

# **MSW Semester System Course Learning Outcome**

**Session-2022-23**

**Paper I/CC1**

**Social Work History and Ideology-Indian Perspective**

**Learning outcome:**

To develop the better understanding about History of Social works in India. They can acquire the knowledge about the concept of Social work, various agencies and institution of Social work. They can also acquire the knowledge about various Ideology for Social change in Ancient, medieval Indian Society. The Student will able to understand factors and agencies and also ideology of Social change.

**Paper II/CC2**

**Population & Environment**

**Learning outcome:**

To understand population and their characteristics. To understand environment and life sustaining. To understand poverty and their socio-economic impact on society. To understand natural resources and their benefits. To understand how to use waste material. How to destroy waste. To understand environmental laws and acts. How to use laws and acts for environment prevention and protection.

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### **Paper III/CC3**

#### **Working with Groups / Group Work**

##### **Learning outcome:**

Development of conceptual understanding of Social Group work in Students. Helpful for the students in understanding development of different social group work of India and world level. Capacity development of understanding and skill of analyzing the theories in Social group work. Skill development of students about the Challenges of Social group work and identifying its Solution factors.

### **Paper IV/CC4**

#### **Social Work Research – Qualitative Method**

##### **Learning outcome:**

To Development understanding about Qualitative and Quantitative Research. They can also acquire the knowledge about various tools & techniques of Social research. To Development better understanding about Social Work Research.

### **Paper V/CC5**

#### **Human Growth and Development**

##### **Learning outcome:**

Develop an overall understand of the principles of growth, their relevance and application to behavior at various phases in the life span. Students understand of the develop sensitivity towards needs, developmental tasks and health status along with need for developmental programmes for the same. Apply the information of growth, development and health in social work practice in general and to individuals, groups and communities in particular. Understand the implication of the family norms for status of individuals and development,

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opportunities in the family by age and gender. Encourage to study the process of family socialization and understand family norms, ecology and dynamics.

**Paper VI/CC6**

**Social Work History and Ideology-Western Perspective**

**Learning outcome:**

Students understand about social work in western Countries. Students gain knowledge about charity developments, historical perspective in western countries. To develop the knowledge about Social work in various situation of western countries.

**Paper VII/CC7**

**Political Economy of Development**

**Learning outcome:**

To understand political economy and importance of studies of political economy. To understand Gandhian model of development To understand modernization concept and their merits and demerits.

**Paper VIII/CC8**

**Process and Evaluation of Group Formation**

**Learning outcome:**

Students gain knowledge about the social group formation and its process. Developing of understanding skill of social group formulation phase. Capacity development of student about planning and programme of social group formation. The Students get knowledge of Evaluation and termination pattern of social group work.

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**Paper IX/CC9**

**Social Work Research – Qualitative Method**

**Learning outcome:**

To Development understanding about Qualitative and Quantitative Research. They can also acquire the knowledge about various tools & techniques of Social research. To Development better understanding about Social Work Research.

**Paper X/P1**

**Social Work Practicum**

**Learning outcome:**



**Paper XI/CC10**

**Sociology for Social Work in India**

**Learning outcome:**

To understand the basic concept of sociology for Social work. To understand the role of sociology for Social work in India. To develop understanding about the theory of society and its importance in Social Work and to understand the social work in the context of Sociology.

**Paper XII/CC11**

**Social Work Personnel – Training and Development**

**Learning outcome:**

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Understand the concept of training .needs of training. To understand curriculum design. What is the role of curriculum in student's life. to understand how to make educational curriculum. To understand the relationship between education and technology. Concept of educational technology ,tools techniques and methods of educational technology. To understand effective training programme, short term course and their benefits in human life. To understand how to evaluation of training.

### **Paper XIII/CC12**

#### **Family Social Work**

##### **Learning outcome:**

The students will understand about the basic institution of the societies. Students understand the social structure, Values, Norms and various issues in the family.

### **Paper XIV/CC13**

#### **Paper Social Policy in India**

##### **Learning outcome:**

Developing conceptual understanding of social policy in student. Gaining knowledge about the constitutional provision of social policy in India. Developing understanding capacity of unified and integrated policy formulation process in India. Development of skills of students related to formulation and evaluation of social policy. By studying of this paper helps students to enhance knowledge about constitutional provisions and also they get knowledge about history and perspective of social policy.

### **Paper XV/CC14**

#### **Legal System in India**

##### **Learning outcome:**

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Developing the conceptual understanding of Legal system in India. To Understand the role of legal system in Indian Society. Better understanding about Fundamental Rights and Duties Supports Students to know about the coordination between legal system and society in India. Developing student's capacity about legal knowledge and work as legal social worker.



### **Paper XVI/CC15**

#### **Social Control and Change in India**

##### **Learning outcome:**

To Understand the basic concept of Social Control and Social Change. To Understand the role of Social Control and Social Change for Social work in India. To develop Understanding about the theory of Social Control and Social Change and its importance in Social Work. To understand the social work in the context of Social Control and Social Change.

### **Paper XVII/CC16**

#### **Social Development**

##### **Learning outcome:**

Developing the conceptual understanding Social Development. To understand the role of Development in Indian Society. Better understanding about Development issues in India. Developing student's capacity about better understanding of development issues and its impact on society. To understand the development and issues of SC, S.T. & women in India.

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## **Paper XVIII/CC17**

### **Social Planning in India**

#### **Learning outcome:**

Developing the conceptual understanding of Social development. Development of skill of scope identification and ideology of social planning. Knowledge gain of planning process and Constitutional Provision of Indian federal system. Supports Students to know about the coordination between centre and state in planning process. Developing student's capacity of planning machinery, Monitoring and evaluation.

## **Paper IXX/CC18**

### **Integrated Social Work Practice**

#### **Learning outcome:**

To Understand the concept of Social work and social system. To Understand the role of individual, group, family and community and organization in social work. To Understand the environmental and system approach. To Understand the social work in the context of role theory

## **Paper XX/P2**

### **Research Project with Block Placement and Field Work Report.**

#### **Learning outcome:**

Students will be placed in an agency setting : FNGOs, MNGOs, NNGOs, INGOs, for the prescribed field work purpose. Students will be asked to study and understand the organizational structure, service delivery system and administrations of the agency. Students will be made to learn fund raising, establishing rapport and public relation, making project proposals, project implementation and project cycle. Students will be made to learn appropriate record maintenance and reporting.

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## Examination Scheme for Master of Social work

### ACADEMIC SESSION (2022-2024)

MSW (Master in Social Work) is a two year post graduate programme and shall be conducted in four semesters, each having 500 hundred marks, totaling to 2000 marks. The detailed Course Structure Semester wise is mentioned below.

#### MSW (MASTER of SOCIAL WORK) Ist SEMESTER

Paper/CC	Title of the Paper	I	T	Total
I/CC1	Social work History and Ideology- Indian Perspective	20	80	100
II/ CC2	Population and Environment	20	80	100
III/ CC 3	Working with Groups / Group Work	20	80	100
IV/ CC 4	Social work Research – Qualitative Method	20	80	100
V/ CC5	Human Growth and Development	20	80	100

#### MSW (MASTER of SOCIAL WORK) II SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
VI/ CC 6	Social work History and Ideology- Western Perspective	20	80	100
VII/ CC 7	Political Economy of Development	20	80	100
VIII/ CC 8	Process and Evaluation of Group Formation	20	80	100
IX/ CC 9	Social work Research –Quantitative Method	20	80	100
X/P 1	Social Work Practicum	-	-	100

#### MSW (MASTER of SOCIAL WORK) III SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
XI/ CC 10	Sociology for Social Work in India	20	80	100
XII/ CC 11	Social Work Personal, Training and Development	20	80	100
XIII/ CC 12	Family Social Work	20	80	100
XIV/ CC 13	Social Policy in India	20	80	100
XV/ CC14	Legal System in India	20	80	100

#### MSW (MASTER of SOCIAL WORK) IV SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
XVI/ CC 15	Social Control and Change in India	20	80	100
XVII/ CC 16	Social Development	20	80	100
XVIII/ CC 17	Social Planning in India	20	80	100
XIX/ CC 18	Integrated Social Work Practice	20	80	100
XX/ P 2	Research Project With Block Placement and Field Work Report	-	-	100

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II/ CC2	Population and Environment	20	80	100
III/ CC 3	Working with Groups / Group Work	20	80	100
IV/ CC 4	Social work Research – Qualitative Method	20	80	100
V/ CC5	Human Growth and Development	20	80	100

### Paper I/CC 1 Social work History and Ideology- Indian Perspective

UNIT -I Indian History of Social Work Education  
a)Concept of Social work education b)Beginning of Social work education: History  
c)Welfare orientation in social work  
d)Development orientation in Social Work.

UNIT-II Professionalization of:-  
a)Social work values b)Social work Education c) Social work Knowledge  
d)Professional Association of social work in India.

UNIT-III Social Work  
a)Goals and values of social work  
b)function/ role of social work  
c) process of social work  
d)interface between professional and voluntary social work

UNIT-IV Indian history of Ideology for social change  
a)Social change: Concept Causes and theory  
b) Social Change in Ancient period.  
c) Social Change in medieval period

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d) Social Change in modern Period

**UNIT-V Ideology of Social Change**

- a) Gandhian ideology and Sarvodaya movement
- b) Nationalism and Social Change
- c) Ideology of Indian Constitution and Social Change
- d) Ideology of Voluntary organization and voluntary action, NGO - structural concept

**REFERENCES:-**

- 1 Agrawal, M.M 1998 Ethics and Spirituality, Shimla: Indian Institute of Advanced Study
- 2 Chatterjee, P. 1996 Approaches to the welfare State, Washington D.C: National Association of Social workers
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- 5 Feibleman, J.K. 1986 Understanding Philosophy: A popular history of ideas, New York Souvenir Press
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- 7 Gore, M.S. 1993 The Social Context of Ideology: Ambedkar's social and political Thought, New-Delhi: Sage.
- 8 Kappen, S. 1994 Tradition Modernity Counter culture: An Asian Perspective, Bangalore: Visthar.
- 9 Panikkar, K/N. 1995 A History of Indian People, London: Methuen.
- 10 University Grants Commission 1980, Review of Social work education in India: Retrospective and Prospect, New Delhi: UGC, Curriculum development Centre

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## Paper II/CC 2      Population and Environment

- UNIT-I      Characteristics of Population & population Policy  
Population growth, Determinants of population growth  
Population policy, Family size, Family Planning, Family Planning methods  
World Action plan, Population policy and programme implementation.
- UNIT-II      Population & Environment: A Global Challenge  
Human population and its impact on environment  
Concept of Environment : Social and Physical environment  
Lifestyle, degradation. Environment management and maintaining life style.  
Current issues of environment and Disaster Management
- UNIT-III      Organizations & Their roles  
Role of Govt and NGO for environmental protection.  
International treaties and agreements legislation in India.  
Environment movement in India.
- UNIT-IV      Natural resources, bio diversity and ecology  
Forest, Land, Water, Air, energy and human resources.  
Treatment and Prevention of natural resources  
Waste material- Recycling and Renewal.  
Waste material –disposal technique and methods.
- UNIT-V      Population and Environment protection Laws  
Environment Protection laws: water ,land, forest, noise, air  
Unplanned urbanization and its impact on society.

### REFERENCES

- 1      Kaplan P S 1988      The Human Odyssey: life Span development

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  - 5 Maier HW 1965 Three Theories of child development, N.Y Haper & Row
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  - 7 Rapoport Rhona 1980 Growing through Life , Life cycle book , N.Y Haper & Row
  - 8 Rogers D 1977 Child Psychology, Monterey C.A Brooks / Cole Publishing Co.
  - 9 Schiamberg L.B 1985 Human development , N.Y l mac Millian Publishing
  - 10 Seifert K Hoffnung R.J 2000 Life Span Development ( 2<sup>nd</sup> Eds) N.Y Hoghton Miffin Co.
  - 11 Sharma N 1999 Adolescent Girl Child in India , News Bulletin of the Indian Council of Child welfare.
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### **Paper III /CC3      Working with Groups/ Group Work**

#### **UNIT-I      Introduction of Social Group**

- a) understanding of groups
- b) Characteristics & Significance of Groups
- c) Definition of Social Group work d) Purpose of Social Group work

#### **Unit-II      Theories of Social Group**

- a) Historical Evolution of social group with special emphasis on the Indian context
- b) Theories applicable to group work
- c) Models in group work

#### **UNIT-III      Types , Characteristics of Group/ group work**

- a) Types, objectives and purpose of group work.
- b) Type of membership in SHG
- c) Analysis of group process

#### **UNIT-IV      Principles of Group/ group work**

- a) Principles in group work b) Values in Social Group work
- c) Factors of group formation d) Formulation of goals.
- e) Identification of problem for work

#### **Unit- V      Initial phase of group work**

- a) Planning Model
- b) Characteristics of pre-Group Phase
- c) Characteristics of Initial Phase
- d) Group Structure

#### **REFERENCES:-**

- 1      Alissi, A.S. 1980      Perspectives on social group work practice; A book of reading, New York: The free press.
- 2      Balgopal,      Groups in social work- An ecological perspectives, New

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- 3 Bradler ,S and Roman C.P 1991 Group work Skills and strategies for effective Interventions New York: The Howorth Press.
  - 4 Garland, J.A ( Ed) 1992 Group work reaching out: people, places and power , New York: The Howorth Press
  - 5 Garwin , C.1987 Contemporary group work, New York: Prentice- Hall inc.
  - 6 Kemp C.G.1970 Perspectives of the group process, Boston: Houghton Mifflin C.
  - 7 Klein ,A.F.1970 Social Group work : A helping process , Prentice Hall Inc
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  - 13 Toselane, R.W.1984 An Introduction to group work Practice, New-York: MacMillan Publication Co.
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**Paper IV/CC 4      Social work Research – Qualitative Method**

**Unit-I      Scientific Inquiry**

Scientific meaning and assumption. Scientific approach to inquiry in  
Comparisons to the native or common sense approach : Science and the  
study of social phenomena

**UNIT-II      Hypotheses and theories.**

a) Hypothesis : Meaning , attributes of a sound hypothesis, role in  
explanatory research.

b) Theory –Meaning: Inductive and deductive theory, construction.

**UNIT-III      Social work research- meaning, purpose, the research process, scope  
and importance**

Qualitative research- General characteristics, use of Qualitative  
methods in inquiry,. Case study and content analysis.

**UNIT-IV      Research design:**

Meaning, process, types and significance.

**UNIT V      Sampling Technique**

Sampling : Meaning, types, Characteristics and utility; General  
coordination in the determination of sample size.

**REFERENCES:-**

- 1      Ackoff, R.L.1962      Scientific Method: Optimizing Applied, research  
designs, New-York: John Wiley and Sons.
- 2      Anderson J1970      Thesis and Assignment writing, New-Delhi: Wiley  
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- 19 Yin Robert K 1994 Case study Research: Design And Methods, New-Delhi: sage Publication

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## Paper-V /CC5 Human Growth and Development

### UNIT-I Life Span Heredity and environment

- a) Stages of Life Span, life span perspectives and the systems approach.
- b) Principles of Growth and Development.

### UNIT-II Theories of Human Development.

A critical look at the theories of Human development like those of Freud's Psycho-sexual theory, Erikson's Psycho-Social theory, Learning Theories and Piaget's Theory Maslow.

### UNIT-III A) Indian Concept:

- a) Prenatal stage and genetic factors, infancy and adjustment to immediate world.
- b) Early child hood, growth Play , adolescence, relationship with family .
- c) Indian Youth and Hazards life –style effects.

### UNIT-IV

- a) Adulthood: -growth, personal and social adjustment, health, sexuality
- b) vocational and mental adjustment.
- c) Aging:- Aging Characteristics, Adjustment to physical and mental health, and aging problems.

### UNIT-V

Relevance to social work Practice , across the stages of development, and Method of assessment. Counseling process and methods, studies of Disables.

### REFERENCES:-

- 1 Baltes, P.B 1978 Life Span development and Behaviour, New-york: Academic Press Inc.
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## MSW (MASTER of SOCIAL WORK) II SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
VI/ CC 6	Social work History and Ideology- Western Perspective	20	80	100
VII/ CC 7	Political Economy of Development	20	80	100
VIII/ CC 8	Process and Evaluation of Group Formation	20	80	100
IX/ CC 9	Social work Research –Quantitive Method	20	80	100
X/P 1	Social Work Practicum	-	-	100

### Paper VI/CC6 Social work History and Ideology- Western Perspective

#### UNIT- I Western history of Ideology for Social Change

- a) Beginning of Social work education in Western Country
- b) Charity Organization
- c) Clinical social work      d) Ecological Social work

- UNIT-II
- a) Attributes of profession & Professionalization
  - b) Social work education , Knowledge and Professional association
  - c) Goals , values, function/ role and process of Social work

#### UNIT-III Western history of Social work Profession

- a) History of social work in America
- b) History of social work in England
- c) Secular humanism and Protestantism

#### UNIT-IV Modern period -I

- a) Rationalism and welfarism
- b) Liberalism and Democracy

#### UNIT-V Modern period -II

- a) Utilitarianism and social Darwinism

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b) Socialism and human rights

**REFERENCES:-**

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- 2 Chatterjee, P. 1996 Approaches to the welfare State, Washington D.C: National Association of Social workers
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- 15 Economic and Political weekly Human scape, The Indian Journal of Social work, Lokayan

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## **Paper VII/CC7 Political Economy of Development**

### **UNIT -I Introduction to Political Economy**

Meaning of Political Economy

Significance of the study of Political Economy

Meaning and Characteristics of development and under development

### **UNIT-II Development –A human Right Perspective**

Social ideals of Indian Constitution

Fundamental rights

Human rights

### **UNIT-III Socio economic order and Comparative economic system,**

Capitalism, Socialism and Mixed economy, their features, merits and demerits.

### **UNIT-IV Poverty in India – A Structural Problem its Causes , effects and implications.**

Entitlement approach to understanding poverty.

### **UNIT-V Approaches to development**

Modernization, Capitalist, Socialist and Gandhian approaches to development.

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**Paper –VIII/CC8 Process and Evaluation of Group Formation**

**UNIT-I Group Process-I**

- a)Importance of group Process
- b)Typical pattern
- c)process in different types of group
- d)workers skills in identifying and understanding process

**UNIT-II Group Process-II**

- a)Bond, Subgroup Role
- b)Leadership c) Isolation
- d)Decision making e) Contagion f) Conflict
- g)Communication h) relationship

**Unit -III Middle Phase**

- a)Characteristics of middle phase
- b)Group structure c) Group dynamics
- d)Role of group workers e) facilitation skills
- a) comparison across phases

**UNIT-IV Use of Programme**

- a)Concept and principle b) Programme Planning
- c)principle of recording d) type of recording

**UNIT-V Evaluation of Group/ Termination Phase**

- a)Method of Evaluation b) Importance and types of Evaluation
- c) Need of termination
- d)Type of termination and Characteristics of termination phase

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## **Paper IX /CC9 Social Work Research –Quantitative Methods**

### **UNIT -I Data and its sources-**

Source of data: primary and secondary, Methods and instruments of Data collection. Qualitative and Quantitative observation; Participant observation life histories, Group Interview ( Including telephonic interview)

### **UNIT-II Measurement**

Participatory and rapid Appraisal technique; triangulation , measurement and its types. Hypothesis and chi -square test.

Scales: Need for scales, Some prominent scaling procedures( Thrustone-type, Likert- type, Bogurdus –type, Semantic differentials

### **UNIT-III Data processing , presentation and research Report**

Graphical, tabular: Analysis and interpretation, use of computers.

Participatory and Evaluatory Research.- Conducting participatory Research: Monitoring and research

Research Report: writing research Abstracts, Research proposals

Ethics- Ethics in research

### **UNIT-IV Statistical Tools and their use**

Use of statistical tools and techniques - Descriptive and inferential uses and limitations of statistics

Proportion.of Percentage, Ratio

Measurement of central tendency:- Mean, Mode, Median

### **Unit -V Measures of dispersion**

Range, Quartile Deviations, Mean Deviations

Standard Deviations.

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**Paper X /P1****Social Work Practicum**

	Social work Practicum	Comprises of Maximum Marks ( Internal)
i.	Agency Placement (to develop the knowledge of Administration, Management, Training)	15
ii	Rural Camp	05
iii	Visits	15
iv.	Social work in Communities	15
		Total: 50(internal)
*	Valuation of Complete Report & Viva-Voce	50(external)
		Total : 100

In social work practicum, each student must prepare a complete "Report" valuation of Social work practicum "Report" & Viva voice by External Examiner appointed by university.

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**Examination Scheme for Master of Social work**  
**ACADEMIC SESSION (2022-2023)**  
**MSW (MASTER of SOCIAL WORK) III SEMESTER**

Paper/ CC	Title of the Paper	I	T	Total
XI/ CC 10	Sociology for Social Work in India	20	80	100
XII/ CC 11	Social Work Personal, Training and Development	20	80	100
XIII/ CC 12	Family Social Work	20	80	100
XIV/ CC 13	Social Policy in India	20	80	100
XV/ CC14	Legal System in India	20	80	100

**Paper XI/CC 10      Sociology for Social Work in India**

UNIT-I      a) Meaning, Scope and significance  
b) Sociology- its relationship to other disciplines such as history, Economics, Political science, psychology, anthropology and social work

UNIT-II      Society and Culture:-  
a) Society-meaning, Characteristic, society as a system of relationship  
b) Social status and role: meaning and importance.  
c) Culture – Meaning and content: Traditions, Customs, norms Folk-ways and mores  
d) Socialization- Meaning, Process and agencies

UNIT-III      Indian Society  
a) Composition of Indian society  
c) The Concept of unity in Diversity  
d) Social Classification in India- tribal, rural and Urban Division

UNIT-IV      Social Group  
a) Social Stratification in India- Meaning and bases of stratification  
Caste, Class and gender.

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b) Meaning characteristics and types of primary and Secondary groups.

Unit-V Institution

a) Concept of Institution: Characteristics, functions, significance.

b) Type of Social Institution: Marriage, Family, religion, state and Law.

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**Paper-  
XII/CC11**

**Social Work Personnel- Training and Development**

**UNIT-I**

**Training for Personnel**

**Training- meaning and concept**

Need for personnel training

Social work educational curriculum ,Role of Social Work-  
educational curriculum in changing society.

Levels of Social work ,and levels of Training, Role of training for  
Social Workers.

**UNIT-II**

**Principles of learning**

Concept of learning and adult learner

The adult learner and principles of adult learning.

Practice learning: Instructional Process, educational and supportive  
aspects:

Orientation: Role of Orientation for adult learner.

**UNIT-III**

**Curriculum Designing**

Concept of Curriculum Designing

Principles and process of Curriculum Designing

Education Technology: Methods and tools

Social work practice learning instruction

**UNIT-IV**

**Traning Programme Design and Training Effectiveness.**

Training Designing- Concept and steps.

Implementing and evaluating training programmes for social work  
personnel.

Training and its Characteristics.

Enhancing trainer, Effectiveness: Facilitation Skills.

Assessment of Training- Tool, method and technique.

**UNIT-V**

**Staff Development**

Staff development –concepts and needs

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Process of staff development, Short term services .

Technique and methods of Staff development, Role of motivation for staff development.

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Paper-  
XIII/CC12

## Family Social Work

### UNIT-I

#### Theoretical and conceptual frame work to study family.

Concept and Characteristics of Family

Concept and objective of Marriage.

Origin and evolution of family and marriages.

Ideology of family rights and responsibilities and heritage

### UNIT-II

#### Normative Family Functions , Structure, And Changes

Normative Family Functions and structure, ethnicity and socio-economic background.

Social change , changes in functions and structure of family and marriage and its challenges.

Implications for the family and its members.

### UNIT-III

#### Alternative family and Marriage patterns and structure.

Dual earner/ Career families , Single parent Families

Female headed house holds , Childless families

### UNIT-IV

#### Family socialization of child, Family

Socialization- Concept, Characteristics ,Stages, Agencies and theories

Family interactions

Family development/ Family life Cycle.

### UNIT-V

#### Family assessment and creating public awareness for promoting family rights and Responsibility

Some methods and its implications

Modes of awareness building- workshop, seminar, value education in school.

#### REFERENCES:-

1 Desai M 1994.

Family and Intervention: A Course Compendium,

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**Paper-  
XIV/CC13**

**Social Policy In India**

**UNIT-I**

**Concept of social policy, sectoral policies and social services**

- a) Evolution of social policy in India in a historical Perspective.
- b) Relationship between social policy & social development.

**UNIT- II**

Social policy and planning on the constitutional provisions ie. The directive Principles of the state policy and Fundamental Rights and the Human Rights.

**UNIT-III**

**Policy formulation**

- a) Approaches to social policy unified , integrated
- b) Different models of social policy and their applicability to the Indian situation.
- c) The process of social policy formulation, the contribution of research, the role of interest groups , the problem of conflict of interest and it's solution.

**UNIT- IV**

**Different Sectoral Policies -I**

Different sectoral policies and their implementation eg. Policies concerning education, health, social welfare, women, children , welfare of backward classes,

**UNIT-V**

**Different Sectoral Policies -II**

Social security, housing, youth, population an family welfare, environment and ecology , urban and rural development, tribal development and poverty alleviation.

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**Paper –XV/ CC 14 Legal System in India**

**UNIT -I Rights and Role of Social workers**

Concept of rights, Legal rights, Civil rights

Rights of children, women and Schedule Caste and Schedule Tribes.

Role of Social worker, Social work interventions,

**UNIT-II Defines the rights and duties of each individual, criminal code (Penal code)**

Procedure law; when a crime is committed , the procedure law is activated (Cr.Pc.Evidence Act etc)

Civil Law ( Private wrongs) like those for inheritance, divorce, juvenile justice laws, child abuse and problem related to women.

**UNIT-III Criminal Justice System**

Criminal justice system in the country, police, prosecution, judiciary & correction.

Courts: Structure and Functions District Court, Session Court, High Court, supreme Court.

**UNIT-IV The components**

Police; Structure, reporting registration, investigation, arrest ( how and what can be done) power of the police, bail and critique.

Correction: structure, Functions, Treatments, Rehabilitation and critique.

**UNIT-V Legal aid , public interest litigation**

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History of legal Aid, concept of legal aid, need for legal aid, who needs legal aid schemes and problems.

History of public interest litigation with special reference to India, meaning and concept of public interest litigation process & problems of public interest litigation

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## MSW (MASTER of SOCIAL WORK) IV SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
XVI/ CC 15	Social Control and Change in India	20	80	100
XVII/ CC 16	Social Development	20	80	100
XVIII/ CC 17	Social Planning in India	20	80	100
XIX/ CC 18	Integrated Social Work Practice	20	80	100
XX/ P 2	Research Project With Block Placement and Field Work Report	-	-	100

### Paper XVI /CC 15 Social Control and Change in India

#### UNIT-I Social Control

- a) Meaning b) functions

#### Unit-II Theories of Society

- a) Significance of a theoretical understanding of society

#### UNIT-III Social Change

- a) Concept of Social Change b) Characteristics  
c) Factors of social change : Demographic, Cultural, Technological and Mass Media.

#### UNIT-IV Social Movement in India

- a) Social Movement Concept and factors.  
  
b) Social reform movement and Contribution of social reformers  
c) Peasant Movement d) Trade Union Movement  
e) Social Movement and Social Change in India

#### UNIT- V Social problems:-

- a) dowry, divorce and domestic violence  
b) corruption, cybercrime

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c)castism,communal riots

d)prostitution.

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## **Paper XVII/CC 16 Social Development**

### **UNIT-I Concept of Social Development**

- a) Defining social Development.
- b) Theory of Development
- c) Development Indicators
- d). Current debates on Social Development

### **UNIT-II Social Development Around the World And in India-I**

- a) Historical Experience of development process
- b) Social and economic transformation in India.
- c) The Historical and social context- Development in Indian Sub-Continent in pre Independence Phase.

### **UNIT-III Social Development in India-II**

- a) The post Independence Phase: Government measures and five year plans.
- b) Political economy and social structural change.
- c) Demographic Transition.

### **Unit-IV Development Sectors and understanding of nature of Intervention themes-I**

- a) Rural Development: Agrarian and Land reforms Green Revolution
- b) Industrialization and Urban development

### **UNIT-V Development Sectors and understanding of nature of Intervention themes-II**

- a) Labour Relations in organized sector ,Labour problems and CSR
- b) Gender Issues
- c) Environmental Issues ( Land, water, Forest)
- d) Education and Health

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**Paper- XVIII /CC17 Social Planning in India**

**UNIT-I Planning-**

- a) Concept of Social planning for Development.
- b) Scope of Social planning
- c) Linkage between social policy and planning- planning as an instrument and source of policy making in India.
- d) Role of Ideology.

**UNIT-II Planning Process I**

- a) Indian planning in a historical Perspective
- b) Federal political system and the planning process
- c) The Constitutional position of planning in India. The legal Status of the planning commission and NITI Ayog.

**UNIT- III Planning Process II**

- a) Coordination between centre and the state and the need for decentralization.
- b) Panchayat raj, people participation.
- c) Role of political, Social movement and voluntary action.

**UNIT-IV The planning, Machinery and monitoring plans & programmes**

- a) Planning of Monitoring- Concept and Characteristics
- b) Planning of evaluation- Concept and Characteristics

**UNIT- V**

- a) A broad review of the five year plans
- b) Objectives of growth and social justice and with special reference to the areas of health and family welfare, education,
- c) Social welfare, anti poverty programmes and advocacy

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**Paper  
IXX/CC 18**

**Integrated Social Work Practice**

**UNIT-I      System and Social Work**

Concept of Social work

Characteristics of social Systems, Units of social work

Individual, Family, Groups, community and Organization

**UNIT-II      Approaches To Integration**

The system Approach , Environmental approach

Understanding of life sustaining elements and their inter-relationships,

**UNIT-III      Social Work Roles**

Concept and types of Role, Role of Social worker.

Roles –theories- theoretical insights.

Role tasks, skill and techniques, outcomes.

**UNIT-IV      Action for and Action In**

The client system, the problem, process and phases.

Initiating contact, collecting data, assessment, negotiation of contract.

Problem solving, termination and evaluation for integrated practices.

**Unit-V      Social Work Professional and Practice**

Concept of Social Work Profession.

Social work professional as a single change actor as one in the team

Integrated social work practice,

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Paper XX/P2 Research Project With Block Placement and Field Work		
Marks distribution of paper XX		Maximum marks
1	Block Placement	25
2	Study Tour/field work	15
3	workshop	10
	Total	50(Internal)
4	Research project	50(External)
5	Grand total	100

Out of 50 marks allotted for research project; valuation of research project and viva-voice will be examined by external examiner appointed by university.

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