|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | |  | |  | | **The Annual Quality Assurance Report**  **2016-2017** | | RSU Mono.jpg | | ***Submitted by***  **Pt. Ravishankar Shukla University**  **Raipur-492 010, Chhattisgarh** | |  | | ***Submitted to***  **National Assessment and Accreditation Council**  **Bangalore** | | | | | | | | | |
| AQAR 2016-17 **July 1, 2016 to June 30, 2017** | | | | | | | | |
| The Annual Quality Assurance Report (AQAR) of the IQAC | | | | | | | | |
| All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)* | | | | | | | | |
| Part – A | | | | | | | | |
| 1. Details of the Institution: | | | | | | | | |
| 1.1 Name of the Institution: | | | | Pandit Ravishankar Shukla University | | | | |
| 1.2 Address Line 1: | | | | G.E. Road | | | | |
| City/Town: | | | | Raipur | | | | |
| State: | | | | Chhattisgarh | | | | |
| Pin Code: | | | | 492 010 | | | | |
| Institution e-mail address: | | | | Vice Chancellor: [vc\_raipur@prsu.org.in](mailto:vc_raipur@prsu.org.in); [proskp@gmail.com](mailto:proskp@gmail.com)Registrar: [registrarprsu@gmail.com](mailto:registrarprsu@gmail.com); dharmesh.sahu@yahoo.co.in | | | | |
| Contact Nos.: | | | | VC: +91-771-2262857; +91-9424200857 Registrar: +91-771-2262540; +91-7587151099 | | | | |
| Name of the Head of the Institution: | | | | Dr. S.K. Pandey | | | | |
| Tel. No. with STD Code: | | | | +91-771-2262857 | | | | |
| Mobile: | | | | +91-9424200857 | | | | |
| Name of the IQAC Co-ordinator: | | | | Dr. Atanu Kumar Pati | | | | |
| Mobile: | | | | +91-9826654829 | | | | |
| IQAC e-mail address: | | | | [iqac@prsu.org.in](mailto:iqac@prsu.org.in); [iqacprsu@gmail.com](mailto:iqacprsu@gmail.com); [akpati19@gmail.com](mailto:akpati19@gmail.com) | | | | |
| 1.3 NAAC Track ID(For ex. MHCOGN 18879) | | | | CHUNGN10085 | | | | |
| **1.4 Website address:** | | | | http://www.prsu.ac.in | | | | |
| Web-link of the AQAR:  For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc | | | | <http://www.prsu.ac.in/AQAR201617.doc> | | | | |
| 1.5 Accreditation Details: | | | | | | | | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | S. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period | | 1 | 1st Cycle | B+ | - | 2003 | 5 years [2003-2008] | | 2 | 2nd Cycle | B | 2.62 | 2011 | 5 years [2011-2016] | | 3 | 3rd Cycle | A | 3.02 | 2016 | 5 years [2016-2021] | | | | | | | | | |
| **1.6 Date of Establishment of IQAC:** | | | | 27/11/2003 | | | | |
| **1.7 AQAR for the year *(for example 2010-11):*** | | | | AQAR 2016-17 | | | | |
| **1.8 Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC *(for example AQAR 2010-11 submitted to NAAC on 12-10-2011):*** | | | | | | | | |
| |  |  |  | | --- | --- | --- | | i | AQAR 2010-11 | 25/09/2011 | | ii | AQAR 2011-12 | 30/09/2012 | | iii | AQAR 2012-13 | 09/10/2013 | | iv | AQAR 2013-14 | 07/12/2015 | | v | AQAR 2014-15 | 07/12/2015 | | vi | AQAR 2015-16 | 27/11/2015 | | | | | | | | | |
| 1.9 Institutional Status: | | | | | | | | |
| University | | |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | State | ✓ | Central | 🗶 | Deemed | 🗶 | Private 🗶 |  | | | | | | | |
| Affiliated College | | |  |  |  |  | | --- | --- | --- | --- | | Yes | 🗶 | No | ✓ | | | | | | | |
| Constituent College | | |  |  |  |  | | --- | --- | --- | --- | | Yes |  | No | ✓  🗶 | | | | | | | |
| Autonomous college of UGC | | |  |  |  |  | | --- | --- | --- | --- | | Yes |  | No | 🗶  ✓ | | | | | | | |
| Regulatory Agency approved Institution (e.g., AICTE, BCI, MCI, PCI, NCI) | | |  |  |  |  | | --- | --- | --- | --- | | Yes | 🗶 | No | ✓ | | | | | | | |
| Type of Institution | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Co-education ✓ |  | Men | 🗶 | Women | 🗶 | | | | | | | |
|  | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Urban ✓ |  | Rural | 🗶 | Tribal | 🗶 | | | | | | | |
| Financial Status | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Grant-in-aid | ✓ | UGC 2(f) | ✓ | UGC 12B | ✓ | | Grant-in-aid + Self Financing | | ✓ | Totally Self-financing | | 🗶 | | | | | | | |
| 1.10 Type of Faculty/Program: | | | | | | | | |
|  | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Arts | ✓ | Science ✓ |  | Commerce | ✓ | | Law | ✓ | PEI (Phys Edu) ✓ |  | TEI (Edu) | ✓ | | Engineering | 🗶 | Health Science 🗶 |  | Management | ✓ | | Life Science | ✓ | Law ✓ |  | Social Science | ✓ | | Technology | ✓ | **Home Science**  ✓ |  |  |  | | | | | | | |
| 1.11 Name of the Affiliating University *(for the Colleges):* Not applicable | | | | | | | | |
| **1.12 Special status conferred by Central/ State Government - UGC/CSIR/ DST/ DBT/ ICMR etc.:** | | | | | | | | |
| |  |  | | --- | --- | | Autonomy by State/Central Govt. / University | 🗶 | | University with Potential for Excellence | 🗶 | | UGC-CPE | 🗶 | | DST Star Scheme | 🗶 | | UGC-CE | 🗶 | | UGC-Special Assistance Program | ✓ | | DST-FIST | ✓ | | UGC-Innovative PG programs | ✓ | | UGC-COP Programs | 🗶 | | Any other (*DST IRHPA*) | ✓ | | | | | | | | | |
| **2. IQAC Composition and Activities:** | | | | | | | | |
| **2.1 No. of Teachers:** | | | | | | 13 | | |
| **2.2 No. of Administrative/Technical staff:** | | | | | | 2 | | |
| **2.3 No. of students:** | | | | | | 0 | | |
| **2.4 No. of Management representatives:** | | | | | | 2 | | |
| **2.5 No. of Alumni:** | | | | | | 7 | | |
| **2.6 No. of any other stakeholder and community representatives:** | | | | | | 2 | | |
| **2.7 No. of Employers/ Industrialists:** | | | | | | 0 | | |
| **2.8 No. of other External Experts:** | | | | | | 2 | | |
| **2.9 Total No. of members:** | | | | | | 18 | | |
| **2.10 No. of IQAC meetings held:** | | | | | | 2 | | |
| **2.11 No. of meetings with various stakeholders:** | | | | | |  | | |
| Faculty: | | | | | | 7 | | |
| Head of Sections: | | | | | | 3 | | |
| Students: | | | | | | 1 | | |
| Alumni: | | | | | | 1 | | |
| Others: | | | | | | 2 | | |
| **2.12 Has IQAC received any funding from UGC during the year?** | | | | | | | | Yes No  🗶  ✓ |
| If yes, mention the amount | | | | | | | |  |
| **2.13 Seminars and Conferences (only quality related):** | | | | | | | |  |
| (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC: | | | | | | | | |
| Total Nos. | 3 | | | | | |  | |
| International | 0 | | | | | | National  0 | |
| State | 1 | | | | | | Institution Level  2 | |
| (ii) Themes: | * Workshop for all the Colleges of CG on Recognition of Colleges under section 2(f) and 12(B) of UGC ACT 1956 and NAAC accreditation procedure & Funtioning of IQAC Cell * Institutional level Workshop for SCOPUS Database and Feedback Inventory * Institutional level Workshop for training HoDs pertaining to the NAAC 3rd Cycle accreditation   NNational; SState Level; IInstitutional | | | | | | | |
| **2.14 Significant Activities and contributions made by IQAC:** | | | | | | | | |
| * SCOPUS subscription * Reconstitution of IQAC Steering Committee * NAAC accreditation ststus submitted to UGC * Agreement with CrossRef for DoI * Energy Audit of the University * CAS application scrutiny and yearly performance of individual teachers of the UTD * Rehersal for NAAC 3rd Cycle of accreditation | | | | | | | | |
| **2.15 Plan of Action by IQAC/Outcome:** | | | | | | | | |
| |  |  | | --- | --- | | **Plan of Action** | **Achievements** | | Inventory developed and designed in Vernacular for Performance Evaluation of Non-Teaching Staff | In process of implementation. | | To carry out Internal Quality Audit for the University Teaching Departments | Conducted successfully | | Yearly Academic Performance of individual teaching faculty. | Implemented | | To evaluate the impact of implementation of CBCS for all PG programs of the PRSU | After implementation in the academic session 2015-2016, a review was done to assess the students response | | *\* Attach the Academic Calendar of the year as* ***Annexure – I*** | | | | | | | | | | |
| **2.15 Whether the AQAR was placed in statutory body?** Yes No  ✓ | | | | | | | | |
| Provide the details of the action taken: | | | | | | | | |
| Management: | | | | | Not Applicable | | | |
| Syndicate (in our case – The Executive Council): | | | | | The AQAR is routinely placed before the Executive Council and the Director of the IQAC presented the activities of the IQAC before the honourable Executive Council – the Apex Body of the University. Routinely, the recommendations given by the members of the EC, if any, are incorporated. | | | |
| Any other body: | | | | | None | | | |
| **Part – B** | | | | | | | | |
| **Criterion – I** | | | | | | | | |
| **1. Curricular Aspects** | | | | | | | | |
| **1.1 Details about Academic Programs:** | | | | | | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Level of the Program | Number of existing Programs | Number of Programs added during the year | Number of Self-financing Programs | Number of Value Added / Career Oriented Programs | | PhD | 32 | 0 | 0 | 32 | | MPhil | 24 | 0 | 0 | 24 | | PG | 37 | 1 | 6 | 38 | | UG | 6 | 0 | 1 | 6 | | PG Diploma | 9 | 0 | 2 | 9 | | Advanced Diploma | 1 | 0 | 0 | 1 | | Diploma | 3 | 0 | 0 | 3 | | Certificate | 6 | 0 | 0 | 6 | | Others (DSc/DLitt) | 32 | 0 | 0 | 32 | | **Total** | **150** | **1** | **9** | **151** | | Interdisciplinary | 4 | 0 | 0 | 0 | | Innovative | 1 | 0 | 0 | 0 | | | | | | | | | |
| **1.2 (i) Flexibility of the Curriculum - CBCS/Core/Elective option/Open options:** | | | | | | | | |
| The PRSU through its Regulation # 149 and 149(A-I) provides enormous flexibility in the programs it offers. These regulations deal with the Choice-Based Credit System that has been adopted by the University. For example, a student in Physics can opt for a course offered by say, Sociology or Life Science departments. The Syllabi have been designed accordingly involving core elective options and open options across the faculties. The student can choose elective paper within its own program as well as the choice of choosing courses offered by other faculties/departments of the University. | | | | | | | | |
| **(ii) Pattern of programmes:** | | | |  |  | | --- | --- | | Pattern | Number of programmes | | Semester | 40\* | | Trimester | 0 | | Annual | 35\* | | CBCS | Implemented from 2015-16 in all PG programs on the campus | | \*Programs such as, PhD, DSc, DLitt and certain Diploma and Certificate programs have been excluded as they neither fit into the Semester Pattern nor into the Annual Pattern. | | | | | | | |
| **1.3 Feedback from stakeholders\*** ***(On all aspects)*** | | | |  |  |  |  | | --- | --- | --- | --- | | Alumni | ✓ | Parents | ✓ | | Employers | 🗶 | Students | ✓ | | | | | | |
| Mode of feedback | | | |  |  |  |  | | --- | --- | --- | --- | | Online | 🗶 | Manual | ✓ | | Co-operating schools (for PEI) Employers | | | ✓ | | | | | | |
| *\*Please provide an analysis of the feedback in the* ***Annexure-II*** | | | | | | | | |

|  |  |
| --- | --- |
| **1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects** | |
| The PRSU routinely revise and update its regulation/syllabi. The process of revision of syllabi is outlined below using a cartoon diagram: | |
| |  |  |  | | --- | --- | --- | | **Input for Curriculum Design/Revision/ Restructure** | **Action for conceptualization and finalization of the Design/Revision/ Restructure** | **Approval and Implementation** | |  |  |  |   **Revision of Syllabi**  BoS  **APEB**  **Academic Council**  **Faculty**  **Faculty feedback/Staff Council**  **New knowledge**  **Student feedback**  **Peer feedback**  **Peer feedback**  **Student feedback**  **New knowledge**  **Faculty feedback**  **Faculty**  **Academic Council**  **Peer feedback**  **Student feedback**  **New knowledge**  **Faculty feedback**  **Faculty**  **Peer feedback**  **Student feedback**  **New knowledge**  **Faculty feedback**  **Student feedback**  **New knowledge**  **Peer feedback**  **Faculty feedback**  **Peer feedback**  **Student feedback**  **New knowledge** | |
| The BoS of various subjects continuously monitors emergence of new knowledge, feedback from students, peers and teaching faculty and decides the extent of revision to be incorporated in the existing syllabi. The BoS meets twice in an acdemic session and meets even more than twotimes, if required. The BoS includes nominated teaching faculty of the subject concerned of the UTDs and nominated faculty from the affiliated colleges and also two external peers, who are subject experts. In addition, all other faculty members at the UTDs also participate in the BoS meetings as special invitees. | |
| **1.5 Any new Department/Centre introduced during the year. If yes, give details:** | |
| **No** | |
| **Criterion – II** | |
| **2. Teaching, Learning and Evaluation** | |
| 2.1 Total No. of permanent faculty [Actual with CAS] | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Total | Assistant Professors | Associate Professors | Professors | Others | | 108 | 34 | 11 | 63 | 0 | | |
| **2.2 No. of permanent faculty with Ph.D.:** | 94 [87.03%] |
| **2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year:** | |
| |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Assistant Professors | | Associate Professors | | Professors | | Others | | Total | | | R | V | R | V | R | V | R | V | R | V | | 26 | 23 | 12 | 26 | 12 | 9 | 4 | 4 | 54 | 62 | | |
| **2.4 No. of Guest and Visiting faculty and Temporary faculty:** | |
| |  |  |  | | --- | --- | --- | | Guest Faculty | Visiting Faculty | Temporary Faculty | | 80 | 2 | 25 | | |

|  |  |  |
| --- | --- | --- |
| **2.5 Number of Faculty participated in conferences and symposia:** | | |
| |  |  |  |  | | --- | --- | --- | --- | | Category | International level | National level | State level | | Attended Seminars/ Workshops | 35 | 53 | 10 | | Presented papers | 43 | 111 | 22 | | Resource Persons | 17 | 63 | 21 | | | |
| **2.6 Innovative processes adopted by the institution in Teaching and Learning:** | | |
| The PRSU has transformed from one-way **instruction paradigm** to **learning paradigm** in the last five years. The campus has WiFi facility in class rooms, seminar halls, library and hostels. The teachers of most of the departments use modern ICT facilities in the class rooms. They use Internet, e-resources in both teaching and research. Subject specific seminars, poster presentations have been internalized as the regular components of the curriculum. Symposia/Conferences/Workshops are regularly organized with student participation in each department of the UTD to ensure exposure to new knowledge and also interactions with the peers. | | |
| **2.7 Total No. of actual teaching days during this academic year:** 182 | | |
| **2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions):** | | |
| Reforms have been initiated in the process of admission of students to research degrees (MPhil/PhD) through entrance examinations based mostly on MCQ [60%]. The PhD course work also follows the same pattern. Photocopy of the answer books are provided to the candidates on demand. | | |
| **2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop:** | | |
| |  |  |  |  | | --- | --- | --- | --- | | BoS | Faculty | APEB | Curriculum Development Workshop | | 37 Chairpersons + Nominated Professors from UTDs and Colleges, all teachers of UTDs including special invitees | 49 [Chairpersons of BoS + Deans + All Professors] | 26 [All Deans and Nominated Professors, Teachers from Colleges and Peers] | All faculty; BoS and Staff Council organize curriculum development meetings. | | | |
| **2.10 Average percentage of attendance of students:** 75% | | |
| **2.11 Course/Programme wise distribution of pass percentage:** | |
| |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | M.A./ M.Sc. 1st & 3rd SEMESTER EXAMINATION DECEMBER - 2016 | | | | | | | | | Name of examination 1st SEM. | App. | Pass | Percent | **Name of examination 3rd SEM.** | App. | Pass | Percent | | AIH | 8 | 7 | 87.5 | AIH | 5 | 5 | 100 | | Anthropology | 20 | 20 | 100 | Anthropology | 19 | 16 | 84.21 | | B.B.A. | 662 | 486 | 73.41 | B.B.A. | 509 | 429 | 84.28 | | Bio-Chemistry | 8 | 6 | 75 | Bio-Chemistry | 7 | 5 | 71.43 | | Bio-Science | 11 | 5 | 45.45 | Bio-Science | 9 | 9 | 100 | | Bio-Technology | 40 | 30 | 75 | Bio-Technology | 73 | 50 | 68.49 | | Botany | 49 | 47 | 95.92 | Botany | 217 | 199 | 91.71 | | Chemistry | 329 | 204 | 62.01 | Chemistry | 387 | 225 | 58.14 | | Chhattisgarhi | 39 | 39 | 100 | Chhattisgarhi | 39 | 37 | 94.87 | | Classics (Prachya Sanskrit) | 13 | 13 | 100 | Classics (Prachya Sanskrit) | 14 | 14 | 100 | | Computer Science | 50 | 25 | 50 | Computer Science | 106 | 48 | 44.44 | | Economics | 187 | 163 | 87.17 | Economics | 456 | 400 | 87.53 | | Electronics | 13 | 13 | 100 | Electronics | 14 | 14 | 100 | | English | 288 | 102 | 35.29 | English | 343 | 193 | 56.27 | | Environmental Science | 13 | 13 | 100 | Environmental Science | 15 | 15 | 100 | | Geography | 162 | 74 | 45.68 | Geography | 296 | 239 | 80.74 | | Geology | 17 | 16 | 94.12 | Geology | 14 | 12 | 85.71 | | Hindi | 490 | 452 | 92.24 | Hindi | 832 | 801 | 96.27 | | History | 102 | 84 | 82.35 | History | 111 | 104 | 93.69 | | Home Sci. Human Development | 5 | 5 | 100 | Home Sci. Human Development | 12 | 11 | 91.67 | | Information Technology | 26 | 16 | 61.54 | Information Technology | 21 | 8 | 38.1 | | Linguistics | 2 | 2 | 100 | Linguistics | 1 | 1 | 100 | | M. P. E . | 79 | 30 | 37.97 | M. P. E . | 75 | 58 | 77.33 | | M.Com | 724 | 591 | 81.63 | M.Com | 1197 | 1077 | 89.97 | | M. Tech. | 11 | 5 | 45.45 | M. Tech. | 18 | 18 | 100 | | Mathematics | 321 | 158 | 49.22 | Mathematics | 488 | 380 | 77.71 | | MBA | 63 | 47 | 74.6 | MBA | 60 | 56 | 93.33 | | Microbiology | 30 | 21 | 70 | Microbiology | 57 | 44 | 77.19 | | MSW | 68 | 65 | 95.59 | MSW | 93 | 92 | 98.92 | | Philosophy & Yoga | 26 | 25 | 96.15 | Philosophy & Yoga | 17 | 16 | 94.12 | | Physics | 78 | 64 | 82.05 | Physics | 91 | 73 | 80.22 | | Political Science | 354 | 284 | 80.23 | Political Science | 640 | 601 | 93.91 | | Psychology | 23 | 22 | 95.65 | Psychology | 35 | 35 | 100 | | Rural Development | 8 | 6 | 75 | Rural Development | 3 | 3 | 100 | | Sanskrit | 10 | 7 | 70 | Sanskrit | 15 | 12 | 80 | | Sociology | 100 | 80 | 80 | Sociology | 229 | 216 | 94.32 | | Statistics | 73 | 71 | 97.26 | Statistics | 22 | 21 | 91.3 | | Zoology | 72 | 52 | 72.22 | Zoology | 190 | 168 | 87.96 | |  |  |  |  |  |  |  |  | | |
| |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | M.A./ M.Sc. 2nd & 4th SEMESTER EXAMINATION MAY-JUNE - 2017 | | | | | | | | | Name of examination 2nd SEM. | App. | Pass | Percent | **Name of examination 4th SEM.** | App. | Pass | Percent | | AIH | 5 | 5 | 100 | AIH | 5 | 4 | 80 | | Anthropology | 20 | 20 | 100 | Anthropology | 19 | 17 | 89.47 | | B.B.A. | 754 | 520 | 68.97 | B.B.A. | 525 | 447 | 85.14 | | Bio-Chemistry | 7 | 5 | 71.43 | Bio-Chemistry | 7 | 4 | 57.14 | | Bio-Science | 12 | 7 | 58.33 | Bio-Science | 9 | 8 | 88.89 | | Bio-Technology | 32 | 31 | 96.88 | Bio-Technology | 70 | 57 | 81.43 | | Botany | 51 | 43 | 84.31 | Botany | 215 | 194 | 90.23 | | Chemistry | 293 | 151 | 51.54 | Chemistry | 372 | 239 | 64.25 | | Chhattisgarhi | 36 | 34 | 94.44 | Chhattisgarhi | 38 | 38 | 100 | | Classics (Prachya Sanskrit) | 13 | 10 | 76.92 | Classics (Prachya Sanskrit) | 14 | 12 | 85.71 | | Computer Science | 44 | 24 | 54.55 | Computer Science | 100 | 60 | 60 | | Economics | 168 | 154 | 91.67 | Economics | 451 | 427 | 94.68 | | Electronics | 13 | 12 | 92.31 | Electronics | 14 | 13 | 92.86 | | English | 178 | 104 | 58.43 | English | 325 | 197 | 60.62 | | Environmental Science | 13 | 13 | 100 | Environmental Science | 15 | 15 | 100 | | Geography | 136 | 94 | 69.12 | Geography | 266 | 227 | 85.34 | | Geology | 18 | 17 | 94.44 | Geology | 14 | 12 | 85.71 | | Hindi | 476 | 459 | 96.43 | Hindi | 824 | 789 | 95.75 | | History | 90 | 82 | 91.11 | History | 104 | 99 | 95.19 | | Home Sci. Human Development | 5 | 5 | 100 | Home Sci. Human Development | 12 | 12 | 100 | | Information Technology | 27 | 8 | 29.63 | Information Technology | 20 | 19 | 95 | | Linguistics | 61 | 38 | 62.3 | Linguistics | 1 | 1 | 100 | | M. P. E . | 706 | 641 | 90.79 | M. P. E. | 72 | 50 | 69.44 | | M.Com | 29 | 24 | 82.76 | M.Com | 1184 | 1102 | 93.07 | | M. Tech. | 240 | 167 | 69.58 | M. Tech. | 14 | 14 | 100 | | Mathematics | 58 | 54 | 93.1 | Mathematics | 498 | 391 | 78.51 | | MBA | 33 | 17 | 51.52 | MBA | 56 | 48 | 85.71 | | Microbiology | 62 | 60 | 96.77 | Microbiology | 57 | 34 | 59.65 | | MSW | 51 | 41 | 80.39 | MSW | 92 | 92 | 100 | | Philosophy & Yoga | 81 | 61 | 75.31 | Philosophy & Yoga | 17 | 17 | 100 | | Physics | 308 | 280 | 90.91 | Physics | 90 | 80 | 88.89 | | Political Science | 23 | 22 | 95.65 | Political Science | 628 | 519 | 82.64 | | Psychology | 6 | 6 | 100 | Psychology | 35 | 30 | 85.71 | | Rural Development | 8 | 6 | 75 | Rural Development | 3 | 3 | 100 | | Sanskrit | 84 | 77 | 91.67 | Sanskrit | 13 | 7 | 53.85 | | Sociology | 31 | 29 | 93.55 | Sociology | 226 | 205 | 90.71 | | Statistics | 71 | 44 | 61.97 | Statistics | 23 | 22 | 95.65 | | Zoology | 71 | 44 | 61.97 | Zoology | 192 | 167 | 86.98 | | |
| |  |  | | --- | --- | | Title of the Programs [Annual System of Examination] 2016-17 | Pass % | | Bachelor of Arts - Part I (10+2+3) | 37.19% | | Bachelor of Arts - Part II (10+2+3) | 42.15% | | Bachelor of Arts - Part III (10+2+3) | 64.87% | | Bachelor of Commerce - Part I (10+2+3) | 30.59% | | Bachelor of Commerce - Part II (10+2+3) | 56.24% | | Bachelor of Commerce - Part III (10+2+3) | 70.51% | | Bachelor of Computer Application - Part I (10+2+3) | 20.19% | | Bachelor of Computer Application - Part II (10+2+3) | 58.96% | | Bachelor of Computer Application - Part III (10+2+3) | 49.62% | | Bachelor of Education(Ex) - Annual | 56.25% | | Bachelor of Education - 1 Semester | 79.78% | | Bachelor of Education - 2 Semester | 82.09% | | Bachelor of Education - 3 Semester | 74.22% | | Bachelor of Education - 4 Semester | 78.69% | | Bachelor of Education Special Education (M.R.) – Sem – 2 | 87.18% | | Bachelor of Education Special Education (M.R.) – Sem – 4 | 83.33% | | Bachelor of Physical Education - Semester - 1 | 100% | | Bachelor of Physical Education - Semester - 2 | 95.22% | | Bachelor of Physical Education - Semester - 3 | 50% | | Bachelor of Physical Education - Semester - 4 | 93.15% | | Bachelor of Science - Part I (10+2+3) | 30.93% | | Bachelor of Science - Part II (10+2+3) | 55.44% | | Bachelor of Science - Part III (10+2+3) | 69.22% | | Master of Arts In Economics - Previous | 61.43% | | Master of Arts In Economics - Final | 95.34% | | Master of Arts In English - Previous | 20.09% | | Master of Arts In English - Final | 83.47% | | Master of Arts In Geography - Final | 83.33% | | Master of Arts In Hindi - Previous | 88.77% | | Master of Arts In Hindi - Final | 92.75% | | Master of Arts In History - Previous | 84.19% | | Master of Arts In History - Final | 85.78% | | Master of Arts In Political Science - Previous | 77.56% | | Master of Arts In Political Science - Final | 90.85% | | Master of Arts In Public Admin - Previous | 51.19% | | Master of Arts In Public Admin - Final | 96.83% | | Master of Arts In Sanskrit - Final | 03.27% | | Master of Arts In Sociology - Previous | 80.22% | | Master of Arts In Sociology - Final | 89.37% | | Master of Commerce - Previous | 57.06% | | Master of Commerce - Final | 70.89% | | Master of Education – Semester - 1 | 66.67% | | Master of Education – Semester - 2 | 92.31% | | Master of Education – Semester - 3 | 100% | | Master of Education – Semester - 4 | 81.76% | | Master of Education - Annual | 63.64% | | |
| **2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:**   * The most important contribution of IQAC concerned restructuring of the pattern of question paper and answer book. The changed pattern has been implemented in the PG programs. The question paper pattern reflects objectivity and the answer book is consisting of only 8 A4-sized sheets, i.e., to say only 16 pages. * The IQAC also monitors annual performance of each UTD and teaching faculty. The University initiates adequate corrective measures upon coming across any lacunae in the Teaching & Learning Processes and Research. * The IQAC also conducts workshop on awareness program for HoDs and teachers of UTDs on various aspects. | |
| **2.13 Initiatives undertaken towards faculty development:** | |
| |  |  | | --- | --- | | *Faculty / Staff Development Programs* | *Number of faculty benefitted*  Program Code [Number]-Number benefitted | | Refresher courses | 03 Nos. (119 Participants) | | UGC – Faculty Improvement Program | Nil | | HRD programs | Nil | | Orientation programs | 02 Nos. (72 Participants) | | Faculty exchange program | Nil | | Staff training conducted by the university | Tally Training programme for Non-Teaching employee (40 Participants) | | Staff training conducted by other institutions | Nil | | Summer / Winter schools, Workshops, etc. | 1 Summer School (50 Participants)  3 Workshop (147 Participants) | | Others | Nil | | |
| **2.14 Details of Administrative and Technical staff:** | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Category | Number of Permanent Position | Number of Vacant  Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily | | Administrative Staff – officers [Class I & II] | 60 | 17 | 3 | 9 | | Employee [Class III] |  |  |  |  | | Technical Staff | 68 | 45 | 5 | 14 | |  |  |  |  |  | | |
| **Criterion – III** | |
| **3. Research, Consultancy and Extension** | |
| **3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:** | |
| * The IQAC regularly organize workshop/seminar for teachers and research scholars with a view to make them abreast with the recent advances in the subject, both through the SoS and HRDC. * The IQAC provides list of peer-reviewed and recognised journals to all faculty members with the advice that they should publish their research findings preferably in journals listed in the SCOPUS database. * With the initiative of the IQAC, a Plagiarism Cell, located in the Library is working efficiently. * With the initiative of the IQAC, a Project Promotion Cell (PPC) was established in the UGC Unassigned Grant Cell. This PPC encouraged teachers to submit research projects to funding agencies and posted them with all opportunities of obtaining grants. | |
| **3.2 Details regarding major projects:** | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | Completed | Ongoing | Sanctioned | Submitted | | Number | 9 | 14 | 1 | 3 | | Outlay in Rs. Lac | 165.67 | 334.51 | 26.13 | 85.00 | | |
| **3.3 Details regarding minor projects:** | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | Completed | Ongoing | Sanctioned | Submitted | | Number | 7 | 22 | 3 | 7 | | Outlay in Rs. Lac | 23.65 | 85.59 | 9.89 | 30.00 | | |
| **3.4 Details on research publications:** | |
| |  |  |  |  | | --- | --- | --- | --- | |  | International | National | Others | | Peer Review Journals | 232 | 107 | 1 | | Non-Peer Review Journals | 10 | 40 | 0 | | e-Journals | 8 | 11 | 0 | | Conference proceedings | 6 | 12 | 0 | | |
| **3.5 Details on Impact factor of publications:** | |
| |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | Range  **0.001 – 7.441** |  | Average | **1.583** | h-index  **37 for Total Publications;**  **8 for 2015-16** |  | Nos. in SCOPUS | **232** | | |
| **3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:** | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Nature of the Project | Duration Year | Name of the funding Agency | Total grant Sanctioned [Lac] | Received [Lac] | | Major projects | 2 – 3 years | UGC, DST, DRDO, CSIR, ICSSR, AICTE, DST-FIST, | 587.69 | 379.89 | | Minor Projects | 1-3 years | UGC, CCOST, ICSSR, RGSM | 94.37 | 67.17 | | Interdisciplinary Projects | - | - | 0.0 | 0.0 | | Industry sponsored | - | - | 0.0 | 0.0 | | Projects sponsored by the University/ College | - | - | 0.0 | 0.0 | | Students research projects  *(other than compulsory by the University)* | - | - | 0.0 | 0.0 | | Any other (Specify) | [1 Year] | NBHM | 4.0 | 4.0 | | **Total** |  |  | **688.06** | **451.06** | | |
| **3.7 No. of books published:** | |
| |  |  |  |  | | --- | --- | --- | --- | | i) With ISBN No. | 23 | Chapters in Edited Books | 20 | | ii) Without ISBN No. | 11 |  |  | | |
| **3.8 No. of University Departments receiving funds from:** | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | UGC-SAP | 1 | CAS | 0 | DST-FIST | 2 | | DPE | 0 | DBT Scheme/ funds | 0 | Any Other [DST IRHPA, MODROB, DAE] | 0 | | |
| **3.9 For colleges:** Not Applicable | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Autonomy | NA | CPE | NA | DBT Star Scheme | NA | | INSPIRE | NA | CE | NA | Any Other (specify) | NA | | |
| **3.10 Revenue generated through consultancy [in Lac]:**  40000 | |
| **3.11 No. of conferences organized by the Institution:**  19 | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Level | International | National | State | University | College | | Number | 0 | 14 | 2 | 3 | 0 | | Sponsoring agencies |  |  | 1 | 0 | 0  0  5 | | |
| **3.12 No. of faculty served as experts, chairpersons or resource persons: 78** | |
| **3.13 No. of collaborations:**  31   |  |  |  | | --- | --- | --- | | International  13 | National  17 | Any other  1 | | |
| **3.14 No. of linkages created during this year: MoUs**  5 | |
| **3.15 Total budget for research for current year in Lac:** | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | From Funding agency | 360.37 | From Management of University | 31.49 | Total | 391.86 | | |
| **3.16 No. of patents received this year: None** | |
| **3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:** | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Total | International | National | State | University | District | College | | 31 | 8 | 16 | 3 | 4 | 0 | 0 | | |
| **3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them:** | |
| |  |  | | --- | --- | | Category | Number (UTD and Colleges) | | PhD Guides | 89 | | Students registered | 214 | | |
| **3.19 No. of Ph.D. awarded by faculty from the Institution:**  79 | |
| **3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones):** | |
| |  |  |  |  | | --- | --- | --- | --- | | JRF | 42 | SRF | 38 | | Project Fellows | 14 | Any other | 12 | | |
| **3.21 No. of students Participated in NSS events at various levels:** | |
| |  |  |  |  | | --- | --- | --- | --- | | University | - | State | 07 | | National |  | International | - | | |
| **3.22 No. of students participated in NCC events at various levels:** | |
| |  |  |  |  | | --- | --- | --- | --- | | University | NA | State | NA | | National | NA | International | NA | | |
| **3.23 No. of Awards won in NSS at various levels:** | |
| |  |  |  |  | | --- | --- | --- | --- | | University | -  05 | State | - | | National | - | International |  | | |
| **3.24 No. of Awards won in NCC at various levels:** | |
| |  |  |  |  | | --- | --- | --- | --- | | University | NA  NA | State |  | | National | NA | International | NA | | |
| **3.25 No. of Extension activities organized** | |
| |  |  |  |  | | --- | --- | --- | --- | | University forum | 2 | College forum | 1 | | NCC | NA | NSS | 21 | | Any other | 5 |  |  | | |
| **3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility** | |
| **Activities are as follows:-**   * **Plantation**- More than 100 tree plantation with 100 percent survival rate this is different from other unit because the survival rate of most of the tree plantation are not more than 10 percent. * **Blood Donation**- Successfully organized blood donation camp in 03 Nov. 2016- with the help of **Bilasa blood Bank Raipur**. * **Village adoption and Social activity**- Social work and awareness camp in 05 wards of Raipur city and 05 villages of Raipur district. * **Swakchhata Abhiyan- Mega event of “swakchha bharat abhiyan” is organized in every year on 2nd October 2016.** * **Special Camp**- Organized 07 day’s special camp in university campus every year in the month of 16 Jan.-22 Jan. 2017 * **Yoga Day**-SuccessfullyOrganized **International Yoga day** program in campus on 21st June every year * **Personality development, social and civic responsibility** - Successfully organized more than 07 lectures for volunteers by the reputed academicians and subject experts from various filed. Lectures were related in the areas of skill development, counseling process, role of youth in modern India. Indian tradition of debate culture, human right issues, HIV AIDS and youth ,how to live healthy and happy, nationalism and youth, importance of yoga, care and protection of ageing, Legal aid and global warming. * **Campus selection**- Apart from regular and routine activity this innovative initiative has taken by the UTD NSS for the placement of volunteers. UTD NSS has been organized 03 campus selection program in year 2016-17 with the help of **Kruti Group**, **One stop centre** (women help line) **Care foundation** and **Care foundation**. In this campus selection our 07 volunteer has been selected and they are working in the above centres and foundation. | |
| **POC Activity** | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **S. No.** | **Date** | **Name of Speakers** | **Department Lecture** | **Title of The** | | 1 | 11.08.2016 | Prof. Ajit K Kembhavi | IUCAA Pune, Member, Space Commission, Govt. of India | A Perfect Combination of Science and Technology | | 2 | 1.10.2016 | Dr. Radhavallabh Tripathi | Former Vice-Chancellor, National Institute of Sanskrit, New Delhi | Vad-Sanwad ki Bhartiya Paramparaye (Pt. R.S.U., Raipur) | | 3 | 25.10.2016 | Prof. Sumita Jha | SOS in Life Sciences PRSU, Raipur | Healing Herbs : Production, Identification and Applications of Bioactive Molecules. | | 4 | 13.02.2017 | Prof. Sudhir Kumar Sopory | Former Vice-Chancellor Jawahar Lal Nehru University, New Delhi | An Insight into Plant Life | | 5 | 22.02.2017 | Dr. Vinay Kumar Srivastava | Professor of Anthropology, University of Delhi, Delhi | “Anthropology “ | | 6 | 04.03.2017 | Prof. A.K. Pati | SOS Life Sconces, PRSU, Raipur | Application of Clock’s Principal Can Make Visual Impaired on a par with the Sighted. | | 7 | 04.03.2017 | Mrs. Simi Srivastava | Bal Ayog, Govt. of Chhattisgarh | Empowering differently adled through access. | | 8 | 04.03.2017 | Dr. Suparna Sengupata | Pt. Sunder Lal Sharma Library | Technology and debility | | 9 | 17.03.2017 | Shri S.K. Malhotra | Raja Ramanna Fellow, DAE Secretary, Atomic Energy Education Society Former Outstanding Scientist & Head Public Awareness Division, BARC, Mumbai | Public Perceptions about Atomic Energy Myths vs Realities. | | 10 | 6.04.2017 | Shri Raghvesh Pandey | Director Doordarshan Kendra, Raipur | General information collected from out daily life activities or society education institute. | | 11 | 06.04.2017 | Prof. Rajesh Pathak | Former Director NIT, Raipur | Use of Statistics in Engendering & Technology. | | 12 | 06.04.2017 | Prof. Dalip Sinhg Mehta | Department of Physics Indian Institute of Technology Delhi | Bio-photonics: Advanced Microscopy and Laser based Techniques for the study of Red Blood Cells and Cancer Tissues | | 13 | 25.04.2017 | Shri Atun Kumar Sharma | Archaeological Advisor, Culture & Archaeology, Govt. of C.G. | “Archaeology of Chhattisgarh’’ | | |
| **Criterion – IV** | |
| **4. Infrastructure and Learning Resources** | |
| **4.1 Details of increase in infrastructure facilities:** | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Facilities | Existing | Newly created | Source of Fund | Total | | Campus area [Acre] | 300.17 | 0 | - | 300.17 | | Class rooms | 89 | 13 | UGC Plan Fund, CG Govt Fund; University Fund; | 102 | | Laboratories | 59 | 14 | 73 | | Seminar Halls | 20 | 3 | 23 | | No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 131 | 26 | National Funding Agencies; XII FYP; DST-FIST; University Own Resources | 157 | | Value of the equipment purchased during the year (Rs. in Lac) | 54.44 | 16.8 | National Funding Agencies; XII FYP; DST-FIST; DST-IRHPA | 16.8 | | Others | - | - | - | - | | |
| **4.2 Computerization of administration and library:** | |
| 4**.3 Library services:** | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | Existing | | Newly added | | Total | | |  | No. | Value | No. | Value | No. | Value | | Text Books/Reference Books | 136628 | 2723359 | 1486 | 1596804 | 138114 | 4320163 | | e-Books | 2881 | 5406806 | - | - | 2881 | 5406806 | | Journals | 124 | 3681501 | 84 | 455342 | 208 | 4136843 | | e-Journals | 7 | 8000 | 5 | 7763 | 12 | 15763 | | Digital Database | - | - | - | - | - | - | | CD & Video | 8 | 13898 | - | - | 8 | 13898 | | Others (specify) | - | - | - | - | - | - | | |
| **4.4 Technology up gradation (overall):** | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | office | Departments | Others | | Existing | 497 | 147 | 289 | 5 | 12 | 20 | 68 | 4 | | Added | 30 | 9 | 8 | 0 | 0 | 0 | 2 | 0 | | Total | 527 | 156 | 297 | 5 | 12 | 20 | 70 | 4 | | |
| **4.5 Computer, Internet access, training to teachers and students and any other program for technology up-gradation (Networking, e-Governance etc.):** | |
| All class rooms, library and seminar halls have Wi-Fi facility. | |
| **4.6 Amount spent on maintenance in Lac:** | |
| |  |  |  | | --- | --- | --- | | S. No. | Category | Amount [in Lac] | |  | ICT | 3.089 | |  | Campus Infrastructure and facilities | 8.568 | |  | Equipments | 51.374 | |  | Others | 18.783 | |  | **Total:** | **81.815** | | |
| **Criterion – V** | |
| **5. Student Support and Progression** | |
| **5.1 Contribution of IQAC in enhancing awareness about Student Support Services:** | |
| * The IQAC played key role in the establishment of Utility Center * Instrumental in the establishment of Mentoring System from the current academic session * Instrumental in the establishment of Grievance Redress Cell in each Department * Internalization of tutorial system in the curriculum * Activation of free health care system with the introduction of permanent health card in the health center of the University * It played key role in the installation of elevators and construction of ramps * The IQAC played a crucial role in ensuring Wi-Fi facility on the campus, especially in class rooms, labs, seminar halls and library * The IQAC has made initiatives for feedback requisition through online. | |
| **5.2 Efforts made by the institution for tracking the progression:** | |
| The PRSU continuously tracks the progression of students of various levels, such as UG/PG, Research students and Passed out students through IQAC, Staff Council of each UTDs and Alumni Association.  The IQAC through annual academic and administrative audits gather information about students profile and examines enrolment statistics and highlights the demand ratio for each academic programs offered by the PRSU. | |
| **5.3 (a) Total number of students:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | UG | PG | Ph. D. | Others | Total | | 690 | 1673 | 195 | 162 | **2720** | | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | Number | Percentage |  | Number | Percentage | | Men | 980 | 36.03 | Women | 1740 | 63.97% |   **(b) No. of students outside the state: 100** | |
| **(c) No. of international students: 0** | |
| **(d)** |
| |  |  |  |  | | --- | --- | --- | --- | | Demand ratio: | 1.47 | Dropout %: | < 7.5 | |
| **5.4 Details of student support mechanism for coaching for competitive examinations (If any):** | |
| **Number of students beneficiaries: 1240** | |
| **5.5 No. of students qualified in these examinations:** | |
| |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | NET | 46 | SET/SLET | 3 | GATE | 16 | CAT | 0 | | IAS/IPS etc. | DD | State PSC  Pre/Main | 10 | UPSC | 3 | Others/GPAT | 4 | | |
| **5.6 Details of student counselling and career guidance:** | |
| **No. of students benefitted:**  359 | |
| **5.7 Details of campus placement:** | |
| |  |  |  |  | | --- | --- | --- | --- | | ***On campus*** | | | ***off Campus*** | | Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed | |  | 132 | 14 | 103  09 | | |
| **5.8 Details of gender sensitization programmes:** | |
| |  |  | | --- | --- | | * Shot Term Cource **“GENDER ISSUES**” in collaboration of Human Reource Development Centre, pt. RSU, Raipur was organized | 18 to 24 October 2016 | | * Workshop on **“EFFECTIVENESS OF BREAST AND CERVICAL CANCER AWARENESS PROGRAM IN CHANGING THE KNOWLEDGE ATTITUDE AND PRACTICES OF WOMEN IN RAIPUR”** in collaboration with AIIMS Raipur was organized | 28th January 2017 | | * Two day Long traing program **“GENDER SENSITIZATION AND WOMEN EMPOWERMENT”** collaboration with State Resource Centre Chhattisgarh and Oxfam India. | 17th -18th February 2017 | | * **“JUST GENDER YOUTH FAIR”** Collaboration with with State Resource Centre Chhattisgarh and Oxfam India. | 25th February 2017 | | * One Day Workshop on **“BE BOLD FOR CHANGE”** to celebrate the International Women’s Day | 8th March 2017 | | |

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| **5.9 Students Activities:** |
| **5.9.1 No. of students participated in Sports, Games and other events:** |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | State/ University level | 280 | National level | 196 | International level | 0 | |
| **No. of students participated in cultural events:** |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | State/ University level | 0 | National level |  | International level | 0  0 | |
| **5.9.2 No. of medals /awards won by students in Sports, Games and other events:** |
| ***Sports/Games*** |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | State/ University level |  | National level |  | International level | 0  06  1 | |
| ***Cultural events*** |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | State/ University level | 0 | National level |  | International level | 0  0 | |
| **5.10 Scholarships and Financial Support:** |
| |  |  |  | | --- | --- | --- | |  | Number of  students | Amount [INR in Lac] | | Financial support from institution | 71 | 23.57 | | Financial support from government | 583 | 94.21 | | Financial support from other sources | 18 | 7.41 | | Number of students who received International/ National recognitions | 6 | 3.60 | |
| **5.11 Student organised / initiatives:** |
| ***Fairs*** |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | State/ University level |  | National level |  | International level | 0  0  1 | |
| ***Exhibition*** |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | State/ University level |  | National level | 0  0 | International level | 0 | |
| **5.12 No. of social initiatives undertaken by the students:**  12 |
| **5.13 Major grievances of students (if any) redressed:**  0 |
| **Criterion – VI** |
| **6. Governance, Leadership and Management** |
| **6.1 State the Vision and Mission of the institution:** |
| **VISION**   * To make quality higher education accessible to all sections of society, including the tribal population of Chhattisgarh * To provide quality education in the disciplines of arts, humanities, social sciences, natural sciences and other disciplines of learning * To develop human resource with world class competence and skills in the respective disciplines   **MISSION**   * To develop the university as a centre of excellence for higher education and knowledge resource * To promote understanding the value of self-learning, creativity and competence building: * By providing world-class education through university-teaching departments and schools * By promoting quality research in university schools and affiliated colleges * By creating environment conducive to nurture creativity and scientific temper |
| **6.2 Does the Institution has a management Information System:** |
| Yes; To certain extent, the full proposal under process. |
| **6.3 Quality improvement strategies adopted by the institution for each of the following:** |
| **6.3.1 Curriculum Development:** Please refer Para 1.4 also |
| * The PRSU revise and restructure curricula on regular basis as per the prescribed guidelines under the supervision of Statutory Bodies. * Due cognizance was given to the feedback from stake holders and industry. * The recommendations of UGC and other regulatory bodies are also considered during the process of curricula development and restructuring. * Nominated peers and external subject experts also provide valuable inputs during the process of curricula development and restructuring. * Efforts are made to make the curricula congruent with NET and other competitive examination. * Efforts are made to incorporate new knowledge and development in the curriculum of each subject. |
| **6.3.2 Teaching and Learning** |
| * The University adheres to pre-published academic calendar. * In regular meetings of the HoDs of various UTDs emphasis is given to make teaching and learning student centric, i.e., **learning paradigm.** * All UTDs are provided with Internet connectivity [wired] and WiFi facility for the promotion of ICT based teaching-learning methods. * Most of the teachers adopt power point presentation and online resources while teaching. * Promotion of ICT based teaching learning method. * Many departments have interactive smart boards. * Subject specific seminars, poster presentations have been internalized as the regular components of the curriculum. * Symposia/Conferences/Workshops are regularly organized with student participation in each UTD to ensure exposure to new knowledge and also interactions with the peers. |
| **6.3.3 Examination and Evaluation** |
| * The PRSU made a drastic revision and restructuring in the pattern of question paper and answer book and this is being adopted for the 5-year Integrated PG course from this session and it will be adopted for other programs from the next academic session. * The PRSU declares all examination results online and retrieval mark-sheet online. * The enrolment, examination form/ document submission and examination fees payment have been made online. * The performance of students is assessed continuously and comprehensibly through internal tests in addition to end semester examinations. * The PRSU has strengthened its Grievance Redress mechanism through following ways: (a) The revaluation procedure is transparent and student friendly, but only in the programs having annual examination system; (b) The re-totalling method is adopted for programs with CBCS; (c) The PRSU has provision to issue photocopy of the answer book. |
| **6.3.4 Research and Development** |
| * Establishment of Research Promotion Cell and Patent Cell. This year one patent has been filed at the national level. * Workshop on IPR is organized. * Plagiarism Cell is in place, working efficiently in the Library. * The research centres have been well equipped. * Entrance examinations are conducted for admission into PG Programs and research programs, such as MPhil and PhD. * Rigorous course work is conducted for PhD students and the pass mark is 50% both at the entrance test and also at the course work examination. * The PhD students write comprehensive reviews while carrying out their course work and at the end they present their review work before a panel of examiners. * The research work is regularly monitored through the DRC established in each department subject wise. * It has been mandatory to publish at least one paper in the peer review journal before the submission of the PhD thesis. * The PRSU organizes national, international, state level symposium/ seminars/ workshops, conferences regularly to keep research scholars and teachers abreast with the latest development in their subject/field of research. * The research scholars were provided with travel grants to attend international conferences from University’s own resources. **This is one of the Best Practices that the University has been practicing since 2010-2011**. * The PRSU motivates the faculty for research linkages at national and international level to carry out collaborative research. |
| **6.3.5 Library, ICT and physical infrastructure/ instrumentation** |
| “Giyankothi” e-repository is been utilized by all the stakeholders and has been enriched.  It permits access to IP-based e-resources from remote locations [EZproxy]. |
| Pt. Sundarlal Sharma Library of the PRSU is one of the largest university libraries of the State and one among the leading university libraries of the country.   * Last year the library developed an independent URL and has link with PRSU website. * It has purchased 1486 books in 2016-17. * The library is equipped with ICT and online resources [Please see screen shot below], such as e-journal, e-book, e-thesis, and e-database etc. |
| * Renovation of arts block has been completed. * Construction of new hostels (one boy’s and one girl’s) is completed and is been inaugurated. * Coffee house, Bank and other facilities have been started in Utility centre |
| **6.3.6 Human Resource Management** |
| * The VC of the PRSU chairs review meetings of each section and department of the University to ensure optimization of human resources. He monitors progress of various assigned and designated work assignment personally. * Facilities and benefits, such as loan for purchase of vehicle/ computers/ grains etc. are extended to enhance cordial and happy-go-lucky work culture in the university. * The best performing non-teaching and teaching staff are respectively honoured every year on the occasion of the auspicious foundation day of the university. Certificates of appreciation are awarded to the non-teaching and teaching staff. * Workshop and hands on training programs are organized for the augmentation of the computer skills of the support staff. * In exceptional conditions financial help is forwarded to the employees suffering from serious health problems even if they have opted for MA. * The University practice Self-Appraisal Method (PBAS) to evaluate the performance of the faculty in teaching, research and extension programmes. * The IQAC computes Academic Performance Indicator (API) as per the guidelines issued by the UGC. The API is regularly used the implementation of CAS. |
| **6.3.7 Faculty and Staff recruitment** |
| * Periodically the University fills in vacant teaching and non-teaching positions. The process of recruitment and promotion through CAS will be carried out in the next session. * The IQAC played a key role in designing and finalization of online application form. * The IQAC is involved in designing API calculators. * Contract teachers and guest faculty have been appointed for the current session against the vacant posts. * The University encourages appointment of visiting professors. * The process of appointment of faculty is transparent and reliable. |
| **6.3.8 Industry Interaction / Collaboration** |
| The University has very active University Industry Partnership Council (UIPC) established in 6th July 2012. It regularly conducts interaction meetings with the local industrialists. On 2 February 2014, the Hon’ble VC of PRSU addressed the gathering of officials and entrepreneurs of Chhattisgarh during their Corporate Social Responsibility (CSR) Meet and apprised them about the need for carrying out CSR activities under the banner of the UIPC, PRSU. The results of such meetings often bear fruits. One hostel for boys is being constructed [2000 m2 constructed area]with grant of INR 400.00 lac received from Power Grid Corporation of India Ltd.  In summary, the UIPC of the University is incessantly active to strengthen the bond between the PRSU and the local Industries. |
| Our target is to strengthen the bond between the University and Industry. We have planned to organize sensitization programs involving all stakeholders. Further, we have also planned to organize workshops and seminars at regular intervals with the idea that the concepts and objectives of the UIPC are not easily forgotten or dismissed as unimportant if it is not in the direct view of the Industrial Conglomerates.  In many UG and PG programs students visit local industry to have onsite experience of industrial setup, management, work culture and technical skills. |
| **6.3.9 Admission of Students** |
| * The PRSU publicizes admission advertisement widely in the print and electronic media, including the university website. * The application is received online for all UG and PG courses of the UTDs. * An entrance test is conducted for all PG programs. * Many departments organize joint career counselling for students of related subjects for selecting the right academic programs. * The prospectus provides detail accounts of the academic programs and specializations available in UTDs. * The admission notice for MPhil and PhD program is also widely publicized in both print and electronic media, including the university website. * Admission to all research programs are made on the basis of entrance test. * For PhD program students are admitted only when they succeed in the Course Work examination. * The names of successful candidates are published in the university website. * Admission in the professional programs is made following the guidelines of the respective regulatory bodies. |
| **6.4 Welfare schemes for:** |
| The PRSU has number of welfare schemes for the teaching faculty, non-teaching staff and students. The details are outlined below: |
| |  |  | | --- | --- | | Teaching Faculty | * Loan for purchasing vehicles * Loan facility from Teachers Benevolent Fund [TBF] * Disbursement of CPF advance * Disbursement of CPF part final * Soft loan for buying computers * Soft personal loan * Soft house loan * Medical reimbursement * Tuition fee refund * Pension and gratuity | | Non teaching | * Lowest interest rate loan for purchasing vehicles * Disbursement of CPF advance * Disbursement of CPF part final * Festival advance * Grain advance * Soft loan for buying computers * Soft personal loan * Soft house loan * Medical reimbursement * Tuition fee refund * Pension and gratuity | | Students | * Free NET/SET and Remedial Coaching classes for SC/ ST/OBC and Minority * Free health check up * Free medicine * Students welfare fund * Travel grant to research students for attending international conference organized in foreign countries and India * Scholarships to MPhil and PhD students | |
| **6.5 Total corpus fund generated:**  DD |
| **6.6 Whether annual financial audit has been done:**   |  |  |  |  | | --- | --- | --- | --- | | Yes | ✓ | No |  | |
| **6.7 Whether Academic and Administrative Audit (AAA) have been done?** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Audit Type | External | | Internal | | | Yes/No | Agency | Yes/No | Authority | | Academic | Yes | Mock NAAC Peer Team consisting of real NAAC assessors | Yes | IQAC Team consisting of real NAAC assessors and IQAC members | | Administrative | Yes | Yes | |
| **6.8 Does the University/Autonomous College declare results within 30 days?** |
| For UG Programs   |  |  |  |  | | --- | --- | --- | --- | | Yes | ✓ | No |  | |
| For PG Programs   |  |  |  |  | | --- | --- | --- | --- | | Yes | ✓ | No |  | |
| **6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?** |
| * The PRSU has undertaken number of examination reforms in the last five years. * Introduction of grading and credit system in the UTDs and all affiliated colleges. * Introduction of choice-based credit system in the UTDs. * Drastic restructuring in the pattern of question paper and answer book. |
| **6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?** |
| * The PRSU provides autonomy to its affiliated colleges within the prevailing statutory provisions. * Currently the University has SIX autonomous colleges under its jurisdiction. * The university promotes other affiliated colleges to apply for obtaining autonomous status. * The university extends all out help and cooperation during the inspection, by regulatory bodies, of these autonomous colleges. * The PRSU provides following academic and administrative autonomy to its affiliated colleges: * Promotion research and development activity. * Introduction of new academic programs, new courses and elective papers in existing programs for autonomous colleges. |
| **6.11 Activities and support from the Alumni Association:** |
| * The PRSU has a registered umbrella alumni association. * The PRSU has registered [some are yet to register] alumni association in individual UTDs. * The alumni association of individual departments are affiliated to the Umbrella Alumni Association. * Regular meetings of the alumni associations are held. * The alumni give feedback on academic and administrative aspects of the University. * The alumni support their Alma matter by donating fund. * The alumni association participate in academic activities, such as conference and symposia actively and often act as co-sponsors. * The alumni fees/membership has been internalized in the admission procedure. |
| **6.12 Activities and support from the Parent – Teacher Association:** |
| * The formal/registered Parent-Teacher Association does not exist. * However, regular meetings of the Parent-Teacher are held every year in the UTDs. * The parents actively participate in the feedback system of the university. * In few departments, parent teacher association exists. |
| **6.13 Development programmes for support staff:** |
| * The PRSU conducts training programs for the non-teaching support staff with the objective to enhance their professional competency and working skills. * The technical personnel are trained for new sophisticated equipments. * They are allowed and encouraged to attend training programs arranged elsewhere. * They are encouraged to organize and participate in cultural and sports activities. |
| **6.14 Initiatives taken by the institution to make the campus eco-friendly:** |
| The flagship program of the hon’ble PM, “Clean India Movement (स्वच्छ भारत अभियान)” was implemented on the campus.  * The university conducts regular Shramadan programs. * The PRSU observes International Environmental Day on 5th June every year. * The University has declared the university campus as “no horn please” zone. * The University has declared the university campus tobacco free. * The University has declared the university campus as plastic free zone. * The University regularly carries out plantation drive in the campus. * The PRSU has made appropriate arrangement for augmenting water recharging by digging ponds for the purpose. * The PRSU is carrying out green audit for the campus. * The PRSU carried out survey of the vegetation on the campus. * The PRSU carried out survey on the exotic mollusc pests. * The UTDs have nominated energy monitors from among the students in each class for optimization of power consumption. * The PRSU has substituted halogen lamps on its campus by LED lamps. |

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| --- | --- |
| **Criterion – VII** | |
| **7. Innovations and Best Practices** | |
| **7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.** | |
| |  | | --- | | * Training of gender champions. * Research facilities are offered to scholars of outside of campus to generate funds and maximize the use of equipments and other infrastructure. | | |
| **7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:** | |
| |  | | --- | | * Gender champions were selected from different Schools and colleges of the University and were trained towards gender issues so that they will further sensitize other students, peers of this group and family members to these issues. * Research Scholars and UG/PG students of Botany, Microbiology, Biochemistry, Bioscience, Biotechnology, etc., of the campus as well as out of the campus are providing facilities to carry out their research activities on payment basis. Similarly, facilities of sports are offered to various agencies/ institutions to generate fund to help the institution. | | |
| **7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)***   |  | | --- | | * Community based participatory research has been initiated in the University. * Sensitization of students towards divyangjan. | | |
|  | |
| **7.4 Contribution to environmental awareness / protection** | |
| |  | | --- | | * Celebrated Swatchhata Pakhawada in each of the departments and various activities such as cleanliness drive, seminar, assay competition, poster competition, etc., were organized. * Green cover with seven hundred odd trees. * Solar powered lights in the campus and cooking systems in the hostels * Effective waste management system. * Rain water harvesting | | |
| **7.5 Whether environmental audit was conducted?**   |  |  |  |  | | --- | --- | --- | --- | | Yes | ✓ | No |  | |  |  |  |  | | |
| **7.6 Any other relevant information the institution wishes to add (for example SWOC Analysis).** | |
| |  |  | | --- | --- | | **S-O Strategy** | **W-O Strategy** | | * Introduction of new vocational UG/PG programs * Introduction of new modular UG/PG programs in new and existing departments * Promotion of research on medicinal plants and endemic diseases * Promotion of faculty to tap international funding for R&D activities | * Need analysis of the local population in terms of program demand * Opening of new programs and remodeling of programs in the department with low PTR * Augment the activities of the IPR cell and spread awareness on IPR, Patent and Copyright. * Promotion and intensification of FDPs * Basic Infrastructure needed in all the departments * PTA ratio in all the departments have to be optimized | | **S-C Strategy** | **W-C Strategy** | | * Augmentation of outreach activities to enhance credibility of the University * Develop mechanisms and processes to attract students from foreign countries * Promotion and augmentation of patentable R&D activities | * Establishment of finishing school * Activation of full MIS based governance * Commissioning both administrative and academic reforms | | |
| **8. Plans of institution for the next year** | |
| * Strengthening of CBCS in department of the University * Implementation of the matrix designed to compute performance index of non-teaching staff * Programs to be designed to improve performance of research scholars * Strengthening of IPR Cell * The University envisages to open new programs in various departments * The University has plans to build new infrastructure: * Facilities for Safe documentation * Facilities to be development for Alumni center * International sports infrastructure to be developed * International guest house | |
|  | |
|  |  |
| ***Signature of the Director, IQAC*** | ***Signature of the Chairperson, IQAC*** |

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| ***Enclosure-I*** |
| ***Academic Calendar.jpg*** |
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| ***Enclosure-II*** |
| **An Example**  **STUDENT FEEDBACK 2016-17** |
| **School of Studies in Biotechnology**  **Action Taken Report**  **&**  **Summary of Analysis**  **Feedback from Support Staff (2016-17)**  **Scale**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Strongly Agree** | **Agree** | **Neutral** | **Disagree** | **Strongly disagree** |  | |  |  |  |  |  |  | | **5** | **4** | **3** | **2** | **1** |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Parameters (%)** | | | | | | **Strongly Agree** | **Agree** | **Neutral** | **Disagree** | **Strongly disagree** | | **23.21** | **62.5** | **5.35** | **7.14** | **1.78** |   **Suggestions for further improvement:**   |  |  | | --- | --- | | ST | There should be promotion scheme for Research Associates | | RRM | Promotion of employee should be done according to work and post regularly, on the basis of proper rules and regulation | | RKV | Proper channel promotion should be taken place on the basis of post | | MB | Quarter allotment for support staff | | SM | No comment |   **Feedback Inventory for Students (Questionnaire -1)**   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  |  |  |  | | 4 | 3 | 2 | 1 | 0 | | **A** | **B** | **C** | **D** | | | Very good | Good | Satisfactory | Unsatisfactory | |   **Overall rating by Students**   |  |  |  | | --- | --- | --- | | Class | M.Sc. | | |  | I sem. | III Sem. | | No. of Students | 15 | 21 | | Total Score | 3.002 | 3.169 |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | Strength of Students | | Parameters (%) | | | | |  |  |  |  |  |  | | Class | Participant | Total | Very Good | Good | Satisfactory | Unsatisfactory | | M.Sc. I | 15 | 18 | 0.00 | 55.56 | 44.44 | 0.00 | | M.Sc. III | 21 | 21 | 0.00 | 100.00 | 0.00 | 0.00 |   **Feedback Inventory for Students**  **(Questionnaire -2)**   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  |  |  |  | | 4 | 3 | 2 | 1 | 0 | | **A** | **B** | **C** | **D** | | | Very good | Good | Satisfactory | Unsatisfactory | |   **Overall rating of Faculty**   |  |  |  | | --- | --- | --- | |  | M.Sc. II | M.Sc. IV | | No. of Student | 17 | 05 | | Total Score | 3.002 | 3.169 | |  |  |  | | Name of Faculty | - | - | | A | - | 3.550 | | B | 3.889 | 3.77 | | C | 2.880 | - | | D | 3.636 | - | | E | 2.975 | - | | F | 2.917 | - |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Class | Faculty Name | **Parameters (%)** | | | | | Very Good | Good | Satisfactory | Unsatisfactory | | M.Sc. II (Jan-  May, 2016) | **A** | 11.76 | 47.06 | 35.29 | 5.88 | | **B** | 11.76 | 58.82 | 29.41 | 0.00 | | **C** | 11.76 | 47.06 | 29.41 | 11.76 | | **D** | 64.71 | 29.41 | 5.88 | 0.00 | | **E** | 11.76 | 41.18 | 35.29 | 11.76 | | **F** | 11.76 | 23.53 | 52.94 | 11.76 | |  |  |  |  |  |  | | M.Sc. IV  (Jan-  May, 2016) | G | 0.00 | 60.00 | 40.00 | 0.00 | | F | 0.00 | 60.00 | 40.00 | 0.00 | | **C** | 20.00 | 40.00 | 40.00 | 0.00 | | H | 20.00 | 80.00 | 0.00 | 0.00 | |  | A | 0.00 | 80.00 | 20.00 | 0.00 | |  | D | 60.00 | 40.00 | 0.00 | 0.00 | |  | I | 0.00 | 100.00 | 0.00 | 0.00 | | Over all rating | J | 66.67 | 33.33 | 0 | 0 | |  | K | 50 | 50 | 0 | 0 | |  |  |  |  |  |  |   **M.Phil. Biotechnology**  **Feedback Inventory for Students (For final year students only)**  **(Questionnaire -3)**   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  |  |  |  | | 4 | 3 | 2 | 1 | 0 | | **A** | **B** | **C** | **D** | | | Very good | Good | Satisfactory | Unsatisfactory | |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Class | Participant | Total | Very Good | Good | Satisfactory | Unsatisfactory | | M.Sc. | 6 | 8 | 64.475 | 19.764 | 10.001 | 9.793 | | M.Phil. | 3 |  | 60.00 | 30.00 | 0.00 | 10.00 |  |  |  |  | | --- | --- | --- | | **Name of Faculty** | **MSc IV** |  | | A |  |  | | B | 13-KKS | 60.475 | | C | 14- VT74.999 | 74.999 | | D | 15-NC | 63.333 | | E | 16-AQ KK | 72.999 | | F |  |  |   **Feedback from Parents**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **5** | **4** | **3** | **2** | **1** | | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Feedback from Parents** | |  |  | | **M.Sc. (I sem.)** | **M.Sc. (IV)** | **M.Phil.** | **PhD** | | **No. of Student** | 04 | 04 | 06 | 03 | | **Total Score** | 3.714 | 3.692 | 4.243 | 3.929 |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Comments** |  |  |  | | MB1 | No improvement |  |  |  | | MB2 | 1. Not proper checking of answer sheet and no improvement when the answer sheet is in renewal and revaluation  2. Renewal fees should be return back after no improvement.  3. Exam fees deposition should be done in the particular department. | | | | | MB3 | No suggestion |  |  |  | | MB4 | 1. Career guidance should be available  2. Transportation service should be available  3. Teaching fees should be lowered |  |  |  | |  |  |  |  |  | | BT6 | No suggestion , satisfied |  |  |  | | BT7 | Job oriented courses or workshop should be organized by University |  |  |  | | BT8 | It should be placement after completion of courses. |  |  |  |   **Feedback from Alumni**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **5** | **4** | **3** | **2** | **1** | | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Total Participant** | **Parameters (%)** | | | | | | **Strongly Agree** | **Agree** | **Neutral** | **Disagree** | **Strongly Disagree** | | 14 | 28.570 | 64.287 | 6.349 | 0.00 | 0.793 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | ***Suggestions*** | | |  | |  |  | |  | |  |  | |  | |  | |  | |  | | | |  | | | |  |  | | |  | |  |  | |  | |  |  | |  | |  | |  | |  | | | |  | | | | **PhD/1, 2006** | | Member of the Alumni Association should be log in to the website and interact with other alumni - thus forging and reinforcing relationships probably formed in their student years at SOS in Biotechnology. | | | | | | | | | | | | | | | | | | | | | | | |  | |  | | |  | | |  | |  | | |  | |  | |  | |  | |  |  |  | | |  | | | **MSc/2 2012** | | No comments | | |  | | |  | |  | | |  | |  | |  | |  | |  |  |  | | |  | | |  | |  | | |  | | |  | |  | | |  | |  | |  | |  | |  |  |  | | |  | | | **MSc/3 2012** | | The association could have to go for some social activities in field of education as well as for aware the people to fight from social problems. | | | | | | | | | | | | | | | | | | | | | | | |  | |  | | |  | | |  | |  | | |  | |  | |  | |  | |  |  |  | | |  | | | **PhD/5 2013** | | Development to system for proper activity and promote to add new members in increasing way. | | | | | | | | | | | | | | | | | | | | | | | | **MSc/6 2012** | | | In our next Alumni we will try to plan for plantation or we can do one more social activity like collecting old clothes, shoes and distribute to poor people. | | | | | | | | | | | | | | | | | | | | | | **MSc/7 2010** | | | I want to suggest that to alumni, social and creative contribution is a need, so think about this direction. | | | | | | | | | | | | | | | | | | | |   **Action Taken Report**   1. Feedback from Students, Parents and Alumni, analyzed through software (Monkey survey), 2. Also discussed in Staff Council meeting, problem and suggestions has resolved, 3. Through proper discussion and taken action for betterments. |
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**Key to Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

DD - Data deficient

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission