

Pt Ravishankar Shukla University, Raipur Chhattisgarh
Student Satisfaction Survey on Teaching Learning Process (2018-19)

REPORT

A Student Satisfaction Survey on Teaching Learning Process (2018-19) was conducted online, through Google Forms by the IQAC, PRSU ,Raipur. Students from the various schools of studies of the university participated in the survey. In all 181 responses were received out of which 95.8% responses were first and only time participations. Out of total participations 53.9% were females and 44.8% were males. Forty two percent belonged to graduation courses,51.2% to post graduation and the rest to MPhil and PhD courses.

The students expressed their satisfaction for the performance of the faculty members of the university .Thirty nine percent of the participants claimed that 85 to 100 % of the courses were completed by the faculty, while 29% claimed about the completion of 70-84% of the courses. The teachers were reported to be thoroughly and satisfactorily prepared in class by 87% of the responses. Accordingly, constantly effective communication skills were observed in 63% teachers, while 21.6 % were found occasionally effective .Thirty nine percent of the faculty had excellent while,33.5% were very good and 22.8 % had good approach to teaching. Fairness in the internal evaluation processes was claimed by 85% of the respondents. Sixty three percent students said that their performances in assignments were discussed with them.

The role of the university in the various aspects of teaching and learning was also observed to be satisfactory. Approximately ,68% of the students opined that institute took active interest in promoting internship, student exchange, field visit opportunities for students.78% of the students were reported to have benefitted from the teaching and mentoring process in the institution facilitating cognitive, social and emotional growth. The institution provided multiple opportunities to learn and grow (79%). 81% agreed that the teachers informed them about their expected competencies, courses and program outcomes. 80% agreed that a

necessary follow-up with an assigned task were done by the mentors.90% believed that the teachers illustrated the concepts through examples and applications. The teachers were also reported to have fully (56.6%) and reasonably (26.6%) identified the strengths of students and encouraging them with providing right level of challenges. In 82% cases, teachers were also able to identify the weaknesses of the students and help them in overcoming them. Thirty five percent students strongly agreed, while 52.2% agreed that the institution had been making efforts to engage students in the monitoring,review and continuous quality improvement of the teaching learning process. The institute/ teachers to a great extent (44.2%) and moderately (41.7%) used student centric methods, such as, experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. Eighty four percent of the students agreed

that the teachers encouraged them to participate in extracurricular activities. Eighty five percent agreed that efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make students ready for their professional field. Approximately, 75% Of the faculty members were reported to use ICT tools, such as LCD projectors, multimedia, etc. while teaching. In a nutshell, 38.7% of the students strongly agreed and 44.6% agreed that the overall quality of teaching-learning process in the university is very good.

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