



ज्ञान-विज्ञान विमुक्तये

प्रो. वेद प्रकाश
अध्यक्ष

Prof. Ved Prakash
Chairman



सत्यमेव जयते

विश्वविद्यालय अनुदान आयोग
University Grants Commission

(मानव संसाधन विकास मंत्रालय, भारत सरकार)
(Ministry of Human Resource Development, Govt. of India)

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Dr. Prakash
UGC (G-cell)
Rajiv

D.O.No.1-12/2015(CM)

22nd December, 2015

Dear Vice-Chancellor,

Office
UGC website
12.1.16

You are aware that amongst several initiatives of the University Grants Commission (UGC) in bringing about qualitative improvement in the national higher education system, a significant intervention is introduction of Choice-Based Credit System (CBCS). A significant feature of CBCS is that all courses need not carry the same weight. The courses are defined in terms of learning objectives and focus more on intended learning outcomes. The methodology of teaching-learning comprises lectures/tutorials/ laboratory work/field work/outreach activities/project work/seminars and term papers/assignments/ presentations/self-study or a combination of these. The hall mark of CBCS is the flexibility in the course offerings which include Core, Elective and Foundation courses. The inbuilt flexibility in the CBCS will be of great value to the organization of self-paced learning by the students.

The CBCS has already been included in the curriculum of different subjects followed in Central Universities both at undergraduate and postgraduate levels from the Academic Session 2015-16. As our information reveals, the programme has been openly accepted and will, in due course, of time, make a visible impact on the students' learning.

As a step towards facilitation of implementation of CBCS by the universities, the UGC has brought out detailed syllabi in consultation with various stakeholders, in as many as 107 undergraduate courses as a template. The template gives a broad framework of uniformity while simultaneously providing for the flexibility needed to take into account the diversity of the areas of expertise available to a particular university.

It is contemplated that CBCS would be adopted by all the Universities minimizing the reasons for the delay. It is hoped that 70% curriculum can be uniformly the same across universities, as this would ensure seamless mobility of students as well as transfer and mutual recognition of credits across the higher education institutions in the country. Since the assessment and evaluation of students will be based on credits earned which can be transferred, it would be of great value to the students in the event they need to seek migration from one institution to the other.

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I have no doubt that under your leadership, your university must already have initiated steps to implement CBCS. We should become a part of the wider systemic approach to qualitative improvement of higher education, if not already done so. The details of the syllabi in the form of template are available on the UGC website : www.ugc.ac.in and can be a source of expediting the pace of implementation. I trust you will find the syllabi quite handy as they have been evolved through a very rigorous academic exercise. I seek your cooperation in the venture.

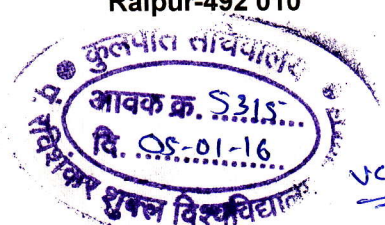
I shall be grateful for your response as to the status of implementation of CBCS in your university. The UGC will provide any clarification in this regard so that we can move forward at a faster pace in implementing this reform.

With regards,

Yours sincerely

(Ved Prakash)

The Vice-Chancellor
Pandit Ravishankar Shukla University
Raipur-492 010



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7-1-16

