



पंडित रविशंकर शुक्ल विश्वविद्यालय, रायपुर छत्तीसगढ़ भारत
Pt. Ravishankar Shukla University, Raipur Chhattisgarh, India
Estd-1964 – recognized by UGC U/s 2(f) and 12 (B)
NAAC “A” Grade

CRITERION-VII

EVIDENCE(S), AS PER SOP

METRIC No. 7.2.1	Describe two Best Practices successfully implemented by the Institution as per the NAAC format provided in the Manual.
-------------------------	--

Link of the relevant document:

<https://www.unescochair-cbrsr.org/india-k4c-hub-raipur/>

<https://www.unescochair-cbrsr.org/k4c-hubs/>

<https://www.prsu.ac.in/academic-departments/utd-departments/Centre-for-Womens-Studies/9>

<https://www.prsu.ac.in/academic-departments/utd-departments/National-Service-Scheme/96#>

Practice I: Sangwari Hub – The Community Based Participatory Research (CBPR) Hub

1. Title of the Practice: Sangwari Hub – The Community Based Participatory Research (CBPR) Hub

2. Objectives of the Practice

The Sangwari CBPR Hub has been conceptualized to seek new ways of learning and creating conditions needed for innovative models of research and research training programs in CBPR to flourish. It offers various means to enhance individual and institutional research training capacities and support the transition of our trainees to the workplace in academic and non-academic settings. The objective of the university is quality education and research with social implications, and CBPR fulfills these objectives.

3. The Context

The Higher Educational Institutions (HEI) are expected to take initiatives to foster social responsibility and community engagement in their teaching and research activities. The achievement of the Sustainable Development Goals (SDGs) by 2030 needs the generation of locally appropriate solutions. This can be achieved by bridging the gap between theory and practice through community engagement, promoting deeper interaction between HEIs and local communities for identification and solution of real-life problems encountered by communities, gaining from the knowledge, experiences, and wisdom of local communities, and serving as guiding light in incorporating them into the curriculum, courses, and pedagogies for national development. The students are likely to develop a sense of empathy and bonds of mutuality with the local community.

4. The Practice

- Certificate Course on Community Based Participatory Research (CBPR) has been introduced from the session 2018–19 in collaboration with the State Planning Commission.
- The University is part of the global consortium on Knowledge for Change (K4C Consortium). The first university in India to start the CBPR course.
- University has a UNESCO Chair for CBPR.
- A total of three mentors from the campus, have been trained for CBPR.
- The Sangwari CBPR Hub has been constituted and it conducts conferences, seminars, training workshops, symposiums, and awareness programs on CBPR focusing on various sustainable development goals.
- Safety audit of the campus is conducted through CBPR.
- CBPR has also been introduced as an elective subject in Choice Based Credit System (CBCS) and Ph.D. course work.

5. Evidence of success

The CBPR practice of the University received a citation in the Report of UGC on “National Curriculum Framework & Guidelines, 2020 for Fostering Social Responsibility and Community Engagement in Higher Educational Institutions in India” under Unnat Bharat

Abhiyan (UBA), a flagship program of the Government of India. The inclusion of CBPR has led to the creation of innovative models of teaching-learning, research and training programs. It has also offered various ways to enhance individual and institutional research capacities and supported the transition of trainees to the workplace in both academic and non-academic settings. The mentors have contributed to the study material for CBPR through their field study reports. Many projects have been carried out by the students, like sexual harassment and its awareness at the workplace with reference to sports, women, awareness, and benefits of women and child health care services provided by Anganwadi centre, the role of women in the Panchayati Raj, the status of women in the village, of Member of Parliament, the effect of skill development schemes on the economic development of women, among others.

6. Problems Encountered and Resources Required

The primary challenges have been:

- creating awareness about the relevance of CBPR both within and outside the campus
- initiation and maintenance of rapport between community, academia, and other stakeholders
- Team building for effective implementation of CBPR
- Procuring funding for support of CBPR fieldwork.
- Professional support in conducting CBPR courses at various levels in the University
- Exchange programs

Practice I: Sangwari Hub – The Community Based Participatory Research (CBPR)

Hub:

3/16/22, 2:20 PM India K4C Hub (Raipur) | Unescochair



United Nations
Educational, Scientific and
Cultural Organization

UNESCO Chair in Community Based
Research and Social Responsibility
in Higher Education

[HOME](#) [PROGRAMS](#) [RESOURCES](#) [K4C](#) [FOCUS AREAS](#) [IN THE NEWS](#) [GALLERY](#) [EVENTS](#) [BLOG](#) [CONTACT](#)



India K4C Hub (Raipur)



United Nations
Educational, Scientific and
Cultural Organization

UNESCO Chair in Community Based
Research and Social Responsibility
in Higher Education

**SANGWARI CBPR HUB
RESEARCH CENTRE**



SEARCH

HUB NAVIGATION

- [Cuba K4C Hub](#)
- [Colombia K4C Hub](#)
- [Canada K4C Hub \(Salish Sea\)](#)
- [Canada K4C Hub \(Tkaronto\)](#)
- [Canada K4C Hub \(Laval University\)](#)
- [India K4C Hub \(Jaipur\)](#)
- [India K4C Hub \(Raipur\)](#)
- [India K4C Hub \(Christ University\)](#)
- [Malaysia K4C Hub \(USM\)](#)
- [Malaysia K4C Hub \(Mizan\)](#)
- [Indonesia K4C Hub \(Surabaya\)](#)
- [Italy K4C Hub \(Sassari\)](#)
- [Italy K4C Hub \(Brescia\)](#)
- [South Africa K4C Hub \(North\)](#)
- [South Africa K4C Hub \(Rhodes\)](#)
- [South Africa K4C Hub \(Durban\)](#)
- [Tanzania K4C Hub \(Nyerere\)](#)
- [Uganda K4C Hub \(Gulu\)](#)
- [Mexico K4C Hub](#)
- [UK K4C Hub \(UNITE\)](#)
- [Ireland K4C Hub \(Limerick\)](#)
- [U.S.A K4C Hub \(University of West Virginia\)](#)

LOCATION

Pt. Ravishankar Shukla University, Raipur, Chhattisgarh, India

PARTNERS (UNIVERSITY / COMMUNITY PARTNER ORGANISATION)

- Pt. Ravishankar Shukla University, Raipur, Chhattisgarh, India

<https://www.prsu.ac.in>

- Chhattisgarh State Planning Commission

<https://www.spc.cg.gov.in>

- PRIA (Participatory Research in Asia)

<https://www.pria.org>

DESCRIPTION

In Chhattisgarhi dialect, "Sangwari" means friend. Chhattisgarh is a state in the east of central India. It is heavily forested and known for its temple and rich tribal culture. Chhattisgarhi language has its own charm. Sangwari is the Chhattisgarhi dialect for friendship. It means someone who goes hand in hand. This title of our hub signifies the concept of CBPR which has the similar notion to go hand in hand with academia and community. Sangwari CBPR Hub, was constituted under tripartite agreement between State Planning Commission, PRIA and Pt. Ravishankar Shukla University, Raipur, Chhattisgarh. Objective of the Hub is to co create knowledge with community group and academia, focussing issues related to UN, SDGs 5.

AIMS AND OBJECTIVES

- To serve the community for bringing social change for their development.

<https://www.unescochair-cbrs.org/india-k4c-hub-raipur/>

MTP
Information

Mentor training
programme -K4C

[Read more...](#)

How to
become a Hub

1/5

- To build a long-term partnership between academia and community members.
- To co create knowledge for a social cause.

OUR GOALS:

- Co-construction of knowledge and its application to deal with community issues, linked to UN SDGs 5.
- Enhance institutional capacity in CBR in university and other institutions.
- Generate contextually and culturally relevant learning materials in local languages, which will be accessible to students, academic researchers, activist, citizens, civil society organisations and the general public.
- To create human resources for community researcher.
- To generate experiential training in addressing SDGs 5.

The Sangwari CBPR Hub is conceptualised to seek new ways of learning and creating conditions needed for innovative models of research and research training programs in CBR, to flourish. It offers a variety of means to enhance individual & institutional research training capacities and support the transition of our trainees to the workplace in academic and non-academic settings. One of the objectives of the university is quality education and research with social implication and CBPR fulfils these objectives.

MENTORS

The K4C certified mentors associated with this hub have already completed 21 weeks Mentor Training Program (MTP), including 2 weeks of a face-to-face component conducted in 2017 in PRIA, New Delhi and in 2018 in University of Victoria, British Columbia, Canada. The following are the certified Mentors associated with the Hub:

Reeta Venugopal

reetavenugopal@yahoo.com

Professor and Head, SOS in Physical Education and Director, Centre for Women's Studies, Pt. RSU, Raipur . Coordinator and Mentor, K4C hub. Have been teaching undergraduate and postgraduate classes in teachers training courses in Physical Education since 33 years. Area of specialization is exercise physiology. Research interest in areas of women and health, gender issues, tribal women and children.

Priyamvada Shrivastava, priyamvadas1@gmail.com

Professor and Dean of Psychology, Associate Director at the Centre for Women's Studies. Coordinator at the K4C hub. Has taught undergraduate/Postgraduate classes in teacher's training courses in psychology for thirty three years. Research interest in areas of women and health, gender issues, Guidance and Counseling, Psychopathology & Educational Psychology and Personality. Area of specialization is Health Psychology.

Lukeshwar Singh Gajpal

Associate Professor, School of Studies in Sociology, Pt. Ravishankar Shukla University, Raipur, Chhattisgarh .

Shailendra Kumar

Assistant Professor, School of Studies in Anthropology Mentor, K4C hub. Has taught post-graduate/Ph.D. classes about tribal development, research methodologies, and theories of social-cultural anthropology for five years. Specializes in development policies and applies research methodologies.

Aniksha Varoda

aniksha1988@gmail.com

How to become a Hub

[Read more...](#)

K4C Resources

case studies produced by MTP mentors, reports on the MTP cohorts etc..

[Read more...](#)

TESTIMONIAL



The syllabus helped me establish a better perspective on how to apply theories to the real and practical world. I was able to approach people while conducting surveys very confidently and also received the positive result on improving my social skills.

★★★★★

Sahil Sinha |

Research Assistant, Centre for Women's Studies, and Ph.D. Research Scholar, in School of Studies in Anthropology, Pt. Ravishankar Shukla University, Raipur, Chhattisgarh, India. Research interest in areas of women and children, health and social problems, Gender Issues, and Tribal community issues.

Aanuradha Chatterjee, anu3072@gmail.com

She has done her masters in Physical Anthropology and Indian classical music and recipient of gold medals for the same. She has been awarded her PhD degree and is presently working as a guest faculty in Centre for Women's studies. Her interest is in epidemiological studies and has worked on health parameters at community level.

Nandita Bhatt, nandita.bhatt@marthafarrellfoundation.org

Director of Martha Farrell Foundation. She is responsible for programme delivery and management of the Foundation. She has over 25 years of experience with promoting gender inclusion in organisations, governance and development programmes, gender mainstreaming, gender sensitisation and prevention of sexual harassment of women in the organised and unorganised sector in India.

Pragati Krishnan, pragatikrishnan.8@gmail.com

Ph.d scholar in Economics from School of Studies in Economics, Pt. Ravishankar Shukla University Raipur, Area of interest: Women and Children, Gender Issues, Health and Education, Rural Development, Tribals and Sustainable Development Goals.

The following project works, which included extensive field work,were completed by the students of the CBPR revolving around SDGs3,4,5and 8.

- Awareness and benefits of women and child health care services provided by Anganwadi centre: with special reference to village Amleshwar: Raipur District.
- Sexual Harassment & its awareness at work place with reference to sports women.
- Role of women in Panchayati Raj.
- Status of women in village of Member of Parliament.
- Effect of skill development scheme on economic development of women.
- Impact of Covid -19 among women of informal sectors in Chhattisgarh.
- Impact of Covid-19 on reverse migration in Chhattisgarh.

Courses Offered:

- Certificate Course on, Community Based Participatory Research, in collaboration with State Planning Commission has been started from session 2018-19.
- CBPR is also implemented as an elective subject in Choice Based Credit System (CBCS), M.Phil and Ph.D course work.

STUDENTS ENROLLED IN THE CERTIFICATE COURSE:

Year	Male	Female	No. of students
2018-19	06	15	21
2019-20	08	04	12
2020-21	02	02	04

MENTORS

ACTIVITIES OF THE HUB:

The Hub also conducts conferences, seminars, trainings, workshops, symposium and awareness programme on Community Based Participatory Research focusing on various sustainable development goals.

S.No	Activities	Date	Participants
1	One day workshop on “WOMEN SAFETY IN THE LIGHT OF KATHUA AND UNNAO RAPE CASES” in collaboration with PRIA organization And Martha Farrell Foundation.	April 19th , 2018	200
2	One day workshop on “ PARTICIPATORY SAFETY AUDIT (PSA)” in collaboration with PRIA organization And Martha Farrell Foundation.	August 7th ,2018	200
3	One day workshop on “FILM APPRECIATION ON GENDER ISSUE” in collaboration with Oxfam India	November 24th ,2018	150
4	Three day workshop on “COMMUNITY BASED PARTICIPATORY RESEARCH (CBPR)” in collaboration with State Planning Commission and PRIA.	December 6th – 8th, 2018	70
5	Two day workshop on “ WAY TO CONNECT HIGHER EDUCATION AND COMMUNITY ” in collaboration with State Planning Commission And PRIA.	March 6th -7th, 2019	30
6	Three day workshop cum training on “ Community Based Participatory Research (CBPR)” In collaboration with State Planning Commission And PRIA	March 28th -30th, 2019	30
7	Three Day Workshop cum training on “ COMMUNITY BASED PARTICIPATORY RESEARCH (CBPR)” in collaboration with State Planning Commission and PRIA	28th -30th March 2019	30
8	National Workshop on SAFE CAMPUS: IMPLEMENTATION OF UGC GUIDELINES/REGULATIONS ON GENDER CHAMPIONS AND POSH” in collaboration with Association of Indian Universities (AIU) , Martha Farrell Foundation and PRIA.	22nd -23rd January 2020	80
9	Two Days workshop on “ COMMUNITY BASED PARTICIPATORY RESEARCH (CBPR)” in collaboration with State Planning Commission and PRIA	13th -14th February 2020	15
10	One webinar conducted on PREPARING THE NEXT GENERATION OF RESEARCHERS: STORY OF SANGWARI HUB” in collaboration with PRIA	23rd June 2020	50

Photos and Videos -

- <https://www.prsu.ac.in/academic-departments/utd-departments/Centre-for-Womens-Studies/gallery/9>

Links of publications/reports by Hub Members -

- <https://www.prsu.ac.in/academic-departments/utd-departments/Centre-for-Womens-Studies/9>
- <https://www.unescochair-cbrsr.org/k4c-hubs>

CONTACT DETAILS OF THE HUB COORDINATOR

Prof. Reeta Venugopal – Professor and Head, SOS in Physical Education and Director, Centre for Women's Studies, Pt. Ravishankar Shukla University, Raipur, Chhattisgarh, India
Email- reetavenugopal@yahoo.com, Contact No.- 91+9425515951

MEMORANDUM OF UNDERSTANDING

BETWEEN

STATE PLANNING COMMISSION (SPC), CHATTISGARH, PANDIT RAVI
SHANKAR SHUKLA UNIVERSITY (CWS), RAIPUR

AND

SOCIETY FOR PARTICIPATORY RESEARCH IN ASIA (PRIA)

Re: Knowledge for Change (K4C): An Global Consortium for Training in
Community Based Research

Preamble

This Memorandum of Understanding (MOU) documents the nature of the collaboration between the State Planning Commission (SPC), Chhattisgarh, Pandit Ravi Shankar Shukla University (Centre for Women's Studies), Raipur and the Society for Participatory Research in Asia (PRIA), New Delhi; in support of the creation of a global training initiative "Knowledge for Change (K4C): An International Consortium for Training in Community Based Research (CBR)" under the direction of Dr. Budd Hall and Dr. Rajesh Tandon, UNESCO Co-Chairs (the "K4C Consortium").

Purpose

The K4C Consortium will build a Mentor Training Program (MTP) curriculum, which will include an online component, face to face interaction and a supervised field research. Mentors trained in the curriculum will be active in various countries, which will function as 'training hubs'. This tripartite partnership will function as one among these global hubs. The K4C Consortium will respond to the contemporary societal challenges through an international partnered training initiative focused on the development of research capacities for the co-creation of knowledge through collective action by community groups and academics on issues related to the UN Sustainable Development Goals (SDGs).

Principles of MoU

This MOU is not intended to create any legally binding obligations on SPC, PRSU or PRIA, but is intended to facilitate discussions of their shared interests and commitment to follow the proposed goals, anticipated outcomes, methodology, and management structure for realizing the objectives of the K4C Consortium.

Details of the implementation of any particular initiative resulting from this MOU shall be negotiated between the parties as each specific case may arise, and if all the three are agreed on the certain issue / issues that could be implemented / made part of agreement. All the three parties understand that financial arrangements will have to be negotiated and will depend on the availability of funds.

This MOU is valid for a period of one year from the date of signing. Any party may terminate this MOU upon 90 days written notice to the other. Modifications to this agreement may be made by mutual agreement of the parties in writing signed by the parties. Upon expiry, the parties may wish to renew the agreement in writing for a period of time to be determined by mutual consent.

Areas of exchange and cooperation

The K4C Consortium, under the overall supervision of PIA and UVic, and in partnership with SPC, Chhattisgarh, PRSU, Raipur and PRIA, New Delhi will focus on the development of research capacities for the co-creation of knowledge through collective action by community groups and academics working together in various training hubs around the world.

This will contribute to strengthening the trainees' employment and career opportunities, enhancing institutional capacity in CBR at HEIs and CSOs, and generating contextually and culturally relevant learning materials and resources in local languages, which will be accessible to students, academic researchers, activist citizens, civil society organizations and the general public.

The training hub at Raipur, with support from SPC Chhattisgarh, PRSU, Raipur and PRIA, New Delhi will focus on the co-construction of knowledge and its application to the solution of community issues linked to at least three of the UN SDGs (Indigenous development, water governance, poverty and inequality, climate action, gender equality and violence against women).

To achieve this, the expectations from the institutions, party to this MoU are:

SPC, Chhattisgarh

- Supporting the K4C Consortium
- Suggesting research themes to be undertaken, linked to local contextual issues
- Involving other universities in the state
- Using the research findings generated, to find local solutions, linked to UN SDGs.
- Providing financial support, to the tune of INR 5 Lakhs, for MTP
- **The amount of projects will be paid to Registrar, Pt.Ravishankar Shukla University, Raipur Account No. 10049592111**

Centre for Women's Studies, Pt. RSU, Raipur

- Commit to train four mentors each, in the next four cohorts of the MTP in 2018 & 2019
- Designing and conducting the training of students and practitioners in CBR methodology
- Conduct locally relevant research, linked to UN SDGs
- Share the research findings with relevant stakeholders
- Organize six monthly sharing workshops with SPC
- Conduct locally relevant research, linked to UN SDGs "including evaluation of Government policies and schemes and suggest mid course correction and suggest measures for improved delivery through effective implementation.
- Will prepare report of activities performed, annually and share with project partners.

PRIA, New Delhi

- Organize K4C mentor training program
- Provide professional support to PRSU mentors in conducting CBR courses at the university level and in doing research
- Co-convene K4C global consortium consultations in the implementation of K4C with respect to UN SDGs.

Principles of MoU

This MOU is not intended to create any legally binding obligations on SPC, PRSU or PRIA, but is intended to facilitate discussions of their shared interests and commitment to follow the proposed goals, anticipated outcomes, methodology, and management structure for realizing the objectives of the K4C Consortium. Details of the implementation of any particular initiative resulting from this MOU


shall be negotiated between the parties as each specific case may arise, and if all the three are agreed on the certain issue / issues that could be implemented / made part of agreement. All the three parties understand that financial arrangements will have to be negotiated and will depend on the availability of funds.

This MOU is valid for a period of one year from the date of signing. Any party may terminate this MOU upon 90 days written notice to the other. Modifications to this agreement may be made by mutual agreement of the parties in writing signed by the parties. Upon expiry, the parties may wish to renew the agreement in writing for a period of time to be determined by mutual consent.


SIGNED for and on behalf of

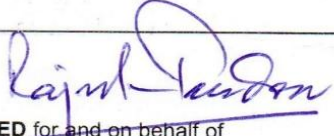
**STATE PLANNING COMMISSION,
CHHATTISGARH**

by its duly authorized officers on the
day of 2017


SIGNED for and on behalf of

**PANDIT RAVI SHANKAR SHUKLA UNIVERSITY,
RAIPUR**

by its duly authorized officers on the
day of 2017.


SIGNED for and on behalf of

**SOCIETY FOR PARTICIPATORY RESEARCH IN
ASIA (PRIA)**

By its duly authorized officers on the
day of 2017



Minutes of Board of Studies

The meeting of Board of Studies in Regional Studies and Research was held on July 10, 2018 in School of Regional Studies and Research at 12:00 noon.
Following members were present:

1. Prof. Mitashree Mitra, Chairman, BoS
School of Regional Studies & Research, Pt. RSU, Raipur
2. Prof. Promila Singh – Member
SoS in Psychology, Pt. RSU, Raipur
3. Prof. A.K. Pandey – Member
SoS in Economics, Pt. RSU, Raipur

M. Mitra
10/7/2018

P. Singh
10/7/18

A.K. Pandey
10-7-18

Business transacted:

- : Approval of the Minutes of the last BoS Meeting.
- : Minutes of the last BoS meeting held on July 07, 2018 approved.

Agenda 1: Approval of PG course in Rural Development (2018-19)

- : The existing syllabus of M.A. in Rural Development was thoroughly checked and approved.

Agenda 2: Approval of Ph.D. Entrance (Rural Development) & Ph.D. Course Work, M.Phil, P.G. Diploma in Regional Planning and Development, PG Diploma in Theory and Practice in Panchayat Monitoring and Evaluation and Three months Certificate Course on Rural Secretary (2018-19)

- : Ongoing syllabi of P.G. Rural Development, Ph.D. Entrance Test (Regional Studies & Rural Development) & Ph.D. Course Work (Regional Studies & Rural Development) were approved with minor modification.
Syllabus for entrance test of PG Diploma in Regional Planning and Development was prepared and approved by the committee. Certificate course as mentioned above is approved
Approved syllabus is enclosed.

Agenda 3: Approval of Certificate Course in Community based Participatory Research (CBPR) (To be run by Centre for Women's Studies)

- : As per MoU (signed on 05.02.2018) between PRSU, State Planning Commission and Society for Participatory Research in Asia (PRIA) under Knowledge for Change (K4C): An Global Consortium for Training in Community Based Research, the Certificate Course in Community Based Participatory Research (CBPR) is approved.

- : Committee approved the proposal and syllabus.
The meeting ended with vote of thanks to the Chair.

M. Mitra
10/7/2018

P. Singh
10/7/18

A.K. Pandey
10-7-2018



पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर (छ.ग.)

दूरभाष : 0771-2262802(अकादमिक विभाग), 0771-2262540 (कुलसचिव कार्यालय), ई-मेल : academicprsu2@gmail.com

क्रमांक 2197 / अका. / 2021

रायपुर, दिनांक 14.07.2021

प्रति,

अध्यक्ष
समस्त अध्ययनशाला
पं. रविशंकर शुक्ल विश्वविद्यालय,
रायपुर

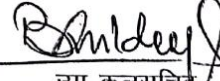
विषय :- द्वितीय एवं तृतीय सेमेस्टर CBCS के पाठ्यक्रम के संबंध में।

महोदय/महोदय,

लेख है कि च्वाइस बेस्ड क्रेडिट सिस्टम (CBCS) में द्वितीय सेमेस्टर के प्रश्न पत्र-"Community Based Participatory Research (CBPR)" एवं तृतीय सेमेस्टर में प्रश्न पत्र-"Gender Sensitization" समाहित किया जाता है।

उपरोक्त पाठ्यक्रम विश्वविद्यालय की वेबसाइट में अपलोड किया जा चुका है।

आदेशानुसार,


उप कुलसचिव
रायपुर, दिनांक 14.07.2021

पृ.क्र. 2198 / अका. / 2021
प्रतिलिपि :-

1. अध्यक्ष, महिला अध्ययन केंद्र,
2. उप-कुलसचिव परीक्षा/सहायक कुलसचिव गोपनीय विभाग,
3. कुलपति जी के सचिव/कुलसचिव के निज सहायक, पं.रविशंकर शुक्ल विश्वविद्यालय, रायपुर को सूचनार्थ।


कक्ष अधिकारी (अका.)

Practice 2: Community Awareness Regarding Child Rights Through NSS Program in partnership with UNICEF

1. Title of the Practice

Community Awareness Regarding Child Rights through NSS Program

2. Objectives of the Practice

- To provide opportunities for students to grow as social leaders, train them to be efficient administrators, and understand ethics and human values.
- To provide an opportunity to all the stakeholders to understand child rights and work for child rights in the state.

3. The Context

The University is the State Nodal Centre of the National Service Scheme (NSS). It provides an opportunity to the student volunteers of the state of Chhattisgarh to take part in various government led community service activities, campaigns, and programs for eradication of social evils and for the popularization of the nationally accepted objectives, like nationalism, democracy, secularism, social harmony, and development of scientific temper. It provides exposure and hands-on experience to students in not only delivering community services, but also being an accomplished social leader, an efficient administrator with an understanding of human nature.

4. The Practice

The NSS at the PRSU is very active and dynamic. It provides hands-on experience to student fraternity in delivering community service. The activities of the unit help students to grow as social leaders, train them to be resourceful administrators and enable them to comprehend human nature. The university has 7800 NSS volunteers from 66 colleges against the allotted numbers 6150. The important activities include plantation (more than 27028 in 5 districts), adoption of 207 villages, blood donation camps (977 units), and participation of 68 candidates in State-Level Yuva Sansad. Partnerships are important to bring a change in society. NSS and UNICEF Chhattisgarh together conducted training and activities for various stakeholders. This partnership with UNICEF Chhattisgarh, in addition to routine activities, works toward an awareness of child rights. Champion for Children (218 NSS volunteers from 6 Universities of Chhattisgarh) was trained on areas like intoxication, health, malnutrition, child rights, and gender sensitization. Attempts were made to develop sensitized perspectives toward society through discussion and activities, through dialog between students through PT, short stories, etc.

- Training for program officers: 450 Program officers from 8 different locations of the state were trained on child rights, child protection, female feticide, child marriages by experts during the two-day workshop.
- Street Play: 50 NSS volunteers from the university teaching departments were trained for 4 days on “Nukkad Natak” (street play) to convey the message of child right effectively. The

workshop was mentored by Shri Manjul Bhardwaj from Mumbai. After the training, the volunteers performed street play on issues related to children at various important public places.

- Campaign on the motto “Surakshit Para Surakshit Laikaman” (Safe colony and safe children): One-day “Bal Mela” (Children Fair) and three-day “Gram Sampark” (Village Inclusion and linkage) campaigns were organized in 10 district headquarters of the state regarding child rights, child violence, child marriage, and other issues. In this program following activities were undertaken:
- Interaction with Anganwadi volunteers and students of primary and secondary schools with Sarpanch (village head) and Child Protection Committee.
- Children were given information about good-touch and bad touch through gameplay. The teachers of the schools with older children were also informed about child rights, child protection, child marriage, and child crimes. Additionally, a rally was organized to increase awareness in the village, and street plays were performed in the public places of the village. In this program, more than 345 villages of 10 districts of the state were approached with the help of 2500 volunteers and teachers of the National Service Scheme.

5. Evidence of success

The key messages about children’s wellbeing could be effectively shared with the community and stakeholders, especially parents and caregivers. The partnership with UNICEF gave an opportunity to student volunteers to contribute to the well-being and build an enabling environment for the children in the state of Chhattisgarh. The volunteers could obtain hands-on experience on the reporting, referral, and address on various issues of child rights by engaging with various functionaries of stakeholder departments, like teachers, school management committees, Anganwadi workers, and health workers among others.

6. Problems Encountered and Resources Required

The major challenges encountered included

- More involvement from the local bodies and parents regarding child rights, and especially school dropout issues, are required for a better follow-up of such cases.
- More awareness among the staff of schools and colleges is required regarding child rights.
- Lack of awareness of parents from rural backgrounds especially illiterate people, who have challenges in comprehending the information that is conveyed to them regarding child rights. For instance, it has been observed that they fail to make sense of the nukkad natak/street plays for child rights awareness and take them only as a means of entertainment.
- Communication in the local dialects and difficulty in understanding the unfamiliar accents present a communication barrier.
- Resources need to be allocated for the appointment of school counselors.

**Practice 2: Community Awareness Regarding Child Rights through NSS Program
in partnership with UNICEF:**



**COMMUNITY AWARENESS REGARDING
CHILD RIGHTS THROUGH
NATIONAL SERVICE SCHEME PROGRAM**

Pt. Ravishankar Shukla University, Raipur

2018-19

The National Service Scheme with the partnership of UNICEF Chhattisgarh have been in operation for the last 2 years. Various training workshops related to child rights are organized by them for program officers and volunteers of the National Service Scheme. The National Service Scheme Cell of the university is made the nodal by the state government for the successful operation of these programs.



NSS AND UNICEF CHHATTISGARH

