
AE	Prof. Amia Ekka	SK	Ms Shobha Kshatriy (Guest faculty)
LP	Mr. Labya Prabhas (AP)	RK	Mr Ranjit Kumar (Guest faculty)

SCORING			
4	3	2	1
A	**B**	**C**	**D**
Very good	Good	Satisfactory	Unsatisfactory

Feedback acquired through online mode by using Google forms



15/04/24

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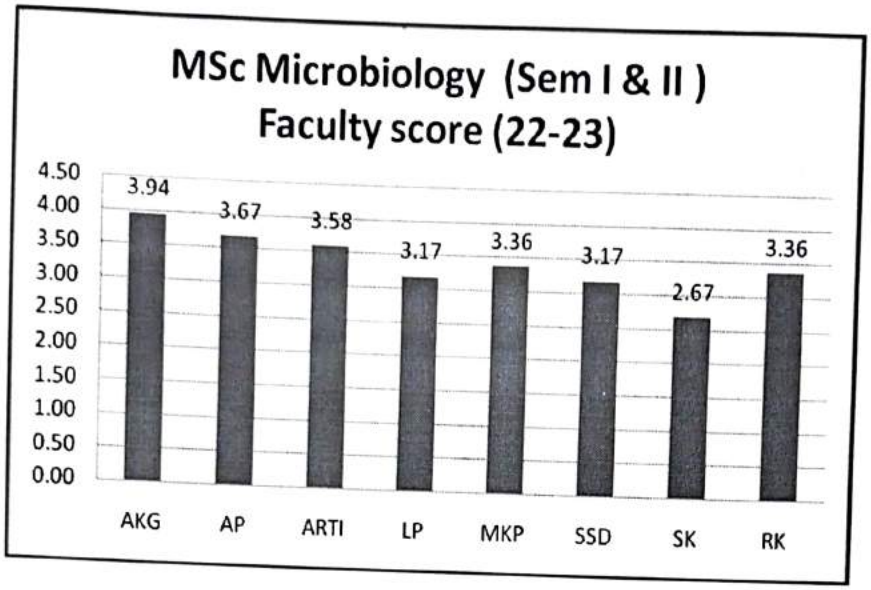
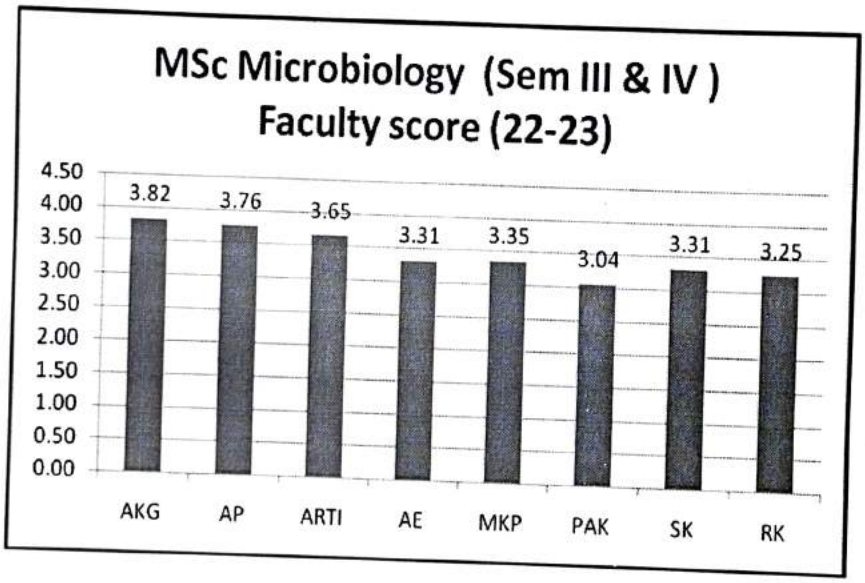
Pt. Ravishankar Shukla University
Raipur (C.G.) 492010





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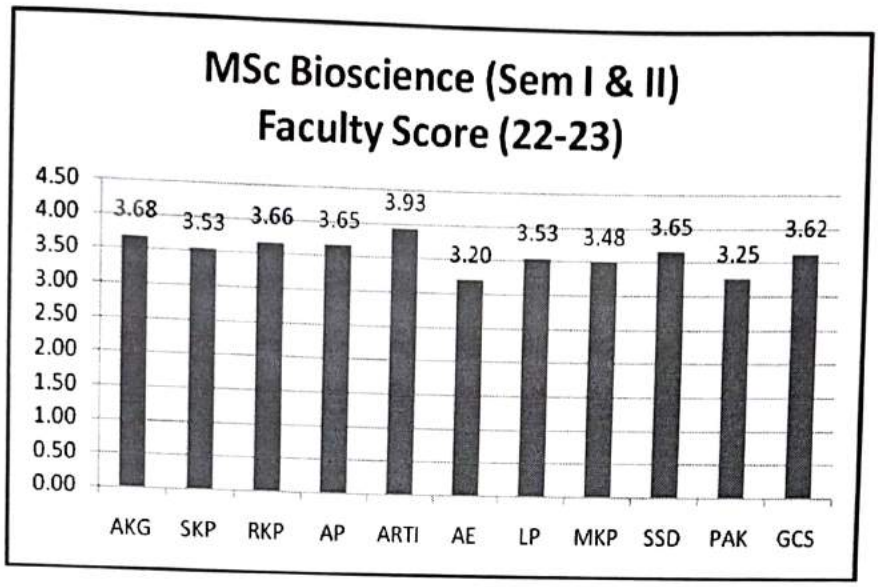
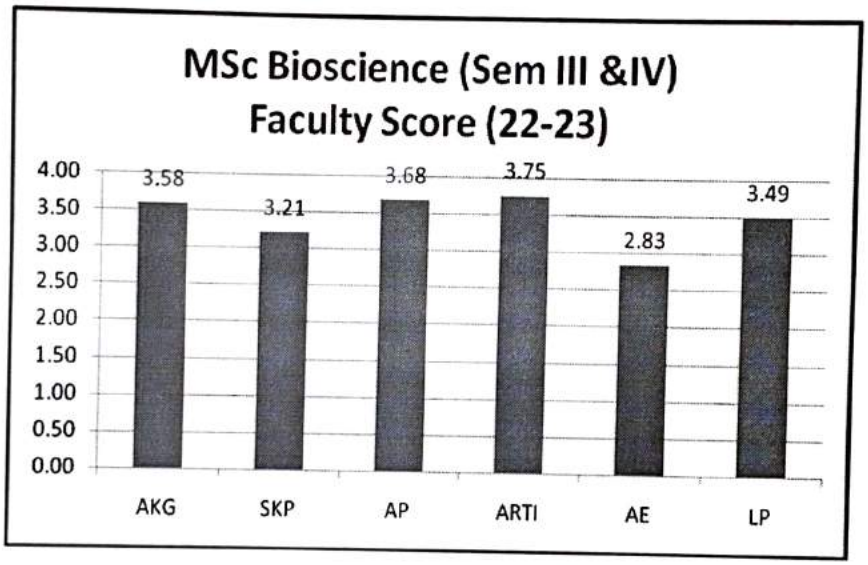
Raipur (C.G.)-492010

MSC BIOSCIENCES





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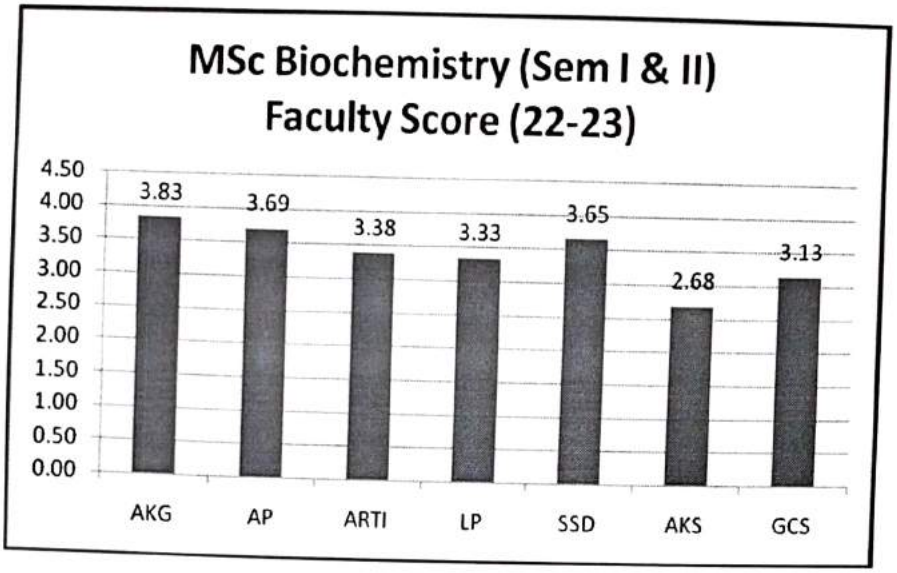
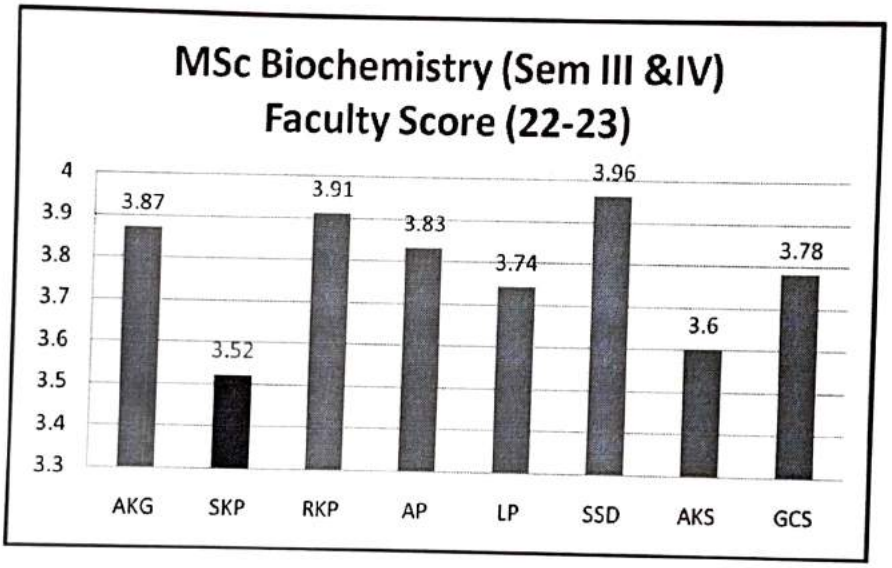
School of Studies in Life Science
Pt. Ravishankar Shukla University
Raipur (C.G.)-492010

MSC BIOCHEMISTRY





ACTION TAKEN REPORT

The grading given by students to the Courses and faculty was circulated among the faculty members for needful action.

15/4/24

Dr Aditi Poddar
Professor and Head

HEAD
School of Studies in Life Science
Pt. Ravishankar Shukla University,
Raipur (C.G.)-492010

Feedback of Batch 2021-2023

1. Student's overall Evaluation of program and teaching

Student's overall Evaluation of program and teaching	Count	Percentage
Cannot say	2	4.87%
Inadequate	3	7.32%
Just Adequate	26	63.41%
More than adequate	10	24.39%
Total	**41**	**100%**

The above table and chart shows that 41 students provided their response. Out of total responses 63.41% responded "**Student's overall Evaluation of program and teaching**" as "just adequate", followed by "more than adequate" is (24.39%), "inadequate" (7.32%), and "cannot say" (4.87%) respectively.

2. Your background for benefiting from the course was

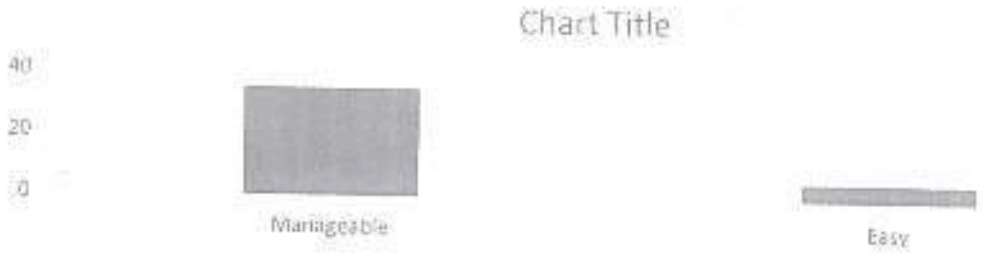
Your background for benefiting from the course was	Count	Percentage
Cannot say	2	5%
Just Adequate	27	67.5%
More than adequate	11	27.5%
Total	**40**	**100%**

The above table and chart shows that 40 students provided their response. Out of total responses 67.5% responded "**Your background for benefiting from the course was**" as "just adequate", followed by "more than adequate" is (27.5%), and "cannot say" (5%), respectively.

Feedback of Batch 2021-2023

3. Was the course conceptually difficult to understand?

Was the course conceptually difficult to understand	Count	Percentage
Manageable	35	85.37%
Easy	6	14.63%
Total	**41**	**100%**



The above table and chart shows that 41 the students provided their response. Out of total responses 85.37% responded "**Was the course conceptually difficult to understand**" as "manageable" and 14.63% as "easy "respectively.

4. Were you able to get the prescribed reading?

Were you able to get the prescribed reading	Count	Percentage
Not at all	1	2.44%
With difficulty	11	26.83%
Easily	29	70.73%
Total	**41**	**100%**

The above table and chart shows that 41 students provided their response. Out of total responses responded 70.73% responded "**Were you able to get the prescribed reading**" as "Easily", followed by "With difficulty" is (26.83%) and "Not at all" (2.44%) respectively.

Feedback of Batch 2021-2023

5. How well did the teacher prepare for class?

How well did the teacher prepare for class	Count	Percentage
Thoroughly	9	21.95%
Satisfactory	32	78.05%
Total	**41**	**100%**

The above table and chart shows that 41 the students provided their response. Out of total responses 78.05% responded "**How well did the teacher prepare for class**" as "satisfactory" followed by "thoroughly" 21.95% respectively.

6. How helpful was he teacher in advising?

How helpful was he teacher in advising	Count	Percentage
helpful	33	80.5%
Satisfactory	8	19.5%
Total	**41**	**100%**

The above table and chart shows that 41 the students provided their response. Out of total responses 80.5% responded "**How helpful was he teacher in advising**" as "helpful" followed by "satisfactory", (19.5%) respectively.

Feedback of Batch 2021-2023

7. Was the teacher?

Was the teacher	Count	Percentage
ourteous	27	67.5%
Strict	10	25%
Indifferent	2	5%
Rude	1	2.5%
Total	**40**	**100%**

The above table and chart shows that 41 students provided their response. Out of total responses 67.5% responded "**Was the teacher** as "Courteous", followed by "strict" is (25%), "indifferent" (5%), and "Rude" (2.5%) respectively.

8. Was there any opportunity for personal interaction with teacher?

Was there any opportunity for personal interaction with teacher	Count	Percentage
yes	29	70.74%
To some extent	8	19.5%
Nil	1	2.44%
Cannot say	3	7.32%
Total	**41**	**100%**

The above table and chart shows that 41 students provided their response. Out of total responses 70.74% responded "**Was there any opportunity for personal interaction with teacher**" as "yes", followed by "To some extent" is (19.5%), "cannot say" (7.32%) and "Nil" (2.44%), and respectively.

Feedback of Batch 2021-2023

9. Was there any opportunity for small group work ?

Was there any opportunity for small group work	Count	Percentag
yes	29	70.74%
To some extent	8	19.5%
Nil	1	2.44%
Cannot say	3	7.32%
Total	**41**	**100%**

The above table and chart shows that 41 students provided their response. Out of total responses 7 responded "**Was there any opportunity for small group work**" as "yes", followed by "To some e is (19.5%), ""cannot say" (7.32%) and "Nil" (2.44%), and respectively.

10. Were outsider experts invited to address you?

Were outsider experts invited to address you	Count	Percentage
yes	26	63.42%
Frequently	5	12.2%
None	1	2.44%
Rarely	9	21.94%
Total	**41**	**100%**

The above table and chart shows that 41 students provided their response. Out of total responses 63. responded "**Were outsider experts invited to address you**" as "yes", followed by "Rarely" (21.94 "frequently" is (12.2%), and "None" (2.44%), and respectively.

Feedback of Batch 2021-2023

11. Did you visit industries, laboratories, banks and outside universities?

Did you visit industries, laboratories, banks and outside universities	Count	Percentage
No	27	65.85%
Yes, Frequently	6	14.63%
Some times	7	17.08%
Yes,Rarely	1	2.44%
Total	**41**	**100%**

The above table and chart shows that 41 students provided their response. Out of total responses 65.85% responded "**Did you visit industries, laboratories, banks and outside universities**" as "No", followed by "Sometimes" (17.08%), "yes, frequently" is (14.63%), and "yes, Rarely" (2.44%) respectively.

It was decided in the staff meeting that following measures will be taken in lieu of feedback by students

① The teachers need to inform students regarding the importance of a particular subject specifically with respect to its importance in competitive exams, Interviews and external exam

② Subject based class quiz will be organised for preparation of objective based questions

③ Invited experts should be called in the department more

④ Industrial tour will be organised.

Session 2022-23

SoS in Mathematics

Pt. Ravishankar Shukla University, Raipur (C.C.)

Semester I/II

	Very Good	Good	Satisfactory	Unsatisfactory
Dr. Dipti Thakur	100	0	0	0
Dr.M.R. Yadav	80.95	19.47	0	0
Ms. Ekta Tamrakar	47.6	47.61	4.76	0
Mr. Indra Kumar	38.09	33.33	23.8	4.76

Semester III/IV

	Very Good	Good	Satisfactory	Unsatisfactory
Dr. B.S. Thakur	72.72	22.72	4.56	0
Dr. Dipti Thakur	72.72	22.72	4.56	0
Dr.M.R. Yadav	59.09	36.36	4.56	0
Ms. Ekta Tamrakar	63.64	31.82	4.56	0
Mr. Indra Kumar	54.54	40.4	4.56	0

Action Taken Report:—
Remark:— The over all score given by students to the faculty was circulated among the faculty membes with ~~report~~ request for improvement in teaching.

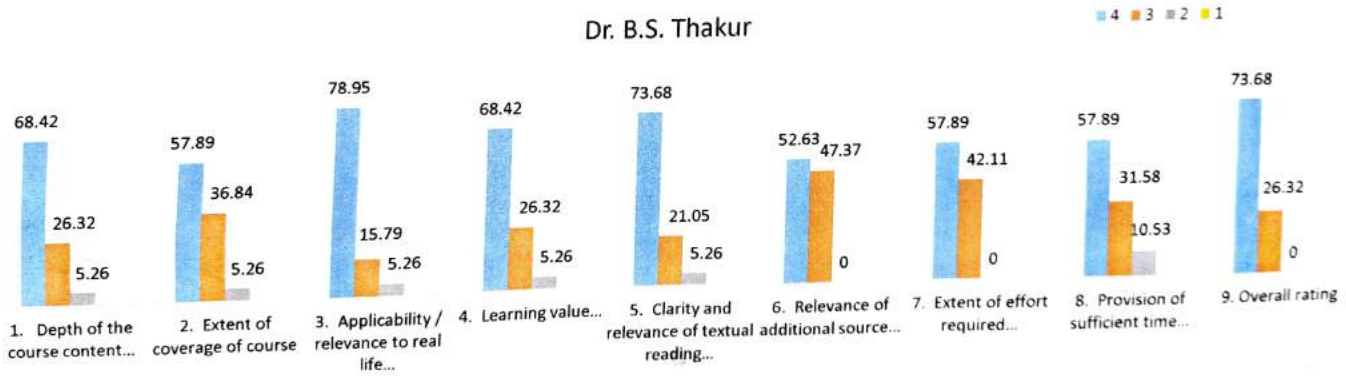
HEAD
School Of Studies in Mathematics
Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492010

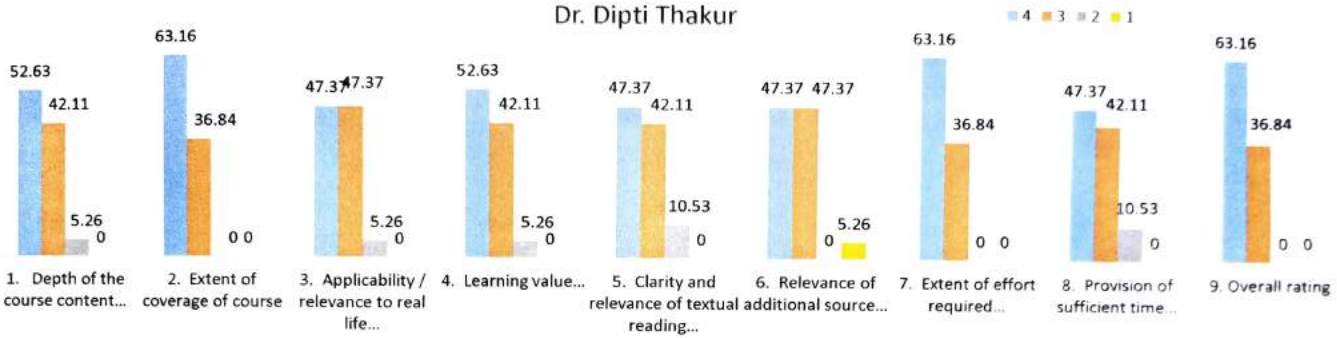
Questionaire-01

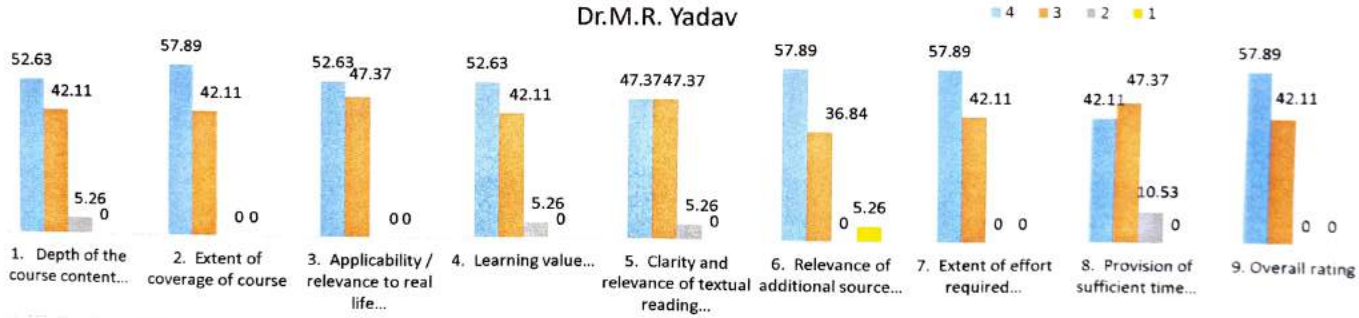
SCALE USES			
Very good	Good	Satisfactory	Unsatisfactory
4	3	2	1

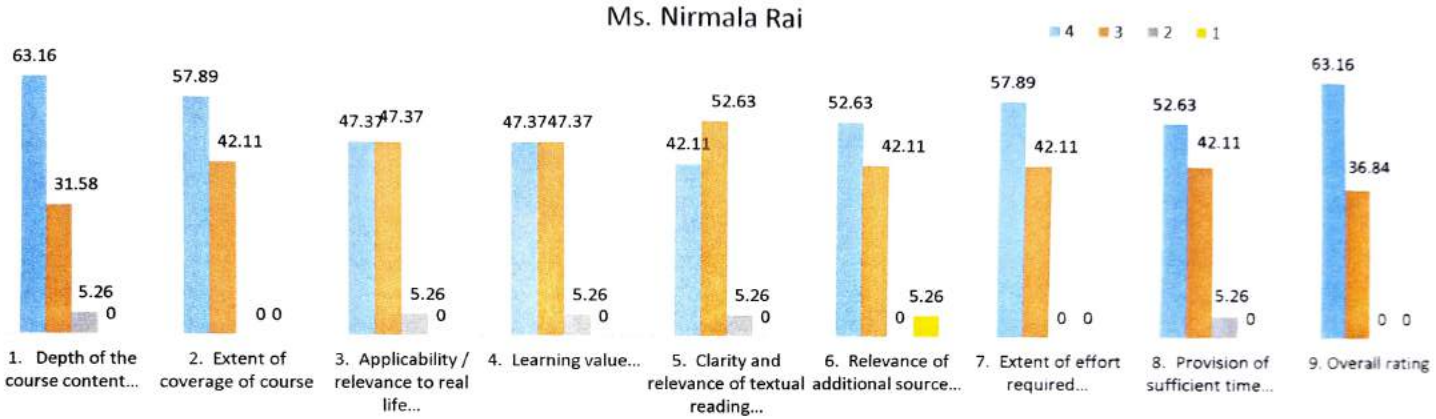
Semester III/IV

Dr. B.S. Thakur




Dr. Dipti Thakur
4 3 2 1
52.63 42.11 5.26 0
63.16 36.84 0 0
47.37 47.37 5.26 0
52.63 42.11 5.26 0
47.37 42.11 10.53 0
47.37 47.37 0 5.26
63.16 36.84 0 0
47.37 42.11 10.53 0
63.16 36.84 0 0
1. Depth of the course content...
2. Extent of coverage of course
3. Applicability / relevance to real life...
4. Learning value...
5. Clarity and relevance of textual reading...
6. Relevance of additional source...
7. Extent of effort required...
8. Provision of sufficient time...
9. Overall rating


Dr.M.R. Yadav
4 3 2 1
52.63 42.11 5.26 0
57.89 42.11 0 0
52.63 47.37 0 0
52.63 42.11 5.26 0
47.37 47.37 5.26 0
57.89 36.84 0 5.26
57.89 42.11 0 0
42.11 47.37 10.53 0
57.89 42.11 0 0
1. Depth of the course content...
2. Extent of coverage of course
3. Applicability / relevance to real life...
4. Learning value...
5. Clarity and relevance of textual reading...
6. Relevance of additional source...
7. Extent of effort required...
8. Provision of sufficient time...
9. Overall rating


Ms. Nirmala Rai
4
3
2
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63.16
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0 0
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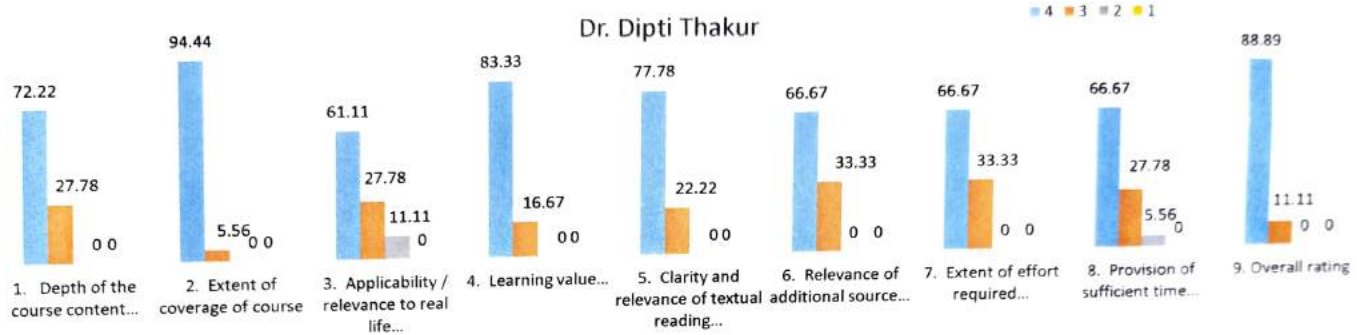
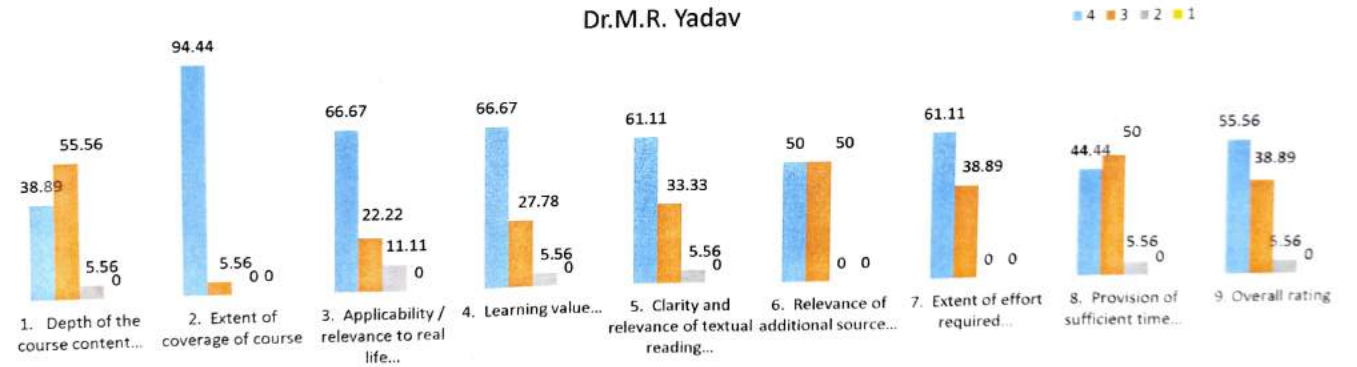
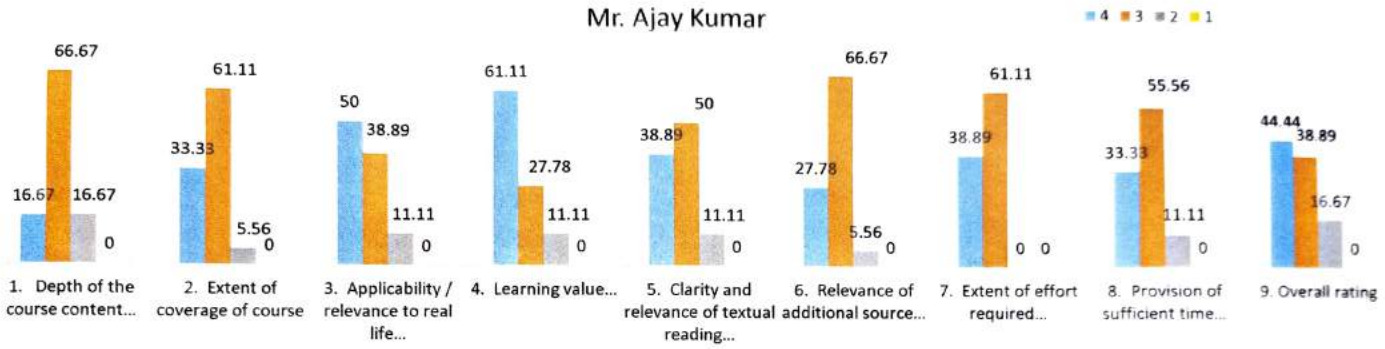
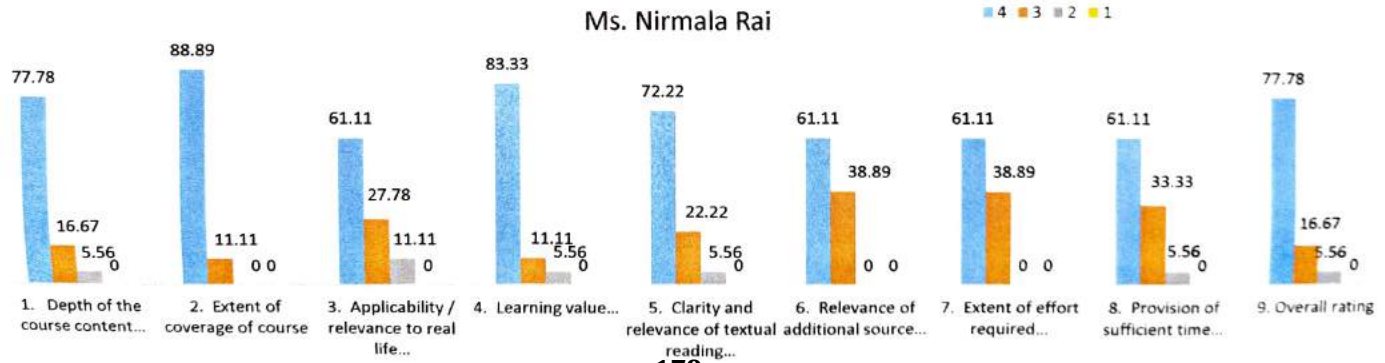
63.16
36.84
0 0
1. Depth of the course content...
2. Extent of coverage of course
3. Applicability / relevance to real life...
4. Learning value...
5. Clarity and relevance of textual reading...
6. Relevance of additional source...
7. Extent of effort required...
8. Provision of sufficient time...
9. Overall rating

Semester I/II






Mr. Ajay Kumar
4 3 2 1
66.67
16.67 16.67 0
1. Depth of the course content...
61.11
33.33 5.56 0
2. Extent of coverage of course
50 38.89 11.11 0
3. Applicability / relevance to real life...
61.11 27.78 11.11 0
4. Learning value...
38.89 50 11.11 0
5. Clarity and relevance of textual reading...
66.67
27.78 5.56 0
6. Relevance of additional source...
61.11
38.89 0 0
7. Extent of effort required...
55.56
33.33 11.11 0
8. Provision of sufficient time...
44.44 38.89 16.67 0
9. Overall rating


Ms. Nirmala Rai
4 3 2 1
77.78 16.67 5.56 0
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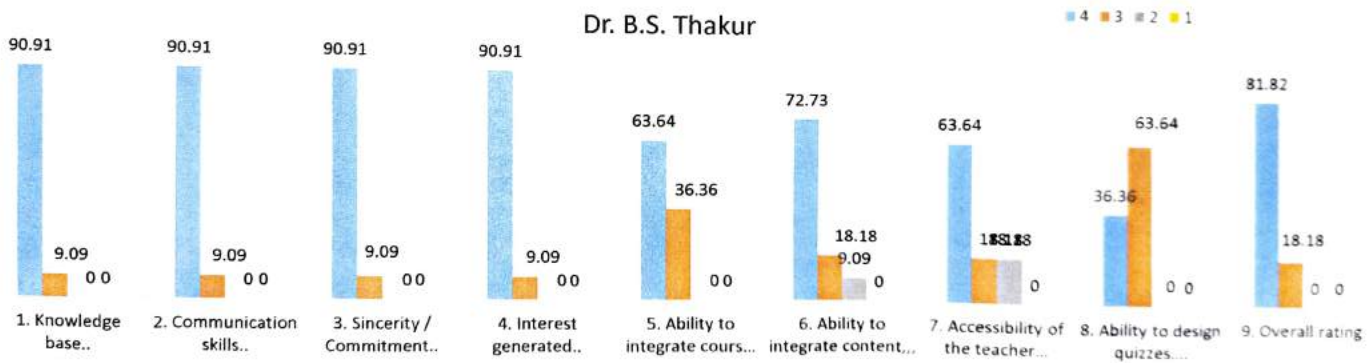
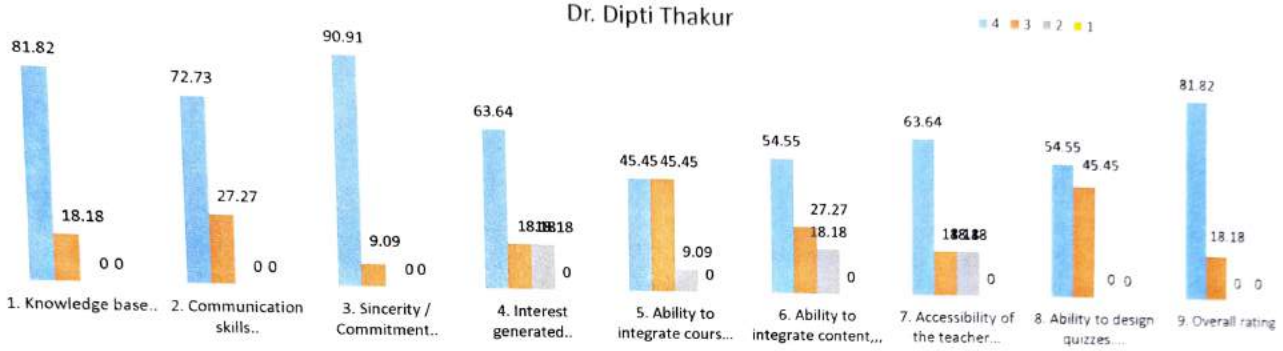
88.89 11.11 0 0
2. Extent of coverage of course
61.11 27.78 11.11 0
3. Applicability / relevance to real life...
83.33 11.11 5.56 0
4. Learning value...
72.22 22.22 5.56 0
5. Clarity and relevance of textual reading...
61.11 38.89 0 0
6. Relevance of additional source...
61.11 38.89 0 0
7. Extent of effort required...
61.11 33.33 5.56 0
8. Provision of sufficient time...
77.78 16.67 5.56 0
9. Overall rating

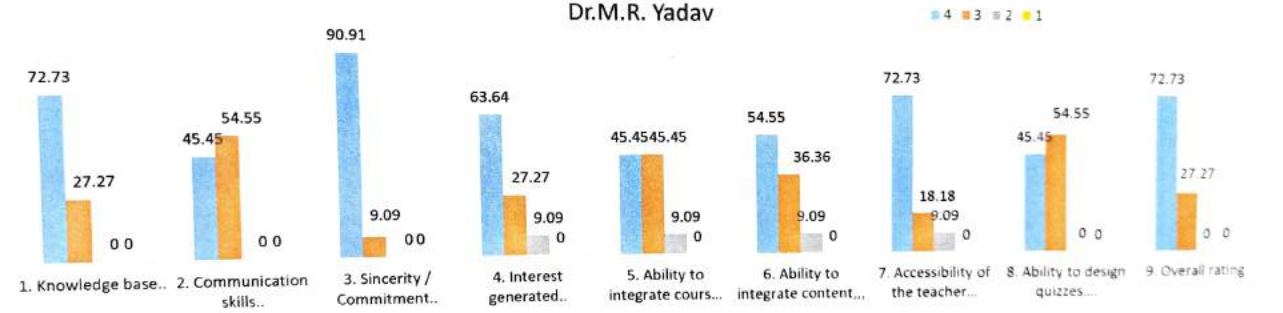
Questionaire-02

SCALE USES			
Very good	Good	Satisfactory	Unsatisfactory
4	3	2	1

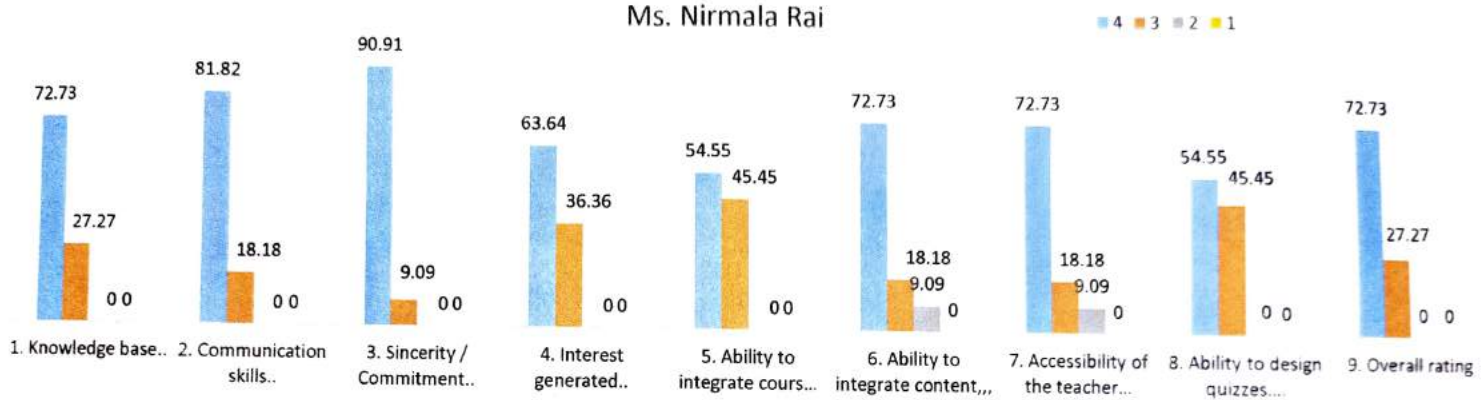
Semester III/IV

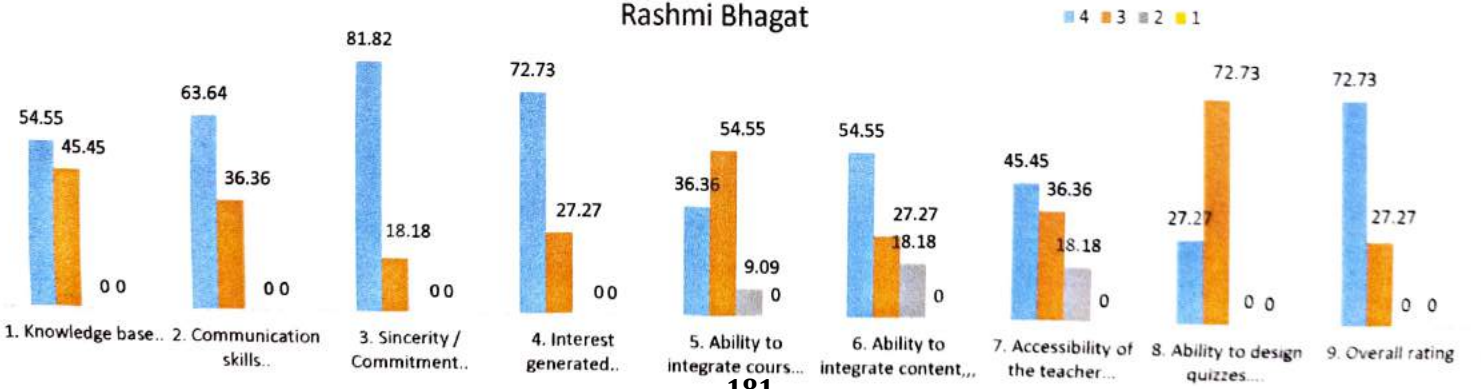


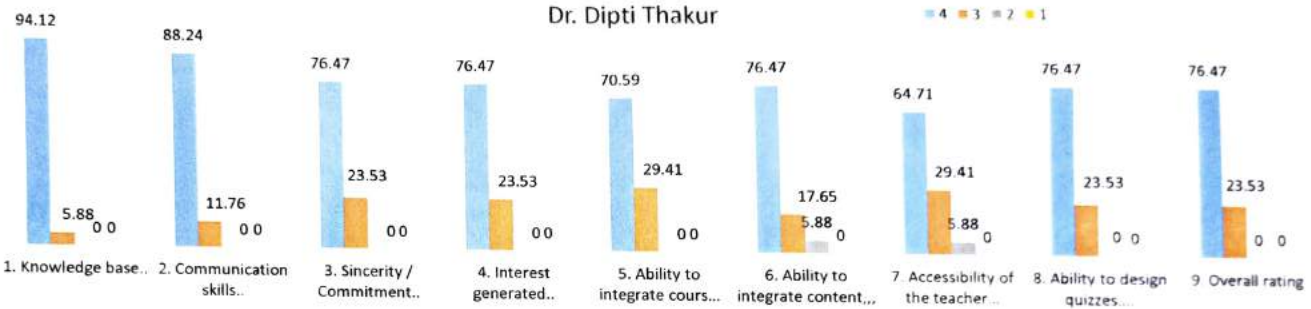

Dr. Dipti Thakur
4 3 2 1
81.82
18.18
0 0
1. Knowledge base..
72.73
27.27
0 0
2. Communication skills..
90.91
9.09
0 0
3. Sincerity / Commitment..
63.64
0
4. Interest generated..
45.45 45.45
9.09
0
5. Ability to integrate cours...
54.55
27.27
18.18
0
6. Ability to integrate content,..
63.64
0
7. Accessibility of the teacher...
54.55
45.45
0 0
8. Ability to design quizzes....
81.82
18.18
0 0
9. Overall rating

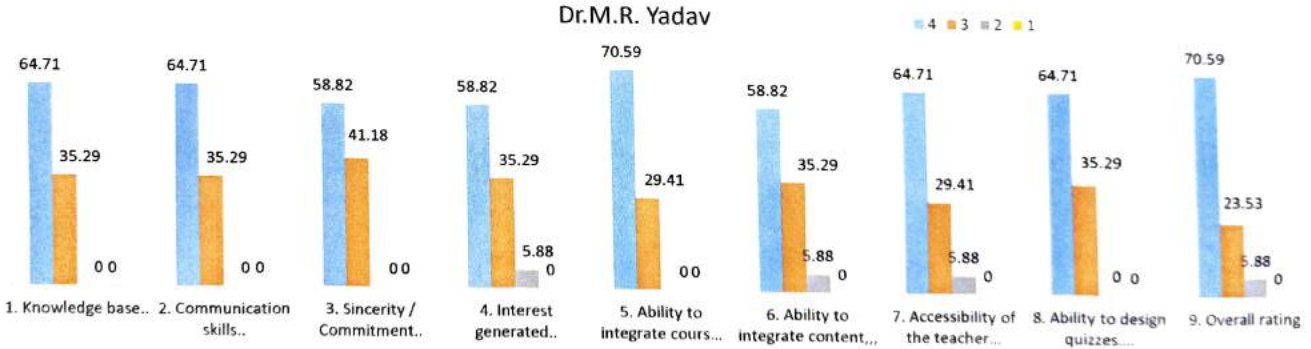

Dr.M.R. Yadav
4 3 2 1
72.73
27.27
0 0
1. Knowledge base..
45.45
54.55
0 0
2. Communication skills..
90.91
9.09
0 0
3. Sincerity / Commitment..
63.64
27.27
9.09
0
4. Interest generated..
45.45 45.45
9.09
0
5. Ability to integrate cours...
54.55
36.36
9.09
0
6. Ability to integrate content,..
72.73
18.18
9.09
0
7. Accessibility of the teacher...
45.45
54.55
0 0
8. Ability to design quizzes....
72.73
27.27
0 0
9. Overall rating

Semester I/II






Dr. Dipti Thakur
4 3 2 1
94.12
5.88
0 0
1. Knowledge base..
88.24
11.76
0 0
2. Communication skills..
76.47
23.53
0 0
3. Sincerity / Commitment..
76.47
23.53
0 0
4. Interest generated..
70.59
29.41
0 0
5. Ability to integrate cours...
76.47
17.65
5.88
0
6. Ability to integrate content,,,
64.71
29.41
5.88
0
7. Accessibility of the teacher...
76.47
23.53
0 0
8. Ability to design quizzes....
76.47
23.53
0 0
9. Overall rating


Dr.M.R. Yadav
4 3 2 1
64.71
35.29
0 0
1. Knowledge base..
64.71
35.29
0 0
2. Communication skills..
58.82
41.18
0 0
3. Sincerity / Commitment..
58.82
35.29
5.88
0
4. Interest generated..
70.59
29.41
0 0
5. Ability to integrate cours...
58.82
35.29
5.88
0
6. Ability to integrate content,,,
64.71
29.41
5.88
0
7. Accessibility of the teacher...
64.71
35.29
0 0
8. Ability to design quizzes....
70.59
23.53
5.88
0
9. Overall rating

University Institute of Pharmacy

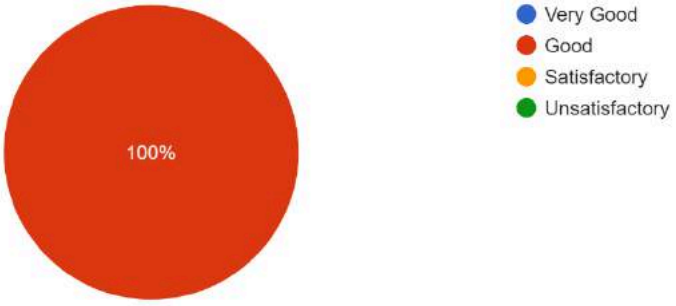
Feedback Analysis (M.pharm)

1.Depth of the course content including project work, if any

1 response

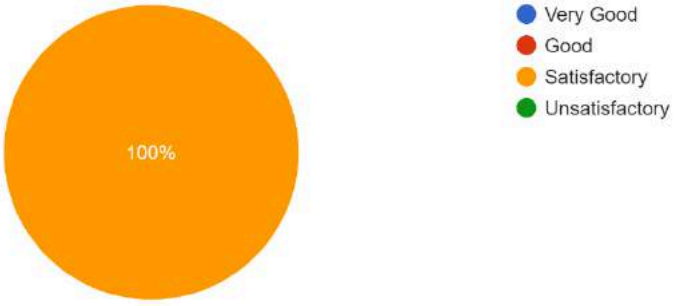
2. Extent of coverage of course

1 response



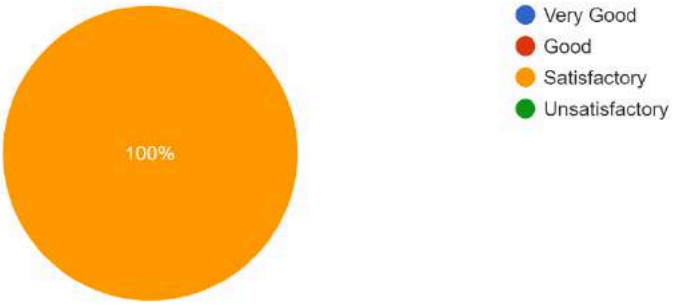
3. Applicability / relevance to real life situations

1 response



4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

1 response

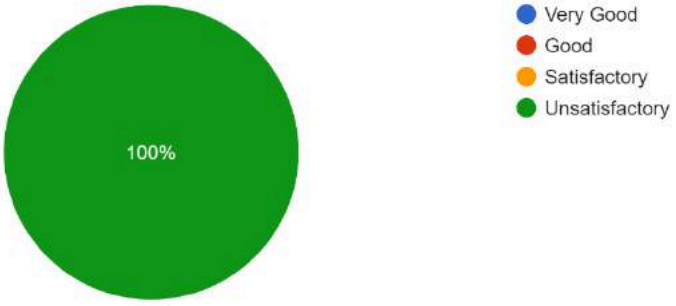


5. Clarity and relevance of textual reading material

1 response

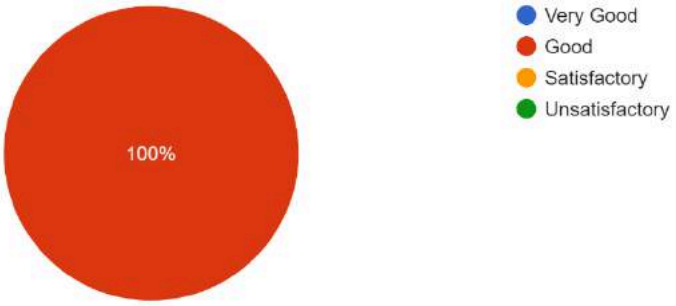
6. Relevance of additional source material (Library)

1 response



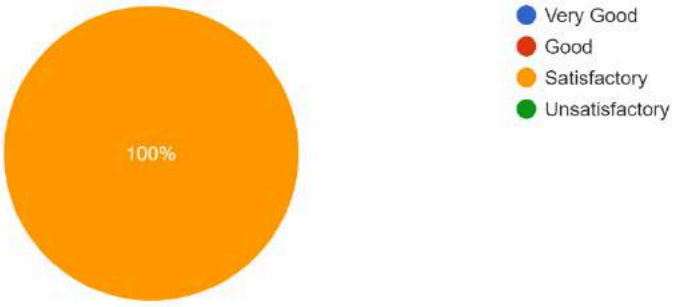
7. Extent of effort required by students

1 response



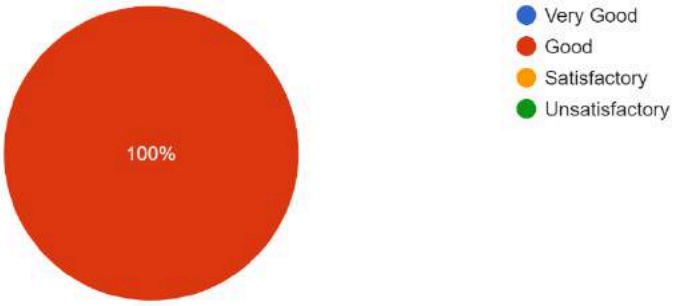
8. Provision of sufficient time for feedback

1 response



9. Overall rating

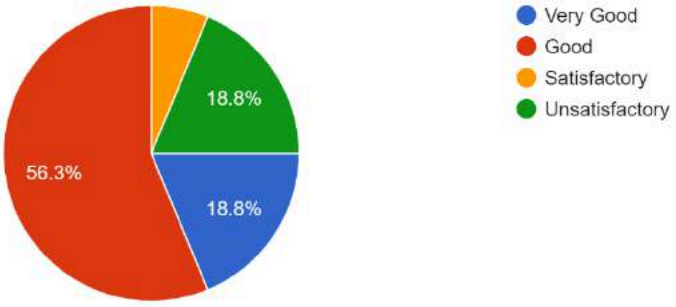
1 response



Feedback analysis (B.Pharm Student)

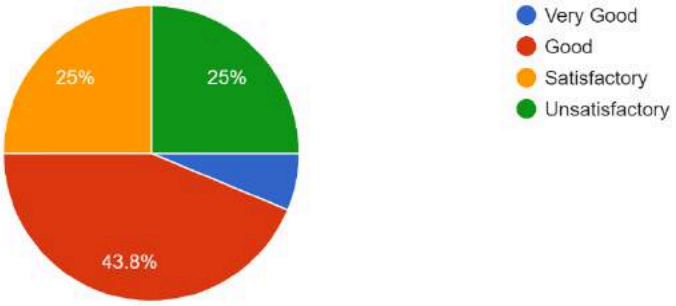
1.Depth of the course content including project work, if any

16 responses



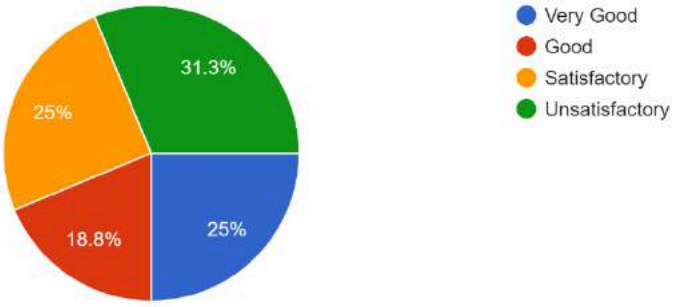
2.Extent of coverage of course

16 responses



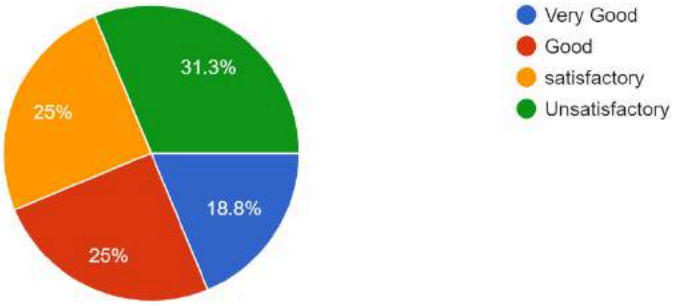
3. Applicability / relevance to real life situations

16 responses



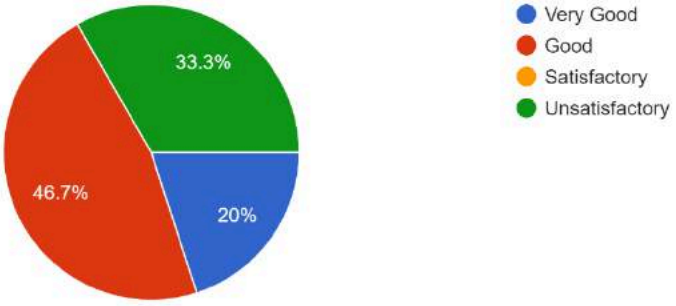
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

16 responses



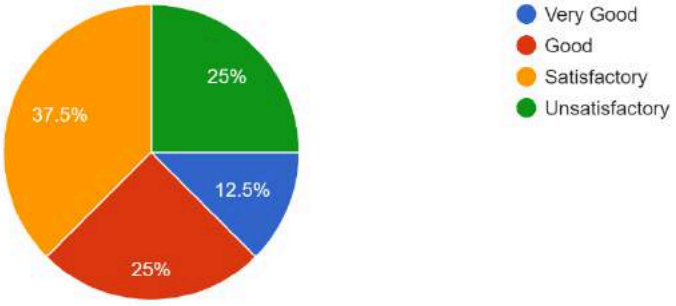
5. Clarity and relevance of textual reading material

15 responses



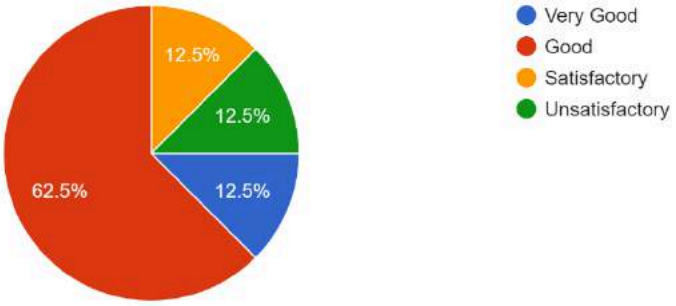
6. Relevance of additional source material (Library)

16 responses



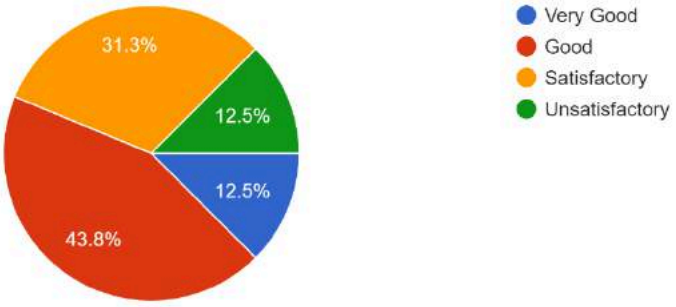
7. Extent of effort required by students

16 responses



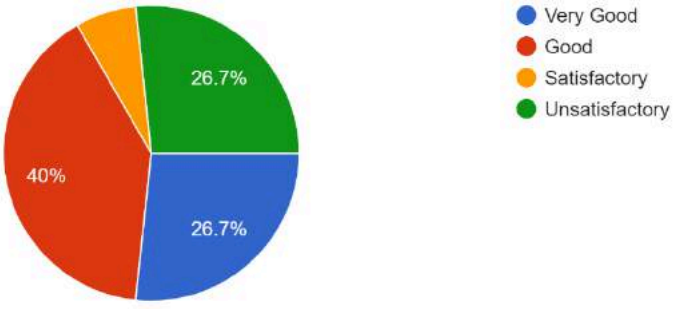
8. Provision of sufficient time for feedback

16 responses



9. Overall rating

15 responses



STUDENT FEEDBACK SUMMARY REPORT (2022-23)

The feedback forms were collected from the students of both B.Pharm and M.Pharm at the end of even semester.

The feedback received was discussed in details in the staff Council meeting. It was unanimously decided to find out the weak points from the feedback and resolve them for improvement. The suggestions made by the staff may be also taken into consideration. It was resolved to include the senior teachers in the B.Pharm course and all strongly agreed about the new time table with inclusion of senior teachers in B.Pharm level.

Overall, there was more positive feedback on departmental talks.

The thorough analysis of feedback forms stands from very good to satisfactory. Overall good performance of the institute was observed.

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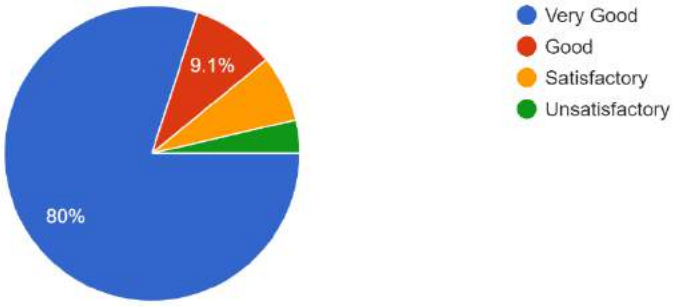
In/charge Feedback Cell

Feedback Analysis (Alumni's)

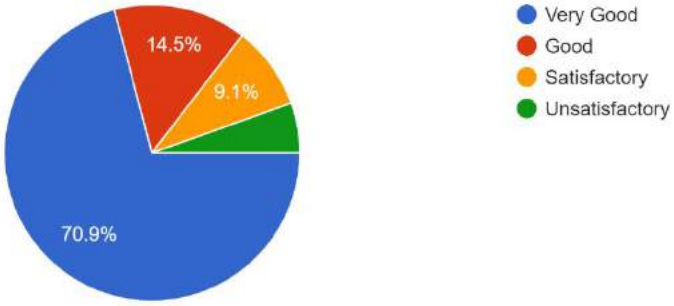
1. I feel proud to be the student of Pt. Ravishankar Shukla University, Raipur

55 responses



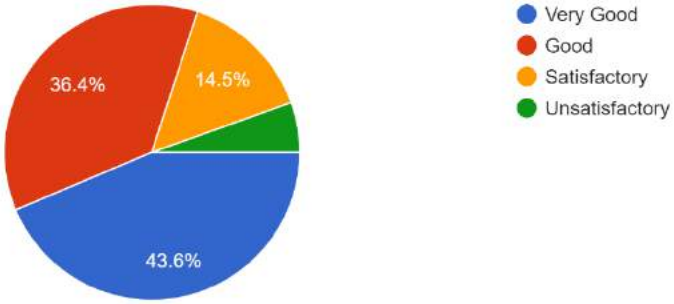
2. The learning I had in the University is useful in my career.

55 responses



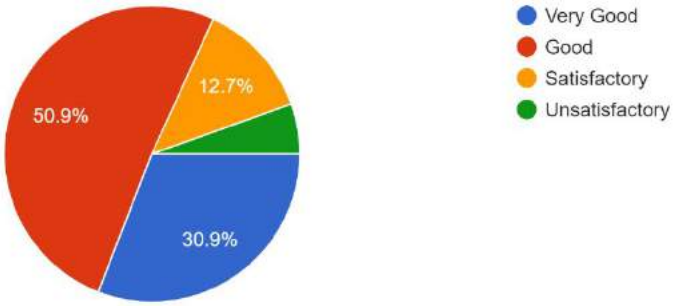
3. The developments in the University in recent years are laudable.

55 responses



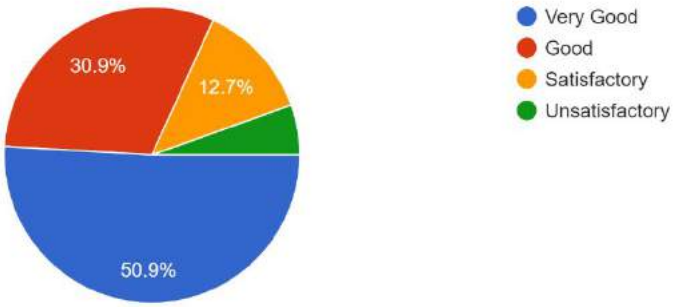
4. The new courses introduced meet contemporary requirements.

55 responses



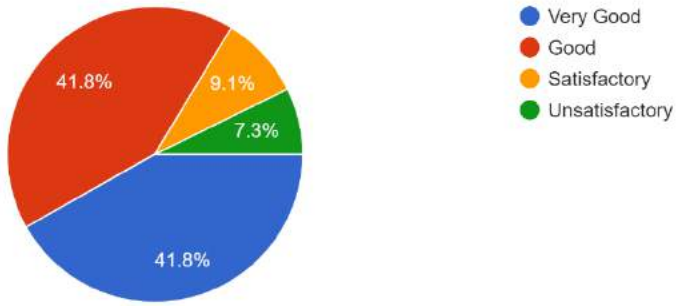
5. PRSU is involving alumni in its activities.

55 responses



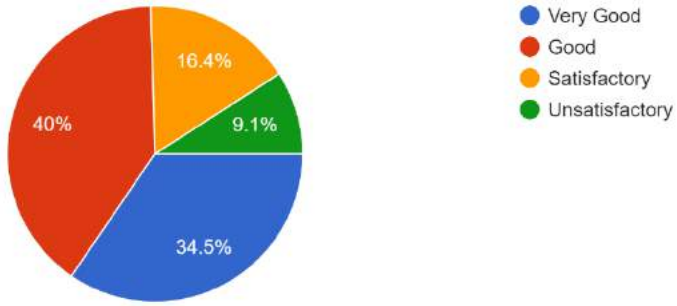
6. The alumni have a role to play in academically strengthening the University further.

55 responses



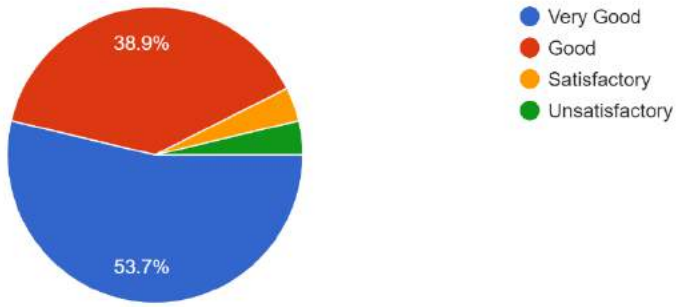
7. The alumni have a role to play in financially strengthening the University.

55 responses



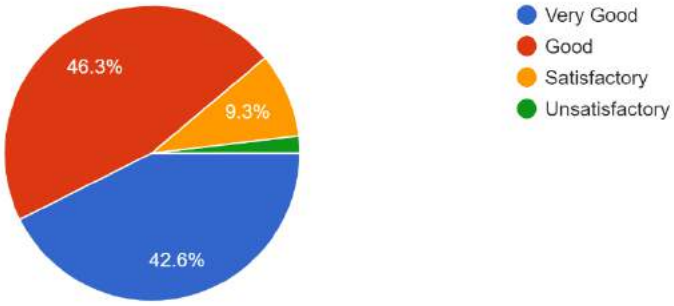
8. Formation of department wise alumni associations is a step in the right direction.

54 responses



9. The department administration should take initiative to efficiently enroll and strengthen the alumni association.

54 responses



ALUMNI'S FEEDBACK SUMMARY REPORT (2022-23)

The feedback forms were collected from the alumni's at the end of every semester.

The feedback received from the alumni's was discussed in details in the staff Council meeting. It was unanimously decided to find out the weak points from the feedback and resolve them for improvement. The suggestions made by the supporting staff may be also taken into consideration. It was resolved to prepare the action taken report for the feedback.

Most of the alumni's strongly agreed about the formation of department wise alumni associations is a step in the right direction.

Overall, there was more positive feedback on departmental talks.

The thorough analysis of feedback forms stands from very good to satisfactory. Overall good performance of the institute was observed.

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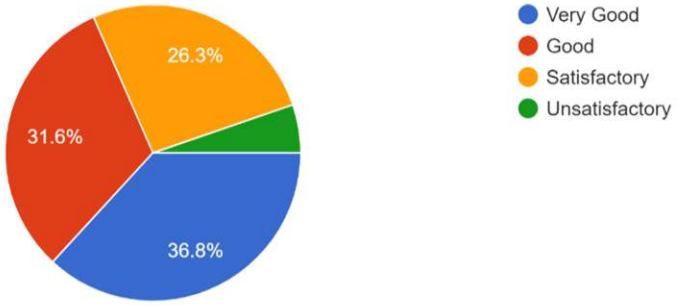
In/charge Feedback Cell

Feedback Analysis (Parents) 2022-2023

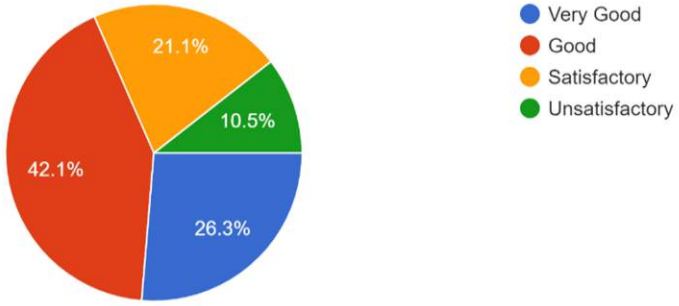
1. Getting admission in the PRSU for my ward is a matter of pride for me.

19 responses



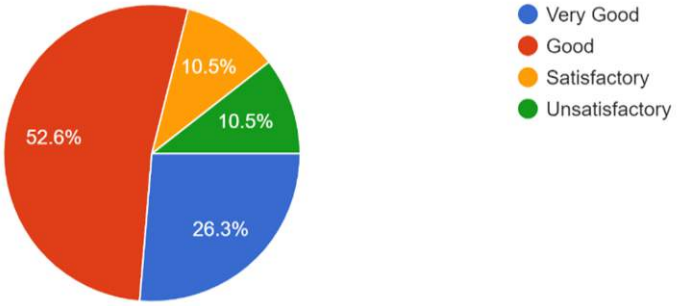
2. The admission process in the University is fair and accurate.

19 responses



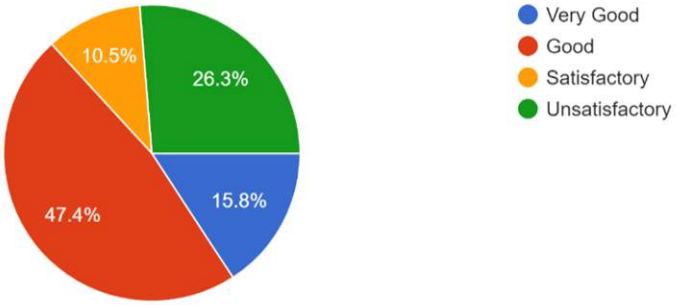
3. My wards is improving his knowledge-base through interaction with professors of the University.

19 responses



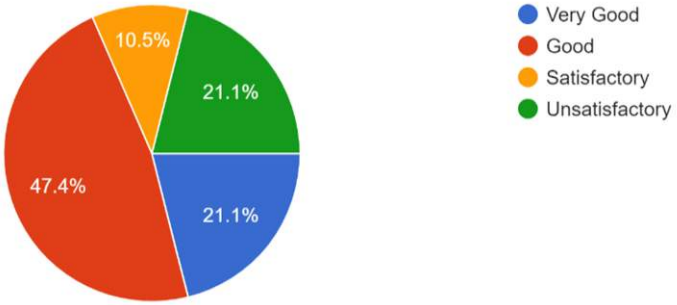
4. The discipline in the University is good.

19 responses



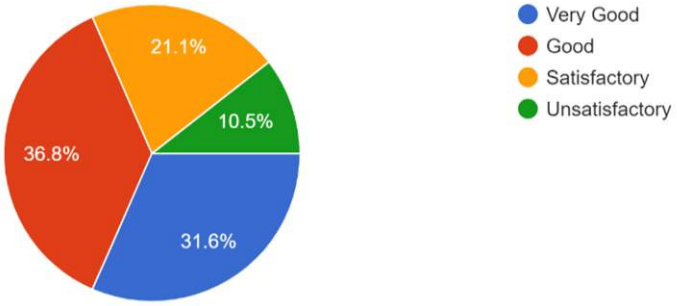
5.The atmosphere in the University is conducive for learning.

19 responses



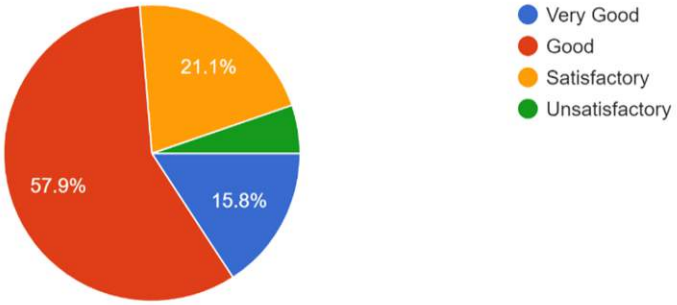
6.There is a positive change in the behavior of my ward after joining the university.

19 responses



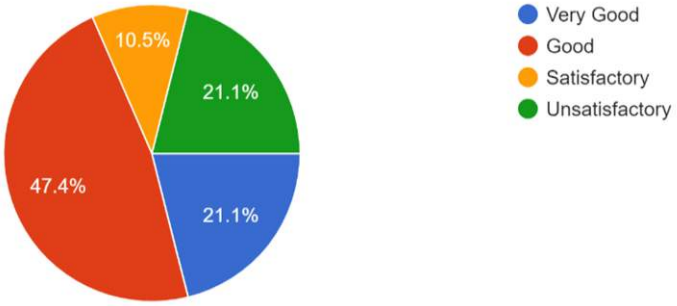
7. I have great respect to the Pt. Ravishankar Shukla University.

19 responses



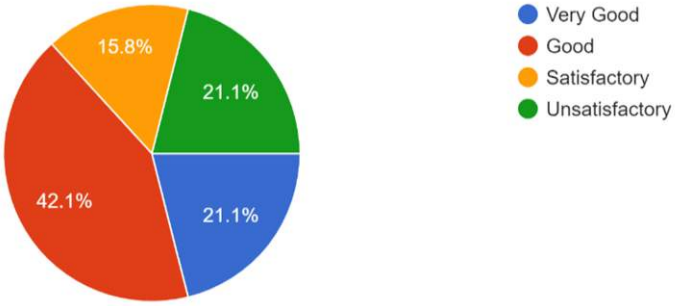
8. Pt. Ravishankar Shukla University is one of the best Universities of the state.

19 responses



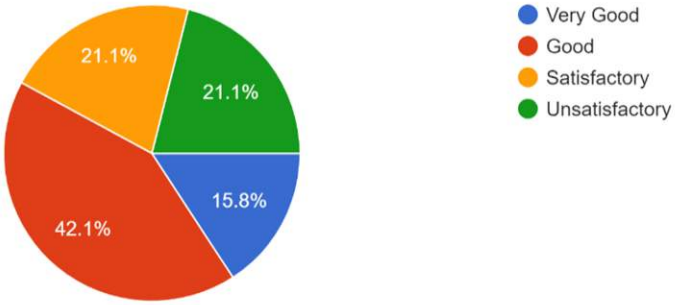
9.The University information is accessible to all.

19 responses



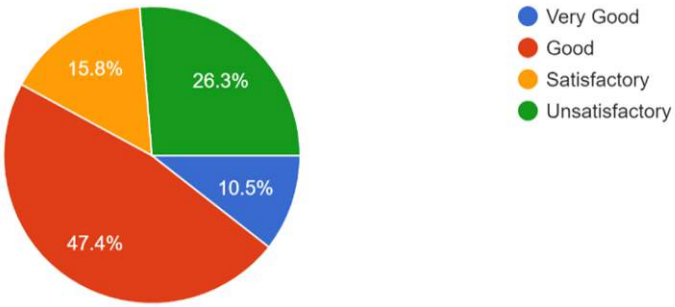
10.The Curriculum of the course is well designed and promotes learning experience of the students.

19 responses



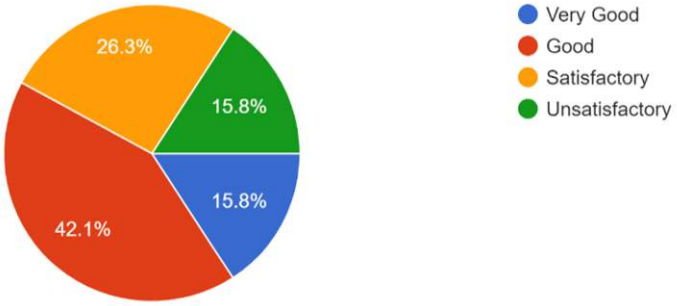
11.Employability is given focus in the curriculum design.

19 responses



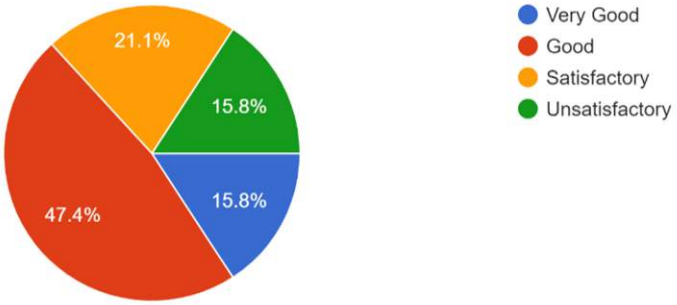
12.The curriculum incorporates recent changes in the area.

19 responses



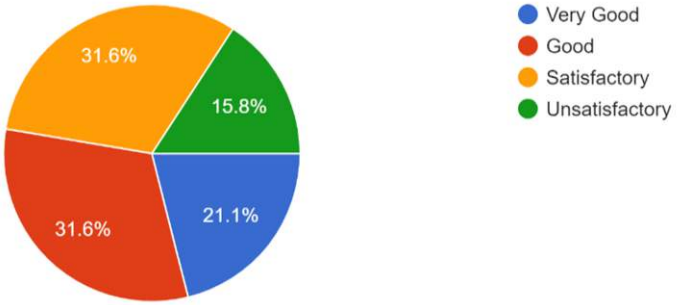
13.The University employees are co-operative

19 responses



14.The changes introduced in the University in recent years are progressive.

19 responses



PARENTS FEEDBACK SUMMARY REPORT (2022-23)

The feedback forms were collected from the parents at the end of every even semester.

The feedback received from the parents was discussed in details in the staff Council meeting. It was unanimously decided to find out the weak points from the feedback and resolve them for improvement. It was resolved to meet the parents in person by parents meeting annually to prepare the action taken report for their feedback.

Overall, there was more positive feedback on departmental talks.

The thorough analysis of feedback forms stands from very good to satisfactory. Overall good performance of the institute was observed.

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In/charge Feedback Cell

Feedback analysis (Supporting Staff) 2022-2023

1. The procedures followed in the University are effective.

1 response

2. The Work distribution is fair.

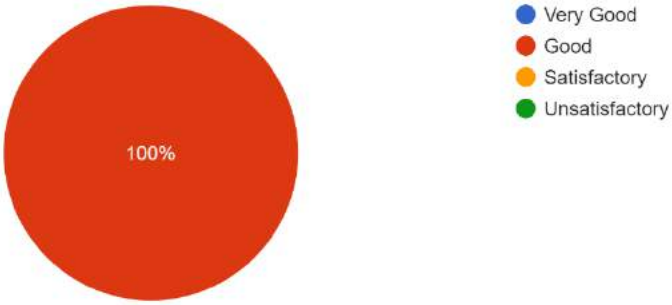
1 response

3. The work load is reasonable.

1 response

4. The placement of the employees is as per the job requirements.

1 response

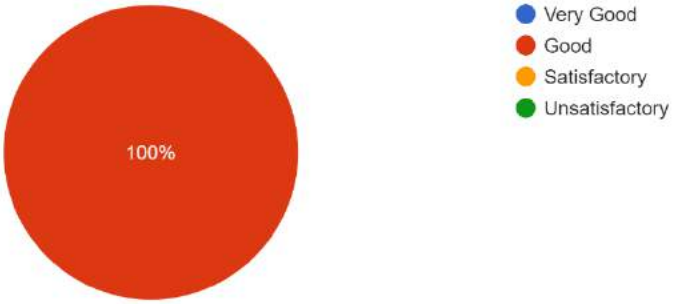


5. The training programs organized at the Human Resource Development Center of the University are helpful.

1 response

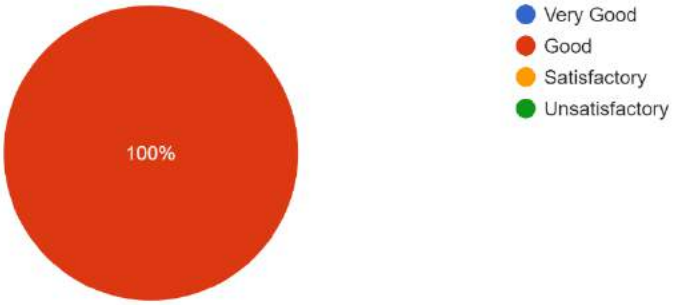
6. The promotion policies of the University are encouraging.

1 response



7. The infrastructure facilities are supporting the work environment.

1 response



8. The employees are having clear understanding of their roles and responsibilities.

1 response

SUPPORTING STAFF FEEDBACK SUMMARY REPORT (2022-23)

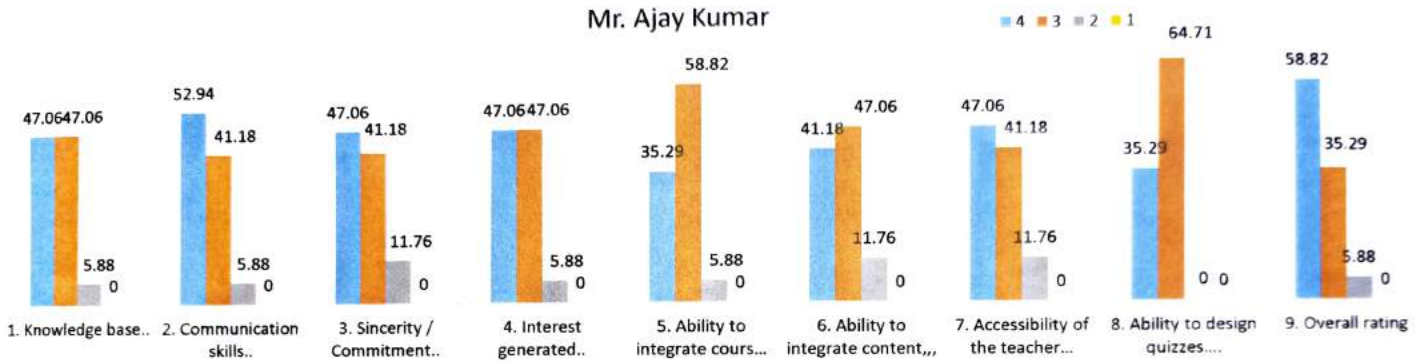
The feedback forms were collected from the supporting staff at the end of even semester.

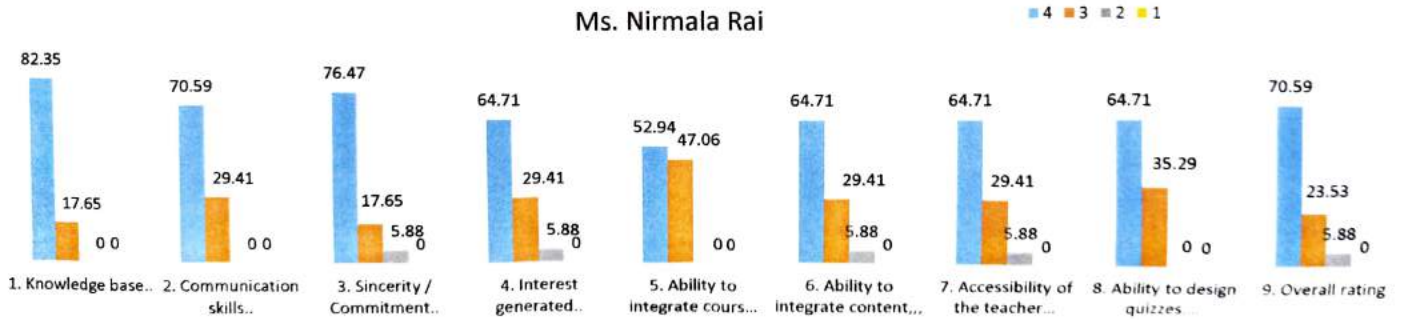
The feedback received was discussed in details in the staff Council meeting. It was unanimously decided to find out the weak points and resolve them for improvement. The suggestions made by the supporting staff may be also taken into consideration. It was resolved to prepare the action taken report for the feedback.

Most of the staff strongly agreed on positive feedback on departmental talks. The thorough analysis of feedback forms stands from very good to satisfactory. Overall good performance of the institute was observed.

.

In/charge Feedback Cell


Mr. Ajay Kumar
4 3 2 1
47.06 47.06 5.88 0
52.94 41.18 5.88 0
47.06 41.18 11.76 0
47.06 47.06 5.88 0
35.29 58.82 5.88 0
41.18 47.06 11.76 0
47.06 41.18 11.76 0
35.29 64.71 0 0
58.82 35.29 5.88 0
1. Knowledge base..
2. Communication skills..
3. Sincerity / Commitment..
4. Interest generated..
5. Ability to integrate cours...
6. Ability to integrate content,,,
7. Accessibility of the teacher...
8. Ability to design quizzes....
9. Overall rating


Ms. Nirmala Rai
4 3 2 1
82.35 17.65 0 0
70.59 29.41 0 0
76.47 17.65 5.88 0
64.71 29.41 5.88 0
52.94 47.06 0 0
64.71 29.41 5.88 0
64.71 29.41 5.88 0
64.71 35.29 0 0
70.59 23.53 5.88 0
1. Knowledge base..
2. Communication skills..
3. Sincerity / Commitment..
4. Interest generated..
5. Ability to integrate cours...
6. Ability to integrate content,,,
7. Accessibility of the teacher...
8. Ability to design quizzes....
9. Overall rating

School of Studies in Physical Education

Class: B.P.Ed. 1st Semester 2022-23

Total No. of Students- 35

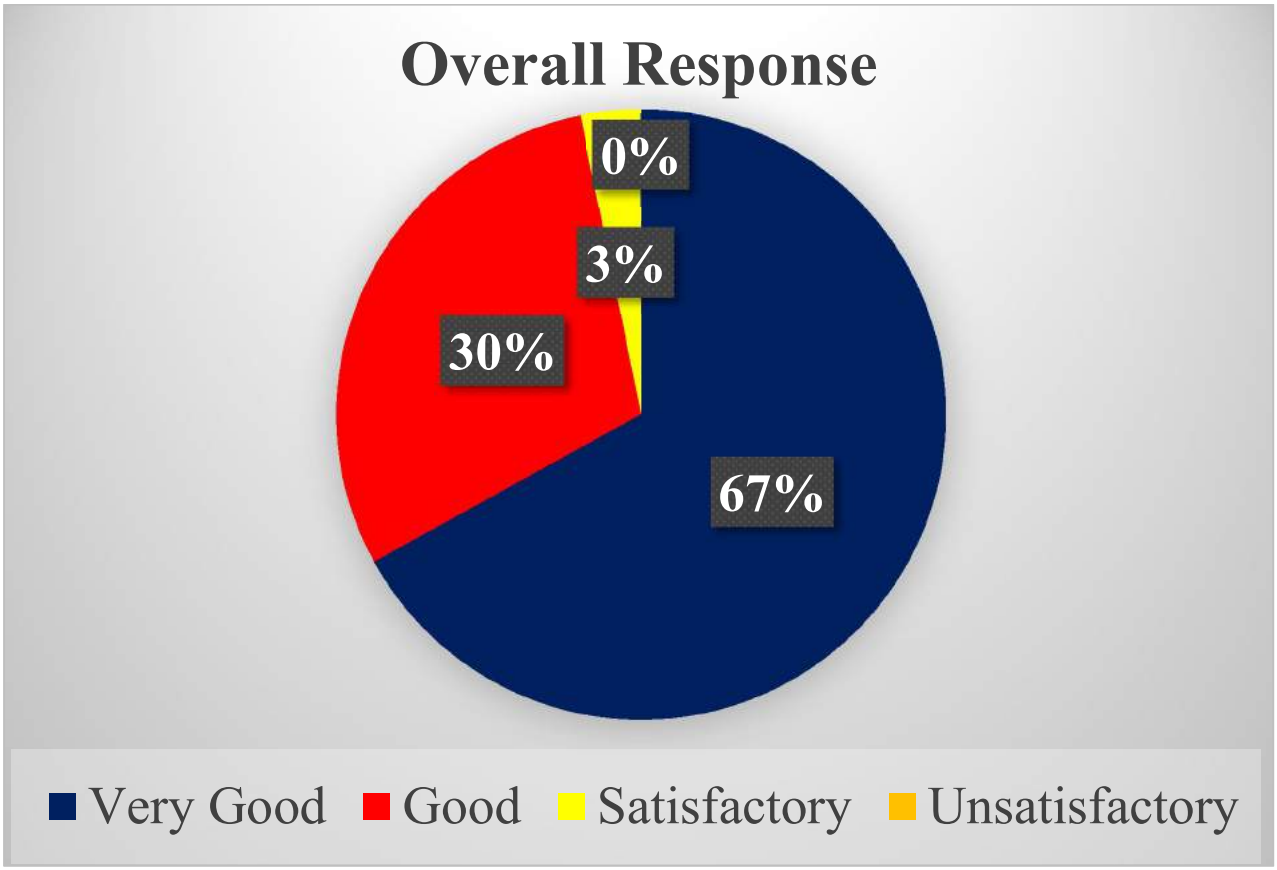
Questions for Feedback: Questionnaire-1

S. No.	Question
1.	Depth of the course content including project work, if any.
2.	Extent of coverage of course.
3.	Application /relevance to real life situation.
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).
5.	Clarity and relevance of textual reading material.
6.	Relevance of additional source of material (Library).
7.	Extent of effort required by students (You) to cope with the course/program.
8.	Provision of sufficient time for feedback.
9.	Overall rating.

Categories of responses for feedback from students

S. No.	Category for response
1.	Very Good
2.	Good
3.	Satisfactory
4.	Unsatisfactory

S. No.	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	24	10	1	0
2.	B	19	13	3	0
3.	C	20	13	2	0
4.	D	29	6	0	0
5.	E	20	14	1	0
6.	F	23	10	2	0
7.	G	24	11	0	0
8.	H	23	11	1	0
9.	I	29	6	0	0
TOTAL		211	94	10	0



Class: B.P.Ed 2nd Semester 2022-23

Total No. of Students- 35

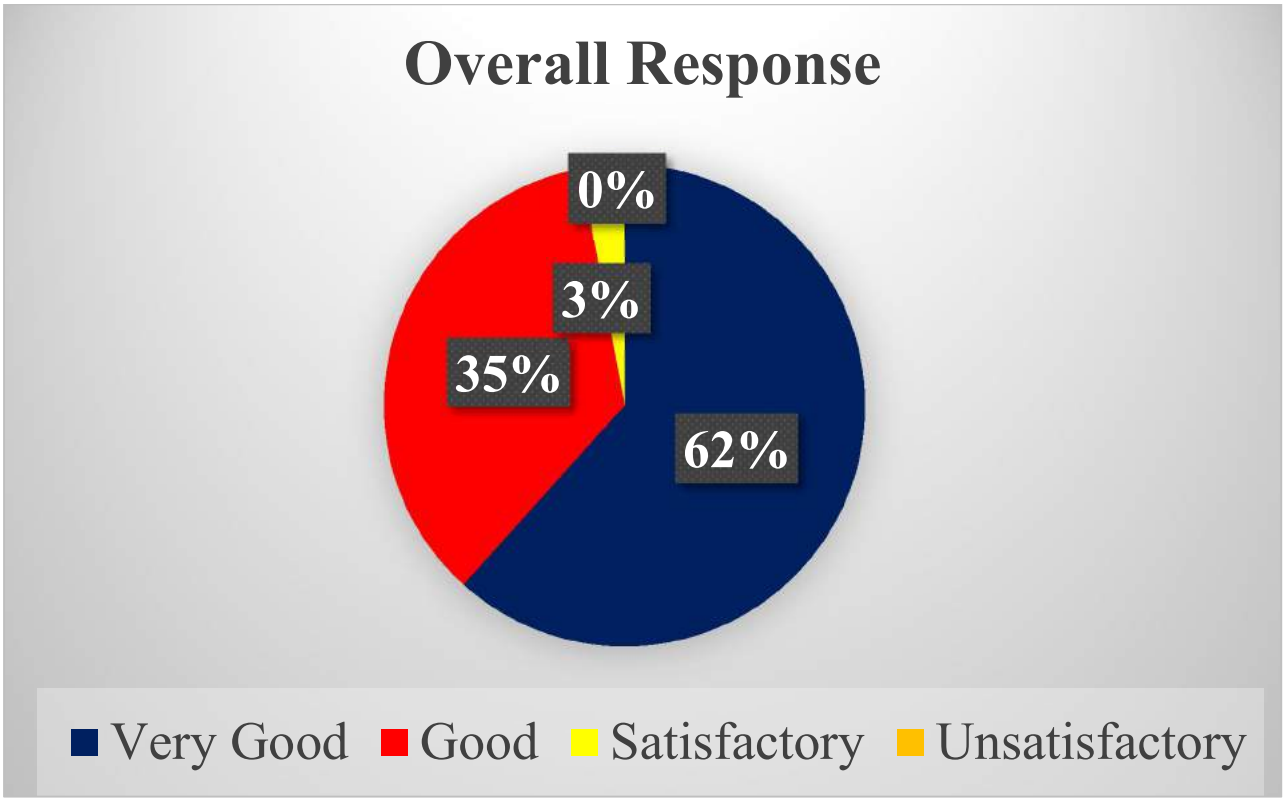
Questions for Feedback: Questionnaire-1

S. No.	Question
1.	Depth of the course content including project work, if any.
2.	Extent of coverage of course.
3.	Application /relevance to real life situation.
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).
5.	Clarity and relevance of textual reading material.
6.	Relevance of additional source of material (Library).
7.	Extent of effort required by students (You) to cope with the course/program.
8.	Provision of sufficient time for feedback.
9.	Overall rating.

Categories of responses for feedback from students

S. No.	Category for response
1.	Very Good
2.	Good
3.	Satisfactory
4.	Unsatisfactory

S. No.	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	23	11	1	0
2.	B	23	11	1	0
3.	C	23	10	2	0
4.	D	26	9	0	0
5.	E	22	12	1	0
6.	F	23	10	2	0
7.	G	21	13	1	0
8.	H	25	10	0	0
9.	I	9	25	1	0
TOTAL		193	111	9	0



Class: B.P.Ed. 3rd Semester 2022-23

Total No. of Students- 12

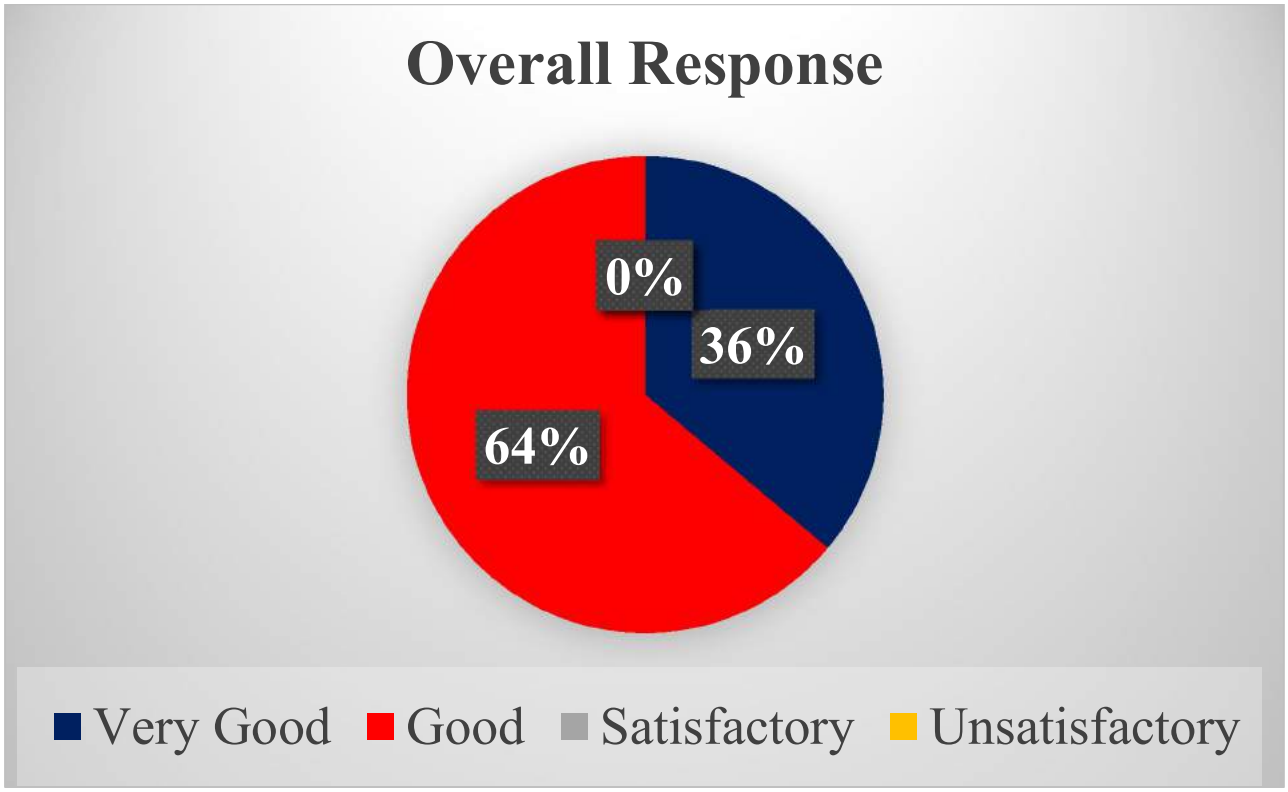
Questions for Feedback: Questionnaire-1

S. No.	Question
1.	Depth of the course content including project work, if any.
2.	Extent of coverage of course.
3.	Application /relevance to real life situation.
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).
5.	Clarity and relevance of textual reading material.
6.	Relevance of additional source of material (Library).
7.	Extent of effort required by students (You) to cope with the course/program.
8.	Provision of sufficient time for feedback.
9.	Overall rating.

Categories of responses for feedback from students

S. No.	Category for response
1.	Very Good
2.	Good
3.	Satisfactory
4.	Unsatisfactory

S. No.	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	5	7	0	0
2.	B	3	9	0	0
3.	C	4	8	0	0
4.	D	7	5	0	0
5.	E	5	7	0	0
6.	F	2	10	0	0
7.	G	5	7	0	0
8.	H	3	9	0	0
9.	I	5	7	0	0
TOTAL		39	69	0	0



Class: B.P.Ed. 4th Semester 2022-23

Total No. of Students- 12

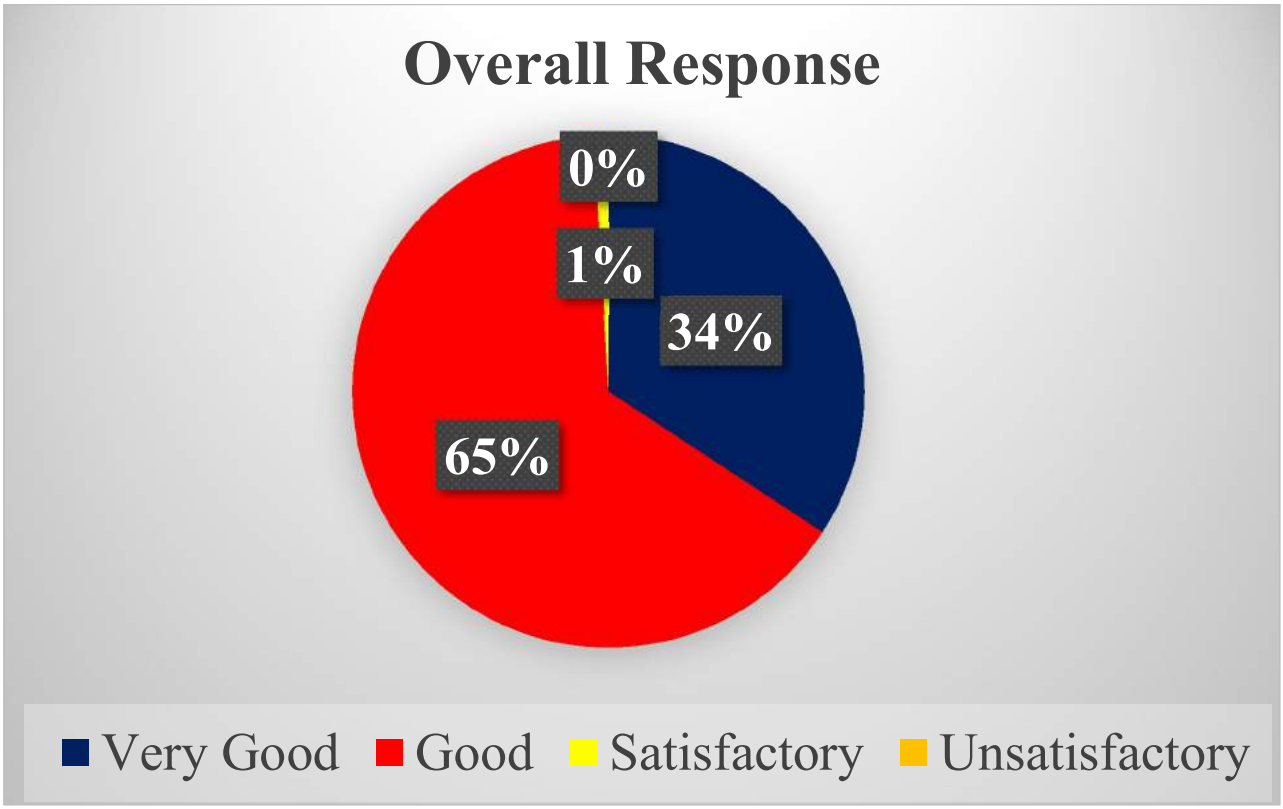
Questions for Feedback: Questionnaire-1

S. No.	Question
1.	Depth of the course content including project work, if any.
2.	Extent of coverage of course.
3.	Application /relevance to real life situation.
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).
5.	Clarity and relevance of textual reading material.
6.	Relevance of additional source of material (Library).
7.	Extent of effort required by students (You) to cope with the course/program.
8.	Provision of sufficient time for feedback.
9.	Overall rating.

Categories of responses for feedback from students

S. No.	Category for response
1.	Very Good
2.	Good
3.	Satisfactory
4.	Unsatisfactory

S. No.	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	4	8	0	0
2.	B	4	7	1	0
3.	C	3	9	0	0
4.	D	6	6	0	0
5.	E	3	9	0	0
6.	F	4	8	0	0
7.	G	4	8	0	0
8.	H	5	7	0	0
9.	I	4	8	0	0
TOTAL		37	70	1	0



Class: M.P.Ed. 1st Semester 2022-23

Total No. of Students: 18

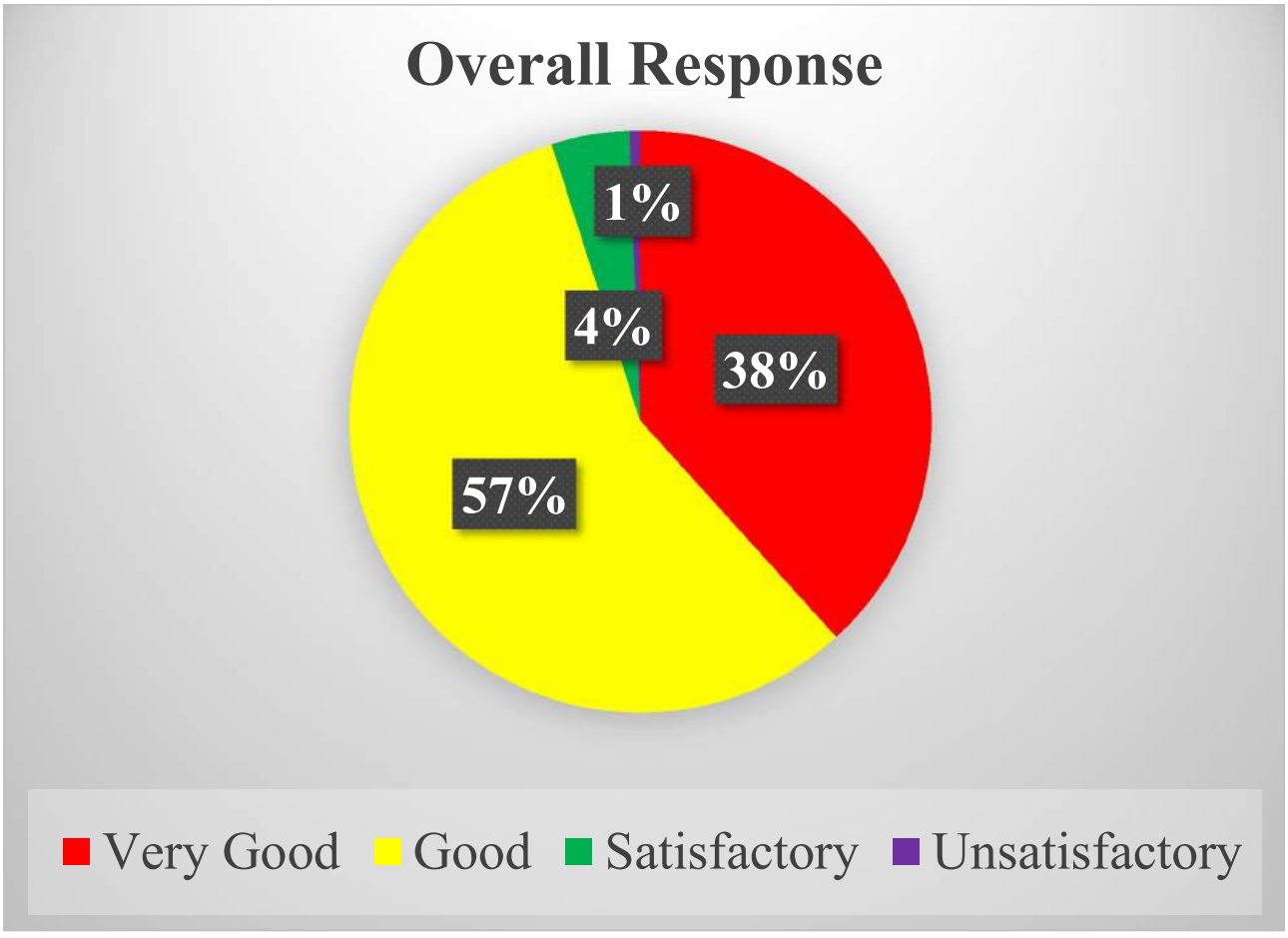
Questions for Feedback: Questionnaire-1

S. No.	Question
1.	Depth of the course content including project work, if any.
2.	Extent of coverage of course.
3.	Application /relevance to real life situation.
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).
5.	Clarity and relevance of textual reading material.
6.	Relevance of additional source of material (Library).
7.	Extent of effort required by students (You) to cope with the course/program.
8.	Provision of sufficient time for feedback.
9.	Overall rating.

Categories of responses for feedback from students

S. No.	Category for response
1.	Very Good
2.	Good
3.	Satisfactory
4.	Unsatisfactory

S. No.	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	18	0	0	0
2.	B	18	0	0	0
3.	C	8	10	0	0
4.	D	7	11	0	0
5.	E	0	15	2	1
6.	F	1	14	3	0
7.	G	7	11	0	0
8.	H	1	15	2	0
9.	I	2	16	0	0
TOTAL		62	92	7	1



Class: M.P.Ed. 2nd Semester 2022-23

Total No. of Students- 18

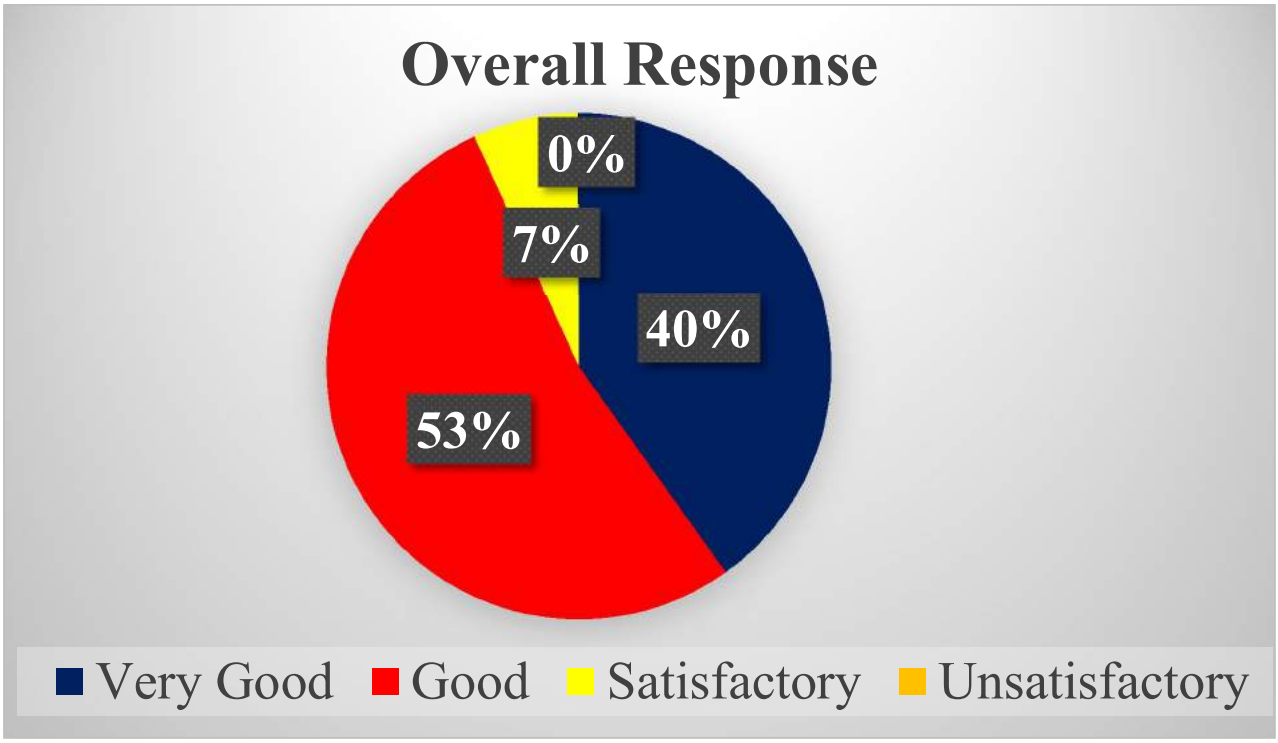
Questions for Feedback: Questionnaire-1

S. No.	Question
1.	Depth of the course content including project work, if any.
2.	Extent of coverage of course.
3.	Application /relevance to real life situation.
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).
5.	Clarity and relevance of textual reading material.
6.	Relevance of additional source of material (Library).
7.	Extent of effort required by students (You) to cope with the course/program.
8.	Provision of sufficient time for feedback.
9.	Overall rating.

Categories of responses for feedback from students

S. No.	Category for response
1.	Very Good
2.	Good
3.	Satisfactory
4.	Unsatisfactory

S. No.	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	18	0	0	0
2.	B	18	0	0	0
3.	C	10	8	0	0
4.	D	8	10	0	0
5.	E	0	15	3	0
6.	F	1	11	6	0
7.	G	6	12	0	0
8.	H	2	14	2	0
9.	I	2	16	0	0
TOTAL		65	86	11	0



Class: M.P.Ed. 3rd Semester 2022-23

Total No. of Students- 17

Questions for Feedback: Questionnaire-1

S. No.	Question
1.	Depth of the course content including project work, if any.
2.	Extent of coverage of course.
3.	Application /relevance to real life situation.
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).
5.	Clarity and relevance of textual reading material.
6.	Relevance of additional source of material (Library).
7.	Extent of effort required by students (You) to cope with the course/program.
8.	Provision of sufficient time for feedback.
9.	Overall rating.

Categories of responses for feedback from students

S. No.	Category for response
1.	Very Good
2.	Good
3.	Satisfactory
4.	Unsatisfactory

S. No.	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	9	8	0	0
2.	B	8	5	4	0
3.	C	10	7	0	0
4.	D	12	5	0	0
5.	E	9	6	2	0
6.	F	7	5	5	0
7.	G	7	10	0	0
8.	H	9	8	0	0
9.	I	9	8	0	0
TOTAL		80	62	11	0

Class: M.P.Ed. 4th Semester 2022-23

Total No. of Students: 18

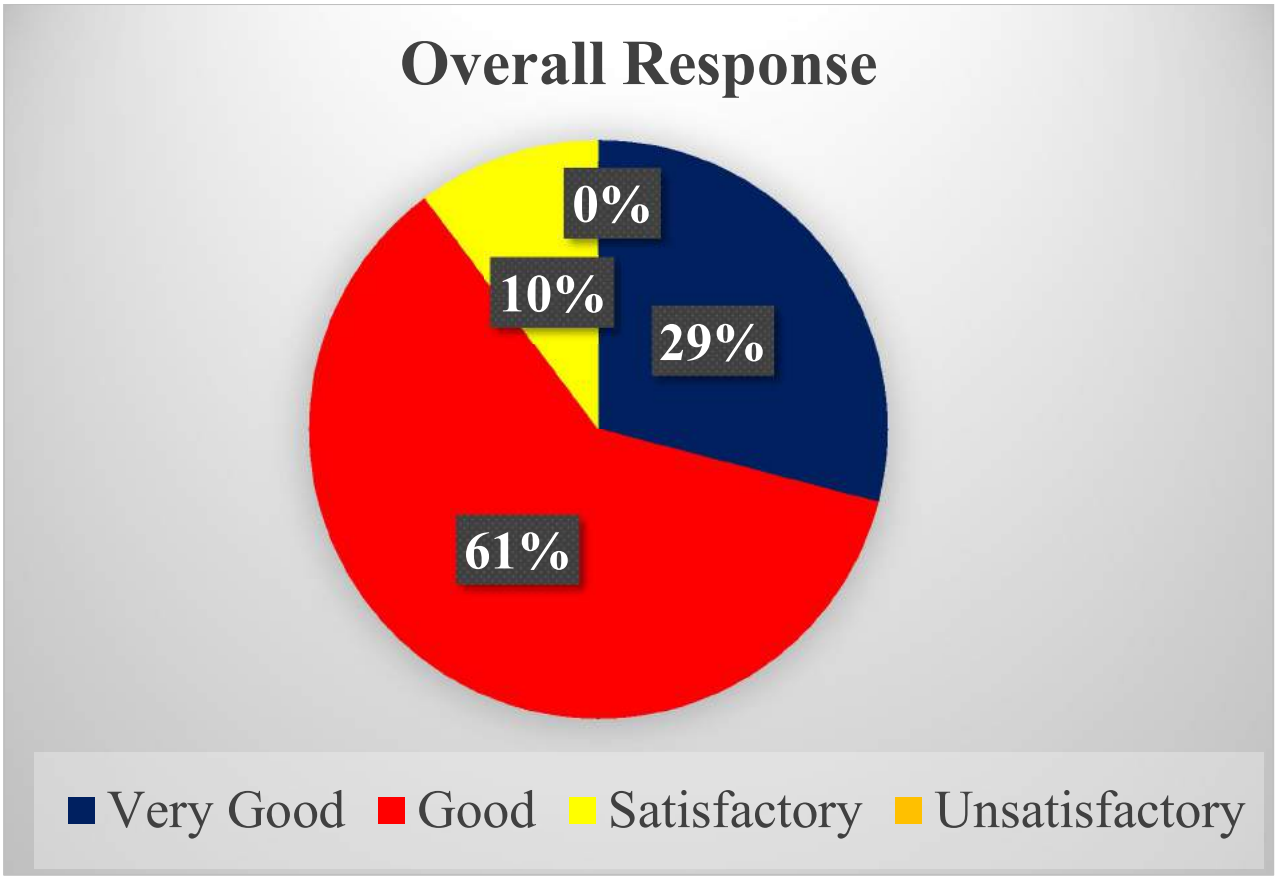
Questions for Feedback: Questionnaire-1

S. No.	Question
1.	Depth of the course content including project work, if any.
2.	Extent of coverage of course.
3.	Application /relevance to real life situation.
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).
5.	Clarity and relevance of textual reading material.
6.	Relevance of additional source of material (Library).
7.	Extent of effort required by students (You) to cope with the course/program.
8.	Provision of sufficient time for feedback.
9.	Overall rating.

Categories of responses for feedback from students

S. No.	Category for response
1.	Very Good
2.	Good
3.	Satisfactory
4.	Unsatisfactory

S. No.	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	3	10	0	0
2.	B	3	5	5	0
3.	C	5	8	0	0
4.	D	7	6	0	0
5.	E	3	9	1	0
6.	F	3	5	5	0
7.	G	3	10	0	0
8.	H	2	10	1	0
9.	I	5	8	0	0
TOTAL		34	71	12	0



CLASS: B.P.Ed 1st Semester 2022-23

S. No.	Subjects	Name of Teacher
1.	Health Education and Environmental Studies	Prof. Reeta venugopal
2.	Anatomy and Physiology	Dr. N.M Ghosh
3.	Officiating and Coaching	Mr.Anupam Kumar Singh
4.	History Principle Foundation of Physical Education	Mr.Rahul Kumar Paswan

Questions for Feedback: Questionnaire-2

S. No	Question
1.	Knowledge base of the teacher (as perceived by you)
2.	Communication skills (in terms of articulation & comprehensibility
3.	Sincerity/ Commitment of the teacher
4.	Interest generated by the teacher
5.	Ability to integrate course material with others environment / other issues, to provide a broader perspective
6.	Ability to integrate content with other courses
7.	Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class)
8.	Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course
9.	Overall rating

Categories of responses for feedback from students

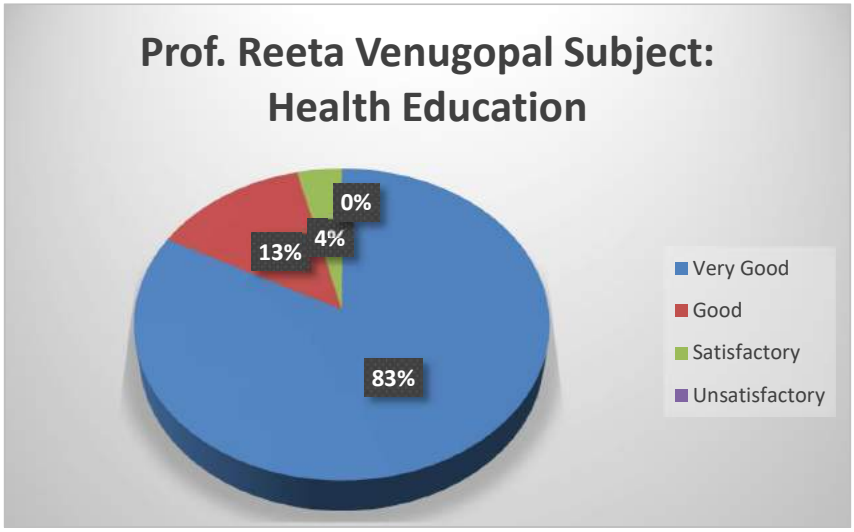
S. No.	Category for response
1.	Very Good
2.	Good
3.	Satisfactory
4.	Unsatisfactory

Prof. Reeta Venugopal

Subject: Health Education and Environmental Studies

Total No. of Students: - 35

S.No.	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	32	3	0	0
2.	B	27	7	1	0
3.	C	30	4	1	0
4.	D	30	4	1	0
5.	E	26	7	2	0
6.	F	29	4	2	0
7.	G	24	10	1	0
8.	H	30	3	2	0
9.	I	33	0	2	0
Total		261	42	12	0

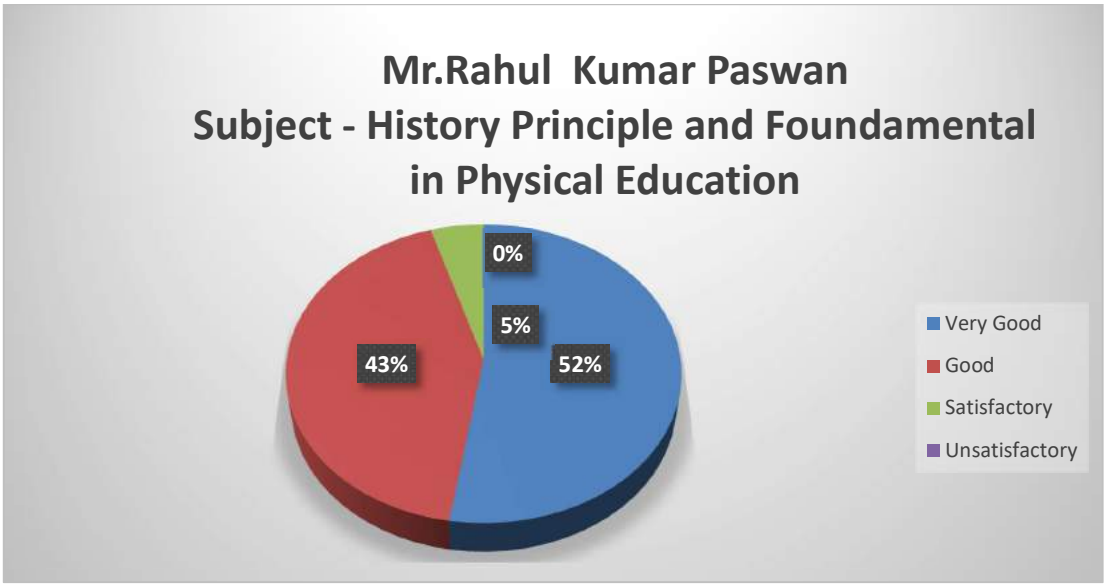


Mr.Rahul Kumar Paswan

Subject: History Principle Foundation of Physical Education

Total No. of Students: - 35

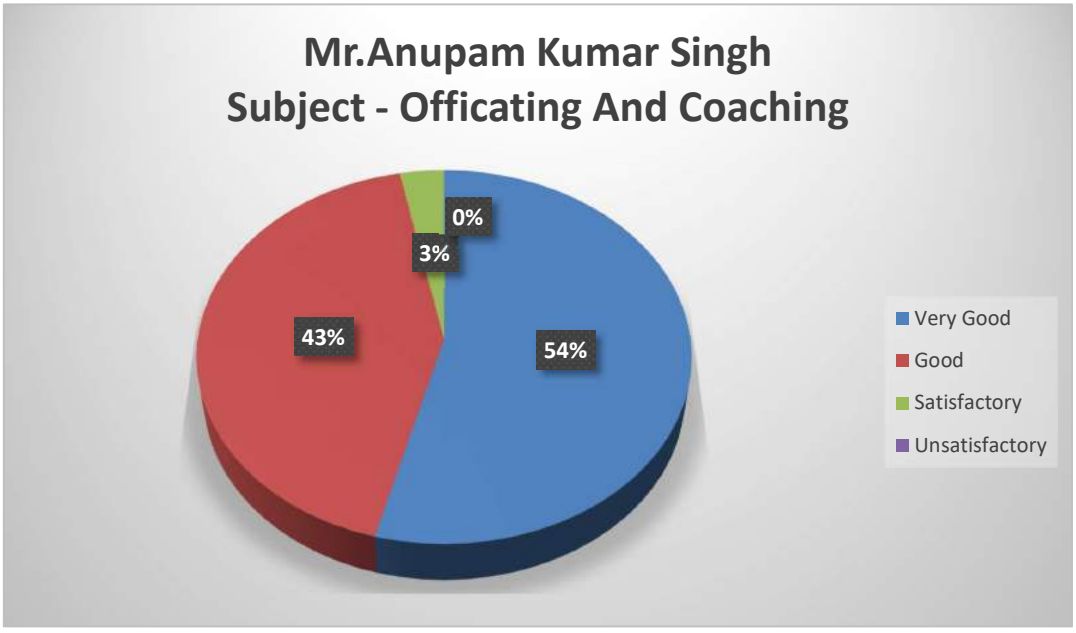
S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	14	19	2	0
2.	B	20	13	2	0
3.	C	18	16	1	0
4.	D	18	15	2	0
5.	E	17	17	1	0
6.	F	18	13	4	0
7.	G	19	15	1	0
8.	H	20	14	1	0
9.	I	22	13	1	0
Total		166	135	15	0



Mr.Anupam Kumar Singh
Subject: Officiating and Coaching

Total No. of Students: - 35

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	14	17	4	0
2.	B	20	14	1	0
3.	C	21	13	1	0
4.	D	20	15	0	0
5.	E	22	14	0	0
6.	F	12	19	4	0
7.	G	20	15	0	0
8.	H	20	15	0	0
9.	I	22	13	0	0
Total		171	135	10	0

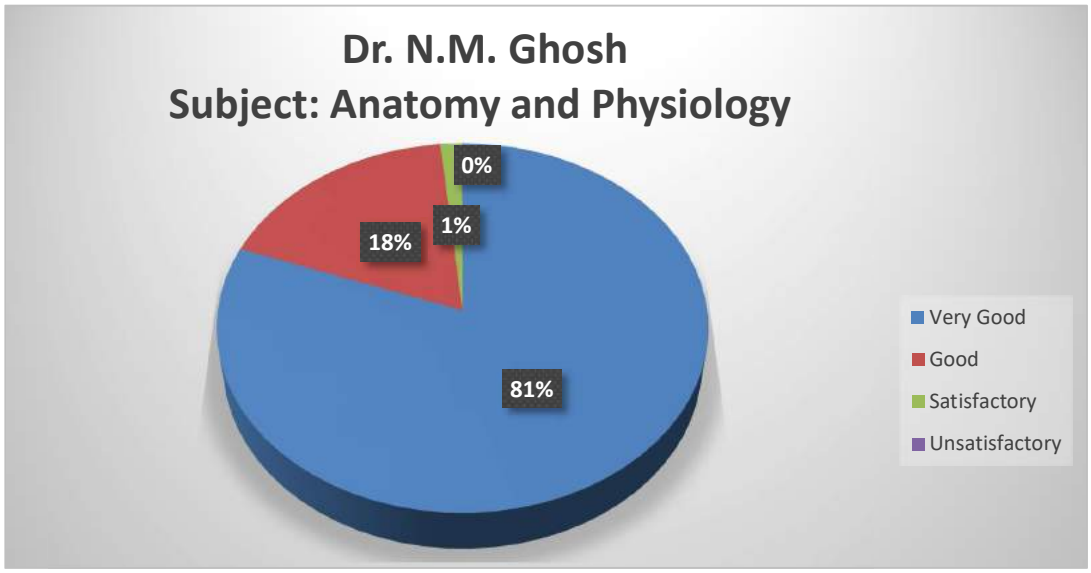


Dr. N.M Ghosh

Subject: Anatomy and Physiology

Total No. of Students: - 35

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	35	0	0	0
2.	B	26	8	1	0
3.	C	20	15	0	0
4.	D	30	4	1	0
5.	E	25	9	1	0
6.	F	29	5	1	0
7.	G	29	5	1	0
8.	H	29	6	0	0
9.	I	31	4	0	0
Total		254	56	5	0



Class: B.P.Ed 2nd Semester 2022-23

S. No.	Subjects	**Name of Teacher**
1.	Sports Nutrition and Weight Management	Prof. Reeta venugopal
2.	Yoga Education	Prof. Rajeev Choudhary
3.	Organization & Administration	Mr.Anupam Kumar Singh
4.	Education Technology and Methods of Teaching in physical Education	Mr.Rahul Kumar Paswan

Questions for Feedback: Questionnaire-2

S. No	**Question**
1.	Knowledge base of the teacher (as perceived by you)
2.	Communication skills (in terms of articulation & comprehensibility
3.	Sincerity/ Commitment of the teacher
4.	Interest generated by the teacher
5.	Ability to integrate course material with others environment / other issues, to provide a broader perspective
6.	Ability to integrate content with other courses
7.	Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class)
8.	Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course
9.	Overall rating

Categories of responses for feedback from students

S. No.	**Category for response**
1.	Very Good
2.	Good
3.	Satisfactory
4.	Unsatisfactory

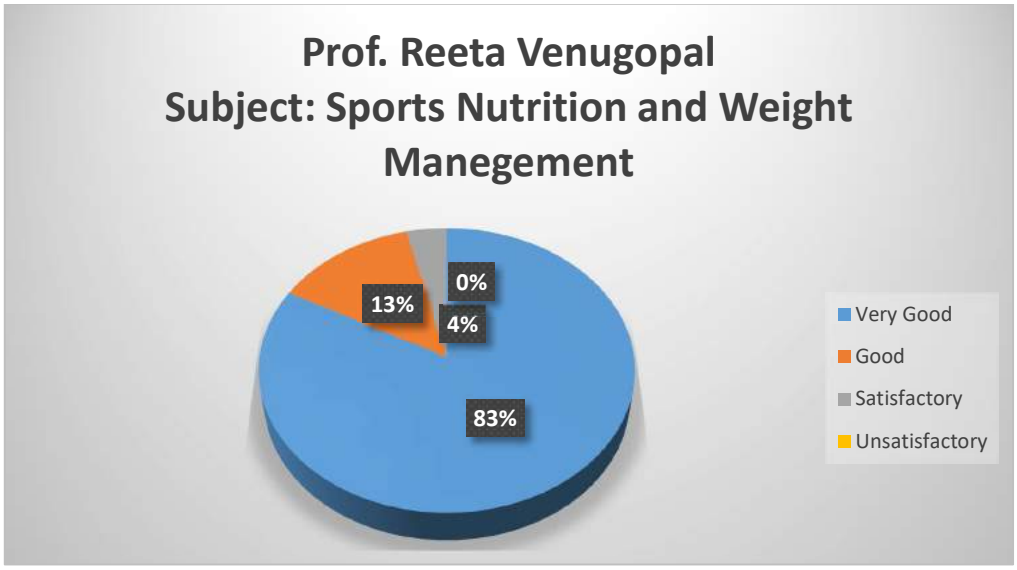
Feedback

Prof. Reeta Venugopal

Subject: Sports Nutrition and Weight Management

Total No. of Students: - 35

S.No.	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	31	4	0	0
2.	B	28	7	0	0
3.	C	28	6	1	0
4.	D	26	8	1	0
5.	E	30	5	0	0
6.	F	27	8	0	0
7.	G	27	7	1	0
8.	H	28	6	1	0
9.	I	31	4	0	0
Total		256	55	4	0



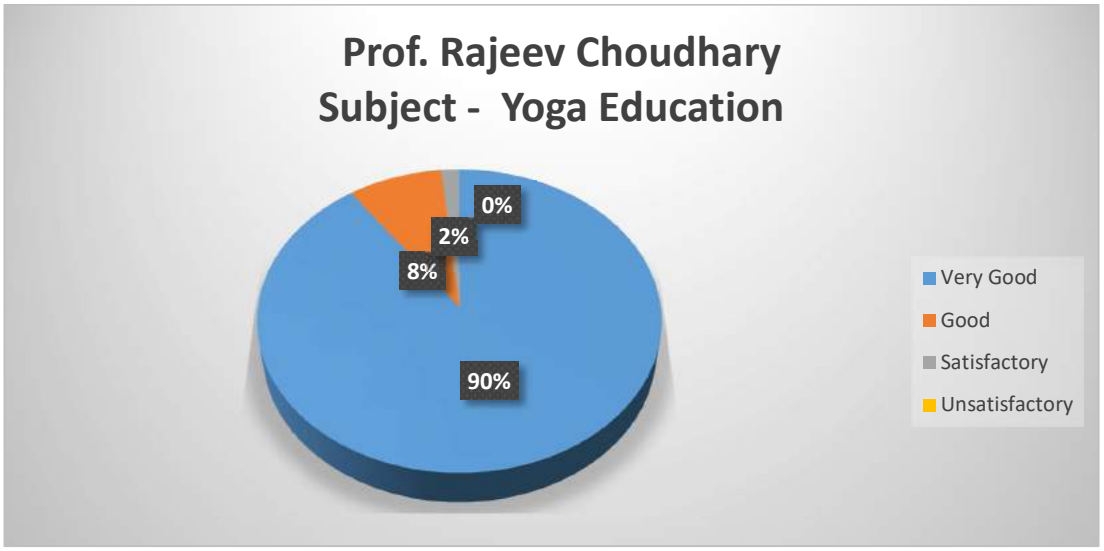
Feedback

Prof. Rajeev Choudhary

Subject:Yoga Education

Total No. of Students: - 35

S.N.	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1	A	33	2	0	0
2	B	33	2	0	0
3	C	33	2	0	0
4	D	32	3	0	0
5	E	30	3	2	0
6	F	30	4	1	0
7	G	33	2	0	0
8	H	27	7	1	0
9	I	33	1	1	0
Total		284	26	5	0



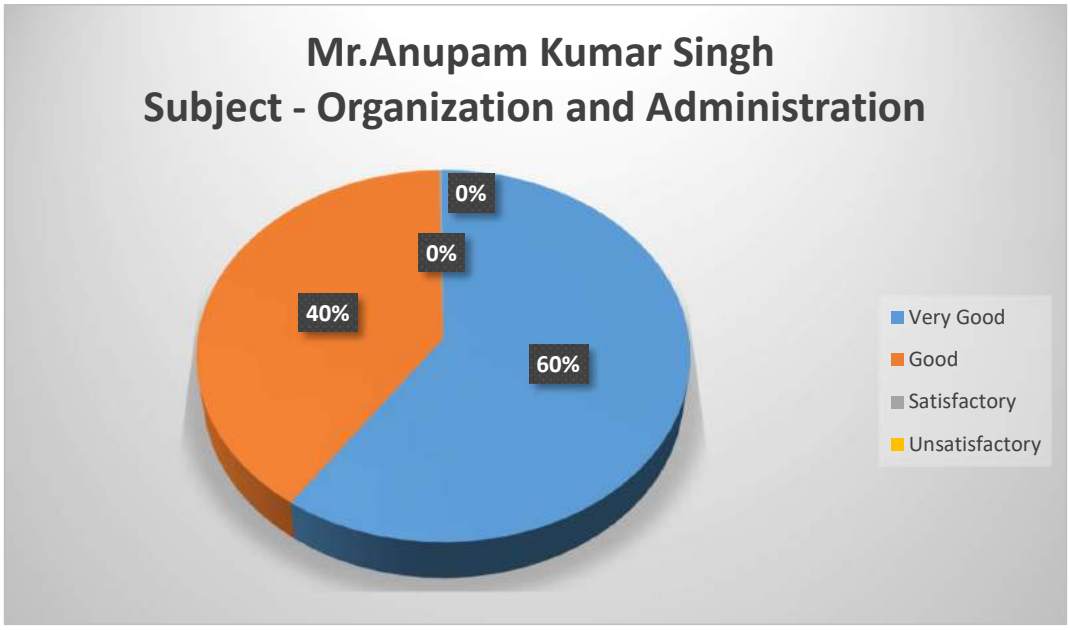
Feedback

Mr.Anupam Kumar Singh

Subject:Organization & Administration

Total No. of Students: - 35

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	24	11	0	0
2.	B	21	14	0	0
3.	C	20	15	0	0
4.	D	20	15	0	0
5.	E	18	17	0	0
6.	F	16	19	0	0
7.	G	21	14	0	0
8.	H	24	10	1	0
9.	I	24	11	0	0
Total		188	126	1	0



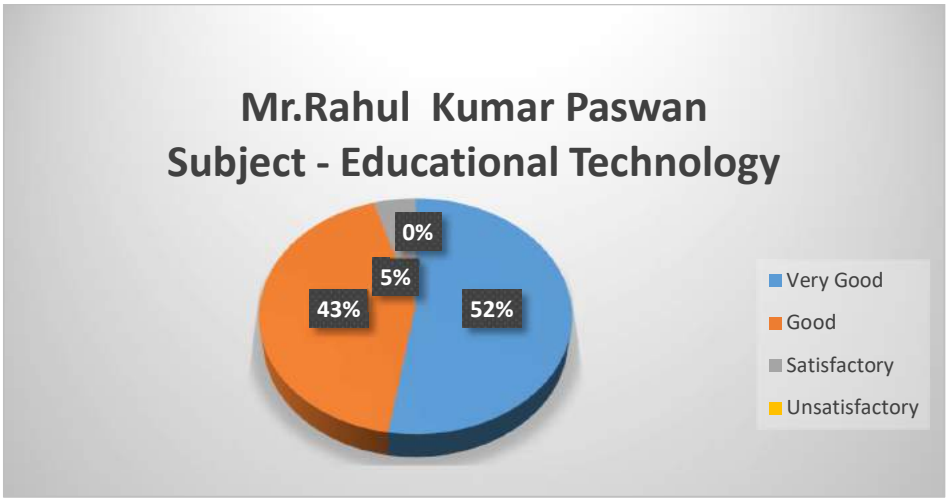
Feedback

Mr.Rahul Kumar Paswan

Subject: Education Technology and Methods of Teaching in Physical Education

Total No. of Students: - 35

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	14	19	2	0
2.	B	20	13	2	0
3.	C	18	16	1	0
4.	D	18	15	2	0
5.	E	17	17	1	0
6.	F	18	13	4	0
7.	G	19	15	1	0
8.	H	20	14	1	0
9.	I	22	13	1	0
Total		166	135	15	0



Feedback

Class: B.P.Ed 4th Semester 2022-23

S. No.	Subjects	**Name of Teacher**
1.	Test Measurement and Evaluation	Prof. C.D Agashe
2.	Research and Statistics in Physical Education	Prof. Rajeev Choudhary
3.	Kinesiology & Biomechanics	Dr. N.M Ghosh
4.	Sports Management	Mr. Rahul Kumar Paswan

Questions for Feedback: Questionnaire-2

S. No	**Question**
1.	Knowledge base of the teacher (as perceived by you)
2.	Communication skills (in terms of articulation & comprehensibility
3.	Sincerity/ Commitment of the teacher
4.	Interest generated by the teacher
5.	Ability to integrate course material with others environment / other issues, to provide a broader perspective
6.	Ability to integrate content with other courses
7.	Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class)
8.	Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course
9.	Overall rating

Categories of responses for feedback from students

S. No.	**Category for response**
1.	Very Good
2.	Good
3.	Satisfactory
4.	Unsatisfactory

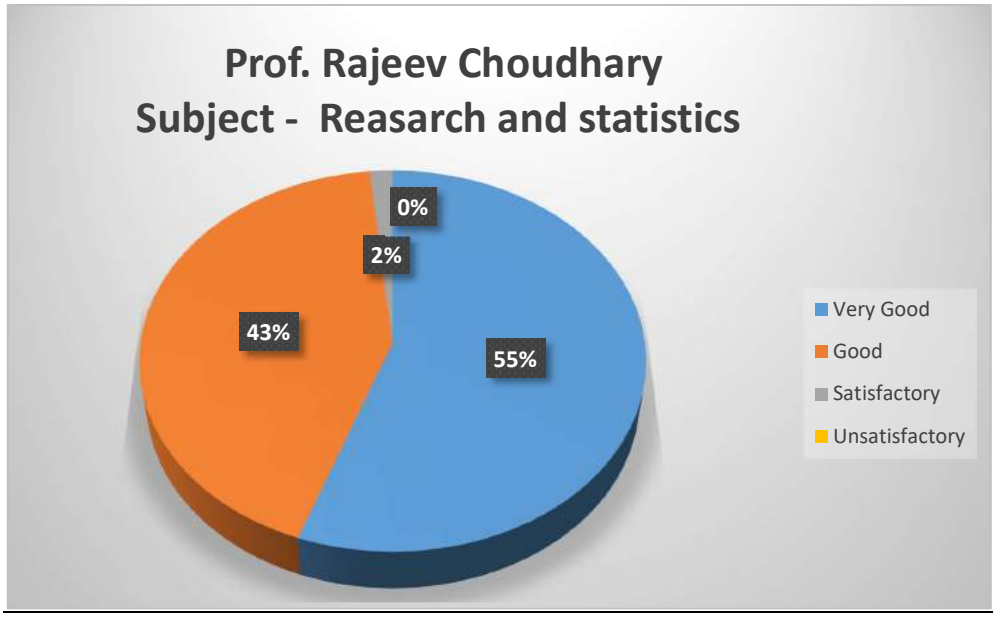
Feedback

Prof. Rajeev Choudhary

Subject: Research and Statistics in Physical Education

Total No. of Students: - 14

S.N.	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1	A	9	5	0	0
2	B	7	6	1	0
3	C	7	6	1	0
4	D	8	6	0	0
5	E	7	7	0	0
6	F	8	6	0	0
7	G	11	3	0	0
8	H	5	9	0	0
9	I	8	6	0	0
Total		70	54	2	0



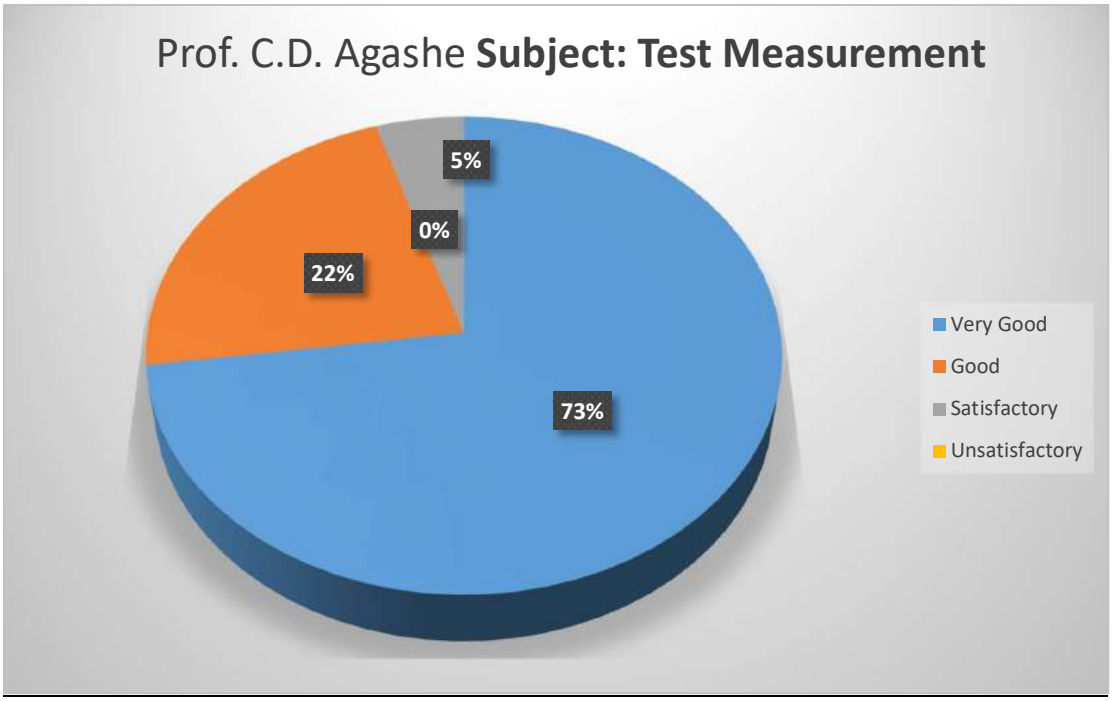
Feedback

Prof. C.D Agashe

Subject: Test Measurement and Evaluation

Total No. of Students: - 18

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	16	2	0	0
2.	B	13	5	0	0
3.	C	9	5	4	0
4.	D	11	4	3	0
5.	E	16	1	1	0
6.	F	13	5	0	0
7.	G	16	2	0	0
8.	H	11	7	0	0
9.	I	13	5	0	0
Total		118	36	8	0



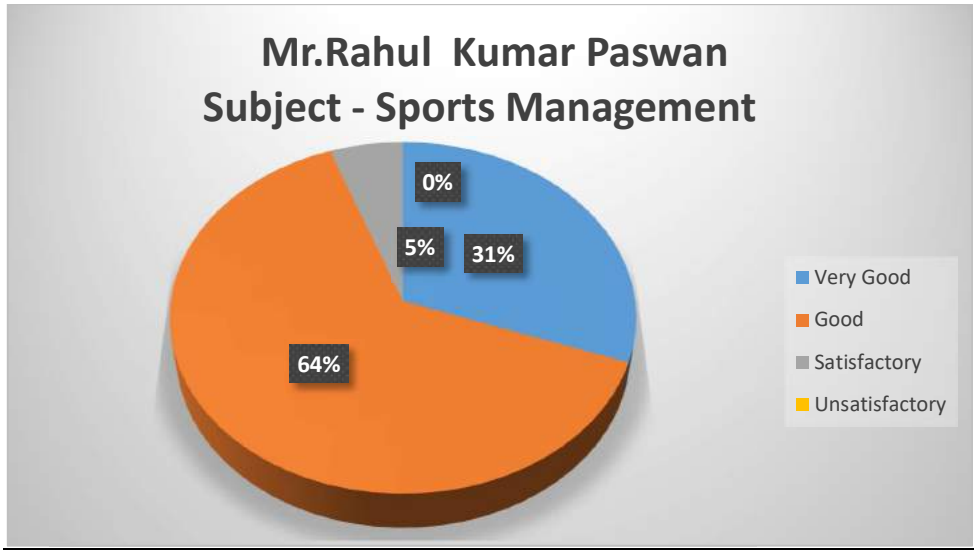
Feedback

Mr. Rahul Kumar Paswan

Subject: Sports Management

Total No. of Students: - 12

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	5	6	1	0
2.	B	4	7	1	0
3.	C	3	8	1	0
4.	D	2	10	0	0
5.	E	3	8	1	0
6.	F	2	9	1	0
7.	G	4	7	1	0
8.	H	5	7	0	0
9.	I	5	7	0	0
Total		33	69	6	0



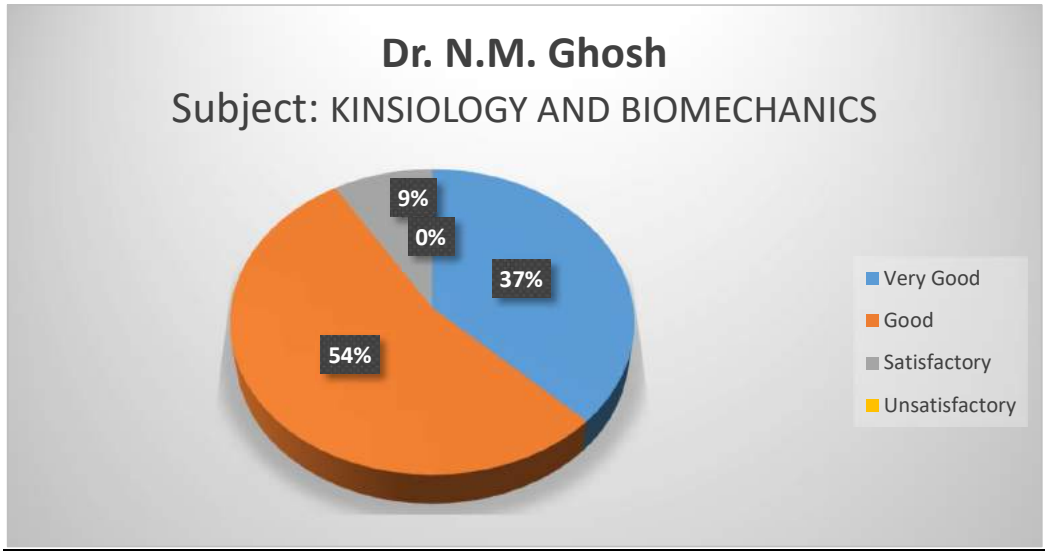
Feedback

Dr. N.M. Ghosh

Subject: Kinesiology and Biomechanics

Total No. of Students: - 14

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	7	7	0	0
2.	B	4	8	2	0
3.	C	6	6	2	0
4.	D	2	11	1	0
5.	E	6	6	2	0
6.	F	4	8	2	0
7.	G	7	5	2	0
8.	H	4	10	0	0
9.	I	7	7	0	0
Total		47	68	11	0



Class: B.P.Ed 3rd Semester 2022-23

S. No.	Subjects	**Name of Teacher**
1.	Sports Psychology & Sociology	Prof. C.D. Agashe
2.	Computer Application	Prof. Rajeev Chuodhary
3.	Sports Training	Mr.Anupam Kumar Singh
4.	Sports Medicine & Rehabilitation	Dr. N.M. Ghosh

Questions for Feedback: Questionnaire-2

S. No	**Question**
1.	Knowledge base of the teacher (as perceived by you)
2.	Communication skills (in terms of articulation & comprehensibility
3.	Sincerity/ Commitment of the teacher
4.	Interest generated by the teacher
5.	Ability to integrate course material with others environment / other issues, to provide a broader perspective
6.	Ability to integrate content with other courses
7.	Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class)
8.	Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course
9.	Overall rating

Categories of responses for feedback from students

S. No.	**Category for response**
1.	Very Good
2.	Good
3.	Satisfactory
4.	Unsatisfactory

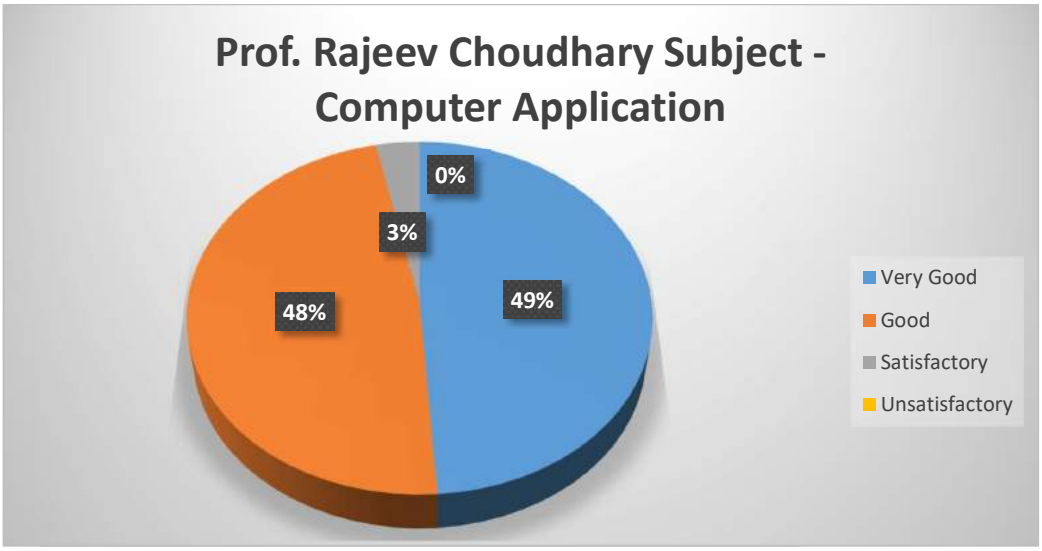
Feedback

Prof. Rajeev Choudhary

Subject: Computer Application

Total No. of Students: - 10

S.N.	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1	A	5	4	1	0
2	B	7	3	0	0
3	C	3	7	0	0
4	D	4	5	1	0
5	E	6	4	0	0
6	F	4	6	0	0
7	G	4	5	1	0
8	H	5	5	0	0
9	I	6	4	0	0
Total		44	43	3	0



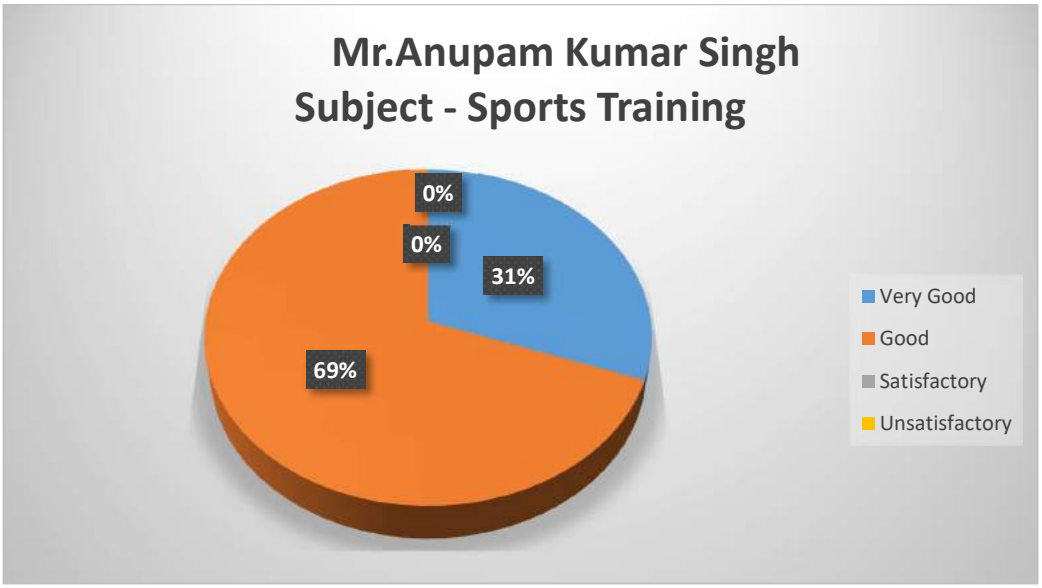
Feedback

Mr.Anupam Kumar Singh

Subject: Sports Training

Total No. of Students: - 12

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	4	8	0	0
2.	B	4	8	0	0
3.	C	3	9	0	0
4.	D	4	8	0	0
5.	E	2	10	0	0
6.	F	4	8	0	0
7.	G	4	8	0	0
8.	H	4	8	0	0
9.	I	4	8	0	0
Total		33	75	0	0



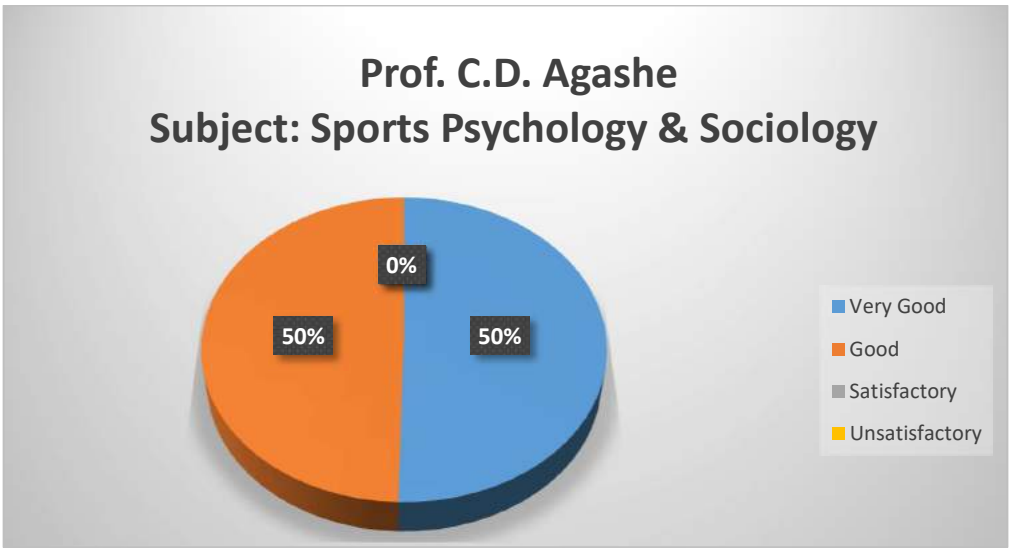
Feedback

Prof. C.D Agashe

Subject: Sports Psychology & Sociology

Total No. of Students: - 13

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	7	6	0	0
2.	B	5	8	0	0
3.	C	6	7	0	0
4.	D	6	7	0	0
5.	E	7	6	0	0
6.	F	6	7	0	0
7.	G	9	4	0	0
8.	H	7	6	0	0
9.	I	6	7	0	0
Total		59	58	0	0



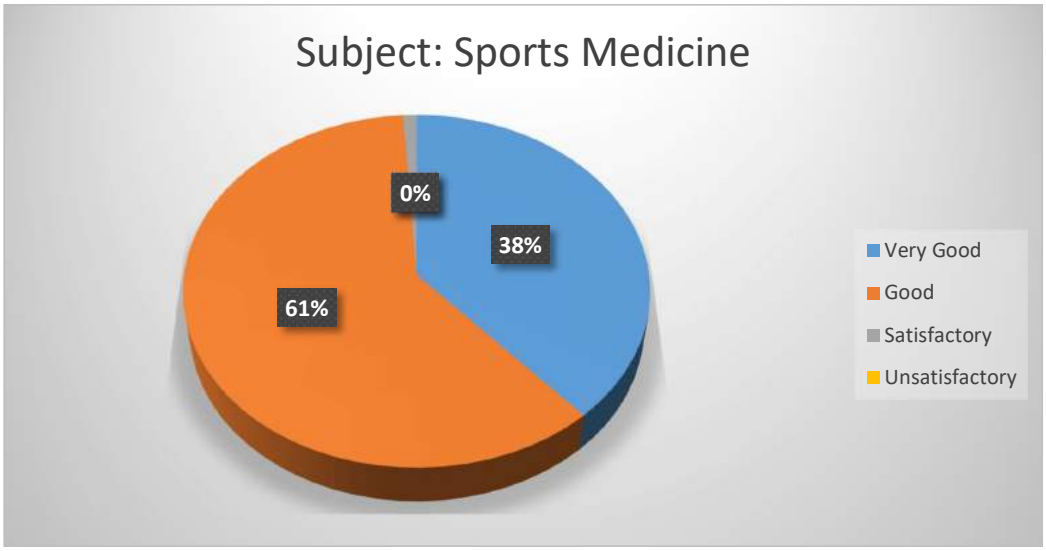
Feedback

Dr. N.M Ghosh

Subject: Sports Medicine & Rehabilitation

Total No. of Students: - 11

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	4	7	0	0
2.	B	7	4	0	0
3.	C	6	5	0	0
4.	D	3	8	0	0
5.	E	2	9	0	0
6.	F	4	6	1	0
7.	G	5	6	0	0
8.	H	2	9	0	0
9.	I	5	6	0	0
Total		38	60	1	0



Class: M.P.Ed 1st Semester 2022-23

S. No.	Subjects	**Name of Teacher**
1.	Exercise Physiology	Prof. Reeta Venugopal
2.	Test Measurement & evaluation in physical education	Prof. C.D. Agashe
3.	Professional Preparation and Curriculum design	Mr. Rahul Kumar Paswan
4.	Management Of Physical Education	Prof. Rajeev Choudhary

Questions for Feedback: Questionnaire-2

S. No	**Question**
1.	Knowledge base of the teacher (as perceived by you)
2.	Communication skills (in terms of articulation & comprehensibility
3.	Sincerity/ Commitment of the teacher
4.	Interest generated by the teacher
5.	Ability to integrate course material with others environment / other issues, to provide a broader perspective
6.	Ability to integrate content with other courses
7.	Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class)
8.	Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course
9.	Overall rating

Categories of responses for feedback from students

S. No.	**Category for response**
1.	Very Good
2.	Good
3.	Satisfactory
4.	Unsatisfactory

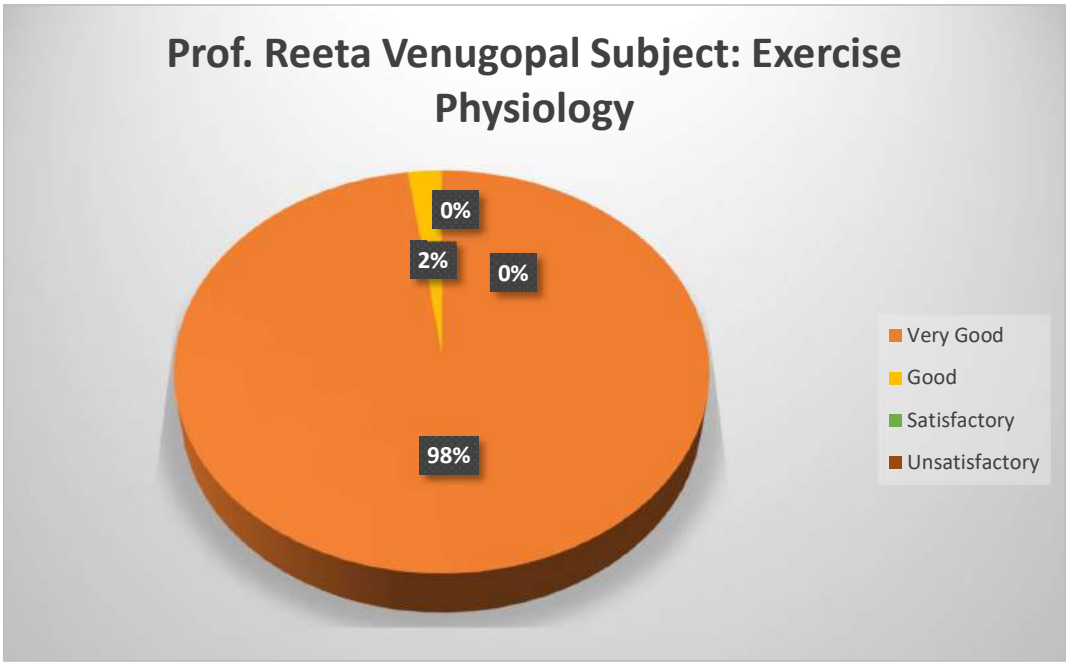
Feedback

Prof. Reeta Venugopal

Subject: Exercise Physiology

Total No. of Students: - 15

S.No.	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	15	0	0	0
2.	B	15	0	0	0
3.	C	15	0	0	0
4.	D	14	1	0	0
5.	E	15	0	0	0
6.	F	15	0	0	0
7.	G	14	1	0	0
8.	H	15	0	0	0
9.	I	14	1	0	0
Total		132	3	0	0



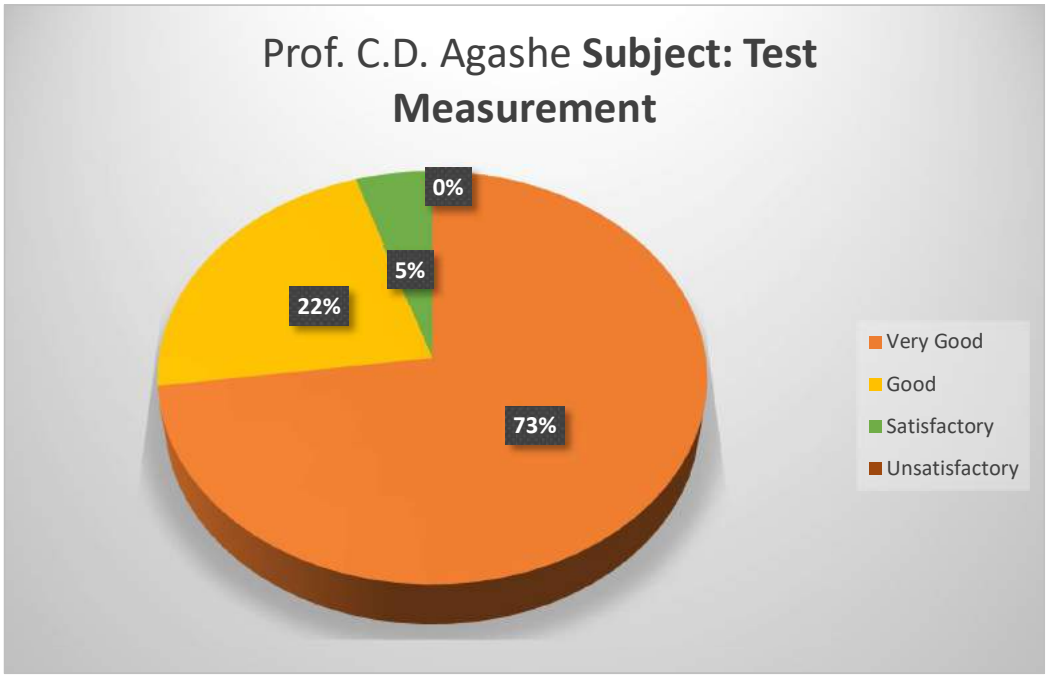
Feedback

Prof. C.D. Agashe

Subject: Test Measurement

Total No. of Students: - 18

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	16	2	0	0
2.	B	13	5	0	0
3.	C	9	5	4	0
4.	D	11	4	3	0
5.	E	16	1	1	0
6.	F	13	5	0	0
7.	G	16	2	0	0
8.	H	11	7	0	0
9.	I	13	5	0	0
Total		118	36	8	0



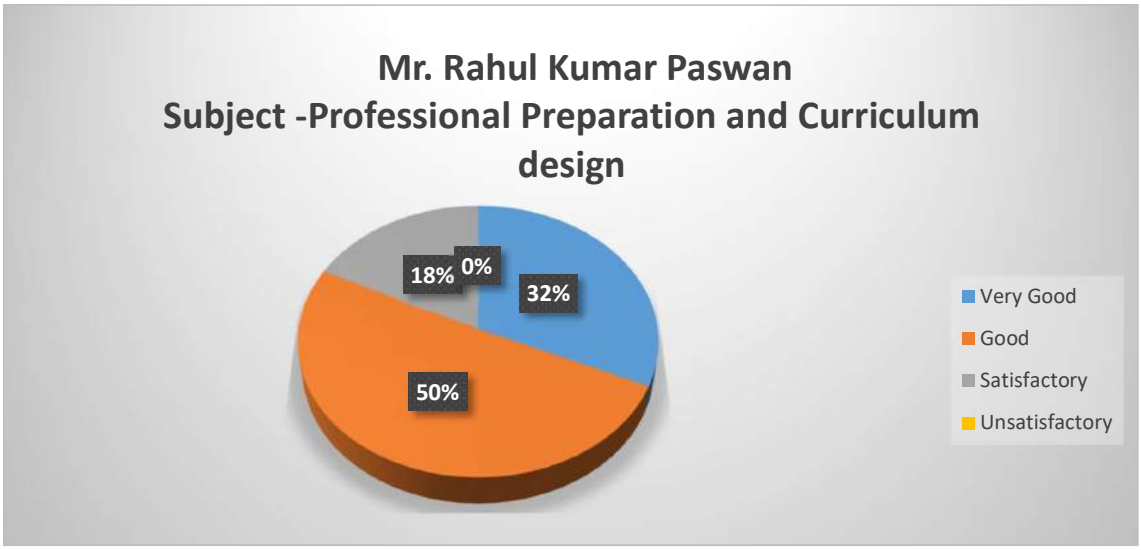
Feedback

Mr. Rahul Kumar Paswan

Subject: Professional Preparation and Curriculum design

Total No. of Students: - 18

S.N.	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1	A	5	6	7	0
2	B	7	11	0	0
3	C	7	10	1	0
4	D	4	12	2	0
5	E	3	13	2	0
6	F	6	7	5	0
7	G	8	9	3	0
8	H	6	9	3	0
9	I	6	6	6	0
Total		52	83	29	0



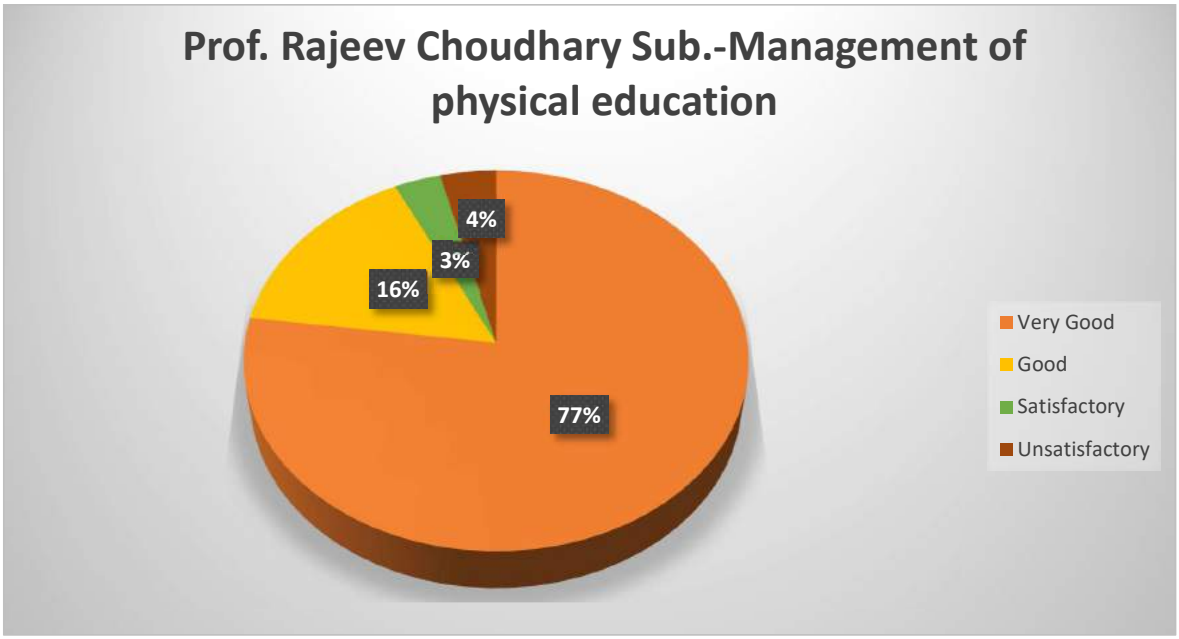
Feedback

Prof. Rajeev Choudhary

Subject: Management of Physical Education

Total No. of Students: - 17

S.N.	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1	A	15	2	0	0
2	B	14	2	1	0
3	C	12	3	2	0
4	D	12	4	0	1
5	E	12	4	0	1
6	F	15	1	0	1
7	G	12	4	0	1
8	H	13	3	0	1
9	I	13	1	2	1
Total		118	24	5	6



CLASS: M.P.Ed 2nd Semester 2022-23

S.NO.	SUBJECT	TEACHER
1	Research Process	Prof. Reeta Venugopal
2	Training Method	Prof. C.D. Agashe
3	Statistics & Computer	Prof. Rajeev Choudhary
4	Biomechanics	Dr.N.M.Gosh

FEEDBACK QUESTIONNAIRE: 2

1	Knowledge base of the teacher (as perceived by you)
2	Communication skills (in terms of articulation & comprehensibility)
3	Sincerity/ Commitment of the teacher
4	Interest generated by the teacher
5	Ability to integrate course material with others environment / other issues, to provide a broader perspective
6	Ability to integrate content with other courses
7	Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class)
8	Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course
9	Overall rating

FEEDBACK RESPONSE

S.No.	Category
1	Very Good
2	Good
3	Satisfactory
4	Unsatisfactory

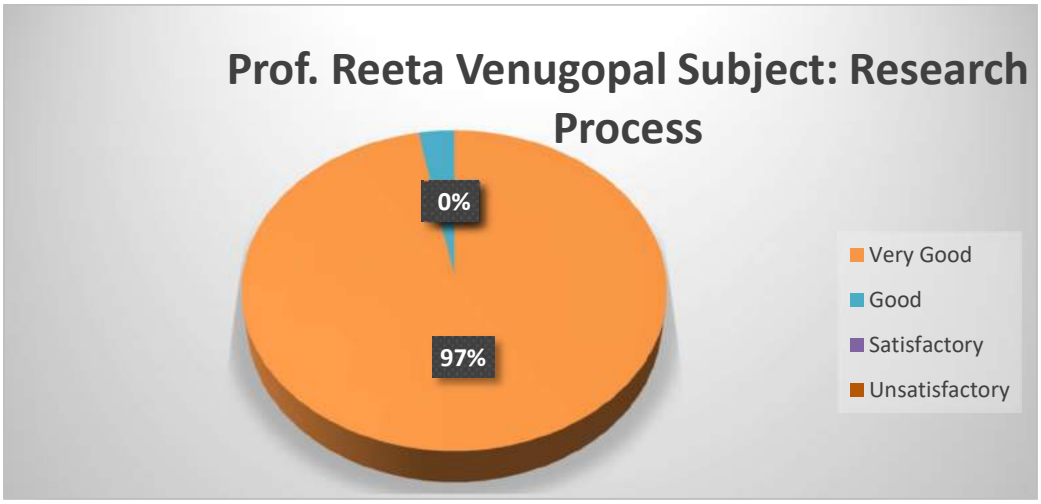
Feedback

Prof. Reeta Venugopal

Subject – Research Process

Total no. of Student- 15

S.No.	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	15	0	0	0
2.	B	15	0	0	0
3.	C	15	0	0	0
4.	D	14	1	0	0
5.	E	15	0	0	0
6.	F	14	1	0	0
7.	G	14	1	0	0
8.	H	14	1	0	0
9.	I	15	0	0	0
Total		131	4	0	0



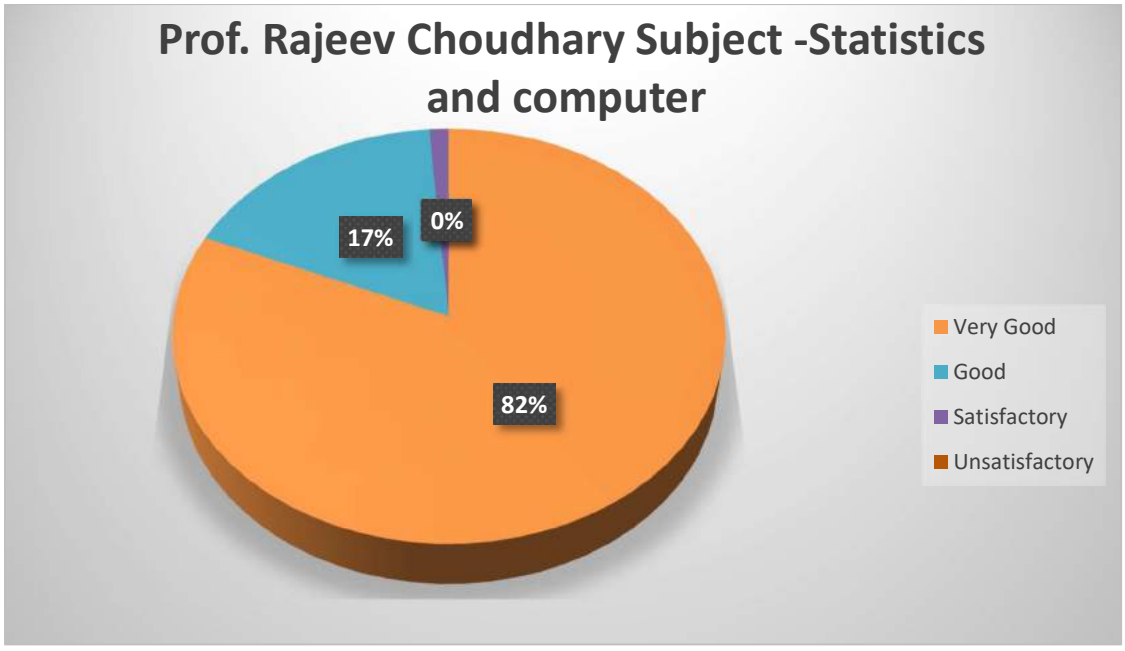
Feedback

Prof. Rajeev Choudhary

Subject – Statistics & Computer

Total no. of Student- 18

S.N.	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1	A	17	1	0	0
2	B	16	2	0	0
3	C	14	4	0	0
4	D	15	3	0	0
5	E	16	2	0	0
6	F	16	2	0	0
7	G	11	5	0	0
8	H	14	4	0	0
9	I	13	5	0	0
Total		132	28	0	0



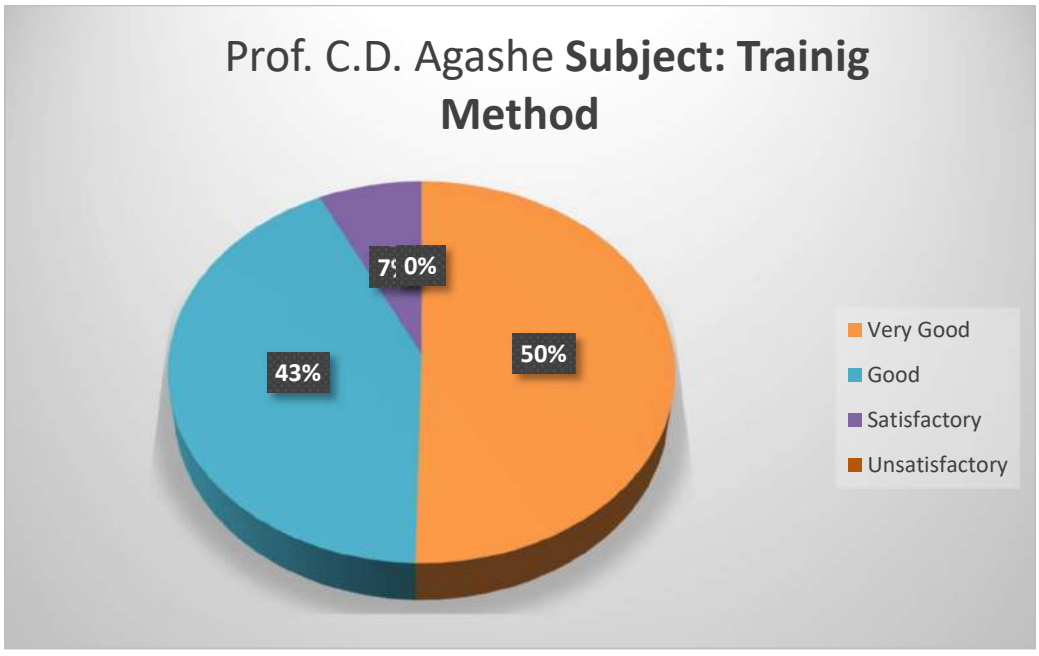
Feedback

Prof. C.D. Agashe

Subject – Training Method

Total no. of Student- 17

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	12	5	0	0
2.	B	6	10	1	0
3.	C	8	7	2	0
4.	D	9	6	2	0
5.	E	8	7	2	0
6.	F	8	8	1	0
7.	G	9	5	3	0
8.	H	9	8	0	0
9.	I	8	9	0	0
Total		77	65	11	0

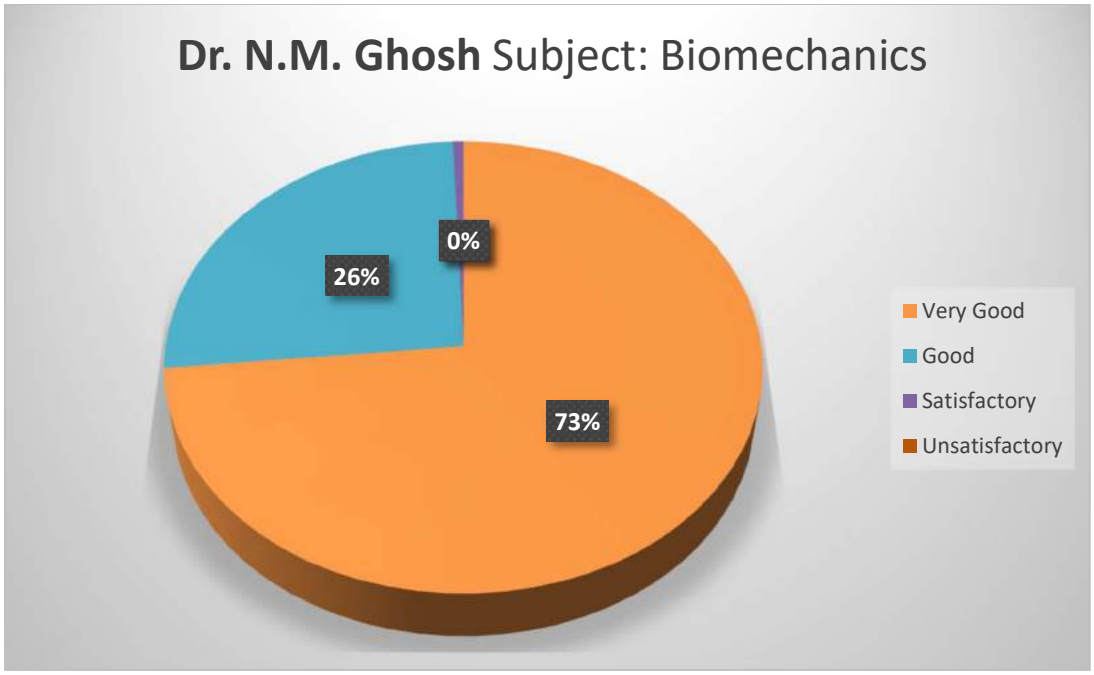


Feedback

Dr.N.M.Gosh

Subject – Biomechanic
Total no. of Student- 18

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	15	3	0	0
2.	B	18	0	0	0
3.	C	13	5	0	0
4.	D	12	6	0	0
5.	E	17	1	0	0
6.	F	12	6	0	0
7.	G	9	9	0	0
8.	H	11	6	1	0
9.	I	12	6	0	0
Total		119	42	1	0



Class: M.P.Ed 3rd Semester 2022-23
Total No. of Students: 10

S. No.	Subjects	**Name of Teacher**
1.	Sports Medicine	Prof. Reeta Venugopal
2.	Specialization	Dr. N.M. Ghosh
3.	Psychology of coaching & counselling	Prof. C.D. Agashe
4.	Scientific coaching methods	Prof. Rajeev Choudhary

Questions for Feedback: Questionnaire-2

S. No	**Question**
1.	Knowledge base of the teacher (as perceived by you)
2.	Communication skills (in terms of articulation & comprehensibility
3.	Sincerity/ Commitment of the teacher
4.	Interest generated by the teacher
5.	Ability to integrate course material with others environment / other issues, to provide a broader perspective
6.	Ability to integrate content with other courses
7.	Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class)
8.	Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course
9.	Overall rating

Categories of responses for feedback from students

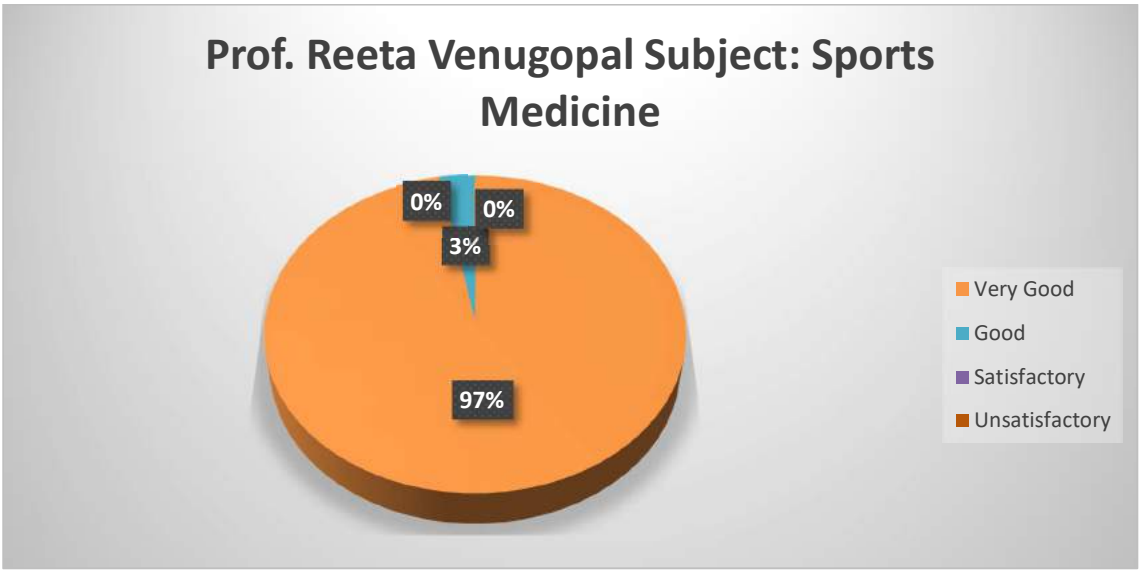
S. No.	**Category for response**
1.	Very Good
2.	Good
3.	Satisfactory
4.	Unsatisfactory

Prof. Reeta Venugopal

Subject -Sports Medicine

Total No. of Students: -15

S.No.	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	15	0	0	0
2.	B	15	0	0	0
3.	C	15	0	0	0
4.	D	14	1	0	0
5.	E	15	0	0	0
6.	F	13	2	0	0
7.	G	15	0	0	0
8.	H	14	1	0	0
9.	I	15	0	0	0
Total		131	4	0	0

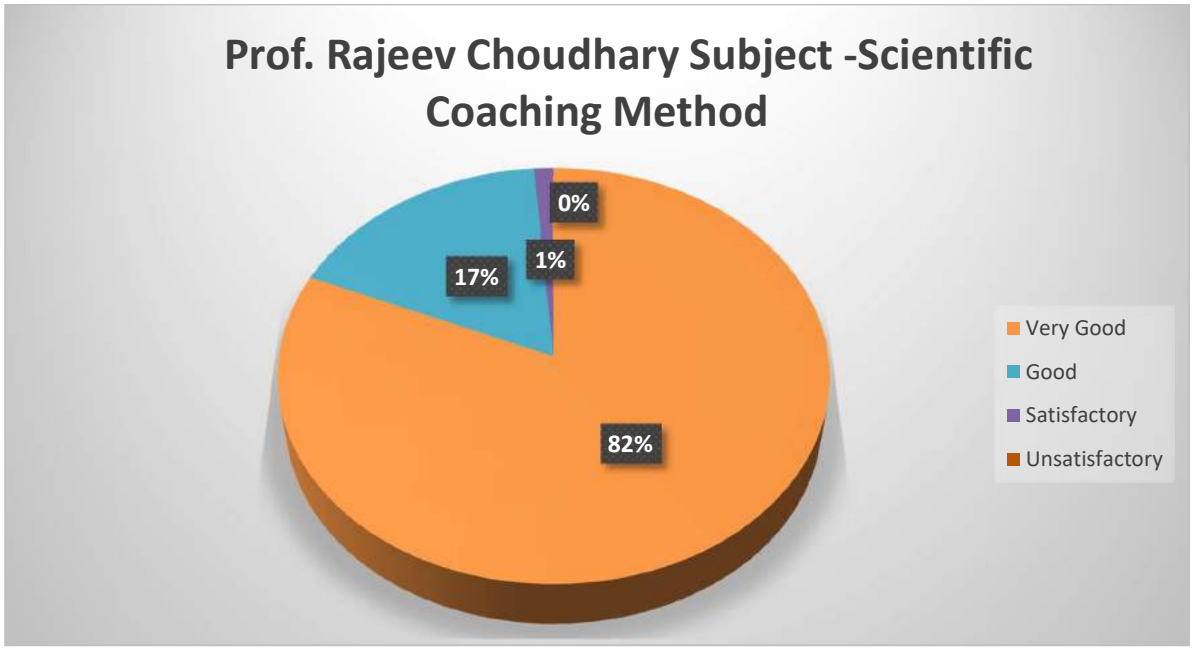


Prof. Rajeev Choudhary

Subject -Scientific coaching methods

Total No. of Students: -19

S.N.	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1	A	18	1	0	0
2	B	16	2	0	0
3	C	14	4	0	0
4	D	12	6	0	0
5	E	14	3	1	0
6	F	14	3	1	0
7	G	13	3	2	0
8	H	13	5	0	0
9	I	14	4	0	0
Total		128	31	4	0

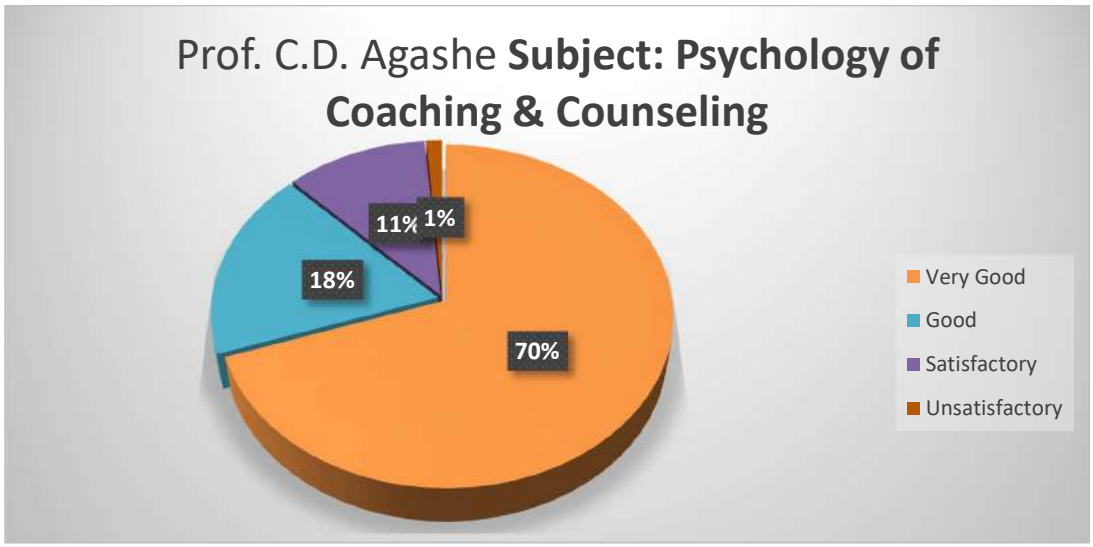


Prof. C.D. Agashe

Subject – Psychology of coaching & counseling

Total No. of Students: -18

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	16	2	0	0
2.	B	16	2	0	0
3.	C	11	2	5	0
4.	D	11	5	1	1
5.	E	12	4	2	0
6.	F	12	4	2	0
7.	G	11	3	3	1
8.	H	12	3	3	0
9.	I	12	4	2	0
Total		113	29	18	2



Prof. Dr. N.M. Ghosh

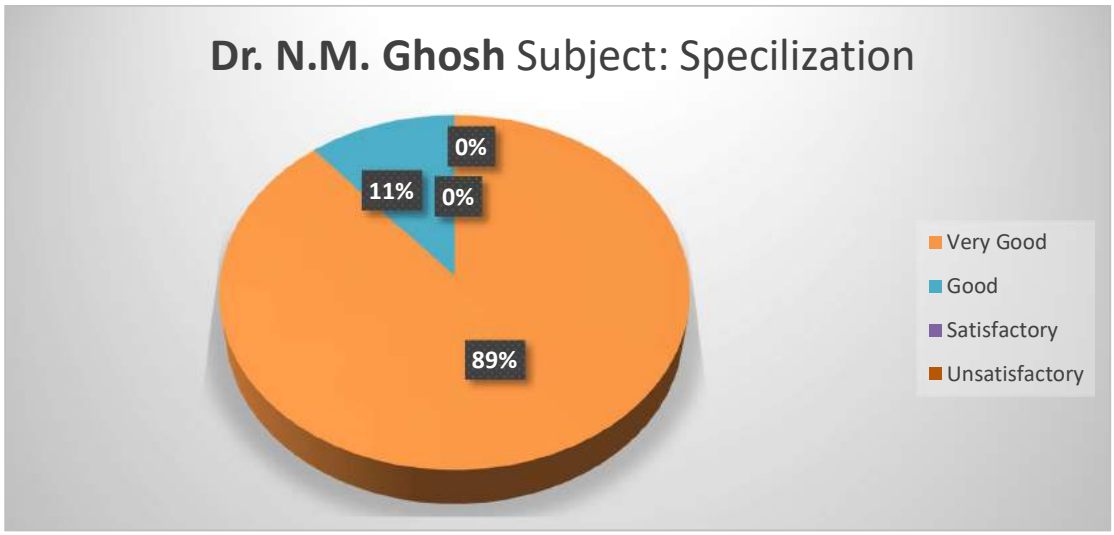
Subject-Specialization

Total No. of Students: - 8

Dr. N.M. Ghosh

Subject: Specilization

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	8	0	0	0
2.	B	6	2	0	0
3.	C	6	2	0	0
4.	D	7	1	0	0
5.	E	8	0	0	0
6.	F	7	1	0	0
7.	G	6	2	0	0
8.	H	8	0	0	0
9.	I	8	0	0	0
Total		64	8	0	0



Class: M.P.Ed 4th Semester 2022-23

S. No.	Subjects	**Name of Teacher**
1.	Health Education	Prof. Reeta venugopal
2.	Psychology of Coaching and Counselling	Prof. C.D. Agashe
3.	Sports Physiotherapy	Dr. N.M. Ghosh
4.	Foundation of Physical Education & Current Trends	Prof. Rajeev Choudhary

Questions for Feedback: Questionnaire-2

S. No	**Question**
1.	Knowledge base of the teacher (as perceived by you)
2.	Communication skills (in terms of articulation & comprehensibility
3.	Sincerity/ Commitment of the teacher
4.	Interest generated by the teacher
5.	Ability to integrate course material with others environment / other issues, to provide a broader perspective
6.	Ability to integrate content with other courses
7.	Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class)
8.	Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course
9.	Overall rating

Categories of responses for feedback from students

S. No.	**Category for response**
1.	Very Good
2.	Good
3.	Satisfactory
4.	Unsatisfactory

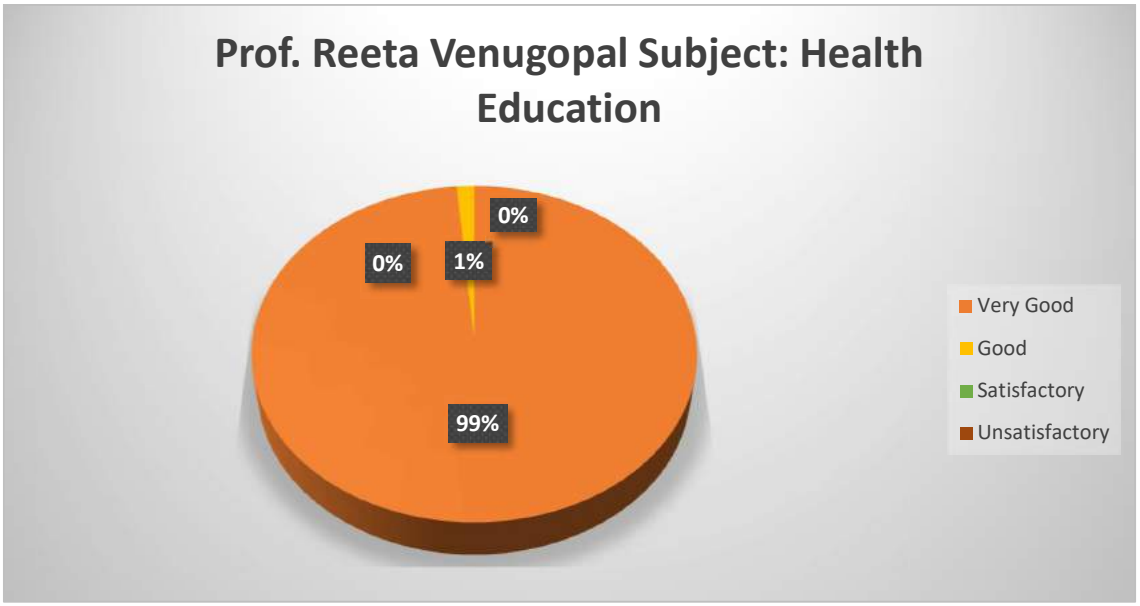
Feedback

Prof. Reeta Venugopal

Subject: Health Education.

Total No. of Students: - 16

S.No.	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	16	0	0	0
2.	B	16	0	0	0
3.	C	16	0	0	0
4.	D	16	0	0	0
5.	E	16	0	0	0
6.	F	16	0	0	0
7.	G	15	1	0	0
8.	H	15	1	0	0
9.	I	16	0	0	0
Total		142	2	0	0



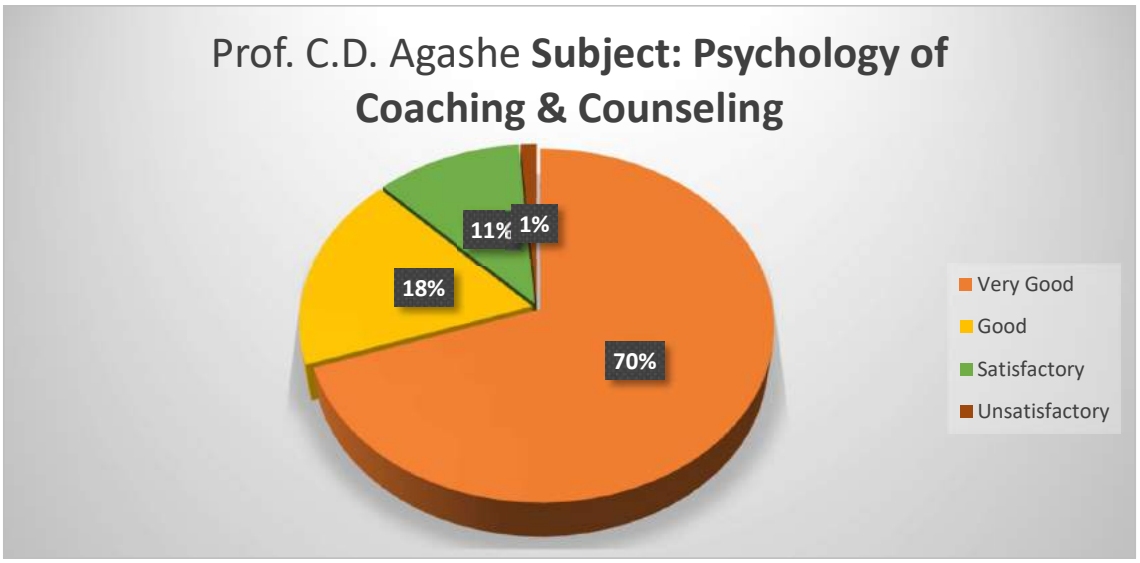
Feedback

Prof. C. D. Agashe

Subject: Psychology of Coaching and Counselling

Total No. of Students: - 18

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	16	2	0	0
2.	B	16	2	0	0
3.	C	11	2	5	0
4.	D	11	5	1	1
5.	E	12	4	2	0
6.	F	12	4	2	0
7.	G	11	3	3	1
8.	H	12	3	3	0
9.	I	12	4	2	0
Total		113	29	18	2



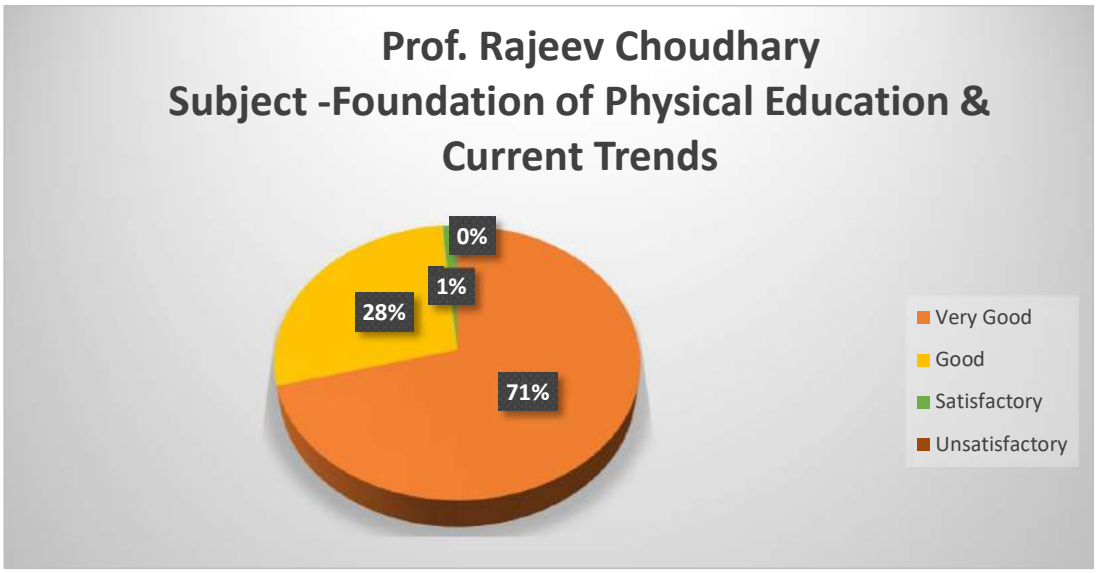
Feedback

Prof. Rajeev Choudhary

Subject: Foundation of Physical Education & Current Trends

Total No. of Students: - 16

S.N.	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1	A	14	2	0	0
2	B	13	3	0	0
3	C	9	7	0	0
4	D	9	7	0	0
5	E	12	4	0	0
6	F	13	3	0	0
7	G	9	6	1	0
8	H	11	4	1	0
9	I	12	4	0	0
Total		102	40	2	0



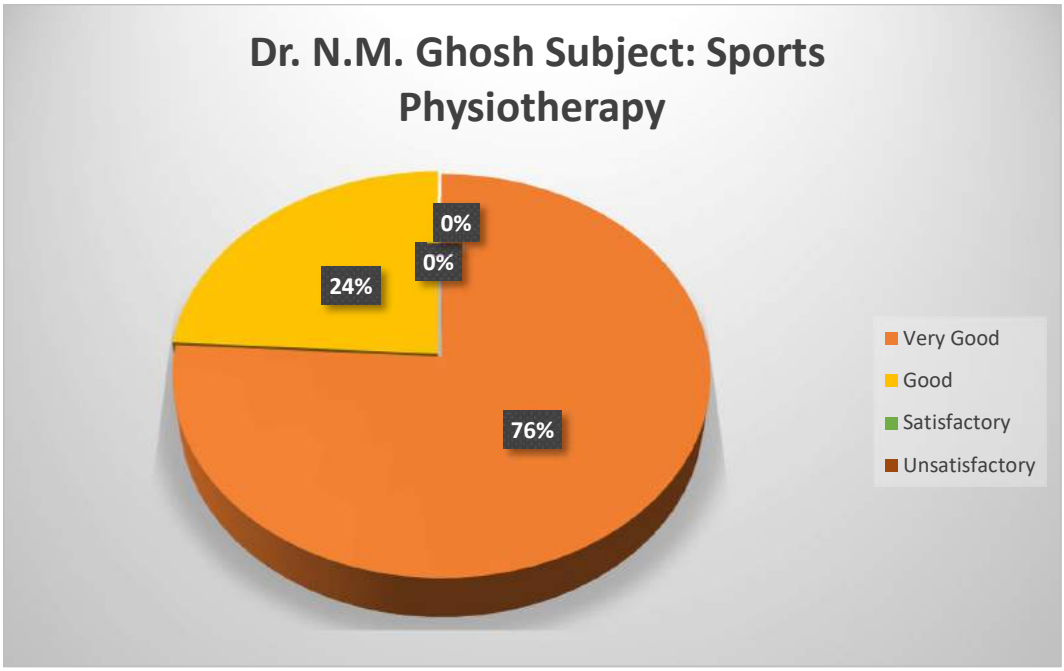
Feedback

Dr. N.M. Ghosh

Subject: Sports Physiotherapy

Total No. of Students: - 18

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	16	2	0	0
2.	B	13	5	0	0
3.	C	10	8	0	0
4.	D	12	6	0	0
5.	E	15	3	0	0
6.	F	13	5	0	0
7.	G	13	5	0	0
8.	H	16	2	0	0
9.	I	15	3	0	0
Total		123	39	0	0



Student’ feedback about Course contents based on

Questionnaire No.-3

(Feedback Inventory for Students)

B.P.Ed.

2022-2023

Class: B.P.Ed 4th Semester 2022-23

Questions for Feedback: Questionnaire-3

S. No	Question
1.	Your background for benefiting from the course was?
2.	Was the course conceptually difficult to understand?
3.	Were you able to get the prescribed reading?
4.	How well did the teacher prepare for class?
5.	How helpful was the teacher in advising?
6.	Was the teacher?
7.	Was there any opportunity for personal interaction with teacher?
8.	Was there any opportunity for small group work?
9.	Were outside experts invited to address you?
10.	Did you visit industries, laboratories, banks and outside universities?

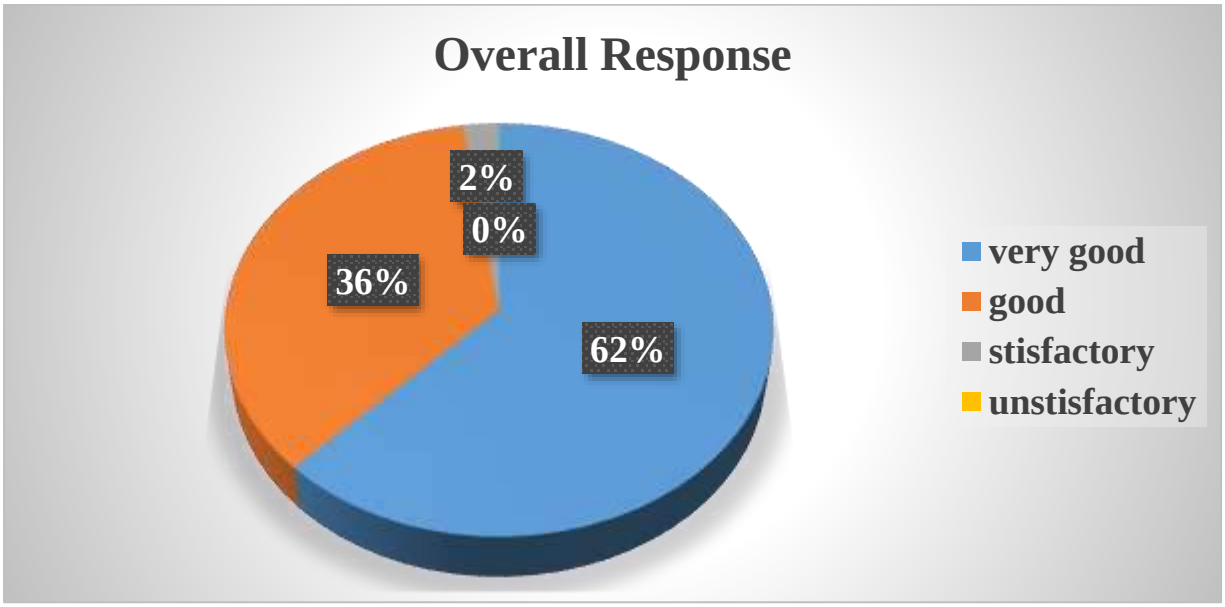
Categories of responses for feedback from students

S. No.	Category for response
1.	Very Good
2.	Good
3.	Satisfactory
4.	Unsatisfactory

Prof. C.D. Agashe

Total No. of Students- 11

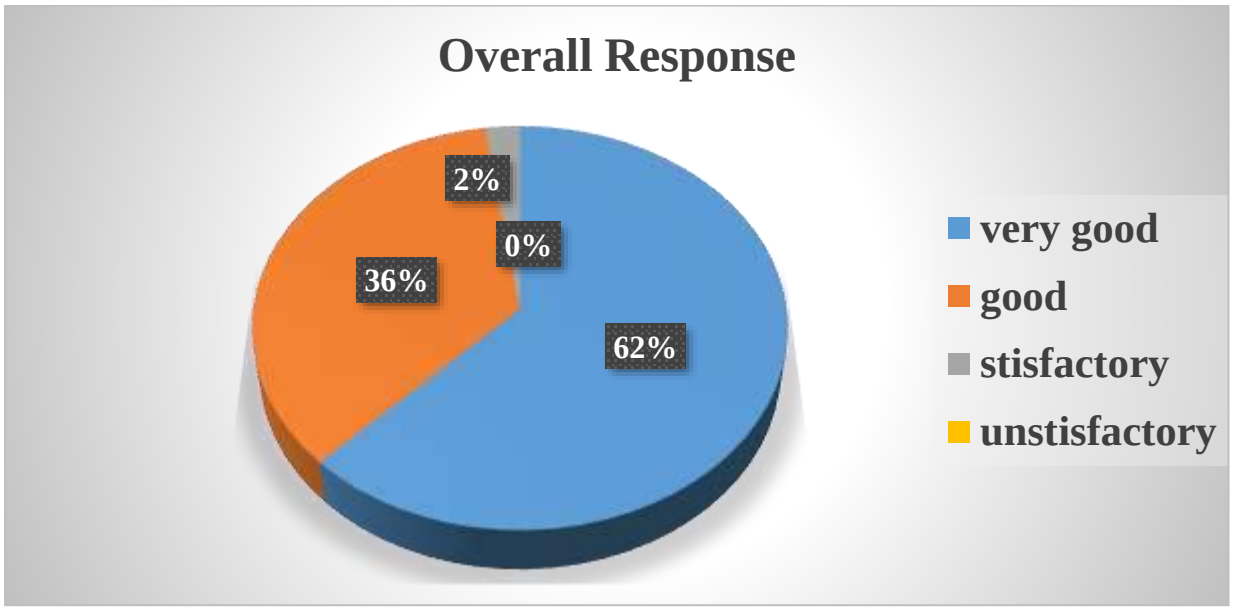
S. No.	Response			
	Very Good	Good	Satisfactory	Unsatisfactory
1.	3	8	0	0
2.	11	0	0	0
3.	10	1	0	0
4.	3	8	0	0
5.	11	0	0	0
6.	6	0	0	5
7.	8	3	0	0
8.	9	1	1	0
9.	6	4	1	0
10.	3	5	1	2
TOTAL	70	30	3	7



Prof. Rajeev Choudhary

Total No. of Students- 13

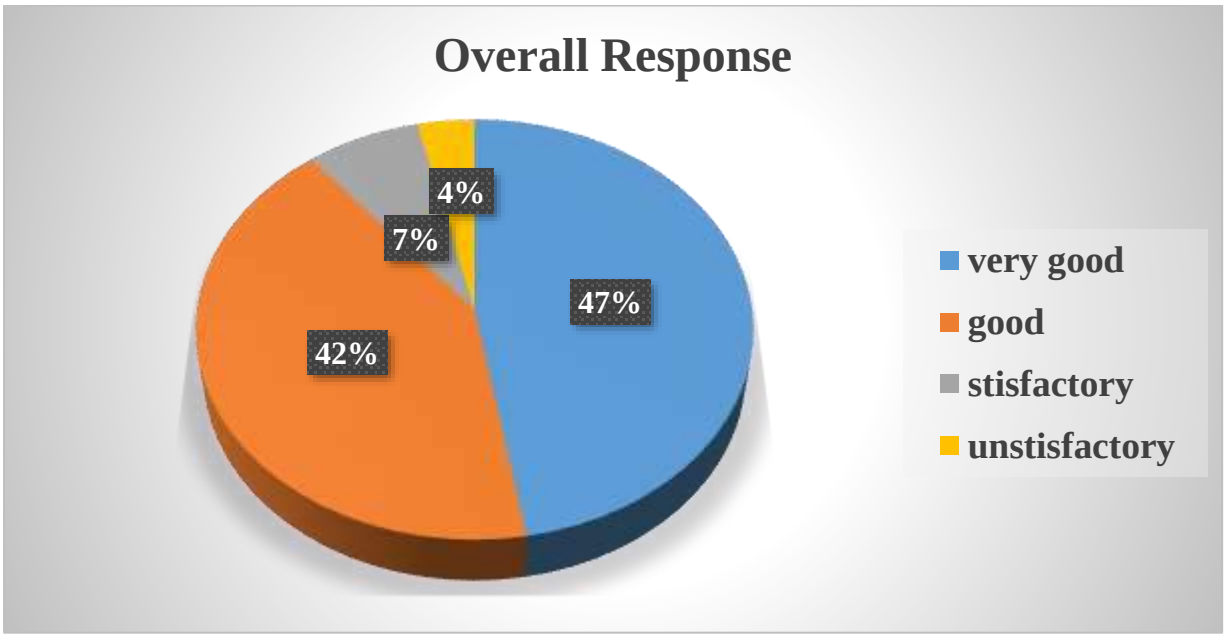
S. No.	Response			
	Very Good	Good	Satisfactory	Unsatisfactory
1.	6	7	0	0
2.	5	8	0	0
3.	9	4	0	0
4.	12	0	1	0
5.	13	0	0	0
6.	8	3	2	0
7.	7	6	0	0
8.	7	6	0	0
9.	7	6	0	0
10.	7	6	0	0
TOTAL	81	46	3	0



Dr. N. M. Ghosh

Total No. of Students- 11

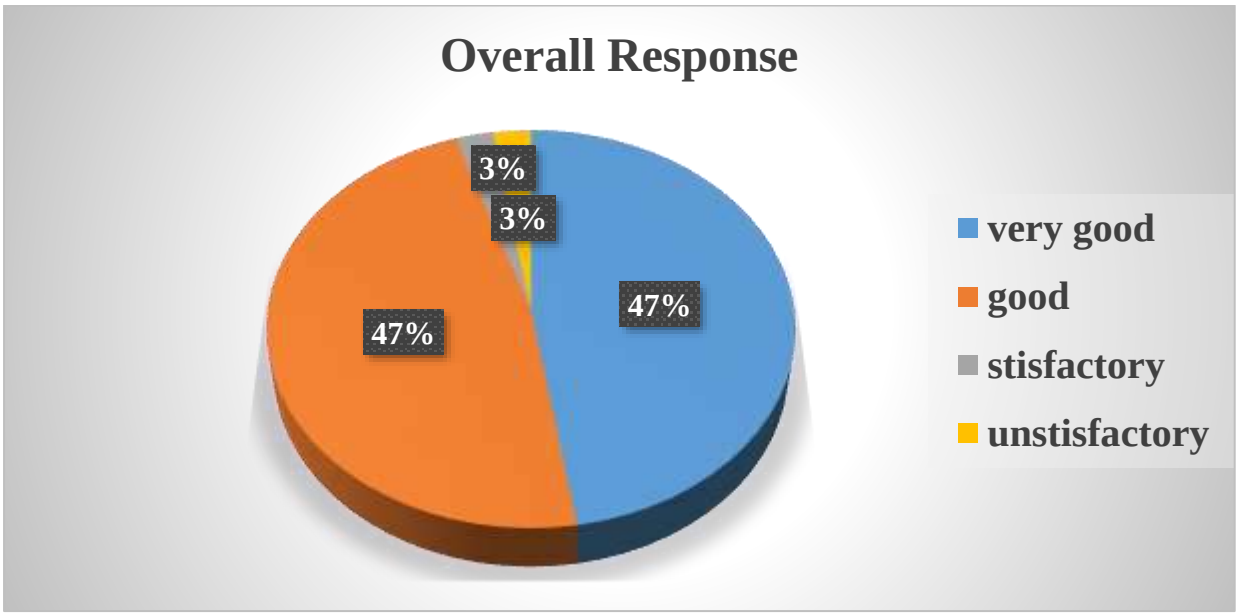
S. No.	Response			
	Very Good	Good	Satisfactory	Unsatisfactory
1	4	7	0	0
2.	5	5	1	0
3.	7	4	0	0
4.	3	8	0	0
5.	8	2	1	0
6.	6	3	1	1
7.	4	7	0	0
8.	6	4	0	1
9.	6	1	3	1
10.	3	5	2	1
TOTAL	52	46	8	4



Mr. Rahul Kumar Paswan

Total No. of Students- 12

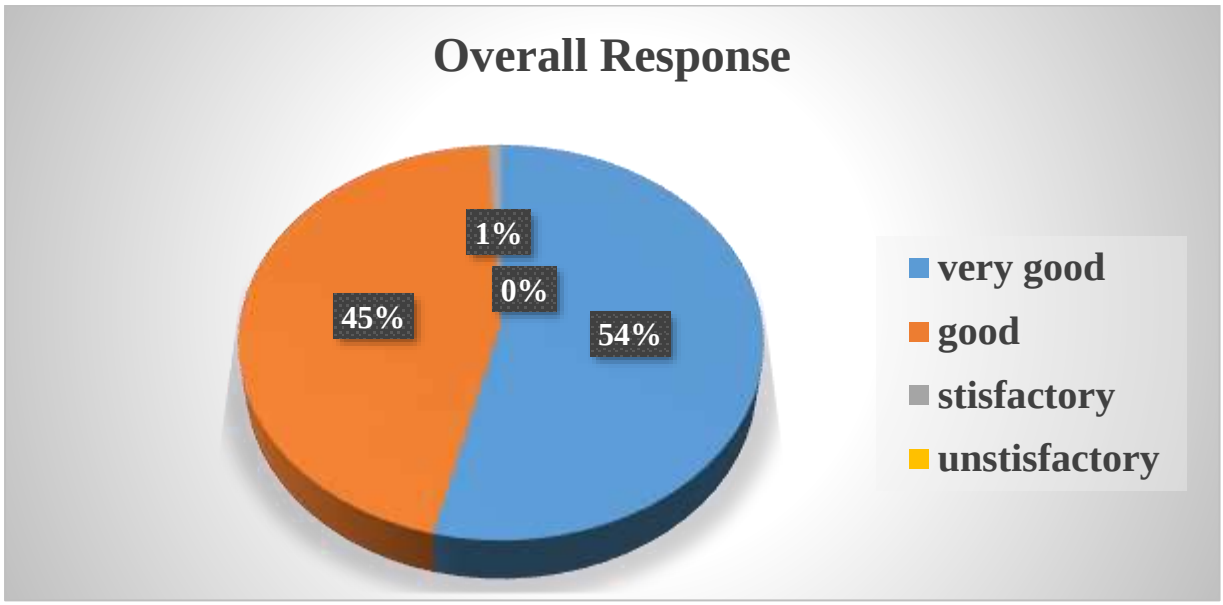
S. No.	Response			
	Very Good	Good	Satisfactory	Unsatisfactory
1.	4	8	0	0
2.	5	7	0	0
3.	8	4	0	0
4.	1	11	0	0
5.	8	3	1	0
6.	9	2	0	1
7.	6	5	0	1
8.	5	7	0	0
9.	7	3	2	0
10.	5	6	0	1
TOTAL	56	56	3	3



Mr. Anupam Kumar Singh

Total No. of Students- 12

S. No.	Response			
	Very Good	Good	Satisfactory	Unsatisfactory
1.	5	7	0	0
2.	5	7	0	0
3.	7	5	0	0
4.	5	7	0	0
5.	8	4	0	0
6.	10	1	0	0
7.	6	5	1	0
8.	8	4	0	0
9.	7	5	0	0
10.	3	9	0	0
TOTAL	64	54	1	0



Student' feedback about Course contents based on

Questionnaire No.-3

(Feedback Inventory for Students)

M.P.Ed.

2022-2023

Class: M.P.Ed 4th Semester 2022-23

Questions for Feedback: Questionnaire-3

S. No.	Question
1.	Your background for benefiting from the course was?
2.	Was the course conceptually difficult to understand?
3.	Were you able to get the prescribed reading?
4.	How well did the teacher prepare for class?
5.	How helpful was the teacher in advising?
6.	Was the teacher?
7.	Was there any opportunity for personal interaction with teacher?
8.	Was there any opportunity for small group work?
9.	Were outside experts invited to address you?
10.	Did you visit industries, laboratories, banks and outside universities?

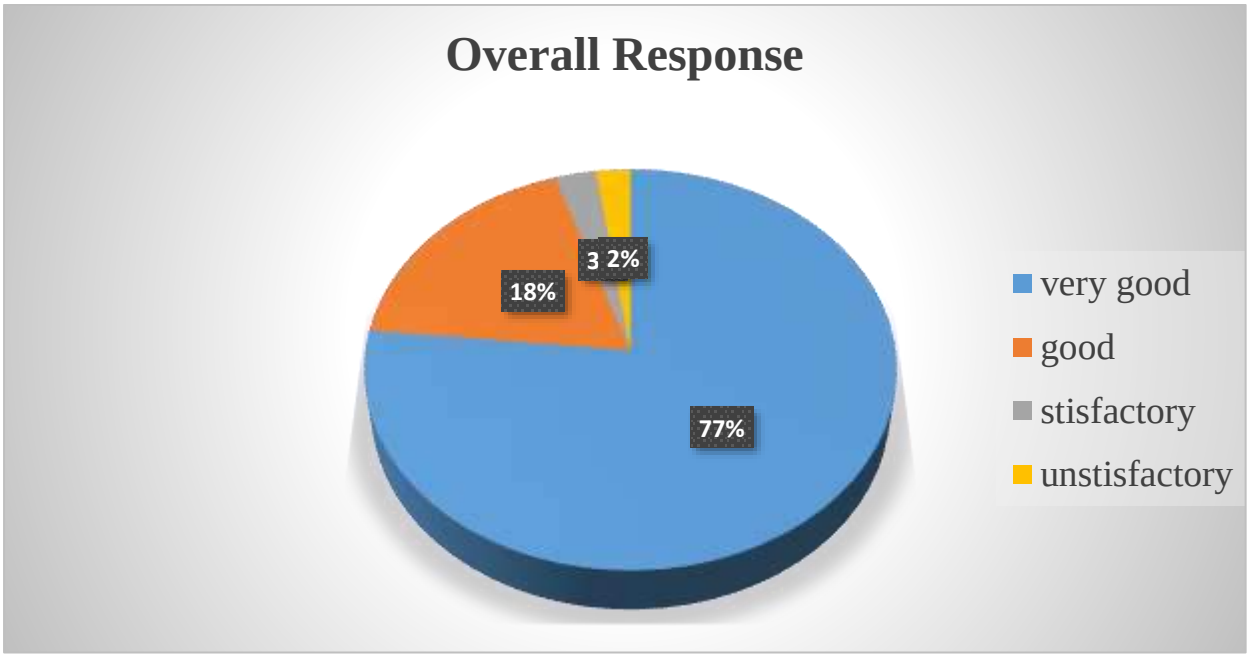
Categories of responses for feedback from students

S. No.	Category for response
1.	Very Good
2.	Good
3.	Satisfactory
4.	Unsatisfactory

Prof. C.D. Agashe

Total No. of Students-22

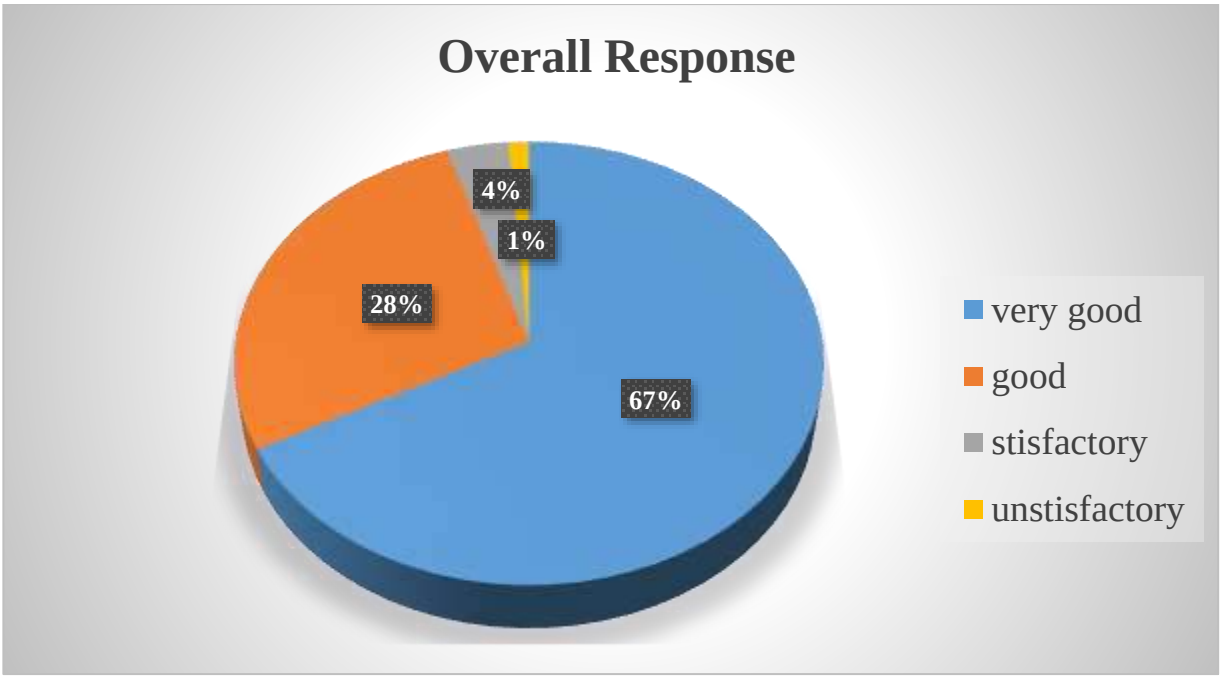
S. No.	Response			
	Very Good	Good	Satisfactory	Unsatisfactory
1.	14	8	0	0
2.	14	8	0	0
3.	22	0	0	0
4.	11	9	2	0
5.	22	0	0	0
6.	11	11	0	0
7.	17	0	0	3
8.	19	1	1	1
9.	15	3	3	1
10.	22	0	0	0
TOTAL	167	40	6	5



Prof. Reeta Venugopal

Total No. of Students- 16

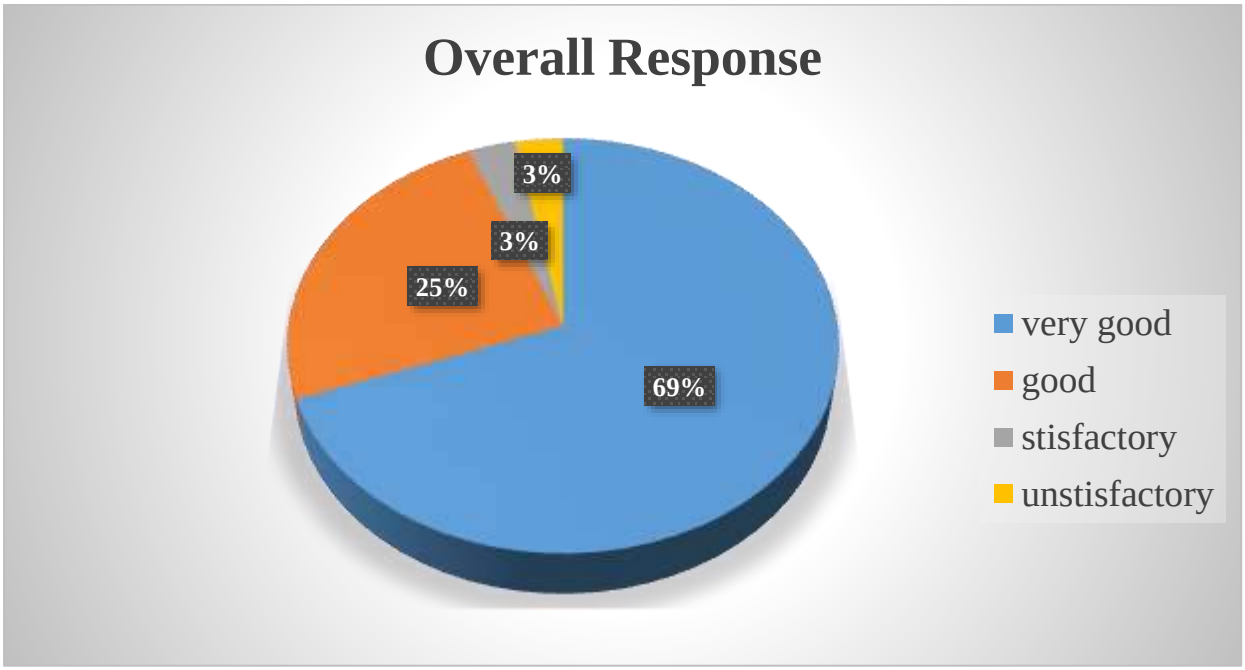
S. No.	Response			
	Very Good	Good	Satisfactory	Unsatisfactory
1.	9	7	0	0
2.	6	10	0	0
3.	15	1	0	0
4.	8	7	1	0
5.	16	0	0	0
6.	12	3	0	1
7.	12	1	2	1
8.	11	6	1	1
9.	13	1	2	0
10.	7	9	0	0
TOTAL	109	45	6	2



Prof. Rajeev Choudhary

Total No. of Students-10

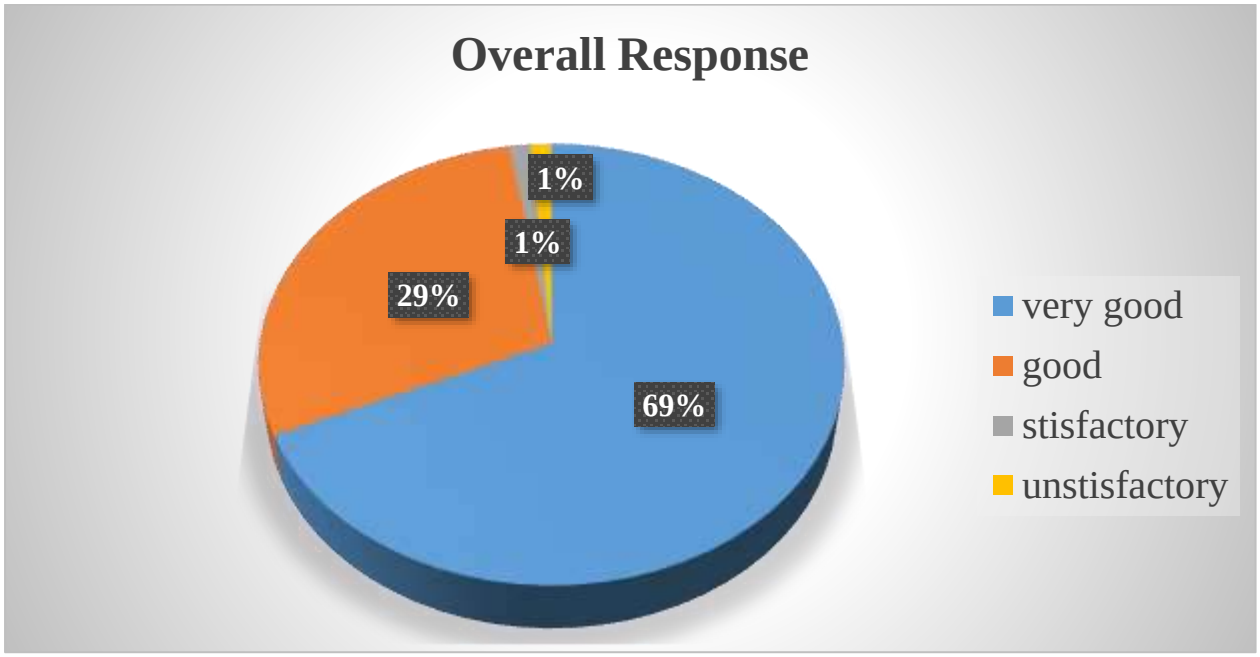
S. No.	Response			
	Very Good	Good	Satisfactory	Unsatisfactory
1.	6	4	0	0
2.	3	7	0	0
3.	10	0	0	0
4.	5	5	0	0
5.	9	1	0	0
6.	8	1	0	1
7.	6	1	1	0
8.	9	0	1	0
9.	7	0	1	2
10.	5	5	0	0
TOTAL	68	24	3	3



Dr. N. M. Ghosh

Total No. of Students-8

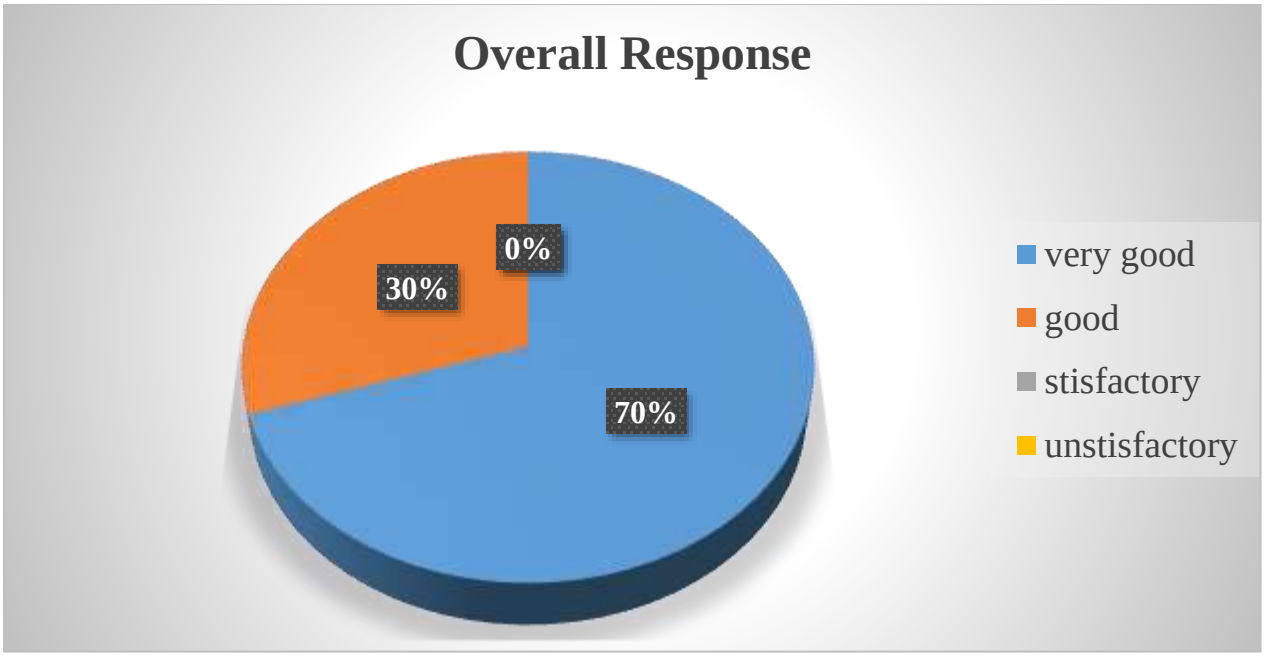
S. No.	Response			
	Very Good	Good	Satisfactory	Unsatisfactory
1.	4	4	0	0
2.	5	3	0	0
3.	8	0	0	0
4.	2	6	0	0
5.	8	0	0	0
6.	5	2	1	0
7.	6	1	1	0
8.	7	0	0	1
9.	6	2	0	0
10.	3	5	0	0
TOTAL	54	23	1	1



Mr. Anupam Kumar Singh

Total No. of Students-3

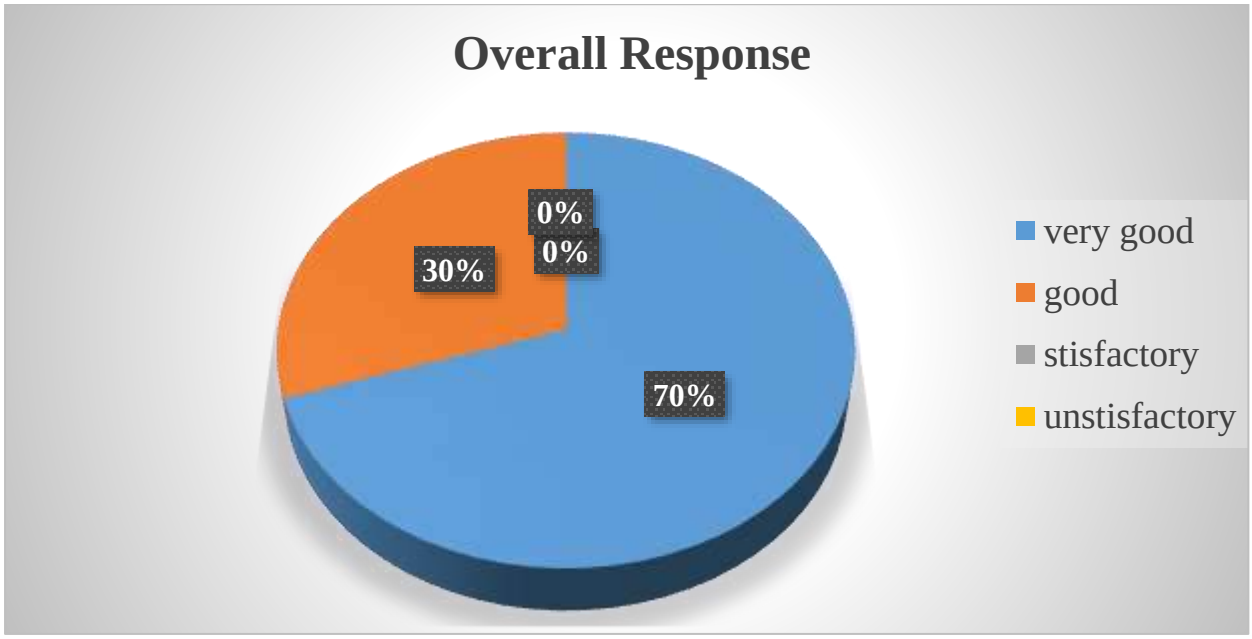
S. No.	Response			
	Very Good	Good	Satisfactory	Unsatisfactory
1.	2	1	0	0
2.	2	1	0	0
3.	2	1	0	0
4.	2	1	0	0
5.	2	1	0	0
6.	2	1	0	0
7.	2	1	0	0
8.	3	0	0	0
9.	2	1	0	0
10.	2	1	0	0
TOTAL	21	9	0	0



Mr. Rahul Kumar Paswan

Total No. of Students-4

S. No.	Response			
	Very Good	Good	Satisfactory	Unsatisfactory
1.	1	3	0	0
2.	3	1	0	0
3.	3	1	0	0
4.	3	0	1	0
5.	4	0	0	0
6.	4	0	0	0
7.	4	0	0	0
8.	3	1	0	0
9.	2	0	0	2
10.	1	1	0	2
TOTAL	21	9	0	0



Action taken Report

The result of the feedback reviewed from students were discussed in staff council & it was instructed to take appropriate action.

Signature of Head

Prof. C.D.Agashe
Head
School of Studies in Physical Education
Pt. Ravishankar Shukla University
Raipur, Chhattisgarh (492010)

School of Studies in Physics & Astrophysics

Feed Back Analysis
Remarks of the students on teachers
M. Sc. I Semester – Session- 2022-23

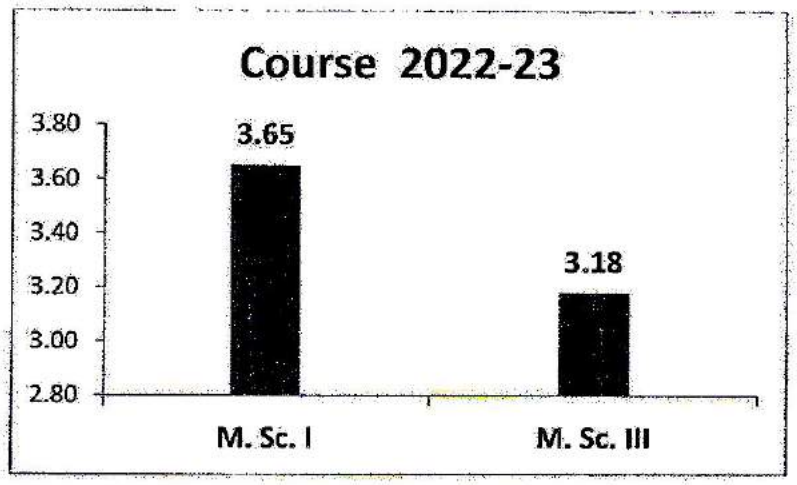
Name of the teachers	A Very Good	B Good	C Satisfactory	D Unsatisfactory
Prof. N. Brahme	25	04	-	-
Prof. D. P. Bisen	22	02	-	-
Dr. A. S. Gour	24	04	02	-
Dr. Y. K. Mahipal	24	03	-	-
Mr. C. K. Belodhiya	23	07	-	-
Course	**28**	**15**	-	-

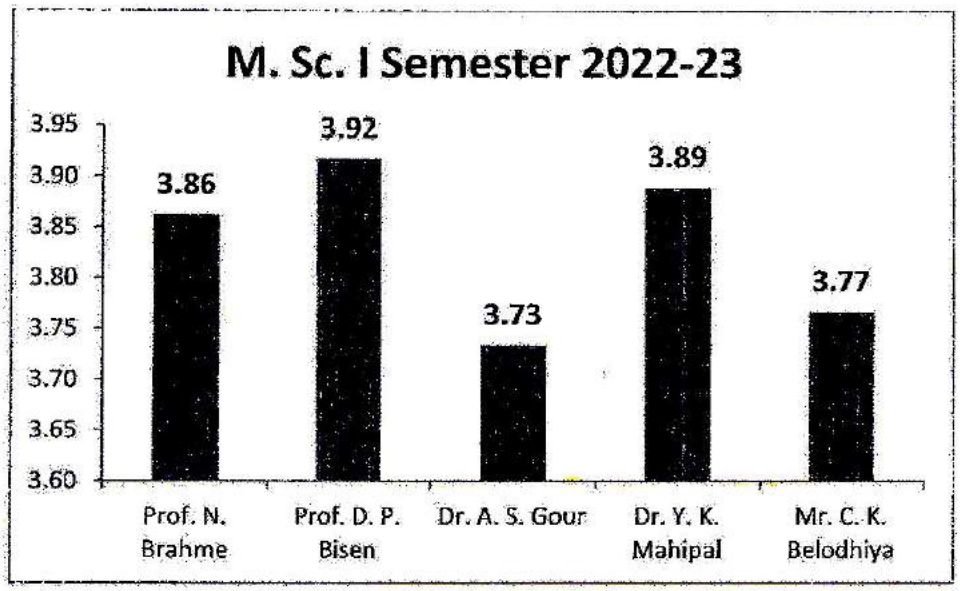
Feed Back Analysis
Remarks of the students on teachers
M. Sc. III Semester - Session- 2022-23

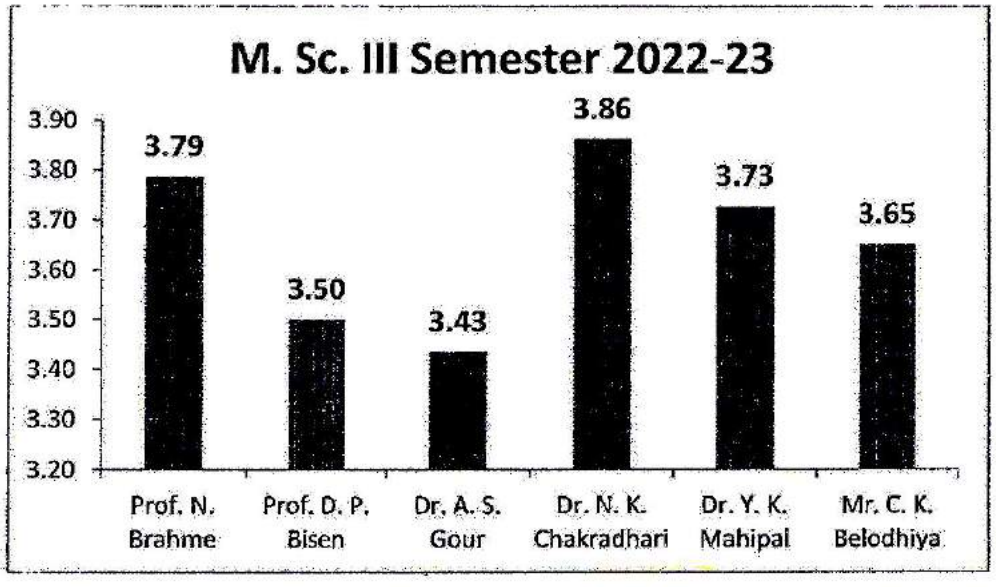
Name of the teachers	A Very Good	B Good	C Satisfactory	D Unsatisfactory
Prof. N. Brahme	22	6	-	-
Prof. D. P. Bisen	18	09	03	-
Dr. A. S. Gour	11	11	01	-
Dr. N. K. Chakradhari	25	04	-	-
Dr. Y. K. Mahipal	08	03	-	-
Mr. C. K. Belodhiya	15	08	-	-
Course	11	17	05	-

Head

Professor & Head
S.O.S. in Physics & Astrophysics,
Pt. Ravishankar Shukla University,
Raipur. (C.G.) 492010


Course 2022-23
3.80
3.60
3.40
3.20
3.00
2.80
3.65
3.18
M. Sc. I
M. Sc. III


M. Sc. I Semester 2022-23
3.95
3.90
3.85
3.80
3.75
3.70
3.65
3.60
3.86
3.92
3.73
3.89
3.77
Prof. N. Brahme
Prof. D. P. Bisen
Dr. A. S. Gour
Dr. Y. K. Mahipal
Mr. C. K. Belodhiya


M. Sc. III Semester 2022-23
3.90
3.80
3.70
3.60
3.50
3.40
3.30
3.20
3.79
3.50
3.43
3.86
3.73
3.65
Prof. N. Brahme
Prof. D. P. Bisen
Dr. A. S. Gour
Dr. N. K. Chakradhari
Dr. Y. K. Mahipal
Mr. C. K. Belodhiya

School of Studies in Physics and Astrophysics
Pt Ravishankar Shukla University, Raipur
Action Taken Report on Feedback from Students (Session 2022-23)

Duly filled feedback forms for the session 2022-23 by the students of M.Sc. I and III semesters were collected been collected online by Google form. A staff council meeting was held on **24.04.20223** at the Head chamber to analyze the feedback. The feedback forms were revealed in front of the faculty members.

The students have candidly expressed their opinions regarding the classroom teaching skill of the individual teachers, and the prescribed M.Sc. syllabi. Their opinions were conveyed to the faculty members. It was found very efficacious in assessing the teaching methodology improvement and restructuring the syllabi.

We will continue to collect student feedback in the future, and actions will be taken accordingly after analyzing the report.

Students' Remarks and Actions Taken

- Teaching skills of teachers: Most of the students gave 'very good' and 'good' remarks about the teaching skill of all the teachers. However, there remains always a scope for improvement.
  Action taken: Faculty members are suggested to upgrade themselves and keep updated with the present scenario. All the teachers are also suggested to go to the classroom well-prepared and interact frankly.

- Course contents: Most students gave 'good' remarks about the course content.
  Action taken: The content of the syllabi is continuously reviewed every year by the Board of Studies, and the betterments are incorporated whenever needed.
  In order to improve the personality of the students, student seminar is organized every Saturday in the presence of all faculty members and research scholars.
  The teachers are available to help students at any time.

Head

Professor & Head
S.O.S. in Physics & Astrophysics,
Pt. Ravishankar Shukla University,
Raipur. (C.G.) 492010

SOS IN PSYCHOLOGY

STUDENTS FEEDBACK 2022-23

Abbreviations used

S. No.	Name of Faculty	Abbreviations
1	Dr. Prabhavati Shukla	**A**
2	Dr. Basheer Hasan	**B**
3	Dr. Priyamvada Shrivastava	**C**
4	Dr. Meeta Jha	**D**
5	Dr. Roli Tiwari (Guest Faculty)	**GF1**
6	Dr. Jita Behera (Guest Faculty)	**GF2**
7	Mr. Tikeshwear Prasad Sahu (Guest Faculty)	**GF3**

SCORING

Very Good	Good	Satisfactory	Unsatisfactory
4	3	2	1

Number of Students Participating:

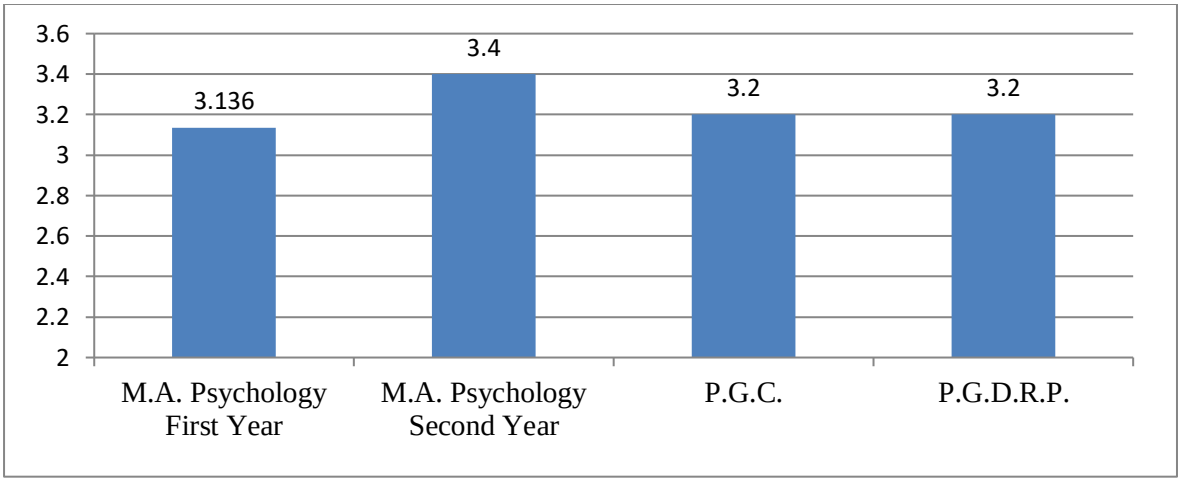
1. M.A. Psychology First Year (I & II Semester) – 22
2. M.A. Psychology Second Year (III & IV Semester) – 20
3. P.G. Diploma in Psychological Guidance & Counselling (P.G.C.) – 14
4. P.G. Diploma in Rehabilitation Psychology (P.G.D.R.P.) – 10

Total Students: 66

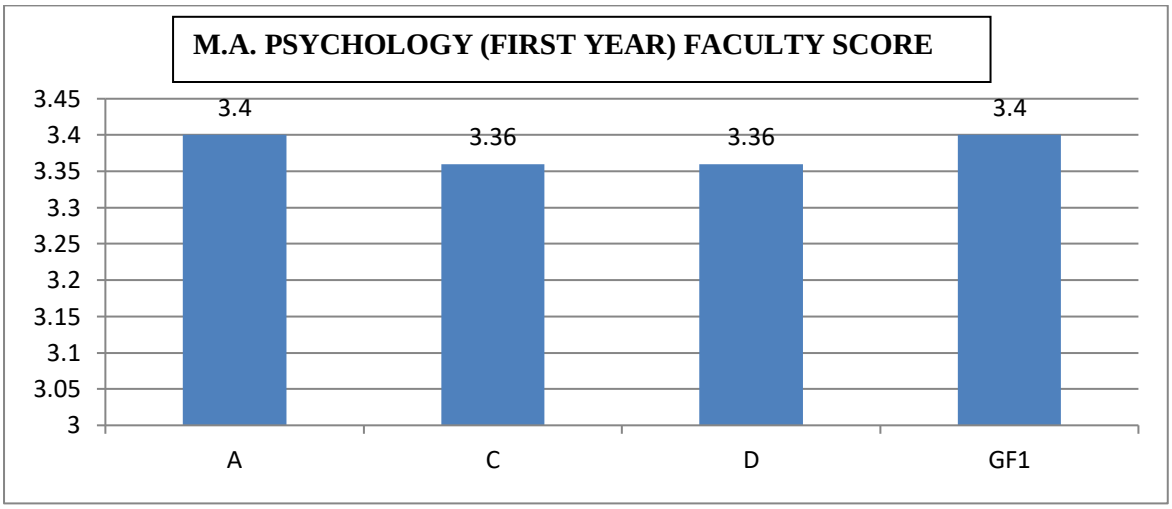
Total Faculty Members: 07 (Permanent: 04, Guest Faculty: 03)

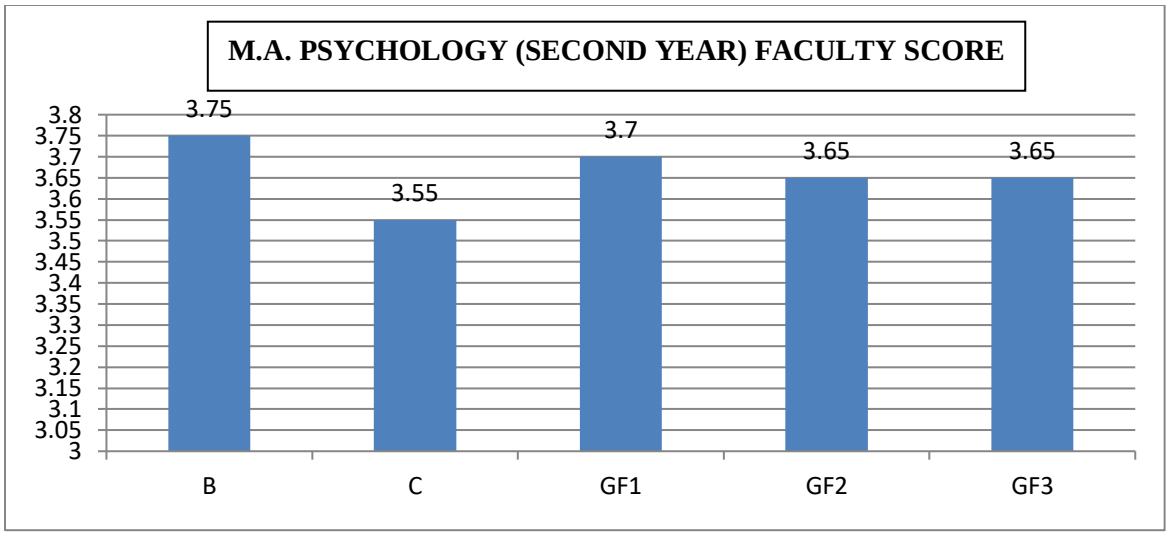
SOS IN PSYCHOLOGY
STUDENT FEEDBACK SCORE
COURSE PROGRAM SCORE

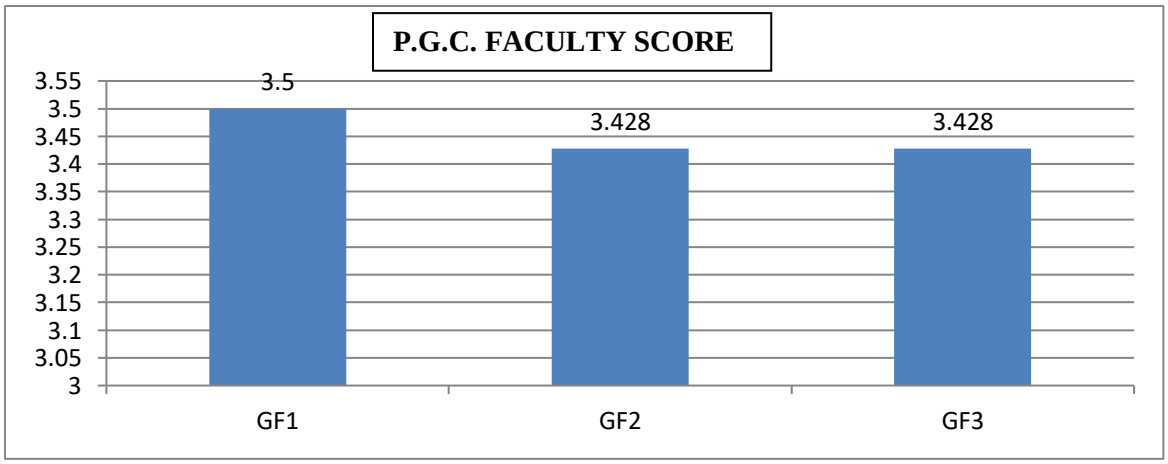
1. M.A. Psychology First Year (I & II Semester)
2. M.A. Psychology Second Year (III & IV Semester)
3. G. Diploma in Psychological Guidance & Counselling (P.G.C.)
4. P.G. Diploma in Rehabilitation Psychology (P.G.D.R.P.)

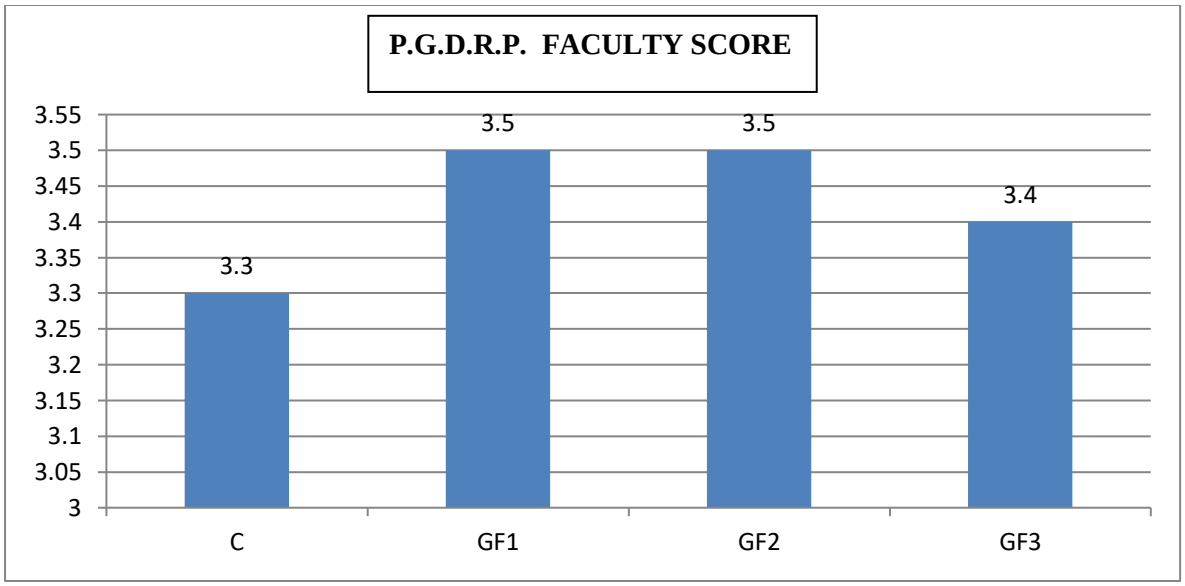


SOS IN PSYCHOLOGY
STUDENTS FEEDBACK SCORE (FACULTY SCORE)

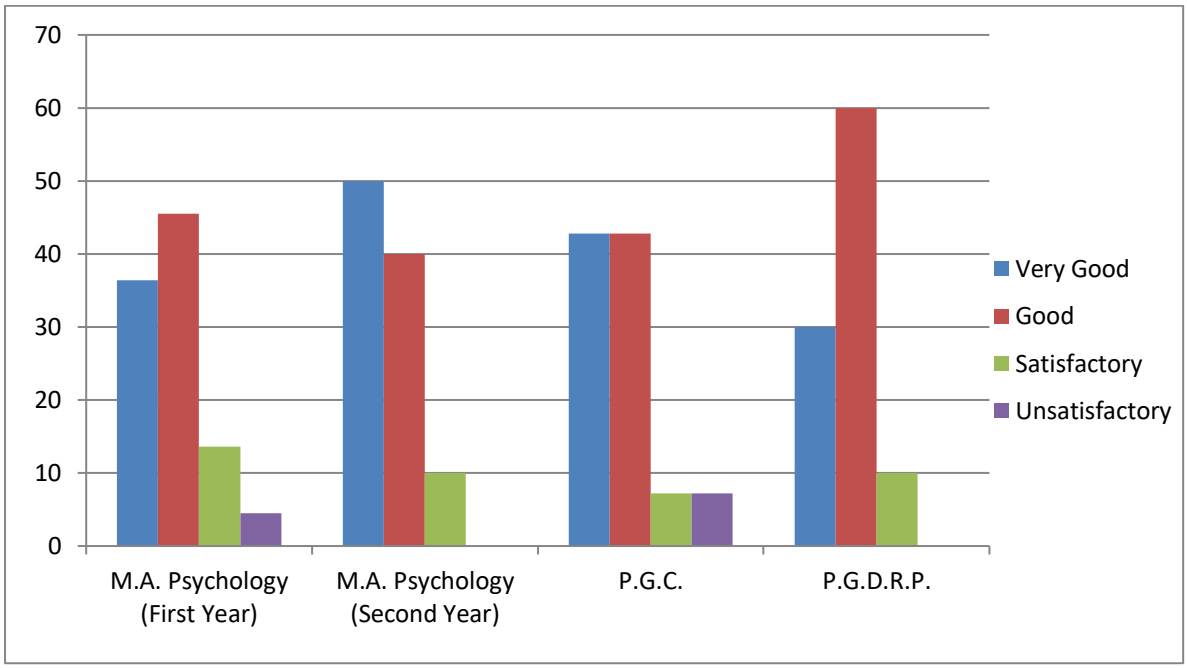




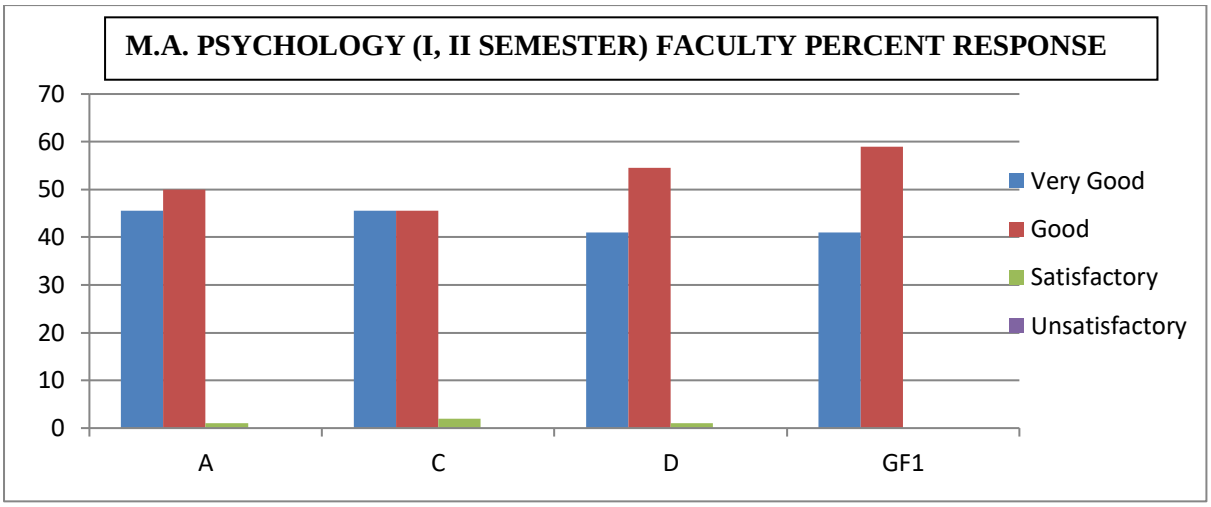


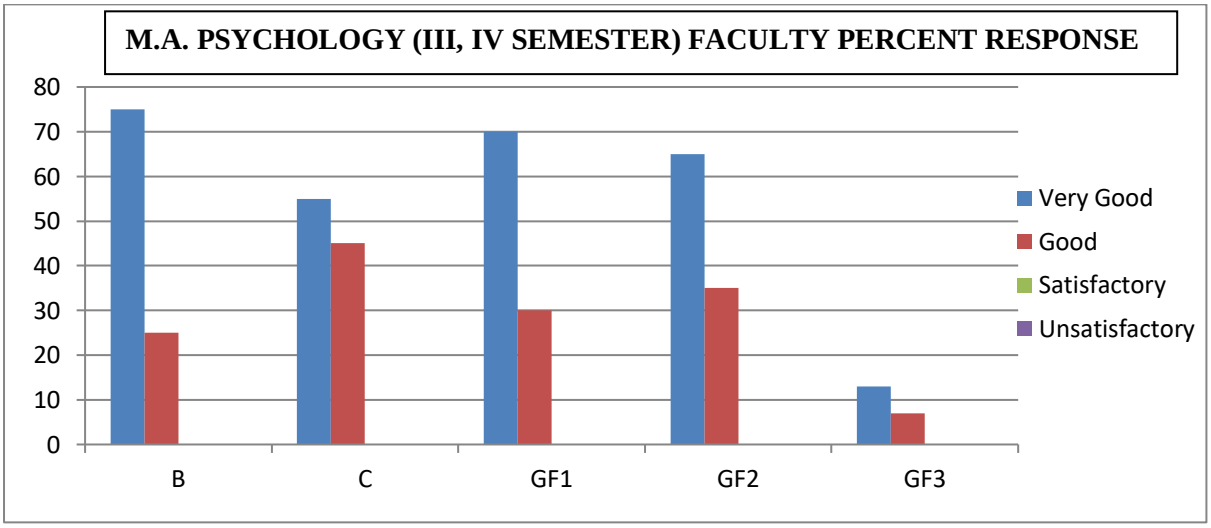


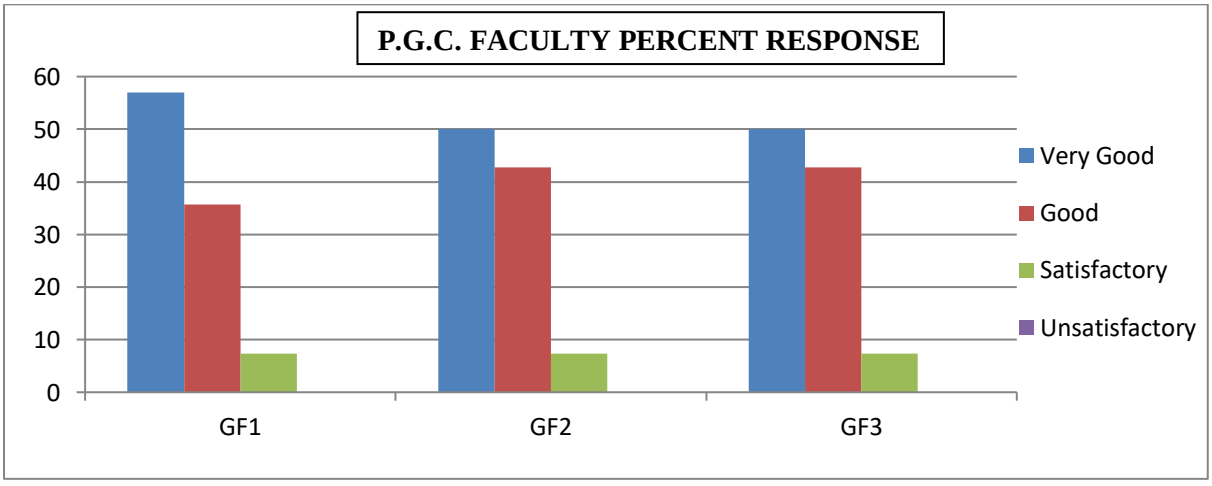
COURSE PERCENT RESPONSE

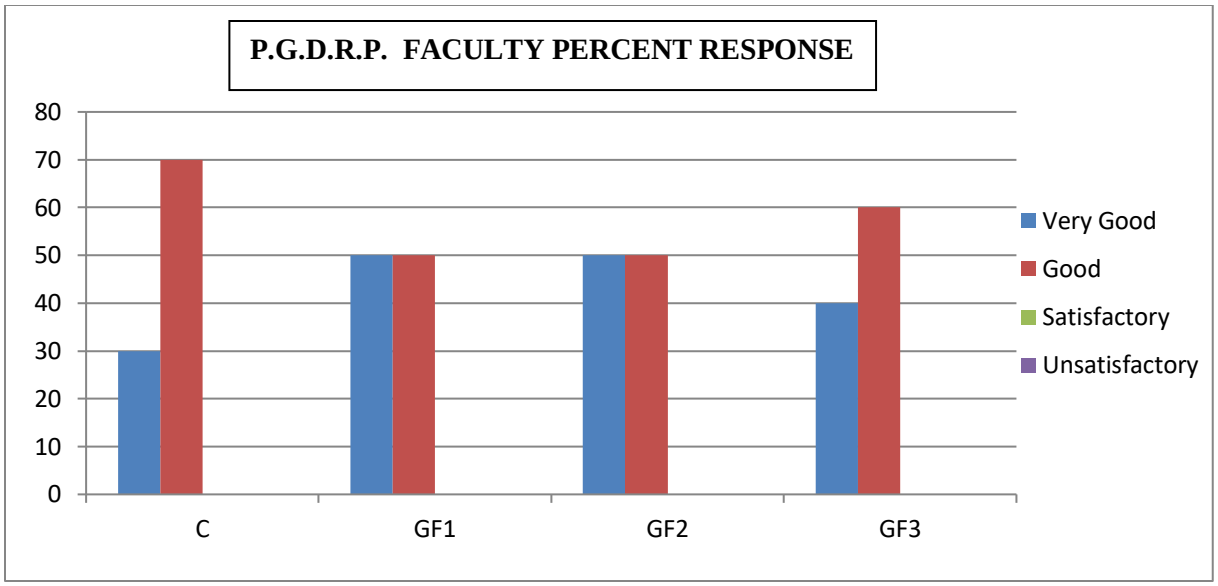


FACULTY PERCENT RESPONSE









ACTION TAKEN REPORT

The overall score given by students to the faculty was circulated among the faculty members including guest faculty members with the request for improvement in teaching.

Bhukla 09.4.24

Dr. Prabhavati Shukla
Professor & Head
S.O.S. in Psychology, Pt. R.S.U. Raipur

Professor & Head
School of Studies in Psychology
Pt. Ravishankar Shukla University
RAIPUR (C.G.)

School of Regional Studies and Research
Pt. Ravishankar Shukla University, Raipur (C.G.)

Student Feedback 2022-23

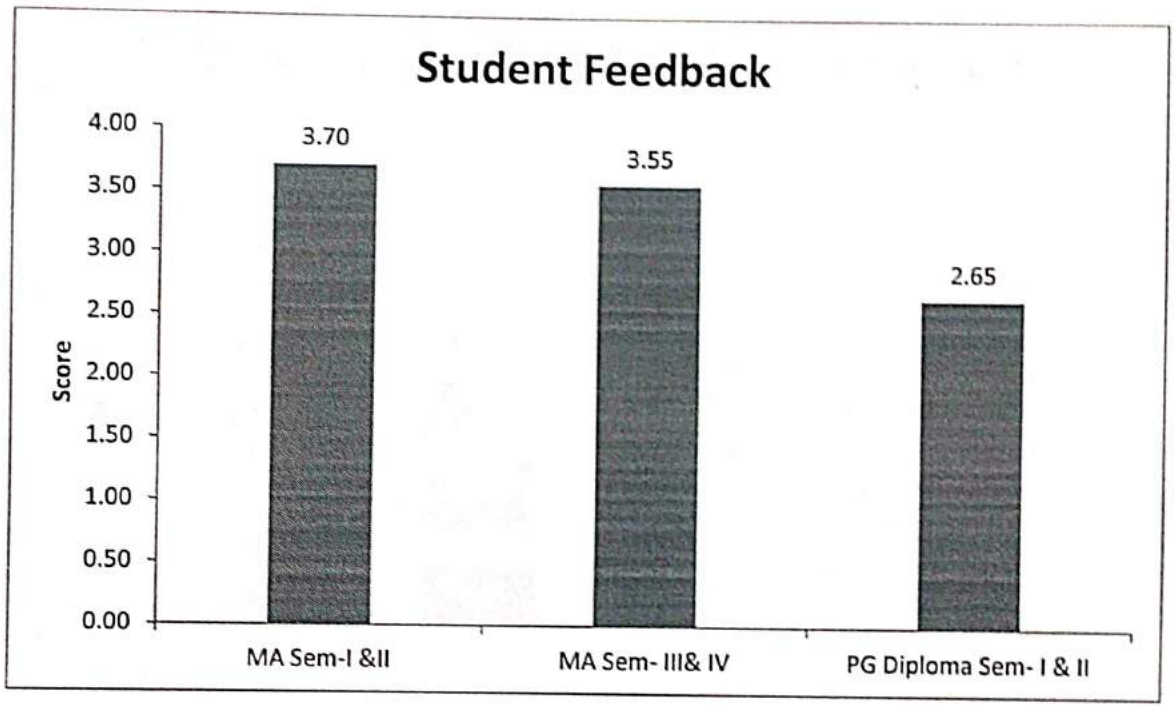
NAMES OF FACULTY

NAME	Abbreviations used
Prof. Basheer Hasan	A
Dr. Raj Kamal Roy	B
Mr. Sameer Sahu	C
Mrs. Khushboo Sahu	D

No. of students participating – MA in Rural Development (24) & PG DIPLOMA (4)

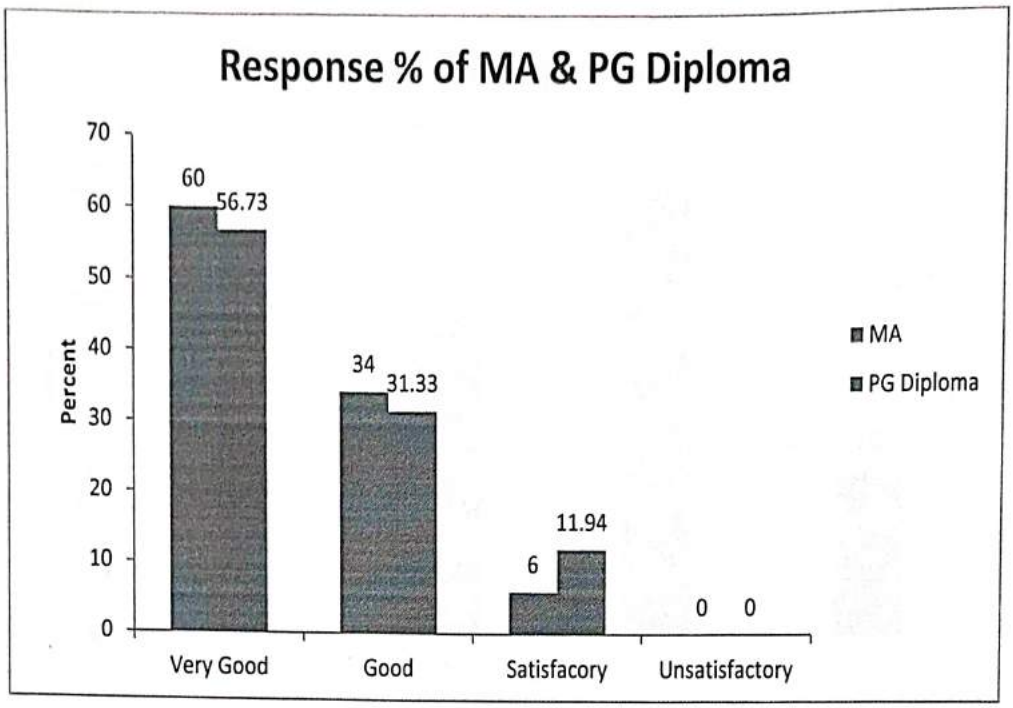
SCORING			
4	3	2	1
VERY GOOD	GOOD	SATISFACTARY	UNSATISFACTARY

STUDENT FEEDBACK

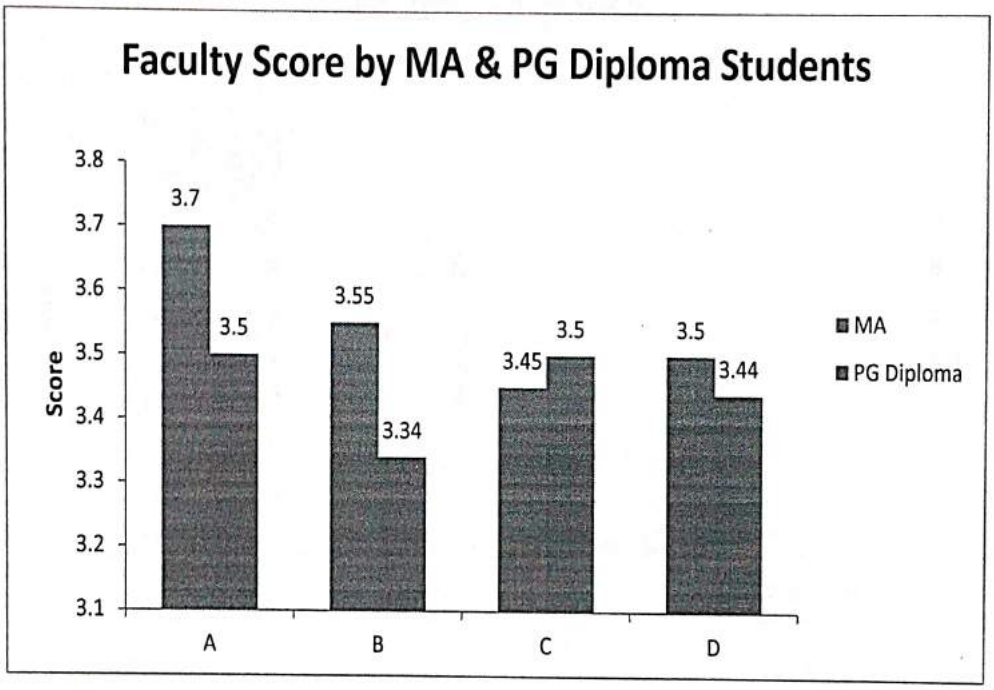


Prof. Basheer Hasan
Head
School of Regional Studies and Research
Pt. Ravishankar Shukla University
RAIPUR (C.G.)

COURSE WISE RESPONSE PERCENT

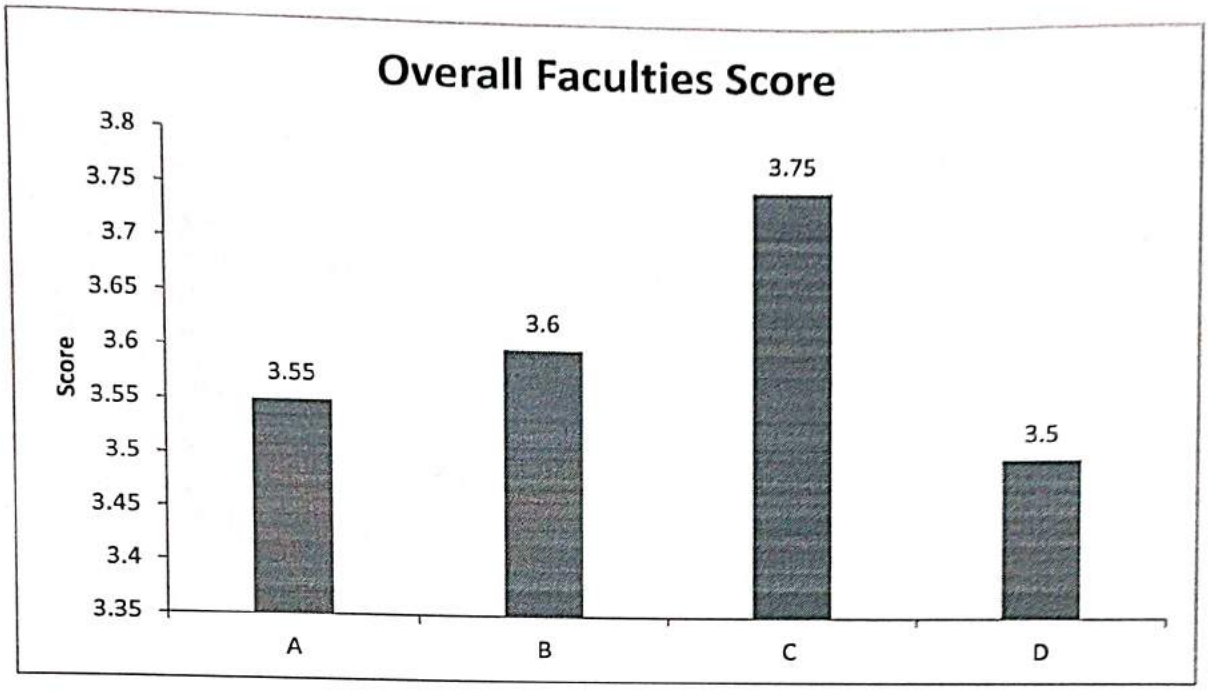


SCORE OF A, B, C & D FACULTIES BY MA IN RURAL DEVELOPMENT & PG DIPLOMA

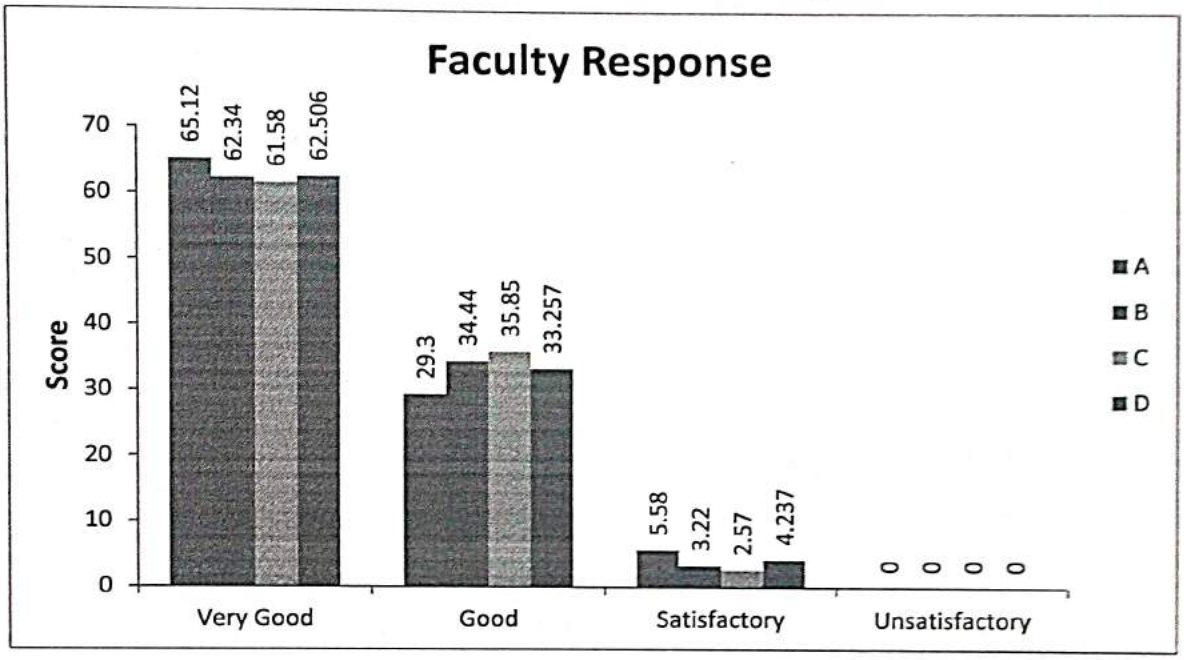


Prof. Basheer Hasan
Head
School of Regional Studies and Research
Pt. Ravishankar Shukla University
RAIPUR (C.G.)

OVERALL SCORE OF A, B, C & D FACULTIES

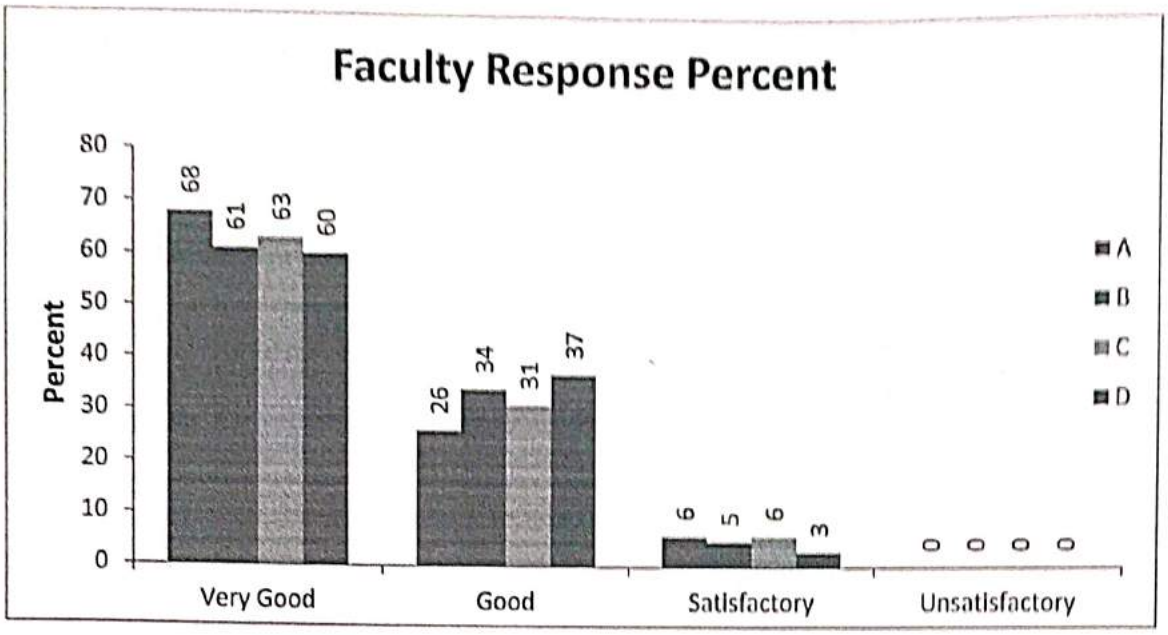


SCORE OF A, B, C & D FACULTIES RESPONSE PERCENT BY MA STUDENTS

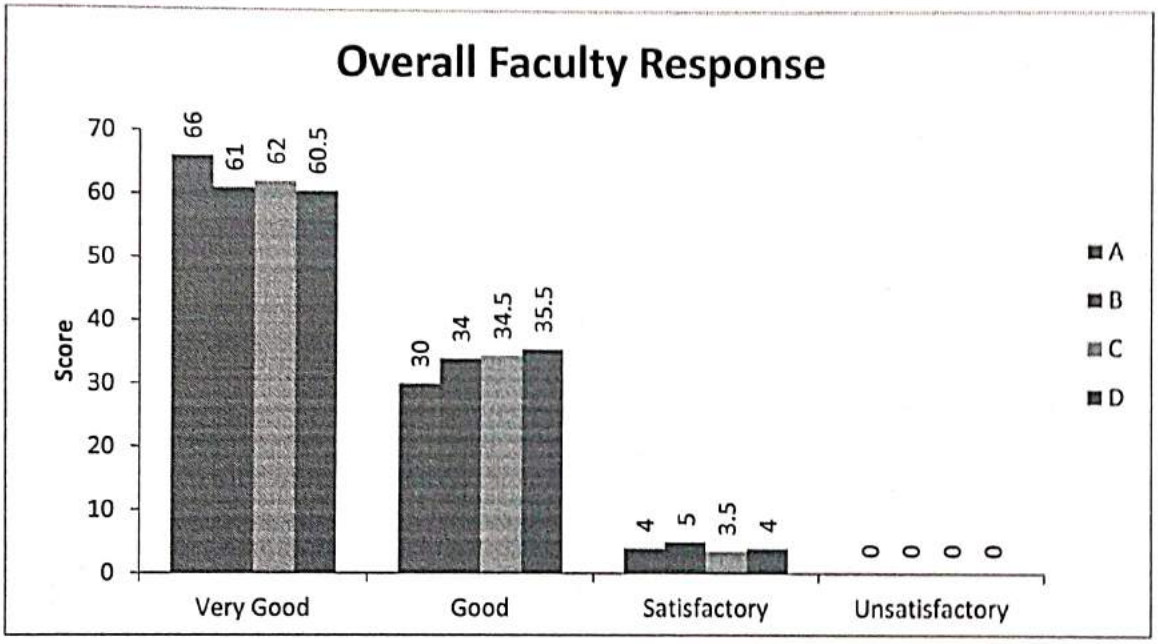


Prof. Basheer Hasan
Head
School of Regional Studies and Research
Pt. Ravishankar Shukla University
RAIPUR (C.G.)

SCORE OF A, B, C & D FACULTIES RESPONSE PERCENT BY PG DIPLOMA STUDENTS



OVERALL RESPONSE PERCENT OF A, B, C & D FACULTIES



ACTION TAKEN REPORT

The overall score given by students to the faculty was circulated among the faculty members including Guest Faculty & also discuss in Staff Council meeting. Although the performance of the faculty is quite satisfactory but it was assumed by the faculty to the excellent in teaching.

Head
Prof. Basheer Hasan
Head
School of Regional Studies and Research
Pt. Ravishankar Shukla University
RAIPUR (C.G.)

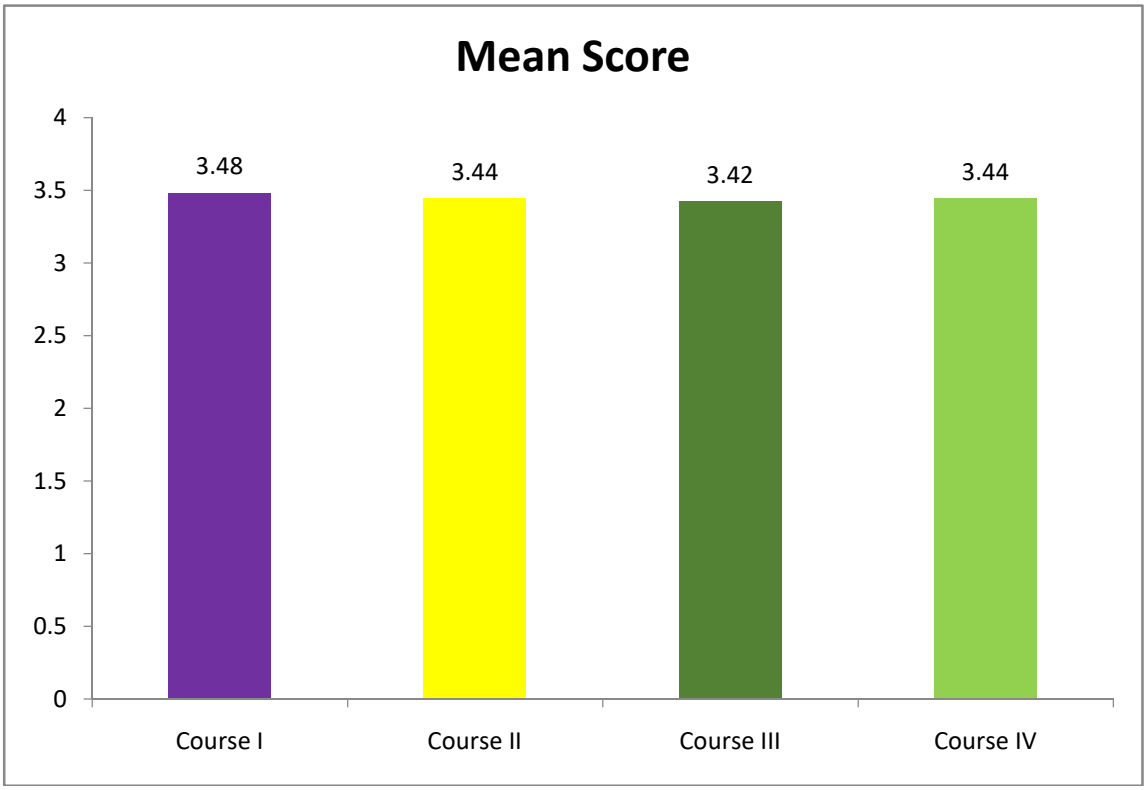
School of Studies in Statistics

Student Feedback 2022-23

M.Sc. IV Semester, 2022-23

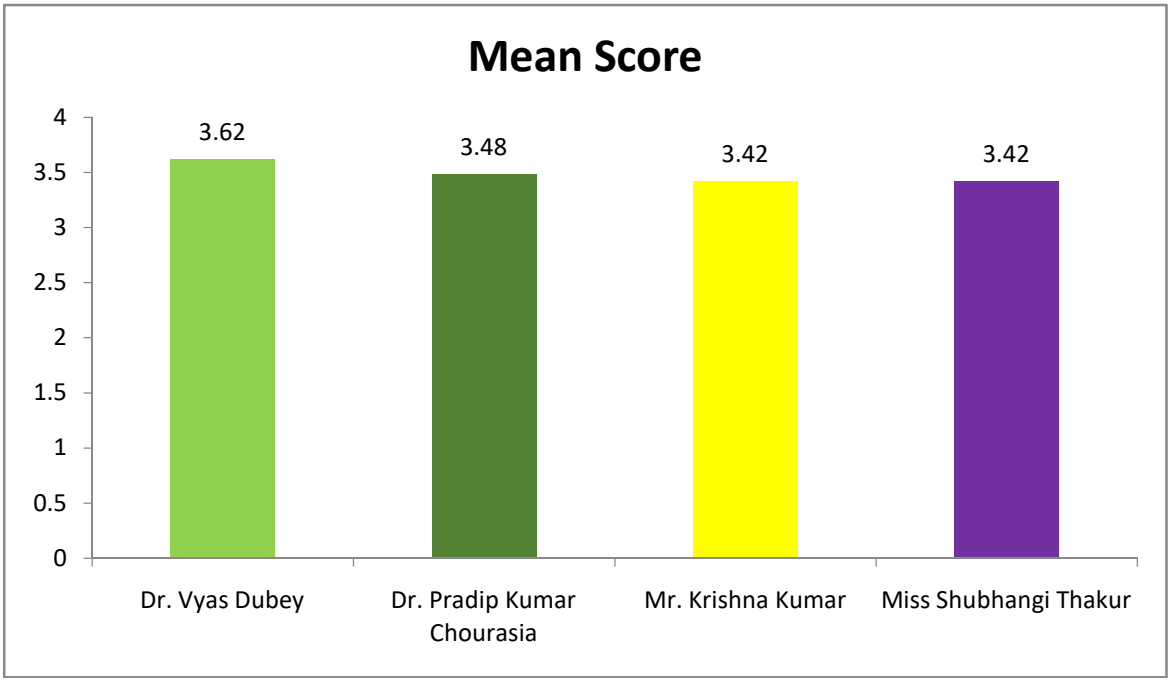
Course Feedback

Course	Mean Score
Course I	3.48
Course II	3.44
Course III	3.42
Course IV	3.44



Faculty Feedback

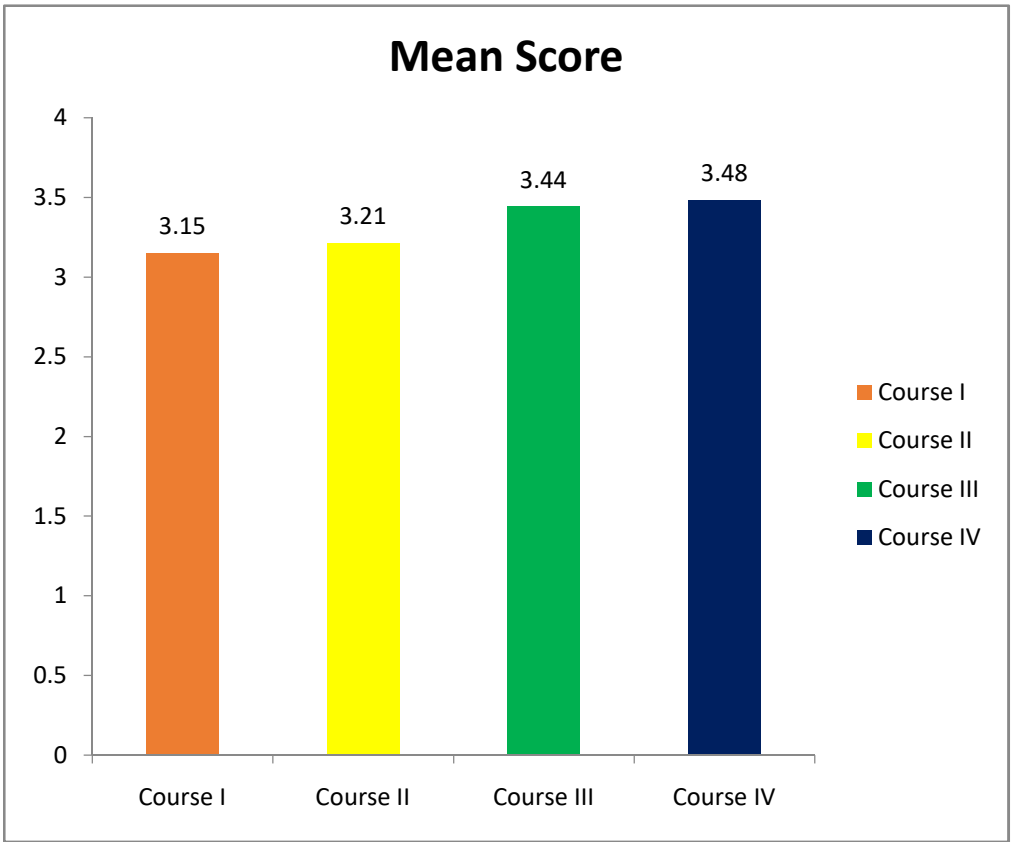
Faculty	Mean Score
Dr. Vyas Dubey	3.62
Dr. Pradip Kumar Chourasia	3.48
Mr. Krishna Kumar	3.42
Miss Shubhangi Thakur	3.42



M.Sc. IV Semester, 2022-23

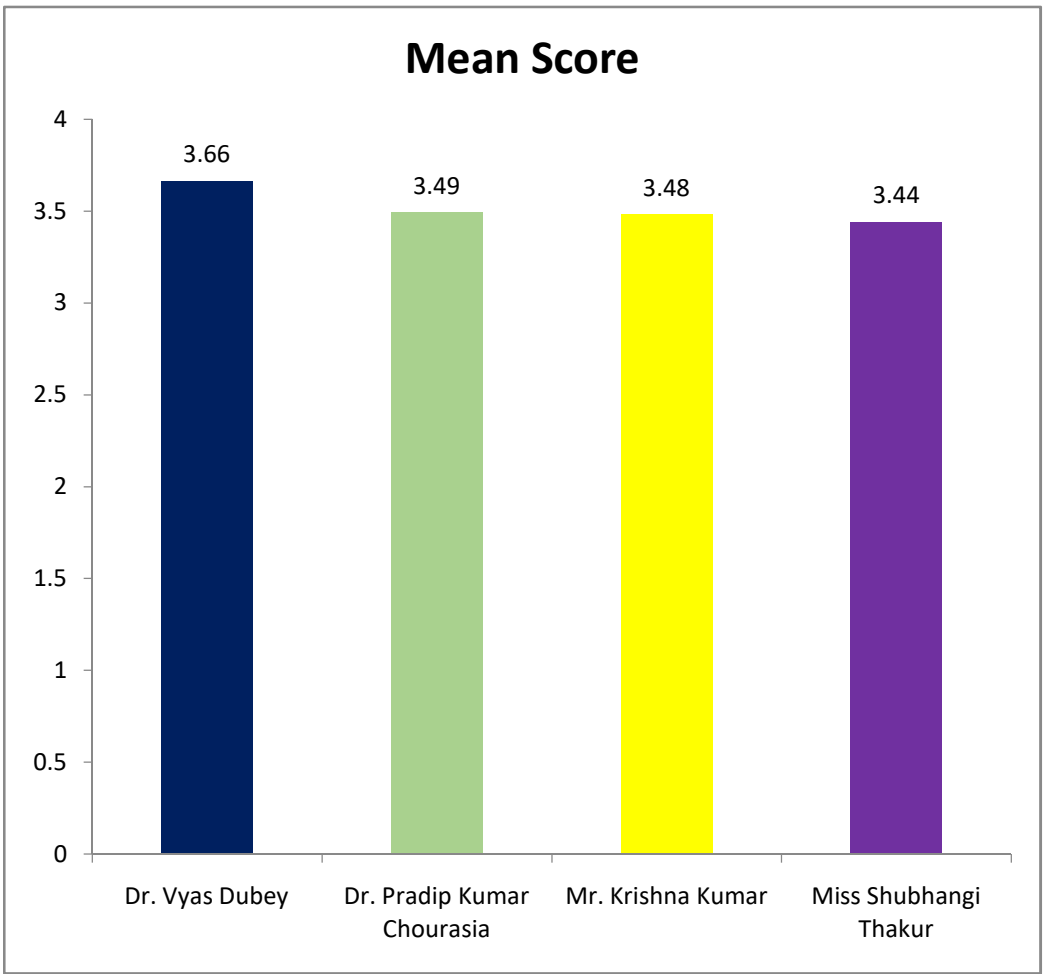
Course Feedback

Course	Mean Score
Course I	3.15
Course II	3.21
Course III	3.44
Course IV	3.48



Faculty Feedback

Faculty	Mean Score
Dr. Vyas Dubey	3.66
Dr. Pradip Kumar Chourasia	3.49
Mr. Krishna Kumar	3.48
Miss Shubhangi Thakur	3.44



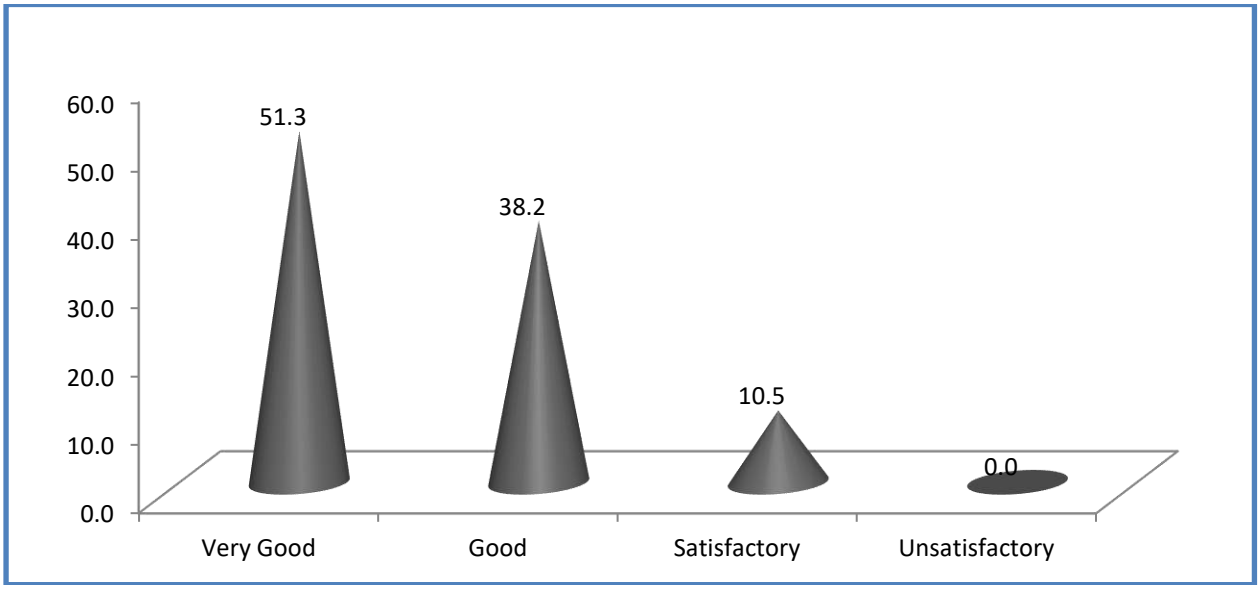
Centre for Women's Studies

Pt. Ravishankar Shukla University, Raipur

Analysis of the Student feedback (2022-23)

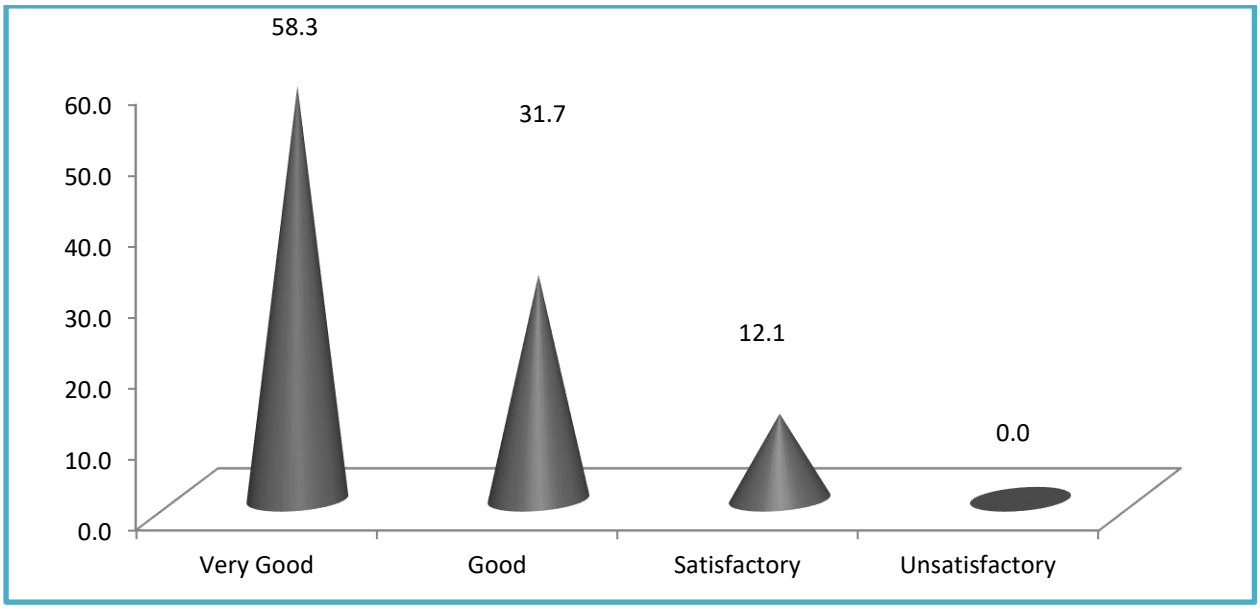
Certificate Course on "Women Law and Gender Justice"

No. of Students (14)



Certificate Course "Community Based Participatory Research (CBPR)

No. of Students (05)

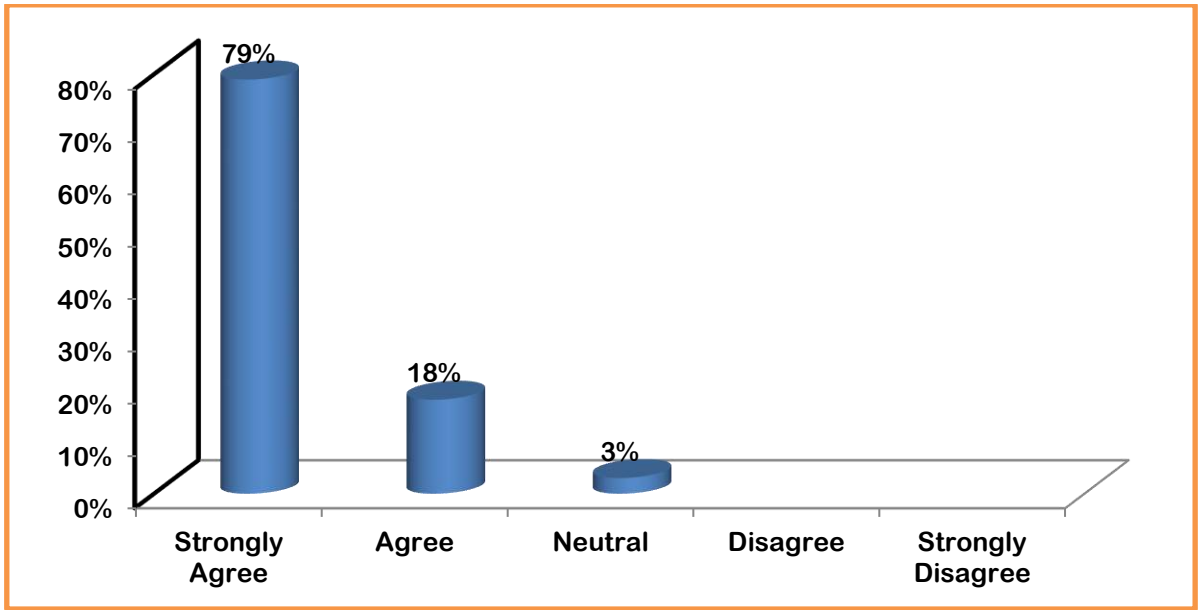


Centre for Women's Studies

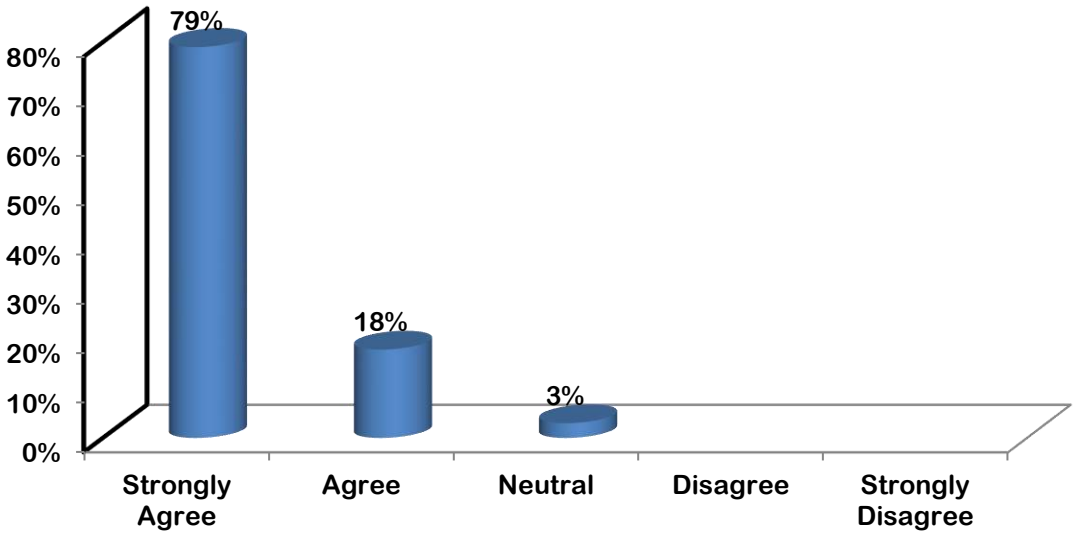
Pt. Ravishankar Shukla University, Raipur

Analysis of the Feedback from Support Staff (2022-23)

Aniksha Varoda (Research Assistant)



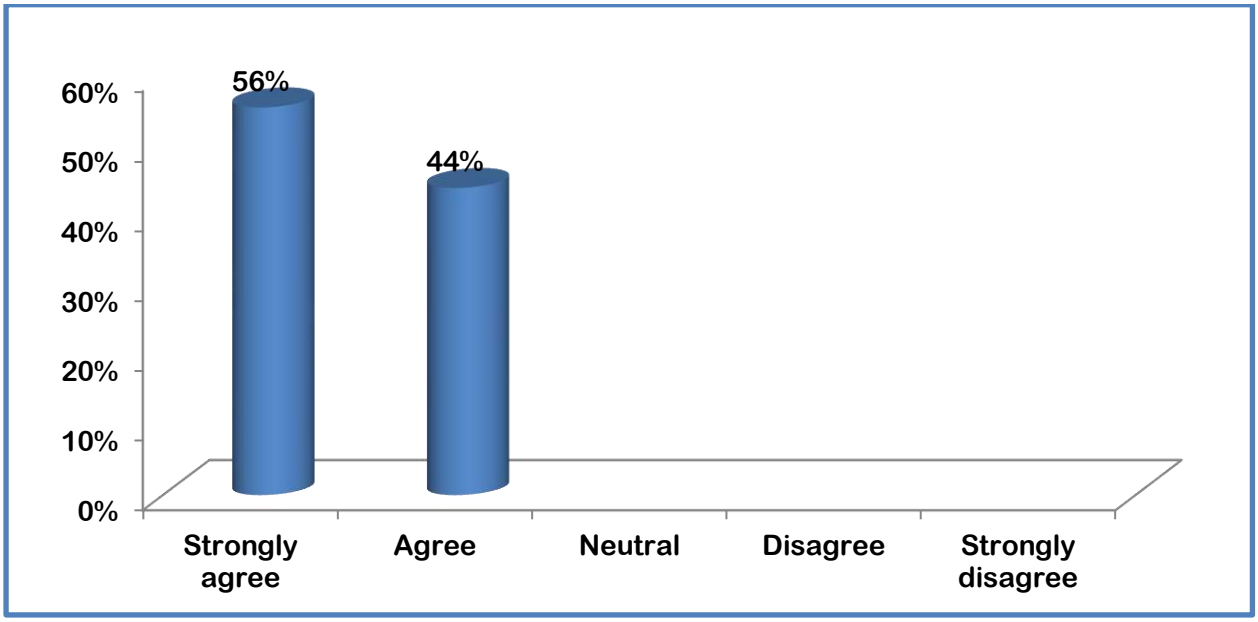
Keyoor Bhushan Rao (Professional Assistant)



Centre for Women's Studies

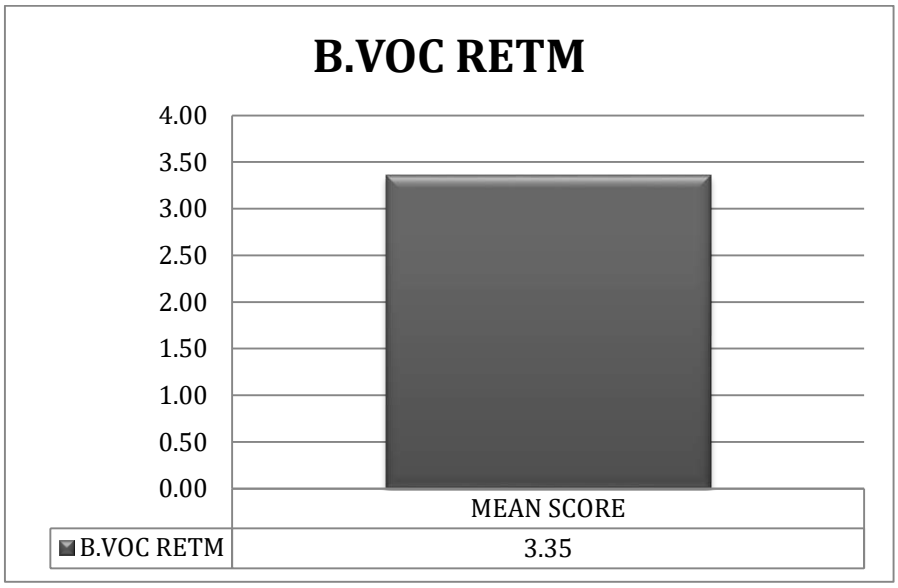
Pt. Ravishankar Shukla University, Raipur

Analysis of the Feedback from Alumni (2022-23)

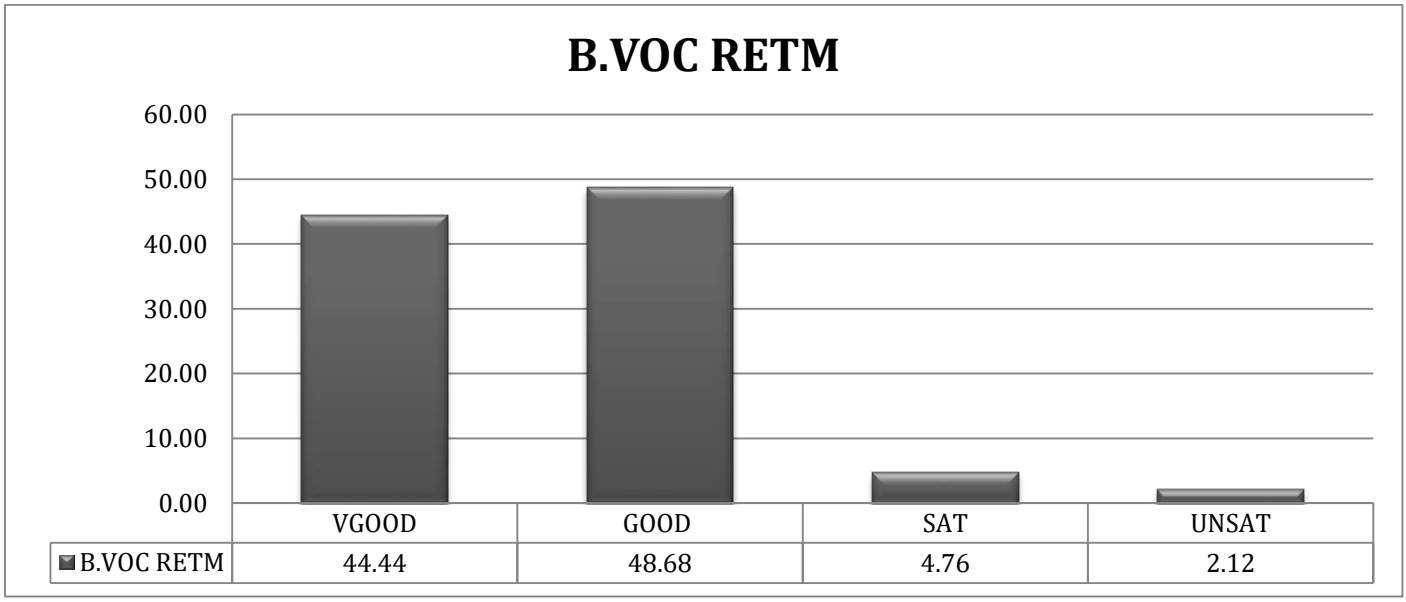


STUDENT FEEDBACK FOR COURSE & FACULTY (2022-23)

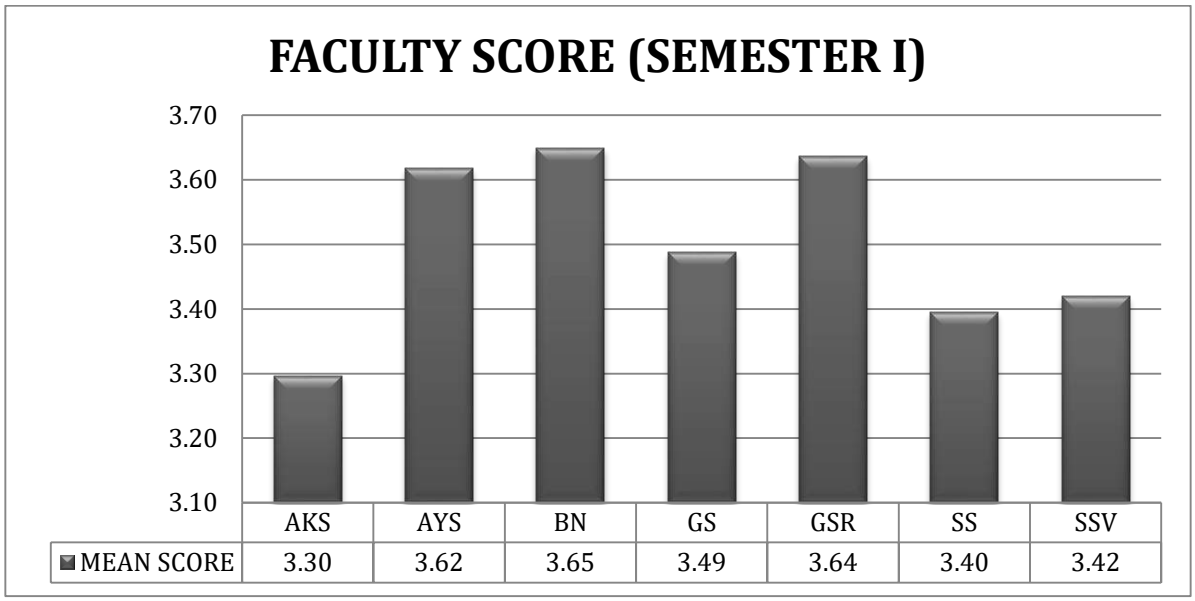
COURSE FEEDBACK

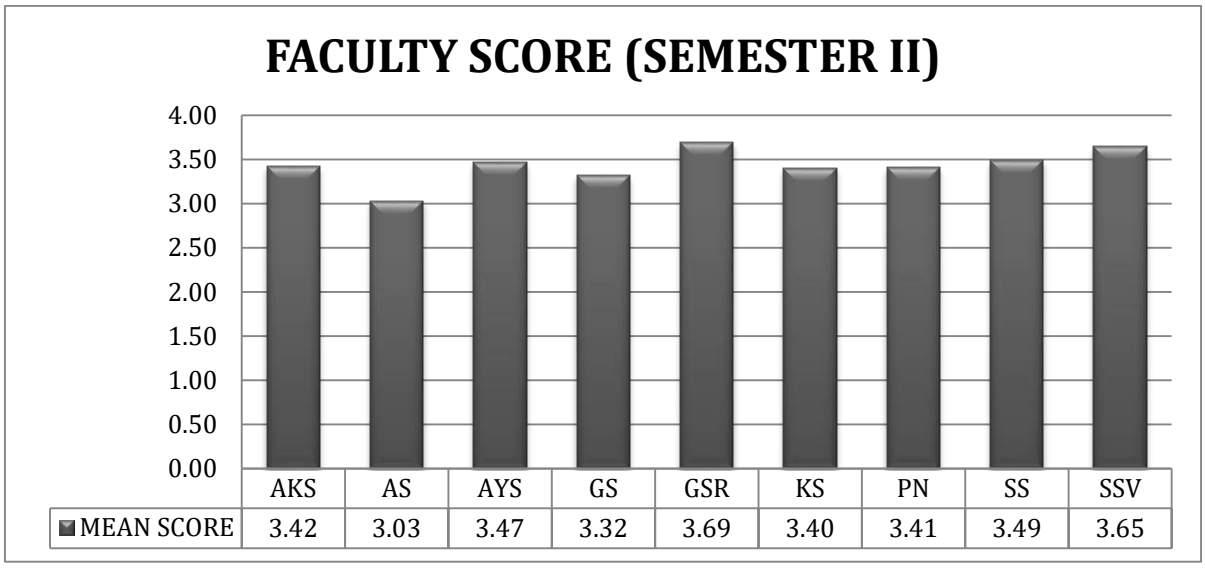


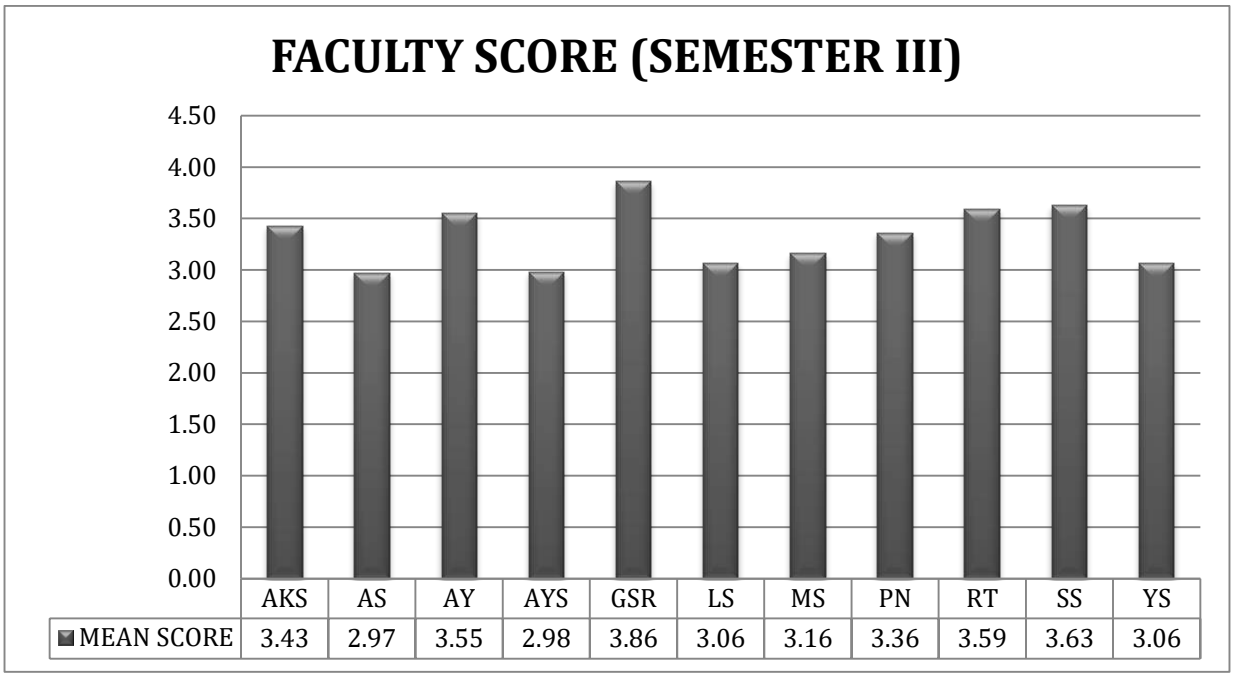
PERCENT RESPONSE TO COURSE

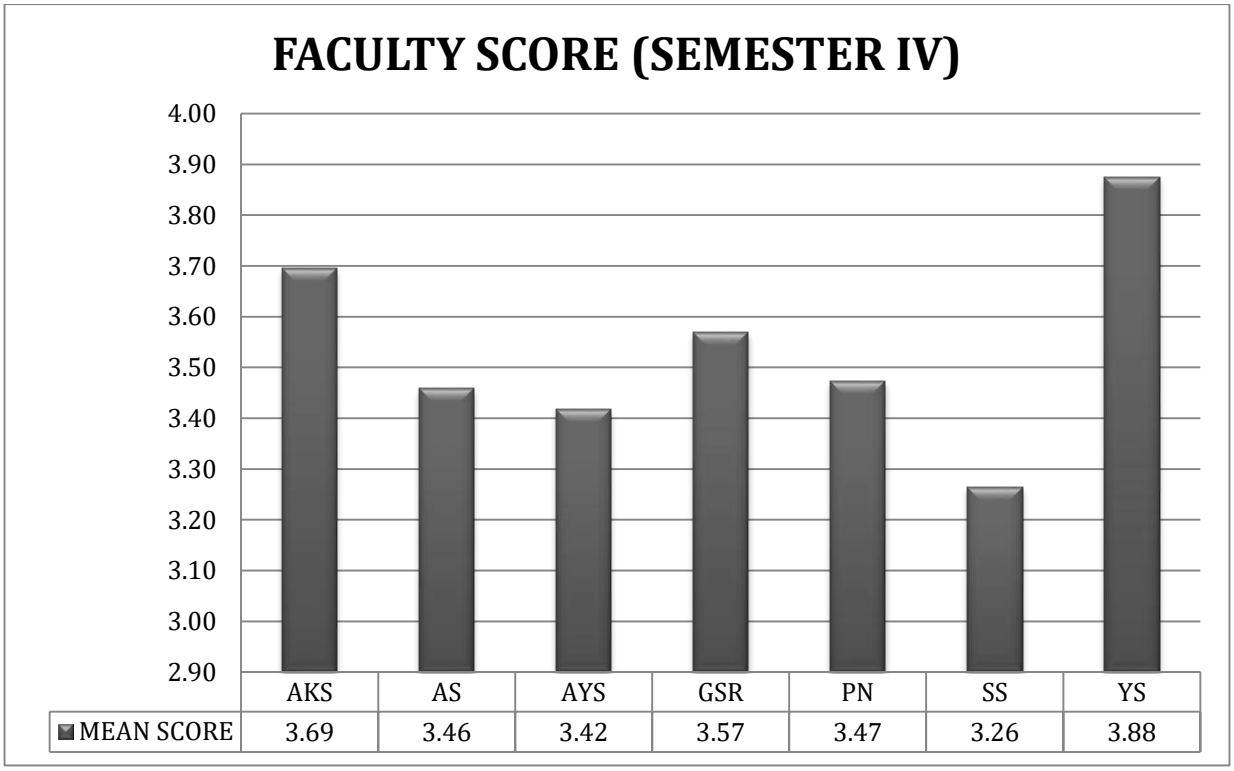


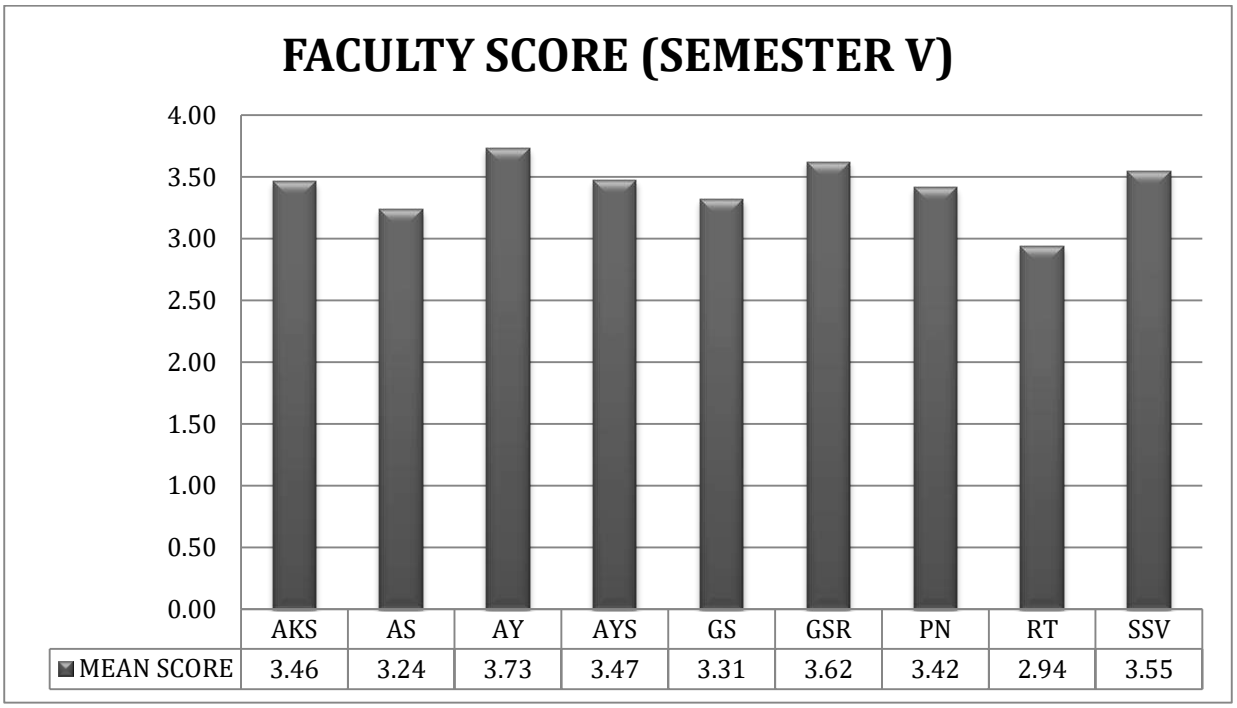
FACULTY FEEDBACK

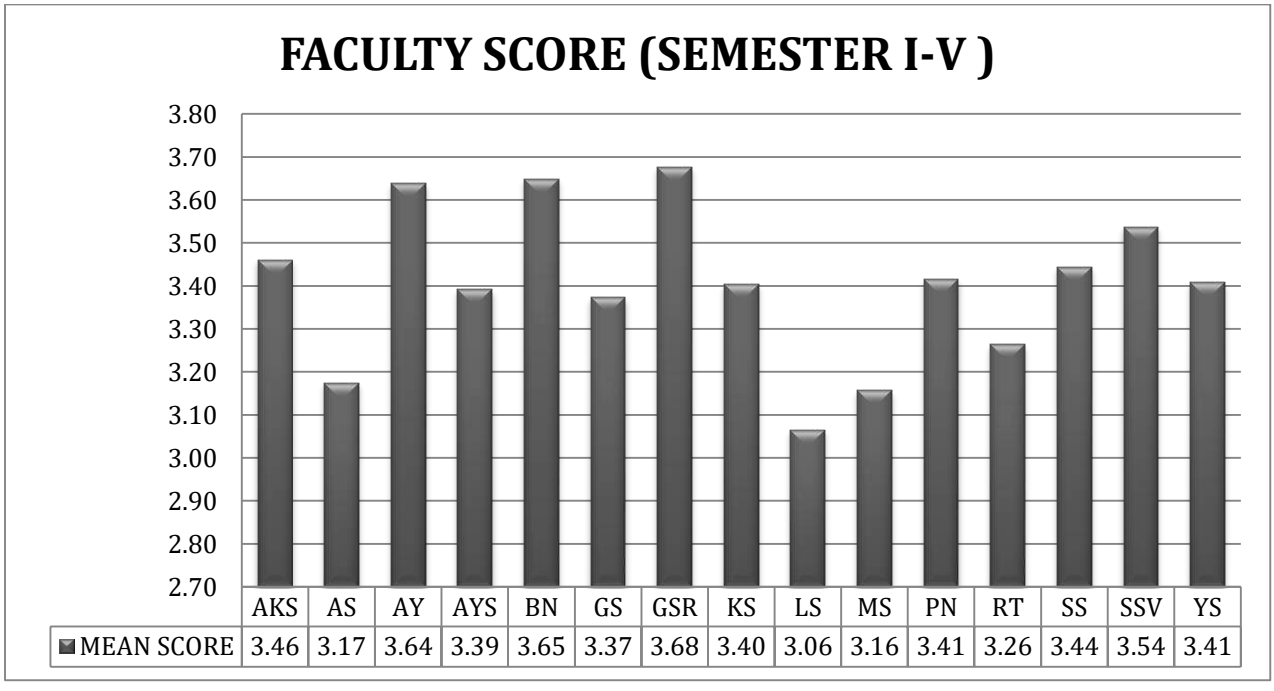




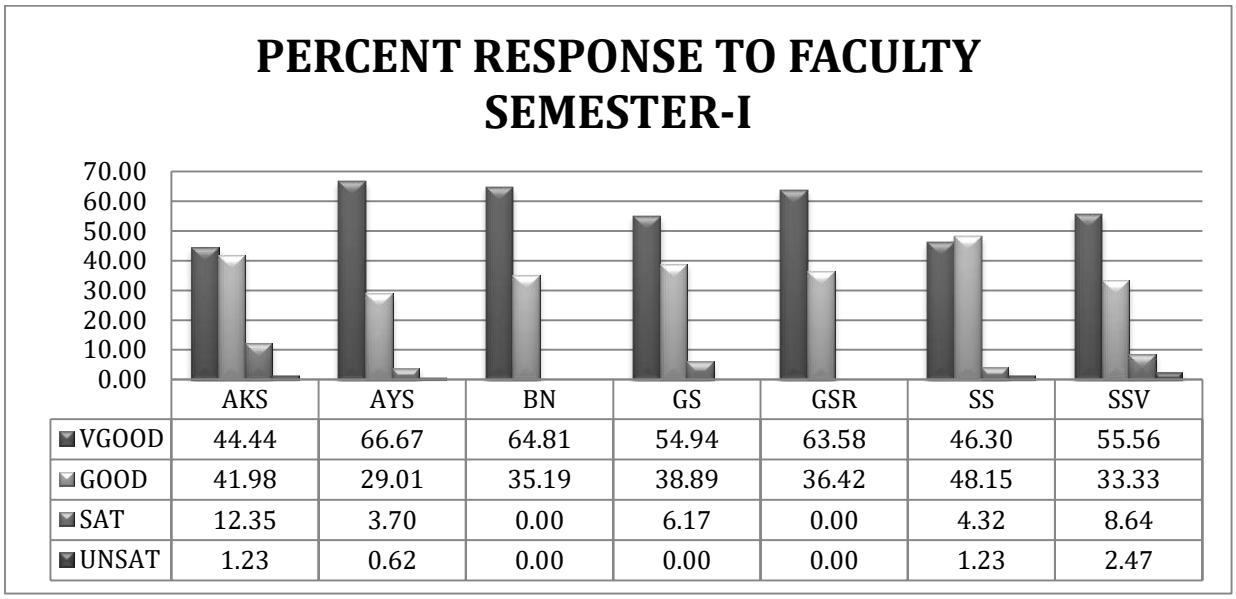

FACULTY SCORE (SEMESTER III)
4.50
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
AKS AS AY AYS GSR LS MS PN RT SS YS
MEAN SCORE 3.43 2.97 3.55 2.98 3.86 3.06 3.16 3.36 3.59 3.63 3.06


FACULTY SCORE (SEMESTER IV)
4.00
3.90
3.80
3.70
3.60
3.50
3.40
3.30
3.20
3.10
3.00
2.90
AKS AS AYS GSR PN SS YS
MEAN SCORE 3.69 3.46 3.42 3.57 3.47 3.26 3.88

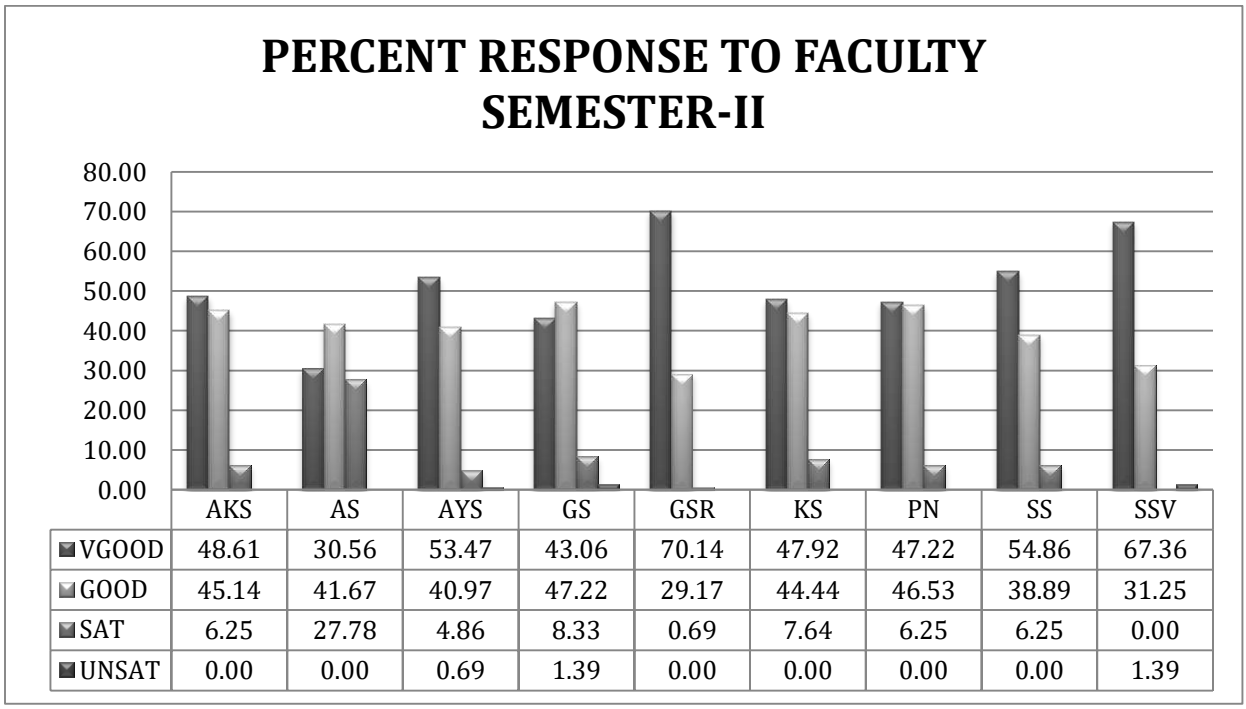

FACULTY SCORE (SEMESTER V)
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
AKS AS AY AYS GS GSR PN RT SSV
MEAN SCORE 3.46 3.24 3.73 3.47 3.31 3.62 3.42 2.94 3.55


FACULTY SCORE (SEMESTER I-V)
3.80
3.70
3.60
3.50
3.40
3.30
3.20
3.10
3.00
2.90
2.80
2.70
AKS AS AY AYS BN GS GSR KS LS MS PN RT SS SSV YS
MEAN SCORE 3.46 3.17 3.64 3.39 3.65 3.37 3.68 3.40 3.06 3.16 3.41 3.26 3.44 3.54 3.41

PERCENT RESPONSE TO FACULTY

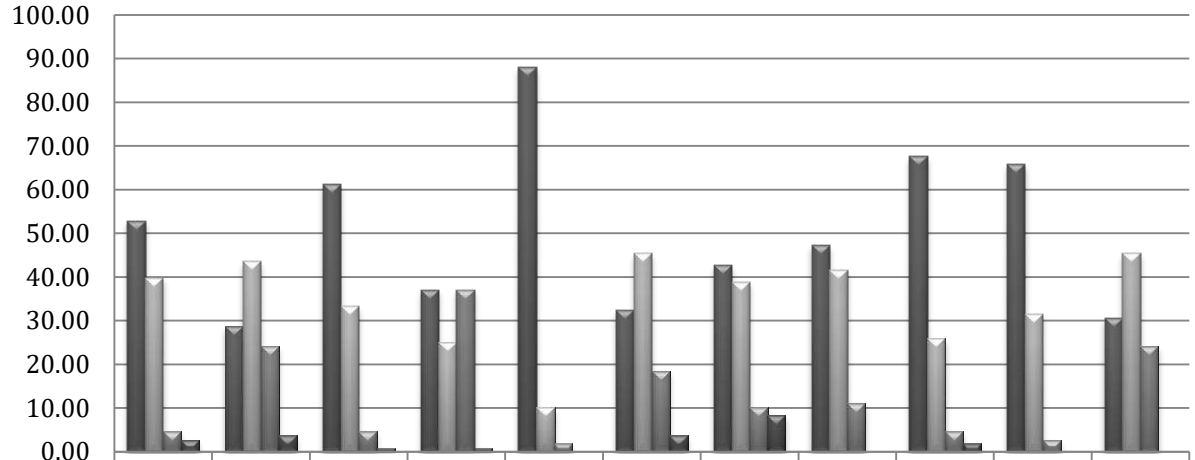


	AKS	AYS	BN	GS	GSR	SS	SSV
VGOOD	44.44	66.67	64.81	54.94	63.58	46.30	55.56
GOOD	41.98	29.01	35.19	38.89	36.42	48.15	33.33
SAT	12.35	3.70	0.00	6.17	0.00	4.32	8.64
UNSAT	1.23	0.62	0.00	0.00	0.00	1.23	2.47



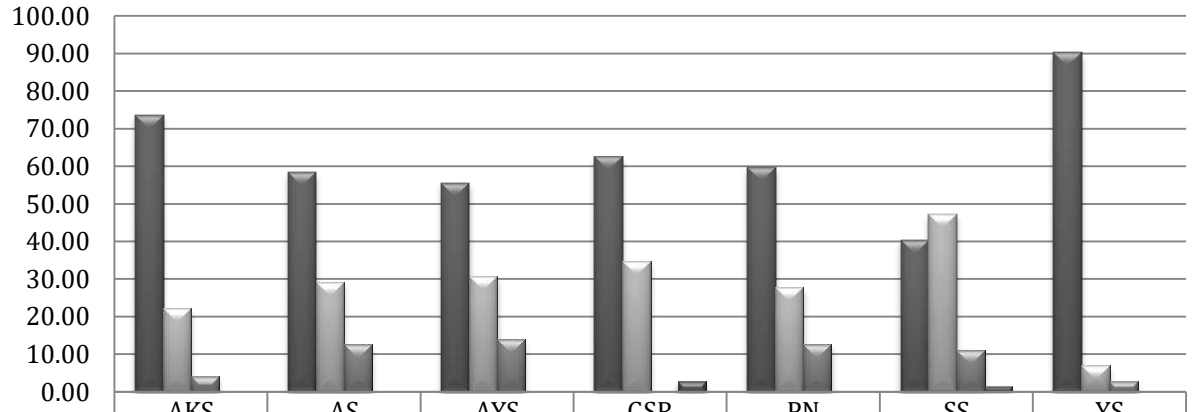
	AKS	AS	AYS	GS	GSR	KS	PN	SS	SSV
VGOOD	48.61	30.56	53.47	43.06	70.14	47.92	47.22	54.86	67.36
GOOD	45.14	41.67	40.97	47.22	29.17	44.44	46.53	38.89	31.25
SAT	6.25	27.78	4.86	8.33	0.69	7.64	6.25	6.25	0.00
UNSAT	0.00	0.00	0.69	1.39	0.00	0.00	0.00	0.00	1.39

PERCENT RESPONSE TO FACULTY SEMESTER-III



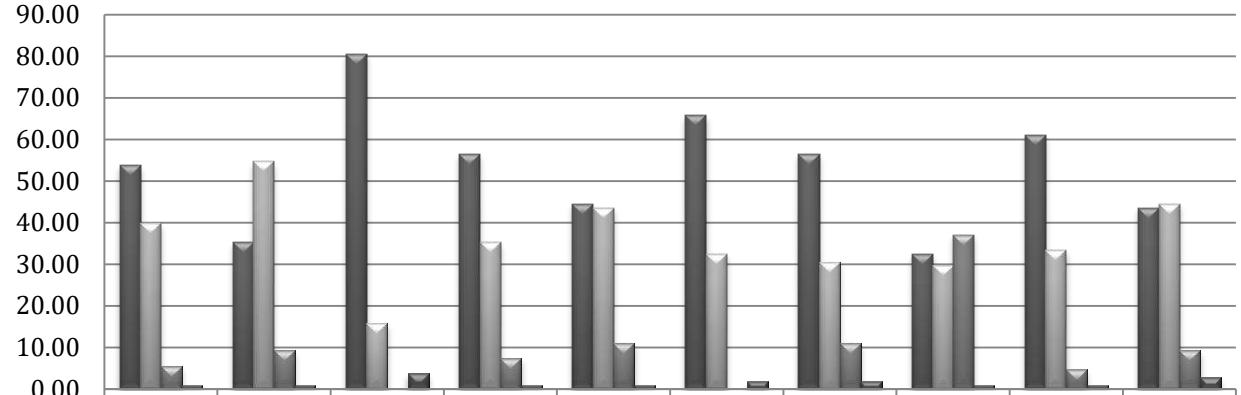
	AKS	AS	AY	AYS	GSR	LS	MS	PN	RT	SS	YS
VGOOD	52.78	28.70	61.11	37.04	87.96	32.41	42.59	47.22	67.59	65.74	30.56
GOOD	39.81	43.52	33.33	25.00	10.19	45.37	38.89	41.67	25.93	31.48	45.37
SAT	4.63	24.07	4.63	37.04	1.85	18.52	10.19	11.11	4.63	2.78	24.07
UNSAT	2.78	3.70	0.93	0.93	0.00	3.70	8.33	0.00	1.85	0.00	0.00

PERCENT RESPONSE TO FACULTY SEMESTER-IV



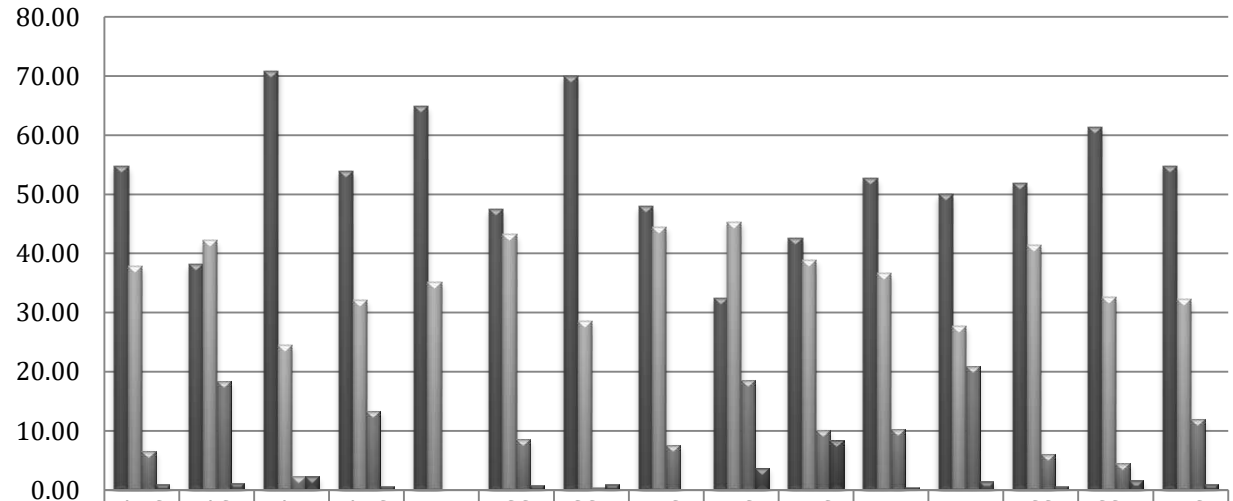
	AKS	AS	AYS	GSR	PN	SS	YS
VGOOD	73.61	58.33	55.56	62.50	59.72	40.28	90.28
GOOD	22.22	29.17	30.56	34.72	27.78	47.22	6.94
SAT	4.17	12.50	13.89	0.00	12.50	11.11	2.78
UNSAT	0.00	0.00	0.00	2.78	0.00	1.39	0.00

PERCENT RESPONSE TO FACULTY SEMESTER-V



	AKS	AS	AY	AYS	GS	GSR	PN	RT	SSV	YS
VGOOD	53.70	35.19	80.56	56.48	44.44	65.74	56.48	32.41	61.11	43.52
GOOD	39.81	54.63	15.74	35.19	43.52	32.41	30.56	29.63	33.33	44.44
SAT	5.56	9.26	0.00	7.41	11.11	0.00	11.11	37.04	4.63	9.26
UNSAT	0.93	0.93	3.70	0.93	0.93	1.85	1.85	0.93	0.93	2.78

OVERALL PERCENT RESPONSE TO FACULTY



	AKS	AS	AY	AYS	BN	GS	GSR	KS	LS	MS	PN	RT	SS	SSV	YS
VGOOD	54.63	38.19	70.83	53.84	64.81	47.48	69.98	47.92	32.41	42.59	52.66	50.00	51.79	61.34	54.78
GOOD	37.79	42.25	24.54	32.15	35.19	43.21	28.58	44.44	45.37	38.89	36.63	27.78	41.44	32.64	32.25
SAT	6.59	18.40	2.31	13.38	0.00	8.54	0.51	7.64	18.52	10.19	10.24	20.83	6.11	4.42	12.04
UNSAT	0.99	1.16	2.31	0.63	0.00	0.77	0.93	0.00	3.70	8.33	0.46	1.39	0.66	1.59	0.93

ABBREVIATIONS USED

GSR	**:**	Mr. Gajendra Singh Rathore	**SS**	**:**	Dr. Swati Sahu
BN	**:**	Dr. Basumati Nadig	**MS**	**:**	Dr. Manisha Shrivastava
AKS	**:**	Ms. Ankita Sao	**AY**	**:**	Dr. Aparna Yadu
ANKUR	**:**	Mr. Ankur Shrivasatava	**SSV**	**:**	Mrs. S.Srividhya
GS	**:**	Mr. Gaurav Sonkar	**LS**	**:**	Ms. Latika Singh
RT	**:**	Mr. Ravi Tiwari	**KS**	**:**	Ms. Kusum Sonkar
YS	**:**	Mr. Yagya Kumar Sahu	**PN**	**:**	Ms. Preeti Nema
AYS	**:**	Ms. Aayushi Sharma			

SUGGESTIONS GIVEN BY STUDENTS

1. Application received for organizing PV training sessions & industrial visits.
2. Application received for a wall mounted white board in Sem-IV Classroom.
3. Application received for repairing of the washroom latches

The feedback received from the students of B.Voc. 1st to 5th Semesters (2022-23) was discussed in details in the Staff Council meeting. The overall score given by students to the faculty was circulated among the faculty members including guest faculties with the request for improvement in teaching. It was unanimously decided to find out the weak points from the feedback and resolve them for improvement. Faculties were suggested for incorporation of virtual / e-learning content development and discussed about syllabus content. Few suggestion received for addition of equipments for Electronics Lab. The suggestions made by the students may be also taken into consideration. It was resolved to prepare the action taken report for the feedback.

ACTION TAKEN REPORT

1. Institute has organized one 3-days workshop on Solar PV advancements during 27-29th April 2023. Two Industrial Visit namely Plastic Molding Facility at CIPET, Raipur & CSPDCL Site Visit was also organized for the students of B.Voc. all semesters.
2. Separate whiteboard has been mounted in the Classroom-3.
3. Issues related to washroom doors & latches were fixed.

Center For Basic Sciences,Pt. Ravishankar Shukla University,Raipur

Students Feedback Analysis Report For The Session 2022-23

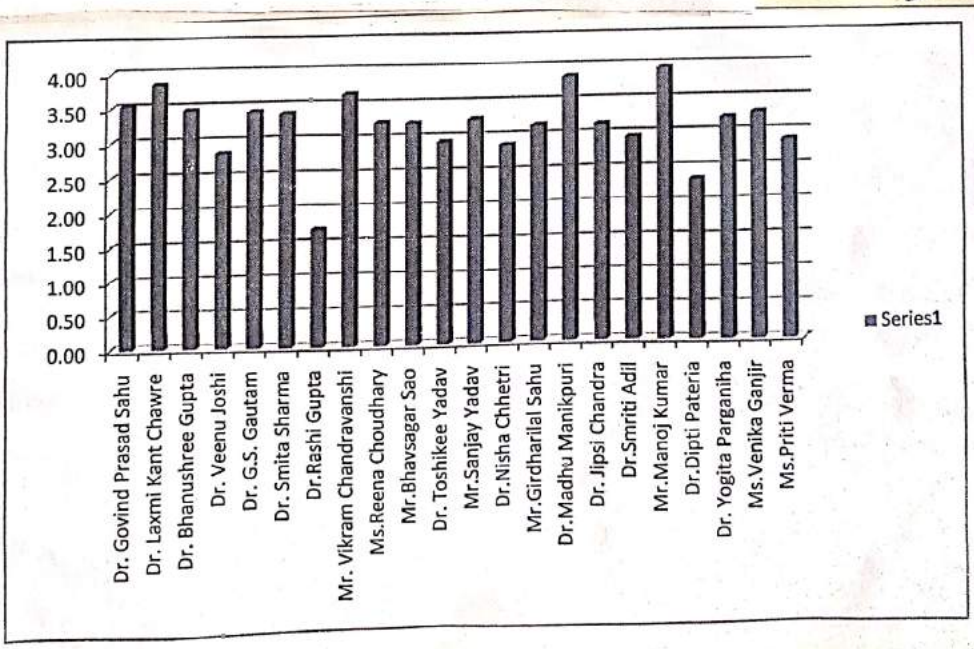
ODD SEMESTER

QUESTIONNAIRE 2 : Students feedback on teachers

Scale Used	A	B	C	D
	4	3	2	1
	Very Good	Good	Satisfactory	Unsatisfactory

OOD SEMESTER(Questionnaire 2)2022-23 Overall

Teachers Name		Average
GPS	Dr. Govind Prasad Sahu	3.54
LKC	Dr. Laxmi Kant Chawre	3.84
BG	Dr. Bhanushree Gupta	3.47
VJ	Dr. Veenu Joshi	2.84
GSG	Dr. G.S. Gautam	3.43
SS	Dr. Smita Sharma	3.39
RG	Dr.Rashi Gupta	1.71
VC	Mr. Vikram Chandravanshi	3.66
RC	Ms.Reena Choudhary	3.24
BSS	Mr.Bhavsagar Sao	3.23
TY	Dr. Toshikee Yadav	2.95
SY	Mr.Sanjay Yadav	3.27
NC	Dr.Nisha Chhetri	2.89
GL	Mr.Girdharilal Sahu	3.17
MM	Dr.Madhu Manikpuri	3.86
JC	Dr. Jipsi Chandra	3.16
SA	Dr.Smriti Adil	2.97
MK	Mr.Manoj Kumar	3.97
DP	Dr.Dipti Pateria	2.34
YP	Dr. Yogita Parganiha	3.22
VG	Ms.Venika Ganjir	3.29
VG	Ms.Priti Verma	2.90



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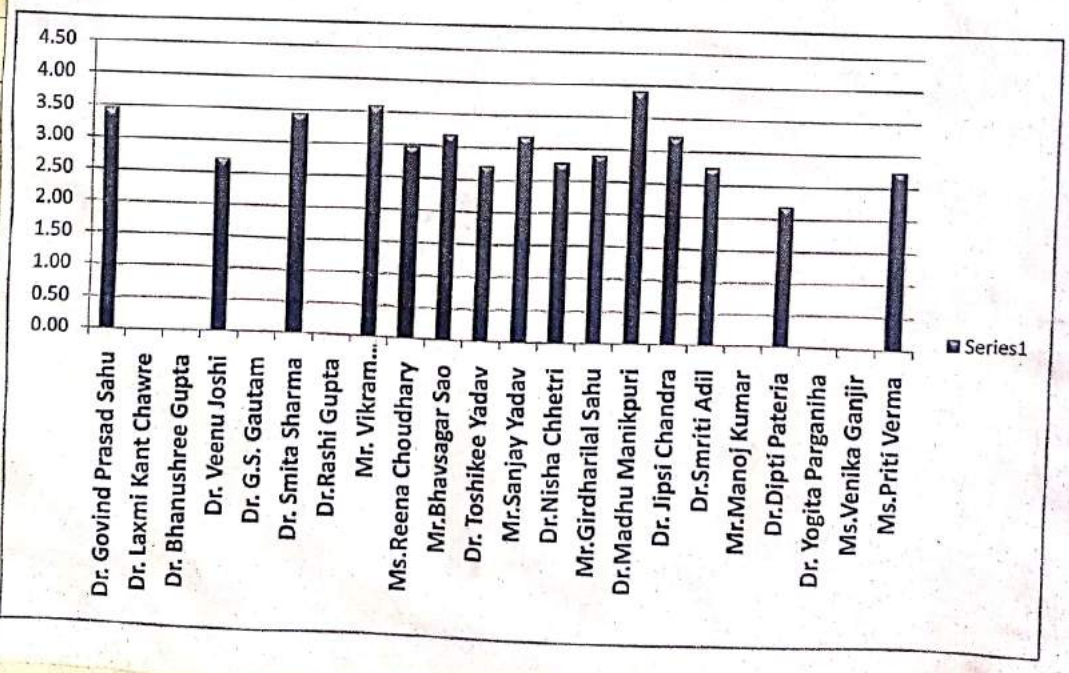
1st Sem

Teachers Name		Score
GPS	Dr. Govind Prasad Sahu	3.45
LKC	Dr. Laxmi Kant Chawre	NA
BG	Dr. Bhanushree Gupta	NA
VJ	Dr. Veenu Joshi	2.71
GSG	Dr. G.S. Gautam	NA
SS	Dr. Smita Sharma	3.44
RG	Dr.Rashi Gupta	NA
VC	Mr. Vikram Chandravanshi	3.58
RC	Ms.Reena Choudhary	2.97
BSS	Mr.Bhavsagar Sao	3.18
TY	Dr. Toshikee Yadav	2.71
SY	Mr.Sanjay Yadav	3.17
NC	Dr.Nisha Chhetri	2.77
GL	Mr.Girdharilal Sahu	2.89
MM	Dr.Madhu Manikpuri	3.90
JC	Dr. Jipsi Chandra	3.21
SA	Dr.Smriti Adil	2.76
MK	Mr.Manoj Kumar	NA
DP	Dr.Dipti Pateria	2.18
YP	Dr. Yogita Parganiha	NA
VG	Ms.Venika Ganjir	NA
PV	Ms.Priti Verma	2.74



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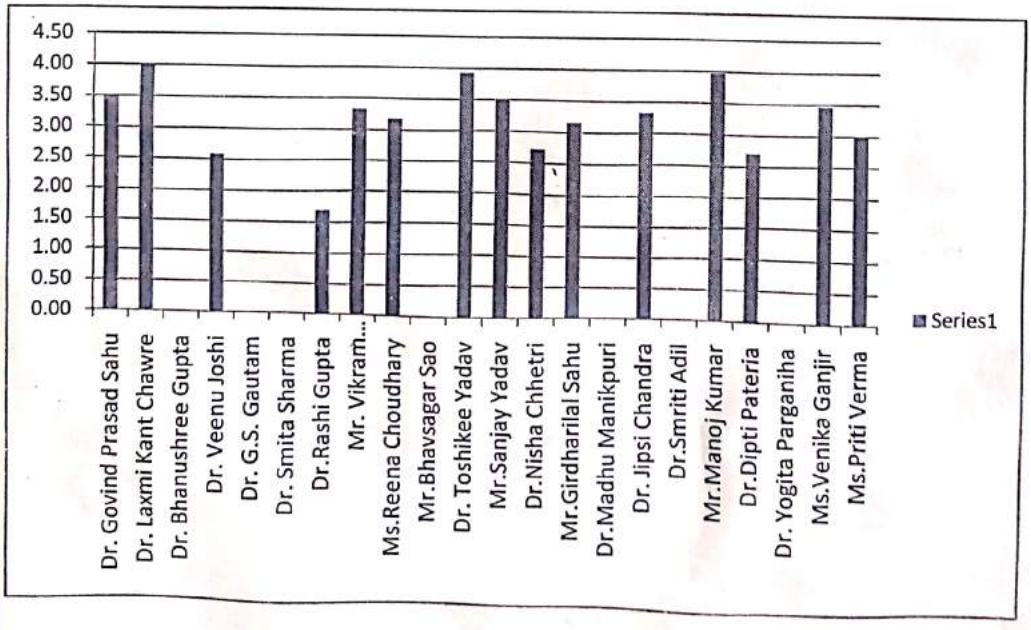
3rd Sem

Teachers Name		Score
GPS	Dr. Govind Prasad Sahu	3.51
LKC	Dr. Laxmi Kant Chawre	4.00
BG	Dr. Bhanushree Gupta	NA
VJ	Dr. Veenu Joshi	2.58
GSG	Dr. G.S. Gautam	NA
SS	Dr. Smita Sharma	NA
RG	Dr.Rashi Gupta	1.70
VC	Mr. Vikram Chandravanshi	3.33
RC	Ms.Reena Choudhary	3.18
BSS	Mr.Bhavsagar Sao	NA
TY	Dr. Toshikee Yadav	3.93
SY	Mr.Sanjay Yadav	3.50
NC	Dr.Nisha Chhetri	2.73
GL	Mr.Girdharilal Sahu	3.16
MM	Dr.Madhu Manikpuri	NA
JC	Dr. Jipsi Chandra	3.33
SA	Dr.Smriti Adil	NA
MK	Mr.Manoj Kumar	3.97
DP	Dr.Dipti Pateria	2.71
YP	Dr. Yogita Parganiha	NA
VG	Ms.Venika Ganjir	3.47
PV	Ms.Priti Verma	3.00

25/03/2023

Reena Choudhary



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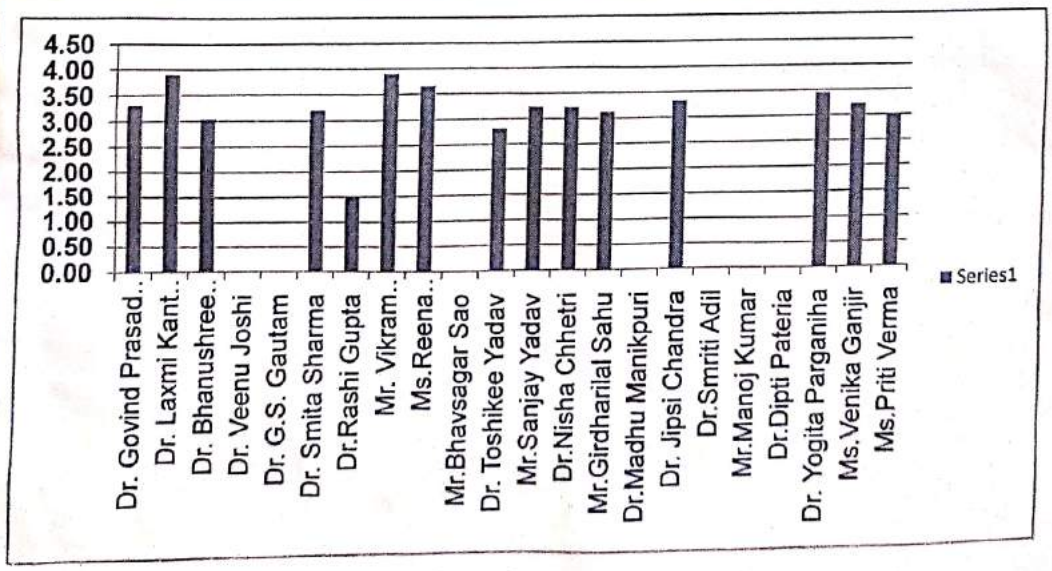
5th Sem

Teachers Name		Score
GPS	Dr. Govind Prasad Sahu	3.30
LKC	Dr. Laxmi Kant Chawre	3.90
BG	Dr. Bhanushree Gupta	3.03
VJ	Dr. Veenu Joshi	NA
GSG	Dr. G.S. Gautam	NA
SS	Dr. Smita Sharma	3.20
RG	Dr.Rashi Gupta	1.50
VC	Mr. Vikram Chandravanshi	3.90
RC	Ms.Reena Choudhary	3.65
BSS	Mr.Bhavsagar Sao	NA
TY	Dr. Toshikee Yadav	2.80
SY	Mr.Sanjay Yadav	3.23
NC	Dr.Nisha Chhetri	3.22
GL	Mr.Girdharilal Sahu	3.12
MM	Dr.Madhu Manikpuri	NA
JC	Dr. Jipsi Chandra	3.33
SA	Dr.Smriti Adil	NA
MK	Mr.Manoj Kumar	NA
DP	Dr.Dipti Pateria	NA
YP	Dr. Yogita Parganiha	3.44
VG	Ms.Venika Ganjir	3.22
PV	Ms.Priti Verma	3.00

Reena Choudhary
25/03/2023



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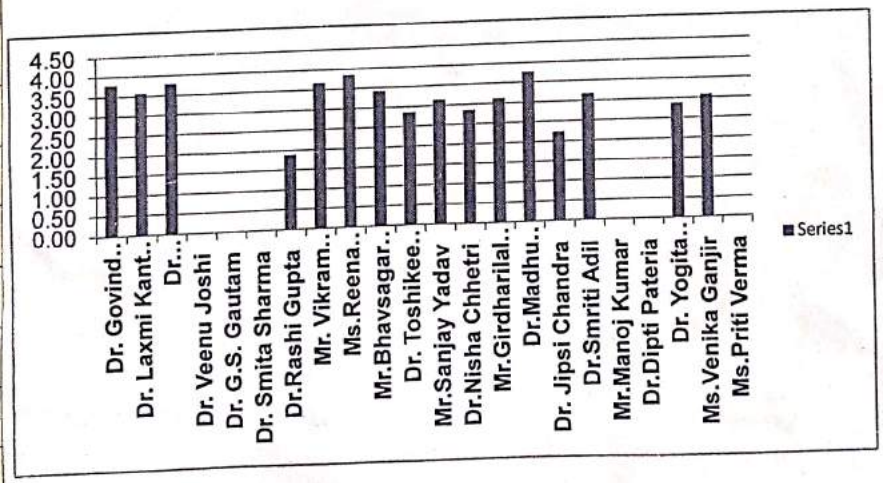
7th Sem

Teachers Name		Score
GPS	Dr. Govind Prasad Sahu	3.78
LKC	Dr. Laxmi Kant Chawre	3.57
BG	Dr. Bhanushree Gupta	3.78
VJ	Dr. Veenu Joshi	NA
GSG	Dr. G.S. Gautam	NA
SS	Dr. Smita Sharma	NA
RG	Dr.Rashi Gupta	1.89
VC	Mr. Vikram Chandravanshi	3.67
RC	Ms.Reena Choudhary	3.85
BSS	Mr.Bhavsagar Sao	3.41
TY	Dr. Toshikee Yadav	2.86
SY	Mr.Sanjay Yadav	3.15
NC	Dr.Nisha Chhetri	2.86
GL	Mr.Girdharilal Sahu	3.12
MM	Dr.Madhu Manikpuri	3.76
JC	Dr. Jipsi Chandra	2.24
SA	Dr.Smriti Adil	3.17
MK	Mr.Manoj Kumar	NA
DP	Dr.Dipti Pateria	NA
YP	Dr. Yogita Parganiha	2.88
VG	Ms.Venika Ganjir	3.08
PV	Ms.Priti Verma	NA

25/03/2023



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Feedback Analysis Report & Action Taken Report

The feedback has been taken from students for their respective courses and faculties. Suggestions and problems discussed in staff council meeting. Problem and suggestion have been resolved through proper discussion and actions were taken for betterment. In staff council meeting feedback of faculties and their performance were discussed. All faculties were advised to conduct extra classes and try to resolve the difficulties of students and modify teaching styles

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