

## Human Resource Development Centre

## Faculty Induction Program



## **GURU – DAKSHATA**

August-3<sup>rd</sup>, September-6<sup>th</sup>, 2021

## Report

Name of Course/Program:	Faculty Induction Program (FIP)				
Name of Contact person from HRDC:	Dr. Brijendra Pandey				
Date of Course/Program:	03.08.2021 to 06.09.2021				
Name of Course Coordinator:	Dr. Brijendra Pandey				
Theme of Course/Program:	Gurudakshta				
Number of Participants:	39				
State wise number of participants:	4 (Bihar-03, Chhattisgarh14, Madhya Pradesh-01, West Bengal-21				
No. of Resource Persons:	55				
Name and Signature of Course Coordinator					

# Faculty Induction Program - 01 03/08/2021 – 06/09/2021

Faculty Induction Program (GURU-DAKSHTA) of one month from 03/08/2021 to 06/09/2021 was conducted under the ambitious plan of the Ministry of Human Resource Development, Pt. Madan Mohan Malaviya National Mission on Teachers and Education. The main objective of this program was to provide information related to technical and educational aspects of higher education to newly appointed assistant professors in colleges and universities. Thirty-nine assistant professors from four states namely Bihar, Madhya Pradesh, West Bengal and Chhattisgarh participated in this program. Out of which 05 were from Physical Education, 04 from History, Geography, Philosophy, Political Science and Sociology respectively, 02 - 02 from Hindi and Economics and 01 from English, Botany, Chemistry, Commerce, Library and Information Science, Mathematics, Physics, Sanskrit, psychology and physiology respectively. Among them, 26 participants were male and 13 participants were female. All the modules of the program had been carefully designed to incorporate the four coordinates (e-tutorials, e-content, web resources and selfassessment) prescribed by MHRD. Eminent educationists and experts of various subjects made the participants aware of the values of the society, new education system, research and new techniques through very good, effective and inspiring lectures and their doubts were resolved. Objective type online test of 10 marks at the end of each module as well as e-content development, brainstorming, Assignment, Seminar, Microteaching etc. from each module were conducted by the organisers and were successfully attended by the participants. The entire program was conducted on Google Meet platform every day in four sessions from 10.30 am to 5.30 pm.



### **Course Module**

The courses were conducted to enrich the participants on the following 10 modules:

Module – 1: Higher Education and its Ecosystem (17h)

- Module 2: Curriculum designing, Outcome based learning and Choice based credit system (20h)
- Module 3: Teaching, Learning and Assessment (20h)
- Module 4: Technology for Teaching and Assessment of Ingeneration (20h)
- Module 5: Personal-Emotional Development and Counselling (20h)
- Module 6: Research, Professional Development and Academic Leadership (20h)
- Module 7: Academic Integrity (10h)
- Module 8: Constitutional Values, Human Rights and Fundamental Duties (13h)
- Module 9: Environmental Consciousness and Sustainable Development Goals (10h)
- Module 10: Strategic Planning and Management (15h)

### Detail of date wise organized program

First online Faculty Induction program (Guru Dakshata) was organized from 03/08/2021 to 06/09/2021. Various programmes were conducted date wise.

### Day 1 : (03/08/2021)



The Program started from 10.30 a.m. with the welcome address by Course Coordinator **Dr. Brijendra Pandey** in the august presence of Respected Chief Guest **Prof. K. L.** 

#### Verma, Vice Chancellor,

**P.R.S.U. Raipur** and **Prof. Shailendra Saraf, Director, H.R.D.C., P.R.S.U. Raipur**. Respected V. C. Prof. K.L. Verma got acquainted with all the participants, then H.R. D.C. Director Prof. Shailendra Saraf gave detailed information regarding the 30 days Online Faculty Induction Program (Guru Dakshta) to the participants. In the end, the respected Vice Chancellor gave brief information about the program while congratulating the participants.



Prof. Neeraj Upmanu,

In the second session (12.15 to 13.45) Dr. Neeraj Upmanu, Professor, Head ofSchool of Pharmacy and Research and Head of Faculty-Pharmacy, People's University Bhopal delivered a lecture on "Schemes under UGC, ICSSR, ICHR, DBT and any other Schemes under UGC, ICSSR, ICHR, DBT and any other

funding agencies". In his lecture, he gave detailed information about receiving funds from various funding agencies and the time limit set by those agencies. Dr. Upmanu assured the participants that they can contact for any kind of help related to the various kinds of funding agencies.



Pro. P. K. Singhal,

In the Third and Fourth session (14.15 – 15.45 & 16.00 – 17.30) Prof. P. K. Singhal, Department of Biotechnology, Rani Durgavati University, Jabalpur spoke about the "State of Indian Higher Education System" and "Reforms in Indian Higher ". His session starts with the detailed information about the urban rural inequality, calculation of NAAC and employment index and the establishment and work of the university. Prof. Singhal resolved the questions

and doubts of the participants in an efficient manner.

### Day 2 : (04/08/2021)



Pro. Arbind Kumar Jha

In the first session (10.30 – 12.00) Prof. Arbind Kumar Jha, Dean, Schoolof Education, B. B. Ambedkar University, Lucknow discussed on "Current Trends in Higher Education: Indian and Global perspective". In his lecture, respected Jha sir said that education should also be like a brand

and children should get an opportunity to learn and work. He called upon

all the newly appointed assistant professors and said that now in higher education effort should also be made for the involvement of the parents.



Prof. Swarnalata Saraf

During the second session (12.15 - 13.45) Prof. Swarnalata Saraf, SOS in Pharmacy, Pt. Ravi Shankar Shukla University, Raipur talks about "Current Challenges and Opportunities in Indian Higher Education - Implications for Everyday Classroom". She explained how our education system has been since the old times and has guided the whole world like Vishwa Guru. The work of a teacher is not an ordinary task, we have to fulfil everyone's expectations. At the end of her lecture, the respected madam, while discussing the current and

old education, asked the participating professors to write and publish their ideas in order to give a right direction to the society.



Prof. C. B. Sharma.

In the Third and Fourth session (14.15 – 15.45 & 16.00 – 17.30). Prof. C. B. Sharma, School of Education, Indira Gandhi National Open University (IGNOU), New Delhi discussed on the topics "Idea of the University" and "Code of Ethics, Professional Ethics, Professional Relations and Networks" .

Prof. Sharma explains in a very interesting manner from the initial objectives

of the establishment of the University to the present situation, and the global status of Indian Universities as well. He gave necessary suggestions for improvement of the Universities. Prof. Sharma further informed the participants about the appointments on various administrative posts of the university and their responsibilities. In the fourth session, along with discussing the Code of Ethics, Professional Ethics is necessary for a good institution and enriched the participants with various suggestions.

### Day 3 : (05/08/2021)



Dr. Rama Devi Pani, research quality.

In first two consecutive sessions (10.30 - 12.00 and 12.15 - 13.45) Dr. Rama Devi Pani, AIU, New Delhi, delivered her speech on "History of one's own institution" and "Development of Higher Education". During the speech, she discussed about the research quality not being very good in our country, so we all need to make sincere efforts to improve our



Prof. L. S. Nigam

In two consecutive sessions (14.15 - 15.45 and 16.00 - 17.30) Prof. L. S. Nigam, Vice Chancellor, Shankaracharya Vishwavidyalaya, Bhilai discussed on "University Act, Law, Ordinance and its role and its role and Importance in Governance" and "Recognition under 2f and 12b UGC Act". Prof. Nigam explained the University Acts and the process of 2f and 12b

accreditation and its need in a very interesting manner to the participants and also cleared their various doubts as well.

### Day 4 : (06/08/2021)



Prof. Anand Vardhan Sharma

In the first session (10.30 – 12.00) Prof. Anand Vardhan Sharma of Sofia University Bulgaria, delivered his speech on "Institutional Planning and Development". He said that the basic aim of education is to make a better student, along with this he further explained to the newly appointed

professors through various couplets and verses how the personality and

conduct of the professor affects the whole society.



In the second session (12.15 - 13.45) **Dr. Richa Dayaramani** Principal, Khyati College of Pharmacy, Ahmedabad, deliberated on "Consideration for designing the curriculum". Respected Dr. Dayaramani said that Curriculum is the soul of the university and college; the curriculum determines the work of our whole year, and explained the various aspects of curriculum construction in detail to all the participants, and also

answered the questions of the participants in a lucid manner.



In last two consecutive sessions (14.15 - 15.45 and 16.00 - 17.30) **Dr. S.P. Gupta**, Professor, Bipin Bihari College, Jhansi, delivered a lecture on "Comprehensive lecture on Choice Based Credit System and inculcation of Objective Test" & "To enhance the quality building session related to Questionnaire Method". He discussed the Radhakrishnan Commission (1948-1949), The Kothari Commission and the National Education

Policy, 2020. Giving complete information about the CBCS system with a student centric approach, its purpose, syllabus, examination method and grading system. Dr. Gupta also took feedback regarding CBCS system while discussing with the participant and also asked to prepare a syllabus of ability enhancement course of 2 credit score for next day brainstorming sessions.

### Day 5 : (07/08/2021)



In first two consecutive sessions (10.30 - 12.00 and 12.15 - 13.45) **Dr. Jayanti Dutta**, Deputy Director, Punjab University, Chandigarh, explained about "Framing curricular objectives and organization of content" & "Framing curricular objectives and organization of content". In these two sessions, Dr. Dutta while interacting with the participants talked about Bloom's Taxonomy – 3 Domains of Learning and also

motivated the participants to work towards the all-round development of their students as well as enhancing their skills and critical thinking.



Prof. Sudhanshu Bhushan

Last two sessions (14.15 - 15.45 and 16.00 - 17.30) were conducted by **Prof. Sudhanshu Bhushan**, HOD, Higher and Professional education, NUEPA, New Delhi, on "History and evolution of CBCS" & "CBCS and Outcome Based Learning". In these sessions Prof. Bhushan mentioned about need for CBCS system by which we can be able to compete on global level. Along with this, he also said that we also need

to improve the infrastructure of our universities and colleges, so that we can implement this system properly.

#### Day 6 : (09/08/2021)



Dr. Richa Dayaramani

In the first session (10.30 – 12.00) **Dr. Richa Dayaramani**, Principal, Khyati College of Pharmacy, Ahmedabad, in her speech elaborately discussed on thetopics "Students evolution using outcome-based learning". Here she raised various issues related to assessment and evaluation and discussed in details about the three parts of assessment namely diagnostic, formative and

summative. Moreover, she added a new interpretation about student self-assessment.



In the second session (12.15 – 13.45), **Prof. Ninad Bodhankar** SoS in of Geology & WRM PRSU, Raipur, elaborately discussed on the topics "CBCS: Case studies of good implementation". Here he narrated in details the purpose of introducing CBCS system, its advantages and disadvantages, grading

system etc.



In the last two consecutive sessions (14.15 - 15.45 and 16.00 - 17.30) **Dr. S.P. Gupta**, Professor, Bipin Bihari College, Jhansi, today's lecture series guided brainstorming session of 39 participants successfully and also delivered a nice speech about the purpose of introducing CBCS system in higher education. He advised participants of various domain about how to

moderate syllabi as per present scenario.

### Day 7 : (10/08/2021)



Prof. S. K. Bawa

In first & second sessions (10.30 - 12.00 and 12.15 - 13.45) **Prof. S. K. Bawa** Professor & Dean School of Education, Central University of Punjab, Bathinda (Punjab), delivered his speech on "To emphasize the systematic framework of curricular objective and content building process" & "To elaborate teaching learning process, pedagogical principles and assessment." In the session, Dr.

Bawa discussed about various educational principles. At present there is a need to develop creative skills in the students. Teaching learning process needs to be taken from memorisation to creative according to bloom's technology.



Prof. Sudarshan Panigrahi

In third & fourth sessions (14.15 - 13.45 and 16.15 - 17.30) were taken by **Prof. Sudarshan Panigrahi** Department of Education MS University Baroda Vadodara (Gujarat) on "Teaching stratigies: constructivism, critical pedagogy and blended learning" & "Teaching stratigies: constructivism, critical

pedagogy and blended learning". While discussing NEP 2020 and the new pattern of UGC, now we all have to do 70% of our syllabus by physical class and 30% part online after Pandemic also, so we all need to be technology friendly, with this he also told the participants that the process of learning and teaching should go on. Now our role is that of mentor and I know that all of you will play this role very well.

### Day 08 : (11/08/2021)



Prof. P.K. Tulsi

In first & second sessions (10.30 - 12.00 and 12.15 - 13.45) **Prof. P.K. Tulsi** Retd. Professor, National Institute of Technical Teachers' Training & Research, Chandigarh (Punjab) given lecture on "Assessment and Evaluation: Assessment for learning and assessment of learning" & "Assessment and Evaluation: Assessment for learning and assessment of learning". In his lecture, Dr. Tulsi said that now we have not only to pass and fail our students

by taking their exams, but to convert their knowledge and skills into employability. Now we have to make our curriculum more strong, to develop our students all over. We have to make parents also a part of this teaching-learning process, so that we can achieve our goal.



Prof. Asheesh Srivastava

In third & fourth sessions (14.15 - 13.45 and 16.15 - 17.30) were taken by **Prof. Asheesh Srivastava**, Dean School of Education, Mahatma Gandhi Central University, Motihari, East Champaran, Bihar on "Effective Classrooms in Relation to NEP 2020" & "Time management, use of humor in teaching, balancing firmness and friendliness". During his lecture, while

discussing in detail on NEP 2020, giving complete information regarding 5+3+3+4, he also told its importance for the complete development of the students. Now we have multidisciplinary approach, in which students can do their studies by choosing different subjects and institutions as per their convenience.

### Day 9: (12/08/2021)



In the first session (10.30 - 12.00) **Prof. C.D. Agashe**, SoS in Physical Education, Pt. RSU Raipur (C.G.) delivered his speech on "Teaching my style". In the beginning of his lecture, where he said the lecture should be easy, simple and organized, for this we should be very well prepared. Understanding the

subject, it is necessary to reach out to the students through different types of social examples. In this regard, he also received feedback from the participant.



In the second session (12.15 – 13.45), **Dr. Vani Subramanyam**, Rtd. Principal, Maitri College, Bhilai (C.G.) delivered her speech on "inclusive Multicultural classrooms and pedagogies". On the basis of her experience at the beginning of

Dr. Vani Subramanyam, her lecture, he addressed the participants and said that the determination of the direction of the class depends on our preparation related to that topic. Education is not to be kept one's own, but to get some knowledge from children also because you can get very good teaching methods from them too.



In third & fourth sessions (14.15 - 13.45 and 16.15 - 17.30) were taken by **Dr. C. S. Vazalwar**, Associate Prof. & Head, Dept. of Education, GGU Central University, Bilaspur (C.G.) on "Lesson Planning - Basic idea, logic and different types, skills and techniques for writing lesson plans" & "Learning and the

learner". In his lecture, he said that many elements of a good lesson plan are intertwined and this is the key to the proper functioning of our classroom. Respected Sir said that without a plan a teacher can be locked in a structure which does not suit his students. He also told the participants about the 5E model and said that you should be able to customize it according to your needs.

### Day 10: (13/08/2021)



In the first session (10.30 - 12.00), **Prof. C.D. Agashe**, SoS in Physical Education, Pt. RSU Raipur, delivered lecture on "Conceptual Learning". He elaborated the topic starting with real world situation of knowledge and skills. On Conceptual Learning he gave many examples like Cricket and recent Olympic Gold Medalist of Javelin thrower Mr. Neeraj Chopra and explained why Conceptual Learning is very important. Prof. Agashe cleared the doubts of the participants. The session

was very fruitful and knowledgeable.



Dr. Hima P. Bindu,

In the second and third sessions (12.15 - 13.45 & 14.15 - 15.45) **Dr. Hima P. Bindu**, Department of Physics, Osmania University, Hyderabad, excellently presented her lectures on "Creating blogs, Basics of creating Web pages" & "Creating blogs, Basics of creating Web pages". She gave practical knowledge on how to create Gmail account, how to use its facilities like Google workplace

education, Google drive and how to share e-contents through Google drive. In third session Dr. Hima P. Bindu provided practical knowledge on how to create blogs, creating Web Pages, Google Sites. Dr. Bindu practically helped the participants to make their own Blogs, Web Pages and Google Sites simultaneously. She also cleared the doubts of the participants. The session was very interesting and fruitful.



Dr. Madhuri Hooda

In the fourth sessions (16.00 - 17.30) **Dr. Madhuri Hooda**, Department of Education, Maharshi Dayanand University, Rohtak, presented her lecture on "ICT based Assessment Methods". She showed many online assessment tools like ahoot.com, Mentimeter.com, Quizizz.com and Google Classroom and gave

practical knowledge to make online assessment contents using these tools. She motivated participants to participate online quiz made by her during the session. She also cleared the doubts of the participants. The session was very interesting and interactive.

### Day 11: (14/08/2021)



Prof. K. Srinivas

In first two consecutive sessions (10.30 - 12.00 and 12.15 - 13.45) were taken by **Prof. K. Srinivas**, NUEPA, New Delhi, on "Digital Initiatives of GOI: Building the Competencies of Teachers for online Teaching & OER: Concept & Licensing Search, Use & Reuse" & "Hands on Exposure on EContent Development Tools". He first showed us his learning portal, the

requirements needed for a perfect teacher, issues of Covid-19 and higher education. Sir discussed about the 21st class, and redefined the learning role transform learning from push to pull which consisted of centralized learning. He briefly discussed about blended learning, objectives of it, and also a format for submission of activity. The session was a learning session for us and we learned many things about blended learning. We learned about some teachings skills which could help us to teach the students easily in online.



Dr. Madhuri Hooda

The third & fourth consecutive sessions (14.15 - 15.45 and 16.00 - 17.30) were taken by **Dr. Madhuri Hooda**, Department of Education, Maharshi Dayanand University, Rohtak, on "e-content development (script writing, shooting)" & Creating blogs (ICT based exercise) –Modulating Webinars - Video editing". Ma'am taught us the four platforms of SWAYAM, four

quadrants. She showed us how the three apps- Presentation Tube recorder, Loom and Screen cast-o-matic work and how easily we can record our audio as well as the video with the presentation on the screen. We got the knowledge to operate different apps which were unknown to us. We also got more education and learned about the functions of different apps which could help in our teaching life in future.

### Day 12 : (16/08/2021)



Prof. K. Srinivas

In first two consecutive sessions (10.30 - 12.00 and 12.15 - 13.45) were taken by **Prof. K. Srinivas**, NUEPA, New Delhi, on "Designing Online/MOOC Through MOODLE Learning Management System" & "Designing Online/MOOC Through MOODLE Learning Management System". The session was a practical session where participants were taught to use MOODLE Cloud and upload e-content. He also told how to save your content using Google Drive and how you

can share their e-content through MOODLE to the students. Resolved the doubts of the participants regarding Moodle and MOOC and also assured them that they can take guidance in future also.



Dr. Madhusudan J. V.

In third & fourth consecutive sessions (14.15 - 15.45 and 16.00 - 17.30) were taken by **Dr. Madhusudan J. V.** Associate Professor, Department of Education and Education Technology, School of Social Sciences, University of Hyderabad (Telangana), on "Understanding online learning applications & system" & "Citation and referencing, IPR and copyright issues". In his lecture, you gave

detail about online learning tools and hands on training to understand in detail about use of online learning

tools and you also told how to solve the problems faced in online teaching. Further giving information about research, participant learned to create ID in Google Scholar and also explained about index, citation etc. While explaining the importance of reference in research, also giving information about some software.

### Day 13 : (17/08/2021)



In first two consecutive sessions (10.30 - 12.00 and 12.15 - 13.45) were taken by **Dr. Madhusudan J. V.** Associate Professor, Department of Education and Education Technology, School of Social Sciences, University of Hyderabad (Telangana). On "Managing and Customizing Course in Moodle" & "Logs and Analytics in MOODLE". In your lecture, you taught how to create course

in MOODLE and also to insert unit, class etc. of your course, as well as you got all the participants registered in MOODLE CLOULD during the session itself. After this, also taught to insert your class video, audio, pdf and book in your course.



In third & fourth consecutive sessions (14.15 - 15.45 and 16.00 - 17.30) were taken by **Dr. Neeraj Upmanu** Professor, Head of Institute School of Pharmacy & Research & Head of Faculty-Pharmacy, People's University Bhopal (M.P.) on "Creating MOOCs: An Innovative Teaching Learning Tool creating MOOCs: An Innovative Teaching Learning Tool creating MOOCs: An Innovative Teaching Learning Tool" & "Online Education and Learning: SWAYAM and other Platform". Respected sir started his discussion by giving detailed information about MOOC and

Prof. Neeraj Upmanu,

SWYAM. After this, the also explain the process to make course for MOOCs and if course is accepted, then it is also very important to effectively keep your course among the trainees explained with examples.

### Day 14: (18/08/2021)



The first two consecutive sessions (10.30 - 12.00 and 12.15 - 13.45) were taken by **Prof. Rekha Aacharya**, School of Economics DAVV, Indore (M.P) on "Work Life Imbalance and its consequences" & "Handling Different Types of Children". She discussed about the Work Life Imbalance and its consequences. Madam brought out the Imbalances and Balances of life and how we can overcome from Imbalance of life by proper planning and positive

attitude. She also discuss in her speech to set our goal, keep diary, know our work, ask ourselves and focusing on the benefit of the change not problem then only we can make our life Balancing. In the second session madam was discuss how to handle different kind of children in the society as well as the educational institution. It definitely a big challenge to handling of big heterogeneous group in the institutional, from her discussion we could understand about the various types of Exceptional students, God gifted students, Special students and also the normal children. We learn from this session how to give the corrective learning to the child and as well as students.



In third & fourth consecutive sessions (14.15 - 15.45 and 16.00 - 17.30) **Prof. J.C.** Ajawni, Rtd. Professor, Govt. Girls Degree College, Devendra Nagar Raipur, talked on "Psychotherapy and Counselling" & "Counselling strategies for better personal and class adjustment". Sir talked about the Psychotherapy and counselling of the people from the stress and anxiety. He believed that in this pandemic situation all the

people are really under stress, so Psychotherapy and Counselling impact gravely on the lives of individuals, families and communities. He expresses his session about Intra personal Emotional awareness, IQ, EQ, Self Actualizations, Interpersonal Dimension of Emotion, Stress management, Mood management, and he also said Karma is the main self-actualization.

### Day 15: (19/08/2021)



In first two consecutive sessions (10.30 - 12.00 and 12.15 - 13.45) **Prof.(Dr.) Vipul Vyas**, Visiting Faculty, IRMA Director, Mann - The Mind, Mumbai, delivered his speech on " Power of Emotional Intelligence in Work and Life" & "Power of Emotional Intelligence in Work and Life". Sir has delivered very relevant lecture on Emotional Intelligence and interacted with the participants. He relates the topic with real life

example like he said by applying intelligence quotient one can get a job but by applying emotional intelligence one can achieve promotion in his service life. He further discussed about the emotional intelligence in details. He said about the emotional intelligence model and the model has four major components i.e., i) Self-awareness ii) Self-Management iii) Social awareness and iv) Relationship development. He also discussed eight basic emotions.



Prof. Anurodh Singh Sisodia

In third & fourth consecutive sessions (14.15 - 15.45 and 16.00 - 17.30) **Prof. Anurodh Singh Sisodia**, Director HRDC, LNIP, Gwalior, delivered his speech on "Understanding stress and its impact at different levels, Managing Stress and time management" & "Understanding stress and its impact at different levels, Managing Stress and time management".

stress and its impact at different levels, managing stress and time management. He discussed about different sources of stress. He said stress can be helpful or harmful. In this session sir delivered lecture on Yogic lifestyle and how it is relevant in our day-to-day life. Yogic lifestyle can give relief from mental stress. The resource person has also discussed about Surya Namaskar and its importance in life.

### Day 16: (20/08/2021)



their students.



lucid and comprehensible.



Prof. Umesh Vashishtha

In the first sessions (10.30 - 12.00) **Prof. Sangeeta Jain**, Devi Ahilya Vishwavidyalaya, Indore (M.P), presented her lecture on "Personality and its defining characteristics, Assessment of personality". She elaborated about Personality and Personality traits in detail, and encouraged the participants to be aware of their own personality and to take care of the personality development of

In the second session (12.15 – 13.45), **Prof. Ashutosh Biswal**, Department of Education, MS University Baroda Vadodara (Gujarat), delivered his lecture on "Nature and type of adjustment problems: Academic, Emotional and social". In a very dexterous way, Prof. Biswal illuminated on adjustment issues. He used a number of ppt. slides to elaborate his points. His lecture was quite

In third & fourth sessions (14.15 - 15.45 and 16.00 - 17.30) **Prof. Umesh Vashishtha**, Ex Head and Dean, Faculty of Education, University of Lucknow, discussed on "Exceptional Students" & "Students with divergent socio-cultural background". His lecture was vibrant and inspiring. He discussed in detail about exceptional

students and/or special children in a grandiloquent manner. Here too, he gave a tremendously motivational lecture which invited many participants to interact with him.

### Day 17: (21/08/2021)



In the first session (10.30 - 12.00) **Anurima Roy**, Publisher and Chief Editor, Harper Collins Publishers India New Delhi, discussed on "Mentorship". Fromher illuminating speech we came to know about how to mentor students in our colleges and universities. She also said in her speech "Mentoring goes beyondteaching. This is where you transform a student from getting a degree for a job

or learning for life". And also she added saying "Mentoring is building relationship with students, identifying where they went wrong or disconnected, reconnecting them when they lose focus. At the end of the session chairperson and also other participants thanked her for delivering such an informative lecture.



Prof. S.K. Jadhav

In the second & third sessions (12.15 - 13.45 & 14.15 - 15.45) under the chairmanship of **Prof. S.K. Jadhav**, SOS in Biotechnology, Pt. Ravishankar Shukla University, Raipur, we had seminar on module-5. All the participants presented their seminar one by one, which was evaluated by Prof. S.K.Jadhav sir. After the seminar he had given some suggestions to develop the skill of presenting seminar paper. At the end of the session chairperson and also other

participants thanked Prof. S.K.Jadhav for evaluation our seminar. We completed module -5 with 3rd session.



In fourth session (16.00 - 17.30) **Prof. Farooque Rizvi**, Principal Rizvi College of Arts, Science & Commerce, Mumbai explained about "Conceiving teaching & research & the connection between the two". Sir pointed out faculty at research universities often defines their Professional role by the two core faculty activities of teaching and research. Some

scholars have proposed that these two activities have inherently divergent purposes and that success in these distinct domains requires different skill sets and personal attributes. Correlational studies examining the relationship between faculty publication rates and teaching quality, assessed generally through Course evaluations, have been consistent with this view.

### Day 18 : (23/08/2021)



In first two consecutive sessions (10.30 - 12.00 and 12.15 - 13.45) **Prof. Bhaskar Mukherjee** Department of Library and Information Science. BHU, Varanasi (U.P.), discussed on "Software tools for research and for plagiarism check" & "Software tools for research and for plagiarism check". In his lecture, giving live detailed information about different types of research

software, you told how to search and read research paper and also inspired all the participant to start your research according to your study. While taking forward his lecture, explained briefly about plagiarism.



Dr. Prashant Srivastava

In third & fourth sessions (14.15 - 15.45 and 16.00 - 17.30) **Dr. Prashant Srivastava**, Dept. of Geology, Govt. Science College, Durg (C.G.), discussedon "Professional Development and quality Education" & "Bridging between teaching and research and importance of staying updated for quality". Sir said

in his discussion that quality education is necessary right now and we should seriously move forward in this direction. He further said that the work of all of us is most important for the positive development of the country because we also need research along with quality education.

### Day 19: (24/08/2021) In the first session (10.30 - 12.00) Prof. Farooque Rizvi, Principal, Rizvi College of Arts, Science &



Dr. Amit Alexander

Commerce, Mumbai, explained about "Research Design Objectives, Types and How to Solve Problems in Research". He provided useful knowledge regarding how to do the work plan as well as questionnaire schedule in the methods of collection of primary facts for research. He also described the project plan; he said that the title, methodology and budget of the project should be clear. All the participants also asked their own questions related to the project proposal.

In the second session (12.15 – 13.45), Dr. Amit Alexander, Associate professor, National Institute of Pharmaceutical Education and Research NIPER, Gauhati, conducted a session on "Software tools for research and for plagiarism check: Latex, Bibliographic, End Note, Bib Tex, Turnitin, Statistical, other open-sources tool: data in the public domain". In his lecture,

sir provided detailed information about research, providing information related to journals, also explained the difference between book and journal. He provided information about Science Citation Index (SCI) and SCOPUS. While providing information regarding Plagiarism, he advised to avoid it. Some information was also given about some software to check plagiarism.



In third & fourth sessions (14.15 - 15.45 and 16.00 - 17.30), Dr. Amrendra Pani, AIU, New Delhi, discussed on "Fundamental of Strategic and Transformational leadership" & "Different kinds of leadership results- oriented leadership, creative leadership, leading for creative results". He explained through the example of Prof. P.K. Khosla, Vice Chancellor Palini

University, Shalon, Himachal Pradesh provided lively information of proper leadership potential. The information given by him was very beneficial for enhancing the knowledge of the participants by providing detailed and useful information about the qualities of a good teacher and academic leadership.

### Day 20: (25/08/202



In first two consecutive sessions (10.30 - 12.00 and 12.15 - 13.45) Prof. Aruna Palta, Vice Chancellor, Hemchand Yadav University Durg, discussed on "Conducting Discipline-specific Research: planning, and writing a research proposal, funding opportunities, involving students in research" & "Preparing to become a PhD guide: roles and responsibilities". In her speech

respected VC madam highlighted different aspects of Discipline specific Research and also how research proceeds differently according to discipline, type of resource and also by choosing the right tools and methodologies. Apart from this, Professor Palta discussed in great details about the research project proposal, the skills required and also how to develop such proposal.



In last two consecutive sessions (14.15 - 15.45 and 16.00 - 17.30) Prof. Rajeev Chaudhari, SoS in Physical Education, PRSU, Raipur, explained about "Statistical tools to conduct quantitative and qualitative research" & "Research Ethics". Prof. Chaudhari explained the meaning of research and the process and activities involved therein. He classified research on the basis of

methodology and explained Statistical tools to conduct quantitative and qualitative research.

### Day 21 : (26/08/2021)



Pro. N. K. Baghmar



Prof. Bhaskar Mukherjee

In the first session (10.30 – 12.00) **Prof. N. K. Baghmar**, SOS in Geography, Pt. Ravi Shankar Shukla University Raipur (C.G.), under his chairmanship all the participants gave information about their research proposals in the stipulated time. After the project proposal Prof. Baghmar encouraged all the participant bygiving necessary suggestions related to the research proposal.

In the second session (12.15 – 13.45) **Prof. Bhaskar Mukherjee**, Department of Library and Information Science. BHU, Varanasi (U.P.) discussed about "Predatory journal or predatory practice - which to be controlled". Prof. Mukherjee explained the different types of journals and their peer reviews and access. He also informed the participant about the predatory journal and told that there is no review in it. Where to stay away from this type of journal.

Further, he also told some ways by which one can avoid this type of journal.



Prof. Shalini Lihitkar

In last two consecutive sessions (14.15 - 15.45 and 16.00 - 17.30) Prof. Shalini Lihitkar Department of Library and Information Science, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur (Maharashtra) discussed on "Emerging profiling tools to enhance research visibility" & "Use of Reference

management tools to avoid violation of publication ethics". Madam explained in detail how research papers can be uploaded in their account and shared multiple information about publication with trainees.

### Day 22 : (27/08/2021)



In first two consecutive sessions (10.30 - 12.00 and 12.15 - 13.45) Dr. Supernsen Gupta, Pt. Ravishankar Shukla University, Raipur (C.G.) explained about "Academic Integrity Academic Integrity and Consequences of AcademicIntegrity Breaches". & "Honor Code and Honor Pledge". To which Sir said that having academic integrity is important because it can provide

your peace of mind that you are doing the right thing. Acting with integrity can reduce the stress in your life, helping you to be happy, healthy and very well. Incidents of academic dishonesty happen because students do not know the right way to do something. To avoid academic dishonesty, you may be asked to take an honor pledge before all of your students take exams or submit assignments.



In last two consecutive sessions (14.15 - 15.45 and 16.00 - 17.30) **Dr. Akhtar Parvez** University Librarian Maulana Azad National Urdu University Hyderabad (Central University) (Telangana), talk about "Ethics and Challenges in Academic Matter". You all should know that research promotes ethical and social values, such as social responsibility, and public health and safety. Lack of ethics in research harms students and our

society. Recognizing the importance of ethics to the conduct of research, it should come as no surprise that many different universities have adopted specific codes, rules.

### Day 23 : (28/08/2021)



In first two consecutive sessions (10.30 - 12.00 and 12.15 - 13.45), under the guidance of **Prof. Ninad Bodhankar**, SoS in Geology & WRM PRSU, Raipur, all the 39 participants gave their microteaching on various topics related to module - 07 one after another. After this Prof. Bodhankar made a brief analysis of

Prof. Ninad Bodhankar

microteaching and gave necessary suggestions to the participants.



In last two consecutive sessions (14.15 - 15.45 and 16.00 - 17.30) **Prof. Vijay Kumar Singh**, Professor Dean UPES, Dehradoon, elaborately discussed on the topics "Constitutional Values" & "Impact on Education Domain of constitutional values". At the beginning of his

lecture, he read the Preamble of the Constitution in both Hindi and English, after giving detailed information on the values contained in the Preamble of the Constitution, He inspired all the participants to explain it to the university and college students as well.

#### Day 24 : (30/08/2021)



In first two consecutive sessions (10.30 - 12.00 and 12.15 - 13.45) **Prof. KiranGardner** Professor, Dean Alliance University, Bangaluru (Karnataka) , delivered her speech on "Discrimination on the basis of caste, class and gender in classroom" & "Prejudiced in examination curriculum, textbooks, classroom

processes and research". About which Madam first told the meaning of Discrimination. And shared indepth information in detail about the discrimination done by the teachers on the basis of caste, on the basis of class and on the basis of gender within the classroom. During the lecture, all the questions asked by the participants were answered in practical language. And also simply and easily explained about the legal provisions given in the constitution.



In last two consecutive sessions (14.15 - 15.45 and 16.00 - 17.30) **Dr. K. Subramaniam** Rtd. IFS, CG Government delivered her speech on "Human Rights and Fundamental Duties". About which Sir very simply and easily shared the deep information and talked about how HUMAN RIGHTS was started and how it was declared all over the world. Then explained in detail

about what was placed in Part 3 of our Indian Constitution. After that in the fourth lecture, HUMAN RIGHT explained about the legal provisions of all the ARTICALS and FUNDAMENTAL Duties by giving various examples

### Day 25 : (31/08/2021)



In first two consecutive sessions (10.30 - 12.00 and 12.15 - 13.45) **Prof. Kiran Rai**, Associate Professor Maharashtra National Law University Mumbai (Maharashtra), talked about "Role of education in creating a more equal and just Society" & "Anchoring professional ethics in universal values". Madam said that values form the basis of all our thoughts,

behavior and actions. As soon as we know what is valuable to us, these values become the basis of our actions. She said that we all also need to understand the universality of various human values, because only then we can have a definite and general program for value education in our institution. Only then we can be sure of a happy and harmonious human society.



In last two consecutive sessions (14.15 - 15.45 and 16.00 - 15.30) **Prof. A. K. Pandey**, SOS in Economics Pt. Ravishankar Shukla University Raipur (C.G.), Under his guidance, all the 19 groups had group discussions on various topics related to module 8 at the stipulated time. After the group discussions, respected Pandey sir while praising the participants said that

new information was received from the discussion of all of you. He said that all of you should take the determination of your subject seriously.

### Dav 26 : (01/09/2021)



Prof. Rajeev Chaudhari

In first two consecutive sessions (10.30 - 12.00 and 12.15 - 13.45) were taken by **Prof. Rajeev Chaudhari** SoS in Physical Education, PRSU, Raipur (C.G.)on "Essentials for good Health and well being". During the session Prof. Chaudhary discussed that happiness will come only when we are healthy and fit. He said that our bodies and minds are not separate, it is no surprise that

mental illness can affect your body. For example, depression can come with headaches, fatigue and digestive problems, with other symptoms including insomnia, restlessness and difficulty concentrating. Therefore, we should pay attention to our physical health as well as mental health.



Prof. Rajesh Kumar Dubey

In last two consecutive sessions (14.15 - 15.45 and 16.00 - 15.30) **Prof. Rajesh Kumar Dubey**, Professor, HRDC, Jodhpur University, Jodhpur (Rajasthan), talked about "The need of Environmental Consciousness" & "Importance of Sustainable Development Goals". Sir talked the development not take place on the condition that all our natural resources should be destroyed, nothing is left for our coming generation. We also need to pay attention to the fact that along with development, there is a need to pay more

attention to the environment. That's why we need SDGs to set our development goals.

### Day 27 : (02/09/2021)



Prof. Rajesh Kumar Dubey

In first two consecutive sessions (10.30 - 12.00 and 12.15 - 13.45) **Prof. Rajesh Kumar Dubey**, Professor, HRDC, Jodhpur University, Jodhpur (Rajasthan), talked about "Necessity of SDG for a better society". While explaining the SDGs completely, you have also explained its essential component and said that all of us teachers also have to pay attention to it so that we can achieve our goal by 2030 because for two years Corona has also affected us. Sir again said,

if we really want to pursue the Sustainable Development Goals, then there is a need for aware persons in different areas of the world, who are able to train others in this regard.



In last two consecutive sessions (14.15 - 15.45 and 16.00 - 15.30) **Dr. Manu Gouraha**, School of Studies in Sociology and Social Work Vikram University, Ujjain (M.P) talked about "How to achieve social justice" & "Concept to improvise the social and educational standards". Sir, while explaining social justice and its essential goals, where social justice cannot be achieved without these goals. n the end, Sir while discussing with all the participants about the

ways to improve the social and educational standards, the participants also enthusiastically shared their views and discussed with Sir.

### Day 28 : (03/09/2021)



In the first sessions (10.30 - 12.00) was taken by **Prof. B.S. Thakur**, S.o.S in Mathematics, Pt. Ravishankar Shukla University, Raipur, C.G. on "Creating and developing a shared vision". In his lecture Prof. Thakur says that the classroom environment, social and emotional environment has a profound effect on the students. Teaching activities are most motivating when they

Prof. B.S. Thakur \_ate practically. Sir said that as a teacher you have to take initiative to lead your

students on this path. Apart from this you also need to consider what kind of environment you want in your classroom. Sir to all the participants, doing this will make a difference in the happiness, motivation and achievement of your students.



In the second sessions (12.15 - 13.45) was taken by **Prof. Shailendra Saraf**, Director, HRDC, Pt. Ravishankar Shukla University, Raipur, (C.G.). on "Preparing vision/mission document, state and institutional level strategic plan". Sir explained in detail about all the stages of writing the vision, mission and value statement and its requirement in the institute.

Regarding the Good Vision Statement, he said that it is written in the present, which explains your goals and objectives for a particular period. In a world where technology, teaching pedagogy, sophistication of equipment etc. keep on changing rapidly, hence the strategic planning of the university needs to be dynamic.



Dr. K. Subramaniam

In last two consecutive sessions (14.15 - 15.45 and 16.00 - 15.30) were taken by **Dr. K. Subramaniam** Rtd. IFS, C.G. Government on "Strategic Planning: Indian Economy Post Covid" & "Causes and Effects of Indian Economy in Post Covid situation". Subramaniam Sir, while highlighting the relevant issues and the roadmap ahead in the moment of the COVID-19 pandemic, said that the pandemic has affected human lives and economies across the

world. Some integrated policies for economic, social and environmental objectives are needed to respond to this crisis. The ongoing vaccination campaign in our country removes the fear of COVID-19 and our hopes of economic revival are getting stronger.

### Day 29 : (04/09/2021)



In first two consecutive sessions were taken by **Prof. K.R. Hari**, SoS in of Geology & WRM PRSU, Raipur (C.G.), Under his guidance of all the 39 participants gave their microteaching on various topics related to module - 10 respectively. After this Prof. Hari made a brief analysis of microteaching

and gave necessary suggestions to the participants and congratulate all the participant for successfully completing 30 days FIP program.



Prof. C. B. Sharma,

In last two consecutive sessions were taken by **Prof. C.B. Sharma** School of Education, Indira Gandhi National Open University (IGNOU), New Delhi, on "What is unique about educational planning and management?" & "Implementation of educational planning and management". Regarding

the importance of educational planning, Sir said that it is very important because it ensures the success of

an institution. Educational planning is the way forward in the direction of achieving the possible objectives and goals. Sir where further implementation plans are of one to three years and explain the steps to achieve the goal. A key consideration in this process is defining indicators of progress. In the end thanking all the participants and wishing everyone a bright future.

### Day 30 : (04/09/2021)

## Valedictory



On the last day of the Faculty Induction Program, the special guest of the concluding session Prof. Of. L. Verma, Vice Chancellor, PRSU, Raipur (C.G.), presided over by Prof. Shailendra Saraf, Director, HRDC, PRSU, Raipur (C.G.) and Dr. Brijendra Pandey, Course Coordinator were present. The special guest and the chairman gave their brief speeches and after receiving feedback from the participants they wished them for their bright future. In the end Dr. Brijendra Pandey Course Coordinator gave the vote of thanks.



## **Systems of Assessment**

A variety of assessment methods were used to assess the interest and learning ability of the participants, based on the methods of assessment descried in the Guru-Dakshata e- book. The evaluation methods and the division of marks in them are as follows -

SN	Activity					Mo	dule					Total
		1	2	3	4	5	6	7	8	9	10	
1	Objective Test	10	10	10	10	10	10	10	10	10	10	100
2	Seminar	-	-	-	-	20	-	-	-	-	-	20
3	Brainstorming	-	10	-	-	-	-	-	-	-	-	10
4	Discussion	-	-	-	-	-	-	-	10	-	-	10
5	Individual Activity	-	10	-	-	-	-	-	-	-	-	10
6	Exercise on Assessment and Evaluation	-	-	10	-	-	-	-	-	-	-	10
7	E - Content Development	-	-	-	20	-	-	-	-	-	-	20
8	Project Praposal	-	-	-	-	-	30	-	-	-	-	30
9	MicroTeaching	-	-	-	-	-	-	10	-	-	10	20
10	Assignnment	-	-	-	-	-	-	10	-	-		10
11	Brief notes on SDG and its various dimensions	-	-	-	-	-	-	-	-	10	-	10
12	Holistic Assessment	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	25
13	Multiple Choice Test at the end covering all the modules	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	25
	Total	15	35	25	35	35	45	35	25	25	25	300

If the teacher is able to score 210 marks out of 300, he/she will get 70 Marks (70 and above – "A" – Grade)

### **ORGANISING TEAM**



Prof. K. L. Verma Vice Chancellor Pt. RSU, Raipur (C.G.), India



Dr. Shailendra Saraf Director HRDC, Pt. RSU, Raipur (C.G.), India



Dr. Brijendra Pandey Course Coordinator HRDC, Pt. RSU, Raipur (C.G.), India

#### UGC - HRDC, PRSU, Raipur, Chhattisgarh Time Table: Faculty Induction Program (GURUDAKSHITA)

			Faculty Induction Program	n (I	GURUDAKSHITA)		
	Session - I (10:30 to 12:00)		Session - II (12:15 to 13:45) First We	ek	Session - III (14:15 to 15:45)		Session - IV (16:00 to 17:30)
Day 01 03.08.21	Registration, Inauguration & Induction	T E A B R E A K	Lecture 1 (Module 1) Dr. Neeraj Upmanu Professor, Head of Institute- School of Pharmacy & Research & Head of Faculty-Pharmacy, People's University Bhopal Schemes under UGC, ICSSR, ICHR, DBT and any other funding agencies. neerajupmanyu2007@gmail.com	LUNCH BREAK	Lecture 2 (Module 1) Prof. P.K. Singhal Department of Biotechnology, Rani Durgavati Vishwavidyalaya Jabalpur Status of Indian Higher Education System. <u>pksinghalrdvv@gmail.com</u> 9893675065	T E A B R E A K	(Module 1) <b>Prof. P.K. Singhal</b> Department of Biotechnology, Rani Durgavati Vishwavidyalaya Jabalpur Reforms in Indian Higher Education System.
Day 02 04.08.21	Lecture 4 (Module 1) Prof. Arbind Kumar Jha Dean, School of Education, BB Ambedkar University, Lucknow Current Trends in Higher Education: Indian and Global perspective. drarbind1@gmail.com 8055801199; 9805701199		9425128642 Lecture 5 (Module 1) Prof. Swarnlata Saraf SoS in Pharmacy Pt. Ravishankar Shukla University Raipur. Current challenges and opportunities in Indian higher education - implications for the everyday classroom swarnlatasaraf@rediffmail.com 9425522945		Lecture 6 (Module 1) Prof. C.B. Sharma School of Education, Indira Gandhi National Open University (IGNOU), New Delhi. The Idea of a University <u>cbsharma01/@mmail.com</u> 9810512605		Lecture 7 (Module 1) Prof. C.B. Sharma School of Education, Indira Gandhi National Open University (IGNOU), New Delhi. Code of conduct, professional ethics, professional relationship and network <u>cbsharma01@genail.com</u> 9810512605
	Session - I (10.20 += 12.00)		Session - II		Session - III		Session - IV (16.00 += 17.20)
Day 03 05.08.21	(10:30 to 12:00) Lecture 8 (Module 1) Dr. Rama Devi Pani AIU, New Delhi History of one's own Institute universitynews@aiu.ac.in; <u>un alu@yahoo.com</u> 9582573719		(12:15 to 13:45) Lecture 9 (Module 1) Dr. Rama Devi Pani AIU, New Delhi Evolution of Higher Education universitynews@aiu.ac.in; <u>un alu@yahoo.com</u> 9582573719		(14:15 to 15:45) Lecture 10 (Module 1) Prof. LS Nigam Vice Chancellor, Shankaracharya Vishwavidyala, Bhilai University Act, Statute, Ordinances and its role and importance in governance Isnigan50@gmail.comMobile:88 19079785		(16:00 to 17:30) Lecture 11 (Module 1) Prof. LS Nigam Vice Chancellor, Shankaracharya Vishwavidyala, Bhilai Recognition under 2f and 12B of UGC Act Isnigam50@gmail.comMobile:88 19079785
Day 04 06.08.21	Lecture 12 (Module 1) Prof. Anand Verdhan Sharma Sofia University Bulgaria Institutional Planning and Development anandsharma 64@yahoo.co.in 8208384895		Lecture 13 (Module 2) Dr. Richa Dayaramani Principal, Khyati College of Pharmacy, Ahmedabad Consideration for designing the curriculum 9825227209 richadayaramani1976@gmail.co m		Lecture 14 (Module 2) Dr. S.P. Gupta Professor, Bipin Bihari College, Jhansi Comprehensive lecture on Choice Based Credit System and inculcation of Objective Test. spguptajhs@gmail.com 94150-30707		Lecture 15 (Module 2) Dr. S.P. Gupta Professor, Bipin Bihari College, Jhansi To enhance the quality building session related to Questionnaire Method. <u>spguptajhs@gmail.com</u> 94150-30707
Day 05 07.08.21	Lecture 16 (Module 2) Dr. Jayanti Dutta Deputy Director, Punjab University, Chandigarh. Framing curricular objectives and organisation of content jayantiduttaroy@vahoo.co.in 9988721401		Lecture 17 (Module 2) Dr. Jayanti Dutta Deputy Director, Punjab University, Chandigarh. Framing curricular objectives and organisation of content jayantiduttaroy@yahoo.co.in 9988721401		Lecture 18 (Module 2) Prof. Sudhanshu Bhushan, HOD, Higher and Professional Education, NUEPA, New Delhi. History and evolution of CBCS <u>sudhanshu@niepa.ac.in</u> 9873535224		Lecture 19 (Module 2) Prof. Sudhanshu Bhushan, HOD, Higher and Professional Education, NIEPA, New Delhi. CBCS and Outcome Based Learning sudhanshu@niepa.ac.in 9873535224
Day 06 09.08.21	Lecture 20 (Module 2) Dr. Richa Dayaramani Principal, Khyati College of Pharmacy, Ahmedabad Student evaluation using outcome-based learning richadayaramani1976@gmail.com 9825227209		Lecture 21 (Module 2) Prof. NinadBodhankar SoS in of Geology & WRM PRSU, Raipur CBCS-case studies of good implementation <u>bninad21@gmail.com</u> 9826515859		Lecture 22 (Module 2) Dr. S.P. Gupta Professor, Bipin Bihari college, Jhansi Brain Storming spguptajhs@gmail.com 94150-30707		Lecture 23 (Module 2) Dr. S.P. Gupta Professor, Bipin Bihari college, Jhansi Brain Storming spguptajhs@gmail.com 94150-30707
Day 07 10.08.21	Lecture 24 (Module 2) Prof. S. K. Bawa Professor & Dean School of Education, Central University of Punjab Bathinda To emphasize the systematic framework of curricular objective and content building process. <u>sk bawa2001@yahoo.co.in</u> 9815323035		Lecture 25 (Module 2) Prof. S. K. Bawa Dean School of Education, Central University of Punjab Bathinda To elaborate teaching learning process, pedagogical principles and assessment. <u>sk bawa2001@yahoo.co.in</u> 9815323035		Lecture 26 (Module 3) Prof. Sudarshan Panigrahi Department of Education MS University Baroda Vadodara (Gujarat) Teaching stratigies: constructivism, critical pedagogy and blended learning. panigrahi24@gmail.com 9725879874		Lecture 27 (Module 3) Prof. Sudarshan Panigrahi Department of Education MS University Baroda Vadodara (Gujarat) Teaching stratigies: constructivism, critical pedagogy and blended learning panigrahi24@gmail.com 9725879874
Day 08 11.08.21	Lecture 28 (Module 3) Prof. P.K. Tulsi Retd. Professor, National Institute of Technical Teachers' Training & Research, Chandigarh Assessment and Evaluation: Assessment for learning and assessment of learning pk_tulsi@yahoo.com Mob: 9814810932		Lecture 29 (Module 3) Prof. P.K. Tulsi Retd. Professor, National Institute of Technical Teachers' Training & Research, Chandigarh Assessment and Evaluation: Assessment for learning and assessment of learning pk_tulsi@yahoo.com Mob: 9814810932		Lecture 30 (Module 3) Prof. Asheesh Srivastava Dean School of Education Mahatma Gandhi Central University, Motihari, East Champaran, Bihar Effective Classrooms in Relation to NEP 2020 profasheesh@mgcub.ac.in 9933604836		Lecture 31 (Module 3) Prof. Asheesh Srivastava Dean School of Education Mahatma Gandhi Central University, Motihari, East Champaran, Bihar Time management, use of humor in teaching, balancing firmness and friendliness profasheesh@mgcub.ac.in 9933604836

	Session - I	Session - II	T	Session - III		Session - IV
Day 09	(10:30 to 12:00) Lecture 32	(12:15 to 13:45) Lecture 33		(14:15 to 15:45) Lecture 34	1000053	(16:00 to 17:30) Lecture 35
12.08.21	(Module 3)	(Module 3)		(Module 3)		(Module 3)
	Prof. C.D. Agashe	Dr. Vani Subramanyam,		Dr. CS Vazalwar		Dr. CS Vazalwar
	SoS in Physical Education, Pt. RSU Raipur	Rtd. Principal, Maitri College, Bhilai (C.G.)		Associate Prof. & Head, Dept. of Education, GGU Central		Associate Prof. & Head, Dept. of Education, GGU Central
	Teaching my style	inclusive Multicultural		University, Bilaspur (C.G.)		University, Bilaspur (C.G.)
	cagash@yahoo.com	classrooms and pedagogies		Lesson Planning - Basic idea,		Learning and the learner
	9425503534	vani.subramanyam@gmail.co		logic and different types,		chandrashekharvazalwar@yah
		<u>m</u> 9424109906		skills and techniques for writing lesson plans		<u>00.com</u> 9425223875
		9424109900		chandrashekharvazalwar@yah		9423223873
				oo.com		
				9425223875		
Day 10 13.08.21	Lecture 36 (Module 3)	Lecture 37 (Module 3)		Lecture 38 (Module 3)		Lecture 39 (Module 4)
15.00.21	Prof. C.D. Agashe	Dr. Hima P. Bindu		Dr. Hima P. Bindu		Dr. Madhuri Hooda
	SoS in Physical Education,	Department of Physics		Department of Physics		Department of Education,
	Pt. RSU Raipur	Osmania University		Osmania University		Maharshi Dayanand
	Conceptual Learning cagash@yahoo.com	Hyderabad Creating blogs, Basics of		Hyderabad Creating blogs, Basics of		University, Rohtak ICT based Assessment
	9425503534	creating Web pages		creating Web pages		Methods
		hb.pitta@osmania.ac.in		hb.pitta@osmania.ac.in		hoodamadhuri@gmail.com
- D 11		9603120775	_	9603120775		8295081122
Day 11 14.08.21	Lecture 40 (Module 4)	Lecture 41 (Module 4)		Lecture 42 (Module 4)		Lecture 43 (Module 4)
	Prof. K. Srinivas	Prof. K. Srinivas		Dr. Madhuri Hooda		Dr. Madhuri Hooda
	NUEPA, New Delhi	NUEPA,		Department of Education,		Department of Education,
	Digital Initiatives of GOI:	New Delhi		Maharshi Dayanand University, Rohtak		Maharshi Dayanand
	Building the Competencies of Teachers for online Teaching	Hands on Exposure on E- Content Development Tools		e-content development (script		University, Rohtak Creating blogs (ICT based
	& OER: Concept &	drksvasu@gmail.com		writing, shooting)		exercise) -
	Licensing Search, Use &	9988721401;		hoodamadhuri@gmail.com		Modulating Webinars
	Reuse			8295081122		-Video editing
	ksrinivas@niepa.ac.in 9988721401;					hoodamadhuri@gmail.com 8295081122
Day 12	9988721401, Lecture 44	Lecture 45	-	Lecture 46		Lecture 47
16.08.21	(Module 4)	(Module 4)		(Module 4)		(Module 4)
	Prof. K. Srinivas	Prof. K. Srinivas		Dr. Madhusudan J. V.		Dr. Madhusudan J. V.
	NUEPA, New Delhi	NUEPA,		Associate Professor,		Associate Professor,
	Designing Online/MOOC Through MOODLE-	New Delhi Designing Online/MOOC		Department of Education and Education Technology,		Department of Education and Education Technology,
	Learning Management	Through MOODLE-		School of Social Sciences,		School of Social Sciences,
	System	Learning Management		University of Hyderabad		University of Hyderabad.
	drksvasu@gmail.com	System		Understanding online		Citation and referencing,
	9988721401	drksvasu@gmail.com 9988721401		learning applications & system		IPR and copyright issues. nirshri@gmail.com
		9988/21401		nirshri@gmail.com		94240-08004
				94240-08004		
	Lecture 48 (Module 4)	Lecture 49 (Module 4)		Lecture 50 (Module 4)		Lecture 51 (Module 4)
	Dr. Madhusudan J. V.	Dr. Madhusudan J. V.		Dr. Neeraj Upmanu		Dr. Neeraj Upmanu
	Associate Professor,	Associate Professor,		Professor, Head of Institute-		Professor, Head of Institute-
	Department of Education and	Department of Education and		School of Pharmacy & Research & Head of Faculty-Pharmacy,		School of Pharmacy & Research & Head of Faculty-Pharmacy,
	Education Technology, School of Social Sciences,	Education Technology, School of Social Sciences,		People's University Bhopal		People's University Bhopal
	University of Hyderabad.	University of Hyderabad.		Creating MOOCs: An		Online Education and
	Managing and Customizing	Logs and Analytics in		Innovative Teaching		Learning: SWAYAM and
	Course in Moodle	MOODLE		Learning Toolcreating MOOCs: An Innovative		other Platforms drnisha@ignou.ac.in
	madhusudanjv@yahoo.co.in	madhusudanjv@yahoo.co.in		Teaching Learning Tool		9891471277
	917019596048	917019596048		drnisha@ignou.ac.in		
Day 14	Lecture 52 (Modulo 5)	Lecture 53		Lecture 54 (Madula 5)		Lecture 55
18.08.21	(Module 5) Prof. Rekha Aacharya	(Module 5) Prof. Rekha Aacharya		(Module 5) Prof. J.C. Ajawni		(Module 5) Prof. J.C. Ajawni
	School of Economics	School of Economics		Rtd. Professor,		Rtd. Professor,
	DAVV, Indore (M.P)	DAVV,		Govt. Girls Degree College,		Govt. Girls Degree College,
	Work Life Imbalance and it's	Indore (M.P)		Devendra Nagar Raipur		Devendra Nagar Raipur
	consequences mailforrekha@gmail.com	Handling Different Types of Children		Psychotherapy and Counseling		Counselling strategies for better personal and class
	Mob: 94240-02073	mailforrekha@gmail.com		jcajawni@yahoo.com		adjustment
		Mob: 94240-02073		9329100865		jcajawni@yahoo.com
		• 00 00				9329100865
Day 15 19.08.21	Lecture 56 (Module 5)	Lecture 57 (Module 5)		Lecture 58 (Module 5)		Lecture 59 (Module 5)
	Prof. (Dr.) Vipul Vyas	Prof. (Dr.) Vipul Vyas		Prof. Anurodh Singh Sisodia		Prof. Anurodh Singh Sisodia
	Visiting Faculty, IRMA	Visiting Faculty, IRMA		Director		Director
	Director, Mann - The Mind, Mumbai	Director, Mann - The Mind, Mumbai		HRDC, LNIP, Gwalior Understanding stress and its		HRDC, LNIP, Gwalior Understanding stress and its
	Power of Emotional	Power of Emotional		impact at different levels,		impact at different levels,
	Intelligence in Work and Life	Intelligence in Work and Life		Managing Stress and time		Managing Stress and time
	contact@drvipulvyas.com	contact@drvipulvyas.com		management 9425115712		management 9425115712
	90040 43297	90040 43297				
Day 16 20.08.21	Lecture 60 (Module 5)	Lecture 61 (Module 5)		Lecture 62 (Module 5)		Lecture 63 (Module 5)
20.00.21	Prof. Sangeeta Jain	Prof. Ashutosh Biswal		Prof. Umesh Vashishtha,		Prof. Umesh Vashishtha,
	Devi Ahilya Vishwavidyalaya	Department of Education		Ex Head and Dean,		Ex Head and Dean,
	Indore (M.P) Personality and its defining	MS University Baroda		Faculty of Education,		Faculty of Education,
	characteristics, Assessment of	Vadodara (Gujarat) Nature and types of adjustment		University of Lucknow Exceptional Students		University of Lucknow Students with divergent
	personality	problems: academic, emotional		vashishthaumesh@yahoo.co.in		socio-cultural background
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	Session - I (10:30 to 12:00)	Session - II (12:15 to 13:45)	Session - III (14:15 to 15:45)		Session - IV (16:00 to 17:30)
Day 17 21.08.21	Lecture 64	Lecture 65	Lecture 66 (Module (5)		Lecture 67
21.08.21	(Module 5) Anurima Roy	(Module 5) Prof. S.K. Jadhav	Prof. S.K. Jadhav		(Module (6) Prof. Farooque Rizvi
	Publisher and Chief Editor,	SOS in Biotechnology,	SOS in Biotechnology,		Principal
	Harper Collins Publishers India	Pt. Ravishankar Shukla	Pt. Ravishankar Shukla		Rizvi College of Arts, Sc &
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	9873809165	9827114218	9827114218		research & the connection between the two.
					nuzza@gmail.com
					7977421959
Day 18	Lecture 68	Lecture 69	Lecture 70		Lecture 71
23.08.21	(Module 6)	(Module 6)	(Module 6)		(Module 6)
	Prof. Bhaskar Mukherjee	Prof. Bhaskar Mukherjee	Dr. Prashant Srivastava		Dr. Prashant Srivastava
	Department of Library and Information Science.	Department of Library and Information Science.	Dept. of Geology, Govt. Science College,		Dept. of Geology, Govt. Science College,
	BHU, Varanasi	BHU, Varanasi	Durg		Durg
	Software tools for research	Software tools for research	<b>Professional Development</b>		Bridging between teaching
	and for plagiarism check mukherjee.bhaskar@gmail.co	and for plagiarism check mukherjee.bhaskar@gmail.co	and quality Education prashant k shri@rediffmail.co		and research and importance of staying updated for
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					<u>m</u>
Day 19	Lecture 72	 Lecture 73	Lecture 74		9827178920; Lecture 75
24.08.21	(Module 6)	(Module 6)	(Module 6)		(Module 6)
	Dr. Amit Alexander Associate professor	Dr. Amit Alexander Associate professor	Dr. Amrendra Pani AIU, New Delhi		Dr. Amrendra Pani AIU, New Delhi
	National Institute of	National Institute of	Fundamental of Strategic		Different kinds of leadership
	Pharmaceutical Efucation and Research NIPER Gauhati	Pharmaceutical Efucation and Research NIPER Gauhati	and Transformational		- results-oriented leadership,
	Software tools for research and	Software tools for research and	leadership research@aiu.ac.in		creative leadership, leading for creative results
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	+91 99073 33846	+91 99073 33846			
Day 20 25.08.21	Lecture 76 (Module 6)	Lecture 77 (Module 6)	Lecture 78 (Module 6)		Lecture 79 (Module 6)
	Prof. Aruna Palta	Prof. Aruna Palta	Prof. Rajeev Chaudhari		Prof. Rajeev Chaudhari
	Vice Chancellor Hemchand Yadav University Durg	Vice Chancellor Hemchand Yadav University	SoS in Physical Education, PRSU, Raipur		SoS in Physical Education, PRSU, Raipur
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	and writing a research proposal,	Preparing to become a PhD guide: roles and	quantitative and qualitative research		chaudharyrajee@gmail.com
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	Dr. Madhusudan J. V.	Dr. Madhusudan J. V.	Dr. Neeraj Upmanu		Dr. Neeraj Upmanu
	Associate Professor, Department of Education and	Associate Professor, Department of Education and	Professor, Head of Institute- School of Pharmacy & Research		Professor, Head of Institute- School of Pharmacy & Research
	Education Technology,	Education Technology,	& Head of Faculty-Pharmacy,		& Head of Faculty-Pharmacy,
	School of Social Sciences,	School of Social Sciences,	People's University Bhopal Creating MOOCs: An		People's University Bhopal Online Education and
	University of Hyderabad. Managing and Customizing	University of Hyderabad. Logs and Analytics in	Innovative Teaching		Learning: SWAYAM and
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6 8	917019596048	917019596048	drnisha@ignou.ac.in	÷1,	90914/12//
Day 21 26.08.21	Lecture 80	Lecture 81	Lecture 82		Lecture 83
20.08.21	(Module (6) Prof. N.K. Baghmar	(Module 7) Prof. Bhaskar Mukherjee	(Module 7) Prof. Shalini Lihitkar		(Module 7) Prof. Shalini Lihitkar
	SOS in Geography	Department of Library and	Department of Library and		Department of Library and
	Pt. Ravishankar Shukla University Raipur	Information Science. BHU, Varanasi	Information Science, RashtrasantTukadoji Maharaj		Information Science, RashtrasantTukadoji Maharaj
	Project Proposal	Predatory journal or	Nagpur University,		Nagpur University,
	Mo9424228493	predatory practice - which to	Nagpur		Nagpur
		be controlled.	Emerging profiling tools to		Use of Reference
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Day 22	Lecture 84	Lecture 85	Lecture 86		8999159519 Lecture 87
27.08.21	(Module 7)	(Module 7)	(Module 7)		(Module 7)
	Dr. Supernsen Gupta Pt. Ravishankar Shukla	Dr. Supernsen Gupta Pt. Ravishankar Shukla	Dr. Akhtar Parvez University Librarian		Dr. Akhtar Parvez University Librarian
	University, Raipur	University, Raipur	Maulana Azad National Urdu		Maulana Azad National Urdu
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	Integrity Breaches	9009828456	Academic Matter		Academic Matter
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	Session - I (10:30 to 12:00)	Session - II (12:15 to 13:45)	Session - III (14:15 to 15:45)	Session - IV (16:00 to 17:30)
Day 24 30.08.21	Lecture 92 (Module 8) Prof. Kiran Gardner Professor, Dean Alliance University, Bangaluru Discrimination on the basis of caste, class and gender in classroom. <u>kirang@gmail.com</u> 9898715106	Lecture 93 (Module 8) Prof. Kiran Gardner Professor, Dean Alliance University, Bangaluru Prejudiced in examination curriculum, textbooks, classroom processes and research <u>kirang@gmail.com</u> 9898715106	Lecture 94 (Module 8) Dr. K. Subramaniam Rtd. IFS, CG Government Human Rights and Fundamental Duties <u>maniier1958@yahoo.co.in</u> 9826148944	Lecture 95 (Module 8) Dr. K. Subramaniam Rtd. IFS, CG Government Human Rights and Fundamental Duties <u>maniier1958@yahoo.co.in</u> 9826148944
Day 25 31.08.21	Lecture 96 (Module 8) Prof. Kiran Rai Associate Professor Mahastra National Law University Mumbai Role of education in creating a more equal and just Society kmrai@yahoo.com	Lecture 97 (Module 8) Prof. Kiran Rai Associate Professor Mahastra National Law University Mumbai Anchoring professional ethics in universal values <u>krnrai@yahoo.com</u>	Lecture 98 (Module 8) Prof. A.K.Pandey SOS in Economics Pt. Rvishankar Shukla University Raipur (Group Discussion) amarkantpandey3@gmail.com 8770199278	Lecture 99 (Module 8) Prof. A.K.Pandey SOS in Economics Pt. Rvishankar Shukla University Raipur (Group Discussion) amarkantpandey3@gmail.com 8770199278
Day 26 01.09.21	8860471555 Lecture 100 (Module 9) Prof. Rajeev Chaudhari SoS in Physical Education, PRSU, Raipur Essentials for good Health and well being <u>chaudharyrajee@gmail.com</u> 9616557777	8860471555 Lecture 101 (Module 9) Prof. Rajeev Chaudhari SoS in Physical Education, PRSU, Raipur Essentials for good Health and well being <u>chaudharyrajee@gmail.com</u> 9616557777	Lecture 102 (Module 09) Prof. Rajesh Kumar Dubey Professor, HRDC, Jodhpur University. The need of Environmental Consciousness <u>directorhrdc@gmail.com</u> 91982-18888	Lecture 103 (Module 09) Prof. Rajesh Kumar Dubey Professor, HRDC, Jodhpur University. Importance of Sustainable Development Goals <u>directorhrdc@gmail.com</u> 91982-18888
<b>D</b> ay 27 02.09.21	Lecture 104 (Module 09) Prof. Rajesh Kumar Dubey Professor, HRDC, Jodhpur University. Necessity of SDG for a better society <u>directorhrdc@gmail.com</u> 91982-18888	Lecture 105 (Module 09) Prof. Rajesh Kumar Dubey Professor, HRDC, Jodhpur University. Necessity of SDG for a better society <u>directorhrdc@gmail.com</u> 91982-18888	Lecture 106 (Module 09) Dr. Manu Gouraha School of Studies in Sociology and Social Work Vikram University, Ujjain (M.P) How to achieve social justice <u>manugouraha@gmail.com</u> 94259-17211	Lecture 107 (Module 09) Dr. Manu Gouraha School of Studies in Sociology and Social Work Vikram University, Ujjain (M.P) Concept to improvise the social and educational standards <u>manugouraha@gmail.com</u> 94259-17211
Day 28 03.09.21	Lecture 108 (Module 10) Prof. B.S. Thakur S.o.S in Mathematics, Pt. Ravishankar Shukla University, Raipur, C.G. Creating and developing a shared vision	Lecture 109 (Module 10) Prof. Shailendra Saraf Director HRDC, Pt. Ravishankar Shukla University, Raipur, C.G Preparing vision/missiondocument, state and institutional level strategic plan.	Lecture 110 (Module 10) Dr. K. Subramaniam Rtd. IFS, CG Government Strategic Planning: Indian Economy Post Covid <u>maniier1958@yahoo.co.in</u> 9826148944	Lecture 111 (Module 10) Dr. K. Subramaniam Rtd. IFS, CG Government Causes and Effects of Indian Economy in Post Covid situation. <u>maniier1958@yahoo.co.in</u> 9826148944
Day 29 04.09.21	Lecture 112 (Module 10) Dr. Nitin Malik Registrar Dr. B.R. Ambedkar University Delhi Defining Goals & Objective <u>nitinmalik@aud.ac.in</u> 8700081781	Lecture 113 (Module 10) Dr. Nitin Malik Registrar Dr. B.R. Ambedkar University Delhi Understanding work planning and its management <u>nitinmalik@aud.ac.in</u> 8700081781	Lecture 114 (Module 10) Prof. C.B. Sharma School of Education, Indira Gandhi National Open University (IGNOU), New Delhi. What is unique about educational planning and management? <u>cbsharma01@gmail.com</u> 9810512605	Lecture 115 (Module 10) Prof. C.B. Sharma School of Education, Indira Gandhi National Open University (IGNOU), New Delhi. Implementation of educational planning and management <u>cbsharma01@gmail.com</u> 9810512605
Day 30 06.09.21	Lecture 116 (Module 10) Prof. K.R. Hari SoS in of Geology & WRM PRSU, Raipur (Microteaching) krharigeology@gmail.com 9827984622	Lecture 117 (Module 10) Prof. K.R. Hari SoS in of Geology & WRM PRSU, Raipur (Microteaching) <u>krharigeology@gmail.com</u> 9827984622	Lecture 118 (Module 10) MCQ all Module	Valedictory

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39	Tanima Banik	8910440791	ranianddodo @gm ail.com	Assistant Professor	Political Science	Asannagar Madan Mohan Tarkalankar College, Asannagar, W.B.	University of Kalyani, Kalyani,Nadia, W.B.
40	Hemant Kumar Deshmukh	9755065724	deshmukh.he <u>mant</u> 2012@gmail .com	Professor	Chemistry	Govt. Pt. Shyama Charan Shukla College Dharsiwa	Pt. Ravi Shankar Shukla University Raipur C.G.

### Human Resource Development Centre, Pt. Ravishankar Shukla Uiversity Raipur, C.G. Faculty Induction Program - 01 (03.08.2021 to 06.09.2021) Chairperson Reporter List

Date	Chairperson	Reporter		
03/08/2021	Dr. Sachin Kumar Mandilwar	Ram Kumar Khandekar		
04/08/2021	Shivshankar Prasad Pandey	Dr. Pratima Rajiv		
05/08/2021	Dharmendra Ghritlahare	Tamradhwaj Shukla		
06/08/2021	Reeta Singh	Dr. Rakhi Dey Sharma		
07/08/2021	Dr. Subrata Jana	Tanima Banik		
09/08/2021	Subrata Das	Joydeb Dutta		
10/08/2021	Dr. Suman Saren	Ramesh Kumar Lahre		
11/08/2021	Dinesh Kumar Kosaley	Joly Roy		
12/08/2021	Smt. Poonam Kori	Dr. Ghasi Ram Bharati		
13/08/2021	Paramita Guha	Sandeep Kumar Soni		
14/08/2021	Ashish Kaushik	Dr. Mamata Malik		
16/08/2021	Vijaya Vaijyanti	Dr. Madhu Sudan Hazra		
17/08/2021	Mahaprasad Ghosh	Soumen Pal		
18/08/2021	Dr. Himangsu Poddar	Dr. Sumita Saha		
19/08/2021	Rupai Hembram	Narottam Sinhamahapatra		
20/08/2021	Lal Babu Kumar	Sanjib Kumar Kar		
21/08/2021	Ram Kumar Khandekar	Shyamal Tudu		
23/08/2021	Dr. Anup Mondal	Poonam Sahu		
24/08/2021	Uday Krishna Mahato	Rekha Jaiswal		
25/08/2021	Mr. Bubai Bera	Tanima Banik		
26/08/2021	Joly Roy	Dr. Sachin Kumar Mandilwar		
27/08/2021	Dr. Ghasi Ram Bharati	Shivshankar Prasad Pandey		
28/08/2021	Sandeep Kumar Soni	Dharmendra Ghritlahare		
30/08/2021	Ram Kumar Khandekar	Dinesh Kumar Kosaley		
31/08/2021	Dr. Pratima Rajiv	Smt. Poonam Kori		
01/09/2021	Tamradhwaj Shukla	Reeta Singh		
02/09/2021	Dr. Rakhi Dey Sharma	Dr. Subrata Jana		
03/09/2021	Dr. Sachin Kumar Mandilwar	Dr. Anup Mondal		
04/09/2021	Joydeb Dutta	Uday Krishna Mahato		
06/09/2021	Tanima Banik	Mr. Bubai Bera		

