

**AQAR 2011-2012 PRSU, RAIPUR - Submitted Online through www.surveymonkey.com**

<b>Section 2 (1)</b>	<b>Kindly Provide the details of the institution</b>	
<b>a</b>	<b>Name of Institution</b>	PT. RSU, Raipur
<b>b</b>	Year of Establishment of the Institution	1964
<b>c</b>	Address :	Pt. R.S.U., Campus
<b>d</b>	City/ Town	Raipur
<b>e</b>	Postal Code	492010
<b>f</b>	Email Address	proskp@gmail.com, vc_raipur@prsu.org.in
<b>2</b>	<b>NAAC Accreditation/Reaccreditation Details</b>	
<b>a</b>	Year of Accreditation/Reaccreditation	2011
<b>b</b>	Current Grade	B
<b>c</b>	CGPA	2.62
<b>3</b>	<b>Institutional Status</b>	
<b>4</b>	<b>Contact Person Details</b>	
<b>a</b>	Name of Head of Institution	Prof. S.K. Pandey
<b>b</b>	Contact Phone:	
<b>c</b>	Email:	+91-771-2262857' +91-9424200857
<b>d</b>	Website URL:	www.prsu.ac.in
<b>e</b>	Name of IQAC Co-ordinator	Dr. A.K. Pati
<b>f</b>	Email:	akpati19@gmail.com
<b>5</b>	<b>Number of academic programs existing (Enter a number; 0 for nil)</b>	
<b>a</b>	Undergraduate (BA/B.Sc./B.Com etc.)	5
<b>b</b>	Post Graduate (M.A./M.Sc./M.Com etc.)	30
<b>c</b>	Research Programme	51
<b>d</b>	Certificate Programs	5
<b>e</b>	Professional Programs (B.Tech./M.Tech./B.Ed./M.Ed./Medicine/Pharmacy/Paramedical/Nursing etc.	8
<b>f</b>	Other value added programs	4

g	Any other program offered Specify	6
<b>6</b>	<b>Details on Program Development (Enter a number; 0 for nil)</b>	
	New Programs added during the year	4
	New Programs designed	7
	Programs under revision	7
	Interdepartmental collaborative programs	2
	Inter institutional collaborative programs	7
	Number of review committee recommendations implemented (Total)	4
	Number of NAAC peer team recommendations implemented	8
	Number of UGC/any other expert committee recommendations implemented	3
	Number of review committee recommendation under implementation	1
	Number of NAAC peer team recommendations under implementation	2
	Number of UGC/ any other expert committee recommendations under implementation	
<b>7</b>	<b>Faculty Details ( Enter a number; 0 for nil)</b>	
	Total faculty strength required as per norms for all programs	231
	Total faculty on rolls	99
	Faculty added during the year	3
	Faculty positions vacant	72
	Faculty left during the year	3
	Total number of visiting faculty	12
	Total number of guest faculty	63
<b>8</b>	<b>Qualification of Faculty</b>	
	Ph.D and Above	92
	M.Phil.	1
	Masters	6
	Any other (Specify)	12
<b>9</b>	<b>Faculty qualification improvement</b>	
	PhD awarded to existing faculty	1
	M.Phil. awarded to existing faculty	0
	Any other degree awarded to existing faculty	2

<b>10</b>	<b>Administrative Staff Details ( Enter a number; 0 for nil)</b>	
	Administrative staff (total sanctioned)	96
	Administrative staff (Actual strength)	72
	Added during the year of reporting	2
	Left during the year	1
	Number of posts vacant	24
<b>11</b>	<b>Technical Support Staff Details ( Enter a number; 0 for nil)</b>	
	Technical Support Staff (Total sanctioned strength)	65
	Technical Support Staff (Actual strength)	47
	Added during the year	0
	Left during the year	1
	Number of posts vacant	18
<b>4</b>	<b>SECTION II</b>	
This section surveys the quality sustenance and development activities		
It reflects quality management structure, strategies, and processes which		
<b>12</b>	<b>Establishment details</b>	
	<b>Year of establishment of IQAC</b>	
<b>13</b>	<b>Composition of IQAC ( Enter a number; 0 for nil)</b>	
	Number of IQAC members	16
	Number of Alumni in IQAC	5
	Number of Students in IQAC	0
	Number of Faculty in IQAC	11
	Number of Administrative Staff in IQAC	4
	Number of Technical Staff in IQAC	0
	Number of Management Representatives	2
	Number of External experts in IQAC	1
	Number of any other stakeholder and community representatives	0
<b>14</b>	<b>IQAC Meeting</b>	
	Number of IQAC meetings held during the year	4
<b>15</b>	Whether Calendar of activities of IQAC formulated for the academic year	YES
<b>16</b>	<b>IQAC Plans for Development (Enter a number; 0 for nil)</b>	

	Number of academic programs proposed	3
	Number of value added programs proposed	0
	Number of skill oriented programs proposed	1
	Number of faculty competency and development programs proposed	3
	Number of other staff development programs proposed	0
	Number of student mentoring programs proposed	2
	Number of co-curricular activities proposed	11
	Number of inter departmental cooperative schemes proposed	0
	Number of community extension programs proposed	2
	Any other programs proposed (Specify)	1
<b>17</b>	<b>IQAC Plans for development &amp; Implementation (Enter a number; 0 for nil)</b>	
	Number of academic programs implemented	4
	Number of value added programs implemented	0
	Number of skill oriented programs implemented	1
	Number of faculty competency and development programs implemented	2
	Number of other staff development programs implemented	2
	Number of student mentoring programs implemented	4
	Number of co-curricular activities implemented	5
	Number of inter departmental cooperative programs implemented	1
	Number of community extension programs implemented	1
	Any other programs suggested that are implemented (Specify)	1
<b>18</b>	<b>IQAC Seminars and Conferences ( Enter a number; 0 for nil)</b>	
	Number of seminars/ conferences/ workshops organized by IQAC within the institution	2
	Number of participants from the institution	223
	Number of participants from outside	500
	Number of external experts invited	27
	Number of external conferences/seminars/ workshops on institutional quality attended	1
	Number of events conducted with IQACs of other institutions as collaborative programs	0

19	<b>Did IQAC receive any funding from UGC during the year ?</b>	
	Yes / No	Yes
20	<b>If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)</b>	
	Amount Received from UGC	100000
	Amount Received from any other source including the college management	0
21	<b>Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)</b>	Yes
5	<b>SECTION III</b>	
22	<b>Academic Programs</b>	
	Number of new academic programs developed or designed by faculty	16
	Number of faculty members involved in curriculum restructuring/revision/syllabus development	82
	Number of programs in which evaluation process reformation taken up and implemented	23
	Number of active teaching days during the current academic year	180
	Average percentage of attendance of students	77.28115385
	Percentage of classes engaged by guest faculty and temporary teachers	33.44846154
	Number of self financed programs offered	16
	Number of aided programs offered	0
	Number of programs discontinued during the year	1
23	<b>Whether any systematic student feedback mechanism is in place ?</b>	Yes
24	<b>Feedback Details (If answer to Question 20 is Yes)</b>	
	Percentage of courses where student feedback is taken	85
25	<b>Is feedback for improvement provided to the faculty?</b>	Yes

26	<b>Faculty Research, Projects, and Publication details for the year</b>	
	Number of major research projects undertaken during the year	15
	Number of minor research projects undertaken during the year	14
	Number of major ongoing projects	17
	Number of minor ongoing projects	13
	Number of major projects completed	2
	Number of minor projects completed	10
	Number of major project proposals submitted for external funding	21
	Number of minor project proposals submitted for external funding	8
	Number of research publications in peer reviewed journals	259
	Number of research publications in international peer reviewed journals	143
	Number of research publications in national peer reviewed journals	113
	Number of research papers accepted for publication in international peer reviewed journals	33
	Number of research papers accepted for publication in national peer reviewed journals	53
	Average of impact factor of publications reported	0.152742308
	Number of books published	15
	Number of edited books published	3
	Number of books (single authored) published	11
	Number of books (coauthored) published	2
	Numbers of conferences attended by faculty	213
	Number of international conferences attended	41
	Number of national conferences attended	174
	Number of papers presented in conferences	203
	Number of papers presented in international conferences	59
	Number of papers presented in national conferences	135
	Number of conferences organized by the institution	6
	Number of faculty acted as experts resource persons	58
	Number of faculty acted as experts resource persons - international	8
	Number of faculty acted as experts resource persons- national	48
	Number of collaborations with international institutions	2
	Number of collaborations with national institutions	10
	Number of linkages created during the year	10

	Total budget for research for current year as a percentage of total institution budget	
	Amount of external research funding received in the year	15876800
	Number of patents received in the year	0
	Number of patents applied for in the year	2
	Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	5
	Number of PhDs awarded during the year	59
	Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	56.28192308
<b>6</b>	<b>SECTION IV</b>	
	<b>This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.</b>	
<b>27</b>	<b>Student Details and Support Mechanisms</b>	
	The total intake of students for various courses (Sanctioned)	1912
	Actual enrollment during the year	1503
	Student dropout percentage during the year	9.153846154
	Success percentage in the final examination across the courses	83.00384615
	Number of academic distinctions in the final examination and percentage	221
	Number of students who got admitted to institutions of national importance	40
	Number of students admitted to institutions abroad	2
	Number of students qualified in UGC NET/ SET	31
	Number of students qualified GATE/ CAT/ other examination (Specify)	5
28	<b>Does student support mechanism exist for coaching for competitive examinations?</b>	Yes
29	<b>Student participation, if response is yes to Qn. 27</b>	
	Number of students participated	167
30	<b>Does student counseling and guidance service exist?</b>	Yes

31	<b>Student participation, if answer to Qn. 29 if yes</b>	
	Number of students participated	202
32	<b>Career Guidance</b>	Yes
	Number of career guidance programs organized	15
	Percentage of students participated in career guidance programs	19.16666667
33	<b>Is there provision for campus placement?</b>	
34	<b>If yes to Qn. 32</b>	
	Number of students participated in campus selection programs	0
	Number of students selected for placement during the year	0
35	<b>Does gender sensitization program exist?</b>	Yes
36	<b>If Answer is Yes to Qn 34</b>	
	Number of programs organized	0
37	<b>Student activities</b>	
	Number of students participated in external cultural events	43
	Number of prizes won by students in external cultural events	8
	Number of cultural events conducted by the institute for the students	36
	Number of students participated in international sports and games events	0
	Number of students participated in national level sports and games events	3
	Number of students participated in state level sports and games events	2
	Number of students participated in university level sports and games events	140
	Number of prizes won by students in international sports and games events	0
	Number of prizes won by students in national level sports and games events	140
	Number of prizes won by students in state level sports and games events	0
	Number of prizes won by students in university level sports and games events	9



	Number of sports and games events conducted by the institute for the students	33
<b>38</b>	<b>Composition of students</b>	
	Percentage of Scheduled Caste	9.1768
	Percentage of Scheduled Tribe	8.394
	Percentage of other backward communities	34.4384
	Percentage of women students	54.2836
	Percentage of physically challenged	0.02125
	Percentage of rural students	42.7676
	Percentage of urban students	57.2324
<b>39</b>	<b>Scholarships and Financial Support</b>	
	Number of students availing financial support from the institution	85
	Amount disbursed as financial support from the institution	1969727
	Number of students awarded scholarship from the institution	38
	Number of students received notable national/international achievements/recognition	29
<b>40</b>	<b>Student initiatives</b>	
	Number of community upliftment programs initiated by students	1
	Number of literary programs initiated by students	7
	Number of social action initiatives based on science / environment initiated by students	5
	Number of student research initiatives	67
<b>7</b>	<b>SECTION V</b>	
	<b>This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.</b>	
<b>41</b>	<b>Whether perspective plan for overall developmental activities is created ?</b>	
	Yes/No	Yes

42	<b>If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?</b>	
	Yes/No	Yes
43	<b>Whether benchmarking is created for institutional quality management efforts ?</b>	
		Yes
44	<b>If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format</b>	
45	<b>Is a Management Information System (MIS) in place ?</b>	
	Yes/No	No
46	<b>If answer to question 44 is Yes, please provide details of MIS applied to</b>	
	1. Administrative procedures including finance	
	2. Student admission	
	3. Student records	
	4. Evaluation and examination procedures	
	5. Research administration	
	6. Others	
	(enter the respective details corresponding to the serial numbers)	
47	<b>Existence of learning resource management</b>	
	<b>e-database in library</b>	Yes
	<b>ICT and smartclass room</b>	Yes
	<b>e-learning sources (e-Books, e-Journals)</b>	Yes
	<b>Production of teaching modules</b>	No
	<b>Interactive learning facilities</b>	Yes
48	<b>Internal resource mobilization : Kindly provide the amount contributed</b>	
	Research	2450000
	Consultancy and training	0
	Student contribution	0
	Alumni contribution	0
	Well wishers	0

49	<b>Infrastructure and welfare spending: Please specify the amount</b>	
	Amount spent for infrastructure development	7019542
	Amount spent for student welfare	1127000
	Amount spent for staff welfare	17000
50	<b>Is delegation of authority practiced</b>	No
51	<b>Does grievance redressal cell exist ?</b>	
	<b>Faculty</b>	Yes
	<b>Students</b>	Yes
	<b>Staff</b>	Yes
52	<b>Grievances received from faculty and resolved ( Enter a number; 0 for nil)</b>	
	Number of grievances received	2
	Number of grievances resolved	2
53	<b>Number of grievances received from students and resolved ( Enter a number; 0 for nil)</b>	
	Number of grievances received	14
	Number of grievances resolved	14
54	<b>Number of grievances received from other staff members and resolved ( Enter a number; 0 for nil)</b>	
	Number of grievances received	0
	Number of grievances resolved	0
55	<b>Has the institution conducted any SWOT analysis during the year</b>	
	Yes/No	Yes
56	<b>The SWOT analysis was done by internal or by external agency</b>	Internal
	Internal/External	Internal

57	<b>Kindly provide three identified strengths from SWOT Analysis (in bullet format)</b>	Providing a career oriented educational program in the region Availability of sophisticated instrumentation facilities for research activities Young, qualified and committed faculty members.
58	<b>Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)</b>	Lack of industry institute partnership and collaborations Paucity of Faculty
59	<b>Kindly provide two opportunities identified from the SWOT analysis (in bullet format)</b>	Potential to emerge as a leading academic and research institute Argumentation of research activities.
60	<b>Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)</b>	Further upgradation of research laboratories Leverage the institute by collaboration industry institute linkages
61	<b>Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)</b>	Institute recognized by national funding agencies of institution research by UGC-SAP, DST-FIST, UGC-MROs and CGCOST
62	<b>How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)</b>	Gives an opportunity to critically analyze the contribution made by the institute in general and faculty in particular in the recent past
	<b>CONCLUDING REMARKS</b>	

	<p>This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analyzed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based the total score index arrived at that would map the strength and areas of improvement required.</p>	
	<p>You should send supporting evidence and other relevant information to the responses for this survey to NAAC.</p>	
	<p>NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.</p>	
	<p>Thank You for the participation</p>	